



2010
Preliminary Course
FINAL EXAMINATION
Tuesday 14th September

Mathematics

General Instructions

- Reading Time - 5 minutes.
- Working Time – 3 hours.
- Write using a black or blue pen.
- Approved calculators may be used.
- All necessary working should be shown for every question.
- Begin each question in a new booklet.

Total marks (120)

- Attempt Questions 1- 10.
- All questions are of equal value.

Outcomes to be Assessed:

A student:

- P2** provides reasoning to support conclusions which are appropriate to the context.
- P3** performs routine arithmetic and algebraic manipulation involving surds, simple rational expressions and trigonometric identities.
- P4** chooses and applies appropriate arithmetic, algebraic, graphical, trigonometric and geometric techniques.
- P5** understands the concept of a function and the relationship between a function and its graph.

Question 1	(12 Marks)	Use a Separate Booklet	Marks
a)	Expand and simplify: $(x-3)(2x+1)$		2
b)	Simplify $\sqrt{27} + \sqrt{12}$		2
c)	Express the decimal $0.\dot{2}\dot{1}$ as a fraction in simplest form.		2
d)	Factorise the following expression fully: $4x^2 - 16$		2
e)	Rationalise the denominator of: $\frac{\sqrt{3}}{3-\sqrt{2}}$		2
f)	Solve for x : $\frac{2x-1}{5} = \frac{3x+2}{4}$		2

End of Question 1

Question 2	(12 Marks)	Use a Separate Booklet	Marks
a)	Is the function $f(x) = 8x^3 - 7x$ even, odd or neither? (Show working).		2
b)	For the function $y = 2^x + 1$:		
	i) Sketch, showing all the essential features.		2
	ii) State the domain and range.		2
c)	Sketch the graph of $f(x) = x^2 + 5x + 6$, showing all essential features		3
d)	Show the region of the number plane where the following hold simultaneously (do not find points of intersection):		3
	$x^2 + y^2 \leq 9$		
	$y < x$		

End of Question 2

Question 3 (12 Marks)

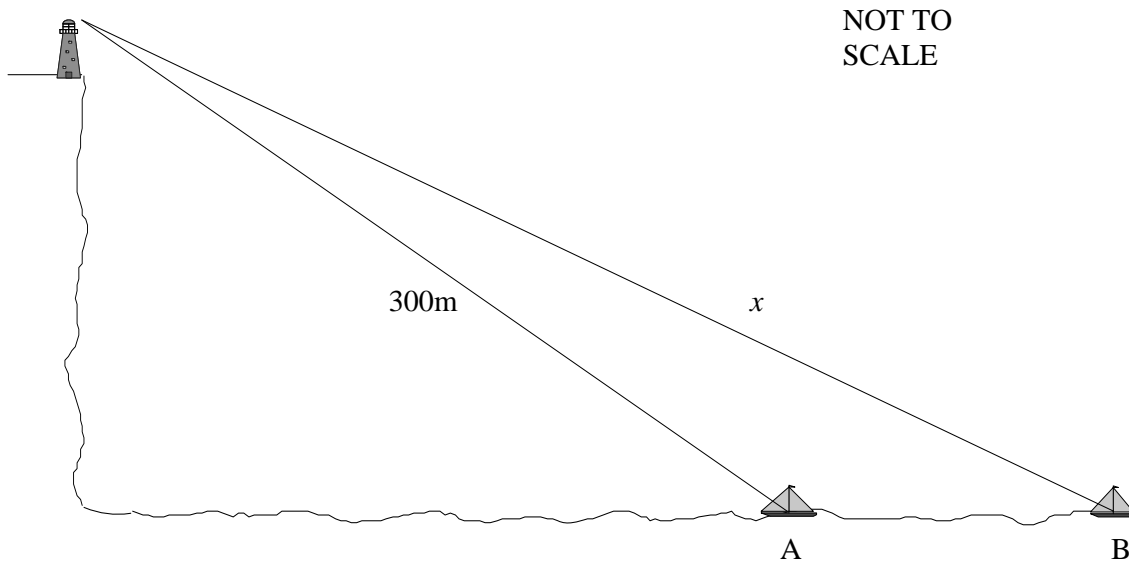
Use a Separate Booklet

Marks

- a) A rock climber is standing on the top of a vertical cliff which is 80 metres above sea level. The angle of depression of a tanker out to sea is 32° .

- i) Draw a diagram to show this information 1
- ii) Calculate the distance (to the nearest metre) from the base of the cliff to the tanker. 2

- b) Two yachts, 250 m apart, are both due east of a lighthouse, which is on top of a cliff. The angle of elevation of the lighthouse from Yacht A is 37° . It is known that Yacht A is exactly 300 m from the lighthouse.



(Assume the cliff meets the water at right angles)

- i) Using the cosine rule, show that x is 522 m (to the nearest metre). 2
- ii) Using the sine rule find the angle of elevation (to the nearest minute) of the lighthouse from Yacht B. 2

Question 3 (continued)**Marks**

c) Solve $2\cos^2\theta = 1$ for $0^\circ \leq \theta \leq 360^\circ$ **3**

d) Solve for x : $4^{2x-1} = 8$ **2**

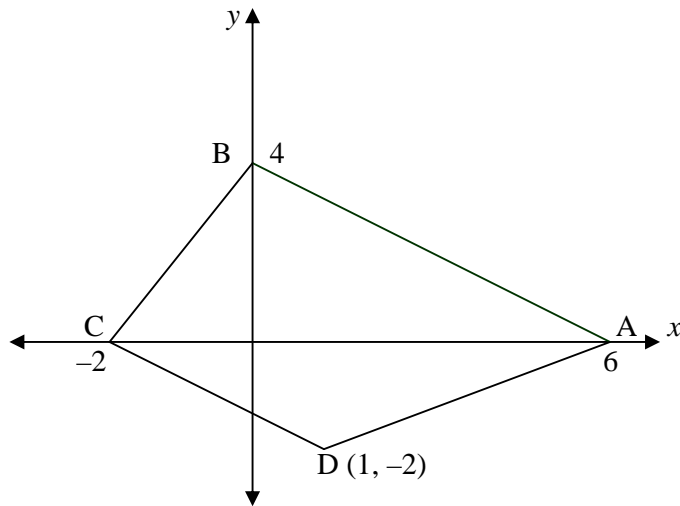
End of Question 3

Question 4 (12 Marks)

Use a Separate Booklet

Marks

a)



ABCD is a Trapezium as shown in the diagram above.
The coordinates of the point D are $(1, -2)$.

- | | | |
|-------|---|----------|
| (i) | What acute angle does the line BC make with the positive x -axis?
Give your answer to the nearest degree. | 2 |
| (ii) | Find the midpoint (M) of the interval AB. | 1 |
| (iii) | Show that the equation of the line CD is given by $2x + 3y + 4 = 0$. | 2 |
| (iv) | Show the distance from the point M to the line CD
is equal to $\frac{16\sqrt{13}}{13}$ units. | 2 |
| (v) | Given that CD is $\sqrt{13}$ units, calculate the distance AB and hence
find the area of the trapezium ABCD. | 3 |
| b) | Sketch $y = \sin x$ for $0^\circ \leq x \leq 360^\circ$ | 2 |

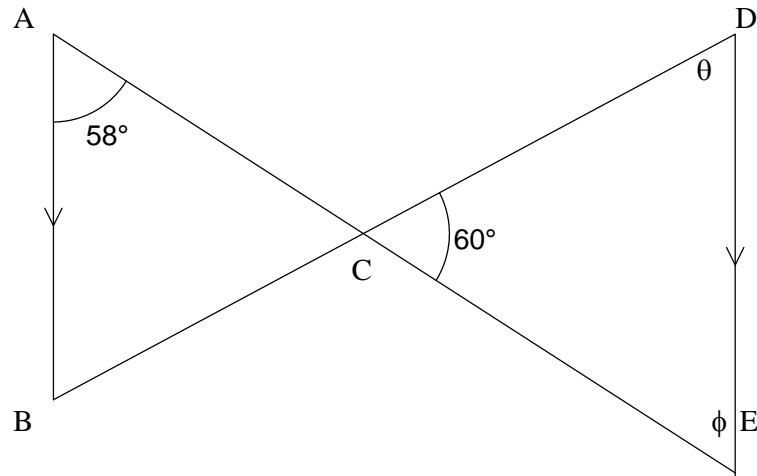
End of Question 4

Question 5 (12 Marks)

Use a Separate Booklet

Marks

- a) Find
- ϕ
- and
- θ
- , giving reasons.

2

- b) If
- $f(x) = \begin{cases} -3, & x \geq 0 \\ 2x - 3, & x < 0 \end{cases}$

Evaluate $f(-1) + f(1)$.**2**

- c) Factorise
- $a^3 + 8$

2**Question 5 continues**

Question 5 (continued)**Marks**

d) The sum of the interior angles of a regular polygon is 3960° .

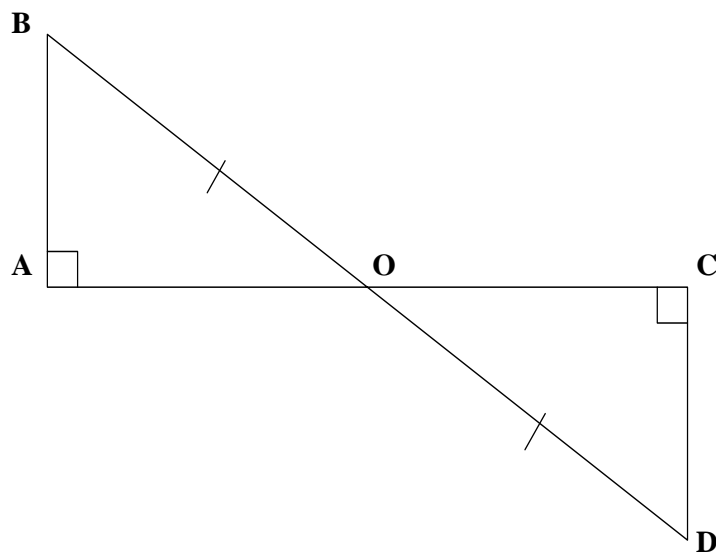
i) Show that the number of sides of the polygon is 24.

1

ii) Find the size of each interior angle.

1

e)



Prove that $\triangle AOB \cong \triangle COD$.

2

f) Solve $|3x - 5| \leq 2$

2**End of Question 5**

Question 6	(12 Marks)	Use a Separate Booklet	Marks
a)	Solve the following, leaving answers in exact simplified form: $x^2 - 6x + 7 = 0$		3
b)	Solve $(5^x)^2 - 26(5^x) + 25 = 0$ for x .		3
c)	Show that $-3x^2 + x - 1 < 0$ for all x .		2
d)	For the equation $2x^2 + 5x - 3 = 0$ with roots α and β , find the value of:		
i)	$\alpha + \beta$		1
ii)	$\alpha\beta$		1
iii)	$\frac{1}{\alpha} + \frac{1}{\beta}$		2

End of Question 6

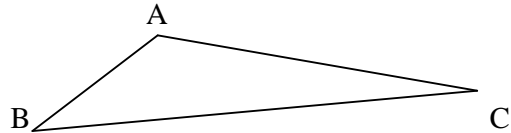
Question 7	(12 Marks)	Use a Separate Booklet	Marks
a)	By completing the square, find values of a and b such that:		
i)	$x^2 + 2x + 5 = (x + a)^2 + b$		2
ii)	Hence sketch $y = x^2 + 2x + 5$		2
b)	Consider the equation $x^2 + (k + 3)x + 9 = 0$. For what values of k does the equation have:		
i)	equal roots?		2
ii)	distinct real roots?		1
c)	Find the value of a if $\sin 35^\circ = \cos(a + 30)^\circ$		1
d)	Find the exact value of $\sin 120^\circ \cos 45^\circ$		2
e)	Given that $\cos \theta = -\frac{4}{5}$ and $\sin \theta > 0$, find the exact value of $\tan \theta$		2

End of Question 7

Question 8 (12 Marks) Use a Separate Booklet **Marks**

a) Solve $|2x - 3| = 5x$ **3**

b)



In the diagram, $AB = 12$ cm, $AC = 16$ cm and $BC = 21$ cm.

i) Find, correct to the nearest minute, $\angle BAC$. **3**

ii) Hence, find the area of $\triangle ABC$. **2**

c) For the function $f(x) = \sqrt{4 - x^2}$, write down the natural domain and range. **2**

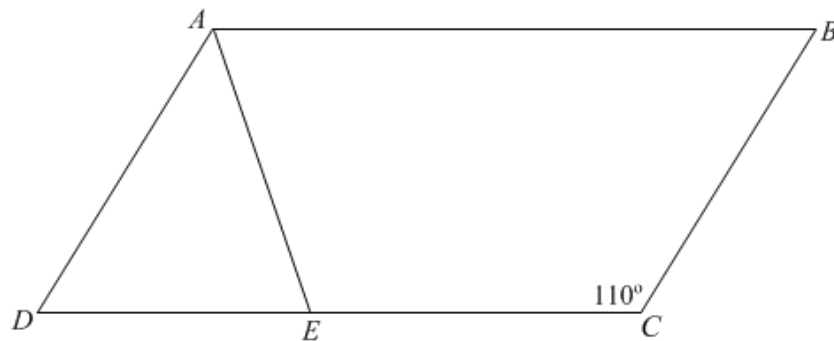
d) Find the value of m in $x^2 + 2mx - 6 = 0$ if one of the roots is 2. **2**

End of question 8

Question 9 (12 Marks) Use a Separate Booklet **Marks**

a) Find values of A, B and C if $x^2 + x - 2 \equiv A(x - 2)^2 + Bx + C$ **3**

b) $ABCD$ is a parallelogram and $AD = AE$. **3**



Find $\angle DAE$, giving reasons.

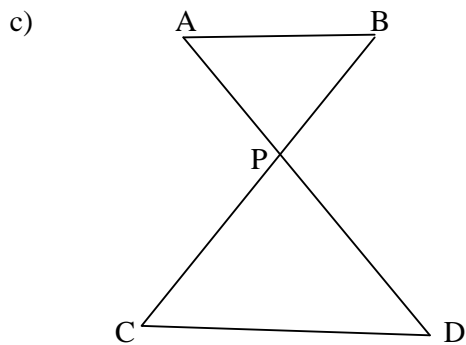
- c) A golf ball is projected upwards so that its height (h) in metres, above the ground, is given by the formula $h = 90t - 15t^2$, where t is the time in seconds.
- i) When was the ball 75 metres above the ground? **2**
- ii) How long before the ball falls to the ground? **2**
- iii) What was the highest point reached by the ball? **2**

End of Question 9

Question 10 (12 Marks) Use a Separate Booklet **Marks**

a) Prove that $\tan \theta + \cot \theta = \sec \theta \operatorname{cosec} \theta$ **3**

b) By completing the squares determine the centre and radius of the following circle: $x^2 - 2x + y^2 - 4y - 4 = 0$ **3**



In the diagram, $AB \parallel CD$, and AD and BC intersect at P.
Copy or trace the diagram onto your own paper.

If $\triangle ABP$ is similar to $\triangle DCP$ and $AB = 5$ cm, $CD = 7$ cm and $BC = 12$ cm, find the length of BP. **2**

d) Sketch $y = \frac{-1}{x+2} + 2$ **2**

e) Show that $2(2^k - 1) + 2^{k+1} = 2(2^{k+1} - 1)$ **2**

End of Exam

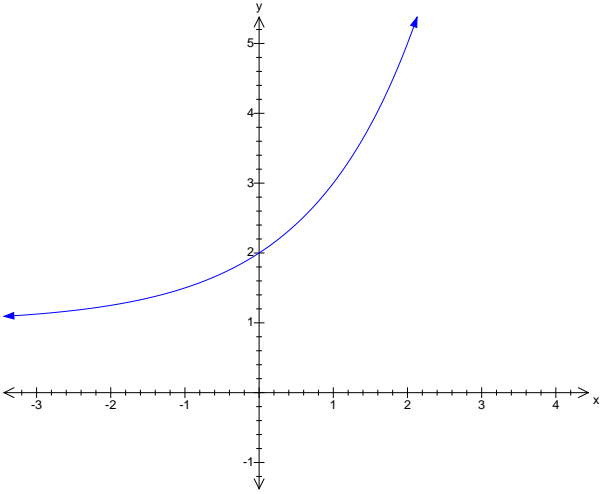
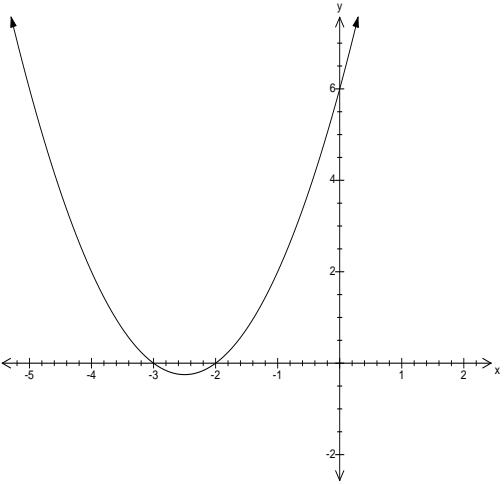


**Preliminary Final
EXAMINATION 2010**

Mathematics

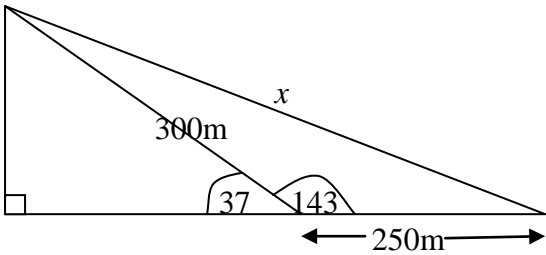
SOLUTIONS

Question 1		Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment	
(a)	$(x-3)(2x+1)$ $= 2x^2 + x - 6x - 3$ $= 2x^2 - 5x - 3$	2		
(b)	$\sqrt{27} + \sqrt{12}$ $= 3\sqrt{3} + 2\sqrt{3}$ $= 5\sqrt{3}$ $= \sqrt{75}$ $\therefore A = 75$	2	1 for simplifying	1 for solution
(c)	$x = 0.212121\dots$ $100x = 21.212121\dots$ $99x = 21$ $x = \frac{21}{99}$ $0.\dot{2}1 = \frac{7}{33}$	2		
(d)	$4x^2 - 16$ $= 4(x^2 - 4)$ $= 4(x+2)(x-2)$	2		
(e)	$\frac{\sqrt{3}}{3-\sqrt{2}} \times \frac{3+\sqrt{2}}{3+\sqrt{2}}$ $= \frac{3\sqrt{3} + \sqrt{6}}{9-2}$ $= \frac{3\sqrt{3} + \sqrt{6}}{7}$	2		
(f)	$\frac{2x-1}{5} = \frac{3x+2}{4}$ $4(2x-1) = 5(3x+2)$ $8x-4 = 15x+10$ $7x = -14$ $x = -2$	2		

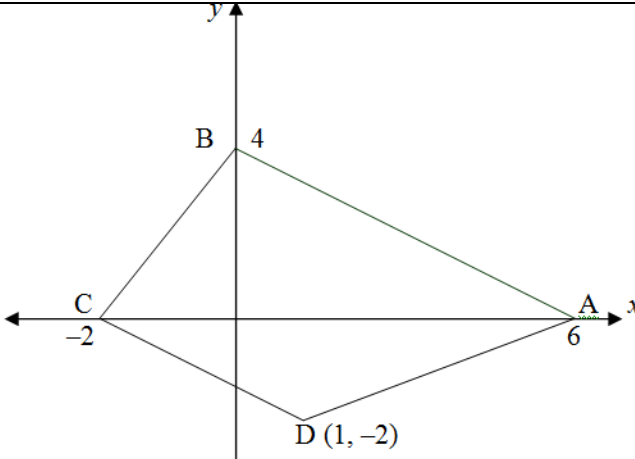
Question 2		Preliminary HSC Examination- Mathematics	2010
Part	Solution	Marks	Comment
(a)	$f(x) = 8x^3 - 7x$ $f(-x) = 8(-x)^3 - 7(-x)$ $= -8x^3 + 7x$ $= -(8x^3 - 7x)$ $= -f(x)$ <p>As $f(-x) = -f(x)$, the function is odd.</p>	2	<p>2 for showing substitution for $-x$ and correct result of odd</p> <p>1 for correct sub of $-x$</p>
(b) i)		2	<p>2 correct shape, y intercept, another point (eg (1, 3) and asymptote $y = 1$</p> <p>1 correct asymptote $y = 1$ and general shape</p>
(ii)	<p>Domain: all real x</p> <p>Range: $y > 1$</p>	2	1 mark for each
(c)		3	Intercepts, vertex and scale correct
		2	Incorrect scale for the 6 and $-\frac{1}{4}$
		1	Intercepts and shape

Question 2		Preliminary HSC Examination- Mathematics	2010	
Part	Solution		Marks	Comment
(d)			3 2 1	for correct graphs incl dotted line for $y = x$ and correct region shaded incorrect region or $y = x$ not dotted correct circle

Question 3		Preliminary HSC Examination- Mathematics	2010	
Part	Solution		Marks	Comment
(a)	i)		1	1 for correct diagram clearly showing angle of depression
	ii)	$\tan 58 = \frac{d}{80}$ $80 \tan 58 = d$ $d = 128.026\dots$ $= 128 \text{ m (nearest m)}$	2	2 correct calculator answer 1 correct initial trig statement

Question 3	Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment
(b)	<p>i)</p>  $x^2 = 300^2 + 250^2 - 2(300)(250)\cos(143)$ $x^2 = 272295.326\dots$ $x = 521.8192\dots$ $= 522 \text{ (nearest m)}$ <p>ii)</p> $\frac{\sin B}{300} = \frac{\sin 143}{522}$ $\sin B = 0.34587\dots$ $B = 20.23\dots$ $= 20^\circ 14'$	<p>2</p> <p>2</p>	<p>2 for substituting correct data into the correct cosine rule and correct calculator answer</p> <p>1 for substituting correct data into the correct cosine rule</p> <p>2 for substituting correct data into the correct sine rule and correct calculator answer. Must use 522m as stated in the previous part (i)</p> <p>1 for substituting correct data into the correct sine rule</p>
(c)	$2\cos^2\theta = 1$ $\cos^2\theta = \frac{1}{2}$ $\cos\theta = \pm\frac{1}{\sqrt{2}}$ $\therefore \theta = 45^\circ, 135^\circ, 225^\circ, 315^\circ$	<p>3</p>	<p>3 for all four correct angles</p> <p>2 for correctly answering 45° and 315°</p> <p>1 for getting $\cos\theta = \frac{1}{\sqrt{2}}$</p>
(d)	$4^{2x-1} = 8$ $(2^2)^{2x-1} = 2^3$ $2^{4x-2} = 2^3$ $\therefore 4x - 2 = 3$ $x = \frac{5}{4}$	<p>2</p>	<p>2 correct answer and setting out</p> <p>1 for writing $2^{4x-2} = 2^3$</p>

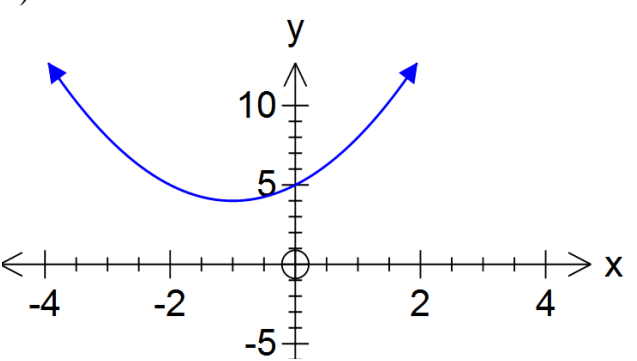
Question 4	Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment

Question 4	Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment
(a)	 <p>(i) $m_{AB} = \frac{4}{2}$ $= 2$</p> <p>$m = \tan \theta$ $\tan \theta = 2$ $\theta = \tan^{-1} 2$ $= 63.4349\dots\dots^\circ$ $= 63^\circ$ (to nearest degree)</p> <p>(ii) Midpoint of AB:</p> $M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$ $M\left(\frac{6+0}{2}, \frac{0+4}{2}\right)$ $M(3, 2)$ <p>(iii)</p> $m_{CD} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{-2 - 0}{1 - -2}$ $= \frac{-2}{3}$ <p>Equation of line CD</p> $y - y_1 = m(x - x_1)$ $y - 0 = \frac{-2}{3}(x + 2)$ $3y = -2x - 4$ $\therefore 2x + 3y + 4 = 0$	<p>2</p> <p>1</p> <p>2</p>	<p>2 marks: correct solution</p> <p>1 mark:: correct gradient, incorrect angle</p> <p>OR</p> <p>Incorrect gradient, Correct angle from mistake</p> <p>1 mark: correct answer</p> <p>2 marks: correct solution with correct working</p> <p>1 mark: correct gradient, incorrect equation or not enough working.</p>

Question 4	Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment
	<p>(iv)</p> $d = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$ $= \frac{ 2(3) + 3(2) + 4 }{\sqrt{2^2 + 3^2}}$ $= \frac{16}{\sqrt{13}} \times \frac{\sqrt{13}}{\sqrt{13}}$ $= \frac{16\sqrt{13}}{13} \text{ units}$ <p>(v)</p> $AB^2 = 4^2 + 6^2$ $= 16 + 36$ $AB = \sqrt{52}$ $= 2\sqrt{13}$ $\text{Area} = \frac{1}{2}(a+b)h$ $= \frac{1}{2}(\sqrt{13} + 2\sqrt{13}) \times \frac{16\sqrt{13}}{13}$ $= \frac{1}{2} \times 3\sqrt{13} \times \frac{16\sqrt{13}}{13}$ $= 24 \text{ units}^2$	<p>2</p> <p>3</p>	<p>2 marks: correct answer with correct working</p> <p>1 mark: not rationalising denominator OR Not showing how final answer was found</p> <p>3 marks: correct answer with correct working</p> <p>2 marks: distance correct incorrect area formula correct area from mistake</p> <p>1 mark: correct distance</p>
(b)		2	

Question 6	Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment
(a)	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-6) \pm \sqrt{(-6)^2 - 4 \times 1 \times 7}}{2 \times 1}$ $= \frac{6 \pm \sqrt{36 - 28}}{2}$ $= \frac{6 \pm \sqrt{8}}{2}$ $= \frac{6 \pm 2\sqrt{2}}{2}$ $= 3 \pm \sqrt{2}$ $\approx 1.59, 4.41$	3	
(b)	$(5^2)^x - 26(5^x) + 25 = 0$ <p>Let $m = 5^x$</p> $m^2 - 26m + 25 = 0$ $(m - 25)(m - 1) = 0$ $m = 25, m = 1$ $5^x = 25, 5^x = 1$ $\therefore x = 2, x = 0$	3	
(c)	<p>Need to show that $\Delta < 0$ and $a < 0$ (negative definite)</p> $b^2 - 4ac = 1^2 - (4 \times -3 \times -1)$ $= 1 - (12)$ $= -11$ $a = -3 < 0$ <p>\therefore Expression is negative definite and will always be less than zero for all x values.</p>	2	

Question 6		Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment	
(d)	i) $\alpha + \beta = -\frac{b}{a}$ $= -\frac{5}{2}$	1		
	ii) $\alpha\beta = \frac{c}{a}$ $= -\frac{3}{2}$	1		
	iii) $\frac{1}{a} + \frac{1}{\beta} = \frac{\alpha + \beta}{\alpha\beta}$ $= -\frac{5}{2} \div -\frac{3}{2}$ $= -\frac{5}{2} \times -\frac{2}{3}$ $= \frac{5}{3}$	2		

Question 7		Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment	
(a)	i) $x^2 + 2x + 5 = (x^2 + 2x + 1) + 5 - 1$ $= (x+1)^2 + 4$ $\therefore a=1, b=4$	2		
	ii) 	2		

Question 7		Preliminary HSC Examination- Mathematics		2010	
Part	Solution	Marks	Comment		
(b)	i) $x^2 + (k+3)x + 9 = 0$ $b^2 - 4ac = 0$ $(k+3)^2 - 4 \times 1 \times 9 = 0$ $k = 3, -9$ $k^2 + 6k + 9 - 36 = 0$ $k^2 + 6k - 27 = 0$ $(k+9)(k-3) = 0$ $k = 3, -9$	2			
	ii) $b^2 - 4ac > 0$ $(k+9)(k-3) > 0$ $k < -9, k > 3$	1			
	c) $\cos(90 - 35) = \cos(a + 30)$ $\therefore 90 - 35 = a + 30$ $a = 25$	1			
	d) $\sin 120^\circ \cos 45^\circ$ $= \frac{\sqrt{3}}{2} \times \frac{1}{\sqrt{2}}$ $= \frac{\sqrt{3}}{2\sqrt{2}}$	2			
(e)	If cos is negative and sin is positive, angle is in second quadrant and tan is negative. $\tan \theta = -\frac{3}{4}$	2			

Question 8

<p>a)</p>	$ 2x-3 =5x$ $2x-3=5x \text{ or } -(2x-3)=5x$ $3x=-3 \text{ or } -2x+3=5x$ $x=-1 \text{ or } 7x=3$ $= \frac{3}{7}$ <p>Testing $x = -1$</p> $LHS = 2x-3 = 2(-1)-3 $ $= -5 $ $= 5$ $RHS = 5(-1)$ $= -5$ <p>Testing $x = \frac{3}{7}$</p> $LHS = 2x-3 = \left 2\left(\frac{3}{7}\right)-3\right $ $= \left -2\frac{1}{7}\right $ $= 2\frac{1}{7}$ $RHS = 5 \times \left(\frac{3}{7}\right)$ $= 2\frac{1}{7}$ <p>$\therefore x = \frac{3}{7}$ is a solution</p>	<p>3</p>	
<p>b)</p>	<p>i)</p> $\cos A = \frac{12^2 + 16^2 - 21^2}{2 \times 12 \times 16}$ $= -0.10677\dots$ $A = 96^{\circ}8'$ <p>ii)</p> $\text{Area} = \frac{1}{2} \times 12 \times 16 \times \sin 96^{\circ}8'$ $= 95.451\dots$ $= 95.5 \text{ cm}^2 \text{ (1dp)}$	<p>3</p> <p>2</p>	

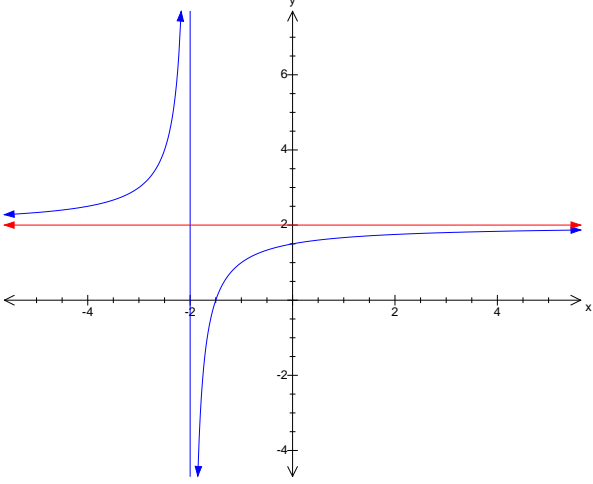
c)	Domain: $-2 \leq x \leq 2$ Range: $0 \leq y \leq 2$	2	
d)	If 2 is a root then it satisfies the equation: $2^2 + 2 \times m \times 2 - 6 = 0$ $4 + 4m - 6 = 0$ $4m - 2 = 0$ $m = \frac{2}{4}$ $= \frac{1}{2}$	2	

Question 9		Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment	
(a)	$LHS = x^2 + x - 2$ $RHS = A(x-2)^2 + Bx + C$ $= Ax^2 - 4Ax + 4A + Bx + C$ $= Ax^2 - x(4A - B) + 4A + C$ Equating coefficients, $A = 1$ $-(4A - b) = 1$ $4A + C = -2$ $-4 + B = 1$ $4 + C = -2$ $B = 5$ $C = -6$	3	3 for correct solutions 2 for two correct solutions 1 for one correct solution	
(b)	$\angle ADE + \angle BCD = 180^\circ$ (cointerior angles $AD \parallel AE$) $\angle ADE = 180^\circ - 170^\circ$ $= 70^\circ$ $\angle AED = \angle ADE$ (opposite equal sides of isosceles $\triangle AED$) $\angle AED = 70^\circ$ $\therefore \angle DAE = 180^\circ - \angle ADE - \angle AED$ (angle sum of a triangle) $= 180^\circ - 70^\circ - 70^\circ$ $= 40^\circ$	3	3 for showing clear logical working with correct reasoning and correct answer 2 one incorrect step or reason 1 only one step correctly completed	

Question 9		Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment	
(c)	i) $\text{let } h = 75,$ $75 = 90t - 15t^2$ $15t^2 - 90t + 75 = 0$ $t^2 - 6t + 5 = 0$ $(t - 5)(t - 1) = 0$ \therefore the ball is 75m at 1 second and 5 seconds	2	2 for correct answer with working 1 for creating the correct quadratic and putting it equal to zero ready to solve	
	ii) $\text{let } h = 0,$ $0 = 90t - 15t^2$ $0 = 15t(6 - t)$ $t = 0, 6$ \therefore the ball falls to the ground after 6 seconds	2	2 for correct answer with working 1 for creating the correct factorised quadratic and putting it equal to zero ready to solve	
	(iii) $\text{let } t = 3,$ $h = 90(3) - 15(3)^2$ $= 270 - 135$ $= 135$ \therefore the highest point reached by the ball is 135m.		2 for correct answer with working 1 for knowing to substitute three seconds to find highest point	

Question 9		Preliminary HSC Examination- Mathematics	2010	
Part	Solution	Marks	Comment	
(a)	$LHS = x^2 + x - 2 \quad RHS = A(x - 2)^2 + Bx + C$ $= Ax^2 - 4Ax + 4A + Bx + C$ $= Ax^2 - x(4A - B) + 4A + C$ Equating coefficients, $A = 1 \quad -(4A - B) = 1 \quad 4A + C = -2$ $\quad \quad -4 + B = 1 \quad 4 + C = -2$ $\quad \quad \quad B = 5 \quad \quad C = -6$	3	3 for correct solutions 2 for two correct solutions 1 for one correct solution	

Question 9		Preliminary HSC Examination- Mathematics	2010
Part	Solution	Marks	Comment
(b)	$\angle ADE + \angle BCD = 180^\circ$ (cointerior angles $AD \parallel AE$) $\angle ADE = 180^\circ - 170^\circ$ $= 70^\circ$ $\angle AED = \angle ADE$ (opposite equal sides of isosceles $\triangle AED$) $\angle AED = 70^\circ$ $\therefore \angle DAE = 180^\circ - \angle ADE - \angle AED$ (angle sum of a triangle) $= 180^\circ - 70^\circ - 70^\circ$ $= 40^\circ$	3	<p>3 for showing clear logical working with correct reasoning and correct answer</p> <p>2 one incorrect step or reason</p> <p>1 only one step correctly completed</p>
(c)	<p>i)</p> <p>let $h = 75$,</p> $75 = 90t - 15t^2$ $15t^2 - 90t + 75 = 0$ $t^2 - 6t + 5 = 0$ $(t - 5)(t - 1) = 0$ <p>\therefore the ball is 75m at 1 second and 5 seconds</p> <p>ii)</p> <p>let $h = 0$,</p> $0 = 90t - 15t^2$ $0 = 15t(6 - t)$ $t = 0, 6$ <p>\therefore the ball falls to the ground after 6 seconds</p> <p>(iii)</p> <p>let $t = 3$,</p> $h = 90(3) - 15(3)^2$ $= 270 - 135$ $= 135$ <p>\therefore the highest point reached by the ball is 135m.</p>	<p>2</p> <p>2</p>	<p>2 for correct answer with working</p> <p>1 for creating the correct quadratic and putting it equal to zero ready to solve</p> <p>2 for correct answer with working</p> <p>1 for creating the correct factorised quadratic and putting it equal to zero ready to solve</p> <p>2 for correct answer with working</p> <p>1 for knowing to substitute three seconds to find highest point</p>

	Question 10 Solutions	Marks	Comment
a)	$LHS = \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}$ $= \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cos \theta}$ $= \frac{1}{\sin \theta \cos \theta}$ $= \sec \theta \operatorname{cosec} \theta$ $= RHS$	3 2 1	Correct solution first 2 steps first step only
b)	$x^2 - 2x + 1 + y^2 - 4y + 4 = 4 + 1 + 4$ $(x-1)^2 + (y-2)^2 = 9$ centre (1, 2) radius 3	3 2 1	Correct working, radius and centre 1 error correct centre and radius from poor attempt correct completing square for one letter
c)	$\frac{x}{12-x} = \frac{5}{7}$ (corresponding sides in similar triangles are in the same ratio) $7x = 60 - 5x$ $12x = 60$ $x \text{ or } BP = 5$	2 1	answer plus reason answer only
d)		2 1	both asymptotes, intercepts or point on arms and shape both asymptotes or 1 error
e)	$LHS = 2^{k+1} - 2 + 2^{k+1}$ $= 2(2^{k+1}) - 2$ $= 2(2^{k+1} - 1)$ $= RHS$	2 1	both of the first 2 lines of working first line of working only before giving result