

SYDNEY BOYS HIGH SCHOOL



YEAR 11 YEARLY EXAMINATION 2001

MATHEMATICS

EXTENSION

Time allowed – 2 hours

Examiner: C Kourtesis

DIRECTIONS TO CANDIDATES

- All questions may be attempted.
- All necessary working should be shown in every question. Full marks may not be awarded for careless or badly arranged work.
- Approved calculators may be used.
- Use a new booklet for each question.
If required, additional booklets may be obtained from the Examination Supervisor upon request.

Question 1 (16 marks)

- (a) Express 120° in radians.
- (b) Find the value of $19^{-0.5}$ correct to two decimal places.
- (c) Factorize $8 - x^3$.
- (d) Find the gradient of the line $3x + 4y = 12$.
- (e) If $a^b = 3$, find the value of $a^{4b} - 5$.
- (f) Simplify $\frac{\log_2 32}{\log_2 16}$.
- (g) If $y = \frac{1}{x^2 + 3}$ find $\frac{dy}{dx}$.
- (h) If $f(\theta) = \theta^4 + 4\theta^{3/2}$ find the value of $f'(\theta)$.
- (i) Find the remainder when the polynomial $P(x) = x^3 - 4x$ is divided by $(x + 3)$.
- (j) Given the equation of the parabola $(x - 2)^2 = 16(y + 4)$ find the:
- (i) coordinates of the vertex
 - (ii) coordinates of the focus
 - (iii) equation of the directrix

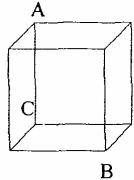
Question 2 (15 marks)

(a) (i) Sketch the graphs of $y = x + 1$ and $y = |x - 2|$ on the same diagram.

(ii) Find the coordinates of any points of intersection.

(b) The graph of $y = 10(x + 1)(x - 3)$ intersects the x axis at two points A and B . Find the length of the line segment AB .

(c)



AB is a diagonal of a cube of side $x \text{ cm}$ and C is a vertex on the base of the cube.
Determine the size of $\angle ABC$ correct to the nearest minute.

(d) The point (x, y) is determined by the parametric equations $x = 3t - 1$ and $y = t^2 - 2t$ where $t \geq 0$.
Find the value of x corresponding to $y=3$.

(e) Find the values of a , b , c and d if the following equation is satisfied by all real values of x .

$$(ax + b)(x^2 + 3c) = x^3 - 2x^2 + 6x + d.$$

(f) If $\sec \theta = \sqrt{5}$ and $\frac{\pi}{2} < \theta < 2\pi$, find the exact value of $\tan 2\theta$.

Question 3 (18 marks)

- (a) The interval AB has end points $A(-2, 7)$ and $B(8, -8)$.

Find the coordinates of the point which divides AB internally in the ratio $2:3$.

- (b) If α, β and γ are the roots of the equation

$$x^3 - 2x^2 + 1 = 0$$

find the:

- (i) value of $\alpha^{-1} + \beta^{-1} + \gamma^{-1}$

- (ii) equation whose roots are $-\alpha, -\beta, -\gamma$

- (c) Solve the inequality

$$\frac{2}{x-1} \leq 1$$

- (d) (i) Write down the expansion of $\sin(A+B)$.

- (ii) Solve for θ in the interval $0 \leq \theta \leq 2\pi$

$$\sin 2\theta = \frac{1}{2}$$

- (iii) Write down the general solution of

$$\sin 2\theta = \frac{1}{2}$$

- (e) The polynomial $P(x) = x^3 - 6x^2 + kx + 14$ has a zero at $x = 1$. Find the:

- (i) value of k .

- (ii) linear factors of $P(x)$.

- (iii) roots of the equation $P(x) = 0$.

Question 4 (15 marks)

- (a) If $Ax - 6y - 6B = 0$ and $7x - 18y + 9 = 0$ represent the same straight line, find the values of A , B and C .
- (b) Find the equation of the parabola if its axis is $y = 0$ and the line $y = x + 3$ is a tangent to the curve.
- (c) $P(2ap, ap^2)$ and $Q(2aq, aq^2)$ are two points on the parabola $x^2 = 4ay$. M is the midpoint of the chord PQ . The tangents at P and Q meet at the point N .
- (i) Show that the equation of the tangent at P is $y - px + ap^2 = 0$ and write down the equation of the tangent at Q .
 - (ii) Find the coordinates of M and N .
 - (iii) Show that MN is parallel to the Y axis.
 - (iv) Find the coordinates of T , the midpoint of MN .
 - (v) Show that T lies on the parabola.

Question 5 (16 marks)

(a) If $F(x) = \log_2 \left(\frac{x+1}{x} \right)$ and $F(1) + F(2) + F(3) = \log_2 K$

(K a constant) find the value of K .

(b) The normal to the curve $y = \frac{ax+b}{\sqrt{x}}$

(a, b constants) has equation $4a + y = 22$ at the point where $x=4$. Find the values a and b .

(c) The equation $x^3 + 3Hx + L = 0$ has two equal roots. Prove that

$$L^2 + 4H^3 = 0$$

(d) A man travelling along a straight flat road passes three points at intervals of 200m. From these points he observes the angle of elevation of the top of a hill to the left of the road to be respectively 30° , 45° and again 45° .

(i) Draw a diagram of the above.

(ii) Find the height of the hill.



SYDNEY BOYS HIGH SCHOOL
MOORE PARK, SURRY HILLS

SEPTEMBER 2001

YEARLY EXAMINATION

YEAR 11

Mathematics Extension

Sample Solutions

$$\textcircled{1} \quad (a) 180^\circ = \pi$$

$$1^\circ = \frac{\pi}{180}$$

$$120 = \frac{\pi}{180} \times 120 = \frac{2\pi}{3} \textcircled{1}$$

$$(b) 0.23 \textcircled{1}$$

$$(c) 8-x^3 = (2-x)(4+2x+x^2) \textcircled{1}$$

$$\begin{aligned} & + 4x + 2x^2 - 4x - 2x^2 - x^3 \\ (d) \quad 3x + 4y &= 12 \\ 4y &= -3x + 12 \\ y &= -\frac{3}{4}x + 3 \\ m &= -\frac{3}{4} \textcircled{1} \end{aligned}$$

$$\begin{aligned} (e) \quad a^{4b} - 5 &= (a^b)^4 - 5 \\ &= 3^4 - 5 = 76 \textcircled{1} \end{aligned}$$

$$\begin{aligned} (f) \quad \frac{\log_2 2^5}{\log_2 2^4} &= \frac{5 \log_2 2}{4 \log_2 2} = \frac{5}{4} \textcircled{1} \quad (\text{ii}) \quad F(2, 0) \textcircled{1} \\ & \qquad \qquad \qquad a=4 \end{aligned}$$

$$\begin{array}{c} \text{(i)} \quad V(2, -4) \textcircled{1} \\ \hline -4 \end{array}$$

$$\begin{aligned} g) \quad y &= (x^2 + 3)^{-1} \\ y' &= -1(x^2 + 3)^{-2} \times 2x = \frac{-2x}{(x^2 + 3)^2} \textcircled{2} \end{aligned}$$

$$\begin{aligned} h) \quad f(\theta) &= \theta^4 + 4\theta^3 \\ f'(\theta) &= 4\theta^3 + 4 \times 3\theta^2 \\ &= 4\theta^3 + 12\theta^2 \textcircled{1} \end{aligned}$$

$$(i) \quad \text{let } P(x) = x^3 - 4x$$

$$\begin{aligned} \text{let } x+3 &= 0 \\ x &= -3 \end{aligned}$$

$$\begin{aligned} P(-3) &= (-3)^3 - 4(-3) \\ &= -27 + 12 \\ &= -15 \textcircled{2} \end{aligned}$$

$$\begin{aligned} (j) \quad (x-2)^2 &= 16(y+4) \\ (x-h)^2 &= 4a(y+k) \end{aligned}$$

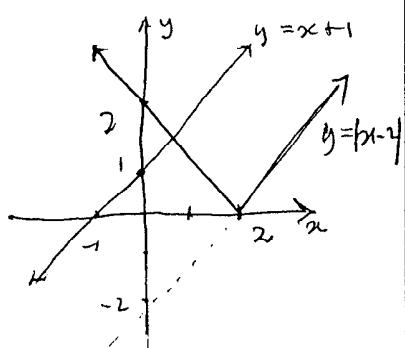
$$(\text{ii}) \quad V(2, -4) \textcircled{1}$$

$$\begin{array}{c} \text{---} \\ | \\ -4 \end{array}$$

$$\begin{array}{c} \text{(iii)} \quad y = -8 \textcircled{1} \\ \hline -8 \end{array}$$

Question 2

a) (i)



$$(i) |2 - 2| = x + 1$$

Square both sides

$$x^2 - 4x + 4 = x^2 + 2x + 1$$

$$3 = 6x$$

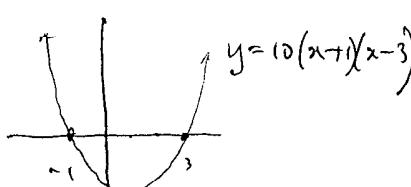
$$x = \frac{1}{2}$$

$$\text{Test: LHS} = \left| \frac{1}{2} - 2 \right|$$

$$\begin{aligned} &= \frac{3}{2} \\ \text{RHS} &= \frac{3}{2} \end{aligned}$$

$\therefore \left(\frac{3}{2}, \frac{5}{2} \right)$ is in solution

b)



$$\text{Clearly } AB = 4.$$

c) Base diagonal $BC^2 = m^2 + m^2$

$$BC = \sqrt{2}m$$

$$\tan \theta = \frac{m}{\sqrt{2}m} = \frac{1}{\sqrt{2}}$$

$$\therefore \theta = 35^\circ 16'$$

$$(d) x = 3t - 1, y = t^2 - 2t \rightarrow 0$$

$$\text{When } y = 3 \quad t^2 - 2t - 3 = 0$$

$$(t+1)(t-3) = 0$$

$$t = 3 \text{ or } -1$$

$$\therefore t = 3$$

$$\text{So } x = 3 \times 3 - 1$$

$$\underline{x = 8}$$

$$(e) (ax+b)(x^2+3c)$$

$$= ax^3 + 3acx^2 + bx^2 + 3bc$$

$$= ax^3 + bx^2 + 3acx + 3bc$$

$$\equiv x^3 - 2x^2 + 6x + d$$

Equating coefficients:

$$x^3: \underline{a = 1}$$

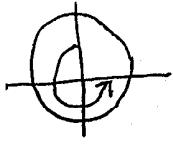
$$\underline{b = -2}$$

$$3ac = 6 \quad \therefore \underline{c = 2}$$

$$3bc = d \quad \therefore \underline{d = 3 \times (-2) \times 2}$$

$$\underline{d = -12}$$

$$\textcircled{6} \quad \sec \theta = \sqrt{5}$$

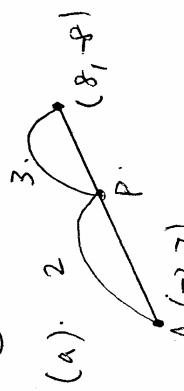


$$\cos \theta = \frac{1}{\sqrt{5}} \therefore \text{3rd Quad}$$

$$\theta \doteq 63.435^\circ$$

$$\therefore \tan 2\theta \doteq -\frac{4}{3}$$

(3)



(a) Let $y = -x$.
 $x = -y$.
 $(-y)^3 - 2(-y)^2 + 1 = 0$
 $-y^3 - 2y^2 + 1 = 0$
 $\therefore y^3 + 2y^2 - 1 = 0$
 \therefore The equation

$$y = \frac{2(-8) + 21}{5} \leq 1.$$

this inequality has
boundaries given by.

(i) $x = 1$
(ii) $2 = x - 1$, $x = 3$

~~$\leftarrow x < 2$~~ , ~~$x > 3$~~ ,

$$\begin{aligned} &= \frac{\beta\gamma + \alpha\gamma + \alpha\beta}{\alpha\beta\gamma} \\ &= 0 \end{aligned}$$

$$\begin{cases} x < 1 \text{ or } x \geq 3 \\ x = 2, \\ x = 4, \end{cases}$$

(d) $\sin(A+B) = \sin A \cos B$
 $+ \cos A \sin B$.

(ii) $\sin 2\theta = \frac{1}{2}$
 $2\theta = \frac{\pi}{6}, \frac{5\pi}{6}, \frac{7\pi}{6}, \frac{17\pi}{6}$
 $\theta = \frac{\pi}{12}, \frac{5\pi}{12}, \frac{7\pi}{12}, \frac{17\pi}{12}$

(iii) $\sin 2\theta = \sin \frac{\pi}{6}$,
 $2\theta = n\pi + (-1)^n \frac{\pi}{6}$,
 $\therefore \theta = \frac{n\pi}{2} + (-1)^n \frac{\pi}{12}$.

(e).

$$p(1) = 0$$

$$1 - 6 + k + 14 = 0$$

$$k = -9$$

$$\begin{aligned} &\text{(ii)} \quad \frac{x^2 - 5x - 14}{x-1} \\ &\quad \frac{x^3 - 6x^2 - 9x + 14}{(x^3 - x^2)} \\ &\quad - \frac{-5x^2 - 9x}{(-5x^2 + 5x)} \\ &\quad \frac{-5x^2 + 5x}{-14x + 14} \end{aligned}$$

(iii) $p(x) = (x-1)(x-7)(x+2)$,
 $\therefore p(x) = 0$, $x = 1, 7, -2$

$$(C) \quad x^2 = 4ay$$

$$(I) \quad \frac{dy}{dx} = \frac{x}{2a}$$

$$\frac{dy}{dx} = \frac{x}{2a} \text{ at } x=p$$

$$\therefore y - ap^2 = p \cdot \frac{x}{2a} (x - 2p) \quad \text{or } p^2 = p$$

$$2ap^2 = 2ap^2$$

$$y - ap^2 = px - ap^2 \quad (2)$$

$$y - px + ap^2 = 0$$

$$\text{at d: } y - px + ap^2 = 0.$$

$$(II) \quad M: \left[a(p+q), \frac{a(p+q)^2}{2} \right] \quad (1)$$

$$N: \quad y - px + ap^2 = y - qx + q^2$$

$$qx - px = q^2 - ap^2$$

$$x(q-p) = a(q+p)(q-p)$$

$$x = a(q+p).$$

$$\therefore y - ap(q+p) + q^2 = 0$$

$$y - apq - ap^2 + q^2 = 0. \quad (2)$$

$$y = apq$$

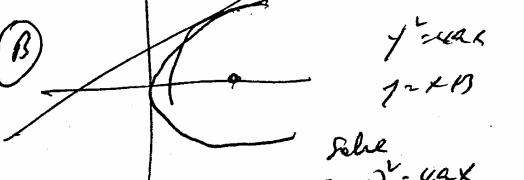
$$N: \quad \left[a(q+p), apq \right]$$

$$(III) \quad x \text{ cord of } MN: a(p+q)$$

- MN is parallel to x-axis

$$(A) \quad A = \frac{7}{3}, \quad B = -\frac{1}{2} \quad (1)$$

(B)



$$y = 7/3 x$$

$$y = -1/2 x$$

$$\text{Solve: } (x+3)^2 = 4ax$$

$$x^2 + 6x + 9 = 4ax$$

$$x^2 + (6-4a)x + 9 = 0$$

$$\Delta = 0 \quad (6-4a)^2 - 16 = 0$$

$$16a^2 - 48a + 16 = 0$$

$$a = 0, a = 3.$$

$$y = 12x \quad (3)$$

Cord of T

$$\left[a(p+q), \frac{a(p+q)^2}{4} \right]$$

$$x = a(p+q)$$

$$x/a = p+q$$

$$\therefore y = \frac{a(p+q)}{4}^2$$

$$y = a \left(\frac{x}{a} \right)^2$$

$$4y = a \cdot \frac{x^2}{a}$$

$$4y = x^2$$

$$x^2 = 4ay$$

T lies on parabola

$$(IV) \quad \text{Area } MN: \left[a(p+q), \frac{a(p+q)^2 + apq}{2} \right] \quad (1)$$

$$(V) \quad \left[a(p+q), \frac{ap^2 + ap^2 + 2apq}{4} \right] \quad (3)$$

q5

$$(a) \quad F(x) = \log_2 \left(\frac{x+1}{x} \right)$$

$$\log m + \log n = \log(m \times n)$$

$$\begin{aligned} F(1) + F(2) + F(3) + F(4) &= \log_2 \left(\frac{2}{1} \right) + \log_2 \left(\frac{3}{2} \right) + \log_2 \left(\frac{4}{3} \right) \\ &= \log_2 \left(\frac{2}{1} \times \frac{3}{2} \times \frac{4}{3} \right) \\ &= \log_2 4 \\ \therefore K &= 4 \end{aligned}$$

$$(b) \quad y = \frac{ax+b}{\sqrt{x}} = a\sqrt{x} + \frac{b}{\sqrt{x}} = ax^{\frac{1}{2}} + bx^{-\frac{1}{2}}$$

$$\therefore y' = \frac{1}{2}ax^{-\frac{1}{2}} - \frac{b}{2}x^{-\frac{3}{2}}$$

$$x=4, \quad y' = \frac{1}{2}a \times 4^{-\frac{1}{2}} - \frac{b}{2}(4)^{-\frac{3}{2}} \quad \boxed{y = \frac{4a+b}{2}}$$

$$= \frac{a}{4} - \frac{b}{16}$$

$$= \frac{4a-b}{16}$$

$$\therefore m_{\perp} = -\frac{16}{4a-b} = \frac{16}{b-4a} = \text{gradient of normal}$$

$$4x+y=22 \quad \therefore m=-4$$

$$\boxed{x=4, y=6}$$

$$\begin{aligned} \therefore \frac{16}{b-4a} &= -4 \\ \therefore 4a+b &= 6 \end{aligned}$$

$$\begin{aligned} \therefore 16 &= -4b + 16a \quad -(1) \Rightarrow 4 = -b + 4a. \quad] + \\ 12 &= b + 4a \quad -(2) \quad 12 = b + 4a. \quad] \end{aligned}$$

$$\therefore 8a = 16$$

$$a=2 \Rightarrow b=4$$

$$\boxed{a=2, b=4}$$

$$(c) \quad x^3 + 3Hx + L$$

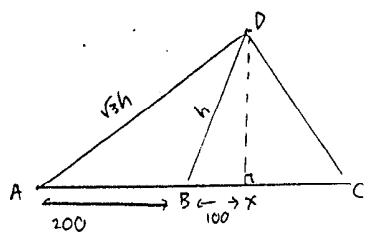
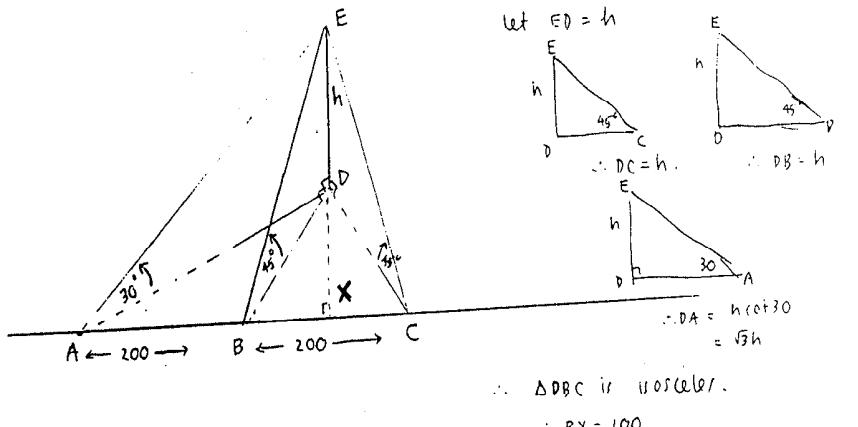
Let the roots be α, α, β

$$\begin{aligned} \therefore \alpha + \alpha + \beta &= 0 \\ \alpha^2 + \alpha\beta + \alpha\beta &= 3H \\ \alpha^2\beta &= -L \end{aligned}$$

$$\begin{aligned} 2\alpha + \beta &= 0 \Rightarrow \beta = -2\alpha \\ \alpha^2 + 2\alpha\beta &= 3H \Rightarrow \alpha^2 + 2\alpha(-2\alpha) = 3H \Rightarrow -3\alpha^2 = 3H \Rightarrow \alpha^2 = -H \\ \alpha^2\beta &= -L \Rightarrow \alpha^2(-2\alpha) = -L \Rightarrow -2\alpha^3 = -L \\ &\Rightarrow \alpha^3 = \frac{L}{2} \Rightarrow \alpha = \left(\frac{L}{2}\right)^{\frac{1}{3}} \end{aligned}$$

$$\begin{aligned} \text{so } \left[\left(\frac{L}{2}\right)^{\frac{1}{3}}\right]^2 &= -H \\ \text{so } \left(\frac{L}{2}\right)^{\frac{2}{3}} &= -H \\ \text{so } \left(\frac{L}{2}\right)^2 &= (-H)^3 = -H^3 \\ \text{so } L^2 &= -4H^3 \\ \therefore L^2 + 4H^3 &= 0 \quad \text{QED} \end{aligned}$$

(d)



$$\begin{aligned} \therefore DX^2 + 100^2 &= h^2 \quad \text{--- (1)} \\ DX^2 + 300^2 &= 3h^2 \quad \text{--- (2)} \\ \therefore 2h^2 &= 300^2 - 100^2 \\ h^2 &= \frac{300^2 - 100^2}{2} \\ \therefore h &= \sqrt{\dots} \\ \therefore &= 200\text{m} \end{aligned}$$

(Pythagoras' Theorem)

\therefore The height of the hill is 200m