

**HURLSTONE AGRICULTURAL  
HIGH SCHOOL**

**YEARLY EXAMINATION 2008**

**PRELIMINARY COURSE**

**ASSESSMENT TASK 3**

# Mathematics Extension 1

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## **GENERAL INSTRUCTIONS**

- Reading time – 5 minutes.
- Working time – 1½ hours.
- This test has 5 questions. Attempt all questions.
- Each question is worth 12 marks. Total: 60 marks.
- All necessary working should be shown in each question. Marks may not be awarded for careless or badly arranged work.
- **Start each question in a new booklet.** Write your student number on every sheet.
- This test must **NOT** be removed from the examination room.
- Board approved calculators and mathematical templates may be used.

**QUESTION 1: Start a new booklet.**

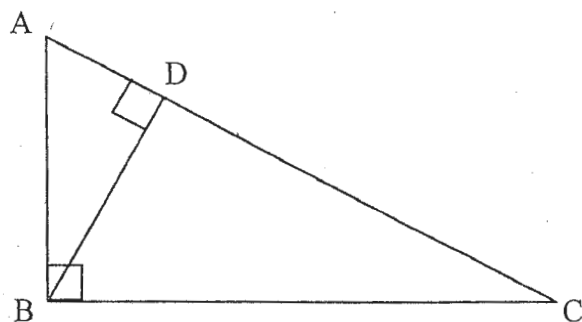
**Marks**

- (a) Find  $\lim_{x \rightarrow 3} \frac{x^2 + 2x - 15}{x - 3}$  2
- (b) Use the definition of the derivative,  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ , to find  $f'(x)$  when  $f(x) = x^2 - 2x + 5$  2
- (c) Find the derivative of  $y = 5x^4 - 3x^2 + 2 - \frac{1}{x^2}$  2
- (d) Differentiate with respect to  $x$ :
- (i)  $y = (x+2)(x-5)^2$  2
- (ii)  $y = \frac{3x+2}{5x-1}$  2
- (e) Find the equation of the tangent to  $y = x\sqrt{x}$  at the point  $P(4, 8)$  2

**QUESTION 2: Start a new booklet.**

**Marks**

- (a) In the diagram,  $\triangle ABC$  is right angled at B,  $BD \perp AC$  and  $\triangle ABC \sim \triangle BDC$ .



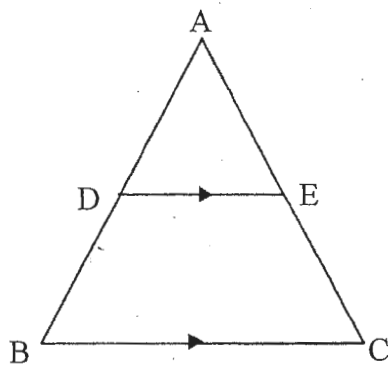
- (i) Prove  $\triangle ABC \sim \triangle ADB$ . 2
- (ii) Given also that  $\triangle BDC \sim \triangle ABC$ , Show, giving reasons using similar triangles, that

$$AD + DC = \frac{AB^2 + BC^2}{AC}$$

(Note: You must **not** use Pythagoras to answer part (ii)) 2

- (iii) Use the result obtained in (ii) to prove Pythagoras' Theorem for  $\triangle ABC$ . 1

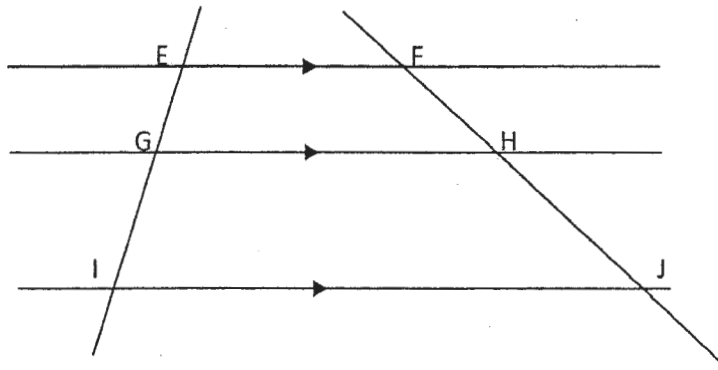
- (b)



The diagram shows  $\triangle ABC$  where D and E are midpoints of AB and AC respectively and  $DE \parallel BC$ . Find, giving a reason,  $DE : BC$ . 1

(c)

Marks



In the diagram above,  $EF \parallel GH \parallel IJ$ . If  $EG = 3$ ,  $GI = 5$  and  $FJ = 20$ , find  $FH$ . Show all reasoning in your answer. 2

(d) Solve the inequality:

$$\frac{|x-1|}{x} < 2$$

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**QUESTION 3: Start a new booklet.**

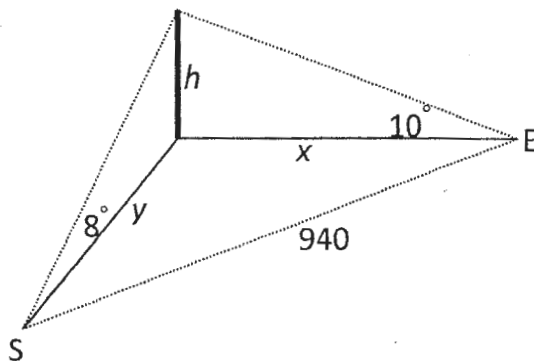
**Marks**

- (a) Which of the points  $D(-3, 9)$  or  $E(8, -5)$  is nearer the origin? Justify your answer by using mathematical calculations. 2
- (b) Find to the nearest degree, the acute angle formed by the lines  $5x - y + 1 = 0$  and  $x - 3y - 2 = 0$  3
- (c) For the points  $A(-5, -1)$  and  $B(1, 0)$ :
- (i) Write down the coordinates of the P, the point that divides AB in the ratio  $k : 1$ . (i.e.  $k : \text{one}$ ) 2
- (ii) If P lies on  $xy = 1$ , show that  $k^2 + 3k - 4 = 0$  2
- (iii) Hence, or otherwise, find the coordinates of the points where the line AB meets  $xy = 1$  3

**QUESTION 4: Start a new booklet.**

**Marks**

- (a)
- (i) Write down the expansion of  $\cos(\alpha + \beta)$ . 1
- (ii) Hence find the exact value of  $\cos 75^\circ$ . 2
- (b) Solve the equation  $\sin 2x = \tan x$  for  $0 \leq x \leq \pi$  3
- (c) If  $\cos A = \frac{7}{9}$  and  $\sin B = \frac{1}{3}$  where A and B are acute angles, show that  $A = 2B$  by proving that  $\cos 2B = \cos A$ . 2
- (d) A surveyor who is  $y$  metres south of a tower sees the top of it with an angle of elevation  $8^\circ$ . A second surveyor is  $x$  metres east of the tower. From his position the angle of elevation is  $10^\circ$  to the top of the tower. The two surveyors are 940m apart.



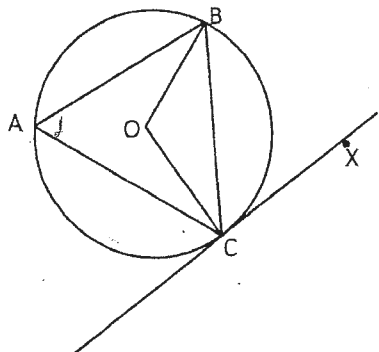
NOT TO SCALE

- (i) Show that  $y = h \tan 82^\circ$  1
- (ii) Show that the height of the tower,  $h$ , is given by 2
- $$h = \frac{940}{\sqrt{\tan^2 80^\circ + \tan^2 82^\circ}}$$
- (iii) Hence find the height of the tower to the nearest metre. 1

**QUESTION 5: Start a new booklet**

**Marks**

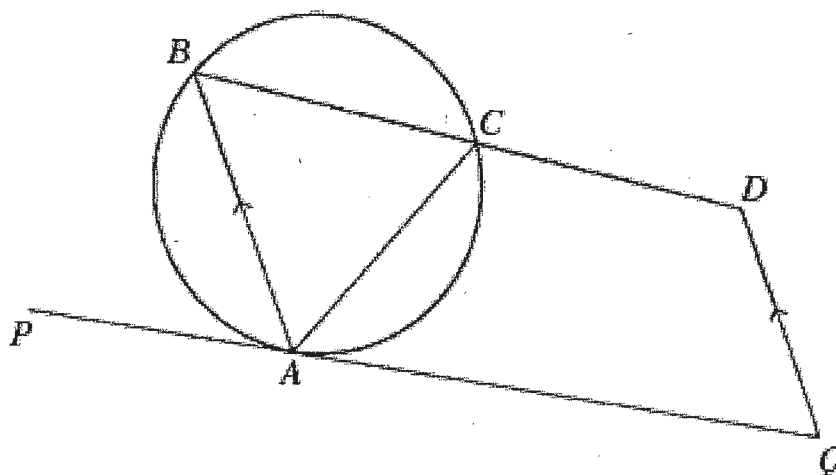
- a) CX is tangent to the circle centre O. Let  $\angle CAB = \alpha$ .



- |      |                                     |          |
|------|-------------------------------------|----------|
| i)   | Find $\angle COB$ with reasons      | <b>1</b> |
| ii)  | Find $\angle OCB$ with reasons      | <b>1</b> |
| iii) | Show that $\angle BCX = \angle BAC$ | <b>1</b> |

*NOT TO SCALE*

- b)



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In the diagram, points  $A$ ,  $B$  and  $C$  lie on the circle.

Line  $PQ$  is a tangent to the circle at  $A$ .

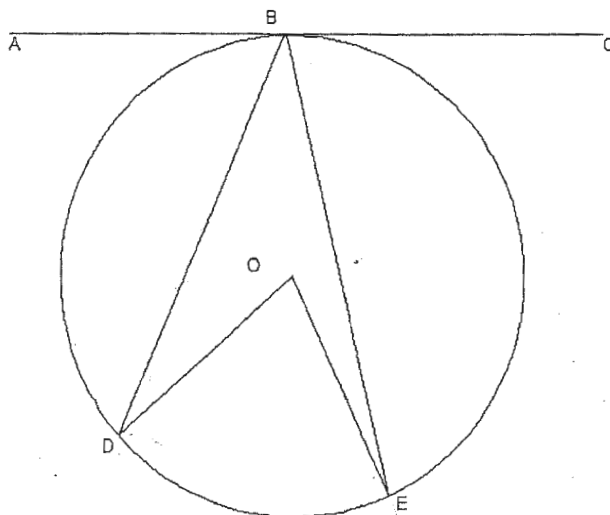
Line  $QD$  is parallel to  $AB$ , meeting  $BC$  produced at  $D$ .

Prove that  $ACDQ$  is a cyclic quadrilateral.

**3**

c)

Marks



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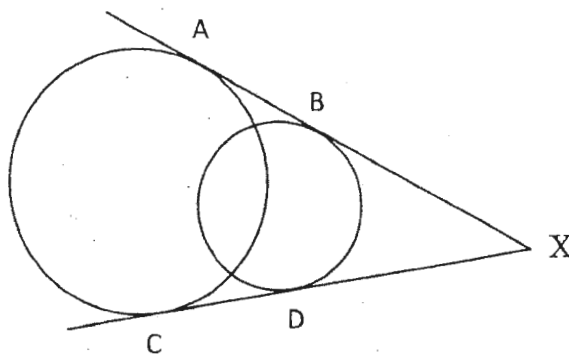
In the diagram, O is the centre of the circle.

AC is a tangent at B.

D and E are points on the circumference.

If  $\angle ABD = 80^\circ$  and  $\angle DBE = 40^\circ$ , find the size of  $\angle BEO$ , giving reasons. 3

d)



In the diagram, AB and CD are common tangents to the two circles.

The two tangents meet externally at X.

Explain why  $AC \parallel BD$ .

3