SYDNEY TECHNICAL HIGH SCHOOL

YEAR 11 MATHEMATICS EXTENSION 1

COMMON TEST

MAY 2002

TIME ALLOWED: 70 MINUTES

Instructions:

- Show all necessary working
- Start each question on a new page
- Marks may be deducted for careless or badly arranged work.

Name:	Teacher:
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Question1	Question 2	Question 3	Question 4	Question 5	Question 6	Total
/11	/10	/10	/11	/11	/9	/62

Question 1	Marks

(i)
$$(2+3\sqrt{3})(6-5\sqrt{3}) = a+\sqrt{b}$$
. Evaluate a and b.

(ii) Fully factorise
$$2a(b-2c)-3d(2c-b)$$
.

(iii) Factorise fully
$$20-9x-20x^2$$
.

(iv) Simplify the fraction
$$\frac{1-x^{-1}}{x^{-1}-x^{-2}}$$

(v) Graph y = |x| + 1 and y = |x - 1| on the same number plane. Use this to solve the equation |x| + 1 = |x - 1|.

Question 2

(i) (a) Show that
$$\frac{2x+1}{x+1}$$
 can be written as $2-\frac{1}{x+1}$.

- (b) Hence, or otherwise find the equations of all asymptotes for the curve $y = \frac{2x+1}{x+1}$
- (c) Sketch the curve showing intercepts and asymptotes.
- (ii) Calculate the cosine of the smallest angle of the triangle whose sides are 4cm, 5cm and 6cm.
- (iii) (a) Determine algebraically whether the function $f(x) = \frac{x}{1+x^2}$ is odd, even or neither.

(b) If
$$f(x) = \begin{cases} -1 & x \le -1 \\ x^2 & -1 < x < 1 \\ 1 & x \ge 1 \end{cases}$$

Evaluate
$$f(-1) + f(0) + f(1)$$
.

Question 3

(i) (a) Find the domain of
$$f(x) = \frac{x^2 + 6x + 9}{x + 3}$$
 and by simplifying, find the range 2

(ii) Solve
$$\frac{x}{x+3} \le x$$

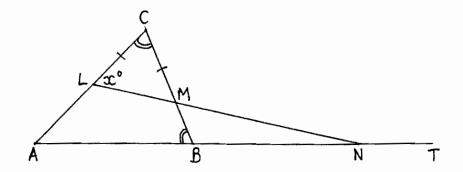
(iii) Graph the region defined by
$$y \ge -\sqrt{16-x^2}$$
 on the number plane.

Question 4

Sketch the main features of;

(a)
$$y = (x-1)^3$$

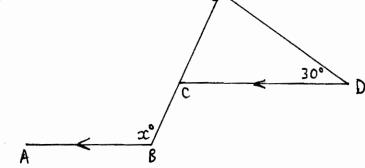
- (b) 3x 2y 4 = 02
- (ii) Given $2^x = 8^{y+1}$ and $9^y = 3^x$, find x and y. 3
- (iii) Given CL = CM, $\angle ACB = \angle ABC$ and $\angle CLM = x^{\circ}$,



- 2 show that $\angle ABC = 180 - 2x$ (a)
- Hence show $\angle TNL = 3x^{\circ}$ 2 (b)

Question 5

280° Find x giving reasons 2 (i)



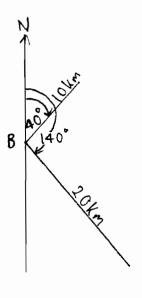
- (ii) Sketch $y = \frac{|x|}{x^2}$ 2
- (iii) Simplify $\frac{\sin(180 + \theta)}{\sin(90 \theta)}$ 2
- (iv) Find the exact value of $\cos(-150^\circ)$

Q5 continued

- (v) Two yachts sail in a straight line from a bouy B. The first sails 10km in the direction 040°T, and the second sails 20km in the direction 140°T in the same time.
- (a) Copy the diagram below onto your answer sheet.
- (b) How far apart are they? (correct to nearest km)

- 2
- (c) What is the bearing of the 1st yacht from the 2nd?(correct to nearest degree)

2



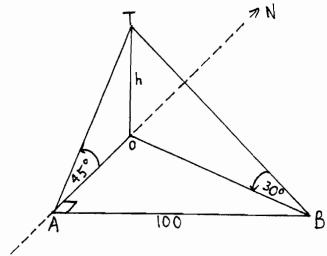
Not to scale

Question 6

(i) In the triangle PQR, PQ = 18cm, QR = 24cm and $\angle R = 12^{\circ}$. Find the possible size(s) of $\angle P$ correct to the nearest degree.

3

(ii)



Not to scale

A surveyor stands at a point A, which is due south of a Tower OT of height h m. The angle of elevation of the top of the tower from A is 45°. The surveyor then walks 100m due east to point B, from where she measures the angle of elevation of the top of the tower to be 30°.

(a) Express the length OB in terms of h.

1

(b) Show that $h = 50\sqrt{2}$.

3

(c) Calculate the bearing of B (to nearest degree) from the base of the tower.

2

Solution to Extension Task (Preliminary) 2002

Coestien

(i)
$$(2+3\sqrt{3})(6-5\sqrt{3})$$

(ii) $(2+3\sqrt{3})(6-5\sqrt{3})$

(iii) $(2+3\sqrt{3})(6-5\sqrt{3})$

(iii) $(2a(b-2c)-3d(2c-b)$

(iii) $(2a(b-2c)+3d(b-2c))$

(iii) $(2a+3\sqrt{3})(6-2c)$

(iv) $(2a+3\sqrt{3})(6-2c$

$$(a, 2a(b-2c) - 3d(2c-b)$$

 $(2a(b-2c) + 3d(b-2c)$
 $(2a+3d)(b-2c)$

$$=\frac{1-x^{-1}}{x^{-1}} \times \frac{x^{2}}{x^{2}}$$

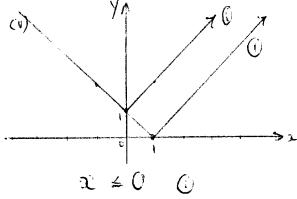
$$=\frac{1-\frac{1}{x}}{x^{-1}} \times \frac{x^{2}}{x^{2}}$$

$$=\frac{x^{2}-x}{(x-1)}$$

$$=\frac{x(x-1)}{(x-1)}$$

$$=x$$

$$= 0$$



$$x \neq 0$$

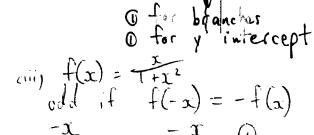
Question 2

ci) @
$$\frac{2x+1}{x+1}$$

$$= \frac{2(x+1)}{x+1} - \frac{1}{x+1}$$

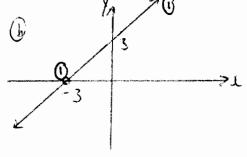
$$= 2 - \frac{1}{x+1}$$
0

$$\cos \theta = \frac{6^{2} \cdot 5^{2} - 4^{2}}{2 \cdot 6 \cdot 5} \quad 0$$



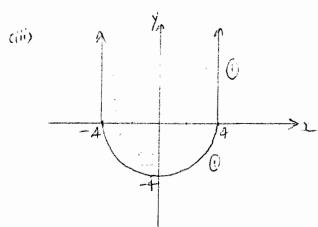
Question 3
7) G
$$\hat{+}(x) = \frac{x^2 + 6x + 9}{x + 3}$$

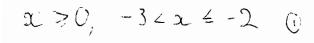
D: All real x, $x = -3$ 0
R. All real y, $y = 0$ 0

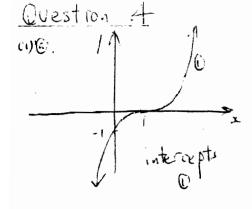


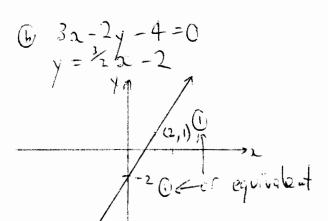
(ii)
$$\frac{1}{x+3} \leq x$$

Critical pti. $2x-3$ (i) $\frac{x}{2x+3} = x$
 $x = x^2+3x$
 $0 = x^2+2x$
 $0 = x(x+2)$
 $x = 0$ -2 (i)









$$2^{x} = 2^{y+1} \quad 9^{y} = 3^{x}$$

$$2^{x} = 2^{3(y+1)} \quad 3^{2y} = 3^{x} \quad 0$$

$$x = 3y + 3,$$

$$x = 2y$$

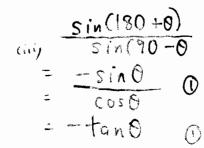
$$3^{y} + 3^{y} = 2^{y} \quad x = -6^{0}$$

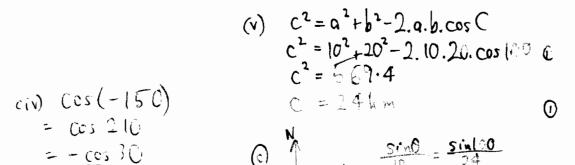
(b)
$$\angle BMN = x$$
 (vert. of $\angle s = 2x$) $\angle MBN = 2x$ ($\angle 2$ of string) $\angle TNL = 2x + x$ $= 3x$ ($Ext. \angle c\hat{t}$ $O \Delta$),

Question 5

(i)
$$\angle BCD = x$$
 (alt. $\angle s = in // line)$
 $\angle ECD = 180 - x$) ($\angle sum on straight line)$
 $\angle CED = 180 - 30 - (180 - x)$
 $= x - 30$ (revolution = 360)
 $x = 110^{\circ}$ ()

(ii)
$$y = \frac{1}{x^2} = \frac{1}{x}$$
, $x > 0$ (iii) $y = \frac{1}{x^2} = \frac{1}{x}$, $x < 0$





(i)
$$x_1 + a_1 = 30 = \frac{h}{0.6}$$

 $0.6 = h = \frac{h}{13}$ (i) $\frac{51 \cdot m \cdot l \cdot a_1 \cdot l}{10.45} = \frac{1}{0.4}$
 $0.6 = h = \frac{h}{13}$ (i) $0.4 = \frac{h}{10.45}$

(a)
$$Similarly had to 145 = 164$$
 $OA = h$
 $OA = h$
 $OB^2 = OA^2 + 100^2$
 $A^23 = A^2 + 10000$
 $A^24 = 10000$
 $A^2 = 5000$
 $A^2 = 5000$