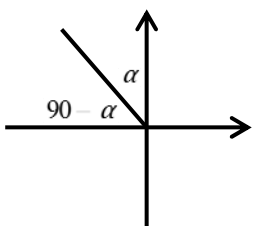
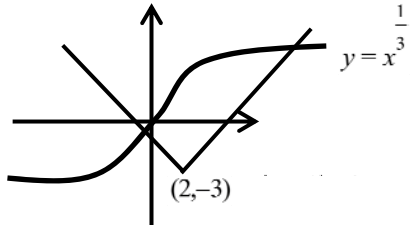
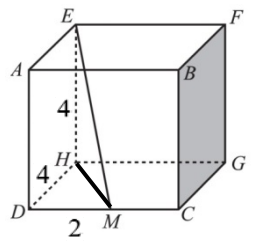
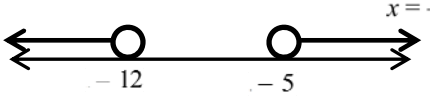
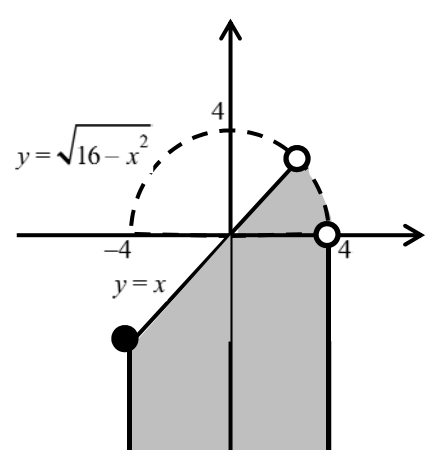
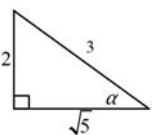


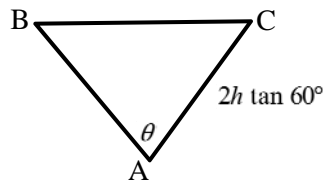
**BAULKHAM HILLS HIGH SCHOOL**

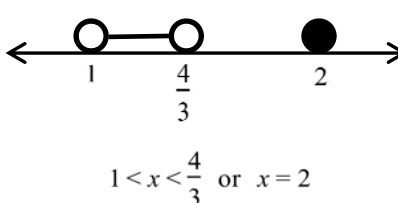
**YEAR 11 MATHEMATICS EXTENSION HALF YEARLY EXAMINATION 2016 SOLUTIONS**

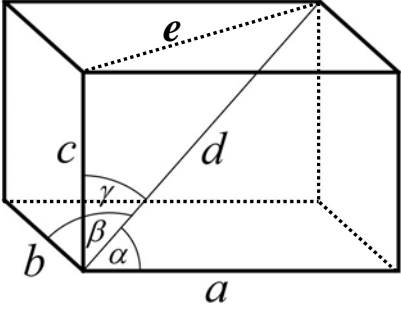
Solution	Marks	Comments
<b>SECTION I</b>		
<p>1. <b>D</b> - <math>\cos(90^\circ + \alpha) = -\cos(90^\circ - \alpha)</math>  <math>= -\sin\alpha</math>  <math>\neq \sin\alpha</math></p>		<p><b>1</b></p>
<p>2. <b>B</b> - <math>{}^n C_2 = \frac{n!}{2!(n-2)!}</math>  <math>= \frac{n(n-1)}{2}</math>  <math>= \frac{n^2 - n}{2}</math></p>	<p><b>1</b></p>	
<p>3. <b>C</b> - 2 solutions</p>		<p><b>1</b></p>
<p>4. <b>A</b> - Ways = <math>{}^{15} C_{10} \times 10</math>  <math>= 3003 \times 10</math>  <math>= 30030</math></p>	<p><i>OR</i></p> <p>let correct = C          wrong = W          blank = B</p> <p>How many words can be made from          CCCCCCCCCWBBBBB</p> <p># Ways = <math>\frac{15!}{9!5!}</math>  <math>= 30030</math></p>	<p><b>1</b></p>
<p>5. <b>A</b> - <math>HM^2 = 2^2 + 4^2</math>  <math>HM = \sqrt{20}</math></p> <p><math>\tan \angle EMH = \frac{4}{\sqrt{20}}</math>  <math>\angle EMH = 41.8^\circ</math></p>		<p><b>1</b></p>

Solution	Marks	Comments
<b>SECTION II</b>		
<b>QUESTION 6</b>		
<p><b>6(a) (i)</b></p> $\frac{x-2}{x+5} < 2$ $x+5 \neq 0$ $x \neq -5$ $x-2 = 2(x+5)$ $x-2 = 2x+10$ $x = -12$  $x < -12 \text{ or } x > -5$	3	<p><b>3 marks</b></p> <ul style="list-style-type: none"> <li>• Correct graphical solution on number line or algebraic solution, with correct working</li> </ul> <p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Bald answer</li> <li>• Identifies the two correct critical points via a correct method</li> <li>• Correct conclusion to their critical points obtained using a correct method</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Uses a correct method</li> <li>• Acknowledges a problem with the denominator.</li> </ul> <p><b>0 marks</b></p> <ul style="list-style-type: none"> <li>• Solves like a normal equation, with no consideration of the denominator.</li> </ul>
<p><b>6 (b)</b></p> <p># selections = <math>{}^6C_2 \times {}^{14}C_2 + {}^6C_3 \times {}^{14}C_1 + {}^6C_4 \times {}^{14}C_0</math></p> $= 1365 + 280 + 15$ $= 1660$	2	<p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Correctly calculates one case</li> </ul>
<p><b>6 (c) (i)</b></p> $a + \frac{1}{a} = \frac{5-\sqrt{5}}{5+\sqrt{5}} + \frac{5+\sqrt{5}}{5-\sqrt{5}}$ $= \frac{(5-\sqrt{5})^2 + (5+\sqrt{5})^2}{(5+\sqrt{5})(5-\sqrt{5})}$ $= \frac{2(5^2 + (\sqrt{5})^2)}{5^2 - (\sqrt{5})^2}$ $= \frac{60}{20}$ $= 3$	2	<p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Progress towards a correct solution</li> </ul>
<p><b>6 (c) (ii)</b></p> $a^2 + \frac{1}{a^2} = \left(a + \frac{1}{a}\right)^2 - 2 \times a \times \frac{1}{a}$ $= 3^2 - 2$ $= 7$	2	<p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Progress towards a correct solution</li> </ul>
<p><b>6(d)</b> Only two possible combination of digits = 43</p> <p><i>Case 1:</i> <math>9+9+9+9+7=43</math>  Ways = <math>\frac{5!}{4!} = 5</math></p> <p><i>Case 2:</i> <math>9+9+9+8+8=43</math>  Ways = <math>\frac{5!}{3!2!} = 10</math></p> <p><math>\therefore</math> total five digit numbers = <math>5 + 10 = 15</math></p>	3	<p><b>3 marks</b></p> <ul style="list-style-type: none"> <li>• Correctly solution</li> </ul> <p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Identifies two correct cases</li> <li>• Correctly evaluates the number of possibilities in one case</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Attempts to evaluate one of the correct cases</li> </ul>
<p><b>6(e)</b></p> 	3	<p><b>3 marks</b></p> <ul style="list-style-type: none"> <li>• Correct region making note of which boundaries and points of intersection are included</li> </ul> <p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Both boundaries correct with only one region correct</li> <li>• Region correct, however boundary incorrectly identified</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• One boundary correctly identified</li> </ul>

Solution		Marks	Comments
<b>QUESTION 7</b>			
<b>7(a) (i)</b>	Ways = 8! = 40320	<b>1</b>	<b>1 mark</b> • Correct answer
<b>7(a) (ii)</b>	Ways = 2! × 7! = 10080	<b>2</b>	<b>2 marks</b> • Correct solution <b>1 mark</b> • Treats L & V as one object • Calculates # of arrangements of L & V
<b>7(a) (iii)</b>	Ways = 1 × 1 × 6! = 720	<b>2</b>	<b>2 marks</b> • Correct solution <b>1 mark</b> • Correctly handles restriction
<b>7 (b)</b>	$3\sin^2 x + 2\sin x = 6\cos x + 9\sin x \cos x$ $3\sin^2 x + 2\sin x - 6\cos x - 9\sin x \cos x = 0$ $\sin x(3\sin x + 2) - 3\cos x(2 + 3\sin x) = 0$ $(3\sin x + 2)(\sin x - 3\cos x) = 0$ <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="margin-right: 20px;">  </div> <div> <math>\sin x = -\frac{2}{3}</math>      OR      <math>\tan x = 3</math> </div> </div> <p style="margin-left: 40px;">Quadrant 4</p> $\therefore \tan x = -\frac{2}{\sqrt{5}}$ $\therefore \tan x = -\frac{2}{\sqrt{5}} \text{ or } \tan x = 3$	<b>3</b>	<b>3 marks</b> • Correct solution <b>2 marks</b> • Finds one correct answer for tan x <b>1 mark</b> • Correctly factorises the terms or equivalent merit
<b>7(c) (i)</b>	Ways no restrictions = $\frac{11!}{4!4!2!}$ = 34650	<b>1</b>	<b>1 mark</b> • Correct answer
<b>7(c) (ii)</b>	Ways I's together = $\frac{8!}{4!2!}$ = 840  Ways I's not together = 34650 - 840 = 33510	<b>2</b>	<b>2 marks</b> • Correct solution <b>1 mark</b> • Calculates # ways I's together • Uses the complementary event idea
<b>7 (d) (i)</b>	$\frac{DF}{h} = \tan 75^\circ$ $DF = h \tan 75^\circ$ <p>But BC=FD</p> $\therefore BC = h \tan 75^\circ$	<b>1</b>	<b>1 marks</b> • Correct solution
<b>7 (d) (ii)</b>	$AB = h \tan 60^\circ$ $AC = 2h \tan 60^\circ$	<b>1</b>	<b>1 marks</b> • Correct answer
<b>7 (d) (iii)</b>	$\cos \theta = \frac{h^2 \tan^2 60^\circ + 4h^2 \tan^2 60^\circ - h^2 \tan^2 75^\circ}{4h^2 \tan^2 60^\circ}$ $= \frac{5 \tan^2 60^\circ - \tan^2 75^\circ}{4 \tan^2 60^\circ}$ $= \frac{15 - \tan^2 75^\circ}{12}$ $= 0.89316 \dots$ $\theta = 84^\circ 53'$ <p>∴ bearing of the tower is N 85° E</p>	<b>2</b>	<b>2 marks</b> • Correct solution <b>1 mark</b> • Correct substitution into the cosine rule



Solution		Marks	Comments
<b>QUESTION 8</b>			
<b>8 (a)</b>	$\begin{aligned} \# \text{ Ways} &= 3! \times 4! \\ &= 144 \end{aligned}$	<b>2</b>	<b>2 marks</b> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Correctly deals with circle arrangement as opposed to line arrangement</li> <li>• Correctly deals with the alternation</li> </ul>
<b>8(b) (i)</b>	$\frac{x}{3x-4} \leq \frac{1}{x-1}$ $\begin{aligned} 3x-4 &\neq 0 & x-1 &\neq 0 \\ x &\neq \frac{4}{3} & x &\neq 1 \end{aligned}$ $\begin{aligned} x(x-1) &= 3x-4 \\ x^2-x &= 3x-4 \\ x^2-4x+4 &= 0 \\ (x-2)^2 &= 0 \\ x &= 2 \end{aligned}$  $1 < x < \frac{4}{3} \text{ or } x = 2$	<b>3</b>	<b>3 marks</b> <ul style="list-style-type: none"> <li>• Correct graphical solution on number line or algebraic solution, with correct working</li> </ul> <b>2 marks</b> <ul style="list-style-type: none"> <li>• Bald answer</li> <li>• Identifies the three correct critical points via a correct method</li> <li>• Correct conclusion to their critical points obtained using a correct method</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Uses a correct method</li> <li>• Acknowledges a problem with both denominator.</li> </ul> <b>0 marks</b> <ul style="list-style-type: none"> <li>• Solves like a normal equation, with no consideration of the denominator.</li> </ul>
<b>8(b) (ii)</b>	$\begin{aligned} x^2 -  x  - 3 &= 2x +  x  \\ 2 x  &= x^2 - 2x - 3 \end{aligned}$ $\begin{aligned} 2x &= x^2 - 2x - 3 & -2x &= x^2 - 2x - 3 \\ x^2 - 4x - 3 &= 0 & x^2 - 3 &= 0 \\ x &= \frac{4 \pm \sqrt{28}}{2} & x &= \pm\sqrt{3} \\ x &= 2 \pm \sqrt{7} & \text{however} & \\ \text{however} & & x &= \sqrt{3} \text{ not a solution} \\ x = 2 - \sqrt{7} & \text{is not a solution} & \therefore & x = -\sqrt{3} \\ \therefore & x = 2 + \sqrt{7} & & \end{aligned}$ $\therefore x = -\sqrt{3} \text{ or } x = 2 + \sqrt{7}$	<b>3</b>	<b>3 marks</b> <ul style="list-style-type: none"> <li>• Correctly identifies the two correct answers</li> </ul> <b>2 marks</b> <ul style="list-style-type: none"> <li>• Finds one answer after rejecting its conjugate</li> <li>• Finds four answers including the correct two</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Identifies two correct cases</li> </ul>
<b>8 (c) (i)</b>	$\begin{aligned} f^2(x) &= \frac{\left(\frac{x+\sqrt{3}}{1-x\sqrt{3}}\right) + \sqrt{3}}{1 - \left(\frac{x+\sqrt{3}}{1-x\sqrt{3}}\right)\sqrt{3}} \\ &= \frac{x + \sqrt{3} + \sqrt{3} - 3x}{1 - x\sqrt{3} - x\sqrt{3} - 3} \\ &= \frac{-2x + 2\sqrt{3}}{-2 - 2x\sqrt{3}} \\ &= \frac{x - \sqrt{3}}{1 + x\sqrt{3}} \end{aligned}$	<b>1</b>	<b>1 marks</b> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul>
<b>8 (c) (ii)</b>	$\begin{aligned} f^3(x) &= \frac{\left(\frac{x-\sqrt{3}}{1+x\sqrt{3}}\right) + \sqrt{3}}{1 - \sqrt{3}\left(\frac{x-\sqrt{3}}{1+x\sqrt{3}}\right)} \\ &= \frac{x - \sqrt{3} + \sqrt{3} + 3x}{1 + x\sqrt{3} - x\sqrt{3} + 3} \\ &= \frac{4x}{4} \\ &= x \end{aligned}$	<b>1</b>	<b>1 marks</b> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul>
<b>8 (c) (iii)</b>	As $f^3(x) = x$ then $f^4(x) = f(x), f^5(x) = f^2(x), f^6(x) = f^3(x) = x$ , etc $\therefore f^{2016}(x) = f^3(x) = x$	<b>1</b>	<b>1 marks</b> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul>

Solution	Marks	Comments
<b>QUESTION 8...continued</b>		
<p><b>8 (d) (i)</b></p> 	2	<p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Progress towards a correct solution</li> </ul>
<p><b>8 (d) (ii)</b></p> $\cos\alpha = \frac{a}{d} \text{ Similarly } \cos\beta = \frac{b}{d} \text{ and } \cos\gamma = \frac{c}{d}$ $\cos^2\alpha + \cos^2\beta + \cos^2\gamma = \frac{a^2}{d^2} + \frac{b^2}{d^2} + \frac{c^2}{d^2}$ $= \frac{a^2 + b^2 + c^2}{d^2}$ $= \frac{d^2}{d^2}$ $= 1$	2	<p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Correct solution</li> </ul> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Progress towards a correct solution</li> </ul>