

Examination Number:

Set:

Shore School

2016

Year 11 Preliminary Task 4 Yearly Examination

Mathematics

General Instructions

- Reading time 5 minutes
- Working time 2 hours
- Write using black pen
- Board approved calculators may be used
- Answer Questions 1 10 on the Multiple Choice answer sheet provided
- Start each of Questions 11 14 in a new writing booklet
- In Questions 11–14, show relevant mathematical reasoning and/or calculations
- Write your examination number on the front cover of each booklet to be handed in
- If you do not attempt a question, submit a blank booklet marked with your examination number and "N/A"
- A BOSTES reference sheet is provided.
- **Note:** Any time you have remaining should be spent revising your answers.

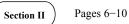
DO NOT REMOVE THIS PAPER FROM THE EXAMINATION ROOM

Total marks – 70

Section I Pages 2–5

10 marks

- Attempt Questions 1–10
- Allow about 15 minutes for this section



60 marks

- Attempt Questions 11–14
- Allow about 1 hour and 45 minutes for this section

Section I

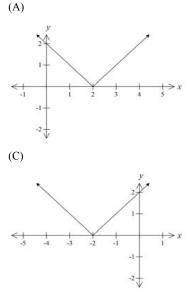
10 marks Attempt Questions 1–10 Allow about 15 minutes for this section

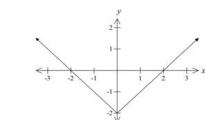
Use the multiple-choice answer sheet for Questions 1-10.

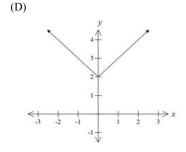
1 What is 0.00412248 written in scientific notation, correct to 4 significant figures?

(B)

- (A) 4.1225×10^{-2}
- (B) 4.122×10^{-2}
- (C) 4.1225×10^{-3}
- (D) 4.122×10^{-3}
- 2 Which graph best represents y = |x-2|?







3 Which of the following is equal to $\frac{1}{2\sqrt{5}-\sqrt{3}}$?

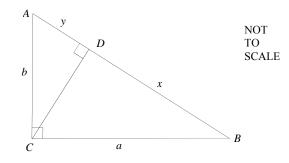
(A)
$$\frac{2\sqrt{5} - \sqrt{3}}{7}$$

(B) $\frac{2\sqrt{5} + \sqrt{3}}{7}$
(C) $\frac{2\sqrt{5} - \sqrt{3}}{17}$
(D) $\frac{2\sqrt{5} + \sqrt{3}}{17}$

- 4 Which inequality defines the domain of the function $f(x) = \frac{1}{\sqrt{x+4}}$?
 - (A) x > -4
 - (B) $x \ge -4$
 - (C) x < -4
 - (D) $x \le -4$
- 5 What is the gradient of the normal to the curve $y = 2x^3$ at the point where x = 2?
 - (A) –24
 - (B) $-\frac{1}{24}$
 - (C) 24
 - (D) $\frac{1}{24}$

- 6 Which equation represents the line perpendicular to 2x 3y 8 = 0, passing through the point (2,0) ?
 - (A) 3x + 2y 4 = 0
 - (B) 3x + 2y 6 = 0
 - (C) 3x 2y + 4 = 0
 - (D) 3x 2y 6 = 0
- 7 What are the solutions of $2\cos x = -\sqrt{3}$ for $0^\circ \le x \le 360^\circ$?
 - (A) $x = 30^{\circ} \text{ and } 330^{\circ}$
 - (B) $x = 60^{\circ} \text{ and } 300^{\circ}$
 - (C) $x = 150^{\circ} \text{ and } 210^{\circ}$
 - (D) $x = 120^{\circ} \text{ and } 240^{\circ}$
- 8 What is the best description of the nature of the roots of $3x^2 7x + 2 = 0$?
 - (A) two real, irrational roots
 - (B) one real, irrational root
 - (C) two real, rational roots
 - (D) one real, rational root
- 9 What is the value of $\lim_{x \to -2} \frac{x^2 4}{x + 2}$?
 - (A) Undefined
 - (B) –4
 - (C) 0
 - (D) 4

10 Let BC = a, AC = b, BD = x and AD = y. Triangle ADC is similar to triangle ACB.



Which of the following statements is correct?

- (A) $\frac{b}{y} = \frac{a}{x}$
- (B) $\frac{b}{y} = \frac{x+y}{a}$
- (C) $\frac{b}{y} = \frac{x+y}{b}$
- (D) $\frac{b}{y} = \frac{a}{b}$

Section II

60 marks Attempt Questions 11–14 Allow about 1 hour and 45 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In Questions 11–14, your responses should include relevant mathematical reasoning and/or calculations.

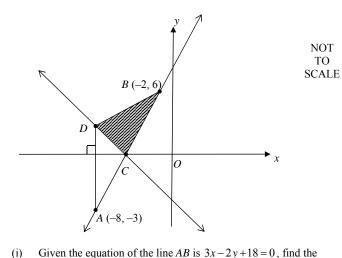
Question 11 (15 marks) Use a SEPARATE writing booklet

(a)	Solve $7 - 3x \ge 22$.	2
(b)	Write, using an algebraic technique, 0.324 as a fraction in its simplest terms.	2
(c)	Solve $ x-3 = 2x - 4$.	3
(d)	Simplify $\frac{x^2 - 4x - 5}{4x^2 + 4x + 4} \times \frac{x^3 - 1}{x^2 - 1}$.	3
(e)	On the number plane shade the region defined by $x^2 + y^2 < 9$ and $y \ge x + 3$.	3

(f) A regular polygon has an interior angle of 171°. **2** How many sides does the polygon have?

Question 12 (15 marks) Use a SEPARATE writing booklet

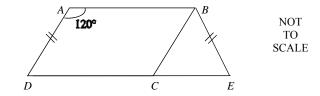
(a) A(-8, -3) and B(-2, 6) are two points on the number plane. The line AB intersects the *x*-axis at *C*. The line *CD* makes an angle of 135° with the positive *x*-axis. The line *AD* is parallel to the *y*-axis.



(1)	co-ordinates of C.	•
(ii)	Show that the equation of the line <i>CD</i> is $x + y + 6 = 0$.	2
(iii)	Find the co-ordinates of <i>D</i> .	1
(iv)	Find the exact length of CD, in its simplest form.	1
(v)	Find the perpendicular distance from <i>B</i> to the line <i>CD</i> .	2
(vi)	Find the area of $\triangle BCD$.	1
Simn	lify $\cot\theta - \cot\theta \cos^2\theta$.	2
omp		-
Show	w that $f(x) = x^3 - x$ is an odd function.	2

1

(d) *ABCD* is a parallelogram with $\angle DAB = 120^\circ$. The side *DC* is produced to *E* so that AD=BE.



- (i) Copy or trace the diagram into your writing booklet.
- (ii) Prove that $\triangle BCE$ is an equilateral triangle.

End of Question 12

Question 12 continues on page 8

(b)

(c)

Question 13 (15 marks) Use a SEPARATE writing booklet

(a) If α and β are roots of the equation $2x^2 + 3x - 4 = 0$, find the value of

(i)	$\alpha + \beta$	1
(ii)	lphaeta	1
(iii)	$\frac{1}{\alpha} + \frac{1}{\beta}$	2
(iv)	$(\alpha - \beta)^2$	2

3

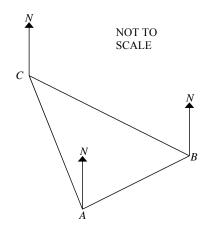
1

1

2

2

- (b) Find the values of A, B and C for which $2x^2 + 3x + 1 \equiv A(x+2)^2 + B(x+2) + C$.
- (c) A ship sails 50 km from Port A to Port B on a bearing of 063° and then sails 130 km from Port B to Port C on a bearing of 296°.



- (i) Copy or trace the diagram into your writing booklet showing all the above information.
- (ii) Show that $\angle ABC = 53^{\circ}$.
- (iii) Find the distance from Port *A* to Port *C*. Give you answer correct to the nearest kilometre.
- (iv) Find the bearing of Port *A* from Port *C*. Give your answer correct to the nearest degree.

Question 14 (15 marks) Use a SEPARATE writing booklet

(a)	Differentiate the following with res	spect to x

(i) $y = (3x+4)^5$ 2	2
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(ii)
$$y = \frac{x^2 + 5}{x - 2}$$
 2

- (b) Differentiate $y = x^2(3-2x)^4$ with respect to x. Answer in fully factored form. 3
- (c) Find the equation of the tangent to the curve $y = x^3 + 2x^2 5x$ at the point (-3,6). 2
- (d) A function is defined by $f(x) = 2x^2 + 7x 3$.
 - (i) Show that $f(x+h) = 2x^2 + 4xh + 2h^2 + 7x + 7h 3$. 1
 - (ii) Hence, differentiate $f(x) = 2x^2 + 7x 3$ from first principles. 2

(e) The function $f(x) = \sqrt{4x-1}$ has a tangent with gradient 2 at point *N*.

- (i) Find the co-ordinates *N*. 2
- (ii) Find the equation of the normal to the curve at *N*. 1

END OF PAPER

pa	P ===== x ===== (P	$= \frac{(3c-5)(3c+1)}{(1-2)} \times \frac{(2c-1)(3c^2+3c+1)}{(1-2)}$	14 (3C + 3C + 1) (32 - 1) (32 - 1)	*	5) *	Ker + 1	ss a	Addition		4		<i>A</i> 1		→	Test (o.0) in 22+4249 is true	CHECK; Shade inside the circle	Test (0,0) 422043 100/20			111-521 - 2640		number of = 360	sides	or interior = (n	281×(2-4) = 121	1717 - 1807 - 366	01 112
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Preliminarie Evans 2016		ภาก			2 x + 1 d + 6 11 0 0			Q	A 120-30,180+30 5 A	= 150°, 210° © TIC	0. W R 1 7 + 2 = 0	2-HOC OF3,	= (-1) = ++×3×2	11 11	0	rational roots (9. 11m 20-4-4 - 11m (20-2) (20+2)	± 1mm 2c-2		plan I.o. C BY	Fit and a lot of the second se		e l e l e	D Fritz = 1	ular U	0	

Mathematic as m, m, = -1 for perpendicula AS m, m2 =- 1, for perpendicular 1. 0.004452148= 84621400.0 Gradient of the tangent=24 3. 1 1 - 1 × 2.15+15 6 C di = bac at ac = 2 235-34-8=0 1+x8- 10 EL+SVC = f(==) = 1 サークと のへいすど = (こ) U= 2.30 - 24 Section 1 Year 11 lines. ч . Д . e ÷ -17

easthern 12b) Col B - Col B care a col e (1-care)
The co-ordinates $(-b, c)$ $m_{cD} = tanias$ y - c = -1 $(z - z - c)y - c = -1$ $(z - z - c)y - c = -1$ $(z - z - c)y - c = -1$ $(z - z - c)z + y + b = 0z + z + 2z + b + b + cz + cz + b + cz + b + cz + cz$

as m,m2==1 for perpendicular 3 " 1 ") gradient of the targent = 2 (1、よ) (シーコー) こ = パープ equation of the normal .: The co-andinates of N f'(x) = 1/4 (4x -1) = x 4 220+44-5=0 is the = 2 (1= 2= 1) = = F (30) = / 430-1 1+2-1 「(主)=」(生)」 = (1+25-1)= 24-2- = 2-62 f (20) = (120-1 - 1 8 14 ore (±,1) 1 = 1-2-11 : . 142-1-2 1= 1-201 436=2 But f'(=)= 2 Ines. J = 11m 22c2+42ch+2h2+12c+7h-3-2x2-7x48 = 235 + 436 + 26 + 736 + 746 - 3 ==1=+==)+1=+=)+1== or x=-3 = (++2) 2 = (x+2) × 1 | 1 f(x+4) = 2 (x+4) + 7 (x+4) - 3 #) f'(=)=lim <u>f(=++) - f(=)</u> o) f (x) = 2xx2 + 7xx-3 = 11m 42+2+1 4 1+24=+4=+4 mil= = lim h(+2+2+1) du = 3202 + 420 - 5 c) y = == + 2== - 5=c = 3(-3)² + 4(-3) - 5 1-21= m(x-x1) 4E+2C01 = 5 4-10 = 10 (x--3) 1-1- 1- 10 - F 5-21-12 = 0 (2-2)8-x32 +322x (202-2) = = - 8 (3- 2-2)³ = 22 (3-22) - 8 = (3-22) dv = 4 (3-2)3-2 - 200 (3-2x) [2-2x - 4x] V = (3-2-5)⁴ due - V due + u du - 6 - (3 - 2 - 2) (1 - 2 - 2) - 22c(3-23)3 (3-62c) V= 36-2 = 2<u>22²-422-22-5</u> (22-2)² des = Vaux - u av dw = 5 (300+4) + x 3 (z-->c) = (ac-S) (ac+1) = 15 (300+4)4 b) y= 322 (3-230)4 -2-2-1-2-2 = a) 1)] = (3244)⁵ xee - mp Question 14 2-20 = 2 0= 30²+5 due = 2.30 ר א וו כ 1