

**Question 1** (14 marks) **Marks**

- (a) Evaluate  $\frac{\sqrt{125-7.1^2}}{2009}$ . Write your answer in scientific notation correct to two significant figures. 2
- (b) Write the recurring decimal  $0.0\dot{8}\dot{7}$  in the form  $\frac{a}{b}$  where  $a$  and  $b$  are integers. 2
- (c) Factorise  $27 - n^3$  1
- (d) Express  $\frac{3+\sqrt{2}}{3-\sqrt{2}}$  with a rational denominator in simplest form. 3
- (e) Solve  $|2x+3| > 21$  2
- (f) Solve  $2^{3x} = 32$  2
- (g) Find the exact solution(s) to  $2x^2 = -7x - 3$  in simplest form. 2

**Question 2** (14 Marks) *Start this question on a new page.* **Marks**

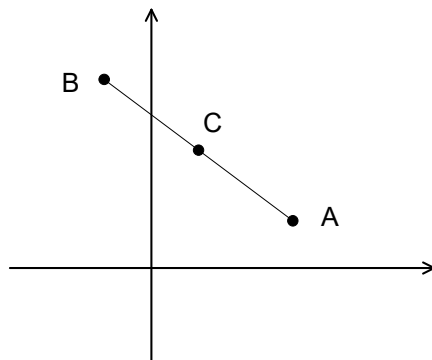
- (a) Consider the function  $f(x) = x^2 + 6x + 8$ .
- (i) Find the vertex. 2
- (ii) Find the y-intercept. 1
- (iii) Find the x-intercepts. 2
- (iv) Draw a neat sketch showing the vertex and any intercepts. 1
- (v) State the domain and range of the function. 2
- (b) Show that  $f(x) = x^5 + 3x^3$  is an odd function. 2
- (c) Draw a neat sketch of  $y = \frac{1}{x+1}$  2
- (d) Draw the region defined by  $x^2 + y^2 < 4$  2

**Question 3** (14 Marks) Start this question on a new page. **Marks**

- (a) Find the exact value of  $\cos 150^\circ$  **1**
- (b) Solve  $2 \sin \theta = 1$  for  $0^\circ \leq \theta \leq 360^\circ$  **2**
- (c) Prove that  $\frac{1 - \sin^2 \theta}{1 - \cos^2 \theta} = \cot^2 \theta$  **2**
- (d) If  $\cos \theta = \frac{5}{6}$  and  $\sin \theta < 0$  then find the exact value of  $\tan \theta$ . **3**
- (e) A hiker leaves base camp on a bearing of  $48^\circ$  and travels for 2.4 km until he hits the highway. The highway runs directly North-South, and he follows it South for 2.2 km.
- (i) Draw a neat diagram clearly indicating all relevant information. **1**
- (ii) Show that the distance (as the crow flies) that the hiker is from the base camp is 1.88 km (to 2 decimal places). **2**
- (iii) What bearing is the base camp from his current location? **3**  
Give your answer to the nearest degree.

**Question 4** (14 Marks) Start this question on a new page. **Marks**

- (a) In the diagram below A is the point (3,1) and B is the point (-1,7).



- (i) Find the exact length of the interval AB. **2**
- (ii) Find the gradient of the interval AB. **1**
- (iii) Find the coordinates of C, the midpoint of the interval AB. **1**
- (iv) Find the equation of the line that passes through C and is perpendicular to AB. Give your answer in general form. **3**

**Question 4 continued.**

- (b) Find the equation of the line that makes an angle of  $60^\circ$  with the positive  $x$ -axis and has  $y$ -intercept of  $-3$ . Write your equation in the form  $y = mx + b$  where  $m$  and  $b$  are exact values. 2

- (c) The two lines below intercept at the point P.

$$2x - y + 1 = 0$$

$$3x + y - 11 = 0$$

- (i) Show that the coordinates of P is  $(2, 5)$  2
- (ii) Find the equation of the line that passes through P and the point  $(3, 1)$ . Give your answer in general form. 3

**Question 5** (14 Marks) *Start this question on a new page.***Marks**

- (a) Differentiate:

(i)  $y = 9x^5$  1

(ii)  $f(x) = (2x + 1)(x - 2)^5$  2

(iii)  $y = \frac{x^2}{x^2 + 1}$  3

- (b) The derivative of a function is defined as  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  3

Use this equation to differentiate  $f(x) = x^2 - 1$

- (c) For the curve  $y = x^3 - 3x^2 + 3x - 1$

- (i) Find the gradient of the tangent to the curve at  $x = 2$ . 2

- (ii) Hence find the equation of the tangent to the curve at  $x = 2$ . 3  
Give your answer in general form.

**Question 6** (14 Marks) *Start this question on a new page.* **Marks**

- (a) If the two roots of the equation  $y = 2x^2 - 6x + 5$  are  $\alpha$  and  $\beta$  then find the value of:
- |                            |          |
|----------------------------|----------|
| (i) $\alpha + \beta$       | <b>1</b> |
| (ii) $\alpha\beta$         | <b>1</b> |
| (iii) $\alpha^2 + \beta^2$ | <b>2</b> |
- (b) Find the values of  $k$  for which  $x^2 + 4kx + 16 = 0$  has equal roots. **3**
- (c) Solve the inequation  $q^2 \leq 3q + 40$ . **3**
- (d) Find the equation of the parabola that passes through the points  $(0,5)$ ,  $(2,3)$  and  $(4,9)$ . **4**

**END OF PAPER**

## Question 1

(a)  $0.004298929$   
 $= 4.3 \times 10^{-3}$

(b) let  $x = 0.0878787\dots$   
 $100x = 8.7878787\dots$

$\therefore 99x = 8.7$

$\therefore x = \frac{8.7}{99}$   
 $= \frac{87}{990}$   
 $= \frac{29}{330}$

(c)  $27 - n^3 = (3 - n)(9 + 3n + n^2)$

(d)  $\frac{3 + \sqrt{2}}{3 - \sqrt{2}} \times \frac{3 + \sqrt{2}}{3 + \sqrt{2}} = \frac{9 + 6\sqrt{2} + 2}{9 - 2}$   
 $= \frac{11 + 6\sqrt{2}}{7}$

(e) if  $2x + 3 > 0$  then:

$2x + 3 > 21$

$2x > 18$

$x > 9$

if  $2x + 3 < 0$  then:

$-2x - 3 > 21$

$\therefore -2x > 24$

$x < -12$

Hence  $x < -12$  or  $x > 9$

(f)  $2^{3x} = 2^5$

$3x = 5$

$x = \frac{5}{3}$

(g)  $2x^2 + 7x + 3 = 0$

$(2x + 1)(x + 3) = 0$

$x = -\frac{1}{2}$  or  $-3$

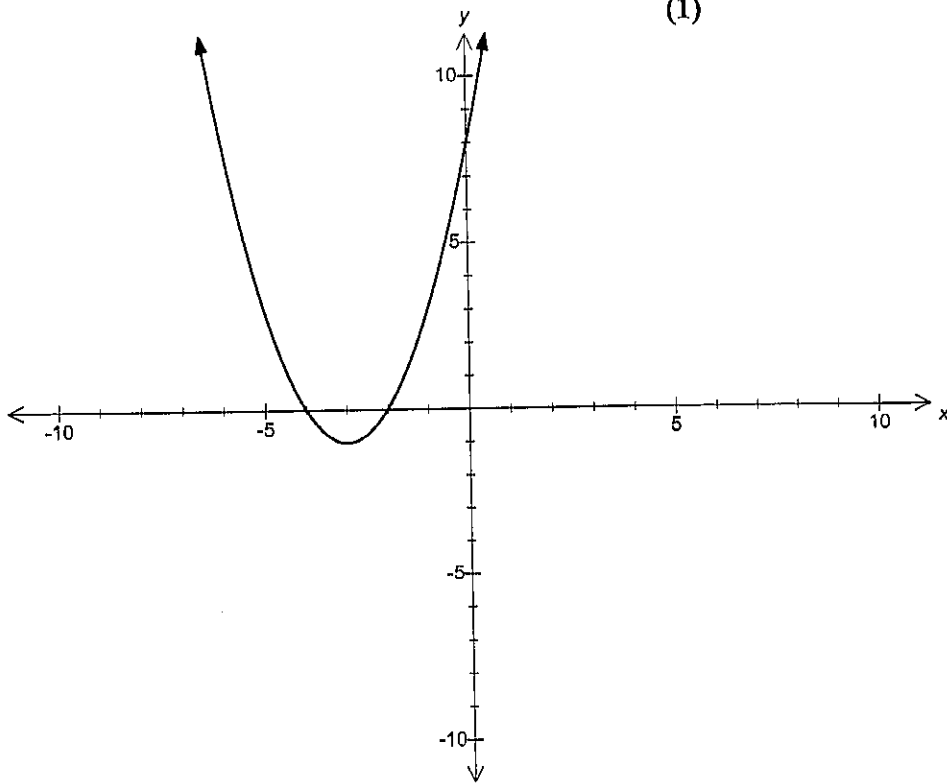
**QUESTION 2**

a) i)  $x = \frac{-b}{2a}$   $\therefore y = (-3)^2 + 6(-3) + 8$   $\therefore$  Vertex  $(-3, -1)$   
 $x = \frac{-6}{2}$   $y = 9 - 18 + 8$   
 $x = -3$  (1)  $y = -1$  (1)

ii)  $y$ -int when  $x = 0$   
 $\therefore y = (0)^2 + 6(0) + 8$   
 $y = 8$   
 $\therefore (0, 8)$  (1)

iii)  $x$ -int when  $y = 0$   
 $x^2 + 6x + 8 = 0$   
 $(x + 4)(x + 2) = 0$   
 $x = -4$  or  $x = -2$   
 $\therefore (-4, 0)$   $(-2, 0)$  (2)

iv)



(1)

v) Domain: all real  $x$ -values (1)  
 Range:  $y \geq -1$  (1)

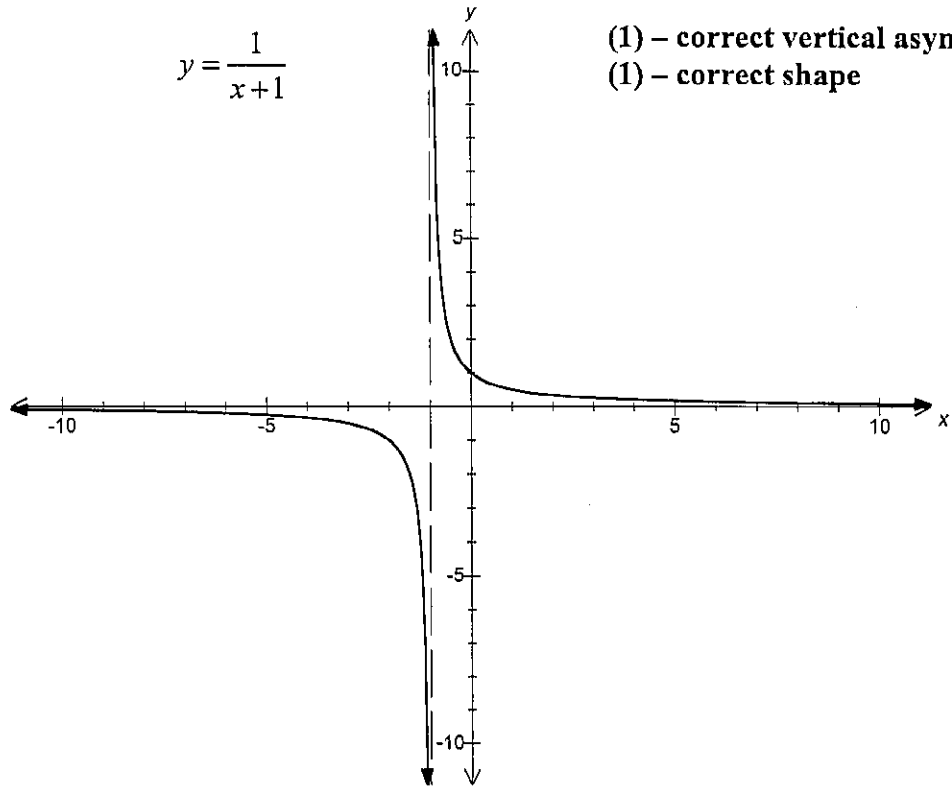
b) For an odd function  $f(-x) = -f(x)$  given  $f(x) = x^5 + 3x^3$   
 $f(-x) = (-x)^5 + (-x)^3$  and  $-f(x) = -(x^5 + 3x^3)$   
 $= -x^5 - x^3$  (1)  $= -x^5 - x^3$  (1)  
 $\therefore$  Function is an odd function.

OR  $f(x) = -f(-x)$

If show  $f(x) \neq f(-x)$  wrong (1)

c)

$$y = \frac{1}{x+1}$$

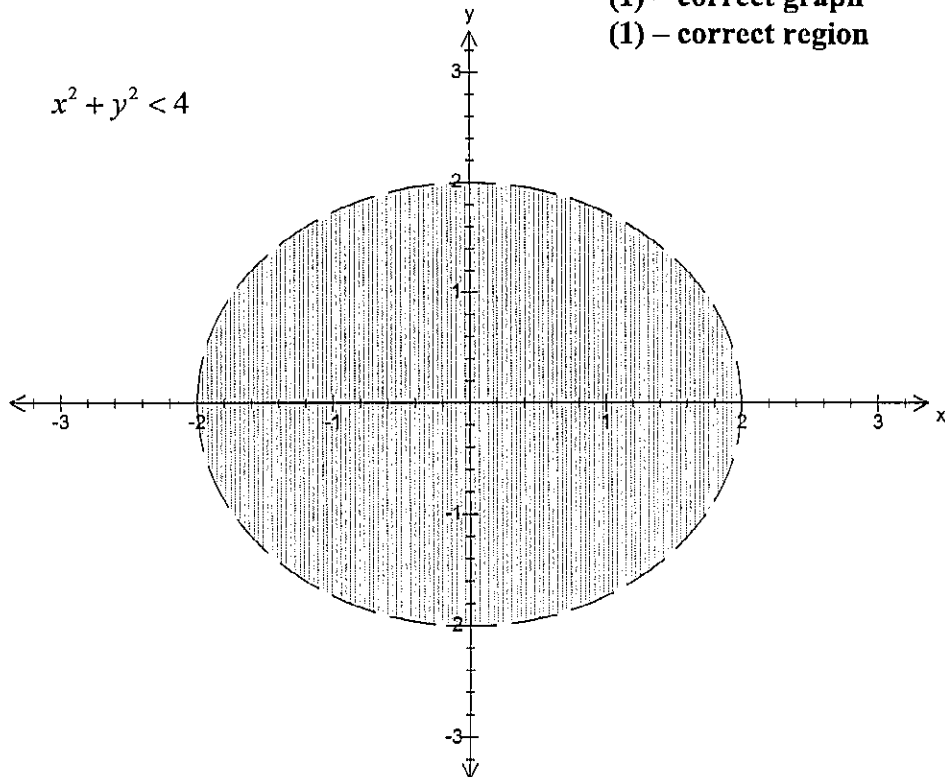


(1) – correct vertical asymptote

(1) – correct shape

d)

$$x^2 + y^2 < 4$$



(1) – correct graph

(1) – correct region

Year 11 Math Preliminary 2009 Sample Answers Question 3

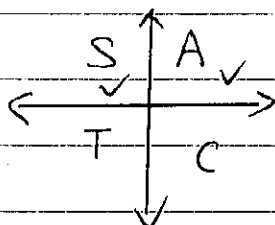
(a)  $\cos(150^\circ) = \cos(180^\circ - 30^\circ) = -\cos 30^\circ = -\frac{\sqrt{3}}{2}$  ①

(b)

$$2 \sin \theta = 1$$

$$\sin \theta = \frac{1}{2}$$

$$\theta = 30^\circ$$



$$\sin 30^\circ = \sin(180^\circ - 150^\circ)$$

$$= \sin 150^\circ$$

$$= \frac{1}{2}$$

$$\therefore \theta = 30^\circ, 150^\circ$$

①

①

①

(c)  $\cos^2 \theta + \sin^2 \theta = 1 \Rightarrow \cos^2 \theta = 1 - \sin^2 \theta$  and  $\sin^2 \theta = 1 - \cos^2 \theta$

$$\text{LHS} = \frac{1 - \sin^2 \theta}{1 - \cos^2 \theta}$$

$$= \frac{\cos^2 \theta}{\sin^2 \theta}$$

$$= \left( \frac{\cos \theta}{\sin \theta} \right)^2$$

$$= (\cot \theta)^2$$

$$= \cot^2 \theta$$

①

$$= \text{RHS}$$

(d)

$$\cos \theta = \frac{5}{6}$$

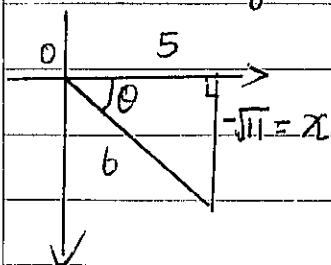
$$x^2 + 5^2 = 6^2$$

$$x^2 = 36 - 25$$

$$x^2 = 11$$

$$x = \pm \sqrt{11}$$

①



$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

given  $\cos \theta > 0$  and  $\sin \theta < 0$

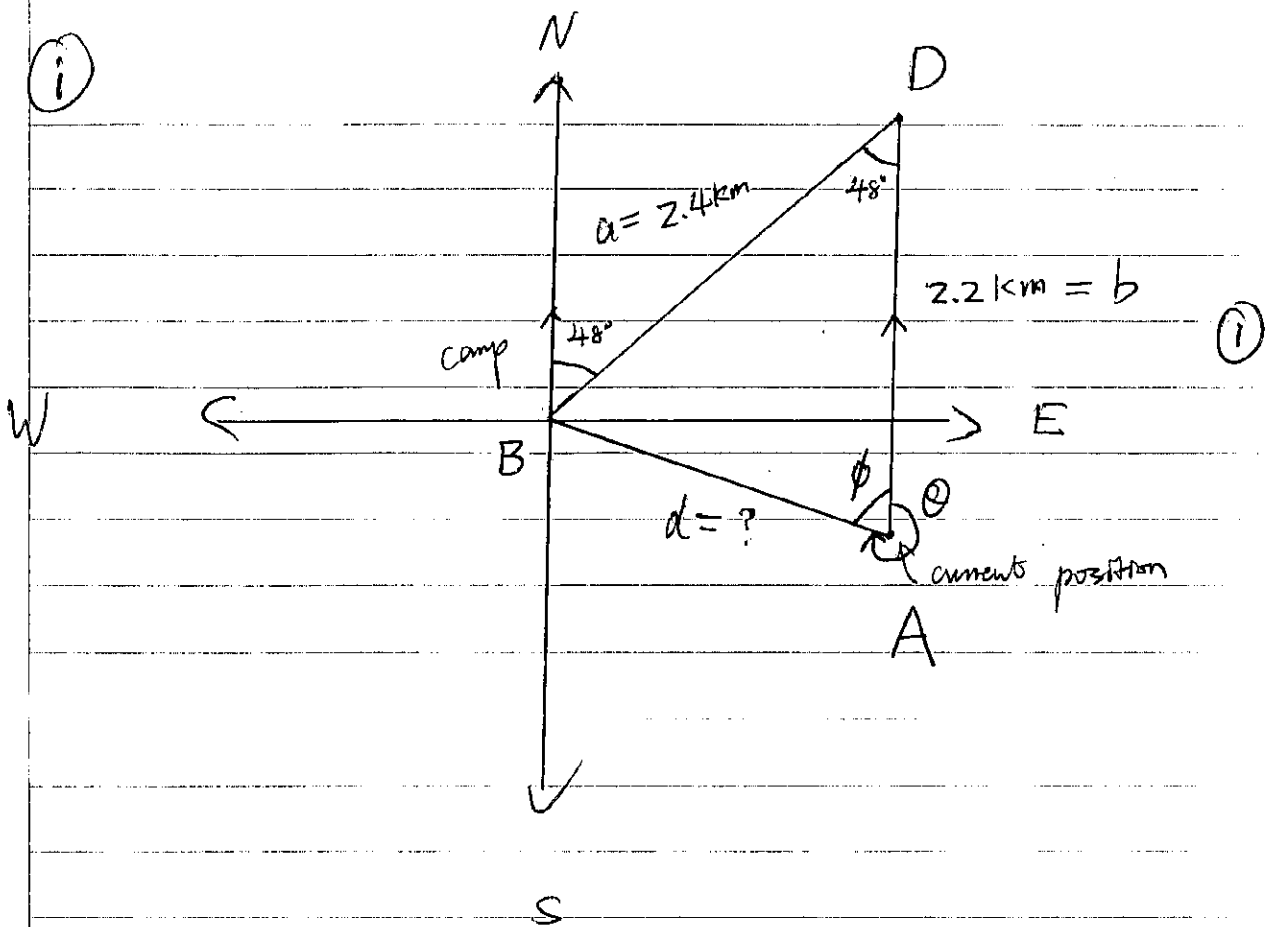
$$\therefore \tan \theta < 0 \Rightarrow x = -\sqrt{11}$$

$$\therefore \tan \theta = \frac{-\sqrt{11}}{5} = -\frac{\sqrt{11}}{5}$$

①



(E) (i)



(ii)

$$\begin{aligned} \angle NBD &= \angle BDA \quad (\text{Alternate angles, } BN \parallel AD) \\ d^2 &= a^2 + b^2 - 2ab \cos(\angle BDA) \quad \text{①} \quad \text{Cosine Rule} \\ &= (2.4)^2 + (2.2)^2 - (2)(2.4)(2.2)(\cos 48^\circ) \\ &= 3.53398 \end{aligned}$$

$$\sqrt{d^2} = d = 1.88 \text{ km} \quad \text{①} \quad \text{to 2 decimal places}$$

(iii)

$$\frac{\sin \phi}{a} = \frac{\sin \angle BDA}{d} \quad \text{①} \quad \text{Sine Rule}$$

$$\frac{\sin \phi}{2.4} = \frac{\sin 48^\circ}{1.88}$$

$$\sin \phi = \frac{\sin 48^\circ \times 2.4}{1.88}$$

$$\sin^{-1}\left(\frac{\sin 48^\circ \times 2.4}{1.88}\right) = \phi$$

$$\phi = 71^\circ 34' \quad \text{①}$$

$$\theta = 360^\circ - 71^\circ 34'$$

$$= 288^\circ 26'$$

$$= 288^\circ \quad (\text{To nearest degree}) \quad \text{①}$$

Bearing of camp  
from current position is

$$\text{① } 288^\circ \text{ T}$$

Question 4 Year 11 Mathematics Preliminary 2009.

$$(a)(i) AB = \sqrt{(3-1)^2 + (1-7)^2}$$

$$= \sqrt{16 + 36} \checkmark$$

$$= \sqrt{52} \checkmark$$

$$= 2\sqrt{13}$$

If they used the calculator a mark was deducted

(ii) Equation of line through (2, 5) and (3, 1)

$$m = \frac{1-5}{3-2}$$

$$m = -4 \checkmark$$

$$y - 1 = -4(x - 3) \checkmark$$

$$y - 1 = -4x + 12$$

$$\therefore 4x + y - 13 = 0 \checkmark (3)$$

$$(ii) M_{AB} = \frac{7-1}{-1-3}$$

$$= \frac{6}{-4}$$

$$= -\frac{3}{2} \checkmark (1)$$

$$(iii) \text{Midpoint } AB = \left( \frac{3+1}{2}, \frac{1+7}{2} \right)$$

$$\therefore C = (1, 4) \checkmark (1)$$

They need brackets for the point but a mark was not deducted

(iv) Equation of line

$$m = \frac{2}{3} \checkmark C = (1, 4)$$

$$y - 4 = \frac{2}{3}(x - 1) \checkmark$$

$$3y - 12 = 2x - 2$$

$$0 = 2x - 3y + 10 \checkmark (3)$$

$$(b) \tan 60^\circ = m$$

$$\therefore m = \sqrt{3} \checkmark$$

$$\therefore y = \sqrt{3}x - 3 \checkmark (2)$$

1 mark for  $\sqrt{3}$  or  $-3$  correctly used.  
1 mark for  $y = mx + b$  in this order only

$$(c) 2x - y + 1 = 0 \quad \text{--- (1)}$$

$$3x + y - 11 = 0 \quad \text{--- (2)}$$

$$\textcircled{1} + \textcircled{2} \quad 5x - 10 = 0$$

$$5x = 10$$

$$\therefore x = 2 \checkmark$$

$$\text{Sub in } \textcircled{1} \quad 4 - y + 1 = 0$$

$$5 - y = 0$$

$$y = 5 \checkmark$$

$$\therefore P \text{ is } (2, 5)$$

Both parts  $x=2, y=5$  must be shown.  
1 mark each part.

Question 5

a) 1.  $y = 9x^5$

$\frac{dy}{dx} = 45x^4$

①

(ii)  $f(x) = (2x+1)(x-2)^5$   
 $= uv$

$u = 2x+1$

$v = (x-2)^5$

$\frac{du}{dx} = 2$

$\frac{dv}{dx} = 5(x-2)^4$

$f'(x) = v \frac{du}{dx} + u \frac{dv}{dx}$

$= 2(x-2)^5 + (2x+1)5(x-2)^4$  ①

$= (x-2)^4 [2(x-2) + 5(2x+1)]$

$= (x-2)^4 (12x+1)$

mark  
 ignore subsequent  
 errors

(iii)  $y = \frac{x^2}{x^2+1}$   
 $= \frac{u}{v}$

$u = x^2$

$v = x^2+1$

$\frac{du}{dx} = 2x$

$\frac{dv}{dx} = 2x$

$\frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$

$= \frac{2x(x^2+1) - 2x \times x^2}{(x^2+1)^2}$  ①

$= \frac{2x^3 + 2x - 2x^3}{(x^2+1)^2}$

$= \frac{2x}{(x^2+1)^2}$  ①

\* many students  
 have not learnt  
 the product  
 or quotient rules

$$(b) f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{(x+h)^2 - 1 - (x^2 - 1)}{h} \quad (1)$$

$$= \lim_{h \rightarrow 0} \frac{x^2 + 2hx + h^2 - 1 - x^2 + 1}{h} \quad (1)$$

$$= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$$

$$= 2x \quad (1)$$

no marks if they just wrote  $f'(x) = 2x$

$$c) (i) y = x^3 - 3x^2 + 3x - 1$$

$$\frac{dy}{dx} = 3x^2 - 6x + 3 \quad \text{at } x=2 \quad (1)$$

$$= 3(2)^2 - 6(2) + 3$$

$$= 12 - 12 + 3$$

$$= 3 \quad (1)$$

$\therefore$  gradient of the tangent at  $x=2$  is 3

$$(ii) \text{ when } x=2, y = x^3 - 3x^2 + 3x - 1$$

$$= 2^3 - 3(2)^2 + 3(2) - 1$$

$$= 1 \quad (1)$$

some students have done this in part (i).

$$y - y_1 = m(x - x_1) \quad m=3, (2,1)$$

$$y - 1 = 3(x - 2) \quad (1)$$

$$y - 1 = 3x - 6$$

$$3x - y - 5 = 0 \quad (1)$$

# Marks Solutions

Q6 (a)  $y = 2x^2 - 6x + 5$

(i)  $\alpha + \beta = -\frac{b}{a} = -\frac{(-6)}{2} = 3$ . (1)

(ii)  $\alpha\beta = \frac{c}{a} = \frac{5}{2}$ . (1)

(iii)  $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ . 1 mark identity (1)  
 $= 3^2 - 2(\frac{5}{2})$ . (3)  
 $= 4$ . 1 mark (1)

(b)  $x^2 + 4kx + 16 = 0$  has equal roots if  $\Delta = 0$  (1)

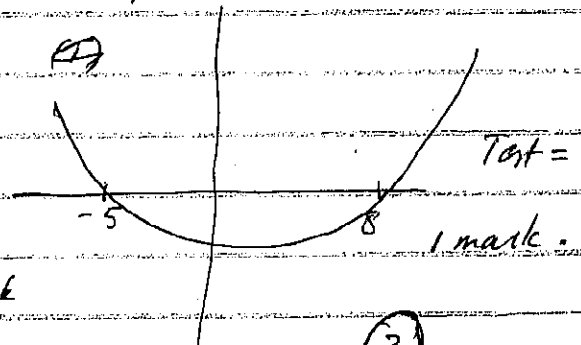
$\therefore (4k)^2 - 4(1)(16) = 0$  1 mark equating to zero.

$\therefore 16k^2 - 64 = 0$

$\therefore 4k^2 - 4 = 0$  (3)

$\therefore (k-2)(k+2) = 0$  (1 mark factorisation)

$\therefore k = 2$  or  $-2$ . (1)  
1 mark solution



(c)  $q^2 \leq 3q + 40$

$q^2 - 3q - 40 \leq 0$  1

$\therefore (q-8)(q+5) \leq 0$  3 1 mark

$\therefore -5 \leq q \leq 8$ . 1 mark. (3)

(d)  $y = ax^2 + bx + c$  if  $x=0$   $y=5$  1 mark.  
 $\therefore c = 5$

$\therefore y = ax^2 + bx + 5$  if  $x=2$   $y=3$ .

$3 = 4a + 2b + 5$

$\therefore 4a + 2b = -2$

$\therefore 2a + b = -1$  (1) 1 mark

if  $x=4$   $y=9$

$\therefore 9 = 16a + 4b + 5$

$\therefore 16a + 4b = 4$

$\therefore 4a + b = 1$  (2) 1 mark

$$\therefore 2a = 2$$

$$\therefore a = 1.$$

$$\therefore b = -3$$

$$\therefore y = x^2 - 3x + 5. \quad \text{1 mark.}$$