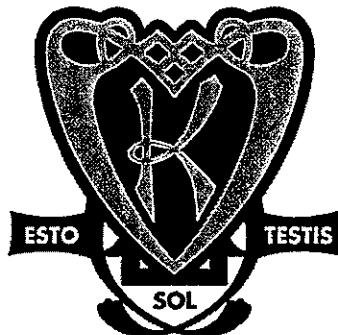


Student Number: _____

Class Teacher (*circle*): MC CG DL GP



YEAR 11 MATHEMATICS

Assessment Task 4

Preliminary Examination

September 2010

Instructions

- **Time allowed: 2 hours plus 5 minutes reading time**
- There are six questions, each worth 12 marks.
- The mark value of each part is indicated in [...] next to that part.
- Answer all questions on the writing paper provided. Start each question on a new page.
- Show all necessary working.
- Marks may not be awarded for careless or badly arranged work.

Question 1**Start a new page****[12 Marks]**

- (a) Find the value of m to three significant figures if: [2]

$$m = \sqrt{\frac{3.7 \times 8.4}{0.32}}$$

- (b) Factorise the expression $54 + 2x^3y^3$ [2]

- (c) Find the integers a and b such that $\frac{\sqrt{3}}{3+\sqrt{3}} = a + b\sqrt{3}$. [3]

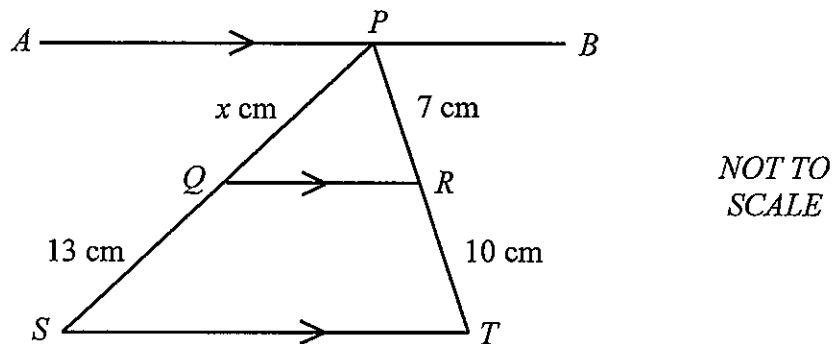
- (d) If $\tan \alpha = 4$ and $\cos \alpha < 0$, find the exact value of $\sin \alpha$ for $0^\circ \leq \alpha \leq 360^\circ$. [3]

- (e) Solve the equation $\frac{p}{4} - \frac{p+3}{2} = 3$. [2]

Question 2**Start a new page****[12 Marks]**

- (a) Solve the inequation $x^2 + 5x - 6 > 0$. [3]

- (b) In the diagram below $AB \parallel QR \parallel ST$ and the lengths are as marked.



Find the value of x to one decimal place, giving reasons for your answer. [2]

- (c) For the parabola $(x + 3)^2 = 12(y - 2)$

- (i) Find the coordinates of the vertex. [1]
- (ii) Find the focal length. [1]
- (iii) Find the coordinates of the focus. [1]
- (iv) State the equation of the directrix. [1]
- (v) Sketch the parabola labelling the vertex, focus and directrix. [1]

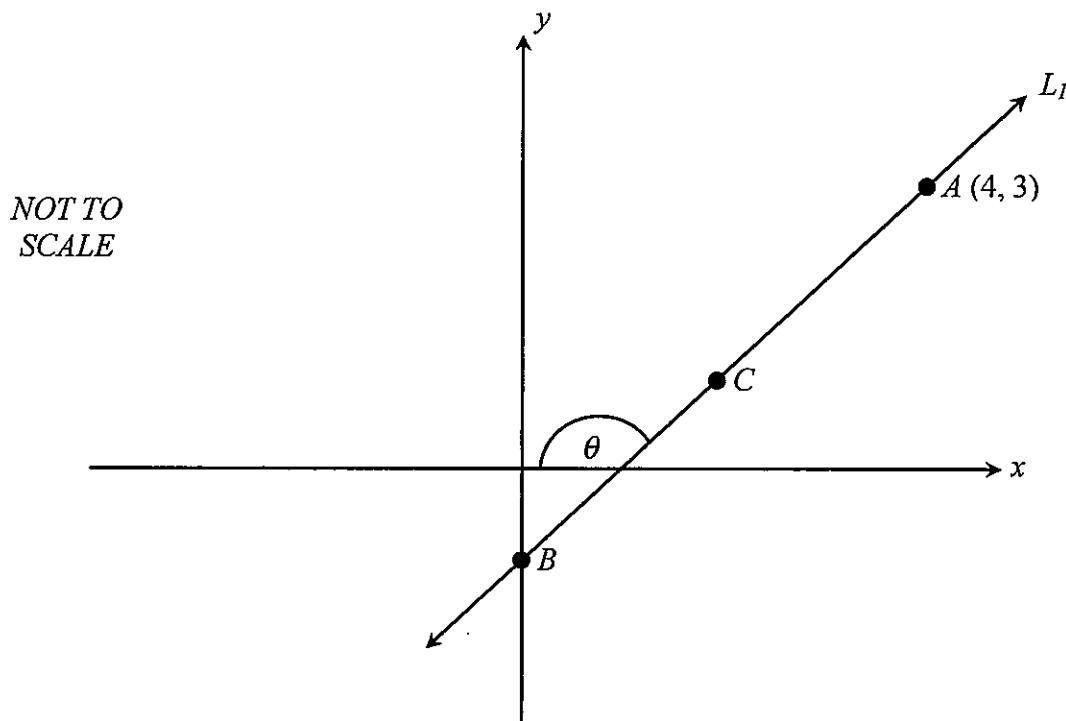
- (d) For what value(s) of p does $3x^2 - 4x + p = 0$ have equal roots? [2]

Question 3**Start a new page****[12 Marks]**

- (a) Solve $|2x - 4| < 6$. [2]
- (b) Differentiate the following:
- (i) $5x^4 + 2$ [1]
- (ii) $y = (2x - 5)^7$ [2]
- (iii) $f(x) = \frac{x+3}{2x-4}$ [2]
- (c) Simplify $\frac{\tan A \sec A}{1 + \tan^2 A}$. [2]
- (d) (i) On the same set of axes, sketch graphs of $x^2 + y^2 = 4$ and $x + y = 1$. Note: It is not necessary to find the point(s) of intersection of both graphs. [2]
- (ii) On your graph from (i) above, shade the region where the pair of inequalities $x^2 + y^2 \geq 4$ and $x + y \leq 1$ hold simultaneously. [1]

Question 4**Start a new page****[12 Marks]**

- (a) Points $A(4, 3)$, B and C lie on line L_1 as illustrated in the diagram below.



- (i) The equation of line L_1 is $x - y - 1 = 0$. Find the coordinates of B . [1]
- (ii) Find the size of θ , the obtuse angle between the x -axis and L_1 . [2]
- (iii) Find the coordinates of point C , the mid-point of AB . [2]
- (iv) Find the length of AB . [1]
- (v) Find the equation of the circle of which AB is a diameter. [2]
- (b) (i) On the same set of axes, sketch the graphs of $y = \cos x$ and $y = \tan x$ for $0^\circ \leq x \leq 360^\circ$, showing all important features. [3]
- (ii) Hence or otherwise, determine the number of solutions to the equation $\tan x - \cos x = 0$ in the domain $0^\circ \leq x \leq 360^\circ$. [1]

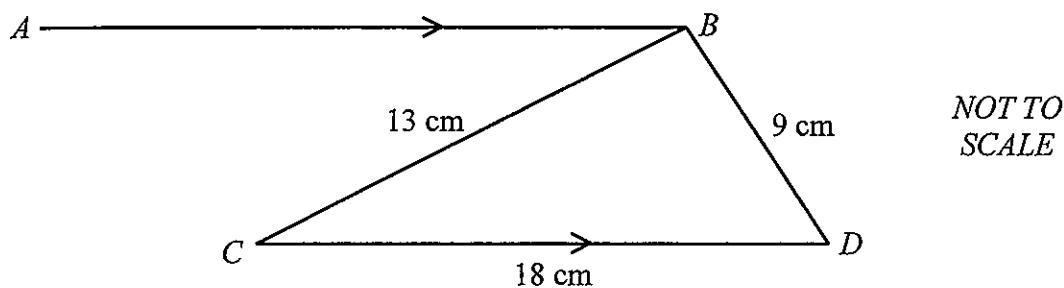
Question 5**Start a new page****[12 Marks]**

- (a) Given the function $f(x) = x(x + 3)^2$,

(i) Find $f'(x)$. [2]

(ii) Find the value(s) of x such that $f'(x) = 0$. [2]

- (b) In the diagram below, AB is parallel to CD and the lengths of BC , BD and CD are as shown.



(i) Find the size of $\angle BDC$ to the nearest degree. [2]

(ii) Hence find the size of $\angle ABD$, giving reasons for your answer. [1]

- (c) Find $\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}$. [2]

- (d) Find the shortest distance between the two parallel lines $l_1: x - 3y + 6 = 0$ and $l_2: x - 3y - 2 = 0$. [3]

Question 6**Start a new page****[12 Marks]**

- (a) Find the values of
- a
- ,
- b
- and
- c
- if:

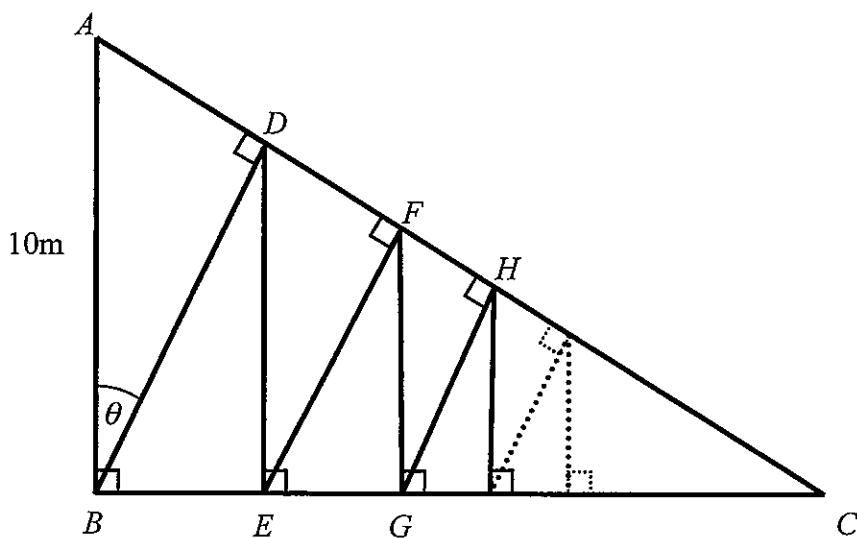
[3]

$$x^2 + x + 1 \equiv a(x-1)^2 + b(x-1) + c$$

- (b) If the two roots of the equation
- $2x^2 - 5(p-1)x + 12 = 0$
- are consecutive integers, find the value(s) of
- p
- .

[3]

- (c) The diagram below shows a roof truss, comprising a number of right-angled triangles.
- $\angle ABD = \theta$
- and the length of
- AB
- is 10m.



- (i) Prove that $\triangle ABD \parallel \triangle BDE$. [2]
- (ii) Show that $BD = 10 \cos \theta$. [1]
- (iii) Find an expression for the length of EF in terms of $\cos \theta$. [2]
- (iv) If $\theta = 30^\circ$, find the exact length of EF . [1]

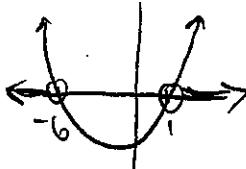
End of Assessment Task

YEAR 11 MATHEMATICS - PRELIMINARY EXAM

Solutions

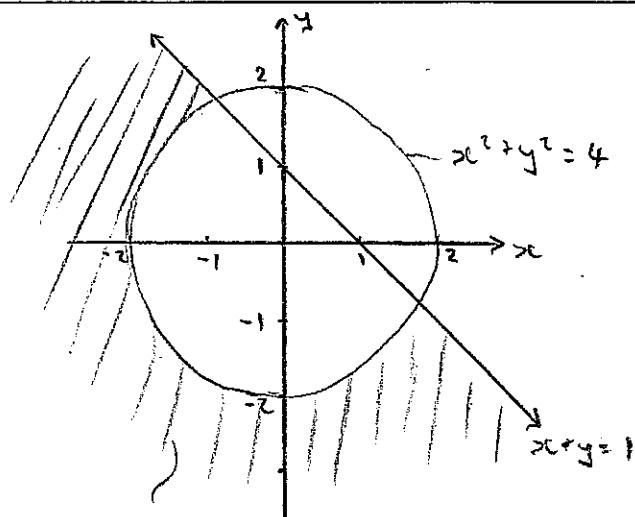
1

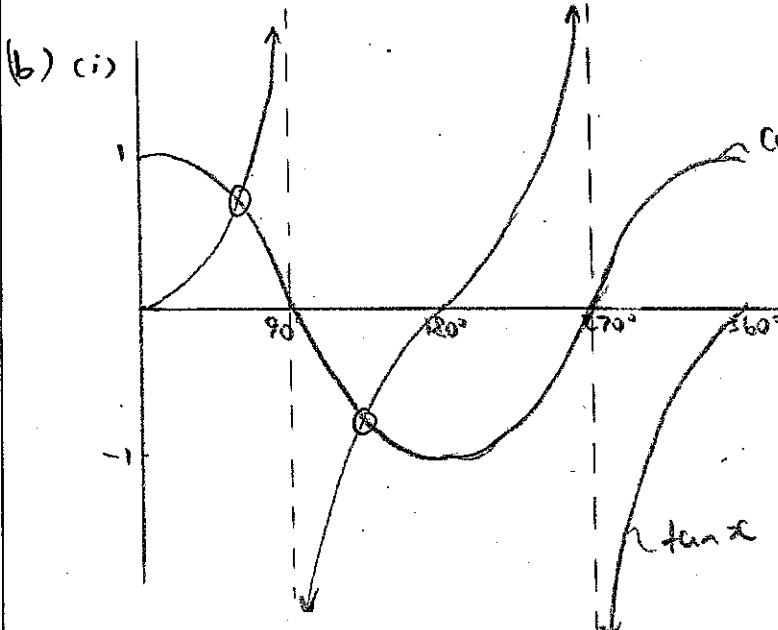
Qn	Solutions	Marks	Comments+Criteria
1 (a)	$m = \sqrt{\frac{3.7 \times 8.4}{0.32}}$ $= 9.855201672$ $= 9.86 \text{ to 3 sig figures}$	1	
(b)	$54 + 2x^3y^3$ $= 2(27 + x^3y^3)$ $= 2[(3)^3 + (xy)^3]$ $= 2(3 + xy)(9 - 3xy + x^2y^2)$	1	
(c)	$\frac{\sqrt{3}}{3 + \sqrt{3}} = a + b\sqrt{3}$ $\frac{\sqrt{3}}{3 + \sqrt{3}} \times \frac{3 - \sqrt{3}}{3 - \sqrt{3}} = \frac{\sqrt{3}(3 - \sqrt{3})}{9 - 3}$ $= \frac{3\sqrt{3} - 3}{6}$ $= \frac{\cancel{3}(\sqrt{3} - 1)}{\cancel{6}2}$ $= \frac{\sqrt{3} - 1}{2}$ $= -\frac{1}{2} + \frac{\sqrt{3}}{2}$ $\therefore a = -\frac{1}{2}$ $b = \frac{1}{2}$	1 1 1 1 1 1 1	for conjugate or 1 for progress if incorrect for a for b
(d)	$\tan \alpha = 4 \quad \cos \alpha < 0$ $\therefore \sin \alpha < 0$ $\sin \alpha = -\frac{4}{\sqrt{17}}$	1 1 1 1	unknown side Quadrant 3 Correct ratio for -ve (Q3)

Qn	Solutions	Marks	Comments+Criteria
1 (e)	$\frac{p}{4} - \frac{p+3}{2} = 3$ $p - 2(p+3) = 3 \times 4$ $p - 3p - 6 = 12$ $-2p - 6 = 12$ $-p = 18$ $p = -18$	1 1	for denominator correct answer
2 (a)	$x^2 + 5x - 6 > 0$ $(x+6)(x-1) > 0$  $\therefore x < -6 \text{ or } x > 1$	1 1	factors for each soln
(b)	$\frac{x}{13} = \frac{7}{10}$ (Ratio of intercepts on one transversal equals the ratio of intercepts on any other transversal)	1	for reason
	$10x = 13 \times 7$ $x = \frac{13 \times 7}{10}$ $= 9.1$	1	1 off for any error
(c)	$(x+3)^2 = 12(y-2)$ (i) Vertex: $(-3, 2)$ (ii) Focal length: $4a = 12$ $\therefore a = 3$ Focal length = 3	1 1 1	Correct answer only Correct answer

Qn	Solutions	Marks	Comments+Criteria
2(c)	<p>(iii) Parabola is concave up: $\therefore \text{Focus} = (-3, 2+3)$ $= (-3, 5)$</p> <p>(iv) Directrix: $y = 2-3$ $y = -1$</p>	1	for answer
(v)		1	for sketch
(d)	$3x^2 - 4x + p = 0$ Equal roots $\Delta = 0$ $\Delta = b^2 - 4ac$ $0 = (-4)^2 - 4(3)(p)$ $0 = 16 - 12p$ $16 - 12p = 0$ $12p = 16$ $p = 16/12$ $= 4/3$	1	set $\Delta = 0$ } 1 answer
3	<p>(a) $2x-4 < 6$</p> <p>Either $2x-4 < 6$ or $2x-4 > -6$</p> $2x < 10$ $2x > -2$ $x < 5$ $x > -1$ $\therefore -1 < x < 5$	1	for each case -1 not continuous domain

Qn	Solutions	Marks	Comments+Criteria
3	<p>(b) (i) $\frac{d}{dx} 5x^4 + 2$ $= 20x^3$</p> <p>(ii) $y = (2x-5)^7$ $\frac{dy}{dx} = 7(2x-5)^6 \cdot 2$ $= 14(2x-5)^6$</p> <p>(iii) $f(x) = \frac{x+3}{2x-4}$ Quotient rule $u = x+3 \quad v = 2x-4$ $u' = 1 \quad v' = 2$</p>	1 1 1	Correct answer power down, reduce power Differentiate () for set up
	$f'(x) = \frac{vu' - uv'}{v^2}$ $= \frac{(2x-4) \cdot 2(x+3)}{(2x-4)^2}$ $= \frac{2x-4 - 2x-6}{(2x-4)^2}$ $= \frac{-10}{(2x-4)^2}$	1	Correct expansion
	<p>(c) $\frac{\tan A \sec A}{1 + \tan^2 A} : \frac{\sin A}{\cos A} \times \frac{1}{\cos A}$</p> <p>or $\frac{\tan A \sec A}{1 + \tan^2 A} = \frac{\tan A \sec A}{\sec^2 A} = \frac{\sin A}{\cos^2 A} = \frac{1}{\cos^2 A} = \frac{\sin A}{\cos A} \times \frac{\cos^2 A}{1} = \sin A$</p>	1	for substitution - sec ² A key
		1	answer

Qn	Solutions	Marks	Comments+Criteria
3 (d)	 <p style="text-align: center;">$x^2 + y^2 = 4$ and $x + y \leq 1$</p>	1	for each graph 1 correct region
4 (a) (i)	$\begin{aligned} x - y - 1 &= 0 \\ \therefore x &= 0 \\ \therefore 0 - y - 1 &= 0 \\ y &= -1 \\ \therefore B(0, -1) \end{aligned}$	1	Answer - must be coordinates for gradient
(ii)	$\begin{aligned} x - y - 1 &= 0 \\ \text{i.e. } y &= x - 1 \\ \therefore m &= 1 \\ m &= \tan \alpha \quad (\text{acute angle}) \\ 1 &= \tan \alpha \\ \therefore \alpha &= 45^\circ \\ \theta &= 180 - 45^\circ \\ &\approx 135^\circ \end{aligned}$	1	for answer (recognise $180 - \theta$)
(iii)	$\begin{aligned} C &= \left(\frac{0+4}{2}, \frac{-1+3}{2} \right) \\ &= (2, 1) \end{aligned}$	1	x, y values.
(iv)	$\begin{aligned} AB &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{(4-0)^2 + (3-(-1))^2} \\ &= \sqrt{4^2 + 4^2} \\ &= \sqrt{32} \\ &= 4\sqrt{2} \text{ units} \end{aligned}$	1	at substitution point

Qn	Solutions	Marks	Comments+Criteria
4	<p>(a) (v) Ctr is $C(2, 1)$ $AB = 4\sqrt{2}$ units = diameter \therefore radius = $2\sqrt{2}$ units</p> <p>Eqn of circle:</p> $(x-2)^2 + (y-1)^2 = (2\sqrt{2})^2$ $(x-2)^2 + (y-1)^2 = 8$	1 1	for centre for radius
(b) (i)		1 1 1	for shape $\cos x$ for shape $\tan x$ for axes value including asymptotes
(ii)	<p>Sols to $\tan x - \cos x = 0$ i.e. $\tan x = \cos x$</p> <p>\therefore 2 solutions (intersection of graphs)</p>	1	as per graph intersection
5	<p>(a) $f(x) = x(x+3)^2$ (i) $= x(x^2 + 6x + 9)$ $= x^3 + 6x^2 + 9x$</p> <p>$f'(x) = 3x^2 + 12x + 9$</p> <p style="text-align: center;">differential f'(x) - 1 for error</p>	Product rule $f'(x) = vu' + uv'$ $u = x \quad v = (x+3)^2$ $u' = 1 \quad v' = 2(x+3)$ $= (x+3)^2 + 2x(x+3)$ $= x^2 + 6x + 9 + 2x^2 + 6x$ $= 3x^2 + 12x + 9$	1 for let us 1 for substitution

Qn	Solutions	Marks	Comments+Criteria
5(a)	<p>(iii) $f'(x) = 0$</p> <p>i.e. $3x^2 + 12x + 9 = 0$</p> $3(x^2 + 4x + 3) = 0$ $x^2 + 4x + 3 = 0$ $(x + 3)(x + 1) = 0$ $x = -3 \text{ or } -1$	1 1	factoring (progress) correct answer
(b)	<p>(i) By Cosine rule</p> <p>Let $\angle BDC = \theta$</p> $\cos \theta = \frac{18^2 + 9^2 - 13^2}{2 \times 18 \times 9}$ $= \frac{59}{81}$ $\theta = \cos^{-1}\left(\frac{59}{81}\right)$ $= 43.2^\circ$ $= 43^\circ \text{ (nearest degree)}$	1	sub into cosine rule
	(ii) $\angle ABD = 180 - 43$	1	answer
	$= 137^\circ$ (co-interior angles are supplementary of parallel lines)	1	for angle # -10 penalty if no reason or. incorrect reason
(c)	$\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}$ $= \lim_{x \rightarrow 2} \frac{(x-2)(x+2)}{(x-2)}$ $= \lim_{x \rightarrow 2} (x+2)$ $= 2+2$ $= 4$	1 1 1 1	factoring answer

Qn	Solutions	Marks	Comments+Criteria														
5	<p>(a) $\ell_1 : x - 3y + 6 = 0$ $\ell_2 : x - 3y - 2 = 0$</p> <p>Find a point on ℓ_1.</p> <p>Let $x = 0 \quad 0 - 3y + 6 = 0$ $3y = 6$ $y = 2$</p> <p>$\therefore (0, 2)$ lies on ℓ_1.</p> <p>$d = \left \frac{ax + by + c}{\sqrt{a^2 + b^2}} \right$</p> $= \left \frac{ (0) + (-3)(2) + (-2) }{\sqrt{(1)^2 + (-3)^2}} \right $ $= \left \frac{0 - 6 - 2}{\sqrt{10}} \right $ $= \left \frac{-8}{\sqrt{10}} \right $ $= \frac{8}{\sqrt{10}} \text{ units}$ $= \frac{8\sqrt{10}}{10}$ $= \frac{4\sqrt{10}}{5} \text{ units}$	1	for any correct point on one line.														
6	<p>(a) $x^2 + x + 1 \equiv a(x-1)^2 + b(x-1) + c$</p> <p>RHS $= a(x^2 - 2x + 1) + b(x-1) + c$ $= ax^2 - 2ax + a + bx - b + c$ $= ax^2 - (2a-b)x + (a-b+c)$</p> <p>Equating coefficients</p> <table style="margin-left: 100px;"> <tr> <td>$a = 1$</td> <td>$a - b + c = 1$</td> </tr> <tr> <td>$-(2a-b) = 1$</td> <td>$1 - 3 + c = 1$</td> </tr> <tr> <td>$-2a+b = 1$</td> <td>$c = 3$</td> </tr> <tr> <td>$-2(1) + b = 1$</td> <td></td> </tr> <tr> <td>$b = 3$</td> <td>$\therefore a = 1$</td> </tr> <tr> <td></td> <td>$b = 3$</td> </tr> <tr> <td></td> <td>$c = 3$</td> </tr> </table>	$a = 1$	$a - b + c = 1$	$-(2a-b) = 1$	$1 - 3 + c = 1$	$-2a+b = 1$	$c = 3$	$-2(1) + b = 1$		$b = 3$	$\therefore a = 1$		$b = 3$		$c = 3$	1	for a, b, c Award marks for progress / method
$a = 1$	$a - b + c = 1$																
$-(2a-b) = 1$	$1 - 3 + c = 1$																
$-2a+b = 1$	$c = 3$																
$-2(1) + b = 1$																	
$b = 3$	$\therefore a = 1$																
	$b = 3$																
	$c = 3$																

Qn	Solutions	Marks	Comments+Criteria
	<p>Or $x^2 + x + 1 = a(x-1)^2 + b(x-1) + c$</p> <p>Sub $x = 1$</p> $(1)^2 + (1) + 1 = a(1-1)^2 + b(1-1) + c$ $3 = c$ <p>Equate coefficients of x^2</p> $x^2 = ax^2$ $\therefore a = 1$ <p>Sub $x = 0$</p> $0 + 0 + 1 = 1(0-1)^2 + b(0-1) + 3$ $1 = 1 - b + 3$ $b = -3$ $\therefore a = 1, b = -3, c = 3.$	1	Award marks for progress/method for a, b, c
(b)	<p>$2x^2 - 5(p-1)x + 12 = 0$</p> <p>Two roots are consecutive integers</p> <p>Let the roots be $\alpha, \alpha + 1$</p> $\therefore \alpha(\alpha + 1) = \frac{c}{a}$ $\alpha^2 + \alpha = \frac{12}{2}$ $\alpha^2 + \alpha - 6 = 0$ $(\alpha + 3)(\alpha - 2) = 0$ $\therefore \alpha = 2 \text{ or } -3$ <p>Sum of roots:</p> $\alpha + \alpha + 1 = \frac{-b}{a}$ $2\alpha + 1 = \frac{-[-5(p-1)]}{2}$ $2\alpha + 1 = \frac{5p-5}{2}$ $4\alpha + 2 = 5p - 5$ $5p = 4\alpha + 7$ $p = \frac{4\alpha + 7}{5}$ <p>When $\alpha = 2$ or $\alpha = -3$</p> $p = \frac{4(2)+7}{5} \quad p = \frac{4(-3)+7}{5}$ $= \frac{15}{5} \quad = \frac{-12+7}{5}$ $= 3 \quad = -5/5$ <p>$\therefore p = 3 \text{ or } -1$</p>	1	for $\alpha, \alpha + 1$ factored quadratic or 1 for progress

1 for answer

Qn	Solutions	Marks	Comments+Criteria
6 (c)			
(i) $\angle ADB = \angle BED = 90^\circ$ (Given)			
$AB \parallel DE$ (Corresponding angles $\angle ADB = \angle BED = 90^\circ$)			1 for $\angle ADB = 90^\circ$
$\therefore \angle ABD = \angle BDE = \theta$ (Alternate angles are equal on parallel lines)			
$\therefore \triangle ABD \sim \triangle BDE$ (Equiangular)			1 for answer included statement
(ii) In $\triangle ABD$			
$\cos \theta = \frac{BD}{10}$			
$BD = 10 \cos \theta$ as req'd			1 must show sufficient work
(iii) In $\triangle BDE$			
$\cos \theta = \frac{DE}{BD}$			
$= \frac{DE}{10 \cos \theta}$			
$\therefore DE = 10 \cos^2 \theta$		1 for DE	
Similarly : $\triangle DFE \sim \triangle BDE$ as above			.
In $\triangle DEF$			
$\cos \theta = \frac{EF}{DE}$			
$= \frac{EF}{10 \cos^2 \theta}$			
$\therefore EF = 10 \cos^3 \theta$		1 for EF	
(iv) $\theta = 30^\circ$			
$\therefore EF = 10 \cos^3 30^\circ$			
$= 10 \times \left(\frac{\sqrt{3}}{2}\right)^3 = \frac{30\sqrt{3}}{8} = \frac{15\sqrt{3}}{4} \text{ m}$	1	Correct substitution into (iii) above	