## BAULKHAM HILLS HIGH SCHOOL

2014
YEAR 11 YEARLY EXAMINATIONS

## Mathematics Extension 1

## General Instructions

- Reading time -5 minutes
- Working time -2 hours
- Write using black or blue pen Black pen is preferred
- Board-approved calculators may be used
- Show all necessary working in Questions 11-14
- Marks may be deducted for careless or badly arranged work

Total marks - 70
Section I Pages 2-5
10 marks

- Attempt Questions 1 - 10
- Allow about 15 minutes for this section

Section II Pages 6-10
60 marks

- Attempt Questions 11 - 14
- Allow about 1 hour 45 minutes for this section


## Section I

10 marks
Attempt Questions 1 - 10
Allow about 15 minutes for this section
Use the multiple-choice answer sheet for Questions 1-10
1 If the exact value of $\cos x$ is $\frac{1}{\sqrt{5}}$, what is the exact value of $\cos 2 x$ ?
(A) $-\frac{3}{5}$
(B) $-\frac{2}{\sqrt{5}}$
(C) $\frac{3}{5}$
(D) $\frac{2}{\sqrt{5}}$

2 A curve has parametric equations $x=t^{2}, y=t^{4}$.
What is the cartesian equation of this curve?
(A) $y=\sqrt{x}$, for all real $x$
(B) $y=\sqrt{x}$, for $x \geq 0$
(C) $y=x^{2}$, for all real $x$
(D) $y=x^{2}$, for $x \geq 0$

3 If $O P$ has gradient 4 and $O Q$ has gradient $\frac{1}{4}$, then the value of $\cos \angle \mathrm{POQ}$ is?

(A) $\frac{8}{\sqrt{17}}$
(B) $\frac{15}{17}$
(C) $\frac{8}{17}$
(D) $\frac{15}{\sqrt{17}}$

4 In the diagram below, $B C$ and $D C$ are tangents.


Which of the following statements is true?
(A) $\alpha+\beta=180^{\circ}$
(B) $\alpha+2 \beta=180^{\circ}$
(C) $2 \alpha+\beta=180^{\circ}$
(D) $2 \alpha-\beta=90^{\circ}$

5 Out of 7 different consonants and 4 different vowels, how many words made up of 3 different consonants and 2 different vowels can be formed?
(A) 210
(B) 10080
(C) 25200
(D) 55440

6 Which is the correct condition for $y=m x+b$ to be a tangent to $x^{2}=4 a y$ ?
(A) $a m+b=0$
(B) $a m^{2}+b=0$
(C) $a m-b=0$
(D) $a m^{2}-b=0$

7 Given $\theta$ in the range $0^{\circ} \leq \theta \leq 180^{\circ}$, the equation

$$
x^{2}+y^{2}+4 x \cos \theta+8 y \sin \theta+10=0
$$

represents a circle for
(A) $0^{\circ}<\theta<60^{\circ}$
(B) $45^{\circ}<\theta<135^{\circ}$
(C) $0^{\circ}<\theta<90^{\circ}$
(D) all values of $\theta$

8 The circle in the diagram has centre $C . X Y$ is a tangent to the circle at $X$. The angles $\alpha, \beta$ and $\gamma$ are also indicated.


The angles $\alpha, \beta$ and $\gamma$ are related by the equation
(A) $\sin \beta=\sin \alpha \sin \gamma$
(B) $\cos \alpha=\sin (\beta+\gamma)$
(C) $\sin \beta(1-\cos \alpha)=\sin \gamma$
(D) $\sin (\alpha+\beta)=\cos \gamma \sin \alpha$

9 There are positive real numbers $x$ and $y$ which satisfy the equations

$$
\begin{array}{r}
2 x+k y=4 \\
x+y=k
\end{array}
$$

for;
(A) only $k=2$
(B) only $k>-2$
(C) all values of $k$
(D) no values of $k$

10 Let $N=2^{k} \times 4^{m} \times 8^{n}$ where $k, m$ and $n$ are positive whole numbers. Then $N$ will definitely be a square number whenever;
(A) $k$ is even
(B) $k+n$ is odd
(C) $k$ is odd but $m+n$ is even
(D) $k+n$ is even

## Section II

## 60 marks

Attempt Questions 11-14
Allow about 1 hour 45 minutes for this section
Answer each question on the appropriate answer sheet. Each answer sheet must show your name. Extra paper is available.
All necessary working should be shown in every question.
Question 11 ( 15 marks) Use a separate answer sheet
a) The point $P$ divides the interval joining $A(2,-3)$ and $B(-1,7)$ externally in the ratio 2:1.
(i) Find the coordinates of $P$. 2
(ii) Find the ratio in which $B$ divides $A P$. 1
b) $\quad$ Solve $\frac{3}{x-1} \leq 4$
c) Find the acute angle between $y=2 x-1$ and $3 x+2 y-4=0$, correct to the nearest degree.
d) In the diagram $\angle Q R T=72^{\circ}$ and $\angle P S Q=61^{\circ}$.


Find the value of each of the following angles, giving a brief reason for your answer.

| (i) $\angle R S Q$ | 1 |
| :--- | :--- |
| (ii) $\angle P Q R$ | 1 |
| (iii) $\angle R O Q$ | 1 |

Question 11 continues on page 7

## Question 11...continued.

e) (i) Prove that $\cos 105^{\circ}=\frac{\sqrt{2}-\sqrt{6}}{4} \quad 2$
(ii) Hence, or otherwise, find the exact value of $\cos 52 \frac{1}{2}^{\circ} \quad 2$

Question 12 ( 15 marks) Use a separate answer sheet
a) Find the number of ways in which 4 boys and 4 girls can be seated around a circular table so that no two people of the same sex is next to each other.
b) (i) Express $\sqrt{3} \cos \theta+\sin \theta$ in the form $A \sin (\theta+\alpha)$
(ii) Hence solve $\sqrt{3} \cos \theta+\sin \theta=-\sqrt{3}$ for $0^{\circ} \leq \theta \leq 360^{\circ}$
c) Two circles intersect at $V$ and $W$ as shown. A line through $V$ cuts the two circles at $X$ and $Z$. The tangents at $X$ and $Z$ meet at $Y$.


Copy or trace the diagram onto your answer sheet.
Prove $X Y Z W$ is a cyclic quadrilateral.

## Question 12 continues on page 8

-7-

Question 12...continued.
d) Point $X$ is due South and Point $Y$ is due West of the foot $F$ of the mountain $F T$, which has a height of $h$ metres. From $X$ and $Y$, the angles of elevation of $T$ are $35^{\circ}$ and $43^{\circ}$ respectively. $X$ and $Y$ are 1200 metres apart.

(i) Prove that $X F=h \tan 55^{\circ} \quad 1$
(ii) Prove that $h=\frac{1200}{\sqrt{\tan ^{2} 55^{\circ}+\tan ^{2} 47^{\circ}}} \quad 3$
e) If $2^{a}+3^{b}=17$ and $2^{a+2}-3^{b+1}=5$ find the values of $a$ and $b$. 2 Note: Full working must be shown in order to gain full marks.

## End of Question 12

Question 13 ( 15 marks) Use a separate answer sheet
a) Prove the identity $\frac{1-\tan ^{2} A}{1+\tan ^{2} A} \equiv \cos 2 A$

2
b) $P\left(2 p, p^{2}\right)$ is a point on the parabola $x^{2}=4 y$

(i) Prove that the equation of the normal to the parabola at $P$ has the equation

$$
x+p y=p^{3}+2 p
$$

(ii) The normal meets the axis of the parabola at $Q$. Find the coordinates of $Q$. $\quad I$
(iii) Find the coordinates of $R$, the midpoint of $P Q$. $\quad 1$
(iv) Show that the locus of $R$ is a parabola and find its vertex. 2
c) Two circles cut at $A$ and $B$. A line through $A$ meets one circle at $P$ and the 3 other at $Q . B R$ is a tangent to circle $A B P$ and $R$ lies in circle $A B Q$.


Copy or trace the diagram onto your answer sheet.
Prove $P B \| Q R$.
d) How many ways can the letters of SUTHAHARAN be arranged, if;
(i) there are no restrictions?
(ii) the vowels are grouped together? $I$
(iii) no two vowels are next to each other? 2

Question 14 ( 15 marks) Use a separate answer sheet
a) Find the horizontal asymptote of the function $y=\frac{3 x^{2}-4 x+1}{2 x^{2}-1}$
b) In Powerball 6 numbers are drawn from the first barrel containing 40 numbers and then a single number is drawn from a second barrel containing 20 numbers. How many different draws are possible in Powerball?
c) Solve $|2 x-1|-|x| \leq 0$
d) Two points $P\left(2 a p, a p^{2}\right)$ and $Q\left(2 a q, a q^{2}\right)$ lie on the parabola $x^{2}=4 a y$. The tangent at $P$ has the equation $y=p x-a p^{2}$ (Do NOT prove this). The tangent at $P$ and the line through $Q$ parallel to the $y$ axis intersect at $T$.

(i) Show that $T$ has coordinates $\left(2 a q, 2 a p q-a p^{2}\right) \quad 1$
(ii) Show that the coordinates of $M$, the midpoint of $P T$ are $\{a(p+q), a p q\} \quad 1$
(iii) Prove that if $P Q$ is a focal chord, then $p q=-1 \quad 2$
(iv) Determine the locus of $M$, if $P Q$ is a focal chord. 1
e) If $\tan \alpha$ and $\tan \beta$ are the two values of $\tan \theta$ which satisfy the quadratic equation $a \tan ^{2} \theta+b \tan \theta+c=0$;
(i) Find $\tan (\alpha+\beta) \quad 2$
(ii) Show that $\tan ^{2}(\alpha-\beta)=\frac{b^{2}-4 a c}{(a+c)^{2}}$

## End of paper

## BAULKHAM HILLS HIGH SCHOOL

YEAR 11 EXTENSION YEARLY 2014 SOLUTIONS

| Solution | Marks | Comments |
| :---: | :---: | :---: |
| SECTION I |  |  |
| 1. $\begin{aligned} A-\cos 2 x & =2 \cos ^{2} x-1 \\ & =2\left(\frac{1}{\sqrt{5}}\right)^{2}-1 \\ & =-\frac{3}{5} \end{aligned}$ | 1 |  |
| 2. $\begin{array}{ll}  & y=t^{4} \\ & =\left(t^{2}\right)^{2} \\ & =x^{2} \\ & \therefore y=t^{2} \Rightarrow x \geq 0 \geq 0 \end{array}$ | 1 |  |
| 3. $\mathbf{C}$ - Let $\angle P O X=\alpha$ <br> $\tan \alpha=4$ $\angle Q O X=\beta$ $\begin{aligned} \cos \angle P O Q & =\cos (\alpha-\beta) \\ & =\cos \alpha \cos \beta+\sin \alpha \sin \beta \end{aligned}$ <br> $\angle Q O X=\beta$ $\tan \beta=\frac{1}{4}$ <br> $=\left(\frac{1}{\sqrt{17}}\right)\left(\frac{4}{\sqrt{17}}\right)+\left(\frac{4}{\sqrt{17}}\right)\left(\frac{1}{\sqrt{17}}\right)$ <br> $=\frac{8}{17}$ | 1 |  |
| 4. C - <br> $\angle O B C=\angle O D C=90^{\circ} \quad$ (radius $\perp$ tangent) $\angle B O D=2 \alpha$ <br> ( $\angle$ at centre , twice $\angle$ at circumference on same arc $\angle O B C+\angle B C D+\angle C D O+\angle D O B=360^{\circ}$ <br> ( $\angle$ "sum" of a quadrilateral) <br> $\therefore 90^{\circ}+\beta+90^{\circ}+2 \alpha=360^{\circ}$ <br> $2 \alpha+\beta=180^{\circ}$ | 1 |  |
| $\text { 5. } \begin{aligned} \mathbf{C}- & { }^{7} \mathbf{C}_{3} \times{ }^{4} \mathbf{C}_{2} \times 5! \\ = & 35 \times 6 \times 120 \\ = & 25200 \end{aligned}$ | 1 |  |
| 6. B - $\begin{aligned} x^{2} & =4 a(m x+b) \\ x^{2}-4 a m x-4 a b & =0 \\ \Delta & =(-4 a m)^{2}-4(1)(-4 a b) \\ & =16 a^{2} m^{2}+16 a b \end{aligned}$ <br> Line will be a tangent when $\Delta=0$ $\begin{array}{r} 16 a^{2} m^{2}+16 a b=0 \\ a m^{2}+b=0 \end{array}$ | 1 |  |
| 7. $\begin{aligned} & \mathbf{B}-x^{2}+y^{2}+4 x \cos \theta+8 y \sin \theta+10=0 \\ &(x+2 \cos \theta)^{2}+(y+4 \sin \theta)^{2}=4 \cos ^{2} \theta+16 \sin ^{2} \theta-10 \\ &=12 \sin ^{2} \theta-6 \\ & \therefore 12 \sin ^{2} \theta-6>0 \\ & \sin ^{2} \theta>\frac{1}{2} \\ & \sin \theta>\frac{1}{\sqrt{2}} \quad(\text { quad } 1 \text { quad } 2 \therefore \sin \theta>0) \\ & 45^{\circ}<\theta<135^{\circ} \\ & \hline \end{aligned}$ | 1 |  |


| Solution | Marks | Comments |
| :---: | :---: | :---: |
| 8. $\mathrm{A}-$ $\begin{array}{rlrl} \sin \alpha & =\frac{r}{Y C} & \frac{\sin \beta}{r} & =\frac{\sin \gamma}{Y C} \\ Y C & =\frac{r}{\sin \alpha} & & =\frac{\sin \alpha \sin \gamma}{r} \\ \therefore \sin \beta & =\sin \alpha \sin \gamma \end{array}$ | 1 |  |
| 9. A - Using the second equation to eliminate $x$ we see that $\begin{aligned} 2(k-y)+k y & =4 \\ (k-2) y & =4-2 k \\ y & =\frac{2(2-k)}{k-2}, \text { if } k \neq 2 \\ \therefore \quad y & =-2 \text { if } k \neq 2 \end{aligned}$ <br> If $k=2 ; 2 x+2 y=4$ <br> $x+y=2$ <br> So $x=1, y=1$ is a solution | 1 |  |
| 10.D - $N$ will be a square number when the index is even i.e. divisible by 2 $\begin{aligned} N & =2^{k} \times 4^{m} \times 8^{n} \\ & =2^{k+2 m+3 n} \\ & =2^{2\left(m+n+\frac{k+n}{2}\right)} \end{aligned}$ <br> So index will be even whenever $k+n$ is even | 1 |  |
| SECTION II |  |  |
| QUESTION 11 |  |  |
| $\text { 11a) (i) } A(2,-3) \quad \begin{aligned} P(-1,7) & =\left(\frac{-2 \times-1+2 \times 1}{-2+1}, \frac{-2 \times 7+1 \times-3}{-2+1}\right) \\ & =\left(\frac{4}{-1},-\frac{17}{-1}\right) \\ & =(-4,17) \end{aligned}$ | 2 | 2 marks <br> - Correct answer <br> 1 mark <br> - Uses a correct method |
| 11a) (ii) <br> $\therefore B$ is midpoint of $A B \Rightarrow$ the ratio is $1: 1$ | 1 | 1 mark <br> - Correct answer |
| 11b) $\frac{3}{x-1} \leq 4$ $\begin{aligned} & x-1 \neq 0 \\ & x \neq 1 \end{aligned}$ $\frac{3}{x-1}=4$ $3=4 x-4$ $4 x=7$ $x=\frac{7}{4}$ $x<1 \quad \text { or } \quad x \geq \frac{7}{4}$ | 3 | 3 marks <br> - Correct graphical solution on number line or algebraic solution, with correct working <br> 2 marks <br> - Bald answer <br> - Identifies the two correct critical points via a correct method <br> - Correct conclusion to their critical points obtained using a correct method <br> 1 mark <br> - Uses a correct method <br> - Acknowledges a problem with the denominator. <br> 0 marks <br> - Solves like a normal equation, with no consideration of the denominator. |


| Solution | Marks | Comments |
| :---: | :---: | :---: |
| 11c) $\begin{aligned} y=2 x-1 \Rightarrow m_{1} & =2 \\ \tan \alpha & =\left\|\frac{2 x+2 y-4=0 \Rightarrow m_{2}=-\frac{3}{2}}{1+2\left(-\frac{3}{2}\right)}\right\| \\ & =\left\|\frac{4+3}{2-6}\right\| \\ & =\frac{7}{4} \\ \alpha & =60^{\circ} \end{aligned}$ | 2 | 2 marks <br> - Correct answer <br> 1 mark <br> - Finds both slopes correctly <br> - Substitutes into a correct formula |
| 11d) (i) $\angle R S Q=72^{\circ} \quad$ (alterrnate segment theorem) | 1 | 1 mark <br> - Correct answerer with correct reason |
| 11d) (ii) $\begin{aligned} \angle R S P & =\angle R S Q+\angle \mathrm{QSP} \\ & =72^{\circ}+61^{\circ} \\ = & 133^{\circ} \\ \angle P Q R+ & \angle R S P=180^{\circ} \\ & \angle P Q R=180^{\circ}-133^{\circ} \\ & =47^{\circ} \end{aligned}$ <br> (common L) $\angle P Q R+\angle R S P=180^{\circ} \quad \text { (opposite } \angle ' \text { s in a cyclic quadrilateral }$ are supplementary) | 1 | 1 mark <br> - Correct answerer with correct reason |
| 11d) (iii)$\angle R O Q$ $=2 \angle R S Q$  $(\angle$ at centre $=$ twice $\angle$ at circumference <br>  $=2 \times 72^{\circ}$  standing on same arc) <br>  $=144^{\circ}$   | 1 | 1 mark <br> - Correct answerer with correct reason |
| $\text { 11e) (i) } \begin{aligned} \cos 105^{\circ} & =\cos \left(60^{\circ}+45^{\circ}\right) \\ & =\cos 60^{\circ} \cos 45^{\circ}-\sin 60^{\circ} \sin 45^{\circ} \\ & =\left(\frac{1}{2}\right)\left(\frac{1}{\sqrt{2}}\right)-\left(\frac{\sqrt{3}}{2}\right)\left(\frac{1}{\sqrt{2}}\right) \\ & =\frac{1-\sqrt{3}}{2 \sqrt{2}} \\ & =\frac{\sqrt{2}-\sqrt{6}}{4} \end{aligned}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Uses $\cos (\alpha+\beta)$ formula correctly |
| $\text { 11e) (ii) } \begin{aligned} \cos 105^{\circ} & =\cos \left(2 \times 52 \frac{1}{2} \circ\right) \\ \frac{\sqrt{2}-\sqrt{6}}{4} & =2 \cos ^{2} 52 \frac{1}{2} \circ-1 \\ 2 \cos ^{2} 52 \frac{1}{2} \circ & =\frac{4+\sqrt{2}-\sqrt{6}}{4} \\ \cos ^{2} 52 \frac{1}{2}^{\circ} \circ & =\frac{4+\sqrt{2}-\sqrt{6}}{8} \\ \cos 52 \frac{1}{2}^{\circ} \circ & =\frac{\sqrt{4+\sqrt{2}-\sqrt{6}}}{2 \sqrt{2}} \quad \text { as } \cos 52 \frac{1}{2}_{2}^{\circ}>0 \end{aligned}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Uses double angle formula in a logical manner in an attempt to find a solution, or equivalent. |
| QUESTION 12 |  |  |
| 12a) In order to separate the boys and girls they must sit alternately in the circle $\begin{aligned} \text { Arrangements } & =3!4! \\ & =144 \end{aligned}$ | 2 | 2 marks <br> - Correct answer <br> 1 mark <br> - Evidence of taking into account that there are ( $n-1$ )! Arrangements in a circle <br> - Arranging boys and girls seperately |
| 12b) (i) | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Correctly finds $A$ or $\alpha$ |
| 12b) (ii) $\begin{aligned} \sqrt{3} \cos \theta+\sin \theta & =-\sqrt{3} \\ 2 \sin \left(\theta+60^{\circ}\right) & =-\sqrt{3} \\ \sin \left(\theta+60^{\circ}\right) & =-\frac{\sqrt{3}}{2} \end{aligned}$ $\begin{aligned} & \text { quadrants } 3 \& 4 \\ & \sin \alpha=\frac{\sqrt{3}}{2} \\ & \alpha=60^{\circ} \\ & \theta+60^{\circ}=240^{\circ}, 300^{\circ} \\ & \theta=180^{\circ}, 240^{\circ} \end{aligned}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Obtains $(\theta+60)=240^{\circ}, 300^{\circ}$ <br> - Subtracts 60 to obtain answers for $\theta$ |


|  | Solution | Marks | Comments |
| :---: | :---: | :---: | :---: |
| 12c) | $\angle Y X Z=\angle X W V$ (alternate segment theorem) <br> $\angle Y Z X=\angle Z W V$ (common $\angle$ ) <br> $\angle X W Z=\angle X W V+\angle Z W V$ ( sum $\triangle X Y Z)$ <br> $\therefore \angle X W Z=\angle Y X Z+\angle Y Z X$  <br> $\angle X Y Z+\angle Y X Z+\angle Y Z X=180^{\circ}$  <br> $\therefore \angle X Y Z+\angle X W Z=180^{\circ}$ (opposite $\angle$ 's are supplementary) | 3 | 3 marks <br> - Correct solution <br> 2 marks <br> - Correct solution with poor reasoning <br> - Significant progress towards solution with good reasoning. <br> 1 mark <br> - Significant progress towards solution with poor reasoning. <br> - Progress towards solution with good reasoning. |
| 12d) (i) | $\begin{aligned} & \frac{h}{X F}=\tan 35^{\circ} \\ & X F=\frac{h}{\tan 35^{\circ}} \\ & X F=h \tan 55^{\circ} \end{aligned}$ | 1 | 1 mark <br> - Correct working in order to establish result |
| 12d) (ii) | Similarly $Y F=h \tan 47^{\circ}$ <br> $\triangle F X Y$ is right angled $\begin{aligned} X Y^{2} & =X F^{2}+Y F^{2} \\ 1200^{2} & =h^{2} \tan ^{2} 55^{\circ}+h^{2} \tan ^{2} 47^{\circ} \\ h^{2}\left(\tan ^{2} 55^{\circ}+\tan ^{2} 47^{\circ}\right) & =1200^{2} \\ h^{2} & =\frac{1200^{2}}{\tan ^{2} 55^{\circ}+\tan ^{2} 47^{\circ}} \\ h & =\frac{1200}{\sqrt{\tan ^{2} 55^{\circ}+\tan ^{2} 47^{\circ}}} \end{aligned}$ | 3 | 3 marks <br> - Correctly establishes result <br> 2 marks <br> - Uses Pythagoras Theorem in an attempt to make $h^{2}$ the subject 1 mark <br> - States a correct expression for YF <br> - Establishes $\triangle F X Y$ is right angled |
| 12e) | $\left.\begin{array}{rlr}2^{a}+3^{b} & =17 \\ 2^{a+2}-3^{b+1} & =5\end{array} \quad \Rightarrow \quad \begin{array}{rl}3 \times 2^{a}+3^{b+1} & =51 \quad(+) \\ \frac{2^{a+2}-3^{b+1}}{}=5\end{array}\right)$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Finds either $a$ or $b$ <br> - Bald answer |
| QUESTION 13 |  |  |  |
| 13a) | $\begin{aligned} \frac{1-\tan ^{2} A}{1+\tan ^{2} A} & =\frac{1-\frac{\sin ^{2} A}{\cos ^{2} A}}{1+\frac{\sin ^{2} A}{\cos ^{2} A}} \\ & =\frac{\cos ^{2} A-\sin ^{2} A}{\cos ^{2} A+\sin ^{2} A} \\ & =\frac{\cos 2 A}{1} \\ & =\cos 2 A \end{aligned}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Uses a trig identity or relationship in a logical attempt to solve the problem |
| 13b) (i) | $\begin{array}{rr} 4 y=x^{2} & y-p^{2}=-\frac{1}{p}(x-2 p) \\ y=\frac{x^{2}}{4} & p y-p^{3}=-x+2 p \\ \frac{d y}{d x}=\frac{x}{2} & x+p y=p^{3}+2 p \\ \text { when } x=2 p \frac{d y}{d x}=p & \\ \therefore \text { slope of normal is }-\frac{1}{p} & \\ \end{array}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Correctly finds the slope of the normal |


| Solution |  |  | Marks | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 13b) (ii) | $\begin{aligned} & y \text { intercept occurs when } x=0 \\ & \quad p y=p^{3}+2 p \\ & \quad y=p^{2}+2 \\ & \therefore Q \text { is }\left(0, p^{2}+2\right) \end{aligned}$ |  | 1 | 1 mark <br> - Correct answer |
| 13b) (iii)$\begin{aligned} & R\left(\frac{2 p+0}{2}, \frac{p^{2}+2 p}{2}\right) \\ = & \left(p, \frac{p^{2}}{2}+p\right) \end{aligned}$ |  |  | 1 | 1 mark <br> - Correct answer |
| 13b) (iii) | $\begin{aligned} & x=p \\ & y=\frac{p^{2}}{2}+p \\ & y=\frac{1}{2} x^{2}+x \end{aligned}$ | $\begin{aligned} & \therefore \text { locus is the parabola } y=x^{2}+1 \\ & \text { which has vertex }(0,1) \end{aligned}$ | 2 | 2 marks <br> - Correct answer <br> 1 mark <br> - Shows that the locus is a quadratic |
| 13c) | $\begin{aligned} & \angle A P B=\angle R B A \\ & \angle R B A=\angle R Q A \\ & \therefore \angle A P B=\angle R Q A \end{aligned}$ <br> Thus $P B \\| Q R$ | (alternate segment theorem) <br> ( $\angle$ 's in the same segment are $=$ ) <br> (altemate $\angle$ 's are =) | 3 | 3 marks <br> - Correct solution <br> 2 marks <br> - Correct solution with poor reasoning <br> - Significant progress towards solution with good reasoning. <br> 1 mark <br> - Significant progress towards solution with poor reasoning. <br> - Progress towards solution with good reasoning. |
| 13d) (i) | $\begin{aligned} \text { Ways } & =\frac{10!}{3!2!} \\ & =302400 \end{aligned}$ |  | 1 | 1 mark <br> - Answer may be left in factorial notation. |
| 13d) (ii) | $\begin{aligned} \text { Ways } & =\frac{4!}{3!} \times \frac{7!}{2!} \\ & =10080 \end{aligned}$ |  | 1 | 1 mark <br> - Answer may be left in factorial notation. |
| 13d) (iii) | $\begin{aligned} \text { Ways } & =\frac{6!}{2!} \times{ }^{7} \mathbf{C}_{4} \times \frac{4!}{3!} \\ & =50400 \end{aligned}$ |  | 2 | 2 marks <br> - Correct answer, may be left unsimplified <br> 1 mark <br> - Progress towards correct answer <br> - Part (i) minus part (ii) |
| QUESTION 14 |  |  |  |  |
| 14a) | $\lim _{x \rightarrow \infty} \frac{3 x^{2}-4 x+1}{2 x^{2}-1}=\frac{3}{2}$ <br> $\therefore$ horizontal asymptote is $y=\frac{3}{2}$ |  | 1 | 1 mark <br> - Correct solution |
| 14b) | $\begin{aligned} \text { Draws } & ={ }^{40} \mathbf{C}_{6} \times{ }^{20} \mathbf{C}_{1} \\ & =3838380 \times 20 \\ & =76767600 \end{aligned}$ |  | 2 | 2 marks <br> - Correct answer <br> 1 mark <br> - Calculates correct number of combinations for one barrel <br> - Uses permutation instead of combination |


| Solution | Marks | Comments |
| :---: | :---: | :---: |
| 14c) $\|2 x-1\|-\|x\| \leq 0$  <br> $x<0$ $0 \leq x \leq \frac{1}{2}$ $x>\frac{1}{2}$ <br> $1-2 x-(-x) \leq 0$ $1-2 x-x \leq 0$ $2 x-1-x \leq 0$ <br> $1-x \leq 0$ $-3 x \leq-1$ $x-1 \leq 0$ <br> $x \geq 1$ $x \geq \frac{1}{3}$ $x \leq 1$ <br> $\therefore$ no solutions $\frac{1}{3} \leq x \leq \frac{1}{2}$ $\frac{1}{2}<x \leq 1$ <br>  $\therefore \frac{1}{3} \leq x \leq 1$  | 3 | 3 marks <br> - Correct solution <br> 2 marks <br> - Significant progress towards solution <br> - Correct graph <br> 1 mark <br> - Investigates logical cases <br> - Attempts to draw the graph $y=\|2 x-1\|-\|x\|$ |
|  | 1 | 1 mark <br> - Correct solution |
| $\text { 14d) (ii) } \begin{aligned} & \left(\frac{2 a p+2 a q}{2}, \frac{a p^{2}+2 a p q-a p^{2}}{2}\right) \\ = & \left(\frac{2 a(p+q)}{2}, \frac{2 a p q}{2}\right) \\ = & (a(p+q), a p q) \end{aligned}$ | 1 | 1 mark <br> - Correct solution |
| $\text { 14d) (iii) } \begin{aligned} m_{P Q} & =m_{s p} \\ \frac{a p^{2}-a q^{2}}{2 a p-2 a q} & =\frac{a p^{2}-a}{2 a p-0} \\ \frac{a(p+q)(p-q)}{2 a(p-q)} & =\frac{a\left(p^{2}-1\right)}{2 a p} \\ \frac{p+q}{2} & =\frac{p^{2}-1}{2 p} \\ p^{2}+p q & =p^{2}-1 \\ p q & =-1 \end{aligned}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Finds the slope of the chord $P Q$ |
| 14d) (iv) $\begin{aligned} & y=a p q \\ & p q=-1 \Rightarrow y=-a \\ & \text { Locus is the line } y=-a \end{aligned}$ | 1 | 1 mark <br> - Correct solution |
| 14e) (i) $\begin{aligned} & \text { sum of the roots }=-\frac{b}{a} \\ & \qquad \begin{aligned} \tan \alpha+\tan \beta=-\frac{b}{a} \end{aligned} \\ & \begin{aligned} \tan (\alpha+\beta) & =\frac{\tan \alpha+\tan \beta}{1-\tan \alpha \tan \beta} \\ & =\frac{-\frac{b}{a}}{1-\frac{c}{a}} \\ & =-\frac{b}{a-c} \\ & =\frac{b}{c-a} \end{aligned} \end{aligned}$ $\text { product of the roots }=\frac{c}{a}$ $\tan \alpha \tan \beta=\frac{c}{a}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Finds $\tan \alpha+\tan \beta$ and/or $\tan \alpha \tan \beta$ <br> - Correctly uses $\tan (\alpha+\beta)$ expansion |
| $\text { 14e) (ii) } \begin{aligned} \tan ^{2}(\alpha-\beta) & =\left(\frac{\tan \alpha-\tan \beta}{1+\tan \alpha \tan \beta}\right)^{2} \\ & =\frac{(\tan \alpha+\tan \beta)^{2}-4 \tan \alpha \tan \beta}{(1+\tan \alpha \tan \beta)^{2}} \\ & =\frac{\left(\frac{b}{a}\right)^{2}-\frac{4 c}{a}}{\left(1+\frac{c}{a}\right)^{2}} \\ & =\frac{\frac{b^{2}}{2}-\frac{4 a c}{a^{2}}}{\frac{(a+c)^{2}}{a^{2}}} \\ & =\frac{b^{2}-4 a c}{(a+c)^{2}} \end{aligned}$ | 2 | 2 marks <br> - Correct solution <br> 1 mark <br> - Rewrites $\tan ^{2}(\alpha-\beta)$ in terms of known results |

