

Question 1 (15 Marks)	Marks
(a) Factorise $8x^3 + 64y^3$.	2
(b) Simplify fully $\frac{2^{-x} \cdot 4^{2x+1}}{(2^{-x})^3}$.	2
(c) Find the equation of a line passing through the point of intersection of the straight lines $2x - 3y + 5 = 0$ and $3x + 4y + 8 = 0$ and the point $(2, 1)$.	3
(d) Differentiate with respect to x :	
(i) $3\pi^2 - 2$	1
(ii) $\frac{2x^3 - 5x}{x}$	2
(iii) $\frac{2x}{3 - 4x}$	2
(e) (i) State the natural domain and range for the function $y = \sqrt{3 - x}$.	2
(ii) Neatly sketch the function $y = \sqrt{3 - x}$.	1

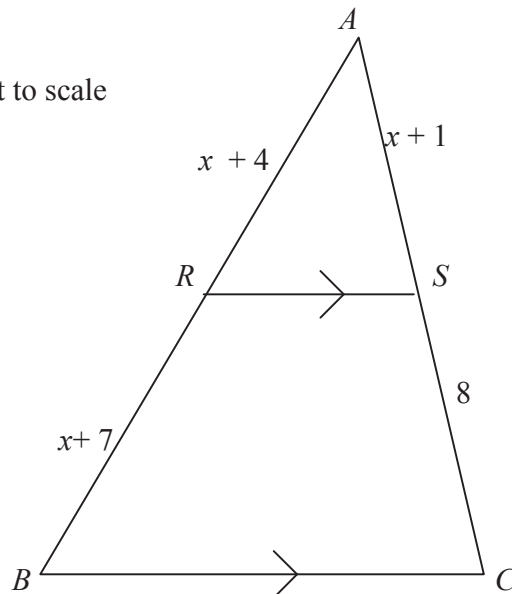
Question 2 (15 Marks)	START A NEW PAGE	Marks
(a) Find the gradient of the tangent to the curve $y = \frac{1}{5 - 2x}$ at the point $(3, -1)$		2
(b) Solve for x :		
(i) $\tan x = 1$, where $0^\circ \leq x \leq 360^\circ$.		2
(ii) $\sqrt{3 - 2x} = x$		3
(iii) $\frac{18}{2x+1} - \frac{5}{x} = 1$		2

Question 2 continues overleaf.

Question 2 continued**Marks**

- (c) In the diagram below $RS \parallel BC$. Find the value of x , giving reasons. 2

Diagram not to scale



- (d) $ABCD$ is a quadrilateral such that $AB = 8$ units, $BC = 16$ units, $CD = 18$ units and $AD = 24$ units. Diagonal $AC = 12$ units. Draw a neat sketch on your answer page, clearly showing this information.
- (i) Prove that $\triangle ABC \parallel \triangle CAD$. 2
- (ii) Hence show that $AB \parallel DC$. 2

Question 3 (15 Marks) START A NEW PAGE**Marks**

- (a) Using a sketch, neatly indicate the region of the Cartesian plane for which the following inequalities hold true. 3
 $y \leq x$, $y \geq 0$ and $y \leq \sqrt{9 - x^2}$
- (b) Solve for x and y , given that $4^x \cdot 8^{-y} = 1$ and $25^x = 125 \times 5^y$. 3
- (c) Derive the equation of the locus of $P(x, y)$ such that it's distance from $A(2, 4)$ is twice it's distance from $B(3, 5)$. 3

Question 3 continues overleaf.

Question 3 continued**Marks**

(d) $HF = 400\text{cm}$ and $GF = 200\text{cm}$. $\angle EFH = 15^\circ$.

(i) Find the size of $\angle HFG$.

1

(ii) Find the length of EH .

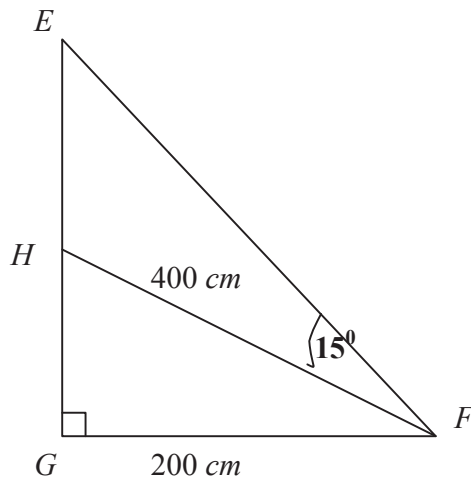
1

Diagram not to scale

(e) $A(1, 6)$ and $B(3, 2)$ are points on the curve $xy = 6$ and it is known that the tangent at B has slope $-\frac{2}{3}$.

(i) Find the equation of the tangent at B .

1

(ii) If this tangent meets the x, y axes at E, F respectively, prove that B is the midpoint of EF .

3**Question 4 (15 Marks)****START A NEW PAGE****Marks**

(a) The line $x + y = 3\sqrt{2}$ is a tangent to a circle with centre $(0, 0)$.
Find the radius of this circle.

2

(b) If $f(x)$ and $g(x)$ are odd functions and $h(x) = f(x).g(x)$, prove that $h(x)$ is an even function.

2

(c) The lines $3x - y + 3 = 0$, $y = 3x - 6$, $y = x - 4$ and $5x + 3y = 15$ form a quadrilateral. Describe the type of quadrilateral formed, giving clear reasons.

3**Question 4 continued overleaf.**

Question 4 continued.

Marks

(d) Solve for x :

(i) $|3x - 2| < |3 + 2x|$

3

(ii) $\cos(180^\circ - x) = \frac{1}{2}; 0^\circ \leq x \leq 360^\circ$

2

(e) Show, by the method of First principles, that the derivative of $y = \sqrt{2x}$

3

is given by $\frac{dy}{dx} = \frac{1}{\sqrt{2x}}$.

~END OF TEST ~

Year 11 Preliminary Half Yearly Maths (2U) Examinations 2007 – SOLUTIONS

Question 1

(a) $8x^3 + 64y^3 = (2x + 4y)(4x^2 - 8xy + 16y^2)$

→ 2 Marks

(b)
$$\frac{2^{-x} \cdot 4^{2x+1}}{(2^{-x})^3} = \frac{2^{-x} \cdot 2^{4x+2}}{2^{-3x}}$$

$$= 2^{6x+2}$$

→ 2 Marks

(c) New line must satisfy $2x - 3y + 5 + k(3x + 4y + 8) = 0$ at (2, 1).

→ 1 Mark

$\therefore 4 - 3 + 5 + k(6 + 4 + 8) = 0 \rightarrow k = -\frac{1}{3}$

→ 1 Mark for k

\therefore eqn of new line is: $3x - 13y + 7 = 0$

→ 1 Mark for equation.

(d) (i) $\frac{d}{dx}(3\pi^2 - 2) = 0$

→ 1 Mark

(ii)
$$\frac{d}{dx}\left(\frac{2x^3 - 5x}{x}\right) = \frac{d}{dx}(2x^2 - 5), x \neq 0$$

$$= 4x$$

→ 1 Mark for simplification

→ 1 Mark correct answer

(iii)
$$\frac{d}{dx}\left(\frac{2x}{3-4x}\right) = \frac{(3-4x)(2) - (2x)(-4)}{(3-4x)^2}$$

$$= \frac{6}{(3-4x)^2}$$

→ 1 Mark correct quotient rule

→ 1 Mark correct answer

Alternative solution

$$\begin{aligned} \frac{d}{dx}(2x)(3-4x)^{-1} &= (2x) \cdot -1(3-4x)^{-2} \cdot -4 + (3-4x)^{-1} \cdot 2 \\ &= \frac{8x}{(3-4x)^2} + \frac{2}{(3-4x)} \\ &= \frac{6}{(3-4x)^2} \end{aligned}$$

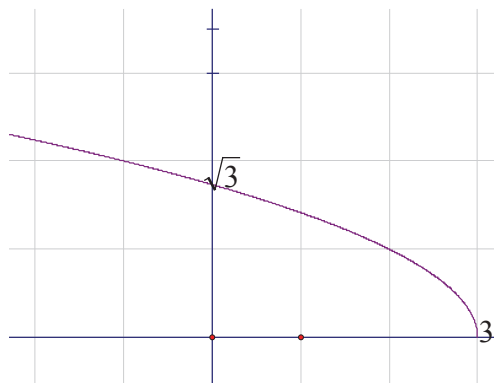
→ correct use of rule
 1 Mark

→ 1 Mark correct answer

(e) (i) Domain: $\{x : x \leq 3\}$; Range: $\{y : y \geq 0\}$

→ 1 Mark each

(ii)



→ 1 Mark

Question 2

(a) $\frac{d}{dx}\left(\frac{1}{5-2x}\right) = \frac{2}{(5-2x)^2}$

\therefore gradient at $(3, -1)$ is $m = 2$

(b) (i) $\tan x = 1$
 $x = 45^\circ$ or 225°

(ii) $\sqrt{3-2x} = x$ [Restriction : $0 \leq x \leq 1.5$]

$\therefore 3 - 2x = x^2 \rightarrow x^2 + 2x - 3 = 0$

$\therefore (x+3)(x-1) = 0$

$\therefore x = -3$ or $x = 1$ \therefore **only solution is $x = 1$**

(iii) $\frac{18}{2x+1} - \frac{5}{x} = 1$ [$x \neq 0$ or $x \neq -\frac{1}{2}$]

$\therefore 18x - 5(2x+1) = x(2x+1)$

$\therefore 2x^2 - 7x + 5 = 0$

$\therefore (2x-5)(x-1) = 0$

$\therefore x = 1$ or $x = \frac{5}{2}$

(c) $\frac{x+4}{x+7} = \frac{x+1}{8}$

(A line parallel to one side of a triangle divides the other 2 sides in the same ratio)

$\therefore 8x + 32 = x^2 + 8x + 7$

$\therefore x^2 = 25 \rightarrow x = 5$ ($x > 0$)

(d) Next page

\rightarrow **1** Mark correct differentiation

\rightarrow **1** Mark

\rightarrow **1** Mark each

\rightarrow **1** Mark restriction

\rightarrow **1** Mark

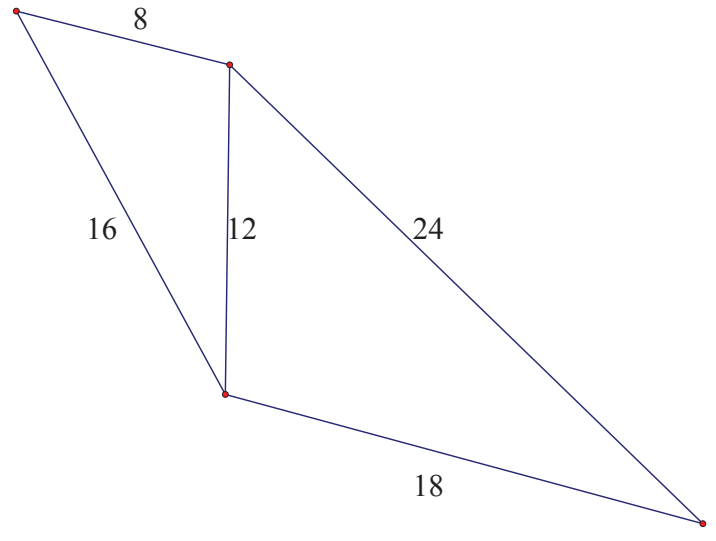
\rightarrow **1** Mark answer with justification

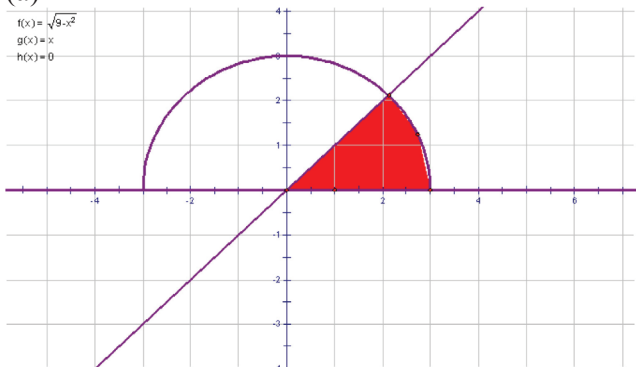
\rightarrow **1** Mark

\rightarrow **1** Mark

\rightarrow **1** Mark correct ratio with reason

\rightarrow **1** Mark answer with justification

 <p>(d) (i) In $\triangle ABC$ and $\triangle ADC$ $\frac{AB}{AC} = \frac{8}{12} = \frac{2}{3}$, $\frac{AC}{DC} = \frac{12}{18} = \frac{2}{3}$, $\frac{BC}{AD} = \frac{16}{24} = \frac{2}{3}$ $\therefore \triangle ABC \parallel \triangle ADC$ (3 corresponding sides in proportion)</p> <p>(ii) $\angle BAD = \angle ACD$ (Corresponding angles of similar triangles are equal) $\therefore AB \parallel DC$ (Alternate angles equal only on parallel lines)</p>	<p>\rightarrow 1 Mark correct sides in ratio</p> <p>\rightarrow correct reasoning 1 Mark</p> <p>\rightarrow 1 Mark</p> <p>\rightarrow 1 Mark</p>
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<p>Question 3</p> <p>(a)</p>  <p>(b) $4^x \cdot 8^{-y} = 1 \rightarrow 2x - 3y = 0 \dots (A)$ $25^x = 125 \times 5^y \rightarrow 2x = 3 + y \dots (B)$ Subst. (B) into (A) $\therefore 3 - 2y = 0 \therefore y = \frac{3}{2}$ $\therefore 2x = 4.5 \therefore x = \frac{9}{4}$</p>	<p>\rightarrow 1 Mark</p> <p>$y = \sqrt{9 - x^2}$ \rightarrow 1/2 mark each for $y = x$ and $y = 0$</p> <p>\rightarrow 1 Mark correct region</p> <p>\rightarrow 1 Mark for (A) \rightarrow 1 Mark for (B)</p> <p>\rightarrow 1 Mark for answer x and y</p>
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Question 3

(c) $PA = 2PB \rightarrow PA^2 = 4PB^2$
 $\therefore (x-2)^2 + (y-4)^2 = 4[(x-3)^2 + (y-5)^2]$
 $\therefore x^2 - 4x + 4 + y^2 - 8y + 16 = 4x^2 - 24x + 36 + 4y^2 - 40y + 100$
 $\therefore 3x^2 + 3y^2 - 20x - 32y + 116 = 0 \rightarrow \text{eqn of circle.}$

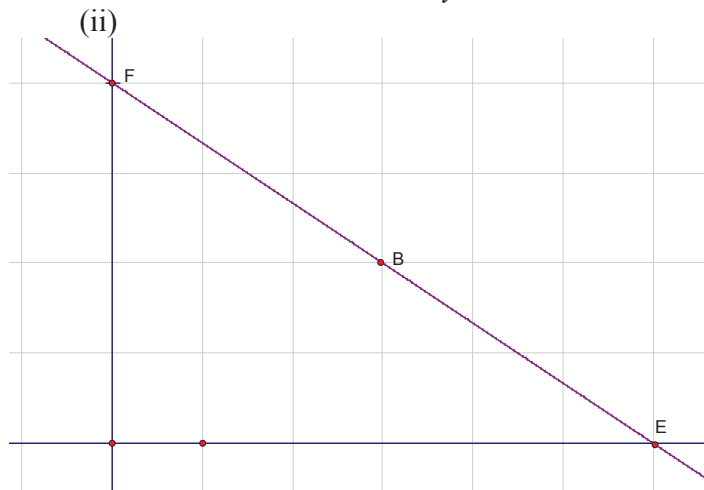
\rightarrow 1 Mark
 \rightarrow 1 Mark
 \rightarrow 1 Mark

(d) (i) $\cos \angle HFG = \frac{200}{400} \rightarrow \angle HFG = 60^\circ$
 (ii) $\angle HEF = 15^\circ$ (Angle sum of $\triangle EGF$)
 $\therefore EH = HF$ (Equal sides opposite equal angles)
 $\therefore EH = 400 \text{ cm}$

\rightarrow 1 Mark
 \rightarrow 1/2 Mark
 \rightarrow 1/2 Mark

(e) (i) gradient = $-\frac{2}{3}$ (given)
 \therefore eqn. of tangent is: $y - 2 = -\frac{2}{3}(x - 3)$
 i.e. $2x + 3y - 12 = 0$

\rightarrow 1 Mark
 (eqn. can be of any form.)



$E(6, 0)$ and $F(0, 4) \therefore \text{midpoint} = \left(\frac{6+0}{2}, \frac{0+4}{2}\right) = (3, 2)$
 $\therefore B$ is the midpoint of EF .

\rightarrow Point E 1 Mark
 \rightarrow point F 1 Mark
 \rightarrow Showing B is the midpoint 1 Mark

Question 4

(a) If line is a tangent then the radius = perp. Distance of the line from the centre of the circle.

$$\therefore \text{Radius} = \left| \frac{0 + 0 - 3\sqrt{2}}{\sqrt{2}} \right| = 3 \text{ units}$$

→ 1 Mark correct use perp. Distance equation
→ 1 Mark correct answer

(b) If $f(x)$ and $g(x)$ are odd functions then by definition $f(-x) = -f(x)$ and $g(-x) = -g(x)$

$$\begin{aligned} \therefore h(-x) &= f(-x) \times g(-x) \\ &= -f(x) \times -g(x) \\ &= f(x) \times g(x) = h(x) \end{aligned}$$

\therefore since $h(-x) = h(x)$; **$h(x)$ is an EVEN function**

→ 1 Mark

→ 1 Mark

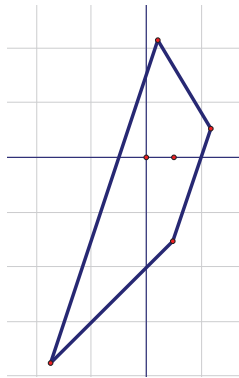
(c) $L_1: 3x - y + 3 = 0 \rightarrow$ gradient $m_1 = 3$

$L_2: y = 3x - 6 \rightarrow$ gradient $m_2 = 3$

$L_3: y = x - 4 \rightarrow$ gradient $m_3 = 1$

$L_4: 5x + 3y = 15 \rightarrow m_4 = -\frac{5}{3}$

→ 1 Mark



\therefore since $m_1 = m_2$ we have $L_1 \parallel L_2$
 \therefore quadrilateral formed is a trapezium (one pair of opposite sides parallel)

→ 1 Mark

→ 1 Mark

(d) (i) $|3x - 2| < |3 + 2x|$

$\therefore 9x^2 - 12x + 4 < 9 + 12x + 4x^2$ (by squaring both sides)

$$\therefore 5x^2 - 24x - 5 < 0$$

$$\therefore (5x + 1)(x - 5) < 0 \rightarrow -\frac{1}{5} < x < 5$$

→ 1 Mark

→ 1 Mark Correct solution

(ii) $\cos(180^\circ - x) = \frac{1}{2}$

$$\cos x = -\frac{1}{2} \text{ (by supplementary angles)}$$

$$\therefore x = 120^\circ \text{ or } x = 240^\circ$$

→ 1 Mark

→ 1 Mark

Question 4

(d) $y = \sqrt{2x}$

$$\therefore \frac{dy}{dx} = \lim_{\Delta x \rightarrow 0} \frac{(y + \Delta y) - y}{\Delta x} \text{ by First principles of diff.}$$

$$\therefore \frac{dy}{dx} = \lim_{\Delta x \rightarrow 0} \frac{\sqrt{2(x + \Delta x)} - \sqrt{2x}}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{\sqrt{2(x + \Delta x)} - \sqrt{2x}}{\Delta x} \times \frac{\sqrt{2(x + \Delta x)} + \sqrt{2x}}{\sqrt{2(x + \Delta x)} + \sqrt{2x}}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{2x + 2\Delta x - 2x}{\Delta x(\sqrt{2x + 2\Delta x} + \sqrt{2x})}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{2\Delta x}{\Delta x(\sqrt{2x + 2\Delta x} + \sqrt{2x})}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{2}{(\sqrt{2x + 2\Delta x} + \sqrt{2x})}$$

$$= \frac{2}{(\sqrt{2x} + \sqrt{2x})} \text{ as } \Delta x \rightarrow 0$$

$$= \frac{2}{2\sqrt{2x}} = \frac{1}{\sqrt{2x}} \text{ as required.}$$

→ correct use of first principles 1 Mark

→ 1 Mark multiply by the conjugate of numerator

→ 1 Mark correct simplification to result to answer