Name:
Class Teacher (circle): KM AM GP DL


## YEAR 11 MATHEMATICS

## Preliminary Assessment Task 1

## March 2007

## Arithmetic, Algebra, Functions and Relations

Syllabus Topics to be covered in this task:<br>1.1, 1.2, 1.3, 1.4<br>4.1, 4.2, 4.3 (not locus), 4.4<br>P3, P4, P5<br>PE1, PE2, PE3, PE6

- Time allowed: 50 minutes
- There are three questions, each worth 14 marks
- The mark value of each part is indicated in [...] next to that part
- Start each question on a new page
(a) Simplify $8 x-11-4(x-5)$
[2]
(b) Evaluate $k=\sqrt{\frac{4.809 \times 10^{4}}{(2.003)^{3}}}$. Write your answer correct to 3 significant figures.
(c) Write $0.4 \dot{8}$ as a simplified fraction.
(d) Factorise completely:
(i) $x^{3}+5 x^{2}-6 x$
[2]
(ii) $a x-b x+a y-b y$
(iii) $x^{3}+27$
(e) Simplify $\sqrt{56}-\sqrt{2}+\sqrt{18}$
(f) Write $5 \sqrt{2}$ as a single surd.
(a) If $\frac{1-\sqrt{5}}{1+\sqrt{5}}=a+b \sqrt{5}$ find $a$ and $b$.
(b) Simplify fully $\frac{x}{3+x}-\frac{5+x}{9-x^{2}}$
(c) Solve simultaneously:

$$
\left.\begin{array}{l}
x+2 y=4 \\
2 x-y=8
\end{array}\right\}
$$

(d) Factorise fully $x^{2}-8 x+16-y^{2}$
[2]
(e) Solve $3 x^{2}-19 x-14 \leq 0$
[2]
(f) A function is defined by the following:

$$
f(x)=\left\{\begin{array}{ccc}
x^{2} & \text { for } & x<-4 \\
4 & \text { for } & -4 \leq x<2 \\
2 x & \text { for } & x \geq 2
\end{array}\right.
$$

Neatly sketch $y=f(x)$ showing all its features.
(a) State the domain and range for the curve $y=\frac{2}{3-x}$
(b) Given $f(x)=x-\frac{1}{x}$ :
(i) Show that $f\left(\frac{1}{2}\right)=f(-2)$
(ii) Find $k$ given that $f(k)=0$
[2]
(iii) Find $f(-x)$
(c) (i) Given $x^{2}-10 x+y^{2}+2 y+22=0$, by completing the square, show that

$$
(x-5)^{2}+(y+1)^{2}=4
$$

[2]
(ii) Sketch the graph of $(x-5)^{2}+(y+1)^{2}=4$, showing all essential features.
(iii) State the domain for $(x-5)^{2}+(y+1)^{2}=4$.
(iv) For what value(s) of $a$ will $(x-5)^{2}+(y+1)^{2}=4$ and $y=a$ have no solutions? Explain your answer.

## End of Assessment Task

