

Question 1. (12 Marks) Use a SEPARATE Writing Booklet.

Marks

(a) Simplify  $\frac{8x^3 - 27}{2x^2 - x - 3}$ .

2

(b) Solve  $\tan 2\theta = \frac{1}{\sqrt{3}}$ ,  $0^\circ \leq \theta \leq 360^\circ$ .

2

(c) Find the point P, which divides the interval joining A(1, -2) and B(-4, 0) externally in the ratio 3:5.

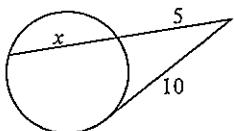
2

(d) State the locus of a point which moves so that it is always 2 units from the line  $y = -1$ .

1

(e) Find x in the diagram below.

1



(f) Find the values of A, B and C if  $2x^2 + 8x - 6 \equiv A(x+1)^2 + Bx + C$ .

2

(g) If  $\alpha$  and  $\beta$  are roots of the equation  $2x^2 + 3x - 4 = 0$ , find the value of:

(i)  $\alpha + \beta$  and  $\alpha\beta$

1

(ii)  $\alpha^2 + \alpha\beta + \beta^2$

1

Question 2. (12 Marks) Use a SEPARATE Writing Booklet.

Marks

(a) Find the co-ordinates of the focus of the parabola with equation  $y^2 = -12x$ .

1

(b) Find the equation of the directrix of the parabola  $y = x^2 + 3x$ .

2

(c) Find and describe the locus of a point which moves so that it is equidistant from the lines  $y = 5$  and  $3x - 4y + 6 = 0$ .

3

(d) Solve  $\frac{2x+3}{x-4} > 1$ .

3

(e) Prove that  $\frac{\tan\theta + \cot\theta}{\sec\theta \cosec\theta} = 1$ .

3

Question 3. (12 Marks) Use a SEPARATE Writing Booklet.

Marks

- (a) Find the values of  $k$  for which the equation  $x^2 + (k+3)x + k(k+3) = 0$  has 2 real and distinct roots.

3

- (b) (i) Sketch  $y = |2x - 5|$  showing  $x$  and  $y$  intercepts.

1

- (ii) Graphically or otherwise, solve  $|2x - 5| = x - 1$ .

2

- (iii) Find all values of  $x$  such that  $|2x - 5| < x - 1$ .

1

- (c) Graph the region  $y \leq \sqrt{4 - x^2}$ .

2

- (d) Solve  $2^{2x+3} + 6 \cdot 2^x - 5 = 0$ .

3

Question 4. (12 Marks) Use a SEPARATE Writing Booklet.

Marks

- (a) (i) Sketch the curves  $y = (x-1)(x+2)$  and  $y = (x-1)(x-3)$  and hence find their point of intersection.

1

- (ii) Find the acute angle between the tangents to each curve at this point.

3

- (b) (i) Prove that  $x^2 + x + 1 = 0$  has no real roots.

2

- (ii) Hence show that the curve with equation  $y = 2x^3 + 3x^2 + 6x$  has no stationary points.

2

- (iii) For what values of  $x$  is this curve concave up?

2

- (iv) Sketch  $y = 2x^3 + 3x^2 + 6x$ .

2

Question 5. (12 marks) Use a SEPARATE Writing Booklet.

Marks

- (a) The variable point  $\left(\frac{t}{4}, 6t^2\right)$  lies on a parabola.

1

Find the Cartesian equation for the parabola.

- (b) The points  $P(2ap, ap^2)$  and  $Q(2aq, aq^2)$  lie on the parabola  $x^2 = 4ay$ .

- (i)  $PQ$  is a focal chord. Show that  $pq = -1$ .

2

- (ii) Show that the coordinates of the midpoint,  $M$ , of the chord  $PQ$  are

1

$$\left[a(p+q), \frac{a}{2}(p^2+q^2)\right].$$

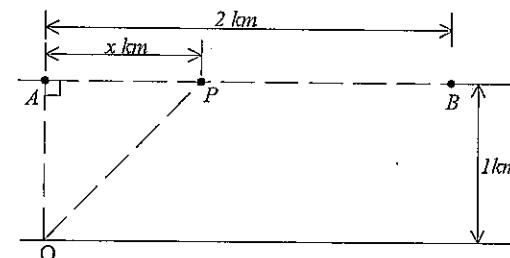
- (iii) Find the equation of the locus of  $M$  and describe the locus of  $M$  geometrically.

3

Question 5 continued on page 6.

Question 5. (continued)

(c)



The diagram shows a straight section of river, one kilometre wide. Alice is at a point  $O$  on one bank and she wishes to reach a point  $B$  on the opposite bank. The point  $A$  is directly opposite  $O$  and the distance from  $A$  to  $B$  is two kilometres.

Alice can row at 6 km/h and jog at 10 km/h. She intends to row in a straight line to a point  $P$  on the opposite bank and then jog directly from  $P$  to  $B$ .

Let the distance  $AP$  be  $x$  kilometres.

- (i) Show that the time  $T$ , in hours, that Alice takes to reach  $B$  is given by

$$T = \frac{\sqrt{x^2 + 1}}{6} + \frac{2-x}{10}.$$

- (ii) Show that if Alice wishes to minimise the time taken to complete the journey then she should row to a point  $P$ ,  $\frac{3}{4}$  kilometre from  $A$ .

1

4

Question 6 is on the next page.

Question 6. (12 marks) Use a SEPARATE Writing Booklet.

Marks

(a) (i) Show that  $\frac{2x^2}{x^2-1} = 2 + \frac{2}{(x-1)(x+1)}$ . 1

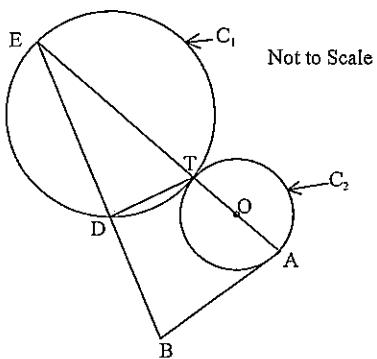
(ii) Show that  $f(x) = \frac{2x^2}{x^2-1}$  is an even function. 1

(iii) Find the equations of any vertical or horizontal asymptotes. Justify your answers. 2

(iv) Sketch  $y = f(x)$ . 2

(v) What is the range of the function? 1

(b)



Two circles  $C_1$  and  $C_2$  touch at  $T$ . The line  $AE$  passes through  $O$ , the centre of  $C_2$ , and through  $T$ .

The point  $A$  lies on  $C_2$  and  $E$  lies on  $C_1$ .

The line  $AB$  is a tangent to  $C_2$  at  $A$ .  $D$  lies on  $C_1$  and  $BE$  passes through  $D$ .

The radius of  $C_1$  is  $R$  and the radius of  $C_2$  is  $r$ .

(i) Prove that  $\angle EDT = 90^\circ$ . 2

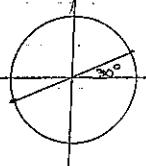
(ii) If  $DE = 2r$ , find an expression for the length of  $EB$  in terms of  $r$  and  $R$ . 3

End of Paper

Question 1.

$$\begin{aligned} \text{a) } \frac{8x^3 - 27}{2x^2 - x - 3} &= \frac{(2x-3)(4x^2 + 6x + 9)}{(2x-3)(x+1)} \leftarrow (1) \\ &= \frac{4x^2 + 6x + 9}{x+1} \end{aligned}$$

$$\begin{aligned} \text{b) } \tan 2\theta &= \frac{1}{\sqrt{3}} \quad 0^\circ \leq \theta \leq 360^\circ \\ 2\theta &= 30^\circ, 210^\circ, 390^\circ, 570^\circ \quad 0^\circ \leq 2\theta \leq 720^\circ \\ \theta &= 15^\circ, 105^\circ, 195^\circ, 285^\circ \end{aligned}$$

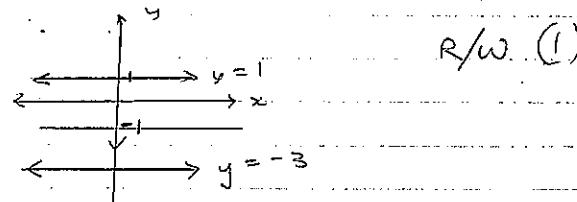


$$\text{c) } \left( \frac{5 \times 1 + (-3) \times (-4)}{-3+5}, \frac{5 \times -2 + -3 \times 0}{-3+5} \right) \quad (1)$$

$$\left( \frac{17}{2}, -5 \right)$$

(1)

$$\text{d) } y = 1 \text{ or } y = -3$$



R/W (1)

$$\text{e) } (x+5) \times 5 = 10^2$$

$$5x + 25 = 100$$

$$5x = 75$$

$$x = 15$$

R/W (1)

$$\text{f) } 2x^2 + 8x - 6 \equiv Ax^2 + 2Ax + A + Bx + C$$

$$A = 2 //$$

$$2A + B = 8$$

$$B = 8 - 2 \times 2 = 4 //$$

(1) 2 correct answers

(1) 3<sup>rd</sup> correct answer

$$A + C = -6$$

$$C = -6 - 2 = -8 //$$

$$\text{g) i) } \alpha + \beta = -\frac{3}{2} // \quad \text{ii) } \frac{\alpha^2 + \alpha\beta + \beta^2}{(-3\alpha)^2 - 2} // \quad (1)$$

R/W

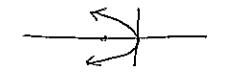
Question 2.

$$\text{a) } y^2 = -12x$$

$$4a = 12$$

$$\therefore a = 3$$

Focus is  $(-3, 0) //$



(1) R/W

$$\text{b) } y = x^2 + 3x$$

$$= (x + \frac{3}{2})^2 - \frac{9}{4}$$

$$\therefore (x + \frac{3}{2})^2 = y + \frac{9}{4} \quad (1)$$



$$-\frac{9}{4} - \frac{9}{4} = -\frac{18}{4}$$

$$4a = 1$$

$$a = \frac{1}{4}$$

$\therefore$  Directrix is  $y = -\frac{5}{2} //$  (1)

c) Let the point be  $P(x, y)$

then

$$\frac{|3x - 4y + 6|}{\sqrt{3^2 + 4^2}} = \frac{|y - 5|}{\sqrt{1^2}} \quad (1)$$

$$|3x - 4y + 6| = 5|y - 5|$$

$$\therefore \text{Either } 3x - 4y + 6 = 5y - 25 \text{ or } 3x - 4y + 6 = 25 - 5y$$

$$(1) \underline{\text{Lines}} \quad 3x - 9y + 31 = 0 \quad \text{or} \quad 3x + y - 19 = 0 \quad (1)$$

$$\text{d) } \frac{2x+3}{x-4} > 1$$

$$\text{CP: } \frac{x-4}{2x+3} = 1$$

$$\frac{2x+3}{x-4} = x-4$$



CP:

$$\frac{x-4}{2x+3} = -7$$

Test  $x = -8$

$$\frac{2x+3}{x-4} = \frac{-13}{-12} > 1 \quad \therefore \checkmark$$

$$x = 0 \quad \frac{2x+3}{x-4} = \frac{-3}{-4} < 1 \quad \therefore \times$$

$$x = 5 \quad \frac{2x+3}{x-4} = 13 > 1 \quad \therefore \checkmark$$

(1)

(1)

(1)

$\therefore x < -7 \text{ or } x > 4$

$$\text{e) LHS} = \frac{\tan \theta + \cot \theta}{\sec \theta - \csc \theta}$$

$$= \frac{\sin \theta + \cos \theta}{\cos \theta - \sin \theta}$$

$$= \frac{1}{\sin \theta \times \cos \theta}$$

$$= \frac{\sin^2 \theta + \cos^2 \theta}{1}$$

$$= 1$$

$\therefore \text{LHS} = \text{RHS}$

### Question 3

a)  $x^2 + (k+3)x + k(k+3) = 0$

For real and distinct roots  $\Delta > 0$

$$(k+3)^2 - 4 \cdot 1 \cdot k(k+3) > 0$$

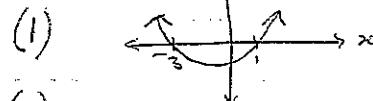
① calculating  $k^2 + 6k + 9 - 4k^2 - 12k > 0$

$\Delta$  correctly  $3k^2 + 6k - 9 < 0$

and stating  $\Delta > 0$   $k^2 + 2k - 3 < 0$

② setting up a  $(k+3)(k-1) < 0$

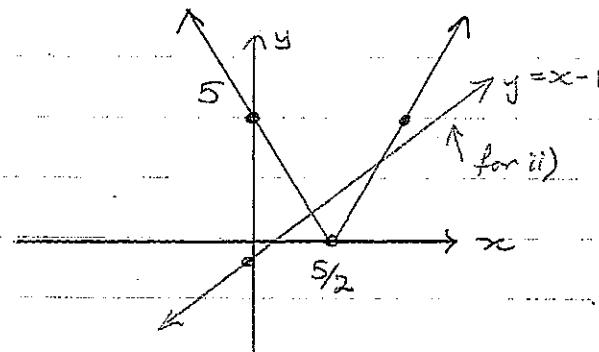
correct inequality  $-3 < k < 1$



(1)

③ sol'n

b) i)  $y = |2x-5|$



(1)

r/w

ii)  $2x-5 = x-1$  or  $-(2x-5) = x-1$

$x = 4$

// (1)

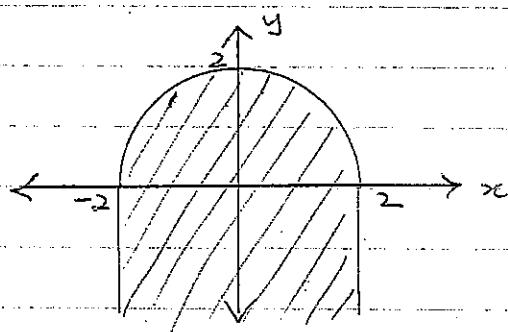
$2x-5 = 1-x$

$3x = 6$

$x = 2$  // (1)

iii)  $2 < x < 4$  (1) r/w

c)



(1) correct shape and intercepts

(1) correct shading and boundary lines

d)  $2^{2x+3} + 6 \cdot 2^x - 5 = 0$

$$2^3 \cdot 2^{2x} + 6 \cdot 2^x - 5 = 0$$

Let  $a = 2^x$

$$8a^2 + 6a - 5 = 0$$

$$(4a+5)(2a-1) = 0$$

$$a = \frac{5}{4} \text{ or } a = \frac{1}{2}$$

$$\therefore 2^x = \frac{5}{4} \text{ or } 2^x = \frac{1}{2}$$

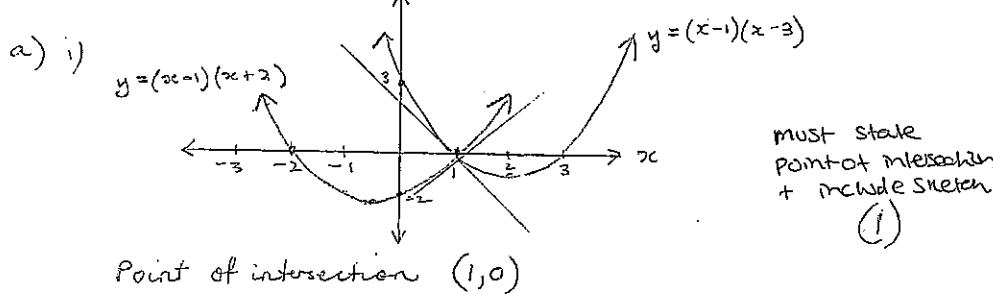
no solution  $x = -1$

① for creation of quadratic

① For sol'n and resubst

① disqualification of 1 sol'n

### Question 4



ii)  $y = (x-1)(x+2)$   
 $y = x^2 + x - 2$

$$\frac{dy}{dx} = 2x + 1$$

$$\text{At } (1, 0) \quad \frac{dy}{dx} = 2 \times 1 + 1 = 3$$

$$y = (x-1)(x-3)$$

$$y = x^2 - x - 3x + 3$$

$$y = x^2 - 4x + 3$$

$$\frac{dy}{dx} = 2x - 4$$

$$\text{At } (1, 0) \quad \frac{dy}{dx} = 2 \times 1 - 4 = -2$$

Acute Angle between tangents,  $\alpha$ , is :

m - all correct  
 f - arctan  $= \frac{|m_1 - m_2|}{1 + m_1 m_2}$  where  $m_1 = 3$  and  $m_2 = -2$

m - correct derivs. + grad  
 or incorrect use of formula  
 or incorrect derivs with  
 corresp correct grads  
 + correct use of formula  
 or correct derivs, incorrect  
 grads + correct use of formula.

$$= \frac{|3 - (-2)|}{1 + 3 \times -2}$$

$$= \frac{5}{-5}$$

$$\therefore \alpha = 45^\circ //$$

m - correct derivs.  
 or correct use of formula (derivs + grad incorrect)

b) i)  $x^2 + x + 1 = 0$   
 $\Delta = 1^2 - 4 \cdot 1 \cdot 1 = -3 \quad (1)$

Since  $\Delta < 0$ ,  $x^2 + x + 1 = 0$  has no real roots. (1)

ii) For stationary points  $\frac{dy}{dx} = 0$   
 $\frac{dy}{dx} = 6x^2 + 6x + 6$   
 $= 6(x^2 + x + 1) \quad (1)$

Since  $x^2 + x + 1$  has no real roots, there are no stat pts (1)

### Question 4 continued

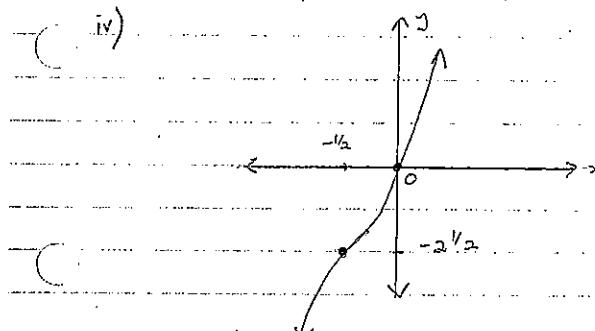
iii) For concave up  $\frac{d^2y}{dx^2} > 0$

$$\frac{d^2y}{dx^2} = 12x + 6$$

$$12x + 6 > 0 \quad (1)$$

$$x > -\frac{1}{2}$$

$$x > -\frac{1}{2} // \quad (1)$$



When  $x = -\frac{1}{2}$ ,

$$y = 2(-\frac{1}{2})^3 + 3(-\frac{1}{2})^2 + 6$$

$$= -\frac{1}{4} + \frac{3}{4} - 3$$

$$= -2\frac{1}{2}$$

1 - Correctly placed cubic passing through origin.

1 - Labelling point of inflection.

Question 5

a)  $(t/4, bt^2)$   $x = t/4$   $y = bt^2$   
 $\therefore t = 4x$   
 $y = b(4x)^2$   
 $y = 96x^2 //$  (1)

b)  $x^2 = 4ay$

gradient of PQ is  $\frac{aq^2 - ap^2}{2aq - 2ap} = \frac{a(q-p)(q+p)}{2a(q-p)} = \frac{q+p}{2}$

$\therefore$  Equation of PQ is  $y - ap^2 = \frac{q+p}{2}(x - 2ap)$  (1)

Since PQ is a focal chord,  $(0, a)$  lies on this line

$$\begin{aligned} a - ap^2 &= \frac{q+p}{2}(0 - 2ap) \\ 2a - 2ap^2 &= -2apq - 2ap^2 \\ 2a &= -2apq \\ 1 &= -pq \\ pq &= -1 // \end{aligned}$$

ii) Midpoint of PQ is  $\left(\frac{2ap + 2aq}{2}, \frac{ap^2 + aq^2}{2}\right)$  (1)  
 $= (a(p+q), \frac{a(p^2 + q^2)}{2})$

iii) M:  $x = a(p+q)$   $y = \frac{a(p^2 + q^2)}{2}$   
 $\Rightarrow p+q = \frac{x}{a}$   $= \frac{a}{2}[(p+q)^2 - 2pq]$  (1)

But  $p+q = x/a$  and  $pq = -1$

$$\therefore y = \frac{a}{2} \left[ \left( \frac{x}{a} \right)^2 - 2(-1) \right]$$

5b(iii) continued

$$\begin{aligned} y - a &= \frac{x^2}{2a} \\ x^2 &= 2a(y - a) \end{aligned}$$

Hence the locus of M is a parabola with vertex  $(0, a)$  and focal length  $\frac{a}{2}$  } (1)

5c) i)  $OP = \sqrt{x^2 + 1}$  By Pythagoras

$$\therefore \text{Rowing time} = \frac{\sqrt{x^2 + 1}}{6} \quad s = \frac{D}{T}, T = \frac{D}{s}$$

$$\therefore \text{Jogging time} = \frac{2-x}{10} \quad (1)$$

$$\therefore \text{Time taken to reach B is } T = \frac{\sqrt{x^2 + 1}}{6} + \frac{2-x}{10}$$

ii) To minimise journey, let  $\frac{dT}{dx} = 0$  and  $\frac{d^2T}{dx^2} > 0$  (for change in sign of  $\frac{dT}{dx}$  from - to +)

$$\begin{aligned} \frac{dT}{dx} &= \frac{1}{6} \cdot \frac{1}{2}(x^2 + 1)^{-1/2} \cdot 2x - \frac{1}{10} \\ &= \frac{x}{6\sqrt{x^2 + 1}} - \frac{1}{10} \end{aligned}$$

$$= 0 \quad \text{when} \quad \frac{x}{6\sqrt{x^2 + 1}} = \frac{1}{10}$$

$$10x = 6\sqrt{x^2 + 1}$$

$$100x^2 = 36(x^2 + 1)$$

$$64x^2 = 36$$

$$x^2 = \frac{36}{64}$$

$$x = \frac{6}{8} = \frac{3}{4}$$

$x > 0$  (1)

It's a distance

Check for minimum time:

$x$	$1/2$	$3/4$	$1$
$\frac{dT}{dx}$	$\frac{1}{6\sqrt{5/4}} = 1/10$	0	$\frac{1}{6\sqrt{2}} - 1/10$

$\therefore \frac{dT}{dx}$  changes in sign from negative to positive either side

Question 6

$$\begin{aligned}
 a) i) \quad RHS &= 2 + \frac{2}{(x-1)(x+1)} \\
 &= \frac{2(x-1)(x+1) + 2}{(x-1)(x+1)} \\
 &= \frac{2(x^2-1) + 2}{(x-1)(x+1)} \\
 &= \frac{2x^2 - 2 + 2}{(x-1)(x+1)} \\
 &= \frac{2x^2}{(x-1)(x+1)} \\
 &= \text{LHS} \\
 \therefore \frac{2x^2}{x^2-1} &= 2 + \frac{2}{(x-1)(x+1)} \quad \textcircled{1} \text{ r/w}
 \end{aligned}$$

OR

$$\begin{array}{r}
 x^2-1 \Big| \frac{2}{2x^2} \\
 \underline{- (2x^2-2)} \\
 \hline
 2
 \end{array}$$

$$\begin{aligned}
 \frac{2x^2}{x^2-1} &= 2 + \frac{2}{x^2-1} \\
 &= 2 + \frac{2}{(x-1)(x+1)}
 \end{aligned}$$

$$ii) f(x) = \frac{2x^2}{x^2-1}$$

$$f(-x) = \frac{2(-x)^2}{(-x)^2-1} = \frac{2x^2}{x^2-1} \quad \textcircled{1} \text{ r/w}$$

Since  $f(-x) = f(x)$ ,  $f(x)$  is an even function

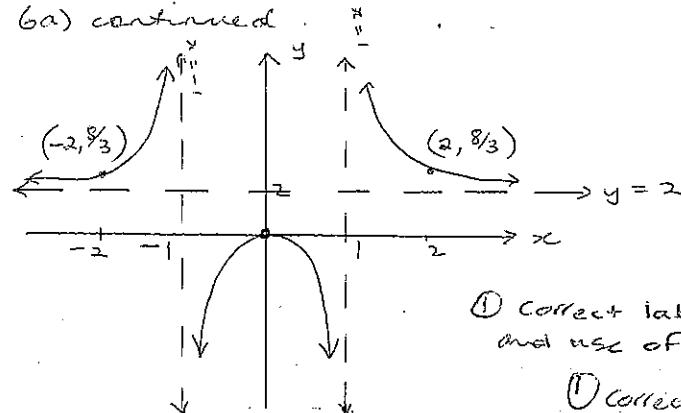
iii) Vertical Asymptotes :  $x = \pm 1$  since  $x^2-1 \neq 0$

Horizontal Asymptote  $y = 2$  since

$$\frac{2}{(x-1)(x+1)} \rightarrow 0 \text{ as } x \rightarrow \pm\infty \text{ so } 2 + \frac{2}{(x-1)(x+1)} \rightarrow 2$$

Question 6a) continued

iv)



- ① Correct labelling and use of asymptotes
- ① Correct graph correctly positioned

v) Range :  $y \leq 0 ; y > 2$  ① r/w

6b) i) When 2 circles touch, the line of centres passes through the point of contact. ①

$\therefore ET$  is a diameter of  $C_1$

$\therefore \angle DET = 90^\circ$  Angles on a semi-circle is a right  $\angle$  ①

ii) In  $\triangle DET$  and  $\triangle AEB$   
 $\angle E$  is common

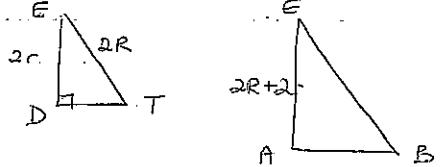
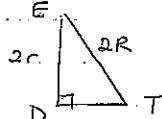
① Similarity  $\angle DET = 90^\circ$  from (i)

Proof  $\angle EAB = 90^\circ$  (angle between a tangent and radius at point of contact is  $90^\circ$ )

① Corresponding sides comparison  
 $\angle EDT = \angle EAB$   
 If there is a justification of why  $\triangle DET$  is right angled

① Expression  $\therefore \triangle DET \sim \triangle AEB$  (equiangular)

Hence:



(Note  $ED = 2r$  is given)

$$\begin{aligned}
 \frac{EB}{ET} &= \frac{EA}{ED} \quad (\text{ratio of corresponding sides in similar triangles}) \\
 EB &= 2(R+r)
 \end{aligned}$$

10/10m