SYDNEY BOYS' HIGH SCHOOL

MOORE PARK, SURRY HILLS



HALF-YEARLY EXAMINATION May 2002

MATHEMATICS

EXTENSION 1

Time allowed — Ninety Minutes Examiner: A.M.Gainford

DIRECTIONS TO CANDIDATES

- *ALL* questions may be attempted.
- All necessary working should be shown in every question. Full marks may not be awarded for careless or badly arranged work.
- Approved calculators may be used.
- Start each Section on a new page. Section A (Q1, Q2, Q3), Section B (Q4, Q5), Section C (Q6, Q7), Section D (Q8, Q9), Section E (Q10, Q11), Section F (Q12, Q13).
- If required, additional paper may be obtained from the Examination Supervisor upon request.

Section A

Question 1

- (a) Express $\frac{7\pi}{9}$ radians in degrees.
- (b) State the exact value of:
 - (i) $\sec 45^{\circ}$
 - (ii) $\tan 210^{\circ}$

(c) By expressing it in its simplest form, show that $\frac{1}{\sqrt{7}-2} - \frac{1}{\sqrt{7}+2}$ is rational.

Question 2

Factorise completely:

- (a) $12x^2 + 5x 3$
- (b) 2xy + 6x y 3
- (c) $a^3 8$

Question 3

On separate diagrams, sketch the graphs of the following, showing essential features:

Mathematics Extension

- (a) $y = x^2 1$
- (b) $y = 2^{-x}$
- (c) $y = \sqrt{9 x^2}$

2

Marks 6

6

6

Section **B**

Question 4

For the points A(1, 6) and B(3, 8):

- (a) Find the coordinates of *M*, the midpoint of *AB*.
- (b) Find the equation of the line through *M*, perpendicular to *AB*.
- (c) Write the equation of the line *AB*.

Question 5

- (a) Show that the lines y = 2x 1 and 2x y + 3 = 0 are parallel.
- (b) Find the perpendicular (shortest) distance between the two lines in Part (a).
- (c) By completing the square on x, or otherwise, find the minimum value of the quadratic expression $x^2 + 8x + 9$.

Section C

Question 6

Graph, on separate number lines, the solutions of:

(a) $6x^2 + 5x > 4$

(b)
$$|2x-3| < |x+5|$$

- (c) $\frac{4}{x-3} < 1$
- (d) $\frac{1}{|x-2|} < 3$

Question 7

- (a) Sketch on a Cartesian diagram the locus of all points equidistant from the *x* and *y*-axes.
- (b) Write down an equation to represent the locus described above.
- (c) A lighthouse keeper 120 m above sea level observes a ship at sea at an angle of depression of 89°07'. Find to the nearest metre the horizontal distance of the ship from the lighthouse.

6

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Section D

Question 8



- (a) Given the triangle above, calculate the area of the figure, and the length of AC.
- (b) State the equation of the locus of a point moving such that it is always 2 units from the point (1, 0).

Question 9



In the figure AB = AC; $\angle BAC = \angle BPA = \angle CRA = 90^\circ$; $\angle BAP = \alpha$. Prove that:

- (a) $\angle ACR = \alpha$.
- (b) Triangles *ABP* and *CAR* are congruent.
- (c) Triangles *BPQ* and *CRQ* are similar.

(d)
$$\frac{PQ}{QR} = \frac{RA}{AP}$$
.

Section E

(b) Show that
$$2 \cot \theta \operatorname{cosec} \theta = \frac{1}{1 - \cos \theta} - \frac{1}{1 + \cos \theta}$$

Question 10

4

6

8

6

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State the range of f(x).

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(iii) Show that f(x) is an even function.

State the domain of f(x).

(b) Show that in any triangle *ABC*, $\sin C = \sin A \cos B + \cos A \sin B$.

Given the function $f(x) = \sqrt{x^2 - 9}$:

(ii) Coloulate the distance of

Question 12

Question 13

(a)

(i)

(ii)

- (a) If $\tan \theta = 2$, and $0 < \theta < \frac{\pi}{2}$, find the exact value of $\sin \left(\theta + \frac{\pi}{4} \right)$.
- (b) Two buoys, *P* and *Q*, are 1500 m apart. The bearing from *P* to *Q* is 058°T. A ship at *R* has *P* on a bearing of 322° T and *Q* on a bearing of 025° T.
 - (i) Sketch a diagram to represent this situation.
 - (ii) Calculate the distance of *Q* from *R*, to the nearest metre.

Question 11

- (a) Given that $AB \parallel CD$ and angles are as marked, find the measure of $\angle BEC$. (Give reasons)
 - B $\swarrow \alpha$ C n of the line with gradient 1, which passes through the
- (b) Find the equation of the line with gradient -1, which passes through the intersection of the lines 2x 5y + 19 = 0 and 2x + 3y 5 = 0.

Section F

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