



SYDNEY GRAMMAR SCHOOL  
MATHEMATICS DEPARTMENT  
YEARLY EXAMINATIONS 2007

+ Solutions

# FORM V

## MATHEMATICS

Y11 2u Yearly  
2007

Syd Gram 2007 Y11 2u Q&S

### Examination date

Thursday 18th October 2007

### Time allowed

2 hours

### Instructions

- All nine questions may be attempted.
- All nine questions are of equal value.
- All necessary working must be shown.
- Marks may not be awarded for careless or badly arranged work.
- Start each question on a new booklet.
- Approved calculators and templates may be used.

### Collection

- Write your name, class and master clearly on each booklet.
- Hand in the nine questions in a single well-ordered pile.
- Hand in a booklet for each question, even if it has not been attempted.
- If you use a second booklet for a question, place it inside the first.
- Keep the printed examination paper and bring it to your next Mathematics lesson.

5P: TCW

5Q: RCF

5R: DNW

### Checklist

- SGS booklets: 9 per boy. A total of 500 booklets should be sufficient.
- Candidature: 45 boys.

### Examiner

TCW

**QUESTION ONE** (12 marks) Use a separate writing booklet.

(a) Simplify:

(i)  $\left(2\sqrt{3}\right)^2$

(ii)  $8^{-\frac{1}{3}}$

(b) Solve:

(i)  $|x| = 3$

(ii)  $x(x + 10) = 0$

(c) Evaluate:

(i)  $\log_6 1$

(ii)  $\log_6 180 - \log_6 5$

(d) (i) Find the exact value of  $\sin 225^\circ$ .

(ii) Find the acute  $\alpha$ , correct to the nearest minute, given that  $\cot \alpha = \frac{1}{3}$ .

(e) Factorise:

(i)  $x^2 - 100$

(ii)  $x^3 - 1000$

**QUESTION TWO** (12 marks) Use a separate writing booklet.

(a) Rationalise the denominator then simplify:  $\frac{10}{\sqrt{5} - \sqrt{3}}$ .

(b) (i) Write  $y = x^2 + 4x + 7$  in the form  $y = (x - h)^2 + k$  by completing the square.

(ii) Hence or otherwise write down the coordinates of the vertex of the parabola  $y = x^2 + 4x + 7$ .

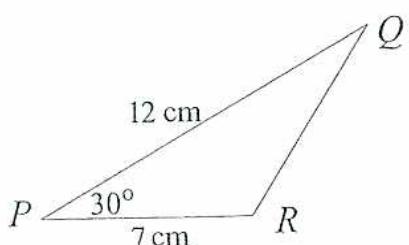
(c) Differentiate:

(i)  $y = 5x^4$

(ii)  $y = 2\sqrt{x}$

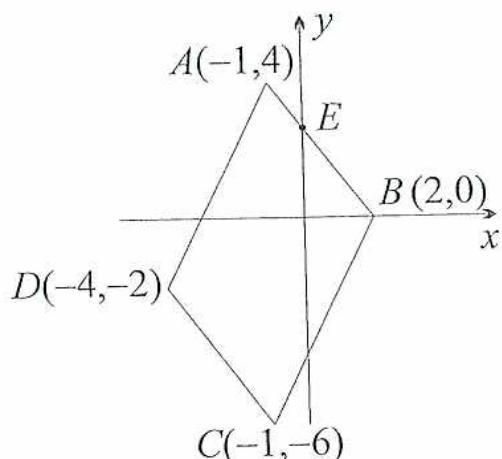
(iii)  $y = \frac{6x^2 - 14x^5}{2x}$

(d)



Find the area of  $\triangle PQR$  in the diagram above.

QUESTION THREE (12 marks) Use a separate writing booklet.



The diagram above shows the parallelogram  $ABCD$  with vertices  $A(-1, 4)$ ,  $B(2, 0)$ ,  $C(-1, -6)$  and  $D(-4, -2)$ . The point  $E$  is the  $y$ -intercept of the line  $AB$ .

- Show that  $AB \parallel DC$ .
  - Show that the equation of the line  $AB$  is  $4x + 3y - 8 = 0$ .
  - Find the coordinates of  $E$ .
  - Find the coordinates of the midpoint  $M$  of  $AB$ .
  - Find the equation of the circle with centre  $A$  and radius  $AB$ .
  - Show that the perpendicular distance from  $D$  to  $AB$  is 6 units.
  - Hence find the area of parallelogram  $ABCD$ .
- Note: The area of a parallelogram is given by:  
 Area = Base  $\times$  Perpendicular Height.

QUESTION FOUR (12 marks) Use a separate writing booklet.

- Use the quadratic formula to solve  $2x^2 - 6x - 3 = 0$ .
- For what values of  $c$  is the quadratic  $2x^2 - 3x + c$  positive definite?
- For what values of  $m$  does the equation  $2x^2 - mx + 2 = 0$  have two distinct real roots?
- If  $\alpha$  and  $\beta$  are the zeroes of  $-x^2 - 4x + 10$ , find:
  - $\alpha + \beta$
  - $\alpha\beta$
  - $(\alpha + 2)(\beta + 2)$
  - $\alpha^2 + \alpha\beta + \beta^2$

QUESTION FIVE (12 marks) Use a separate writing booklet.

- A point  $P(x, y)$  moves so that it is always 3 units from the line  $x = 1$ . Find the equations of the locus of  $P$ .
- Consider the parabola with equation  $x^2 = -12y$ .
  - Write down the coordinates of the vertex.
  - Write down the coordinates of the focus.
  - Write down the equation of the directrix.
- An arithmetic sequence has first term 15 and common difference 25.
  - Write out the first three terms of the sequence.
  - Find the sum of the first 41 terms.
- In a certain athletics season, each time Rory runs an 800 metre race he lowers his time by  $2\frac{1}{4}$  seconds. In his first 800 metre race of the season his time is 2 minutes 30 seconds.
  - Rory's successive race times in seconds form an arithmetic sequence. Show that the  $n$ th term in the sequence is  $T_n = \frac{609 - 9n}{4}$ .
  - How many races will he have to run throughout the season to lower his time below the magic 1 minute 50 second barrier?

QUESTION SIX (12 marks) Use a separate writing booklet.

- (a) Sketch the graph of  $y = \log_5 x$ , clearly showing the asymptote, the  $x$ -intercept and one other point.
- (b) Find the equation of the parabola with vertex  $(-2, 1)$  and focus  $(-2, 3)$ .
- (c) (i) Differentiate  $y = (x + 3)^{10}$ .  
(ii) Use the quotient rule to find the derivative of  $y = \frac{x^2}{x - 2}$ .  
(iii) (α) Use the product rule to show that  $\frac{d}{dx} (5x(x - 4)^4) = 5(5x - 4)(x - 4)^3$ .  
(β) Hence find the  $x$ -coordinates of the points on the curve  $y = 5x(x - 4)^4$  where the tangents to the curve are horizontal.

QUESTION SEVEN (12 marks) Use a separate writing booklet.

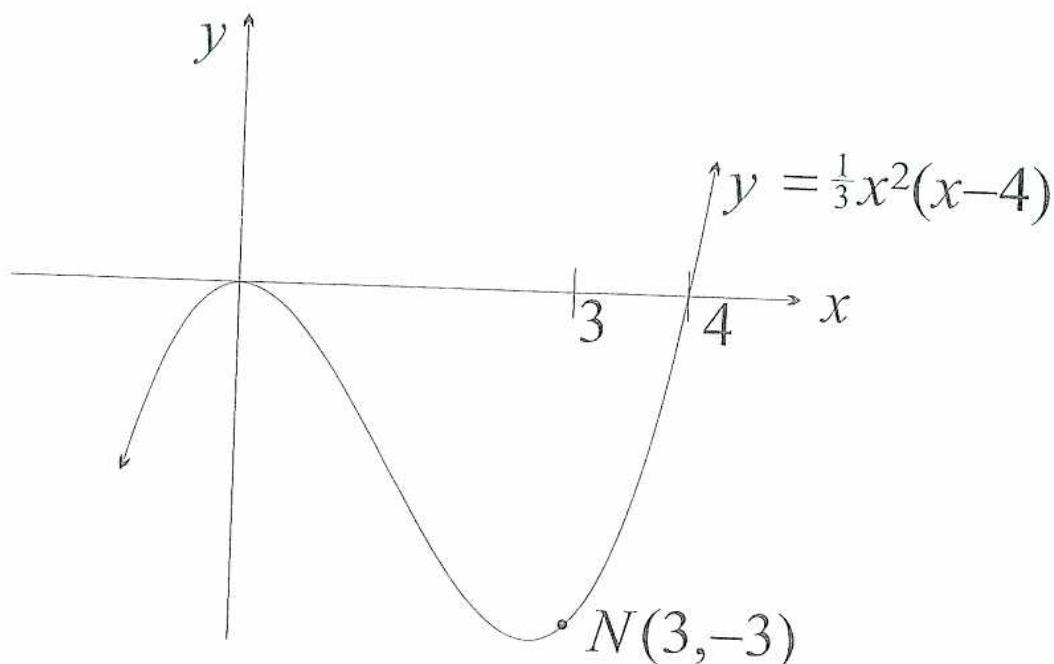
- (a) In  $\triangle TUV$ ,  $\angle T = 120^\circ$ ,  $TU = 10\text{ cm}$  and  $TV = 15\text{ cm}$ .  
(i) Draw a diagram representing  $\triangle TUV$ , clearly labelling the vertices and marking the given side lengths and  $\angle T$ .  
(ii) Show that the exact side length of  $UV$  is  $5\sqrt{19}\text{ cm}$ .
- (b) Evaluate:  $\sum_{n=1}^{20} 3 \times 2^{n-1}$ .
- (c) The fourth term in a geometric sequence is 4 and the eleventh term is  $-512$ . Find the eighth term.
- (d) Without finding the point of intersection, find the equation of the line through the point  $(1, -3)$  that also passes through the intersection of the two lines  $4x - 3y + 2 = 0$  and  $x - 2y - 3 = 0$ . Give your answer in simplest general form.

QUESTION EIGHT (12 marks) Use a separate writing booklet.

(a) Solve  $\cos \theta = 1$  for  $0^\circ \leq \theta \leq 360^\circ$ .

(b) Solve  $2 \log_{10} x = \log_{10}(6 - x)$ .

(c)



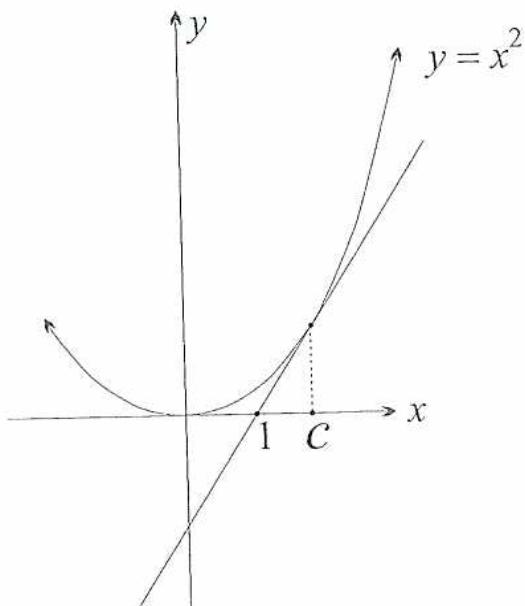
The diagram above shows the graph of  $y = \frac{1}{3}x^2(x - 4)$ .  $N$  is a point on the curve with coordinates  $(3, -3)$ .

- Show that the tangent to  $y = \frac{1}{3}x^2(x - 4)$  at  $N$  has equation  $y = x - 6$ .
- Show that the normal to  $y = \frac{1}{3}x^2(x - 4)$  at  $N$  has equation  $x + y = 0$ .
- The points  $W$  and  $X$  are the points where the tangent and normal at  $N$  meet the  $x$ -axis. Find the area of  $\triangle WXN$ .

QUESTION NINE (12 marks) Use a separate writing booklet.

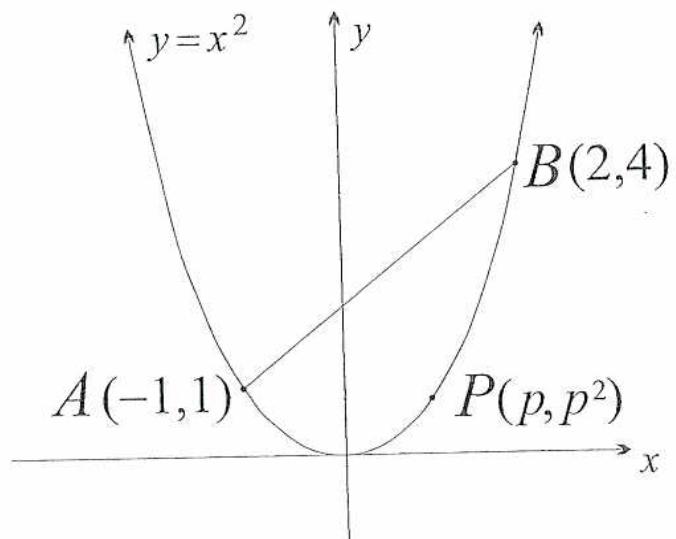
- Find the first three terms of the geometric sequence that has a common ratio of  $\frac{1}{t}$  and a limiting sum of  $\frac{1}{1-t}$ .

(b)



The diagram above shows a graph of the parabola  $y = x^2$ , and the tangent to the parabola at the point where  $x = c$ , for  $c \neq 0$ . For what value of  $c$  does the tangent intersect the  $x$ -axis at  $x = 1$ ? Clearly show your working.

(c)



In the diagram above  $A(-1, 1)$  and  $B(2, 4)$  are points on the parabola  $y = x^2$ . The point  $P(p, p^2)$  is a variable point on the parabola that lies below the line  $AB$ .

- Show that line  $AB$  has equation  $x - y + 2 = 0$ .
- Find the maximum possible area of  $\triangle APB$ .

**END OF EXAMINATION**

IV MATHEMATICS (2 UNIT) - ANNUAL EXAMINATION 2007

9 x 12 marks = 108 marks  
TOTAL

Q1

(a) (i)  $(2\sqrt{3})^2 = 12$

✓

(ii)  $8^{-\frac{1}{3}} = \frac{1}{2}$

✓

(b) (i)  $|x| = 3$

$x = 3 \text{ or } -3$

✓

(ii)  $x(x+10) = 0$

$x = 0 \text{ or } -10$

✓

(c) (i)  $\log_6 1 = 0$

✓

(ii)  $\log_6 180 - \log_6 5 = \log_6 \frac{180}{5}$

$= \log_6 36$

$= 2$

✓

(d) (i)  $\sin 225^\circ = -\sin 45^\circ$

$= -\frac{1}{\sqrt{2}}$

✓

(ii)  $\cot \alpha = \frac{1}{3}$

$\tan \alpha = 3$

✓

[no penalty for rounding]  $\alpha \approx 71^\circ 34'$  (nearest minute)

(e) (i)  $x^2 - 100 = (x-10)(x+10)$

✓

(ii)  $x^3 - 1000 = x^3 - 10^3$

$= (x-10)(x^2 + 10x + 100)$

✓

Q2

(a)  $\frac{10}{\sqrt{5}-\sqrt{3}} = \frac{10}{\sqrt{5}-\sqrt{3}} \times \frac{\sqrt{5}+\sqrt{3}}{\sqrt{5}+\sqrt{3}}$  ✓  
 $= \frac{10(\sqrt{5}+\sqrt{3})}{2}$   
 $= 5(\sqrt{5}+\sqrt{3})$  ✓

(b) (i)

[OR]  $5\sqrt{5} + 5\sqrt{3}$

$y = x^2 + 4x + 7$

$y = x^2 + 4x + 4 + 3$

$y = (x+2)^2 + 3$

(ii)

vertex =  $(-2, 3)$

(c) (i)

$y = 5x^4$

$y' = 20x^3$

$y = 2x^{\frac{1}{2}}$

$y' = 2 \times \frac{1}{2} x^{-\frac{1}{2}}$

$= x^{-\frac{1}{2}}$

$= \frac{1}{\sqrt{x}}$

(ii)

$y = \frac{6x^2}{2x} - \frac{14x^5}{2x}$

$y = 3x - 7x^4$

$y' = 3 - 28x^3$

(iii)

(d) Area =  $\frac{1}{2} \times 7 \times 12 \times \sin 30^\circ$  ✓  
 $= 21 \text{ cm}^2$  ✓

[-1 for incorrect or no units]

12

12

Q3 A(-1, 4) B(2, 0) C(-1, -6) D(-4, -2)

(a)  $m_{AB} = \frac{0-4}{2+1} = -\frac{4}{3}$  ✓       $m_{DC} = \frac{-2+6}{-4+1} = -\frac{4}{3}$  ✓

$m_{AB} = m_{DC}$ , so  $AB \parallel DC$ .

(b) AB:  $y-0 = -\frac{4}{3}(x-2)$  ✓  
 $3y = -4x + 8$   
 $4x + 3y - 8 = 0$

(c) when  $x=0$ ,  $3y = 8$   
 $y = \frac{8}{3}$  ✓  
 $E = (0, 2\frac{2}{3})$

(d)  $M_{AB} = \left(\frac{-1+2}{2}, \frac{4+0}{2}\right)$   
 $= \left(\frac{1}{2}, 2\right)$  ✓

(e) centre A(-1, 4)  
 $AB^2 = 3^2 + 4^2$  ✓  
 $AB = 5$   
circle:  $(x+1)^2 + (y-4)^2 = 25$  ✓ ✓

(f) Perp. distance D to AB  
 $= \frac{|4(-4) + 3(-2) - 8|}{\sqrt{4^2 + 3^2}}$  ✓  
 $= \frac{|-30|}{5}$  ✓  
 $= 6$  units

(g) Area =  $6 \times AB$   
 $= 6 \times 5$   
 $= 30$  units<sup>2</sup> ✓

Q4  
(a)

$$2x^2 - 6x - 3 = 0$$

$$x = \frac{6 \pm \sqrt{36 - 4(2)(-3)}}{4}$$

$$x = \frac{3 \pm \sqrt{15}}{2}$$

(b)  $2x^2 - 3x + c$

positive definite:  $a > 0$ ,  $\Delta < 0$

$$a=2 \quad \text{and} \quad (-3)^2 - 4(2)c < 0$$

$$9 - 8c < 0$$

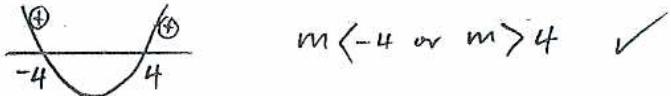
$$c > 1\frac{1}{8}$$

(c)  $2x^2 - mx + 2 = 0$

two distinct, real roots:  $\Delta > 0$  ✓

$$m^2 - 4(2)(2) > 0$$

$$(m-4)(m+4) > 0$$



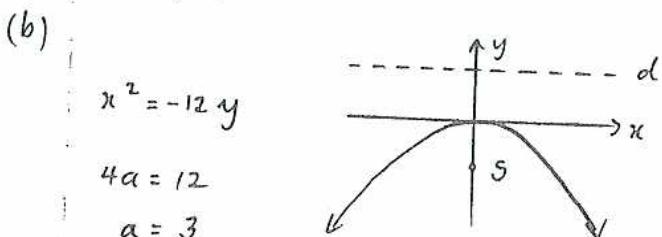
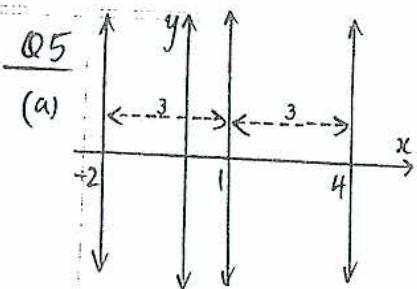
(d)  $-x^2 - 4x + 10$

i)  $\alpha + \beta = -\frac{b}{a} = -4$  ✓

ii)  $\alpha\beta = \frac{c}{a} = -10$  ✓

iii)  $(\alpha+2)(\beta+2) = \alpha\beta + 2\alpha + 2\beta + 4$   
 $= \alpha\beta + 2(\alpha+\beta) + 4$  ✓  
 $= -10 + 2(-4) + 4$   
 $= -14$  ✓

iv)  $\alpha^2 + \alpha\beta + \beta^2 = \alpha^2 + 2\alpha\beta + \beta^2 - \alpha\beta$   
 $= (\alpha+\beta)^2 - \alpha\beta$  ✓  
 $= 16 + 10$   
 $= 26$  ✓



- (i) Vertex =  $(0, 0)$  ✓  
(ii) focus =  $(0, -3)$  ✓  
(iii) directrix:  $y = 3$  ✓

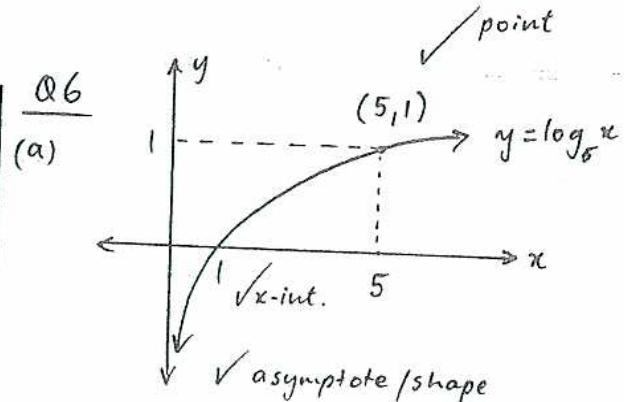
(c) (i)  $15, 40, 65$  ✓  
(ii)  $S_{41} = \frac{41}{2}(2a + 40d)$  ✓  
 $= 41(15 + 20 \times 25)$   
 $= 21115$  ✓

(d) (i) AP:  $150, 147\frac{3}{4}, 145\frac{1}{2}, \dots$   
 $a = 150, d = -2\frac{1}{4}$  ✓  
 $T_n = a + (n-1)d$   
 $T_n = 150 - \frac{9}{4}(n-1)$  ✓  
 $T_n = \frac{609 - 9n}{4}$

(ii)  $1 \text{ min } 50 \text{ s} = 110 \text{ s}$   
 $110 = \frac{609 - 9n}{4}$  ✓  
 $440 = 609 - 9n$   
 $9n = 169$   
 $n = 18\frac{7}{9}$

So Rony will have to run 19 races. ✓

locus of P:  
 $x = 4$  and  $x = -2$



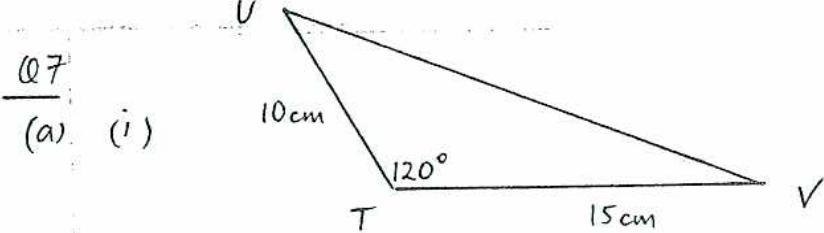
(b)  $V(-2, 1) \quad S(-2, 3)$   
 $(x-h)^2 = 4a(y-k)$   
 $(x+2)^2 = 8(y-1)$  ✓

(c) (i)  $y = (x+3)^{10}$   
 $y' = 10(x+3)^9$  ✓  
(ii)  $y = \frac{x^2}{x-2}$   
 $y' = \frac{2x(x-2) - 1(x^2)}{(x-2)^2}$   
 $= \frac{2x^2 - 4x - x^2}{(x-2)^2}$   
 $= \frac{x^2 - 4x}{(x-2)^2}$   
 $= \frac{x(x-4)}{(x-2)^2}$

(iii) (a) Let  $y = 5x(x-4)^4$   
 $\frac{dy}{dx} = 5(x-4)^4 + 5x \cdot 4(x-4)^3$   
 $= 5(x-4)^3(x-4 + 4x)$   
 $= 5(5x-4)(x-4)^3$  ✓

(b) horizontal tangent:  $y' = 0$

$$x = 4 \text{ or } \frac{4}{5}$$
 ✓



✓

(ii) By the cos rule ,

$$UV^2 = 10^2 + 15^2 - 2 \times 10 \times 15 \cos 120^\circ$$

$$UV^2 = 325 - 300 \times -\frac{1}{2}$$

$$UV = \sqrt{475}$$

$$UV = \sqrt{25 \times 19}$$

$$UV = 5\sqrt{19}$$

(b)

$$\sum_{n=1}^{20} 3 \times 2^{n-1} = 3(2^0) + 3(2^1) + 3(2^2) + \dots + 3(2^{19})$$

$$= 3 + 6 + 12 + \dots + 3(2^{19})$$

$\underbrace{\qquad\qquad\qquad}_{GP: \ a=3, r=2, n=20}$

$$= \frac{3(2^{20}-1)}{2-1}$$

$$= 3145725$$

(c)

$$\frac{T_{11}}{T_4} = \frac{512}{4}$$

$$\frac{ar^{10}}{ar^3} = -128$$

$$\frac{r^7}{r^7} = -128$$

$$r = -2$$

✓ (or equations)

$$ar^3 = 4$$

$$a(-2)^3 = 4$$

$$a = -\frac{1}{2}$$

$$T_8 = ar^7$$

$$= \left(-\frac{1}{2}\right) \times (-2)^7$$

$$= 64$$

✓

(d)

line through the intersection :  $4x-3y+2 + k(x-2y-3) = 0$

substitute  $(1, -3)$  :

$$4+9+2 + k(1+6-3) = 0$$

$$4k = -15$$

$$k = -\frac{15}{4}$$

equation :  $4x-3y+2 - \frac{15}{4}(x-2y-3) = 0$

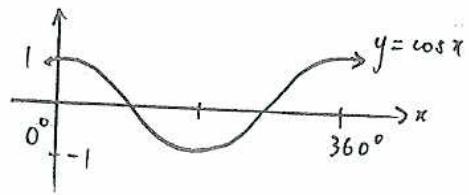
$$16x-12y+8 - 15x+30y+45 = 0$$

$$x + 18y + 53 = 0$$

✓

Q8 (a)  $\cos \theta = 1$ ,  $0^\circ \leq \theta \leq 360^\circ$

$\theta = 0^\circ$  or  $360^\circ$  ✓✓



(b)

$$2 \log_{10} x = \log_{10}(6-x)$$

$$\log_{10} x^2 = \log_{10}(6-x)$$

$$x^2 = 6-x \quad , \quad x > 0 \text{ and } 6-x > 0$$

$$(x+3)(x-2) = 0 \quad , \quad 0 < x < 6$$

$$x = 2 \text{ or } -3 \quad , \quad 0 < x < 6$$

$$\text{so } x = 2 \quad , \quad 0 < x < 6$$

(c) (i)  $y = \frac{1}{3}x^3 - \frac{4}{3}x^2$  [two solutions = 2/3]

$$\frac{dy}{dx} = x^2 - \frac{8}{3}x$$

when  $x=3$ ,  $\frac{dy}{dx} = 9 - \frac{8}{3} \times 3$   
= 1 ✓

tangent at N(3, -3) :

$$y+3 = 1(x-3)$$

$$y = x-6 \quad \text{--- } \textcircled{1}$$

(ii) normal at N(3, -3) :

$$y+3 = -1(x-3)$$

$$y+3 = -x+3$$

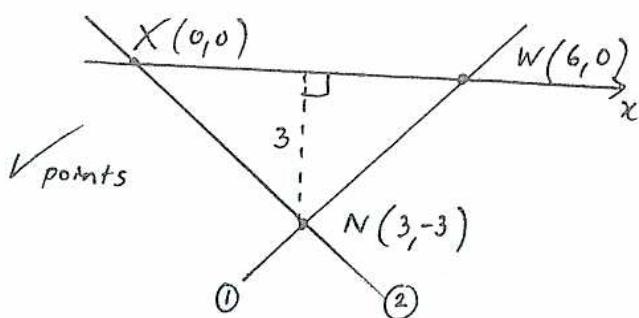
$$x+y = 0 \quad \text{--- } \textcircled{2}$$

(iii) ① : when  $y=0$ ,  $x=6$   
 $W = (6, 0)$

② : when  $y=0$ ,  $x=0$   
 $X = (0, 0)$

Area of  $\Delta W X N = \frac{1}{2} \times 6 \times 3$

= 9 units<sup>2</sup> ✓ area



Q9 (a) GP :  $r = \frac{1}{t}$   $S_{\infty} = \frac{1}{1-t}$

$$\frac{a}{1-\frac{1}{t}} = \frac{1}{1-t} \quad \checkmark$$

$$\frac{at}{t-1} = \frac{1}{1-t}$$

$$at(1-t) = t-1$$

$$a = \frac{t-1}{-t(t-1)}$$

$$a = -\frac{1}{t} \quad \checkmark$$

GP :  $-\frac{1}{t}, -\frac{1}{t^2}, -\frac{1}{t^3}, \dots$

$\checkmark$

(b)  $y = x^2$   
 $y' = 2x$

when  $x=c$ ,  $y'=2c$  and  $y=c^2$

tangent at  $x=c$  :  $y - c^2 = 2c(x - c)$

$$y = 2cx - c^2$$

for x-intercept  $(1, 0)$  :  $0 = 2c - c^2$

$$c(2-c) = 0$$

$$c = 0 \text{ or } 2$$

$\checkmark$

note : when  $c=0$  the tangent is the x-axis, but  $c \neq 0$ .

solution : when  $c=2$  the tangent intersects the x-axis at  $x=1$ .

$\checkmark$

$$(c) (i) m_{AB} = \frac{4-1}{2+1} = 1$$

$$\text{line AB: } y-1 = 1(x+1)$$

$$y-1 = x+1$$

$$x-y+2 = 0$$



(OR)

$$x-y+2 = 0$$

sub A(-1, 1):

$$\text{LHS} = -1-1+2$$

$$= 0$$

= RHS

sub B(2, 4):

$$\text{LHS} = 2-4+2$$

$$= 0$$

= RHS

so A, B lie on the line.

AB is the line  $x-y+2 = 0$

(ii) Perpendicular distance from

$$\begin{aligned} P \text{ to } AB &= \frac{|p-p^2+2|}{\sqrt{1^2+1^2}} \\ &= \frac{|-p^2+p+2|}{\sqrt{2}} \end{aligned}$$



$$\begin{aligned} \text{Area of } \triangle APB &= \frac{1}{2} \times AB \times \text{height} \\ &= \frac{1}{2} \times \sqrt{9+9} \times \frac{|-p^2+p+2|}{\sqrt{2}} \\ &= \frac{1}{2} \times 3\sqrt{2} \times \frac{|-p^2+p+2|}{\sqrt{2}} \\ &= \frac{3}{2} |-p^2+p+2| \end{aligned}$$

where  $-1 < p < 2$

The area is maximised when  $-p^2+p+2$ ,  $-1 < p < 2$  is maximised:

$$\text{i.e. when } p = -\frac{b}{2a}$$

$$p = -\frac{1}{-2}$$

$$p = \frac{1}{2}$$

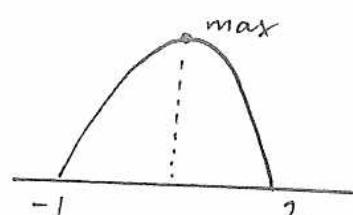
Maximum area

$$\begin{aligned} \text{of } \triangle APB &= \frac{3}{2} \left| -\left(\frac{1}{2}\right)^2 + \frac{1}{2} + 2 \right| \\ &= \frac{3}{2} \times \frac{9}{4} \\ &= 3\frac{3}{8} \text{ units}^2 \end{aligned}$$



(OR)

$$\begin{aligned} \text{area} &= \frac{3}{2} (-p^2+p+2) \text{ since } -1 < p < 2 \\ &= \frac{3}{2} (p+1)(2-p) \end{aligned}$$



$$p = \frac{2-1}{2}$$

$$p = \frac{1}{2}$$

$$\begin{aligned} \text{Max. area} &= \frac{3}{2} \left( \frac{1}{2}+1 \right) \left( 2-\frac{1}{2} \right) \\ &= 3\frac{3}{8} \text{ units}^2 \end{aligned}$$