

Gosford High School
Mathematics
Extension 1 Preliminary Course
Half yearly Exam 2004.

Time: 2 hours plus 5 minutes reading time.

Section A. To be attempted by all students.

Question 1.

a) Solve for x : $8^{3x-1} = 16^{x+1} \times 4^x$ (3)

b) Simplify $\frac{X^2Z}{Y^4}$ if $X = \left(\frac{2}{3}\right)^2$, $Y = \left(\frac{4}{3}\right)^4$ and $Z = \left(\frac{8}{3}\right)^7$ (3)

Give your answer as a fraction.

c) Simplify $\frac{2^n + 2^{n+3}}{2^n}$ (2)

d) Evaluate $\left(3^{\frac{1}{3}} - 2^{\frac{1}{3}}\right)\left(3^{\frac{2}{3}} + 3^{\frac{1}{3}} \cdot 2^{\frac{1}{3}} + 2^{\frac{2}{3}}\right)$ (2)

e) Factorise (4)

i) $x^2 + 6x + 9 - y^2$

ii) $\sqrt{25x} + \sqrt{x^3}$

f) Given that $x = \sqrt{2} + 1$ show that $x + \frac{1}{x} = 2\sqrt{2}$ and hence find the value of

$x^2 + \frac{1}{x^2}$. (3)

Question 2.

a) Solve for x

i) $\frac{3}{x-2} - \frac{2}{x+3} = \frac{1}{x^2+x-6}$ (2)

ii) $(x-3)(x+2) < 0$ (1)

iii) $0 \leq x^2 - 7x + 12$ (2)

iv) $x^2 \leq 5x$ (2)

v) $\frac{2}{x+1} < 3$ (2)

vi) $0 < \frac{x^2 - 4}{x}$ (3)

vii) $(x-1)^2(x+1) \leq 0$ (2)

b) On a separate number line graph the solutions to part (a) (ii), (iii) and (vii) (3)

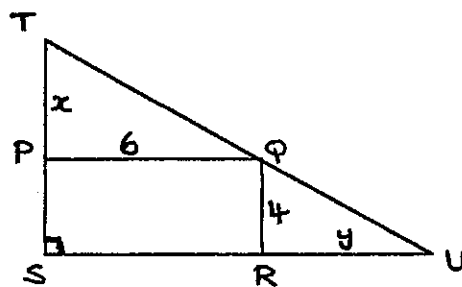
Question 3.

Solve simultaneously (4)

$$2x - y = 4$$

$$8x^3 - y^3 = 28$$

Question 4.



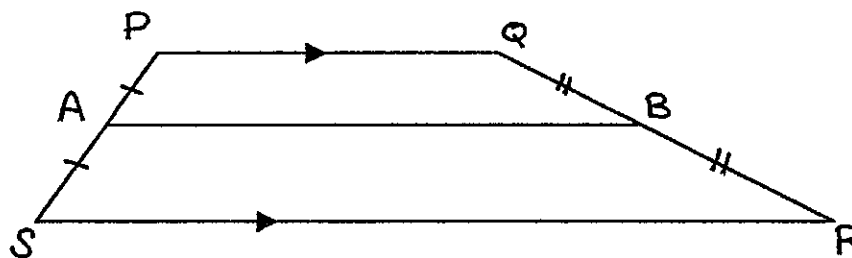
PQRS is a rectangle with $PQ = 6\text{cm}$ and $QR = 4\text{cm}$. T and U lie on the lines SP and SR respectively, so that T, Q and U are collinear, as shown in the diagram. Let $PT = x\text{cm}$ and $RU = y\text{cm}$.

a) Show that triangles TPQ and QRU are similar. (3)

b) Show that $xy = 24$ (1)

c) Show that the area, A, of triangle TSU is given by: $A = 24 + 3x + \frac{48}{x}$ (3)

Question 5.



PQRS is a trapezium with PQ parallel to SR. A and B are the mid-points of SP and RQ respectively.

a) State why AB is parallel to PQ and SR. (1)

b) Prove that $AB = \frac{1}{2} (PQ + SR)$ (3)

SECTION B. To be attempted by 11m1, 11m2, 11m3 and 11m4 only.

Question 1.

If $f(x) = x^3 + 3x^2 - x - 3$ find

- a) $f(-2)$ (1)
- b) For what values of x does $f(x) = 0$? (2)

Question 2.

The function $f(x)$ is defined by the rule

$$\begin{aligned} f(x) &= 6 && \text{for } x < 0 \\ f(x) &= 3x && \text{for } 0 \leq x \leq 2 \\ f(x) &= x^2 && \text{for } 2 < x \end{aligned}$$

- a) Find $f(-1) + f(2) - f(3)$ (2)
- b) Sketch $f(x)$ in the domain $-1 \leq x \leq 3$ (3)

Question 3.

State the largest possible domain and range for the following

- a) $y = \sqrt{9 - x}$ (2)
- b) $y = \frac{3}{2x+1}$ (2)
- c) $y = x^2 - 6x + 8$ (2)
- d) $y = \frac{5}{x^2 - 1}$ (2)
- e) $y = \frac{5}{x^2 + 1}$ (2)
- f) $y^2 = 3 - x$ (2)

Question 4.

Do a neat accurate sketch of the following.

a) $\frac{x}{2} + \frac{y}{3} = 1$ (2)

b) $(x-1)^2 + (y+2)^2 = 4$ (2)

c) $y = \frac{1}{x-1}$ (2)

d) $y = \frac{1}{|x|}$ (2)

e) $y < \sqrt{9-x^2}$ (2)

f) $y = |x+1| + |x-1|$ (3)

g) The region for which $x^2 + y^2 \leq 16$ and $x < y$ hold simultaneously. (3)

Question 5.

A circle has equation $x^2 + y^2 - 4x + 2y = 0$

a) Find the centre and radius of the circle. (2)

b) The line $x + 2y = 0$ meets the circle in two points A and B. Find the coordinates of A and B. (3)

Question 6.

Let $f(x) = \frac{x}{x^2 - 1}$

a) For what values of x is $f(x)$ undefined? (1)

b) Show that $f(x)$ is an odd function. (2)

c) Sketch $y = f(x)$. (2)

Question 7.

a) Show that $\frac{x^2 - x + 1}{x - 1} = x + \frac{1}{x - 1}$ (2)

b) hence or otherwise graph $y = \frac{x^2 - x + 1}{x - 1}$ (3)

Section C. To be attempted by 11m5 only.

Question 1.

If $P(x) = 4x^3 - 5x^2 - x + 7$ and $Q(x) = x^4 - 2x^2 + 5$ find:

- a) $P(x) - Q(x)$ (2)
- b) $Q(-3)$ (2)
- c) $(x+2)P(x)$ (2)
- d) The degree of $Q(x)$ (1)
- e) The remainder when $P(x)$ is divided by $(x+1)$ (2)
- f) Divide $Q(x)$ by $(x+2)$ and write your answer in the form $Q(x) = (x+2)R(x) + \text{remainder}$ (3)

Question 2.

Do a neat sketch of the following clearly showing all zeros.

- a) $y = x(x+2)(x-1)$ (2)
- b) $y = (x-1)(x+3)^3$ (2)

Question 3.

If $P(x) = x^3 + 4x^2 + x - 6$

- a) Show that $(x-1)$ is a factor of $P(x)$. (2)
- b) Fully factorise $P(x)$. (3)
- c) Do a neat sketch of $P(x)$. (2)

Question 4.

Fully factorise $2x^3 - 3x^2 + 1$ (4)

Question 5.

If α, β and γ are the roots of the polynomial equation $2x^3 - 14x - 1 = 0$ find:

a) $\alpha + \beta + \gamma$ (1)

b) $\alpha\beta + \alpha\gamma + \beta\gamma$ (1)

c) $\alpha\beta\gamma$ (1)

d) $\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma}$ (2)

e) $\alpha^2 + \beta^2 + \gamma^2$ (3)

Question 6.

Form a quadratic equation whose roots are $3 + \sqrt{2}$ and $3 - \sqrt{2}$ (2)

Question 7.

$P(x) = x^3 + ax^2 + bx - 18$. Find the values of a and b if $(x+2)$ is a factor of $P(x)$ and -24 is the remainder when $P(x)$ is divided by $(x-1)$. (4)

Question 8.

Consider the equation $x^3 + 6x^2 - x - 30 = 0$. One of the roots of this equation is equal to the sum of the other two roots. Find the value of the three roots. (4)