NORTH SYDNEY GIRLS HIGH SCHOOL



2010 YEARLY EXAMINATION

Preliminary Mathematics

General Instructions

Reading Time – 5 minutes

Working Time – 2 hours

Write using black or blue pen

Board-approved calculators may be used

All necessary working should be shown in every question

Total Marks – 84

Attempt Questions 1–7

All questions are of equal value

At the end of the examination, place your solution booklets in order and put this question paper on top. Submit ONE bundle. The bundle will be separated for marking so please ensure your name is written on each solution booklet.

Student Name:

Teacher:

	1	2a	2b	3ab	3c	4	5	6a	6bc	6d	7abc	7d	Totals
P2					/6					/3			/9
P3	/12												/12
P4						/12	/12				/7		/31
P5				/6					/7				/13
P6			/5									/5	/10
P7		/7						/2					/9
L													
	/12		/12		/12	/12	/12			/12		/12	/84

Total Marks – 84 Attempt Questions 1 – 7 All questions are of equal value

Begin each question in a SEPARATE writing booklet. Extra writing booklets are available.

Question 1 (12 Marks)

(a) Evaluate
$$\frac{\sin^2 63^\circ}{\tan 14^\circ}$$
 to two significant figures.2(b) Express $\frac{x}{y}$ without negative indices if $x = a^{-2}b^3$ and $y = a^5b^{-2}$.2(c) Solve $(3-x)(4+x) > 0$.2(d) Simplify $\frac{6x^2 + 42x}{49 - x^2}$.2(e) Rationalise the denominator of $\frac{\sqrt{3}-1}{2\sqrt{3}+1}$.2

(f) Solve
$$|x-7| = 3$$
.

Question 2 (12 Marks) Start a new booklet.

(a) Differentiate with respect to x:

(i)
$$5x^3 + \frac{1}{4}x + 3$$
 1

(ii)
$$\frac{x^3 - 4x^2}{\sqrt{x}}$$
 2

(iii)
$$\frac{1}{(2x+3)^4}$$
 2

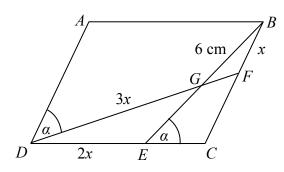
(iv)
$$\left(x^2 + \frac{1}{x}\right)^2$$
. 2

(b) (i) Find the equation of the tangent to $y = x^3 - 9x^2 + 20x - 8$ at the point (1, 4). 3 (ii) For what values of x are the tangents parallel to the line y = -4x + 3? 2 **Question 3 (12 Marks)**

Start a new booklet.

- (a) Sketch on a number plane the region defined by $0 \le x + y \le 1$. 2
- (b) A function is defined as $f(x) = 4 2^{-x}$.
 - (i) Find, in simplest form:
 - (α) $f(x^2)$ 1

 (β) $[f(x)]^2$.
 2
 - (ii) Determine if f(x) is even, odd or neither.
- (c) *ABCD* is a parallelogram. *F* and *E* are two points on *BC* and *DC* respectively such that BF = x, DE = 2xand $\angle ADF = \angle BEC = \alpha$. *FD* meets *BE* at *G* such that DG = 3x and BG = 6 cm.



(i)	Prove that $\angle GDE = \angle GBF$.	2
(ii)	Prove that $\triangle GDE$ is similar to $\triangle GBF$.	2
(iii)	Hence find the value of <i>x</i> .	2

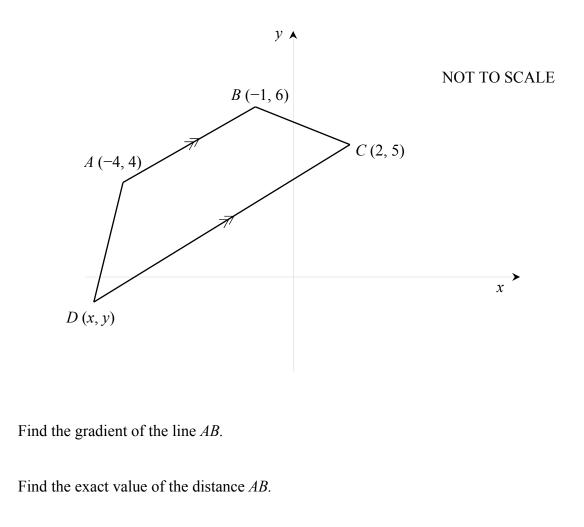
Question 4 (12 Marks)

(a)

(b)

Start a new booklet.

Below is a diagram showing a quadrilateral *ABCD*, where $AB \parallel CD$.



(c) Show that the equation of the line *CD* is 2x - 3y + 11 = 0. 2

(d) Find the perpendicular distance from the line CD to the point A. 2

(e) The distance between C and D is to be
$$\sqrt{117}$$
 units.
(i) Show that $(x-2)^2 + \left(\frac{2x+11}{3}-5\right)^2 = 117$.
(ii) Find the coordinates of point D, assuming $x < 0$.

(ii) Find the coordinates of point
$$D$$
, assuming $x < 0$.

(f) Find the area of the quadrilateral *ABCD*.

1

1

Question 5 (12 Marks)

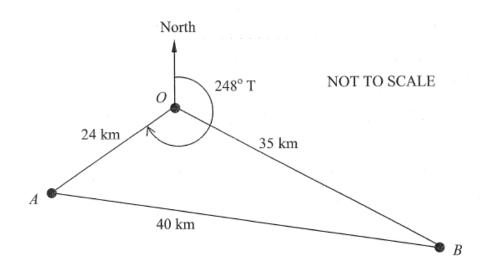
Start a new booklet.

(a) Simplify cosec $(90^\circ - A)\cos(90^\circ - A)$.

(b) Find
$$\beta$$
 in the domain $90^\circ < \beta < 270^\circ$ if $2\sin^2 \beta = \frac{1}{2}$.

- (c) (i) Find the angle, in degrees and minutes, that a line with gradient -2.5 2 makes with the positive *x*-axis.
 - (ii) Find the acute angle that the same line makes with the *y*-axis.

(d) A section of rainforest is to be scoured in the search for new species. The shape is shown below.
The bearing of landmark *A* from landmark *O* is 248°T and is 24 km in distance. The distance from landmark *A* to *B* is 40 km and from landmark *B* to *O* is 35 km.



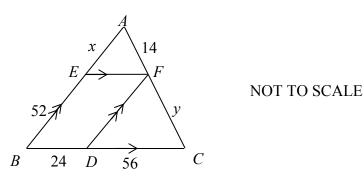
(i)	Find the size of $\angle AOB$.	2
(ii)	Hence or otherwise calculate the area of this section of the rainforest.	1
(iii)	What is the bearing of landmark <i>O</i> from landmark <i>B</i> ?	2

2

Question 6 (12 Marks)

Start a new booklet.

- (a) For the curve $y = ax^2 + bx + c$ where *a*, *b* and *c* are constants, it is given that y = 1 and $\frac{dy}{dx} = 1$ when x = 1. Find the relationship between *a* and *c*.
- (b) (i) Sketch on the same number plane the functions y = |x| 2 and y = 2x + 1. 3 (ii) Use your answer to (i) to solve |x| > 2x + 3. 2
- (c) State the domain and range of $f(x) = \sqrt{1 x^2}$.
- (d) In the diagram below, $BA \parallel DF$ and $EF \parallel BC$. It is also given that BE = 52, AF = 14, DC = 56, BD = 24, EA = x and FC = y.



Find *x* and *y*, giving reasons.

3

Question 7 (12 Marks)

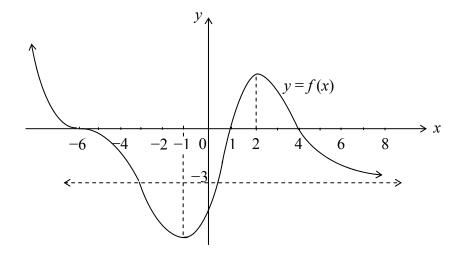
Start a new booklet.

(a) The line 2x + 3y - 13 = 0 is translated 5 units up and parallel to the line. Find the equation of this transformation.

(b) Prove the identity
$$\frac{\cos\theta}{1-\tan\theta} + \frac{\sin\theta}{1-\cot\theta} = \sin\theta + \cos\theta$$
. 2

(c) Evaluate
$$\lim_{x \to 3} \frac{x^3 - 27}{3 - x}$$
. 3

(d) The diagram below shows the graph of y = f(x).



(i)	For which values of x is $f'(x) > 0$?	1
(ii)	Explain what happens to $f'(x)$ for large positive values of x .	1
(iii)	Sketch the graph $y = f'(x)$.	3

End of Paper

YEAR II MATHEMATICS YEARLY - JOLUTIONS

 $\underline{Q1}$

$$\begin{array}{l} \begin{array}{l} (a) & 3 \cdot 1841...\\ &= 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \cdot 2 \left(2 \cdot 5 \right) \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \\ &= 2 \cdot 2 \\ &= 2 \cdot 2 \cdot 2 \\ &= 2 \cdot 2 \cdot$$

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ii) In Dutte * DGBF:
<
$$aDE = 4 \ aBF \ (poven above)$$

< $DGE = 4 \ BaF \ (vert opp 4s)$
: $\Delta aDE \| \| \Delta GBF \ (equiangular)$.
iii) $DG = DE \ (corresponding sides in
GB BF congruent DS in ratio)
: $3x = 2x$
 $G = \frac{2x}{2}$
: $x = 4$.
 $a = \frac{rise}{2} = \frac{6-4}{7}$
: $x = 4$.
 $a = \frac{2}{3}$.
b) $d_{AB}^{2} = (-1+4)^{2} + (6-4)^{2}$
: $32 + 2^{2}$
: $d_{AB} = Ji3$ wits.
c) $CD/I AB : m_{CD} = \frac{2}{3} - C(2,5)$
: $y - S = \frac{2}{3}(x-2)$
 $3y - 15 = 2x - 4$
 $o = 2x - 3y + 11$.
d) $d = \left| \frac{ax_{1} + by_{1} + c}{Ja^{2} + 5^{2}} \right|$
 $a = 2, b = -3, c = 11$
 $x_{1} = -4, y_{1} = 4$.
 $= \frac{2(-4) - 3(4) + 11}{J2^{2} + (-3)^{2}}$$

$$= \left| \frac{-8-12+11}{\sqrt{13}} \right|$$

$$= \frac{9}{\sqrt{13}} \quad \text{units}$$

$$= \frac{18}{\sqrt{13}} \quad \text{u$$

$$\underline{GS} = a) \operatorname{cosec} (90^{\circ} - A) \operatorname{cos} (90^{\circ} - A) = \operatorname{Sec} A \times \operatorname{sin} A = \frac{\operatorname{sin} A}{\operatorname{cos} A} = \operatorname{tan} A .$$

$$b) 2 \operatorname{sin}^{2} B = \frac{1}{2} \qquad 90^{\circ} < B < 270^{\circ} .$$

$$sin^{2} B = \frac{1}{4} \qquad (S) A = \frac{1}$$

(ii)
$$A = \frac{1}{2} absin C$$

 $= \frac{1}{2} \times 24 \times 35 \times 5in 83^{\circ}8'$
 $= 417m^{\circ}(neorest m)$
(iii)
N
 $A = \frac{1}{2} absin C$
 $= 417m^{\circ}(neorest m)$
(iii)
N
 $A = \frac{1}{2} absin C$
 $= 164^{\circ}52'$
 $= 164^{\circ}52'$ (coint < s)
 $= 15^{\circ}8'$
 $= 344^{\circ}52'T$.
 $Q = ax^{2}+bx+c$ $\therefore dy = 2ax+b$.
 dx
 dx
 dx
 $dx = 2ax+b$.
 dx
 $dx = 2ax+b$.
 dx
 $dx = 2ax+b$.
 $5s, a+b+c = 2a+b \Rightarrow a=c$.
 $b = 15^{\circ}s, a+b+c = 2a+b \Rightarrow a=c$.
 $y = 1$
 y

i)
$$|x| - 2 > 2x + 1$$
 is identical to $|x| > 2x + 3$
graphical solution $= x = -1$.
(Rink: "when is the absolute value graph above the straight line?")
c) domain $= 1 - x^2 > 0$
 $(1 - x)(1 + x) > 0$
 $\therefore -1 \le x \le 1$.
d) $\underline{y} = 5C$ (parallel lines presene ratios,
 $14 = 24$ GA // DF)
 $\therefore y = 32^{2/3}$.
 $\underline{x} = 14$ (possible lines presene ratios,
 $52 = y$ BC//EF)
 $\therefore x = 22\frac{27}{7}$
c) Swritt up \Rightarrow yintercept noves up 5.
 $2x + 3y - 13 = 0$
 $3y = -2x + 13$
 $y = -\frac{2}{3}x + \frac{12}{3}$
 \therefore new line : $y = -\frac{2}{3}x + \frac{12}{3} + 5$
 $= -\frac{2}{3}x + \frac{28}{3}$
 $ie, 2x + 3y - 28 = 0$

b)
$$UIS = \frac{GSO}{I-tanO} + \frac{SinO}{I-catO}$$

 $= \frac{GSO}{I-\frac{SinO}{GSO}} + \frac{SinO}{I-\frac{GSO}{GSO}}$
 $= \frac{GSO}{GSO} + \frac{SinO}{SinO-GSO}$
 $= \frac{GSO-SinO}{GSO-SinO} + \frac{SinO-GSO}{SinO-GSO}$
 $= \frac{GSO-SinO}{GSO-SinO} + \frac{SinO-GSO}{GSO-SinO} + \frac{SinO-GSO}$

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