

YEAR 11 HALF YEARLY EXAMINATION 2009

MATHEMATICS

Time Allowed – 90 minutes (Plus 5 minutes Reading Time)

All questions may be attempted

All questions are of equal value

Department of Education approved calculators are permitted

In every question, show all necessary working

Marks may not be awarded for careless or badly arranged work

No grid paper is to be used unless provided with the examination paper

The answers to all questions are to be returned in separate bundles clearly labelled Question 1, Question 2, etc. Each question must show your Candidate's Number.

- (a) The equation of a circle is given by $x^2 + 2x + y^2 6y = 0$, write down its centre and radius.
- 2
- (b) The tangent at the point (-2, 1) on the curve $y = (x + 3)^2$ cuts the x-axis at P and the y-axis at Q. If Q is the origin, find the area of ΔPQQ .

35°

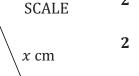
14 cm

3

(c) (i) In $\triangle ABC$, find the value of x, correct to 2 decimal places.

2

(ii) Hence calculate the area of $\triangle ABC$ to 3 significant figures.



NOT TO

(d) Simplify $\frac{5x+2}{x} + \frac{6}{x(x-3)}$ provided $x \neq 0$ or 3.

2

2

(e) Factorise fully $x^4 - 16y^4$.

(f) Sketch $y = 2 \cos x$ for $-180^{\circ} \le x \le 180^{\circ}$.

2

Question 2 (15 Marks) - START A NEW PAGE

(a) Find $\frac{dy}{dx}$ if:

(i)
$$y = \frac{x+1}{7}$$

(ii)
$$y = \frac{6x^3 + \sqrt{x} - 1}{x^2}$$

- (b) (i) Sketch the graph of the line l whose equation is y = x 1, clearly showing all intercepts with the co-ordinate axes.
- 2

1

- (ii) Find the co-ordinates of *S* and *T*, the points where the line intersects with the circle $x^2 + y^2 = 25$.
- 2
- (iii) Hence, shade the region that satisfies the union of the following inequalities, clearly labelling all boundaries and points of intersection: $y \le x 1$ and $x^2 + y^2 < 25$.
- Z

(c) Differentiate $y = x - 3x^2$ by First principles.

3

(d) Find the domain and range of the function: $y = \sqrt{25 - (x - 3)^2}$.

3

(a) (i) Find k if 5x - 4y + 2 = 0 and y = kx + 7 are parallel.

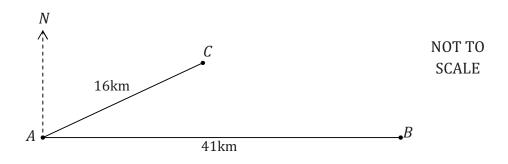
2

(ii) Calculate the perpendicular distance between these two lines.

2

(b) In $\triangle PQR$, X, Y and Z are the midpoints of QR, PR and PQ respectively. Draw a diagram and hence prove that $\triangle PQR \parallel \Delta XYZ$.

- 4
- (c) Find the magnitude of the acute angle formed between the line y = 3x 5 and the y-axis.
- 3
- (d) The diagram below shows a point *A* which is 41km due west of the point *B*. Point *C* is 16km from *A* and has a bearing from *A* of 068°T.



Find the distance of *B* from *C*, correct to the nearest kilometre.

2

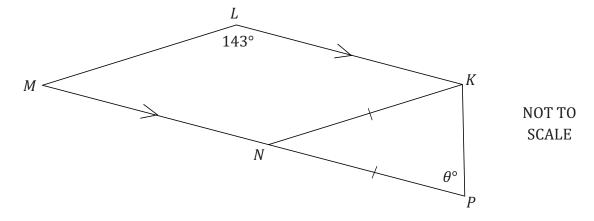
(ii) Find the bearing of *B* from *C*, correct to the nearest minute.

2

EXAM CONTINUES OVERLEAF

(i)

- (a) Express $\frac{6+\sqrt{3}}{1-\sqrt{3}}$ in the form $a+b\sqrt{3}$, where a and b are rational.
- (b) (i) Graph y = |x 4|, clearly labelling all features.
 - (ii) Hence or otherwise solve |x-4|=5-2x.
- (c) For the function f(x),
 - (i) Show that g(x) = f(x) + f(-x) is even, and h(x) = f(x) f(-x) is odd.
 - (ii) Deduce that any function can be written as the sum of even functions, odd functions, or even and odd functions.
- (d) Find the equation of the locus of all points which move so that its distance from the point A(1, 1) is always twice their distance from the origin.
- (e) Given KLMN is a parallelogram where MN is produced to P so that NK = NP, as shown in the diagram below.



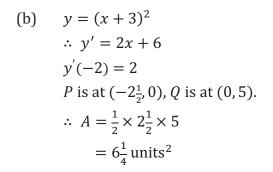
If $\angle MLK = 143^{\circ}$, copy the diagram and find the value of θ , giving all reasons.

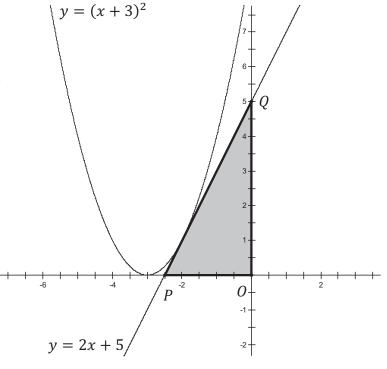
END OF EXAM

Question 1 (15 Marks)

(a) $x^2 + 2x + y^2 - 6y = 0$ $(x^2 + 2x + 1) + (y^2 - 6y + 9) = 10$ $(x + 1)^2 + (y - 3)^2 = 10$

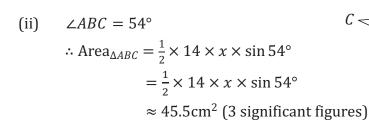
 \therefore Centre is at (-1,3), radius is $\sqrt{10}$ units.

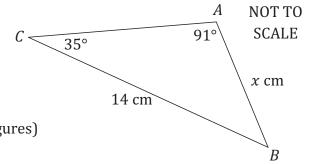




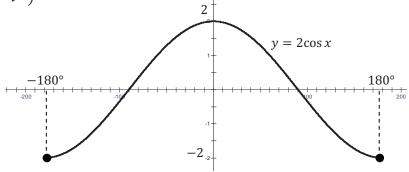
(c) (i) $\frac{x}{\sin 35^{\circ}} = \frac{14}{\sin 91^{\circ}}$ $x = \frac{14 \sin 35^{\circ}}{\sin 91^{\circ}}$

 $x \approx 8.03$ cm (2 decimal places)





- (d) $\frac{5x+2}{x} + \frac{6}{x(x-3)} = \frac{(5x+2)(x-3)+6}{x(x-3)}$ $= \frac{5x^2 15x + 2x 6 + 6}{x(x-3)}$ $= \frac{5x^2 13x}{x(x-3)}$ $= \frac{5x 13}{(x-3)} \qquad (x \neq 0 \text{ or } 3)$
- (e) $x^4 16y^4 = (x 2y)(x + 2y)(x^2 + 4y^2)$
- (f) $y = 2\cos x \{-180^{\circ} \le x \le 180^{\circ}\}$



Question 2 (15 Marks)

(a) (i)
$$\frac{dy}{dx} = \frac{1}{7}$$

(ii)
$$\frac{dy}{dx} = 6 - \frac{3}{2x^{\frac{5}{2}}} + \frac{2}{x^3}$$

(ii)
$$y = x - 1$$

 $x^2 + y^2 = 25$

Solving simultaneously:

$$x^2 + (x - 1)^2 = 25$$

$$x^2 + x^2 - 2x + 1 = 25$$

$$2x^2 - 2x - 24 = 0$$

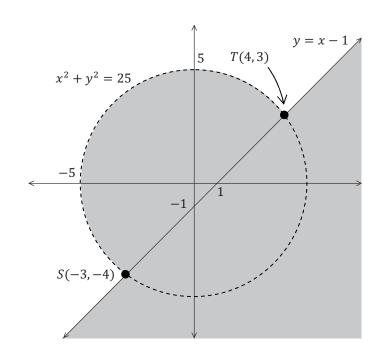
$$x^2 - x - 12 = 0$$

$$(x-4)(x+3) = 0$$

$$\therefore x = -3 \text{ or } 4$$

$$S(-3, -4)$$





(c)
$$y = x - 3x^2$$

Let $y = f(x)$

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \to 0} \frac{[(x+h) - 3(x+h)^2] - [x - 3x^2]}{h}$$

$$= \lim_{h \to 0} \frac{x + h - 3(x^2 + 2xh + h^2) - x + 3x^2}{h}$$

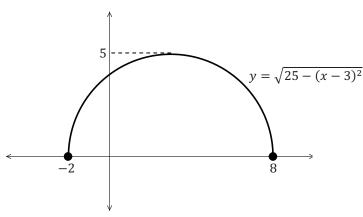
$$= \lim_{h \to 0} \frac{h - 3x^2 - 6xh - 3h^2 + 3x^2}{h}$$

$$= \lim_{h \to 0} \frac{h - 6xh - 3h^2}{h}$$

$$= \lim_{h \to 0} (1 - 6x - 3h)$$

$$f'(x) = 1 - 6x$$
$$\therefore y' = 1 - 6x$$

(d) According to diagram (see right), domain is $-2 \le x \le 8$ and range is $0 \le y \le 5$.



Question 3 (15 Marks)

(a) (i)
$$5x - 4y + 2 = 0$$

 $-4y = -5x - 2$
 $y = \frac{5}{4}x + \frac{1}{2}$
 $\therefore k = \frac{5}{4}$

(ii) Consider a point on the line y = kx + 7, say (0, 7).

$$d = \left| \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right|$$

$$= \left| \frac{5(0) - 4(7) + 2}{\sqrt{5^2 + 4^2}} \right|$$

$$= \left| \frac{-28 + 2}{\sqrt{41}} \right|$$

$$= \frac{26\sqrt{41}}{41} \text{ units}$$



 $XY = \frac{1}{2}PQ$ (interval joining midpoints of sides ΔPQR is half the length of the third side)

Similarly, $YZ = \frac{1}{2}QR$ and $XZ = \frac{1}{2}PR$.

In $\triangle PQR$ and $\triangle XYZ$:

$$\frac{PQ}{XY} = 2$$

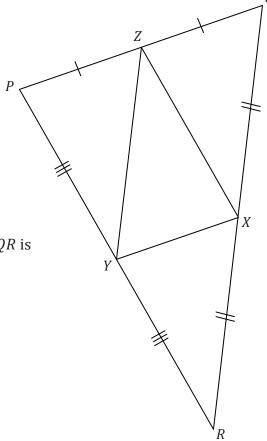
$$\frac{QR}{YZ} = 2$$

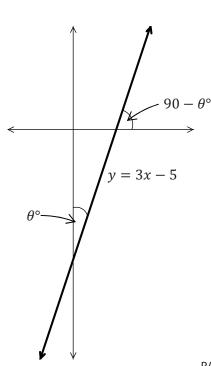
$$\frac{PR}{XZ} = 2$$

∴ $\Delta PQR|||\Delta XYZ$ (three pairs of sides in same ratio)

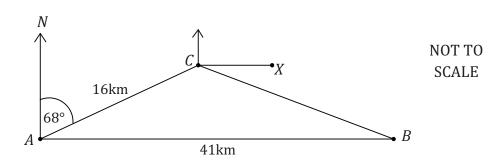
(c)
$$\tan(90 - \theta) = 3$$

 $90 - \theta = \tan^{-1} 3$
 $\theta = 90 - \tan^{-1} 3$
 $\theta \approx 18^{\circ}26'$ (nearest minute)
or 18° (nearest degree)





(d)



(i)
$$BC^2 = 16^2 + 41^2 + 2(16 \times 41) \cos 22^\circ$$

 $BC^2 \approx 720.5347828 \dots$
 $BC \approx 26.8427789 \dots$

 \therefore The distance of *B* from *C* is 27km (nearest kilometre).

(ii) Construct *X* due east of *C*.

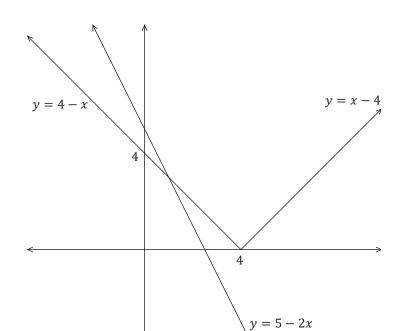
$$\cos \angle ABC = \frac{AB^{2} + BC^{2} - AC^{2}}{2 \times AB \times BC}$$
$$\cos \angle ABC = \frac{41^{2} + 27^{2} - 16^{2}}{2 \times 27 \times 41}$$

 $\angle ABC \approx 12^{\circ}54'$ (nearest minute)

∴ $\angle BXC \approx 12^{\circ}54'$ (alternate angles between parallel lines AB||CX| are equal).

 \therefore The bearing of *B* from *C* is $102^{\circ}54'T$ (nearest minute).

(a)
$$\frac{6+\sqrt{3}}{1-\sqrt{3}} \times \frac{1+\sqrt{3}}{1+\sqrt{3}} = \frac{6+6\sqrt{3}+\sqrt{3}+3}{1-3}$$
$$= \frac{9+7\sqrt{3}}{-2}$$
$$= \frac{-9}{2} - \frac{7\sqrt{3}}{2}$$



- (b) (i) See graph on right.
 - (ii) Based on graph, 4-x=5-2xx=1

(c) (i)
$$g(x) = f(x) + f(-x)$$
$$\therefore g(-x) = f(-x) + f(-(-x))$$
$$= f(-x) + f(x)$$
$$= g(x)$$

 $\therefore g(x)$ is even.

$$h(x) = f(x) - f(-x)$$

$$\therefore h(-x) = f(-x) - f(-(-x))$$

$$= f(-x) - f(x)$$

$$= -(f(x) - f(-x))$$

$$= -h(x)$$

h(x) is odd.

(ii)
$$g(x) + h(x) = f(x) + f(-x) + f(x) - f(-x)$$

 $g(x) + h(x) = 2f(x)$
 $f(x) = \frac{1}{2}(g(x) + h(x))$

 \therefore Any function f(x) can be expressed as the sum of an odd and even function.

(d) Consider the points A(1, 1), O(0, 0) and P(x, y).

The locus satisfies the equation $d_{AP} = 2d_{op}$.

$$\left(x + \frac{1}{3}x + \frac{1}{9} + y + \frac{1}{3}y + \frac{1}{9} - \frac{1}{9} + \frac{1}{3}y + \frac{1}{9} - \frac{1}{9} + \frac{1}{3}y + \frac{1}{9}y + \frac{1}$$

(e) $\angle NKP = \angle KPN$ (equal angles opposite equal sides, NK = NP) = θ°

 $\angle MNK = 2\theta^{\circ}$ (external angle of ΔNKP is equal to the sum of the opposite two interior angles) But $\angle MNK = \angle MLK$ (opposite angles in parallelogram KLMN are equal)

$$= 143^{\circ}$$

$$\therefore 2\theta = 143$$

 $\theta = 71.5$

