



CRANBROOK SCHOOL
HISTORY AND LEGAL STUDIES DEPARTMENT

Candidate Number

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MODERN HISTORY

Year 11 (Preliminary Course)

Term 3 Examination 2011

Time allowed: One and a half hours.

Reading time: five minutes.

Directions to Students

- Complete all sections:

Section I – Core Study: The World at the Beginning of the Twentieth Century – 20 marks. Answer this section on the examination paper.

Section II – Case Study: Yankees and Confederates in the American states in the mid-nineteenth century OR The Meiji Restoration: nature and impact – 25 marks. Answer this section in examination booklets. You will be given TWO booklets for this section.

Section III – Case Study: Bismarck and the unification of the German States – 15 marks. Answer this section in an examination booklet.

SECTION I – DOCUMENT STUDY

THE WORLD AT THE BEGINNING OF THE TWENTIETH CENTURY



Part A- 10 marks

Attempt Questions 1-6

Allow about 15 minutes for this part

For multiple-choice questions, fill in the response circle next to the alternative that best answers the question.

For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

The sources are located in the separate Source Booklet

1 What can be concluded about Kaiser Wilhelm from Source A?

1

- (A) he was determined Germany would have larger fleet than Great Britain
- (B) he was determined that Germany would maintain its empire
- (C) he was determined Germany would have larger empire than Great Britain
- (D) he was determined to increase tension between Germany and Great Britain

2 Which of the following statements best reflects Hobsbawn's conclusion in Source B about the period 1875-1914?

1

- (A) Imperialism was the result of the economic and military supremacy of the capitalist countries
- (B) Imperialism was the result of more rulers calling themselves emperors
- (C) Imperialism was the result of a world economy dominated by non capitalist economies
- (D) Imperialism was the result of a new type of empire

3 Which of the following statements best reflects the view of the cartoonist in Source C?

1

- (A) Britain had a large fleet
- (B) Britain possessed a large empire
- (C) John Bull commanded the British fleet
- (D) John Bull controlled the British empire

4 What information about Source A would be most significant for a historian evaluating its reliability in providing evidence about the world at the beginning of the twentieth century?

1

- (A) it is a secondary source
- (B) it was part of a speech given by Kaiser Wilhelm
- (C) the audience wanted a large German fleet
- (D) it was about Germany's empire

5 Which TWO of the following statements are supported by Source D?

1

- i Britain controlled colonies in both the north and south of Africa
- ii Portugal possessed the greatest amount of territory in Africa
- iii Ethiopia was not controlled by a European power
- iv Libya was controlled by the Belgians

- (A) (i) and (ii)
- (B) (i) and (iii)
- (C) (ii) and (iii)
- (D) (ii) and (iv)

SECTION II – EXTENDED RESPONSE

This section is worth a total of 25 marks.

Allow 45 minutes to complete this section.

This section is COMPULSORY.

Write your answer to this question in the examination booklet provided.

EITHER

Yankees and Confederates in the American states in the mid-nineteenth century

(1) Assess the reasons for the outbreak of war in the American states in 1861.

OR

The Meiji Restoration: nature and impact

(2) Assess the reasons for the modernisation of Japan between 1868 and 1912.

SECTION III – EXTENDED RESPONSE

This section is worth a total of 15 marks.

Allow 15 minutes to complete this section.

This section is COMPULSORY.

Write your answer to this question in the examination booklet provided.

Bismarck and the unification of the German States

(1) Explain the role of Bismarck in the unification of Germany.