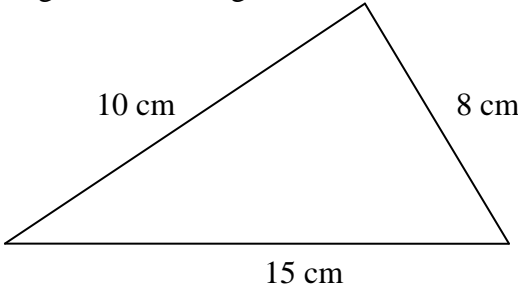




**BAULKHAM HILLS HIGH SCHOOL**  
**YEAR 11 MATHEMATICS TASK 2**  
**JUNE 2009**

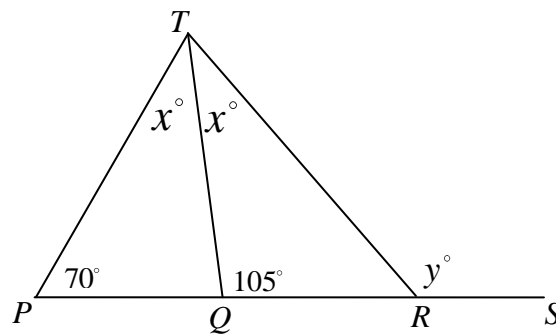
*Time Allowed: 70 minutes*

- Instructions:
- a) Write all your answers on your own paper.
  - b) Show all necessary working.
  - c) Marks may be deducted for careless or badly arranged work.
  - d) No liquid paper is to be used. If a correction is to be made, one line is to be ruled through the incorrect answer.

	<b>Marks</b>
1. Find the exact value of; a) $\tan 330^\circ$ b) $\sec 120^\circ$	 <i>1</i> <i>1</i>
2. If $\tan \theta = \frac{3}{5}$ and $\theta$ is a reflex angle, find the exact value of $\cos \theta$	<i>2</i>
3. A ship leaves port and sails on a bearing of $120^\circ T$ for 50 km. a) Draw a sketch to show this information. b) How far east of the port is it at this time, correct to the nearest km?	 <i>1</i> <i>2</i>
4. Sketch $y = \tan x$ for $0^\circ \leq x \leq 360^\circ$	<i>2</i>
5. Find the largest angle in this triangle, correct to the nearest minute. 	 <i>3</i>
6. Prove that the points $A(1,2)$ , $B(-1,6)$ and $C(2,0)$ are collinear.	<i>3</i>
7. If $(2,3)$ is the midpoint of the two points $A(x,y)$ and $B(4,4)$ , find the coordinates of $A$ .	<i>3</i>
8. A line is represented by the equation $x + 2y - 6 = 0$ . Find the equation of the line that is perpendicular to this line and passes through the point $(1,3)$ .	<i>3</i>

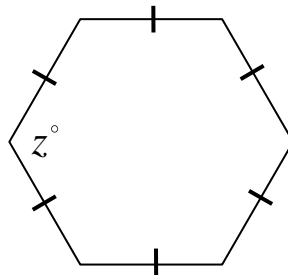
9. Find the value of each pronumeral, (no reasons required);

a)



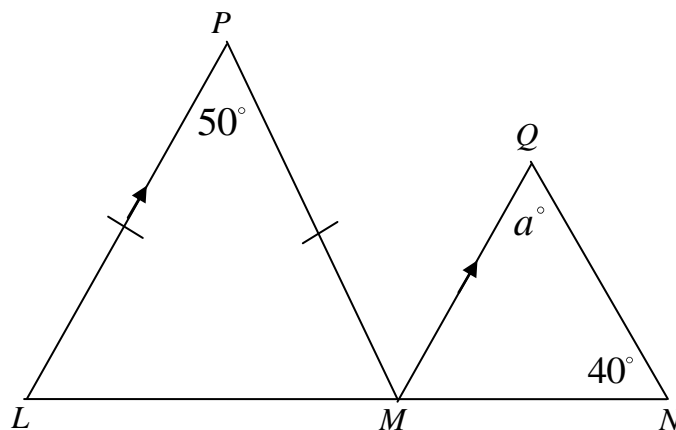
2

b)



1

c)



2

10. Solve for  $0^\circ \leq \theta \leq 360^\circ$

a)  $4\cos^2 \theta = 3$

3

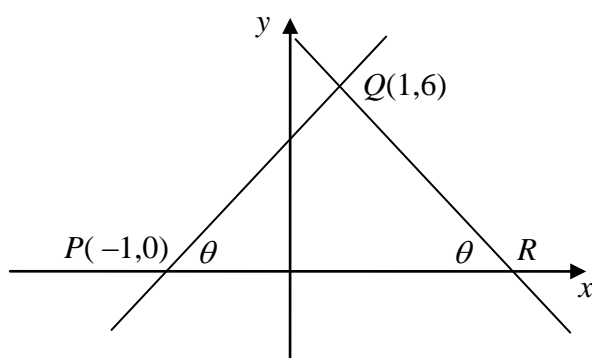
b)  $2\sin \theta - 4\cos \theta = 0$

3

c)  $\tan 2\theta = \frac{1}{\sqrt{3}}$

3

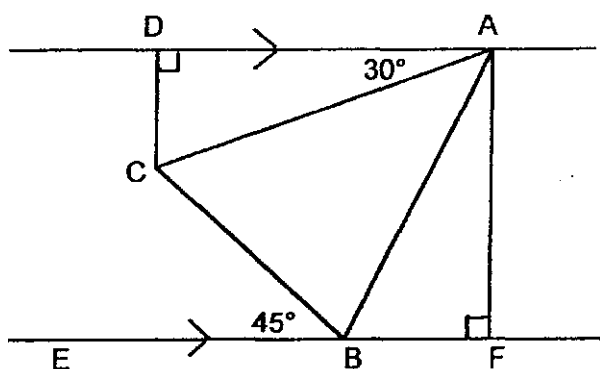
11.



In the diagram,  $P$  and  $Q$  have coordinates  $(-1,0)$  and  $(1,6)$  and  $\angle QPR = \angle QRP = \theta$

- |   |   |
|---|---|
| a) Find the length of $PQ$ as a surd.                     | 2 |
| b) Show that $\tan \theta = 3$                            | 2 |
| c) Show that the gradient of $QR$ is $-3$ . Give reasons. | 2 |
| d) Show that the equation of $QR$ is $3x + y - 9 = 0$ .   | 2 |
| e) Find the coordinates of $R$ .                          | 1 |
| f) Find the perpendicular distance from $P$ to $QR$ .     | 2 |
| g) Hence calculate the area of $\triangle PQR$            | 2 |

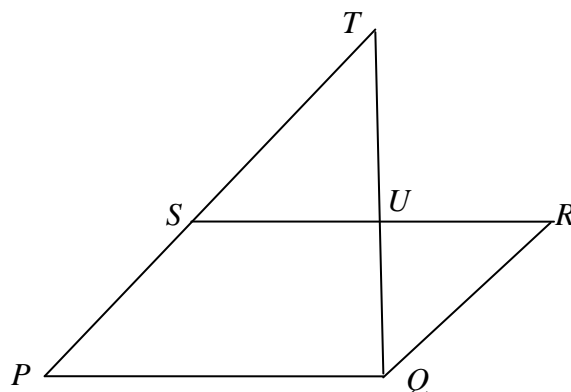
12.



In the diagram above  $AC = AB$  and  $DA \parallel EF$ .  $\angle DAC = 30^\circ$  and  $\angle CBE = 45^\circ$ .  $CD \perp DA$  and  $DA \perp AF$ .

- |   |   |
|---|---|
| a) Find the size of $\angle ACB$ , giving reasons.      | 3 |
| b) Hence find the size of $\angle CAB$ , giving reasons | 2 |
| c) Prove that $\triangle ACD \cong \triangle ABF$       | 3 |

13.



$PQRS$  is a parallelogram and  $PT$  is a straight line through  $S$ .  $TQ \perp PQ$

a) Prove  $\triangle URQ \parallel \triangle QPT$

3

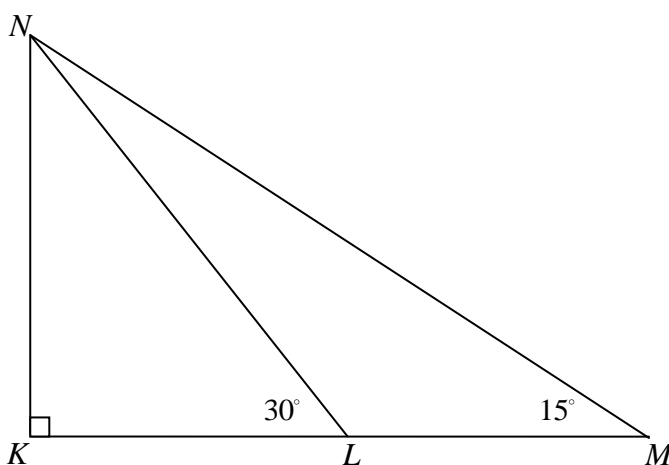
b) If  $QR = 5$ ,  $UR = 4$ ,  $ST = 8$ , find  $TP$  and  $SU$  and hence  $TQ$ .

5

14. Prove that  $\frac{1}{\operatorname{cosec}\theta - \cot\theta} - \frac{1}{\operatorname{cosec}\theta + \cot\theta} = 2 \cot\theta$

2

15.



a) If  $LM = 1$  metre, explain why  $LN$  also equals 1 metre.

2

b) Use the sketch to deduce that  $\tan 15^\circ = 2 - \sqrt{3}$

3

Year 11 Mathematics Task 3 Solutions / 1471

1/a)  $\tan 330^\circ = -\tan 30^\circ = -\frac{1}{\sqrt{3}}$  (1)

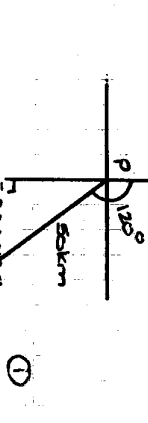
b)  $\sec 120^\circ = \frac{1}{\cos 120^\circ} = \frac{1}{-\frac{1}{2}} = -2$  (1)

Thus A, B, C are collinear (3)

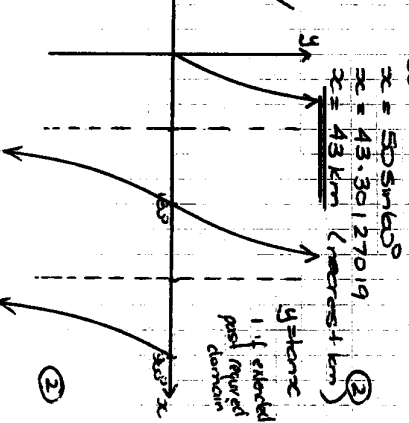
7/  $\frac{x+4}{2} = 2$  interpretation  
 $x+4 = 4$  -1 if only one value evaluated  
 $x = 0$  (3)

8/  $x+2y-6 = 0 \Rightarrow m = -\frac{1}{2}$   
 $\therefore$  required  $m = 2$  -1

$y-3 = 2(x-1)$  -1  
 $y-3 = 2x-2$   
 $2x-y+1 = 0$  -1  
 OR equation is in the form  
 $(1, 0): 2-3+k = 0$  -1  
 $k = 1$  (3)



3/a)  $\frac{x}{50} = \sin 60^\circ$  -1  
 $x = 50 \sin 60^\circ$   
 $x = 43.30127019$  (3)  
 $x = 43 \text{ km}$  (nearest km)



4/  $y = \tan \alpha$   
 1 if entered posn (reversed domain) (2)

5/ largest angle is opposite the longest side.  
 $\cos \theta = \frac{8^2 + 10^2 - 15^2}{2 \times 8 \times 10} = -1$   
 $\theta = 112^\circ 25' - 2$  (3)

6/  $m_{AB} = \frac{6-2}{-1-1} = \frac{4}{-2} = -2$   
 $m_{BC} = \frac{0-6}{2+1} = \frac{-6}{3} = -2$   
 $\therefore m_{AB} = m_{BC} = -2$  -1 for connection (3)

7/  $\frac{x+4}{2} = 2$  interpretation  
 $x+4 = 4$  -1 if only one value evaluated  
 $x = 0$  (3)

Thus A, B, C are collinear (3)

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 $y-3 = 2x-2$   
 $2x-y+1 = 0$  -1  
 OR equation is in the form  
 $(1, 0): 2-3+k = 0$  -1  
 $k = 1$  (3)

9/a)  $2x+7y = 105$  (1)  
 $x = 35$  (1)  
 $y = x+105$  (1)  
 $y = 140$  (1)  
 $z = 120$  (1)  
 $2z = 180(6-2)$  (1)  
 $z = 720$  (1)

10/a)  $4 \cos^2 \theta = 3$   
 $\cos^2 \theta = \frac{3}{4}$   
 $\cos \theta = \pm \frac{\sqrt{3}}{2}$  -1  
 $\theta = 30^\circ, 150^\circ, 210^\circ, 330^\circ$  -1 (3)

b)  $2 \sin \theta - 4 \cos \theta = 0$   
 $2 \sin \theta = 4 \cos \theta$   
 $\tan \theta = 2$  -1  
 $\theta = 63^\circ 26', 243^\circ 26'$  -1 (3)

c)  $\tan 2\theta = \frac{1}{\sqrt{3}}$   $0^\circ < 2\theta < 720^\circ$   
 $\theta = 15^\circ, 105^\circ, 195^\circ, 285^\circ$  -1 (3)

11/a)  $RQ = \sqrt{6^2 + 2^2} = \sqrt{40}$  units (2)

b)  $m = \tan \theta = \frac{6}{2} = 3$  -1  
 $\tan \theta = \frac{6}{2}$  (2)

c)  $m_{QR} = \tan(180-\theta) = -\tan \theta = -\frac{3}{2}$  (1)

d)  $y-6 = -3(x-1)$  -1  
 $y-6 = -3x+3$   
 $3x+y-9 = 0$  (2)

e)  $y=0: 3x=9$  (1)  
 $x=3$   
 $\therefore R$  is  $(3, 0)$  (1)

f)  $d = \frac{|3(-1) + (0) - 9|}{\sqrt{3^2 + 1^2}} = \frac{12}{\sqrt{10}}$  units (2)

9)  $\triangle PQR$  is isosceles  $\therefore QR = 2\sqrt{10}$  -1  
 Area =  $\frac{1}{2} \times 2\sqrt{10} \times \frac{12}{\sqrt{10}} = 12 \text{ units}^2$  (2)

12/a)  $\triangle ABC$  is isosceles  $\therefore AC = AB$  (given)  
 $\triangle ABC$  is isosceles  $\therefore \angle C = 2$  (sides)  
 $\angle ABC = \angle ACB$  (base  $\angle$ s isosceles  $\Delta$ )  
 $\angle ABC = 75^\circ$   
 $\angle CAB + \angle ABC + \angle BAC = 180^\circ$  ( $\angle$  sum  $\Delta ABC$ )  
 $\angle CAB = 30^\circ$  (3)

13/  $PS \parallel QR$  (opposite sides in  $\triangle PQR$ )  
 $\angle PQT = \angle RQT$  (alternate  $\angle$ s,  $PT \parallel QR$ )  
 $\angle PQT = \angle RQT$  (opposite  $\angle$ s in  $\triangle PQR$ )  
 $\therefore \triangle PQT \cong \triangle RQT$  (AAS) (3)  
 $1 + 2$  for reasoning.

b)  $AC = AB$  (given)  
 $\triangle ABC$  is isosceles  $\therefore \angle C = 2$  (sides)  
 $\angle ABC = \angle ACB$  (base  $\angle$ s isosceles  $\Delta$ )  
 $\angle ABC = 75^\circ$   
 $\angle CAB + \angle ABC + \angle BAC = 180^\circ$  ( $\angle$  sum  $\Delta ABC$ )  
 $\angle CAB = 30^\circ$  (3)

c)  $\angle DAF + \angle BFA = 180^\circ$  (consecutive  $\angle$ s  $\parallel$  lines,  $DA \parallel BF$ )  
 $\angle BFA = 90^\circ$  (given)  
 $\therefore \angle DAF = 90^\circ$   
 $\angle DAF = \angle DAC + \angle CAB + \angle BAF$  (common  $\angle$ )  
 $90 = 30 + 30 + \angle BAF$   
 $\angle BAF = 30^\circ$  (4)  
 $\angle BAF = \angle CAD$  (4)  
 $\angle AFB = \angle ADC = 90^\circ$  (given) (4)  
 $AB = AC$  (given) (5)  
 $\therefore \triangle ABF \cong \triangle ACD$  (AAS) (3)  
 $1 + 2$  for reasoning.

11/a)  $RQ = \sqrt{6^2 + 2^2} = \sqrt{40}$  units (2)

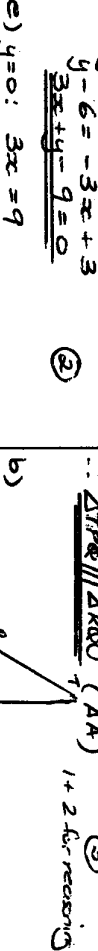
b)  $m = \tan \theta = \frac{6}{2} = 3$  -1  
 $\tan \theta = \frac{6}{2}$  (2)

c)  $m_{QR} = \tan(180-\theta) = -\tan \theta = -\frac{3}{2}$  (1)

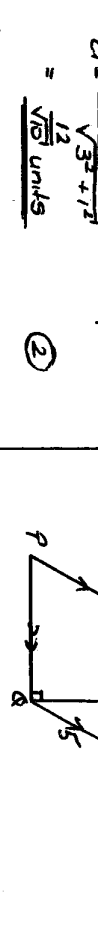
d)  $y-6 = -3(x-1)$  -1  
 $y-6 = -3x+3$   
 $3x+y-9 = 0$  (2)

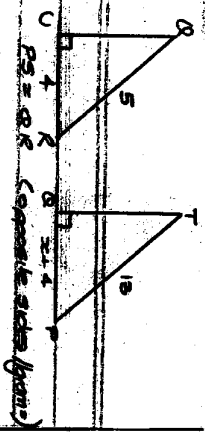
e)  $y=0: 3x=9$  (1)  
 $x=3$   
 $\therefore R$  is  $(3, 0)$  (1)

f)  $d = \frac{|3(-1) + (0) - 9|}{\sqrt{3^2 + 1^2}} = \frac{12}{\sqrt{10}}$  units (2)



13/  $PS \parallel QR$  (opposite sides in  $\triangle PQR$ )  
 $\angle PQT = \angle RQT$  (alternate  $\angle$ s,  $PT \parallel QR$ )  
 $\angle PQT = \angle RQT$  (opposite  $\angle$ s in  $\triangle PQR$ )  
 $\therefore \triangle PQT \cong \triangle RQT$  (AAS) (3)  
 $1 + 2$  for reasoning.





$$PQ = 5$$

$$PT = ST + PS = 13 - 1$$

$$\text{Let } SU = x$$

$$RQ = RS \text{ (opposite sides (given))}$$

$$RQ = x + 4$$

$$\frac{x+4}{4} = \frac{13}{5} \text{ (ratio sides in } \triangle RQS)$$

$$5x + 20 = 52$$

$$x = \frac{32}{5}$$

$$\therefore SU = \frac{32}{5} - 1$$

$$QT^2 = PT^2 - PQ^2$$

$$= 13^2 - \left(\frac{32}{5}\right)^2$$

$$= \frac{1681}{25}$$

11 for 11's

$$QT = \frac{41}{5}$$

$$14/ \frac{1}{\cos \theta} - \cos \theta = \frac{1}{\cos \theta} + \cos \theta$$

$$= \frac{\cos \theta + \cos \theta}{\cos \theta} - (\cos \theta - \cos \theta)$$

$$= \frac{2 \cos \theta}{\cos \theta} - \cos \theta$$

$$= \frac{2 \cos \theta}{\cos \theta} \quad (2)$$

$$15/ \angle KLN = \angle LNM + \angle LNM$$

(exterior  $\angle$ ,  $\Delta LNM$ )

$$30 = \angle LNM + 15$$

$$\therefore \Delta LNM \text{ is isosceles } (2 = 2 \text{ sides})$$

$$\angle N = \angle M = 1 \text{ (sides in } \triangle LNM)$$

(2)

$$b) \frac{KL}{1} = \cos 30^\circ$$

$$KL = \frac{\sqrt{3}}{2}$$

$$\frac{KN}{1} = \sin 30^\circ$$

$$KN = \frac{1}{2}$$

$$\text{for } 15^\circ = \frac{KN}{KL + ML}$$

$$= \frac{KL}{KL + ML}$$

$$= \frac{\frac{\sqrt{3}}{2} + 1}{\frac{\sqrt{3}}{2} + 1} - 1$$

$$= \frac{1}{\frac{\sqrt{3} + 2}{\sqrt{3} - 2}} \times \frac{\sqrt{3} - 2}{\sqrt{3} - 2}$$

$$= \frac{1}{3-4}$$

$$= \frac{1}{-1} = -1 \quad (3)$$