SYDNEY GRAMMAR SCHOOL



# 2011 Half-Yearly Examination

# FORM V MATHEMATICS 2 UNIT

Wednesday 11th May 2011

# General Instructions

- Writing time 2 hours
- Write using black or blue pen.
- Board-approved calculators may be used.
- All necessary working should be shown in every question.
- Start each question on a new leaflet.

#### Structure of the paper

- Total marks 90
- All six questions may be attempted.
- All six questions are of equal value.

#### Collection

- Write your name, class and master clearly on each leaflet.
- Hand in the six questions in a single well-ordered pile.
- Hand in a leaflet for each question, even if it has not been attempted.
- If you use a second leaflet for a question, place it inside the first.
- Write your name on the question paper and place it inside your leaflet for Question One.

5P: SJG

5Q: TCW

# Checklist

• Writing leaflets: 6 per boy.

• Candidature — 31 boys

<u>QUESTION ONE</u> (15 marks) Start a new leaflet.

- (a) Write as a fraction in lowest terms:
  - (i) 0.12
  - (ii) 17.5%
- (b) Express  $\frac{6}{\sqrt{3}}$  with a rational denominator and simplify.
- (c) Evaluate  $\sin 33^{\circ}45'$  correct to two decimal places.
- (d) Simplify  $4\sqrt{2} + 3 \sqrt{2}$ .
- (e) Factorise:
  - (i)  $x^2 5x 36$ (ii)  $a^3 + 8$
- (f) Determine whether the point (3, -2) lies on the line 2x + 3y 1 = 0.
- (g) Solve:
  - (i)  $x^2 4 = 0$
  - (ii) |x| = 7
- (h) Simplify  $\frac{8ab}{5} \div \frac{4ab}{15}$ .
- (i) Solve the inequation  $7x 9 \le 26$ . Graph the solution on a number line.

<u>QUESTION TWO</u> (15 marks) Start a new leaflet.

- (a) Simplify  $3\sqrt{45}$ .
- (b) (i) On a set of axes, draw a ray representing the angle  $\theta = 210^{\circ}$ . (ii) Find  $\cos 210^{\circ}$ .
- (c) How far and in what direction has the parabola  $y = x^2$  been translated to produce  $y = (x+4)^2$ ?
- (d) (i) Solve the inequation |x + 3| ≤ 5.
  (ii) Graph your solution on a number line.
- (e) If  $P(x) = x^2 3x + 2$ , find and simplify:
  - (i) P(3)
  - (ii) P(a) + 3
  - (iii) P(a+3)
- (f) Simplify  $\frac{1}{x} \frac{1}{x+1}$ .
- (g) Expand and simplify  $(\sqrt{3}+1)^2$ .
- (h) Find the acute angle  $\theta$  to the nearest degree if:
  - (i)  $\tan \theta = 1.4$
  - (ii)  $\operatorname{cosec} \theta = 1.3$

<u>QUESTION THREE</u> (15 marks) Start a new leaflet.

- (a) Factorise  $3b^3 3c^3$ .
- (b) Find the natural domain of each function:

(i) 
$$f(x) = \frac{1}{x+1}$$
  
(ii)  $f(x) = \sqrt{7-x}$ 

- (c) Consider the parabola  $y = x^2 + 2x 8$ .
  - (i) Find the *y*-intercept.
  - (ii) Find the *x*-intercepts.
  - (iii) Find the coordinates of the vertex.
  - (iv) Clearly sketch the parabola, showing all intercepts and the vertex.
  - (v) Hence solve  $x^2 + 2x 8 > 0$ .
- (d) Simplify:
  - (i)  $\sqrt{27} + \sqrt{75} \sqrt{48}$ (ii)  $(2\sqrt{6} + 3)(2\sqrt{6} - 3)$

(e) Solve 
$$\sin x = \frac{1}{\sqrt{2}}$$
, for  $0^{\circ} \le x \le 360^{\circ}$ .



The graph above shows the curve  $y = -\frac{1}{x}$ . What is the equation of the vertical asymptote?

<u>QUESTION FOUR</u> (15 marks) Start a new leaflet.

- (a) Two positive numbers differ by 5 and their squares add to 233. Form an equation and solve it to find the two numbers.
- (b) A man standing on a rooftop looks down at a car parked some distance away. If the angle of depression of his line of sight is 18° and he is 16 metres above the ground, how far away from the base of the building is the car? Give your answer to the nearest centimetre.
- (c) Factorise  $3x^2 10x 8$ .
- (d) Express the following fractions with a rational denominator:

(i) 
$$\frac{\sqrt{2}}{\sqrt{3}}$$
  
(ii)  $\frac{1}{\sqrt{5} - \sqrt{3}}$   
(iii)  $\frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}}$ 

(e) Given the function  $f(x) = x^3 - x$ , find f(-x) and hence determine whether the symmetry of f(x) is even, odd or neither.

(f)



Using the graph above, or otherwise, solve the inequation  $6x - x^2 < x$ .

(g) If a ranger can see his camp on a bearing of 127°T, what is the bearing of the ranger from the camp?

SGS Half-Yearly 2011 ..... Form V Mathematics 2 Unit ..... Page 6 QUESTION FIVE (15 marks) Start a new leaflet.

- (a) Showing all working, write  $1.\dot{6}0\dot{3}$  as a fraction in lowest terms.
- (b) Simplify  $\frac{x+1}{x^2-6x+5} \frac{x-4}{x^2+4x-5} + \frac{1}{x^2-25}$ .
- (c) If  $\cos \theta = \frac{\sqrt{5}}{3}$  and  $\tan \theta < 0$ , find the exact value of  $\sin \theta$ .
- (d) (i) Find the centre and radius of the circle x<sup>2</sup> 4x + y<sup>2</sup> + 2y = 4.
  (ii) Using a graph, or otherwise, determine the range of x<sup>2</sup> 4x + y<sup>2</sup> + 2y = 4.
- (e) (i) On a single set of axes, sketch y = |x 3| and y = |x + 1|.
  (ii) Hence, or otherwise, solve |x 3| = |x + 1|.
- (f) Prove the identity  $\cos \theta + \tan \theta \sin \theta = \sec \theta$ .

<u>QUESTION SIX</u> (15 marks) Start a new leaflet.

- (a) Sketch the graph of the function  $y = \frac{1}{x+2} 1$ , clearly showing any asymptotes and intercepts with the axes.
- (b) Shade the region where  $x^2 + y^2 \le 16$ , x > -1 and y < 2.
- (c) A ship at sea sees a lighthouse on a bearing of 320°T. After the ship sails into port, which lies 6 kilometres due west of its original position, the lighthouse is still visible but on a bearing of 048°T. How far is the port from the lighthouse? Leave your solution correct to 2 decimal places.
- (d) Solve  $\cot 2\alpha = -1$ , for  $0^{\circ} \le \alpha \le 360^{\circ}$ , giving your solutions correct to one decimal place.
- (e) (i) Sketch  $y = -\sqrt{16 x^2}$ .
  - (ii) Sketch  $y = 4 x^2$ , for  $-4 \le x \le 4$ , on the same number plane as part (i).
  - (iii) Solve  $4 x^2 = -\sqrt{16 x^2}$ , leaving your solutions as exact values.
  - (iv) Hence, or otherwise, solve  $4 x^2 + \sqrt{16 x^2} \ge 0$ .

### END OF EXAMINATION

Form V HY : Mathematics SSG  $\Re(a)$  i)  $O(2 = \frac{3}{2r}$ ii)  $17.5\% = \frac{7}{10}$  $b)\frac{6}{5} = 2\sqrt{3}$ c) sin 33°45' = 0.56 (to 2 d.p.) ~  $d) 4 \overline{2} + 3 - \overline{2} = 3 + 3 \overline{2}$ e) i)  $x^2 - 5x - 36 = (x - 9)(x + 4)$ ii)  $a^3 + 8 = (a+2)(a^2 - 2a + 4)$ f)  $2 \times 3 + 3 \times (-2) - 1 \neq 0$  $\therefore (3, -2) \text{ is not on the line } 2x + 3y - 1 = 0$ (q) ()  $x^2 - 4 = 0$ (x+2)(x-2)=0x = 2 or x = -2ii) |zc| = 7:. x=7 or x=-7 h)  $\frac{8ab}{5} \div \frac{4ab}{15} = \frac{8ab}{5} \times \frac{15}{4ab}$ = 6 🗸 i) 72-9 5 26 7x & 35 x 5 5 / í<

Q2. a) 
$$3f_{47} = 9f_{5}$$
  
(b) i) i) ii) cas  $210^{\circ} + -ae_{1} 30^{\circ}$   
(c)  $dhifted (eft 4 units)$   
(d) i)  $|x+3| \leq 5$   
 $x + 3 \leq 5$  and  $-x - 3 \leq 5$   
 $x \leq 2$  and  $-x - 3 \leq 5$   
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 $x \leq 2$  and  $-x - 3 \leq 5$   
 $a \leq 1$   
 $x = -3 + 5$   
(i)  $P(3) = 9 - 9 + 2$   
 $= 2 \sqrt{2}$   
 $= a^{2} + 3a + 2 \sqrt{2}$   
(ii)  $P(a+3) = (a+3)^{2} - 3(a+3) + 2$   
 $= a^{2} + 3a + 2 \sqrt{2}$   
(j)  $\frac{1}{x} - \frac{1}{x+1} = \frac{x+1 - x}{x(x+1)}$   
 $= \frac{1}{x(x+1)}$   
(g)  $(13+1)^{2} = 3 + 2(3+1)$   
 $= 4 + 2(3 \sqrt{2})$   
(h) i)  $tau^{-1}(1.4) = 54^{\circ}$  (to nearest degree)  $\sqrt{15}$ 



Q4. a) Let the smaller number be x.  

$$x^{2} + (x + 5)^{2} = 233 \checkmark$$

$$x^{2} + x^{2} + 10x + 25 = 233$$

$$2x^{2} + 10x - 203 = 0$$

$$(x + 13)(2x - 16) = 0 \checkmark$$

$$x = 8 \text{ or } x = -13 \text{ (not a solution to the problem)}$$
Hence the two numbers are 8 and 13.  
b)  

$$x = 8 \text{ or } x = -13 \text{ (not a solution to the problem)}$$
Hence the two numbers are 8 and 13.  
c)  

$$x = \frac{18}{4} \text{ (alternate angles on parallel time to 10^{2} = \frac{16}{42} \checkmark$$

$$x = \frac{16}{42} \ast$$

$$x = \frac{16}{42} \checkmark$$

$$x = \frac{16}{42} \ast$$

$$x = \frac{16}{42} \checkmark$$

$$x = \frac{16}{42} \ast$$

$$x = \frac{16}{42} \checkmark$$

$$x = \frac{16}{4} \ast$$

$$x = \frac{16}{4}$$

$$\begin{array}{l} (35. a) \quad x = 1.603 \\ (800x = 1603.603 \\ x = 1602 \\ x = 1602 \\ x = 1178 \\ x^{2}-6x+5 \\ x^{2}-6x+5 \\ x^{2}+6x+5 \\ x^{2}-6x+5 \\ x^{2}+6x-5 \\ x^{2}+6x-5 \\ x^{2}+6x-5 \\ x^{2}+6x-5 \\ x^{2}+6x-5 \\ x^{2}+6x+5 \\ x^{2}-20+x-1 \\ (x+5)(x-5)(x-1) \\ x = \frac{x^{2}+6x+5 \\ -x^{2}+9x-20+x-1 \\ (x+5)(x-5)(x-1) \\ x = \frac{x^{2}+6x+5 \\ -x^{2}+9x-20+x-1 \\ (x+5)(x-5)(x-1) \\ x = \frac{16}{(x+5)(x-5)} \\ x = \frac{16}{$$

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f) LHS:  $\cos \Theta + \tan \Theta \sin \Theta = \cos \Theta + \frac{\sin^2 \Theta}{\cos \Theta}$ 

$$= \frac{\cos^2 \Theta}{\cos \Theta} + \frac{x \sin^2 \Theta}{\cos \Theta}$$
$$= \frac{1}{\cos \Theta}$$
$$= RHS$$



)  $\cot 2\alpha = -1$  :  $(er \ u = 2\alpha)$ :.  $\cot u = -1$ ,  $0^{\circ} \le u \le 720^{\circ}$   $tau \ u = -1$  ( $\mathbb{R}2 \text{ and } \mathbb{R}4$ )  $u = 135^{\circ} \qquad \alpha = 67.5^{\circ}$ or  $u = 315^{\circ} \qquad \cdots \ \alpha = 157.5^{\circ}$ or  $u = 495^{\circ} \qquad \text{or } \alpha = 247.5^{\circ}$ or  $u = 675^{\circ} \qquad \text{or } \alpha = 337.5^{\circ}$ 

/ 4 solutions

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iv) from graph:  $-17 \le x \le 17$ 

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