

STUDENT NAME: _____

STUDENT NUMBER: _____

TEACHER: _____

HURLSTONE AGRICULTURAL HIGH SCHOOL



YEAR 11

EXTENSION 1 MATHEMATICS

2009

YEARLY EXAMINATION

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GENERAL INSTRUCTIONS

- Reading time – 5 minutes.
 - Working time – 1.5 hours.
 - Attempt all 5 questions.
 - Each question is worth 15 marks.
 - Total marks – 75 marks
 - All necessary working should be shown in every question.
- Marks may not be awarded for careless or badly arranged work.
 - Board approved calculators and mathematical templates may be used.
 - Each question is to be started in a new examination booklet.
 - This assessment task must **NOT** be removed from the examination room.

QUESTION ONE (15 MARKS) Use a SEPARATE Booklet.

a) Solve $|2x - 3| = 4$. 2

b) Factorise $2m^3 - 54$. 2

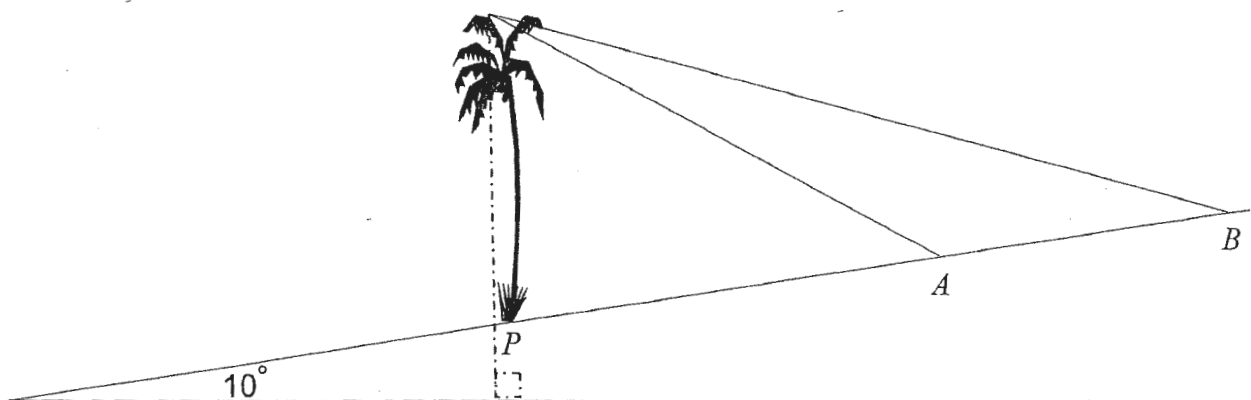
c) Solve $3x - 7 \geq 8x + 18$ 2

d) In an attempt to lower their increasing road toll, the Fijian government plans to widen some roads. In order to widen one particular road, they must first chop down a coconut tree. Before this, they must calculate the height of the tree.

Points P , A and B are in order on the straight road that is inclined at 10° to the horizontal.

The base of the tree is at point P and the angle of elevation of the top of the tree is 30° from the horizontal at point A and 5° from the horizontal at point B . Point A is 100 metres from point B .

(i) Copy or trace this diagram into your answer booklet and show all information given. 1



(ii) Calculate the height of the coconut tree to the nearest centimetre. 3

e) Consider the function $f(x) = 1 + \frac{3}{(x-2)}$.

(i) Give the equations of the horizontal and vertical asymptotes for $y = f(x)$. 2

(ii) **Without** using calculus, sketch the graph of $y = f(x)$. 2

(iii) Hence solve $\frac{3}{(x-2)} > -1$ 1

QUESTION TWO (15 MARKS) Use a SEPARATE Booklet

- a) (i) Using long division, prove that $2x - 3$ is a factor of $P(x) = 2x^3 - 5x^2 - 21x + 36$ 2
- (ii) Hence, factorise $2x^3 - 5x^2 - 21x + 36$ 1
- b) (i) Sketch the curve $y = x(1-x)(x+2)^2$ 2
- (ii) Hence, solve the inequality $x(1-x)(x+2)^2 \leq 0$ 1
- c) Show that the equation $2^{2x} - 2^{x+2} = 32$ can be expressed in the form $u^2 - 4u - 32 = 0$, and hence solve for x . 3
- d) If α and β are the roots of the equation $2x^2 + 4x + 7 = 0$, find the value of:
- (i) $\alpha + \beta$ 1
- (ii) $\alpha^2 + \beta^2$ 1
- e) Form the quadratic equation whose roots are $p - \sqrt{q}$ and $p + \sqrt{q}$. Write your answer in the form $Ax^2 + Bx + C = 0$ 2
- f) When the polynomial $P(x)$ is divided by $x^2 + x - 2$, the remainder is $3x - 1$. What is the remainder when $P(x)$ is divided by $x - 1$? 2

QUESTION THREE (15 MARKS) Use a SEPARATE Booklet

(a) Evaluate (i) $\lim_{x \rightarrow 2} \frac{x^2 - x - 2}{x - 2}$ 1

(ii) $\lim_{x \rightarrow \infty} \frac{x^2 + 5x - 3}{2x^2 - 3x + 11}$ 1

(b) Given the formula for differentiation from first principles is $\frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$,

show from first principles that $\frac{d}{dx}(3x^2 + 2x) = 6x + 2$. 3

(c) (i) Differentiate $y = x^3 - 2x^2$. 1

(ii) Show that the point $A(-1, -3)$ lies on the curve $y = x^3 - 2x^2$. 1

(iii) Find the equation of the tangent to the curve $y = x^3 - 2x^2$ at the point A . 2

(d) Differentiate

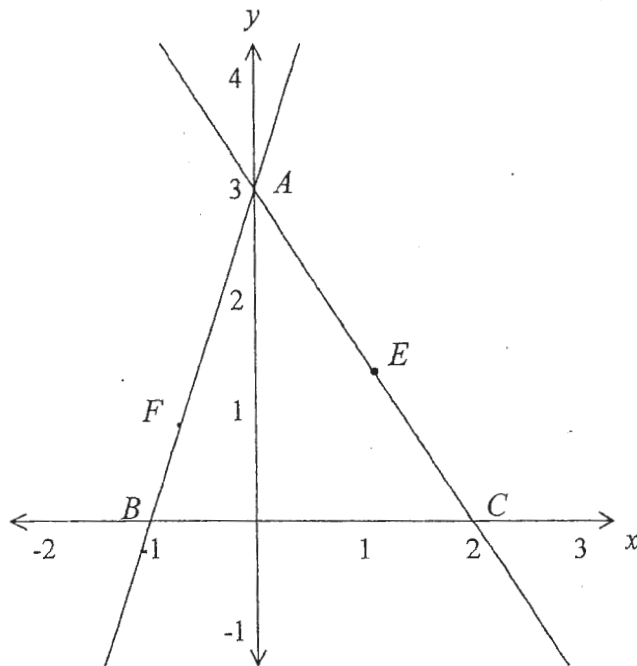
(i) $\frac{1}{x} + \sqrt{x}$ 2

(ii) $(2x^3 + 1)^4$ 2

(iii) $\frac{3x}{2x+1}$ 2

QUESTION FOUR (15 MARKS) Use a SEPARATE Booklet.

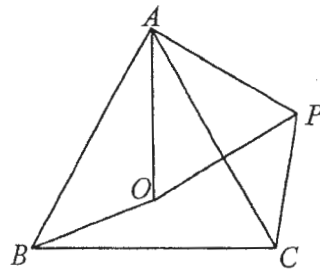
The points $A(0,3)$, $B(-1,0)$ and $C(2,0)$ are the vertices of a triangle.



- (a) Find the gradient of the line AC . 1
- (b) Show that the equation of AC is $3x + 2y - 6 = 0$. 2
- (c) BE is the altitude from B to AC . Show that BE has equation $2x - 3y + 2 = 0$. 2
- (d) Calculate the length of the line segment BE . 2
- (e) Given that the altitude CF has equation $x + 3y - 2 = 0$, show that CF and BE intersect on the y axis. 2
- (f) Find the midpoint M of AC . 1
- (g) Find the coordinates of the point R which divides BM internally in the ratio $2:1$. 2
- (h) Find the acute angle between the lines AB and AC . (Answer to the nearest degree) 3

QUESTION FIVE (15 MARKS) Use a SEPARATE Booklet.

(a)



In the above figure $\triangle ABC$ and $\triangle APO$ are equilateral triangles. Copy the diagram into your answer booklet, including all given information.

(i) Explain why $\angle BAO = \angle PAC$ 2

(ii) Prove $\triangle AOB \cong \triangle APC$. 3

(iii) Hence, prove $OB = CP$. 1

(b) Prove the identity: $\frac{\cos A + \sin A}{\cos A - \sin A} \equiv \sec 2A + \tan 2A$ 3

(c) Express as a single ratio: $\frac{\tan \frac{\alpha}{2} + \tan \frac{3\alpha}{2}}{1 - \tan \frac{\alpha}{2} \tan \frac{3\alpha}{2}}$ 1

(d) (i) Write down the expansion for: $\cos(\alpha + \beta)$ 1

(ii) Use the expansion in (i) above and your knowledge of identities and exact trigonometric ratios to write the expression:

$$\frac{7\sqrt{3}}{2} \cos \alpha - \frac{7}{2} \sin \alpha$$

in the form: $A \cos(\alpha + \beta)$ clearly stating the values of A and β . 2

(iii) Hence, find the minimum value of $\frac{7\sqrt{3}}{2} \cos \alpha - \frac{7}{2} \sin \alpha$ and the smallest positive value of α for which this occurs. 2

Year 11 Yearly 2009 – Extension 1 Mathematics

Solutions and Marking Guidelines	
<p>tion No: 1 Outcomes Addressed in this Question: P4</p>	
Sample Solution	Marking Guidelines
<p>(a)</p> $2x-3=4$ $2x=7$ $\therefore x = \frac{7}{2}, -\frac{1}{2}$	<p>2 marks – both correct solutions from a correct method 1 mark – one correct solution from a correct method.</p>
<p>(b)</p> $2m^3 - 54 = 2(m^3 - 27)$ $= 2(m-3)(m^2 + 3m + 9)$	<p>2 marks – expression completely factorised 1 mark – some progress towards correct factorisation</p>
<p>(c)</p> $3x - 7 \geq 8x + 18$ $-25 \geq 5x$ $\therefore x \leq -5$	<p>2 marks – 1 mark –</p>
<p>(d)(i)</p>	<p>1 mark – diagram correctly showing ALL given information</p>
<p>(ii)</p>	<p>3 marks – correct solution 2 marks – substantial progress towards correct solution 1 mark – some progress towards correct solution</p>
<p>In $\triangle ABT$, $\frac{AT}{\sin 15^\circ} = \frac{100}{\sin 75^\circ}$ $AT = \frac{100 \sin 15^\circ}{\sin 75^\circ}$</p> <p>In $\triangle APT$, $\frac{PT}{\sin 40^\circ} = \frac{AT}{\sin 80^\circ}$ $PT = \frac{AT \sin 40^\circ}{\sin 80^\circ}$ $PT = 39.97$ \therefore Tree is 39.97 metres high.</p>	

P4	<p>(e) (i) Horizontal asymptote: $y=1$ Vertical asymptote: $x=2$</p>	<p>2 marks – both asymptotes correct 1 mark – one asymptote correct</p>
	<p>(ii)</p>	<p>2 marks – correct graph clearly showing asymptotes and intercepts 1 mark – hyperbola in correct quadrants with asymptotes</p>
	<p>(iii) $x < -1, x > 2$</p>	<p>1 mark – correct solution from graph drawn in part (ii)</p>

Solutions and Marking Guidelines	
<p>Year 11 Yearly Mathematics Extension 1 Examination 2009 Question No. 2 Outcomes Addressed in this Question P3 performs routine arithmetic and algebraic manipulation involving surds, simple rational expressions and trigonometric identities PE3 solves problems involving inequalities and polynomials</p>	
Outcome	Marking Guidelines
PE3	<p>a)(i)</p> $2x-3 \overline{) 2x^3 - 5x^2 - 21x + 36}$ $\underline{2x^3 - 3x^2}$ $-2x^2 - 21x$ $\underline{-2x^2 + 3x}$ $-24x + 36$ $\underline{-24x + 36}$ 0 <p>Since remainder = 0, $2x-3$ is a factor (ii) $P(x) = 2x^3 - 5x^2 - 21x + 36$ $\therefore P(x) = (2x-3)(x^2 - x - 12)$</p>
P3	<p>1 mark : significant progress towards correct solution</p>
PE3	<p>b) (i) $y = x(1-x)(x+2)^2$</p>
PE3	<p>2 marks : correct graph</p>
PE3	<p>(ii) From the graph $x(1-x)(x+2)^2 \leq 0$ when graph is below or on x axis. $\therefore x \leq 0$ and $x \geq 1$</p>
P3	<p>1 mark : correct answer or equivalent</p>
P3	<p>c) $2^{2x} - 2^{x+2} = 32$ $(2^x)^2 - 2^x \cdot 2^2 = 32$ $(2^x)^2 - 4 \cdot 2^x - 32 = 0$ Let $u = 2^x$, $\therefore u^2 - 4u - 32 = 0$ $(u-8)(u+4) = 0$ $u = 8$ and $u = -4$, $\therefore 2^x = 8$ and $2^x = -4$. $x = 3$ ($2^x = -4$ has no solution)</p>
P3	<p>3 marks : correct justification, correct solution to quadratic and original equation 2 marks : substantial progress to above 1 mark : significant progress to above</p>

P3	<p>d) For $2x^2 + 4x + 7 = 0$, (i) $\alpha + \beta = \frac{-b}{a} = \frac{-4}{2} = -2$</p>	<p>1 mark : correct answer</p>
P3	<p>(ii) $\alpha\beta = \frac{c}{a} = \frac{7}{2}$ $(\alpha + \beta)^2 = \alpha^2 + \beta^2 + 2\alpha\beta$ $(-2)^2 = \alpha^2 + \beta^2 + 2 \times \frac{7}{2}$ $\alpha^2 + \beta^2 = -3$</p>	<p>1 mark : correct answer</p>
P3	<p>e) Sum of roots = $p - \sqrt{q} + p + \sqrt{q} = 2p$ Product of roots = $(p - \sqrt{q})(p + \sqrt{q}) = p^2 - q$ Equation is $x^2 - (\text{sum of roots})x + (\text{product of roots}) = 0$ \therefore equation is $x^2 - 2px + p^2 - q = 0$</p>	<p>2 marks : correct answer 1 mark : significant progress towards correct answer</p>
PE3	<p>f) Using the division transformation $P(x) = (x^2 + x - 2) \cdot Q(x) + (3x - 1)$ Remainder, when $P(x)$ is divided by $x-1$ is $P(1)$. $P(1) = (1^2 + 1 - 2) \cdot Q(1) + (3 \times 1 - 1)$ $= 0 + 2$ \therefore remainder = 2</p>	<p>2 marks : correct solution 1 mark : significant progress towards correct answer</p>

Outcomes Addressed in this Question

- P6 relates the derivative of a function to the slope of its graph
- P7 determines the derivative of a function through routine application of the rules of differentiation
- P8 understands and uses the language and notation of calculus

Outcome	Solutions	Marking Guidelines
P8	a (i) $\lim_{x \rightarrow 2} \frac{x^2 - x - 2}{x - 2}$ $\lim_{x \rightarrow 2} \frac{(x-2)(x+1)}{x-2}$ $\lim_{x \rightarrow 2} (x+1)$ 3	1 mark correct solution
P8	(ii) $\lim_{x \rightarrow \infty} \frac{x^2 + 5x - 3}{2x^2 - 3x + 11}$ $\lim_{x \rightarrow \infty} \frac{\frac{x^2}{x^2} + 5 \frac{x}{x^2} - \frac{3}{x^2}}{2 \frac{x^2}{x^2} - 3 \frac{x}{x^2} + \frac{11}{x^2}}$ $\lim_{x \rightarrow \infty} \frac{1 + \frac{5}{x} - \frac{3}{x^2}}{2 - \frac{3}{x} + \frac{11}{x^2}}$ $\frac{1}{2}$	1 mark correct solution
P6 P8	b $\frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $\frac{d}{dx}(3x^2 + 2x) = 6x + 2$ $f(x+h) = 3(x+h)^2 + 2(x+h)$ $= 3(x^2 + 2xh + h^2) + 2x + 2h$ $= 3x^2 + 6xh + 3h^2 + 2x + 2h$ $f(x) = 3x^2 + 2x$ $\frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 + 2x + 2h - 3x^2 - 2x}{h}$ $= \lim_{h \rightarrow 0} \frac{6xh + 3h^2 + 2h}{h}$ $= \lim_{h \rightarrow 0} 6x + 3h + 2$ $= 6x + 2$	3marks correct method leading to correct conclusion 2 mark substantially correct solution 1 mark elementary progress towards correct solution

P7	c i) $y = x^3 - 2x^2$ $y' = 3x^2 - 4x$	1 mark correct solution
P6	ii) $y = x^3 - 2x^2$ $-3 = (-1)^3 - 2 \times (-1)^2$ $-3 = -1 - 2$ iii) $y = x^3 - 2x^2$ $y' = 3x^2 - 4x$ When $x = -1$ gradient of the tangent $m = 3(-1)^2 - 4(-1)$ $m = 7$ $y - y_1 = m(x - x_1)$ $y + 3 = 7(x + 1)$ $y + 3 = 7x + 7$ $y = 7x + 4$	1 mark correct solution 2 marks correct method leading to correct conclusion 1 mark substantially correct solution
P7	d i) $\frac{d}{dx} \left(\frac{1}{x} + \sqrt{x} \right) = \frac{d}{dx} \left(x^{-1} + x^{\frac{1}{2}} \right)$ $= -x^{-2} + \frac{1}{2} x^{-\frac{1}{2}}$ $= \frac{-1}{x^2} + \frac{1}{2\sqrt{x}}$	2 marks correct method leading to correct conclusion 1 mark substantially correct solution
P7	ii) $\frac{d}{dx} (2x^3 + 1)^4 = 4(2x^3 + 1)^3 \times 6x^2$ $= 24x^2 (2x^3 + 1)^3$	2 marks correct method leading to correct conclusion 1 mark substantially correct solution
P7	iii) $\frac{d}{dx} \left(\frac{3x}{2x+1} \right) = \frac{3(2x+1) - 3x \times 2}{(2x+1)^2}$ $= \frac{6x + 3 - 6x}{(2x+1)^2}$ $= \frac{3}{(2x+1)^2}$	2 marks correct method leading to correct conclusion 1 mark substantially correct solution

Year 11	Extension 1 Mathematics	Yearly Examination 2009
Question No. 4	Solutions and Marking Guidelines	
Outcomes Addressed in this Question		
P4 chooses and applies appropriate arithmetic, algebraic, graphical, trigonometric and geometric techniques		
Outcome	Solutions	Marking Guidelines
(a)	$m_{AC} = \frac{3-0}{0-2} = -\frac{3}{2}$	1 mark – correct answer
(b)	<p>AC has $m = -\frac{3}{2}$, and passes through $(0, 3)$ so its equation is</p> $y - y_1 = m(x - x_1)$ $y - 3 = -\frac{3}{2}(x - 0)$ $2y - 6 = -3x$ $3x + 2y - 6 = 0$	<p>2 marks – correct solution with steps clearly shown</p> <p>1 mark – substantially correct method</p>
(c)	<p>BE is altitude $\therefore BE \perp AC$</p> $m_{BE} = -\frac{1}{m_{AC}} = \frac{2}{3}$ $y - y_1 = m(x - x_1)$ $y - 0 = \frac{2}{3}(x - (-1))$ $3y = 2x + 2$ $2x - 3y + 2 = 0$	<p>2 marks – correct solution with steps clearly shown</p> <p>1 mark – substantially correct method</p>
(d)	$3x + 2y - 6 = 0, (-1, 0)$ $d_{BE} = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$ $= \frac{ 3(-1) + 2(0) - 6 }{\sqrt{3^2 + 2^2}}$ $= \frac{9}{\sqrt{13}}$	<p>2 marks – correct solution</p> <p>1 mark – substantially correct solution</p> <p>Note: - 0 marks... assuming E is the midpoint of AC is incorrect and simplifies the question.</p>

(e)	$x + 3y - 2 = 0 \dots (1)$ $2x - 3y + 2 = 0 \dots (2)$ <p>(1) + (2) gives $3x = 0$</p> $x = 0$ <p>which is the y-axis</p>	2 marks – correct solution
(f)	<p>Midpoint of AC</p> $M: \left(\frac{2+0}{2}, \frac{0+3}{2} \right)$ <p>ie $\left(1, \frac{3}{2} \right)$</p>	1 mark – correct answer
(g)	$B: \left(\begin{matrix} x_1 \\ -1, 0 \end{matrix} \right) \quad M: \left(\begin{matrix} x_2 \\ 1, \frac{3}{2} \end{matrix} \right) \quad k:l$ $R: \left(\frac{kx_1 + lx_2}{k+l}, \frac{ky_1 + ly_2}{k+l} \right) \quad k:l$ $= \left(\frac{1(-1) + 2(1)}{2+1}, \frac{1(0) + 2(\frac{3}{2})}{2+1} \right)$ $= \left(\frac{1}{3}, 1 \right)$	<p>2 marks – correct solution</p> <p>1 mark – substantially correct solution</p>
(h)	<p>AB has $m_1 = 3$</p> <p>AC has $m_2 = -\frac{3}{2}$ (from (a))</p> $\tan \theta = \left \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $= \left \frac{3 - (-\frac{3}{2})}{1 + 3(-\frac{3}{2})} \right $ $= \left \frac{\frac{9}{2}}{-\frac{7}{2}} \right = \frac{9}{7}$ $\theta = 52^\circ$	<p>3 marks – correct solution</p> <p>2 marks – substantially correct solution</p> <p>1 mark – partially correct solution</p>

Outcomes Addressed in this Question

PE2	uses multi-step deductive reasoning in a variety of contexts
P3	Performs routine arithmetic and algebraic manipulation involving trigonometric identities
P4	chooses and applies appropriate trigonometric and geometric techniques

Outcome	Solutions	Marking Guidelines
P4, PE2	<p>(a) (i) Let $\angle OAC = x^\circ$</p> <p>$\angle BAC = 60^\circ$ (angle in equilateral $\triangle BAC$)</p> <p>$\therefore \angle BAO = 60^\circ - x^\circ$</p> <p>Also, $\angle OAP = 60^\circ$ (angle in equilateral $\triangle OAP$)</p> <p>$\therefore \angle PAC = 60^\circ - x^\circ$</p> <p>$= \angle BAO$</p>	<p>2 marks</p> <p>Correct solution</p> <p>1 mark</p> <p>Substantial progress towards correct solution</p>
PE2, P4	<p>(ii) In \triangle's AOB and APC</p> <p>AO = AP (equal sides in equilateral $\triangle OAP$)</p> <p>$\angle BAO = \angle PAC$ (shown above)</p> <p>AB = AC (equal sides in equilateral $\triangle BAC$)</p> <p>$\therefore \triangle AOB \cong \triangle APC$</p>	<p>3 marks</p> <p>Correct solution.</p> <p>2 marks</p> <p>Substantially correct solution where reasoning is incomplete or erroneous.</p> <p>1 mark</p> <p>Demonstrates some knowledge of how these two triangles may be proved to be congruent.</p>
PE2, P4	<p>(iii) Now, OB = CP (corresponding sides in congruent \triangle's)</p>	<p>1 mark</p> <p>Correct solution</p>
P3, P4	<p>(b)</p> $\begin{aligned} \text{L.H.S} &= \frac{\cos A + \sin A}{\cos A - \sin A} \\ &= \frac{\cos A + \sin A}{\cos A - \sin A} \times \frac{\cos A + \sin A}{\cos A + \sin A} \\ &= \frac{\cos^2 A + 2\sin A \cos A + \sin^2 A}{\cos^2 A - \sin^2 A} \\ &= \frac{1 + \sin 2A}{\cos 2A} \\ &= \frac{1}{\cos 2A} + \frac{\sin 2A}{\cos 2A} \\ &= \sec 2A + \tan 2A \\ &= \text{R.H.S} \end{aligned}$	<p>3 marks</p> <p>Correct solution.</p> <p>2 marks</p> <p>Substantially correct solution mostly correct use of identities.</p> <p>1 mark</p> <p>Demonstrates some knowledge of trig. identities, making some progress towards correct solution.</p>
P3, P4	<p>(c)</p> $\begin{aligned} \frac{\tan \frac{\alpha}{2} + \tan \frac{3\alpha}{2}}{1 - \tan \frac{\alpha}{2} \tan \frac{3\alpha}{2}} &= \tan \left(\frac{\alpha}{2} + \frac{3\alpha}{2} \right) \\ &= \tan \left(\frac{4\alpha}{2} \right) \\ &= \tan 2\alpha \end{aligned}$	<p>1 mark</p> <p>Correct answer</p>
P3, P4	<p>(d) (i)</p> $\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$	<p>1 mark</p> <p>Correct answer</p>
P3, P4	<p>(ii)</p> $\begin{aligned} \frac{7\sqrt{3}}{2} \cos \alpha - \frac{7}{2} \sin \alpha &= 7 \left(\frac{\sqrt{3}}{2} \cos \alpha - \frac{1}{2} \sin \alpha \right) \\ &= 7(\cos \alpha \cos 30^\circ - \sin \alpha \sin 30^\circ) \\ &= 7 \cos(\alpha + 30^\circ) \end{aligned}$ <p>which is in the form $A \cos(\alpha + \beta)$ where $A = 7$ and $\beta = 30^\circ$.</p>	<p>2 marks</p> <p>Correct solution, demonstrating knowledge of both trig. identities and exact trig. ratios.</p> <p>1 mark</p> <p>Partially correct solution OR correct answer without reference to exact trig. ratios.</p>
P3, P4	<p>(iii)</p> <p>The minimum value of $\cos \theta$ is -1 when $\theta = 180^\circ$.</p> <p>\therefore The minimum value of $A \cos(\alpha + \beta)$ is -A when $\alpha + \beta = 180^\circ$.</p> <p>Since $\frac{7\sqrt{3}}{2} \cos \alpha - \frac{7}{2} \sin \alpha = 7 \cos(\alpha + 30^\circ)$, the minimum value of the expression is -7 when $\alpha + 30^\circ = 180^\circ$ ie. when $\alpha + 30^\circ = 180^\circ$.</p> <p>$\therefore$ The expression $\frac{7\sqrt{3}}{2} \cos \alpha - \frac{7}{2} \sin \alpha$ has a minimum value of -7 when $\alpha = 150^\circ$.</p>	<p>2 marks</p> <p>Correct solution.</p> <p>1 mark</p> <p>Partially correct solution.</p>