Name:	Maths Class:

Sydney Technical High School

2 Unit Mathematics

Year 11

Assessment Task 1 May 2008

General Instructions

- Working time allowed 70 minutes
- Write using black or blue pen
- Approved calculators may be used
- All necessary working should be shown
- Start each question on a new page
- All questions are of equal value

Q1	Q2	Q3	Q4	Q5	Q6	Q 7	Q8	Total
			L					

Question 1 (7 marks)

a) Simplify [-5] - [8]

b) Multiply
$$x^3y$$
 by $\frac{4y}{x}$

- c) Evaluate $\frac{\sqrt{11.3}}{21.5 \times 0.68}$ to 3 significant figures.
- d) The hyperbola $y = \frac{3}{a-x}$ has a vertical asymptote at x = 1. What is the value of a.
- e) Express the following as fractions in the simplest form

i)
$$(3\frac{1}{2})^{-1}$$

ii) $5\frac{1}{3}\%$

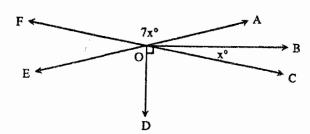
Question 2 (7 marks)

a) Factorise

i)
$$9-4a^2$$

ii)
$$3x^2 - 10x + 8$$

- b) Solve 2 3x < -4 and graph the solution on a number line 2
- c) AE, CF are straight lines; OD bisects < COE, $< BOD = 90^{\circ}$



i) Explain why $< EOC = 7x^{\circ}$

1

ii) Find the value of x (no reason)

1

Question 3 (7 marks)

- a) Express 0.32 as a simple fraction
- b) Solve

i)
$$\frac{100+p}{p} = \frac{5}{2}$$

2

1

- ii) $4^{x+1} = 8$
- c) Simplify $(2\sqrt{3})^3$ as a surd

Question 4 (7 marks)

- a) By rationalising the denominator express $\frac{3}{3-\sqrt{5}}$ in the form $a+b\sqrt{5}$
- b) Simplify

i)
$$\frac{2x}{3} - \frac{x-1}{4}$$

ii)
$$\sqrt{20} + 3\sqrt{5} + \sqrt{50}$$

120° \(\tag{130°}

Find the value of x (no reasons necessary)

Question 5 (7 marks)

a) If $g(x) = x^2 - 6x$

Evaluate

i)
$$g(-2)$$

ii)
$$g(\alpha-1)$$

2

- b) Use the quadratic formula to solve $2x^2 2x 3 = 0$. Leave the solution in simplified surd form.
- c) Factorise $m^3 8$
- d) Write down the domain for the function $y = \sqrt{x+2}$

Question 6 (7 marks)

a) Sketch the following clearly showing the x and y intercepts.

i)
$$y = |x + 2|$$

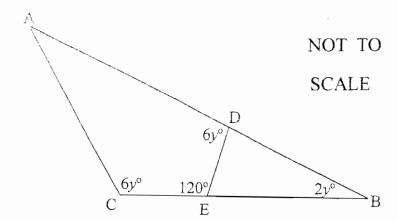
ii)
$$y = \sqrt{9 - x^2}$$

b) If
$$V = \frac{4}{3}\pi r^3$$
, find r correct to 2 decimal places when $V = 50$

State the range of the function
$$y = x^2 + 2$$

Question 7 (7 marks)

a)



i) Explain why $< DEB = 4y^{\circ}$

1

ii) Hence find the size of < CAB

2

b) Solve |2x + 3| = 5

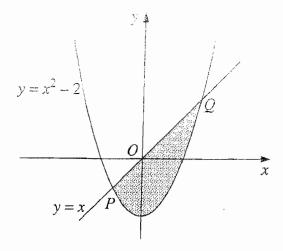
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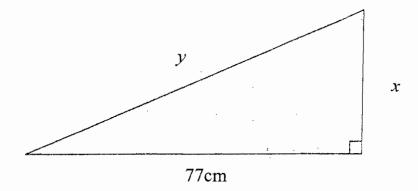
c) T = a + (n-1)d. Change the subject to n, writing the expression on the right hand side as a single fraction.

Question 8 (7 marks)

a) The diagram shows the graphs of $y = x^2 - \bar{z}$ and y = x.



- i) Find the x values of the points of intersection, P and Q.
- ii) Write down the two inequalities which combine to define the shaded region shown.
- b) The triangle has a perimeter of 198 cm



2

2

3

By forming a pair of simultaneous equations or otherwise find the values of x and y.

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Question	Question 3
121 5 - 8 - 3	90 90
b) 4x342 = 4x2y2	p) 1) 300+56 = 26
c) 0.229927···	30 = 200
: 0.230	p = 66 ³ /3
	$ii / (2^2)^{x+1} = 2^3$
d) a=1	$2^{2x+2} = 2^3$
	2 × + 2 = 3
e) i) 2	se = 1/2
ii) <u>.4</u> 75	6-13-05
	$(2\sqrt{3})^3 = 8\sqrt{27}$ $= 24\sqrt{3}$
Question 2	
a) i) (3-2a) (3+2a)	Question4
ii) (3x+4) (2-2)	differential person and the state of the sta
	a) $\frac{3-12}{3} \times \frac{3+12}{3+12} = 9+312$
b, 2-32c <-4	
-32 < -6	b/1) 8x - 3(x-1)
x > 2	12.
O	= 5x+3
c) 1) vertically opposite	11/2/5+3/5+5/2
angles are equal	= 5 [5 + 5]2
111 92 = 90	
2 = 20	c) x = 70°
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Questions	() 4 > 2
2)09(-2)= 4+12	
- 16	
ii 19(a-1) = (a-1) -6(a-1)	Overhor I
20-20-1-60-6	
= a ² -8a+7	a) is exterior angle of
A Contraction of the Contraction	
b/2=2± Ju+24	of interior opposite angler)
4	
= 2 = 120	ii) 4y+120 = 180
= 2 ± 2 √ 7	y = 15'
	-'. < CAB + 90 + 30 = 180
1 ± 17	angle sum of triangle.
	1000 - 10
c) $m^3 - 8 = (m - 2) (m^2 + 2m + 4)$	<cab 60'<="" =="" th=""></cab>
d) x>,-2	b/ 2x+3=5
	2.2 = 2
Quections	2 = 1
A STATE OF THE PROPERTY OF THE	cR.
a)i	2 > 2 + 3 = -5
	22 = -8
	2 = -4
- b-	
	c) T= a+(n-1)d
	17- a = (n-1)cl
	and the second
	with the first the same of the
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1. 51. 50 = 12 (1 x)	Designation .
3 1.50	grow Charles the St

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Question 8	
(2 - 2)(2(-1)=0	
7c = 2 0x - 1	
ii) at (0,-1) -150'	
4 5 8	
For y = 22-2	
$at(0,-1)$ $-1 \ge -2$	
$y > 2c^2 - 2$	
b/ - 190	
3c+y+77 = 198 3c+y = 121 @	>
*2+ 11 = y2	
y2-212 = 5929	
(y- 20) (by +20) = 5929	
: y-2 = 49 &)
ტ ÷©	
29 = 170	
2.8	
in the second second	
2 = 36, 9 = 85	