

# Sydney Technical High School

# Preliminary Assessment Task

## Term 1 2010



# MATHEMATICS

*Time allowed- Seventy minutes*

### Directions to students

- Attempt all questions.
  - All questions are of equal value.
  - Necessary working should be shown.
  - Board approved calculators may be used.
  - Start each question with a new page
  - Ensure you have filled in your solution booklet details correctly
  - Hand in question paper and solution booklets in one bundle.

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Question One (Start on a new Page)****8 Marks**

- a. Express the following in scientific notation, correct to two significant figures. (2)

$$\frac{(7.8 \times 10^4) \times (6.9 \times 10^{-4})^3}{\sqrt{1.2 \times 10^5}}$$

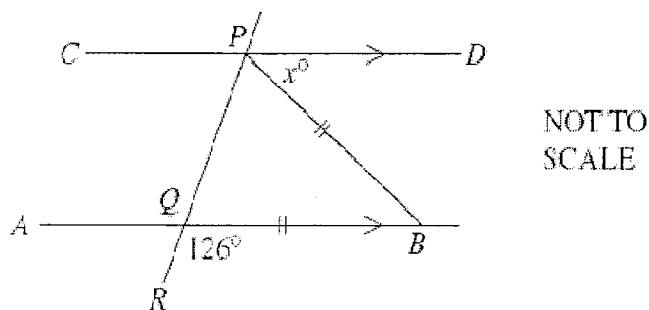
- b. The price of a fishing rod is reduced from \$178 to \$164.  
Express this reduction as a percentage. (2)

- c. If  $S = \frac{n}{2} [2a + (n-1)d]$ , find the value of  $a$  when  $S = 1650$ ,  $n = 20$   
and  $d = 5$ . Express your answer to the nearest whole number. (2)

- d. Simplify  $\sqrt{150} - \sqrt{96} - \sqrt{24}$  (2)

**Question Two (Start on a new Page)****8 Marks**

- a. In the diagram, CD is parallel to AB, PB=QB,  $\angle BQR = 126^\circ$  and  $\angle BPD = x^\circ$ . Find the value of  $x$ , giving reasons. (3)



- b. Find solutions to

(i)  $(x-3)(2x+1) = 0$  (2)

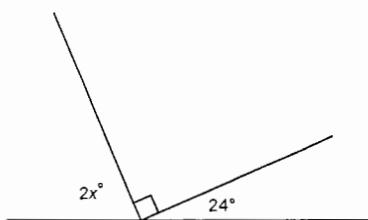
(ii)  $x^2 - 5x + 6 = 0$  (2)

(iii)  $5x^2 - 2x - 4 = 0$ , giving answers correct to one decimal place. (2)

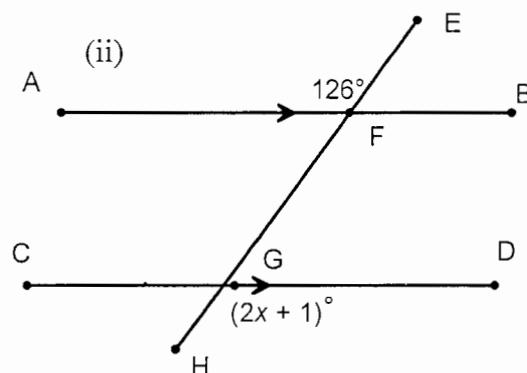
### Question Three (Start on a new Page) 8 Marks

- a. Find the value of the following pronumerals (giving reasons) (4)

(i)



(ii)



- b. Solve for  $x$

(i)  $2x + 3 = 4x - 7$  (2)

(ii)  $3(4 - x) - (3 - 5x) = 0$  (2)

### Question Four (Start on a new Page) 8 Marks

- a. Write  $2\sqrt{x}$  in index form (1)

- b. Rationalise the denominator of  $\frac{4}{\sqrt{3}-2}$  (2)

- c. Simplify  $\frac{2x^2-10x+12}{x^2-4} \times \frac{3x}{2x^2-6x}$  (2)

- d. In a right angled triangle the hypotenuse is 22cm. If the second side is twice the length of the third side, calculate the exact length of the shortest side. (3)

**Question Five (Start on a new Page)****8 Marks**

- a. Draw neat sketches and state the domain and range of the following graphs.

(i)  $y = |x + 2| - 3$  (3)

(ii)  $y = -\sqrt{9 - x^2}$  (3)

- b. Simplify

(i)  $(a^2 b^4)^5 \times (a^3 b^2)^3$  (1)

(ii)  $\frac{5x^2 \times 5x^8}{15x^{10}} + 6x^0$  (1)

**Question Six****(Start on a new Page)****8 Marks**

- a. Factorise

(i)  $x^3 - 3x^2 + 2x - 6$  (2)

(ii)  $25 - 16x^2$  (1)

(iii)  $8x^3 - 125$  (1)

b. Find the value of a and b if  $a + \sqrt{b} = \frac{2}{\sqrt{2+1}}$  (2)

c. Solve  $|2x - 1| = 6$  (2)

**Question Seven              (Start on a new Page)              8 Marks**

- a. (i) Find the interior angle sum of a polygon with 11 sides. (1)  
(ii) Find the size of the exterior angle of a regular pentagon. (1)

b. Solve simultaneously for x and y

$$\left. \begin{array}{l} 2x + y = 8 \\ 3x + 2y = 13 \end{array} \right\} \quad (3)$$

- c. Shade the region which satisfies both  $y > x$  and  $4 - x^2 \leq y$ . (3)

**Question Eight              (Start on a new Page)              8 Marks**

- a. Given  $f(x) = x^2$  and  $g(x) = x + 6$ , find  
(i)  $f(-1)$  (1)  
(ii)  $[g(x)]^2$  (2)  
(iii) value(s) for which  $g(x) = -3$  (1)  
(iv) value(s) for which  $f(x) = g(x)$  (2)
- b. Find the maximum value of the parabola whose equation is  $y = 5 - 4x - 2x^2$ . (2)

# Sydney Technical High School

## Question 1

a)  $7.4 \times 10^{-8}$

b)  $\frac{14}{178} \times 100 = 7.86\%$   
 $= 7.9\%$

c)  $S = \frac{n}{2} [2a + (n-1)d]$

$$1650 = \frac{20}{2} [2a + (20-1)5]$$

$$1650 = 10[2a + 95]$$

$$165 = 2a + 95$$

$$2a = 70$$

$$a = 35$$

d)  $\sqrt{150} - \sqrt{96} - \sqrt{24}$   
 $= \sqrt{23} \times \sqrt{6} - \sqrt{6} \times \sqrt{6} - \sqrt{4} \times \sqrt{6}$   
 $= 5\sqrt{6} - 4\sqrt{6} - 2\sqrt{6}$   
 $= -\sqrt{6}$

## Question 2

i)  $\angle PQB = 54^\circ$

$\triangle PQB$  is an isosceles  $\triangle$

$$\angle QPB = \angle PQB = 54^\circ$$

$$x + 54^\circ = 126^\circ$$

(corresponding angles in parallel lines)

ii)  $(x-3)(2x+1) = 0$

$$x = 3 \quad x = -\frac{1}{2}$$

iii)  $x^2 - 5x + 6 = 0$

$$(x-2)(x-3) = 0$$

$$x = 2 \quad x = 3$$

b.iii)  $5x^2 - 2x - 4 = 0$

$$a = 5$$

$$b = -2$$

$$c = -4$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{2 \pm \sqrt{2^2 - 4 \times 5 \times -4}}{2 \times 5}$$

$$x = \frac{2 \pm \sqrt{84}}{10}$$

$$x = 1.1 \text{ or } -0.7$$

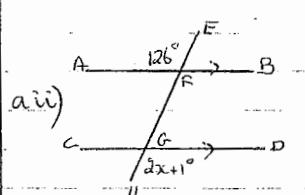
## Question 3

a.i)  $2x^\circ + 90^\circ + 24^\circ = 180^\circ$  (supplementary angles)

$$2x^\circ + 114^\circ = 180^\circ$$

$$2x^\circ = 66^\circ$$

$$x^\circ = 33^\circ$$



aii)

$\angle AFE = \angle BFG = 126^\circ$  (vertically opp.  $\angle$ )

$$\angle BFH = \angle DGH = 2x+1^\circ = 126$$

corresponding angles  $AB \parallel CD$ .

$$2x+1 = 126^\circ$$

$$2x = 125^\circ$$

$$x = 62.5^\circ$$

bi)  $2x+3 = 4x-7$

$$10 = 2x$$

$$x = 5$$

b.ii)  $3(4-x) - (3+5x) = 0$

$$12 - 3x - 3 + 5x = 0$$

$$9 + 2x = 0$$

$$2x = -9$$

$$x = -4.5$$

## Question 4

a)  $2\sqrt{x} = 2x^{\frac{1}{2}}$

b)  $\frac{4}{\sqrt{3}-2} \times \frac{\sqrt{3}+2}{\sqrt{3}+2} = -4\sqrt{3}-8$

c)  $\frac{2x^2-10x+12}{x^2-4} \times \frac{3x}{2x^2-6x}$

$$= \frac{2(x-2)(x-3)}{(x-2)(x+2)} \times \frac{3x}{2x(x-3)}$$

$$= \frac{3}{(x+2)}$$

d)  $22^2 = x^2 + (2x)^2$

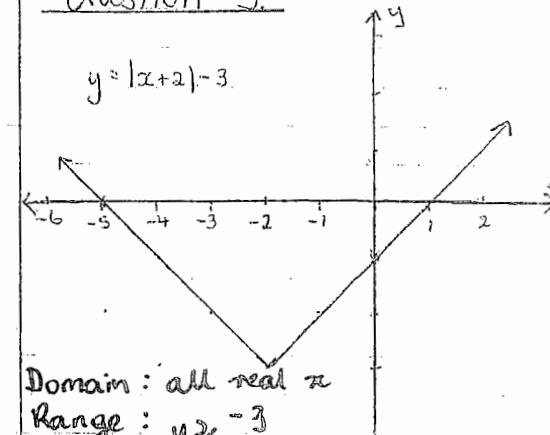
$$22^2 = x^2 + 4x^2$$

$$484 = 5x^2$$

$$x = \sqrt{\frac{484}{5}} \text{ or } \frac{22}{\sqrt{5}} \text{ or } \frac{22\sqrt{5}}{5}$$

## Question 5

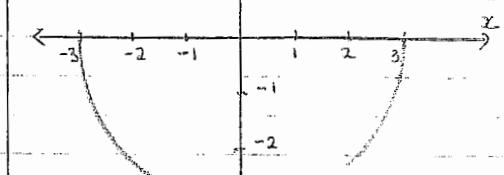
$$y = |x+2| - 3$$



Domain: all real  $x$

Range:  $y > -3$

$$y = -\sqrt{9-x^2}$$



Domain:  $-3 \leq x \leq 3$

Range:  $-3 \leq y \leq 0$

b.i)  $(a^2 b^4)^5 \times (a^3 b^2)^3 =$   
 $= a^{10} b^{20} \times a^9 b^6$   
 $= a^{19} b^{26}$

b.ii)  $\frac{5x^2 \times 5x^8}{15x^{10}} + 6x^0$   
 $= \frac{25x^{10}}{15x^{10}} + 6 \times 1$   
 $= \frac{7}{3}$

Question 6

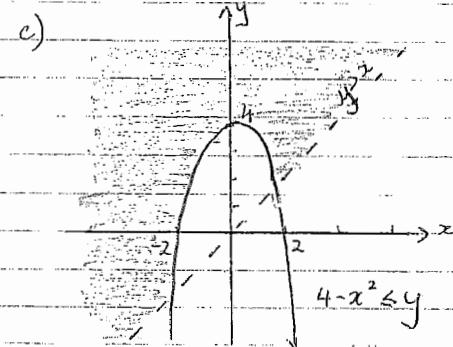
$$\text{i) } x^3 - 3x^2 + 2x - 6 \\ = x^2(x-3) + 2(x-3) \\ = (x-3)(x^2+2)$$

$$\text{ii) } 25 - 16x^2 \\ = (5-4x)(5+4x)$$

$$\text{iii) } 8x^3 - 125 \\ = (2x-5)(4x^2 + 10x + 25)$$

$$\begin{aligned} \text{b) } & 2x+y=8 & (1) \\ & 3x+2y=13. & (2) \\ & (1) \times 2 & \\ & 4x+2y=16 & (3) \\ & 3x+2y=13 & (2) \\ & x=3 \end{aligned}$$

$$\begin{aligned} & 2x+y=8 \\ & 2 \times 3 + y = 8 & x=3 \\ & 6+y=8 & y=2 \\ & y=2 \end{aligned}$$



$$a=-2$$

$$b=8$$

$$|2x-1|=6$$

$$-6=2x-1=6$$

$$-5=2x \Rightarrow x=\frac{-5}{2}$$

$$-2\frac{1}{2}=x=3\frac{1}{2}$$

Question 7

$$\text{i) } (n-2) \times 180^\circ = \\ (11-2) \times 180^\circ = 1620^\circ$$

$$\text{ii) } 360^\circ \div 5 = 72^\circ$$

$$\begin{aligned} f(x) &= x^2 & \text{i) } f(-1) &= 1 \\ g(x) &= x+6 & \text{ii) } [g(x)] &= [x+6]^2 \\ & & &= x^2 + 12x + 36 \end{aligned}$$

$$\text{iii) } x+6=3 \\ x=-9$$

$$\text{iv) } \begin{aligned} x^2+x+6 &= 0 \\ (x-3)(x+2) &= 0 \quad x=3 \quad x=-2 \end{aligned}$$

$$\text{b) } y=5-4x-2x^2$$

$$x = -\frac{b}{2a} = -\frac{4}{2 \times 2} = -1$$

$$(-1, 7)$$