



**BAULKHAM HILLS HIGH SCHOOL**

**2017** YEAR 11  
YEARLY EXAMINATION

# Mathematics

## General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Board-approved calculators may be used
- In Questions 11–14, show relevant mathematical reasoning and/or calculations
- Marks may be deducted for careless or badly arranged work

## Total marks – 70

**Exam consists of 8 pages.**

This paper consists of TWO sections.

### **Section I – Page 2-4 (10 marks)**

- Attempt Question 1-10
- Allow about **15** minutes for this section

### **Section II – Pages 5-8 (60 marks)**

- Attempt questions 11-14
- Allow about **1 hours and 45** minutes for this section

**Section 1 –Multiple Choice (10 marks)**

Answer the following on the booklet provided.

1 What are the solutions of  $2x^2 - 5x - 1 = 0$ ?

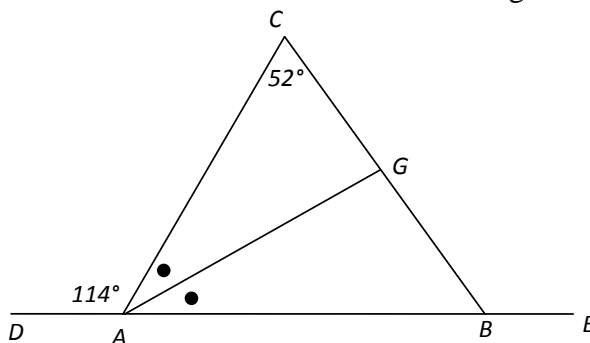
(A)  $x = \frac{-5 \pm \sqrt{17}}{4}$

(B)  $x = \frac{5 \pm \sqrt{17}}{4}$

(C)  $x = \frac{-5 \pm \sqrt{33}}{4}$

(D)  $x = \frac{5 \pm \sqrt{33}}{4}$

2 In the diagram,  $\angle CAD = 114^\circ$  and  $\angle ACB = 52^\circ$ .  $DE$  is a straight line.  $AG$  bisects  $\angle CAB$ .



What is the value of  $\angle AGB$ ?

(A)  $33^\circ$

(B)  $52^\circ$

(C)  $62^\circ$

(D)  $85^\circ$

3 The quadratic equation  $3x^2 - 5x - 4 = 0$  has roots  $\alpha$  and  $\beta$ .

What is the value of  $\alpha\beta$ ?

(A)  $-\frac{5}{3}$

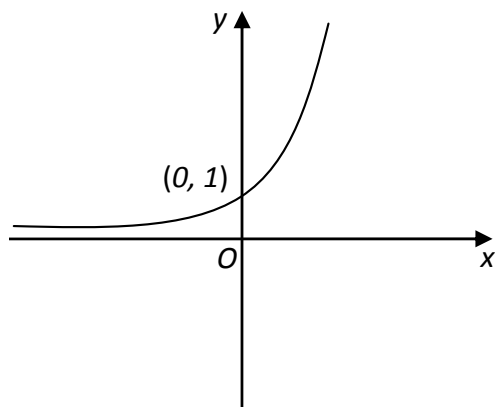
(B)  $\frac{5}{3}$

(C)  $-\frac{4}{3}$

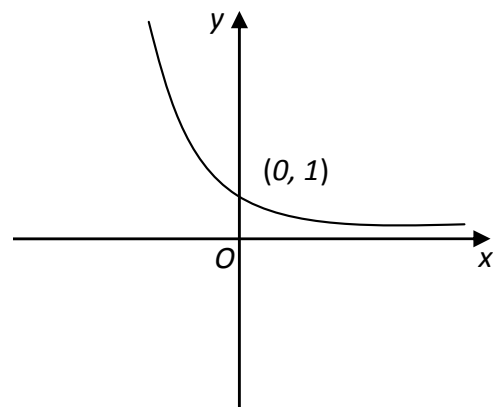
(D)  $\frac{4}{3}$

4 Which graph best represents the function  $y = 3^{-x}$ ?

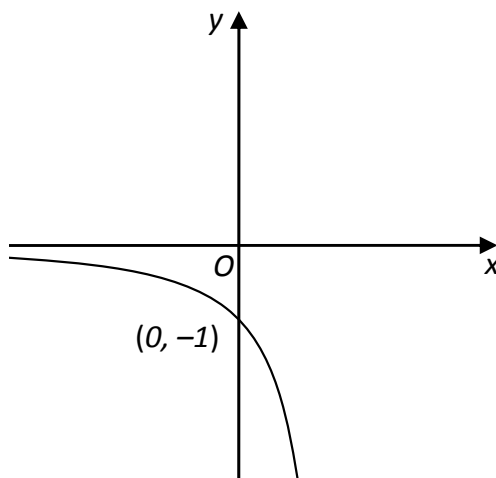
(A)



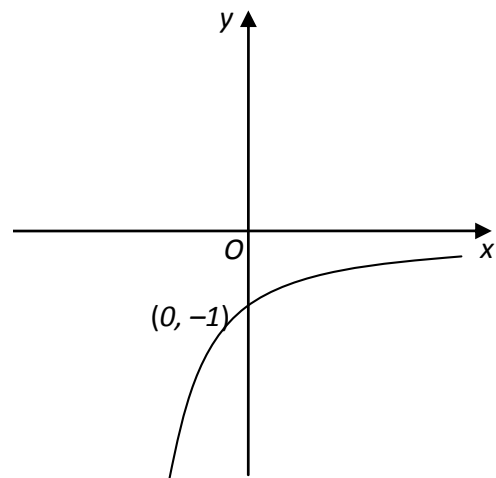
(B)



(C)



(D)



5 What are the solutions of  $\sqrt{3} \tan x = -1$  for  $0^\circ \leq x \leq 360^\circ$ ?

(A)  $120^\circ$  and  $240^\circ$

(B)  $120^\circ$  and  $300^\circ$

(C)  $150^\circ$  and  $210^\circ$

(D)  $150^\circ$  and  $330^\circ$

6 A parabola has focus  $(5, 0)$  and directrix  $x = 1$ . What is the equation of the parabola?

(A)  $y^2 = 16(x - 5)$

(B)  $y^2 = 8(x - 3)$

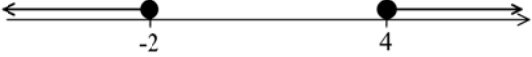


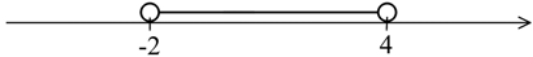
(C)  $y^2 = -16(x - 5)$

(D)  $y^2 = -8(x - 3)$

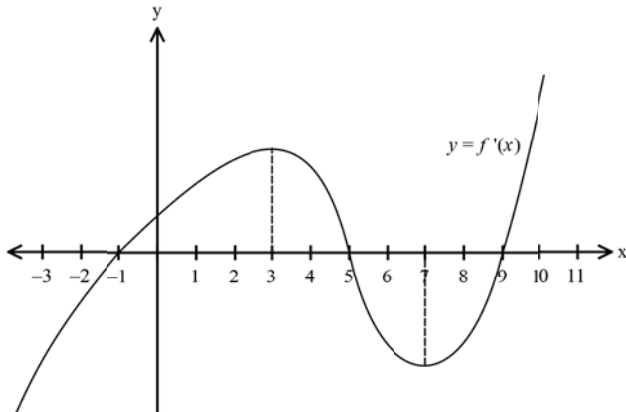
7 What is the gradient of the tangent to the curve  $y = (x + 1)\sqrt{x + 1}$  at  $x = 0$ ?

- (A)  $-\frac{1}{2}$
- (B)  $\frac{1}{2}$
- (C) 1
- (D)  $\frac{3}{2}$

8 Which of the following represents the solution to  $|x - 1| \geq 3$ ?

- (A) 
- (B) 
- (C) 
- (D) 

9 The graph of the derivative  $y = f'(x)$  is drawn below.



A maximum turning point on  $y = f(x)$  occurs at:

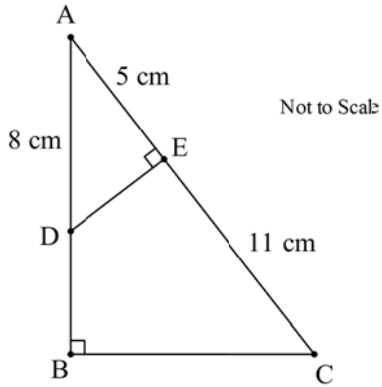
- (A)  $x = -1$
  - (B)  $x = 3$
  - (C)  $x = 5$
  - (D)  $x = 7$
- 10 Line  $l$  has an  $x$ -intercept of  $-4$  and  $y$ -intercept of  $-2$ .  
Line  $k$  is perpendicular to line  $l$  and passes through the point  $(4,5)$ .  
Line  $m$  passes through the point  $(1,3)$ .  
Which of the following does not represent any of the lines  $k, l$  and  $m$ ?
- (A)  $2x + y - 3 = 0$
  - (B)  $x + 2y + 4 = 0$
  - (C)  $2x + y - 5 = 0$
  - (D)  $x + y - 2 = 0$

End of Section I

**Section II – Extended Response****All necessary working should be shown in every question.**

		<b>Marks</b>
<b>Question 11 (15 marks) - Start on the appropriate page in your answer booklet</b>		
a)	Rationalise the denominator of $\frac{3}{\sqrt{5} - 2}$	<b>2</b>
b)	Differentiate the following with respect to $x$	
(i)	$x^2 + \frac{2}{x} - 7$	<b>2</b>
(ii)	$\sqrt{3x - 1}$	<b>2</b>
(iii)	$\frac{x^2}{x+1}$	<b>2</b>
c)	Given $5x^2 + 7x + 6 \equiv A(x+1)^2 + B(x+1) + C$ , find the value of the constants $A$ , $B$ and $C$ .	<b>2</b>
d)	Find the equation of the normal to the curve $y = 2x^7 - 11x + 1$ at $x = 1$ .	<b>3</b>
e)	Let $g(x) = x^2 + 1$	
(i)	Evaluate $g(-3)$ .	<b>1</b>
(ii)	For what value(s) of $x$ is $g(x) = 2$ ?	<b>1</b>
<b>End of Question 11</b>		

Question 12 (15 marks) - Start on the appropriate page in your answer booklet	Marks
a) Given that the point $(-3, k)$ lies on the line $x + 5y - 7 = 0$ , evaluate $k$ .	1
b) Evaluate $\lim_{x \rightarrow 3} \frac{x^3 - 27}{x - 3}$ .	2
c) Given $g(x) = \sqrt{36 - x^2}$  (i) Show that $g(x)$ is an even function.  (ii) Find the range of $g(x)$ .	1  1
d) In the diagram below, the lines $4y = 7x + 21$ and $4y = 31 - 3x$ intersect at the point $B$ . Point $A$ has co-ordinates $(-3, 0)$ and point $C$ has co-ordinates $(5, 4)$ .  <div data-bbox="475 857 1045 1261" data-label="Figure"> <p style="text-align: center;">NOT TO SCALE</p> </div>  (i) Show that the line $AC$ has equation $2y = x + 3$ .  (ii) Show that $B$ has co-ordinates $(1, 7)$ .  (iii) Show that the perpendicular distance from $B$ to the line $AC$ is $2\sqrt{5}$ units.  (iv) Find the exact length of the interval $AC$ . Express your answer as a simplified surd.  (v) Hence or otherwise, find the area of $\triangle ABC$ .	2  2  2  1  1
e) For what values of $k$ does $kx^2 - 4x + k + 1 = 0$ have equal roots?	2
<b>End of Question 12</b>	

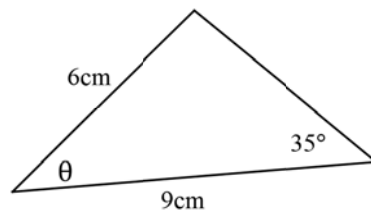
Question 13 (15 marks) - Start on the appropriate page in your answer booklet	Marks
a) Given $0^\circ \leq \theta \leq 180^\circ$ and $\tan \theta = -\frac{5}{3}$ , find the exact value of $\cos \theta$ .	<b>2</b>
b) $ABC$ is a right-angled triangle in which $\angle ABC = 90^\circ$ . Points $D$ and $E$ lie on $AB$ and $AC$ respectively such that $DE$ is perpendicular to $AC$ . $AD = 8$ cm, $EC = 11$ cm, and $AE = 5$ cm. <div style="text-align: center; margin: 10px 0;">  </div> (i) Prove that $\triangle ABC$ is similar to $\triangle AED$ . (ii) Hence, or otherwise find the length of $DB$ .	<div style="text-align: center; margin-top: 100px;"><b>2</b></div> <div style="text-align: center; margin-top: 10px;"><b>3</b></div>
c) Consider the function $f(x) = 1 - 3x + x^3$ , in the domain $-2 \leq x \leq 3$ . <ol style="list-style-type: none"> <li>(i) Find the co-ordinates of the stationary points and determine their nature. <span style="float: right;"><b>3</b></span></li> <li>(ii) Find the point of inflection. <span style="float: right;"><b>2</b></span></li> <li>(iii) Draw a sketch of the curve <math>y = f(x)</math> clearly showing all turning points and the point of inflection. <span style="float: right;"><b>2</b></span></li> <li>(iv) What is the maximum value of the function <math>f(x)</math> in the given domain? <span style="float: right;"><b>1</b></span></li> </ol>	
<b>End of Question 13</b>	

**Question 14 (15 marks) - Start on the appropriate page in your answer booklet**

**Marks**

- a) Find all the possible values of  $\theta$  for the triangle shown below.

**2**



- b) Prove that  $\frac{\sin \theta}{1 - \cos \theta} + \frac{\sin \theta}{1 + \cos \theta} = 2 \operatorname{cosec} \theta$ .

**2**

- c) Factorise and simplify

$$\frac{4^x - 2^x}{6^x - 3^x}$$

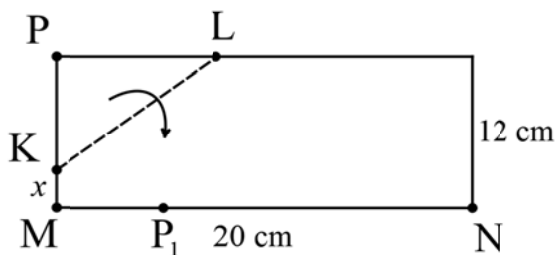
**2**

- d) The point  $P(x, y)$  moves so that its distance from point  $A(1, 5)$  is always twice its distance from point  $B(4, -1)$ .

**3**

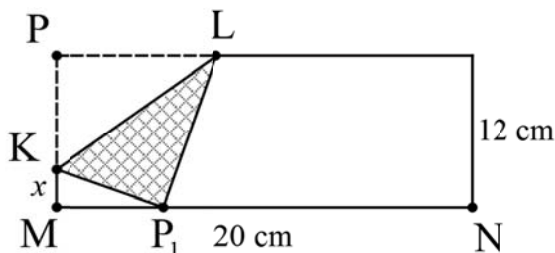
Show that the locus of  $P$  is a circle stating its centre.

- e)



Not to Scale

Tegan has rectangle sheet of paper 12cm wide by 20 cm long as shown above. Tegan folds the corner of the sheet along the dotted line  $KL$  so that the corner at  $P$  lies on  $MN$ . Let the new position of  $P$  be  $P_1$  as shown:



Not to Scale

At the bottom of the left rectangle there is a small triangle  $\Delta MKP_1$ . Let the length of  $KM$  be  $x$  cm.

- (i) Explain why  $KP_1$  is  $(12 - x)$  cm long.
- (ii) Show that the area of  $\Delta MKP_1$  is given by  $A = x\sqrt{36 - 6x}$
- (iii) Find the maximum area of  $\Delta MKP_1$ .

**1**  
**2**  
**3**

**End of Examination**

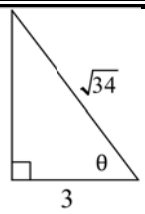
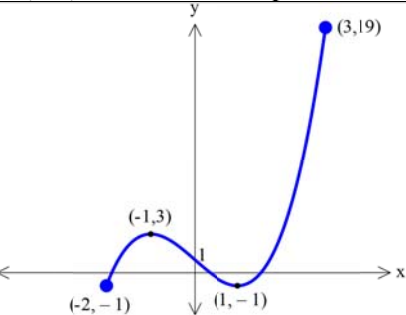


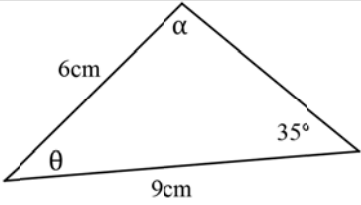
**Year 11 Advanced Yearly 2017**

	<b>Solutions</b>	<b>Mks</b>	<b>Comments</b>	
1	$x = \frac{-(-5) \pm \sqrt{5^2 - 4 \times 2 \times -1}}{2 \times 2}$ $x = \frac{5 \pm \sqrt{33}}{4}$	1	D	
2		1	D	
3	Product of roots = $\frac{c}{a} = -\frac{4}{3}$	1	C	
4		1	B	
5	$\tan x = -\frac{1}{\sqrt{3}}$ <p>Acute angle = <math>150^\circ</math> and in the 2<sup>nd</sup> and 4<sup>th</sup> quadrant</p>	1	D	
6	<p align="center">Vertex = (3,0)</p>	1	B	
7	$y = (x + 1)^{\frac{3}{2}}$ $\frac{dy}{dx} = \frac{3}{2}(x + 1)^{\frac{1}{2}}$ <p>at <math>x = 0</math></p> $m_T = \frac{3}{2}$	1	D	
8	$x = 0$ is not a solution	1	A	
9		1	C	
10	<p>Line l: <math>y = mx - 2</math> since it passes <math>(-4, 0)</math></p> $0 = -4m - 2$ $m = -\frac{1}{2}$ $y = -\frac{1}{2}x - 2$ $x + 2y + 4 = 0$	<p>Line k: <math>m = 2</math></p> $y - 5 = 2(x - 4)$ $y - 5 = 2x - 8$ $2x - y - 3 = 0$ <p>Line m: using equation C:</p> $2(1) + 3 - 5 = 0$ $\therefore 2x + y - 5 = 0$	1	D

	Solutions	Mks	Comments
11a	$\frac{3}{\sqrt{5}-2} \times \frac{\sqrt{5}+2}{\sqrt{5}+2} = \frac{3\sqrt{5}+6}{1}$	2	<b>2 marks</b> • correct solution. <b>1 mark</b> • correct conjugate
11b(i)	$y = x^2 + 2x^{-1} - 7$ $\frac{dy}{dx} = 2x - \frac{2}{x^2}$	2	<b>2 marks</b> • correct solution. <b>1 mark</b> • derives one term correctly.
11b(ii)	$y = (3x - 1)^{\frac{1}{2}}$ $\frac{dy}{dx} = \frac{1}{2}(3x - 1)^{-\frac{1}{2}} \times 3$	2	<b>2 marks</b> • correct solution. <b>1 mark</b> • obtains $\frac{1}{2}(3x - 1)^{-\frac{1}{2}}$ .
11b(iii)	$\frac{dy}{dx} = \frac{3x^2(x+1) - x^3}{(x+1)^2}$ $= \frac{2x^3 + 3x^2}{(x+1)^2}$ $= \frac{x^2(2x+3)}{(x+1)^2}$	2	<b>2 marks</b> • correct solution. <b>1 mark</b> • correct use of the quotient or product rule.
11c	<u>Let <math>x = -1</math></u> $5(-1)^2 + 7(-1) + 6 = A(-1+1)^2 + B(-1+1) + C$ $C = 4$ <u>equating <math>x^2</math></u> $5 = A$ <u>Let <math>x = 0</math></u> $6 = 5 + B + 4$ $B = -3$ $\therefore A = 5, B = -3, C = 4$	2	<b>2 marks</b> • correct solution. <b>1 mark</b> • Finds one value.
11d	$\frac{dy}{dx} = 14x^6 - 11$ at $x = 1$ : $m_T = 3$ $m_N = -\frac{1}{3}$ $y = 2(1)^7 - 11(1) + 1$ $y = -8$ Equation of the tangent: $y + 8 = -\frac{1}{3}(x - 1)$ $x + 3y + 23 = 0$	3	<b>3 marks</b> • correct solution. <b>2 marks</b> • Finds the gradient of the normal. <b>1 mark</b> • Finds the gradient of the tangent • Uses the gradient function as the gradient of the normal.
11e(i)	$g(-3) = (-3)^2 + 1$ $= 10$	1	<b>1 mark</b> • correct answer.
11e(ii)	$2 = x^2 + 1$ $x^2 = 1$ $x = \pm 1$	1	<b>1 mark</b> • correct solution.

12a	$-3 + 5k - 7 = 0$ $k = 2$	1	<b>1 mark</b> <ul style="list-style-type: none"> <li>• correct answer.</li> </ul>
12b	$\lim_{x \rightarrow 3} \frac{x^3 - 27}{x - 3} = \lim_{x \rightarrow 3} \frac{(x - 3)(x^2 + 3x + 9)}{x - 3}$ $= \lim_{x \rightarrow 3} x^2 + 3x + 9$ $= 3^2 + 3 \times 3 + 9$ $= 27$	2	<b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Finds a limit with incorrect factorisation but able to cancel out the denominator</li> </ul>
12c(i)	$g(-x) = \sqrt{36 - (-x)^2}$ $= \sqrt{36 - x^2}$ $g(-x) = g(x)$ $\therefore g(x) \text{ is even}$	1	<b>1 mark</b> <ul style="list-style-type: none"> <li>• correct proof.</li> </ul>
12c(ii)	Max value when $x^2 = 0 \rightarrow y = 6$ Min value when $x = 6 \rightarrow y = 0$ $\therefore 0 \leq y \leq 6$	1	<b>1 mark</b> <ul style="list-style-type: none"> <li>• correct answer.</li> </ul>
12d(i)	$m = \frac{4 - 0}{5 - -3} = \frac{1}{2}$ $y - 0 = \frac{1}{2}(x + 3)$ $2y = x + 3$	2	<b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Finds the gradient.</li> </ul>
12d(ii)	<i>If B intersects <math>4y = 7x + 21</math> and <math>4y = 31 - 3x</math>, then it must satisfy both equations</i> Sub (1,7) into $4y = 7x + 21$ $LHS = 4 \times 7 = 28$ $RHS = 7(1) + 21 = 28$ $\therefore$ lies on $4y = 7x + 21$  Sub (1,7) into $4y = 31 - 3x$ $LHS = 4 \times 7 = 28$ $RHS = 31 - 3 \times 1 = 28$ $\therefore$ lies on $4y = 31 - 3x$	2	<b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Shows the point lies on one line.</li> <li>• Finds either x or y.</li> </ul>
12d(iii)	$d = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$ $d = \frac{ 1 - 2(7) + 3 }{\sqrt{1^2 + 2^2}}$ $d = \frac{10}{\sqrt{5}}$ $d = 2\sqrt{5}$	2	<b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• manipulates equation into general form and applies it to the perpendicular distance formula.</li> </ul>
12d(iv)	$d = \sqrt{(5 + 3)^2 + (4 - 0)^2}$ $d = 4\sqrt{5}$	1	<b>1 mark</b> <ul style="list-style-type: none"> <li>• correct answer.</li> </ul>
12d(v)	$A = \frac{1}{2} \times 4\sqrt{5} \times 2\sqrt{5}$ $A = 20 \text{ units}^2$	1	<b>1 mark</b> <ul style="list-style-type: none"> <li>• correct answer.</li> </ul>
12e	The equation $kx^2 - 4x + k + 1 = 0$ will have equal roots when $\Delta = 0$ $\Delta = b^2 - 4ac$ $0 = 16 - 4k(k + 1)$ $0 = 16 - 4k - 4k^2$ $k^2 + k - 4 = 0$ $k = \frac{-1 \pm 17}{2}$	2	<b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• correct algebraic expression for <math>\Delta = 0</math>.</li> </ul>

13a	 <p>Since <math>0 \leq \theta \leq 180^\circ</math> and <math>\tan \theta &lt; 0</math> then <math>\theta</math> is in the 2<sup>nd</sup> quadrant.</p> $\therefore \cos \theta = -\frac{3}{\sqrt{34}}$	<p>2 <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li>• recognising <math>\cos \theta &lt; 0</math></li> <li>• finds <math>\sqrt{34}</math></li> </ul>												
13b(i)	<p>In <math>\triangle ABC</math> and <math>\triangle AED</math>  <math>\angle BAC</math> is common  <math>\angle AED = \angle ABC = 90^\circ</math> (<math>AC \perp DE</math>)  <math>\triangle ABC \parallel \triangle AED</math> (AA)</p>	<p>2 <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li>• Proves twp pairs of angles equal and not stating the rule used.</li> </ul>												
13b(ii)	<p>Let <math>DB = x</math></p> $\frac{AD}{AC} = \frac{AE}{AB}$ <p>(matching sides of similar triangles in ratio)</p> $\frac{8}{5+11} = \frac{5}{8+x}$ $8+x = \frac{5 \times 16}{8}$ $x = 2$	<p>3 <b>3 marks</b></p> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <p>2 marks</p> <ul style="list-style-type: none"> <li>• Finds an appropriate ratio stating the correct reason.</li> <li>• Finds <math>x</math> without any reasons.</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li>• Finds the ratio.</li> </ul>												
13c(i)	$f'(x) = -3 + 3x^2$ <p>stationary points occur when <math>f'(x) = 0</math></p> $0 = -3(1 - x^2)$ $x = \pm 1$ <p><math>f(-1) = 3</math> and <math>f(1) = -1</math></p> $f''(-1) = 6x$ $f''(-1) = -6 < 0 \therefore \text{concave down}$ <p><math>\therefore</math> max at <math>(-1, 3)</math></p> $f''(1) = 6 > 0 \therefore \text{concave up}$ <p><math>\therefore</math> min at <math>(1, -1)</math></p>	<p>3 <b>3 marks</b></p> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <p>2 marks</p> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li>• Finds <math>x = \pm 1</math></li> </ul>												
13c(ii)	<p>Inflection occurs when <math>f''(x) = 0</math></p> $6x = 0$ $x = 0$ <p><math>f(0) = 1</math></p> <p>Test for inflexion:</p> <table border="1" data-bbox="215 1444 454 1579"> <tbody> <tr> <td><math>x</math></td> <td>-1</td> <td>0</td> <td>1</td> </tr> <tr> <td><math>f''(x)</math></td> <td>-6</td> <td>0</td> <td>6</td> </tr> <tr> <td></td> <td>∩</td> <td>-</td> <td>∪</td> </tr> </tbody> </table> <p><math>\therefore (0, 1)</math> is an inflection point</p>	$x$	-1	0	1	$f''(x)$	-6	0	6		∩	-	∪	<p>2 <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• correct solution (must test inflexion point)</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li>• Finds <math>x = 0</math> by second derivative.</li> </ul>
$x$	-1	0	1											
$f''(x)$	-6	0	6											
	∩	-	∪											
13c(iii)		<p>2 <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <p>1 mark</p> <ul style="list-style-type: none"> <li>• draws a graph without showing keys points such as max point, min point or endpoints.</li> </ul>												
	<p>Max value is 19.</p>	<p>1 <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• correct answer.</li> </ul>												

14a(i)		$\frac{\sin \alpha}{9} = \frac{\sin 35}{6}$ $\alpha = 59^{\circ}21' \text{ or } 120^{\circ}39'$ $\therefore \theta = 85^{\circ}39' \text{ or } 24^{\circ}21'$	<b>2</b> <b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Finds an angle for the triangle.</li> </ul>
14b	$LHS = \frac{\sin \theta}{1 - \cos \theta} + \frac{\sin \theta}{1 + \cos \theta}$ $= \sin \theta \left( \frac{1 + \cos \theta + 1 - \cos \theta}{1 - \cos^2 \theta} \right)$ $= \frac{2}{\sin^2 \theta}$ $= 2 \operatorname{cosec} \theta$	<b>2</b> <b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• recognising <math>1 - \cos^2 \theta = 1</math></li> </ul>	
14c	$\frac{4^x - 2^x}{6^x - 3^x} = \frac{2^x(2^x - 1)}{3^x(2^x - 1)}$ $= \frac{2^x}{3^x}$	<b>2</b> <b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• attempts to factorise <math>2^x</math> or <math>3^x</math></li> </ul>	
14d	$PA = 2PB$ $PA^2 = 4PB^2$ $(x - 1)^2 + (y - 5)^2 = 4(x - 4)^2 + 4(y + 1)^2$ $x^2 - 2x + 1 + y^2 - 10y + 25 = 4x^2 - 32x + 64 + 4y^2 + 8y + 4$ $0 = 3x^2 - 30x + 3y^2 + 18y + 42$ $0 = x^2 + y^2 - 10x + 6y + 14$ $x^2 - 10x + 5^2 + y^2 + 6y + 3^2 = 5^2 + 3^2 - 14$ $(x - 5)^2 + (y + 3)^2 = 20$ <p>Centre is (5, -3)</p>	<b>3</b> <b>3 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>2 marks</b> <ul style="list-style-type: none"> <li>• Completes the square to find a centre.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Finds a simplified expression for <math>PA^2 = 4PB^2</math>.</li> </ul>	
14e (i)	$PM = 12 \text{ cm}$ $PK = P_1K$ (same side folded) $PK = 12 - x$ $P_1K = 12 - x$	<b>1</b> <b>1 mark</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul>	
14e (ii)	$MP_1^2 = (12 - x)^2 - x^2$ $= 144 - 24x$ $MP_1 = \sqrt{144 - 24x}$ $MP_1 = 2\sqrt{36 - 6x}$ $A = \frac{1}{2} \times MK \times MP_1$ $A = \frac{1}{2} \times x \times 2\sqrt{36 - 6x}$ $A = x\sqrt{36 - 6x}$	<b>2</b> <b>2 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Finds <math>MP_1</math>.</li> </ul>	
14e (iii)	<p>Stationary points when <math>\frac{dA}{dx} = 0</math></p> $u = x \quad v = (36 - 6x)^{\frac{1}{2}}$ $u' = 1 \quad v' = -3(36 - 6x)^{-\frac{1}{2}}$	<b>3</b> <b>3 marks</b> <ul style="list-style-type: none"> <li>• correct solution.</li> </ul> <b>2 marks</b> <ul style="list-style-type: none"> <li>• shows max occurs at <math>x = 4</math>.</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>• Finds <math>\frac{dA}{dx}</math></li> </ul>	

$$\frac{dA}{dx} = \sqrt{36-6x} - \frac{3x}{\sqrt{36-6x}}$$

$$\text{if } A' = 0$$

$$\frac{3x}{\sqrt{36-6x}} = \sqrt{36-6x}$$

$$3x = 36 - 6x$$

$$9x = 36$$

$$x = 4$$

$x$	3	4	5
$A'$	2.12	0	-4.22
	/	-	\

$\therefore$  max occurs at  $x = 4$ .

$$A_{\max} = 4\sqrt{36-6 \times 4}$$

$$A_{\max} = 4\sqrt{12}$$

$$A_{\max} = 8\sqrt{3} \text{ cm}^2$$