### FORM V MATHEMATICS

Time allowed: 2 hours

Exam date: 14th May 2003

#### **Instructions:**

All questions may be attempted.

All questions are of equal value.

All necessary working must be shown.

Marks may not be awarded for careless or badly arranged work.

Approved calculators and templates may be used.

#### Collection:

Collect writing booklets in one bundle.

Start each question in a new writing booklet.

If you use a second booklet for a question, place it inside the first. Don't staple.

Write your name, class, and master's initials on each writing booklet:

5P: JNC

5Q: REN

5R: BDD

#### Checklist:

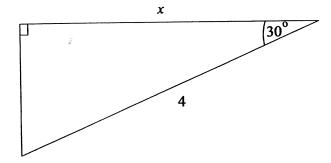
Folded A4 writing booklets required — 6 per boy.

Candidature: 44 boys

QUESTION ONE (Start a new writing booklet)

- (a) Solve 5y 1 = 14.
- (b) Expand and simplify  $(2 + \sqrt{5})^2$ .
- (c) Simplify  $\sqrt{98}$ .
- (d) Write down the exact value of tan 120°.
- (e) Write down the gradient of the line with equation 3x + y + 7 = 0.
- (f) Express  $\frac{6}{\sqrt{3}}$  with a rational denominator.
- (g) Evaluate |2| |-7|.
- (h) Solve the inequation  $2x 1 \le 5$  and graph the solution on a number line.
- (i) Simplify  $4\sqrt{3} + \sqrt{27}$ .
- (j) Factorise  $2x^2 + 7x 15$ .
- (k) Find the value of f(2) if  $f(x) = x^2 + 3x 1$ .

(l)

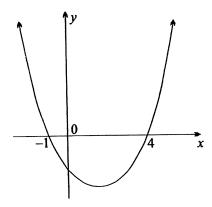


In the diagram above, find the exact value of x.

QUESTION TWO (Start a new writing booklet)

- (a) Solve the equation |x-4|=3.
- (b) Express  $\frac{12}{\sqrt{5}-2}$  with a rational denominator.
- (c) Sketch the graph of y = x + 1 on a number plane.
- (d) Find rational numbers x and y such that  $x + 3\sqrt{y} = \sqrt{45} 7$ .

(e)

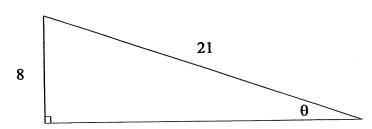


In the diagram above, the graph of  $y=x^2-3x-4$  is drawn. Use the graph to solve the inequation  $x^2-3x-4\geq 0$ .

- (f) Solve the inequation |x+2| < 4.
- (g) State the domain and range of the function  $f(x) = x^2$ .
- (h) Shade the region in the number plane in which y > 3 x.

QUESTION THREE (Start a new writing booklet)

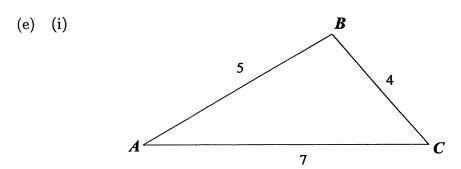
(a)



In the diagram above, find the value of  $\theta$ , correct to the nearest minute.

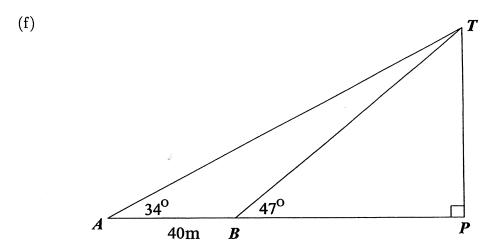
(b) Solve  $\cos x = -\frac{\sqrt{3}}{2}$ , for  $0^{\circ} \le x \le 360^{\circ}$ .

- (c) Simplify  $\frac{\tan \alpha}{\sec \alpha}$ .
- (d) Given that  $\sin \theta = \frac{1}{3}$  and that  $\theta$  is obtuse, find the exact value of  $\tan \theta$ .



In the diagram above, use the cosine rule to find the size of  $\angle ABC$ , correct to the nearest minute.

(ii) Find the area of  $\triangle ABC$ , correct to one decimal place.



In the diagram above, the angle of elevation of the top of the tower PT from A is  $34^{\circ}$ . From a point B 40 metres closer to the tower, the angle of elevation is  $47^{\circ}$ .

- (i) Show that  $\angle ATB = 13^{\circ}$ .
- (ii) Use the sine rule to find the distance BT, correct to the nearest metre.
- (iii) Hence find the height of the tower PT, correct to the nearest metre.

## QUESTION FOUR (Start a new writing booklet)

- (a) Write down the gradient of the line that makes an angle of 30° with the positive direction of the x-axis.
- (b) The point A has coordinates (-2,1) and the point B has coordinates (-1,-1).
  - (i) Find the distance AB.
  - (ii) Find the midpoint of the interval AB.
  - (iii) Find the gradient of the interval AB.
  - (iv) Find the equation of the line that passes through the points A and B.
- (c) Find, in general form, the equation of the line that has a gradient of  $-\frac{2}{3}$  and passes through the point (-2,1).
- (d) Find the equation of the line that passes through the origin and is perpendicular to the line 2x y + 9 = 0.
- (e) Show that the point (-1,5) lies on the line 3x + 2y 7 = 0.
- (f) Find the perpendicular distance from the point (3,5) to the line 2x y + 4 = 0.

# QUESTION FIVE (Start a new writing booklet)

- (a) Sketch the following functions on SEPARATE number plane graphs showing intercepts, if any, and all other important features:
  - (i) 3x y + 6 = 0,
  - (ii) y = (x-3)(1-x), (you do not need to give the coordinates of the vertex),
  - (iii) y = |x + 2|,
  - (iv)  $y = -\frac{1}{x}$ .
- (b) Consider the function  $f(x) = \sqrt{1 x^2}$ .
  - (i) Sketch the graph of y = f(x).
  - (ii) State the domain of f(x).
  - (iii) Explain why f(x) is an even function. (You may do this by referring to your graph or by giving an algebraic explanation.)
- (c) The equation of a circle is  $(x-3)^2 + (y+2)^2 = 16$ .
  - (i) Write down the coordinates of the centre of the circle and its radius.
  - (ii) Find the perpendicular distance from the line y = 2x + 3 to the centre of the circle.
  - (iii) Explain why the line y = 2x + 3 does not intersect the circle.

QUESTION SIX (Start a new writing booklet)

- (a) Solve  $\sin 2x = -\frac{1}{2}$ , for  $0^{\circ} \le x \le 180^{\circ}$ .
- (b) (i) Sketch the graphs of y = |3x 1| and y = 1 x on the same number plane.
  - (ii) Solve |3x 1| = 1 x.
  - (iii) Hence or otherwise, solve the inequation |3x 1| > 1 x.
- (c) Prove the identity  $\frac{1}{1+\sin\theta} + \frac{1}{1-\sin\theta} = 2\sec^2\theta$ . (Start your proof: LHS =  $\frac{1}{1+\sin\theta} + \frac{1}{1-\sin\theta}$ )

(d)

N

Q
120°

P

40°

72°

305

In the diagram above, a ship leaves Port P and sails 129 kilometres in a direction of 040° to Port Q. From Port Q the ship changes direction and sails 305 kilometres in a direction of 120° to Port R.

- (i) Explain why  $\angle PQR = 100^{\circ}$ .
- (ii) How far is the ship then from Port P? (Give your answer correct to the nearest kilometre.)
- (iii) What is the bearing then of Port P from the ship? (Give your answer correct to the nearest degree.)

**JNC** 

FORM I Half Yearly

2003

2 UNIT

Question 1

(a) 
$$y = 3$$

(a) 
$$y = 3$$
  
(b)  $4 + 4\sqrt{5} + 5 = 9 + 4\sqrt{5}$ 

(d) 
$$-\sqrt{3}$$

$$(e) - 3$$

(f) 
$$6\sqrt{3} = 2\sqrt{3}$$

(g) 
$$2-7=-5$$

(i) 
$$4\sqrt{3} + 3\sqrt{3}$$
  
=  $7\sqrt{3}$ 

(3) 
$$(2x-3)(x+5)$$

(k) 
$$f(2) = 2^{2} + 3 \times 2 - 1$$

(1) 
$$\cos 30^\circ = \frac{x}{4}$$

$$x = 4 \times \sqrt{3}$$

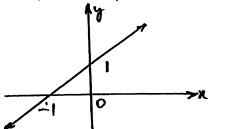
$$= 2\sqrt{3}$$

**V V //** 

(a) 
$$x-4=3$$
 or  $-(x-4)=3$   
 $x=7$  or |

// (1 soil )

(b) 
$$\frac{12}{\sqrt{5}-2} \times \frac{\sqrt{5}+2}{\sqrt{5}+2}$$



(d) 
$$x = -7$$
, and

$$3\sqrt{y} = \sqrt{45}$$
$$3\sqrt{y} = 3\sqrt{5}$$

$$\therefore y = 5$$

(1 Rack)

(f) 
$$x+2 < 4 - (x+2) < 4$$

$$x < 2 \quad \sqrt{x+2} > -4$$

x > - 6

$$ie - 6 < x < 2$$

( not needed)

(h)

line with intercepts

1 datted

I shading correct side

Question 3 (a)  $\theta = 22^{\circ}24$ (b) gos 230° +/sin (ii) sin 34 BT sin 47 (iii) Related L = 30(p) x = 150° or 210° // (c)( sin ol  $\sqrt{}$ = sin & SIA (d)  $\sqrt{\sqrt{}}$  $30\cos B = 4 + 5 - 7$ LABC = 101 32 (ii) Area  $\Delta = \frac{1}{2} \times 4 \times 5 \times \sin 10132 \sqrt{ }$ 9.7979 ... 9.8

X11 LATB+34= 47 ( extenor L . ∠ATB= 13 theorem) V = 99.4337...  $PT = 99 \times \sin 47$ 72 . 404 ... 72 m or 73. 1 for 18 1 for -ve from there and correct, rounding 1/3

(must be negrest minute)
for this make

(1/2 for wrong formula) (don't penalise rounding)

(a) 
$$m = ton 30^{\circ}$$

$$= \frac{1}{\sqrt{3}}$$

(b) (i) distance = 
$$\sqrt{1^2 + 2^2}$$
  
=  $\sqrt{5}$   
(ii) Midpoint =  $\left(-\frac{3}{2}, 0\right)$ 

(ii) 
$$M = -\frac{2}{1}$$

$$= -2$$

(c) 
$$y - 1 = -2(x + 2)$$

$$y = -2x - 3$$
(any form)

$$3y-3=-2x-4$$

$$2x+3y+1=0$$
 (penalise if not in general (d) gradient of line is 2. So form)

gradient of required line is -1.

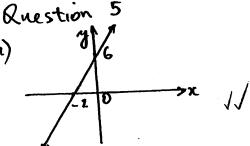
Egtn in:  

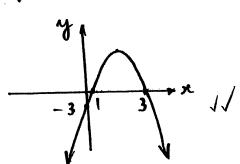
$$y-0=-\frac{1}{2}(x-0)$$
  
 $2y=-x$   
 $x+2y=0$ 

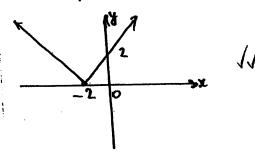
(e) 
$$3x + 2y - 7$$
  
=  $3x-1 + 2x5 - 7$   
=  $-3 + 10 - 7$ 

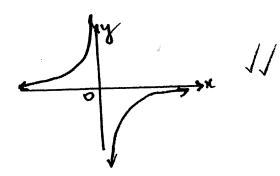
(f) 
$$d = \frac{|6-5+4|}{\sqrt{2^2+1^2}}$$
  
=  $\frac{5}{\sqrt{5}}$  =  $\sqrt{5}$ 

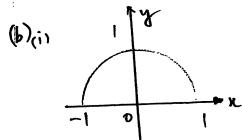












(iii) symmetric in y axis, or  $f(a) = \sqrt{1-a^2}$ 

$$f(-a) = \sqrt{1 - (-a)^2}$$

$$= \sqrt{1 - a^2} = f(a)$$

(c) (i) centre is 
$$(3,-2)$$
 $y = 4$ 

(ii)  $d = \frac{3 \times 2 + (-3) \times (-1) + 3}{\sqrt{1^2 + 2^2}}$ 
 $= 11\sqrt{5}$ 

iii) 
$$\frac{11\sqrt{5}}{5} = 4.9$$
 and so the

distance from the line to the centre of the circle is greater than the radius.

Graphs: - 1 per error of omission of intercepts 0 marks if wrong shape

intercepts must be marked

Question 6 Related L = 302x = 210 or 330x = 105 or 165(b) (i) x Mary mouses - VV (ii) |3x-1|=|-x3x-1=1-x or -(3x-1)=1-x4x = 2 $x = \frac{1}{2} / / x = 0$ (iii) x < 0 or  $x > \frac{1}{2}$ (c) LHS =  $\frac{1}{1+\sin\theta} + \frac{1}{1-\sin\theta}$  $= \frac{1-\sin\theta+1+\sin\theta}{1-\sin^2\theta}$  $=\frac{2}{\cos^2\theta}$ =  $2 \sec^2 \theta$ (d) i) LPQN = 140 (co interior L, | lines) L PQR+120+140=360 (L in revolution) · LPQR = 100° (i) PR2 = 129 + 305 - 2x129x 305x cos 100 V = 123330 .375 | ... = 351  $\frac{\sin \sin R}{129} = \frac{\sin 100}{351}$ sin R = 0.3619 ...

: R = 21°

1. So bearing is 270 + (90-60-21) = 279