

# 2006

### YEAR 11 EXAMINATION

# **Preliminary Mathematics**

### **General Instructions**

- Reading Time 5 minutes
- Working Time 2 hours
- Write using black or blue pen
- Board approved calculators may be used
- All necessary working should be shown in every question

### Total Marks – 84

Attempt Questions 1–7 All questions are of equal value

### NAME:\_\_\_\_\_\_TEACHER:\_\_\_\_\_

### STUDENT NUMBER:

QUESTION	MARK
1	/12
2	/12
3	/12
4	/12
5	/12
6	/12
7	/12
TOTAL	/84

### Total Marks – 84 Attempt Questions 1–7 All questions are of equal value

Begin each question on a NEW PAGE.

Question 1: (12 marks)		Marks
a)	Find the value of $\frac{4 \cdot 23}{\sqrt{6 \cdot 14 - 1 \cdot 78}}$ correct to 3 significant figures.	2
b)	Express $0.\dot{2}\dot{1}$ as a fraction in its simplest form.	1
c)	Show that $\frac{1}{3-\sqrt{2}} + \frac{1}{3+\sqrt{2}}$ is a rational number.	2
d)	Simplify $\frac{2}{3} - \frac{x-1}{4}$	2
e)	Solve the simultaneous equations: x - y = 2 3x + 2y = 1	2
f)	Evaluate $\left(\frac{1}{16}\right)^{-\frac{3}{4}}$	1
g)	Factorise $125a - ab^3$	2
Question 2: (12 marks) Start a new page		Marks

a) Simplify the expression 
$$\frac{6}{x^2 + 6x + 5} - \frac{4}{x^2 + 5x}$$
 3

b) Solve the inequality 
$$|16-4x| > 8$$
 and graph your solution on the number line. 3  
c) Solve  $(2x + 3)^2 = 25$  2  
d) Factorise completely  $x^4 - x^2 - 12$  2

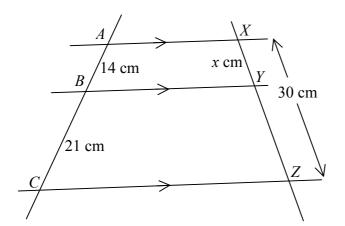
e) Find the coordinates of the centre of the circle 
$$x^2 + y^2 - 2x + 6y + 1 = 0$$
. 2

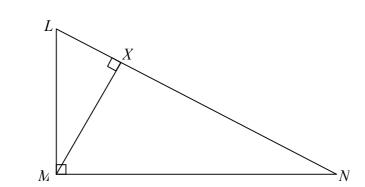
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### Question 3: (12 marks) Start a new page

b)

In the diagram,  $AX \parallel BY \parallel CZ$ . a) AB = 14 cm; BC = 21 cm; XZ = 30 cm and XY = x cm. Find the length of XY giving reasons.





 $\Delta$  *LMN* is right angled at *M*. *X* lies on *LN* such that *MX*  $\perp$  *LN*. Prove that  $\Delta LMX$  is similar to  $\Delta LNM$ . i) 2 2

Hence prove that  $LM^2 = NL \times LX$ . ii)

Sketch each of the following, showing their important features. c)

i) 
$$y = \sqrt{25 - x^2}$$
 2  
ii)  $y = |2x - 1|$  2

iii) 
$$y = x(x+2)(1-x)$$
 2

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Marks

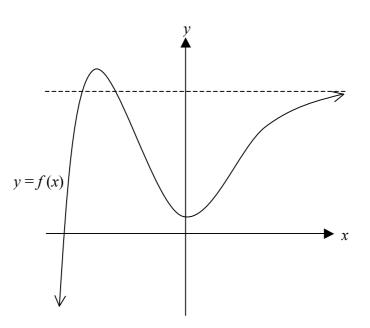
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3

### Question 4: (12 marks) Start a new page

#### State the domain of the function $y = \sqrt{2x+5}$ . b) 1

- Sketch  $y = 5^x 3$  and hence state the range of the function. c)
- Sketch the region in the number plane which  $y \le 4 x^2$  and y > -2d) hold simultaneously.
- The diagram illustrates the graph of y = f(x). Copy or trace the graph e) onto your examination page and, on a new set of axes directly below, sketch the graph of its gradient function, v = f'(x).



a)

### A piecemeal function is defined as $f(x) = \begin{cases} -x^2, & x < 0\\ 5x - 4, & x \ge 0 \end{cases}$ Evaluate f(-2) + f(0) - f(1)2

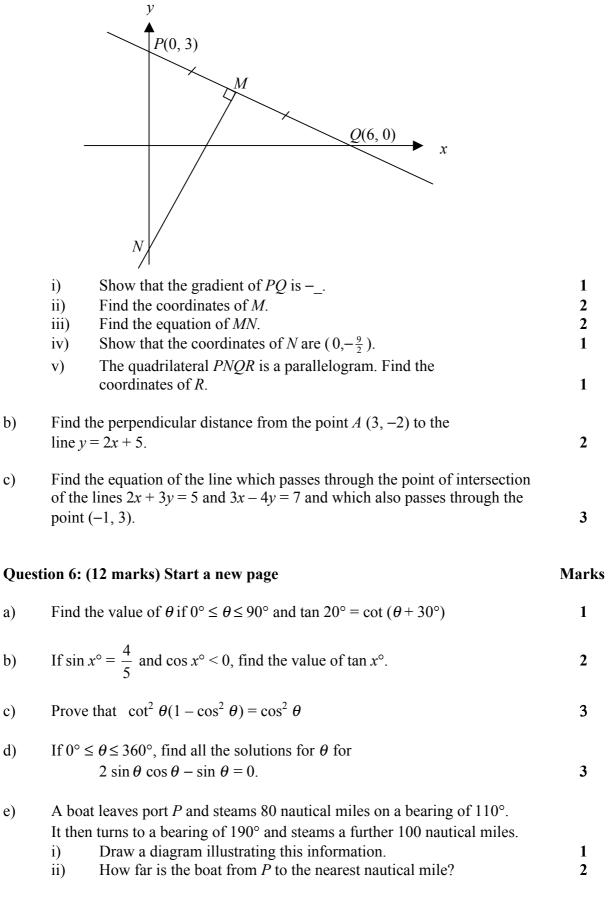
3

3

3

### Question 5: (12 marks) Start a new page

a) The diagram shows the points P(0, 3) and Q(6, 0). The point M is the midpoint of PQ. The line MN is perpendicular to PQ and meets the y-axis at N.



### Question 7: (12 marks) Start a new page

### Marks

2

3

a) Differentiate the following:

$$y = 5x^2 - 3x 1$$

ii) 
$$f(x) = \frac{(x^2 + 3)(5x - 1)}{x^2}$$
 3

- b) Consider the curve  $y = x + \frac{8}{x}$ . i) Find the gradient of the curve at the point *P* where x = 2. ii) What are the co-ordinates of *P*.
  - iii) Find the equation of the normal to the curve at the point *P*.

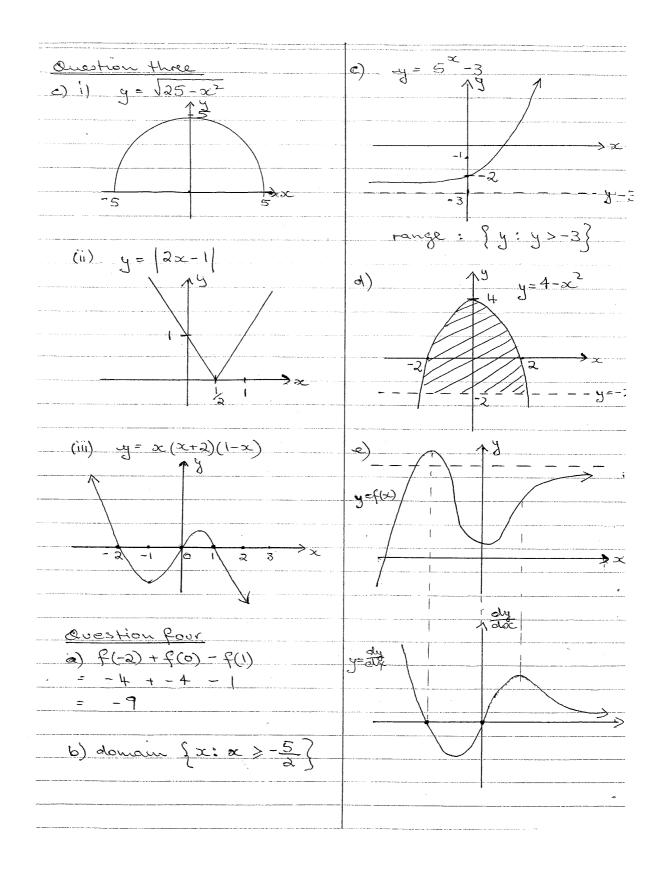
## c) At what point on the curve $f(x) = \frac{x^2}{4} - 5$ is the tangent parallel to 3x - y + 2 = 0?

### End of paper

Solution	S
Question one a) 2.02580 a 2.03	$f) (16)^{\frac{3}{4}}$ = 8
b) $\frac{2!}{99}$ = $\frac{7}{33}$	$\begin{array}{c} 2 \\ 2 \\ - \alpha \left( 125 - b^{3} \right) \\ - \alpha \left( 5 - b^{2} \right) (25 + 5b + b^{2}) \end{array}$
c) $\frac{1}{3-\sqrt{2}} + \frac{1}{3+\sqrt{2}}$ = $\frac{3+\sqrt{2}}{(3-\sqrt{2})(3+\sqrt{2})}$ = $\frac{6}{7}$	$\frac{Question + 100}{a) - 6} = \frac{4}{2x(x+5)}$ = $\frac{6(x) - 4(x+1)}{2x(x+5)(x+1)}$ = $\frac{6(x) - 4(x+1)}{2x(x+5)(x+1)}$
which is returnal	$= \frac{2x - 4}{2(2+5)(x+1)}$
$\begin{array}{r} a) \frac{2}{3} - \frac{x-1}{4} \\ = 2(4) - 3(x-1) \\ \hline \\ 12 \\ = \frac{8-3x+3}{12} \\ = \frac{11-3x}{12} \end{array}$	$\begin{array}{c c} -b &   16 - 4x   > 8 \\ \hline 16 - 4x > 8 & or & 16 - 4x < -8 \\ \hline -4x > -8 & 74x < -24 \\ \hline x < 2 & x > 6 \\ \hline \\$
2) $2z - 2y = 4$ 3x + 2y = 1 5x = 5 x = 1 x = 1 2y = -2	$2x + 3 = \pm 5$ 2x + 3 = 5 2x + 3 = 5 2x + 3 = -5 2x = 2 2x = -8 x = 1, -4 x = 1, -4
$\begin{cases} y = -1 \\ y = -1 \\ y = -1 \end{cases}$	

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Question two
a) let $m = x^2$
m <sup>2</sup> - m - 12
(m - 4)(m + 3)
$(x^2-4)(x^2+3)$
$= (x-\lambda)(x+\lambda)(x^2+3)$
e) $x^2 - 2x + 1 + y^2 + 6y + 9 = -1 + 1 + 9$
$(x-1)^{2} + (y+3)^{2} = 9$
Centre(1, -3)
Ourerty, Altrea
Question three
a) AB = XY a family of parallel lenes will cut all BC YZ transversals in the same ratio
$\frac{14}{21} = \frac{x}{(30-x)}$
ά. 
<u>a</u> ≈ <u>&gt;</u> <u>3</u> (30->)
60-2x = 3x
$5_{2} = 6_{0}$
$\mathcal{X} = [\mathcal{Q}]$
XY = 12  cm
b) In A LMX, ALNM
LMLX = LNLM Common
LLXM = LLMN both 90°
:- DLMX III DLMN equiangular
LM - LX ratio of sides of similar triangl
$\therefore LM^2 = NL \cdot LX$



Question five	c) $(2x+3y-5) + k(3x-4y-7) = 0$
a) i) $m = \frac{0-3}{6-0}$	(2(-1)+3(3)-5)+-k(3(-1)-4(3)-7)=0
- <u>-3</u>	(-2+9-5)+k(-3-12-7)=0
$\approx -\frac{\gamma}{2}$	2 + k(-22) = 0
$(ii) M: \left(\frac{2+6}{2}, \frac{3+0}{2}\right)$	22 k = 2
(a) a)	$k = \frac{1}{1}$
$=\left(\frac{6}{2},\frac{3}{2}\right)$	
= (3, 1/2)	(22+3y-5) + 11 (3x-4y-7)=0
(iii) gradient MN is 2	$\frac{11(2x+3y-5) + (3x-4y-7) = 0}{22x+32x-55+3x-4y-7} = 0$
, 0	22x+33y-55+3x-14y-7=0
$\frac{y-y-m(z-z_{1})}{y-y-m(z-z_{2})}$	25x + 29y - 62 = 0
$y - \frac{3}{2} = 2(x - 3)$	Question
$\partial y - 3 = 1(1 - 3)$	Question size a) tan $20^\circ = \cot 70^\circ$
2y - 3 = 4(x - 3)	-
2y - 3 = 4x - 12	$\therefore 70 = 0 + 30^{\circ}$
0 = 4x - 2y - 9	$\frac{\Theta}{CR} = 40^{\circ}$ $CR = 20^{\circ} + 30^{\circ} + \Theta = 90^{\circ}$ $CR = 40^{\circ}$
(m) = 0 $(n) = 0$	
$(iv) = 0,  \mu(0) - 2y - 9 = 0$	b) 2nd quadrant : tanx (0;
2y = -9 $y = -\frac{1}{2}$ $\therefore N(0, -\frac{1}{2})$	5 4 0 - 4
(0 - 2)	
	$5 \qquad 4 \qquad \tan x^{\circ} = -\frac{4}{3}$
(1) R (6, 7½)	
	$\frac{1}{2} = \frac{1}{2} = \frac{1}$
b) $d = \left[ ax + by + c \right]$	c) $\cot^2 \Theta (1 - \cos^2 \Theta) = \cos^2 \Theta$ LHS = $\frac{\cos^2 \Theta}{\sin^2 \Theta} \times (\sin^2 \Theta)$
b) $d = \frac{ax + by + c}{\sqrt{a^2 + b^2}}$	· @´za) =
a=2, Jr=-1, c=5	= RHS
······································	
$d = \left  2(3) - 1(-2) + (5) \right $	
$\frac{d}{\sqrt{(2)^{2}+(-1)^{2}}}$	
$= \frac{6+2+5}{\sqrt{4+1}}$	
1 14+1	
= 13	
NE.	

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(ii)  $f(x) = 5x^3 - x^2 + 15x - 3$ Question six d) 2 sin Ocoso - sin O = 0 = 5x-1+15x1-3x sin 0 (2000 - 1) = 0  $f'(x) = 5 - 15x^{-2} + 6x^{-3}$ sin0=0 or 2000-1=0  $\Theta = O_{180}^{\circ}, 360^{\circ}$ 20050=1 = 5 - 15 + 6coso=%  $0 = 60^{\circ}, 300^{\circ} \text{ bi)} \quad y = x + 8x^{-1}$   $dy = 1 - 8x^{-2}$   $dy = 1 - 8x^{-2}$   $dy = 1 - \frac{8}{x^{2}}$   $z = 2, \quad \frac{dy}{dx} = 1 - \frac{8}{x}$  $\Theta = O^{\circ}, 60^{\circ}, 180^{\circ}, 300^{\circ}, 360^{\circ}$ P\_110° = -1 the gradient at  $P_{10} = -1$ (ii)  $y = 2 + \frac{5}{2}$ e) Sonmile = 6 P is (2,6) (iii) gradient of normal io line is loon mile. y-6 = 1(x-2)y-6 = 5c-2d= 802 + 1002 - 2 (80) (100) cos 100° y = x + 4c) y=3x+2 gradient 3 d = 138.4859. the distance is approx f(x)= \$ x2-5 138 naufical miles. f'(x) = 1 x f'(x) = 3Question seven a)  $y = 5x^2 - 3x$ == x=3  $\frac{dy}{dx} = 10 \times -3$ x = 6x = 6, y = 14at (6,4) the tangent is percettel to 3x-y+2=0