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Teacher:				-
Class:				,
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FORT STREET HIGH SCHOOL

2007

PRELIMINARY SCHOOL CERTIFICATE COURSE ASSESSMENT TASK 3: FINAL PRELIMINARY EXAMINATION

Mathematics Extension I

TIME ALLOWED: 1½ HOURS

Outcomes Assessed	Questions	Marks
Demonstrates appropriate mathematical techniques basic algebra,	1	
equations and geometry.		
Manipulates algebraic expressions to solve problems from the topic	2	
areas of functions and co-ordinate geometry.		
Manipulates algebraic expressions to solve problems from the topic	3, 5	
areas of trigonometry, quadratics, locus and the parabola.		
Demonstrates skills in the processes of calculus and applies them	4	
appropriately.		
Synthesises mathematical solutions to harder problems and	6	
communicates them in appropriate form.		

Question	1	2	3	4	5	6	Total	%
Marks.	/10	/10	/10	/10	/10	/10	/60	

Directions to candidates:

- Attempt all questions
- The marks allocated for each question are indicated
- All necessary working should be shown in every question. Marks may be deducted for careless or badly arranged work.
- Board approved calculators may be used
- Each new question is to be started on a new page

Question 1 (10 marks)

(a) Calculate
$$\frac{171.8}{14.3 \times 2.3}$$
 correct to 2 decimal places.

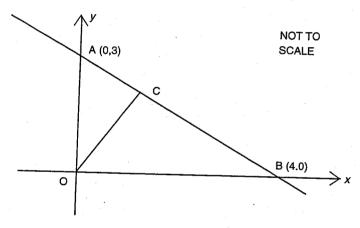
(b) Solve:
$$\frac{4x}{x+1} \le 1$$
 3

(c) Differentiate
$$(2x^2-5)^7$$

(d) Find x and y if
$$\frac{4^x}{16} = 8^{x+y}$$
 and $2^{2x+y} = 128$

(e) Write down the domain of the function
$$f(x) = \frac{x^2}{x^2 - 1}$$

Question 2 (10 marks)



In the diagram above AOB is a triangle. The coordinates of O, A and B are (0,0), (0,3) and (4,0) respectively. Point C lies on AB. Copy the diagram.

(a) Show that the equation of AB is
$$3x + 4y - 12 = 0$$
.

(b) The equation of OC is
$$4x - 3y = 0$$
. Explain why OC is perpendicular to AB. 2

(c) Prove that
$$\triangle AOC$$
 is similar to $\triangle OBC$.

(d) Show that
$$\frac{OC}{AC} = \frac{BC}{OC} = \frac{4}{3}$$

Question 3 (10 marks)

- (a) The acute angle between the lines y = (m+2)x and y = mx is 45° .
 - (i) Show that $\left| \frac{2}{m^2 + 2m + 1} \right| = 1$

2

(ii) Hence find any values of m.

3

(b) Solve $\sin \theta = \frac{1}{\sqrt{2}}$

for $0 \le \theta \le 2\pi$

1

(c) (i) Show that $\cot \theta - \cot 2\theta = \cos ec 2\theta$.

3

(ii) Hence find the exact value of cot 15°

1

Question 4 (10 marks)

- (a) A function is defined by $f(x) = x^2(2x-3)$.
 - (i) Find the turning points for the curve y = f(x) and determine their nature.
- 3

(ii) Find any points of inflexion.

2

(iii) Sketch the graph of y = f(x) showing essential features including x intercepts.

2

(b) Find the equation of the tangent to the curve $y = \frac{x+1}{x-1}$ at the point P (2,3).

3

Question 5 (10 marks)

- (a) For the parabola $8y = x^2 + 2x + 25$:
 - (i) Find the coordinates of the vertex.

2

(i) Find the coordinates of the focus.

1

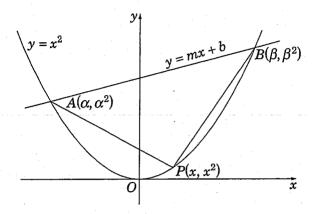
(ii) Determine the equation of the directrix.

1

- (b) Consider the equation $x^2 + (k+2)x + 4 = 0$. For what values of k does the equation have real roots?
- (c) Let α and β be the roots of the equation $x^2 5x + 2 = 0$. Find the value of $(\alpha + 1)(\beta + 1)$.

3

Question 6 (10 marks)



The parabola $y = x^2$ and the line y = mx + b intersect at the points $A(\alpha, \alpha^2)$ and $B(\beta, \beta^2)$ as shown in the diagram.

(a) Explain why
$$\alpha + \beta = m$$
 and $\alpha\beta = -b$.

(b) Given that
$$(\alpha - \beta)^2 + (\alpha^2 - \beta^2)^2 = (\alpha - \beta)^2 \left[1 + (\alpha + \beta)^2 \right]$$
, show that the distance
$$AB = \sqrt{(m^2 + 4b)(1 + m^2)}.$$

(c) The point $P(x, x^2)$ lies in the parabola between A and B. Show that the area of the triangle ABP is given by

$$\frac{1}{2}(mx - x^2 + b)\sqrt{m^2 + 4b}$$

(Hint: find the perpendicular distance from the point P to the line y = mx + b)

(d) The point P in part (c) is chosen so that the area of the triangle ABP is a maximum. Find the coordinates of P in terms of m.

End of examination