

Name:

Maths Class:

SYDNEY TECHNICAL HIGH SCHOOL
(Est. 1911)



Year 11

Mathematics Extension 1
May 2013

Time allowed: 70 min

Instructions:

- Write your name and class at the top of this page.
- These questions must be handed in on the *top* of your answers
- Attempt all questions.
- Begin each question on a new page.

Use only blue or black pen for your answers

Total Marks – 60

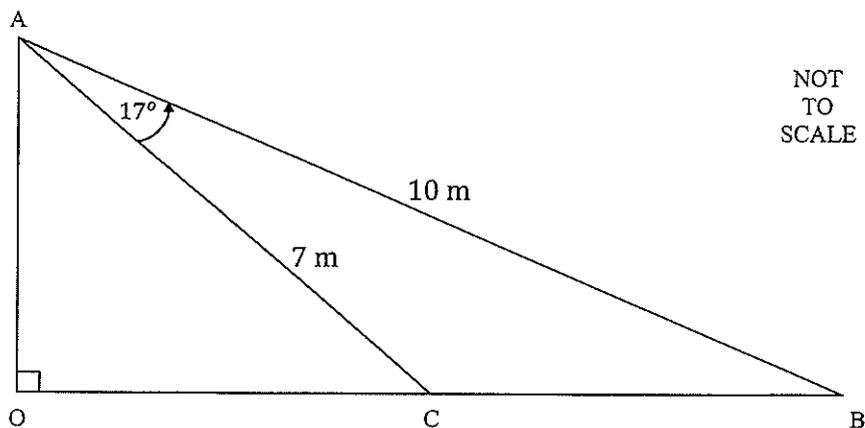
Question 1 (10 marks) Use a SEPARATE page

- (a) Simplify the following expression $\frac{x^3 - y^3}{x^2 - y^2}$. 2
- (b) (i) By factorising, simplify $2^{n+1} + 2^n$. 1
- (ii) Hence, or otherwise, write $\frac{2^{1001} + 2^{1000}}{3}$ as a power of 2. 2
- (c) Simplify: $\frac{10^x + 15^x}{2^5 \times 3^x + 2^{x+5}}$. 3
- (d) Find the exact value of $\sin 120^\circ - \tan 210^\circ$. Express your answer with a rational denominator. 2

Question 2 (10 marks) Use a SEPARATE page.

- (a) The sum of the interior angles of a regular polygon is 3960° .
- (i) How many sides does the polygon have? 1
- (ii) Find the size of each interior angle. 1
- (iii) Hence or otherwise find the size of the exterior angle. 1

(b)



- (i) Find the area of $\triangle ABC$ to 2 significant figures. 2
- (ii) Find the length of BC to 2 significant figures. 2
- (iii) Find the length of BO to 2 significant figures. 3

Question 3 (10 marks) Use a SEPARATE page.

(a) Find the *exact* solutions of $x + 8 = \frac{6}{x}$ 3

(b) (i) Draw the graph of $y = |x - 1|$ and $y = x + 3$ on the same axes. 2

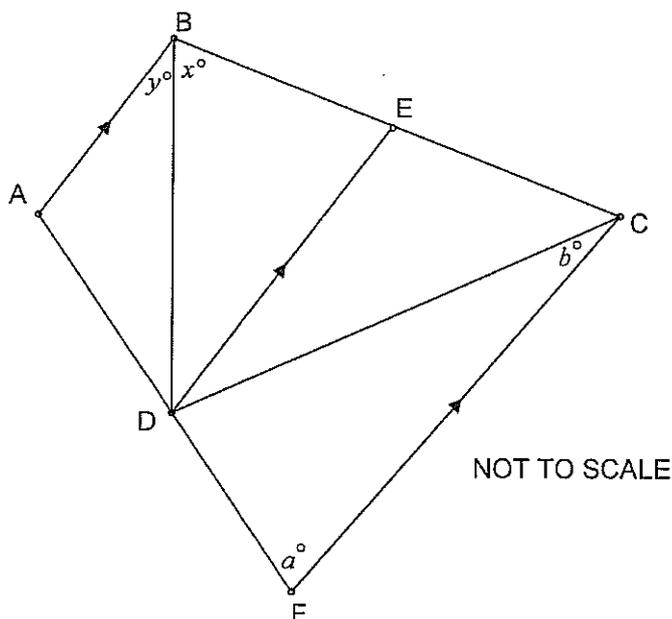
(ii) Hence or otherwise solve $|x - 1| > x + 3$. 2

(c) Solve for x : 3

$$\frac{4x - 1}{x + 2} \geq 3$$

Question 4 (10 marks) Use a SEPARATE page.

(a) In quadrilateral ABCD, $AB = AD$, $CB = CD$ and FC is parallel to AB and DE.



(i) Show that $a = 2y$, giving reason(s). 3

(ii) Show that $b = x - y$, giving reason(s). 2

(b) (i) Use the method of grouping in pairs to factorise fully 2

$$3x^3 + 3x^2 - x - 1.$$

(ii) Hence or otherwise solve 3

$$3\tan^3\theta + 3\tan^2\theta - \tan\theta - 1 = 0 \text{ for } 0 \leq \theta \leq 180^\circ.$$

Question 5 (10 marks) Use a SEPARATE page.

- (a) For the function $f(x) = \frac{9}{9-x^2}$
- (i) Giving reasons, is the function odd, even or neither? 1
 - (ii) Find the equation(s) of the asymptotes. 2
 - (iii) Using a ruler, sketch the graph of $y = f(x)$, showing all key features. 3
 - (iv) Hence, or otherwise, state the domain and range of the function. 1
- (b) If $3 \cos \theta + 2 = 0$ and $\tan \theta > 0$, what is the exact value of $\sin \theta$? 3

Question 6 (10 marks) Use a SEPARATE page.

- (a) Jade is on a ship and observes two lighthouses on the shore. The lighthouse at Addison Head has a bearing of 224° from the ship. The lighthouse at Blake Beach has a bearing of 195° from the ship and 165° from Addison Head. The lighthouses are 3.4 km apart.
- (i) Draw a diagram showing all necessary information. 2
 - (ii) What is the distance of Jade's ship from the Addison Head lighthouse (1 decimal place)? 2
- (b) Prove 3
- $$\frac{(1 + \tan^2 \theta) \cot \theta}{\operatorname{cosec}^2 \theta} = \tan \theta$$
- (c) If $2^a + 3^b = 17$ and $2^{a+2} - 3^{b+1} = 5$, find the values of a and b . 3

End of test

Q1

$$\begin{aligned} \text{(a)} \quad & \frac{(x-y)(x^2+xy+y^2)}{(x-y)(x+y)} \\ &= \frac{x^2+xy+y^2}{(x+y)} \end{aligned}$$

$$\begin{aligned} \text{(b)} \text{ (i)} \quad & 2 \times 2^n + 2^n \\ &= 2^n(2+1) \\ &= \underline{\underline{3 \times 2^n}} \end{aligned}$$

$$\begin{aligned} \text{(ii)} \quad & \frac{2 \times 2^{1000} + 2^{1000}}{3} \\ &= \frac{3 \times 2^{1000}}{3} = \underline{\underline{2^{1000}}} \end{aligned}$$

$$\begin{aligned} \text{(c)} \quad & \frac{2^x \times 5^x + 3^x \times 5^x}{2^5 \times 3^x + 2^5 \times 2^x} \\ &= \frac{5^x(2^x + 3^x)}{2^5(3^x + 2^x)} \\ &= \frac{5^x}{2^5} \end{aligned}$$

$$\begin{aligned} \text{(d)} \quad & \sin(180-60) - \tan(180+30) \\ &= \sin 60 - \tan 30 \\ &= \frac{\sqrt{3}}{2} - \frac{1}{\sqrt{3}} \\ &= \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{3} \\ &= \frac{3\sqrt{3} - 2\sqrt{3}}{6} = \underline{\underline{\frac{\sqrt{3}}{6}}} \end{aligned}$$

Q2

$$\begin{aligned} \text{(a)} \text{ (i)} \quad & (3960 \div 180) + 2 = \underline{\underline{24}} \\ \text{(ii)} \quad & 3960 \div 24 = \underline{\underline{165}} \\ \text{(iii)} \quad & 180 - 165 = \underline{\underline{15}} \end{aligned}$$

$$\begin{aligned} \text{(b)} \text{ (i)} \quad & A = \frac{1}{2} \times 10 \times 7 \times \sin 17 \\ &= \frac{1}{2} \times 10 \times 7 \times 0.29237 \\ &= \underline{\underline{10 \text{ m}^2 \text{ (2 s.f.)}}} \end{aligned}$$

$$\begin{aligned} \text{(ii)} \quad & BC^2 = 10^2 + 7^2 - 2 \times 10 \times 7 \times \cos 17 \\ &= 15.117 \dots \\ \therefore BC &= \underline{\underline{3.9 \text{ m}}} \end{aligned}$$

$$\begin{aligned} \text{(ii)} \quad & \frac{\sin B}{7} = \frac{\sin 17}{3.9} \\ \sin B &= 0.5247692 \dots \\ B &= 31.6527 \dots \\ \therefore \frac{OB}{10} &= \cos 31.6527 \\ OB &= 10 \cos 31.6527 \\ &= \underline{\underline{8.5 \text{ m}}} \end{aligned}$$

Q3

$$(a) \quad x^2 + 8x = \frac{6 \times x^2}{x}$$

$$x^2 + 8x = 6$$

$$x^2 + 8x - 6 = 0$$

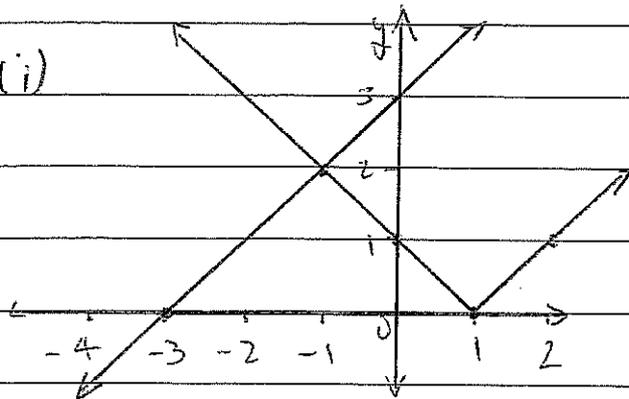
$$x = \frac{-8 \pm \sqrt{8^2 - 4 \times 1 \times (-6)}}{2 \times 1}$$

$$= \frac{-8 \pm \sqrt{88}}{2}$$

$$= \frac{-8 \pm 2\sqrt{22}}{2}$$

$$x = \underline{\underline{-4 \pm \sqrt{22}}}$$

b)(i)



(ii) when $x < -1$

$$c) \quad \frac{4x-1}{x+2} \cdot (x+2)^2 \geq 3(x+2)^2$$

$$(4x-1)(x+2) \geq 3(x+2)^2$$

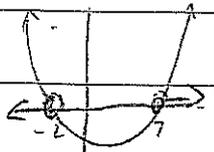
3c) continued.

$$(4x-1)(x+2) - 3(x+2)^2 \geq 0$$

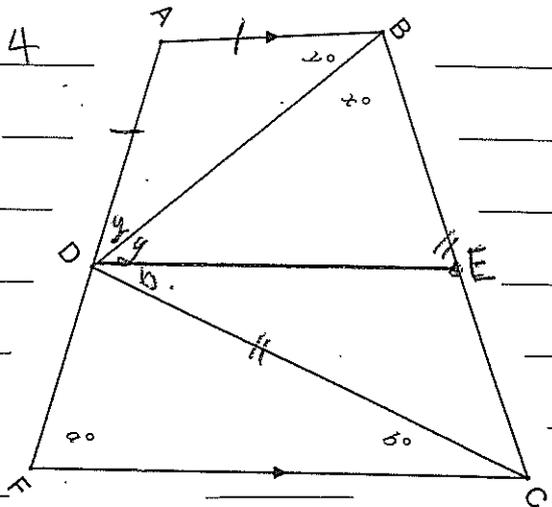
$$(x+2)[4x-1 - 3(x+2)] \geq 0$$

$$(x+2)(x-7) \geq 0$$

$$\therefore \underline{\underline{x \leq -2 \text{ \& } x \geq 7}}$$



Q4



(i) $AD = AB$ (given)

$\angle ABD = \angle ADB$ (equal angles of an isosceles $\triangle ABD$)

$\angle BDE = y$ (alternate angles, $AB \parallel DE$)
 $\therefore a = 2y$ (corresponding angles, $DE \parallel BC$)

(ii) $CB = CD$ (given)

$\angle CDE = b$ (alternate angles, $DE \parallel BC$)

$\angle DBC = \angle DCB$ (equal angles of an isosceles $\triangle CBD$)

$$b + y = x$$

$$\therefore b = x - y$$

Q4 continued...

$$(y)(i) 3x^2(x+1) - (x+1)$$

$$(x+1)(3x^2-1)$$

$$\underline{\underline{(x+1)(\sqrt{3}x-1)(\sqrt{3}x+1)}}$$

ii) $(\tan\theta+1)(\sqrt{3}\tan\theta-1)(\sqrt{3}\tan\theta+1) = 0$

$\therefore \tan\theta = -1 \quad \tan\theta = \frac{1}{\sqrt{3}} \quad \tan\theta = -\frac{1}{\sqrt{3}}$

$\underline{\underline{\theta = 135^\circ}} \quad \underline{\underline{\theta = 30^\circ}} \quad \underline{\underline{\theta = 150^\circ}}$

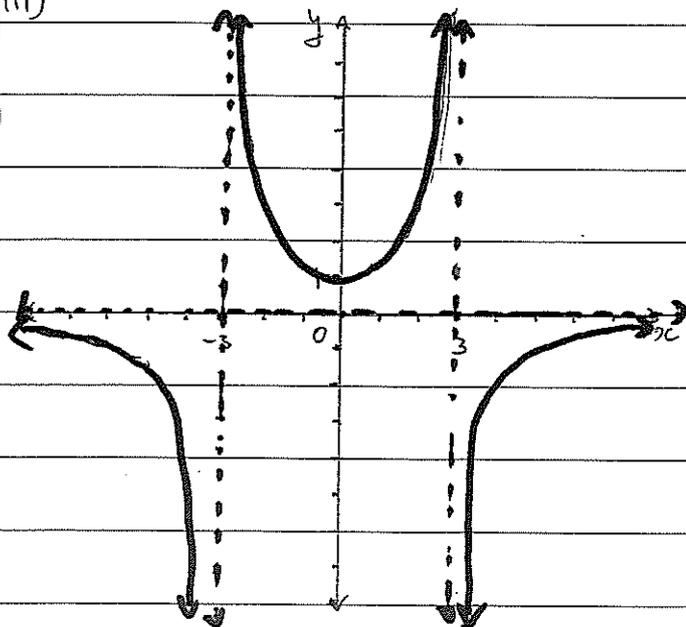
Q5

(i) $f(-x) = \frac{6}{9-(-x)^2} = \frac{6}{9-x^2} = f(x)$
 \therefore even.

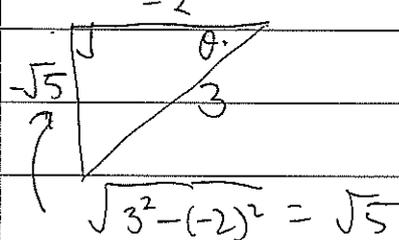
(ii) $9-x^2 \neq 0$

$\therefore \underline{\underline{x \neq \pm 3}} \quad \underline{\underline{y \neq 0}}$

(iii)

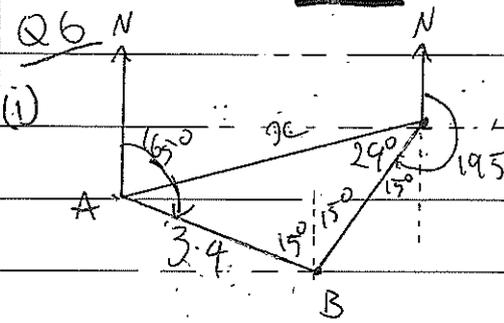


(b) $\cos\theta = -\frac{2}{3} \quad \cos\theta < 0$



$\tan\theta > 0$
 \therefore 3rd quadrant

$\therefore \sin\theta = -\frac{\sqrt{5}}{3}$



(i) $\frac{x}{\sin 30} = \frac{3.4}{\sin 29}$

$\therefore x = \underline{\underline{3.5 \text{ km}}}$

(b) $\sec^2\theta \times \cos\theta = \frac{1}{\sin^2\theta}$

LHS = $\frac{1}{\cos^2\theta} \times \cos\theta = \frac{1}{\cos\theta}$

RHS = $\frac{1}{\sin^2\theta} = \frac{1}{1 - \cos^2\theta}$

$\frac{1}{\cos\theta} = \frac{1}{1 - \cos^2\theta}$

$\cos\theta = 1 - \cos^2\theta$

$\cos^2\theta - \cos\theta + 1 = 0$

$\cos\theta = \frac{1 \pm \sqrt{1 - 4}}{2} = \frac{1 \pm \sqrt{-3}}{2}$

$\cos\theta = \frac{1 \pm i\sqrt{3}}{2}$

$\therefore \underline{\underline{\tan\theta = RHS}}$

(c) Let $x = 2^a$ & $y = 3^b$

$x + y = 17$ (1)

$2^{a+2} - 3^{b+1} = 5 \Rightarrow 2^2 \times 2^a - 3 \times 3^b = 5$

$\therefore 4x - 3y = 5$ (2)

$3 \times (1) \quad 3x + 3y = 51$ (3)

(3) + (2) $7x = 56 \therefore x = 8$

$8 + y = 17$

$2^a = 8$

$y = 9$

$\therefore \underline{\underline{a = 3}}$

$\therefore 3^b = 9$

$\therefore \underline{\underline{b = 2}}$

(iv) R: $y > 1$ and $y < 0$ D: all x , except

$\underline{\underline{x \neq \pm 3}}$