

2018

Yearly Examination

Preliminary Chemistry

General Instructions

Reading time – 5 minutes

Working time – 2 hours

Write using blue or black pen, draw diagrams using pencil

Approved calculators may be used

Write your name on EACH PAGE of this booklet

Detach the Multiple Choice answer sheet and data sheets for your convenience

For questions in Section II, show all relevant working in questions involving calculations

Teacher-in-charge: T. Trotter

Task Weighting: 35%

Total marks 75

Section I – 20 marks (pages 3 – 9)

- Attempt questions 1 – 20.
- Allow about 35 minutes for this section.
- Answer on the multiple choice answer sheet at the back of the exam.

Section II – 55 marks (pages 10 – 21)

- Attempt questions 21 – 30
- Allow about 1 hour and 25 minutes for this section.
- Answer in the space provided.

Student Name: _____

Trotter (A) Naray (B) Trotter (C) Naray/Crichton (D)
Trotter (E)

Section I – 20 marks

Attempt Questions 1-20

Allow about 35 minutes for this section

Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9

A B C D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A B C D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

A B C D
↙
correct

1. Which of the following is *not* conserved in a chemical reaction in a closed system?

- (A) total mass
- (B) total number of atoms
- (C) total number of moles
- (D) total charge

2. When solid copper (II) chloride is placed into a non-luminous flame, the colour of the flame changes.

Which of the alternatives identifies the flame colour and the ion that causes the colour?

	Colour	Ion that causes the colour
(A)	red	Cu^{2+}
(B)	red	Cl^-
(C)	green	Cu^{2+}
(D)	green	Cl^-

3. When a piece of magnesium is placed into a blue Bunsen flame a bright white light is observed as the metal reacts with oxygen gas.

This reaction is:

- (A) endothermic with a low activation energy.
(B) endothermic with a high activation energy.
(C) exothermic with a low activation energy.
(D) exothermic with a high activation energy.
4. In the current model of the atom, the number of electrons that can occupy an orbital is:
- (A) 2, 8 or 18
(B) 2 or 8
(C) 2 only
(D) 8 only
5. Which of the alternatives below identifies the electron configuration of the cation and anion present in the compound *aluminium chloride*?

	Cation	Anion
(A)	$1s^2 2s^2 2p^6 3s^2 3p^1$	$1s^2 2s^2 2p^6 3s^2 3p^5$
(B)	$1s^2 2s^2 2p^6 3s^2 3p^5$	$1s^2 2s^2 2p^6 3s^2 3p^1$
(C)	$1s^2 2s^2 2p^6 3s^2 3p^6$	$1s^2 2s^2 2p^6$
(D)	$1s^2 2s^2 2p^6$	$1s^2 2s^2 2p^6 3s^2 3p^6$

6. A radioisotope (X) undergoes α -decay to produce radioisotope Y.

Radioisotope Y undergoes β -decay to produce actinium-228.

Which of the following identifies radioisotope X?

- (A) radium-226
(B) uranium-238
(C) palladium-231
(D) thorium-232

9. Which of the following pieces of equipment is always necessary for measuring the rate of a reaction?
- (A) an electronic balance
 - (B) a thermometer
 - (C) a stopwatch
 - (D) a stirring rod

10. When a person dives into the ocean, the pressure of gas in their lungs changes from 100kPa to 160kPa.

If their lungs initially held 6.0 L of gas, what volume of gas will be present in the lungs at the increased pressure?

(Assume the temperature of the gas in the lungs remains constant.)

- (A) 3.0 L
 - (B) 3.8 L
 - (C) 4.5 L
 - (D) 6.0 L
11. A chemistry student was provided with 250.0mL of 0.84M solution of barium hydroxide and asked to dilute the solution to form 100.0mL of 0.21M barium hydroxide.

Which of the following options concerning the procedure is correct?

	Volume of 0.84M solution required to make the diluted solution (mL)	Glassware required to make accurately known solution
(A)	25.0	volumetric flask, pipette
(B)	75.0	volumetric flask, pipette
(C)	25.0	volumetric flask, measuring cylinder
(D)	75.0	volumetric flask, measuring cylinder

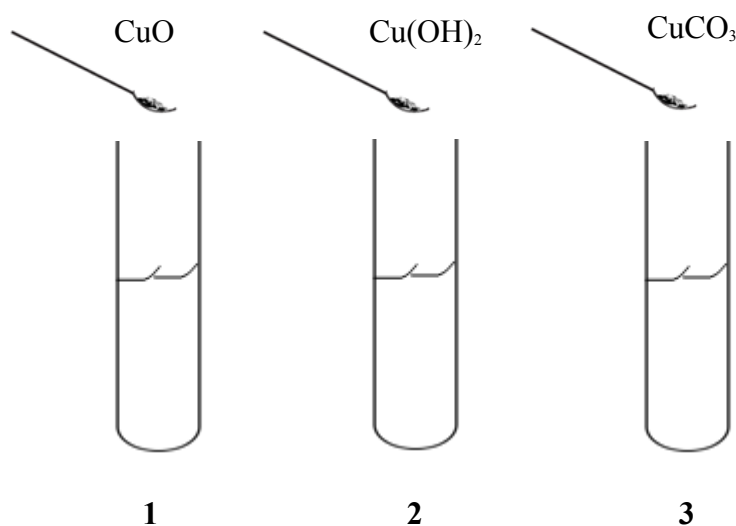
12. Which of these equations represents the complete combustion of ethanol (C_2H_5OH)?

- (A) $C_2H_5OH(l) + O_2(g) \rightarrow 2C(s) + 3H_2O(l)$
(B) $C_2H_5OH(l) + 2O_2(g) \rightarrow 2CO(g) + 3H_2O(l)$
(C) $C_2H_5OH(l) + 3O_2(g) \rightarrow 2CO_2(g) + 3H_2O(l)$
(D) $C_2H_5OH(l) + 2O_2(g) \rightarrow CO_2(g) + C(s) + 3H_2O(l)$

13. As you move down the elements in group 7 of the periodic table, the first ionisation energy:

- (A) increases and the electronegativity increases.
(B) decreases and the electronegativity increases.
(C) increases and the electronegativity decreases.
(D) decreases and the electronegativity decreases.

14. In the experiment shown below solid CuO , $Cu(OH)_2$ and $CuCO_3$ are added to $HNO_3(aq)$ in three different test tubes.



In which test tube(s) will the solution turn pale blue?

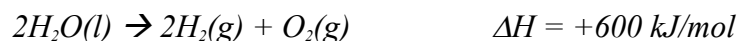
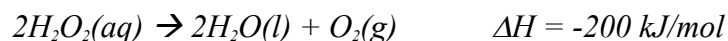
- (A) 1
(B) 1 and 2
(C) 2 and 3

- (D) 1, 2 and 3
15. Given that $\Delta G = \Delta H - T\Delta S$, identify the correct statement below.
- (A) A reaction will always be spontaneous if ΔH is negative and ΔS is positive.
(B) A reaction will always be spontaneous if ΔH is negative and ΔS is negative.
(C) A reaction will always be spontaneous if ΔH is positive and ΔS is positive.
(D) A reaction will always be spontaneous if ΔH is positive and ΔS is negative.
16. Identify the oxidation reaction from the options below.
- (A) $2\text{NO}_2 \rightarrow \text{N}_2\text{O}_4$
(B) $\text{CaO} + \text{H}_2\text{O} \rightarrow \text{Ca(OH)}_2$
(C) $\text{CaCO}_3 \rightarrow \text{CaO} + \text{CO}_2$
(D) $\text{C} + \text{O}_2 \rightarrow \text{CO}_2$
17. A 1.00 kg sample of liquefied petroleum gas (LPG) contains 600.0 g of propane (C_3H_8) with the remainder being butane (C_4H_{10}).
- What mass of this sample of LPG is due to carbon?
- (A) 784 g
(B) 792 g
(C) 802 g
(D) 822 g
18. Nitrogen and hydrogen react to produce ammonia according to the equation:
- $$3\text{H}_2(\text{g}) + \text{N}_2(\text{g}) \leftrightarrow 2\text{NH}_3(\text{g}) \quad \Delta H = -93 \text{ kJ/mol}$$
- Which of the following statements about this reaction is correct?
- (A) Breaking the bonds in the reactants releases more energy than is absorbed when the products are formed.
(B) Breaking the bonds in the reactants absorbs more energy than is released when the products are formed.
(C) Breaking the bonds in the reactants absorbs less energy than is released when the products are formed.
(D) Breaking the bonds in the reactants releases less energy than is absorbed when the products are formed.

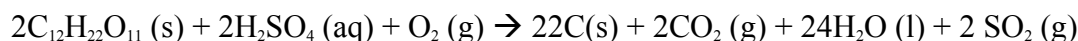
19. What is the enthalpy change for the reaction:



given the following reactions and their associated enthalpy changes?



- (A) +400 kJ/mol
(B) +200 kJ/mol
(C) -200 kJ/mol
(D) -400 kJ/mol
20. Concentrated sulfuric acid reacts with common sugar ($\text{C}_{12}\text{H}_{22}\text{O}_{11}$) in the presence of oxygen to produce a residue of pure carbon as shown below.



What mass of carbon could be produced from the reaction of 5.0g of sugar with excess sulfuric acid and oxygen?

- (A) 0.60 g
(B) 0.88 g
(C) 1.9 g
(D) 3.9 g

Section II**55 marks****Attempt Questions 21 – 30**

Answer the questions in the spaces provided. Show all relevant working in questions involving calculations.

Allow about 1 hour and 25 minutes for this part**Marks****Question 21** (11 marks)

The symbol for an isotope of phosphorus is:



- (a) How many protons, neutrons and electrons are present in a neutral atom of this isotope? **1**

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- (b) Explain why the relative mass of phosphorus is 30.97 and not 31.0 exactly.

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Question 21 continues on page 10.

Marks

Question 21 (continued)

- (c) Phosphorus and nitrogen are in the same group of the periodic table. Both form chlorides.

Some data about their chlorides are shown in the table below.

Element	Chloride Formula	Boiling Point (°C)	
Nitrogen	NCl_3	71	
Phosphorus	PCl_3	76	
	PCl_5	167	1

- (i) The reaction to form liquid PCl_3 involves heating solid phosphorus in the form of P_4 with chlorine gas. **3**

Write a balanced chemical equation for this reaction.

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- (ii) Complete the table below.

Formula	Systematic name	Electron dot diagram	Molecular shape	
PCl_3				1

- (iii) Account for the higher boiling point of PCl_5 compared to PCl_3 .

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Question 23 (4 marks)**Marks**

The boiling points of Group 4 and 5 hydrides are shown in the table below.

Group Number	Period Number	Hydride Formula	Boiling Point (°C)
4	2	CH ₄	-161
	3	SiH ₄	-112
	4	GeH ₄	-88
	5	SnH ₄	-52
5	2	NH ₃	-33
	3	PH ₃	-88
	4	AsH ₃	-62
	5	SbH ₃	-17

Compare the trends in the boiling points of the Group 4 hydrides to those of the Group 5 hydrides as the Period number increases in each group, and explain any differences.

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Question 24 (4 marks)

Marks

A chemist heats three substances; magnesium, copper (II) carbonate and ethane (C₂H₆) gas (one at a time) in a blue Bunsen flame.

All three substances react, two of them with oxygen in the air.

- (a) Write a balanced chemical equation for each of the three reactions. **3**

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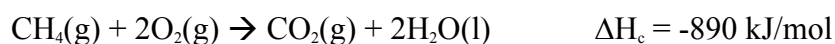
(b) Only the reaction of copper (II) carbonate is endothermic.

Use the appropriate chemical terminology to identify why the heat of the Bunsen flame is required for the other two reactions.

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Marks**Question 25** (7 marks)

The equation for the combustion of methane is:



(a) (i) Write the equation for the reaction that corresponds to the standard enthalpy of formation of methane.

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- (ii) The standard enthalpy of formation of methane cannot be measured experimentally, so it must be calculated using Hess's Law.

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Use the information above, and the information in the table below to calculate the standard enthalpy of formation of methane.

Reaction	Standard enthalpy of formation (ΔH_f^\ominus) (kJ/mol)
$C(s) + O_2(g) \rightarrow CO_2(g)$	-395
$H_2(g) + \frac{1}{2}O_2(g) \rightarrow H_2O(l)$	-286

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- (b) The value of the entropy change for the combustion of methane is $-242 \text{ JK}^{-1}\text{mol}^{-1}$.

Explain why a negative entropy change is consistent with the equation for the combustion reaction.

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- (c) Use the Gibbs free energy equation to determine whether the combustion of methane will be spontaneous at 300 K.

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Marks**Question 26** (4 marks)

A student used the following apparatus to decompose a small sample of an oxide of copper. The purpose of the natural gas from the outlet is to prevent any copper that forms from oxidising back into a copper ion.

The products of the decomposition are metallic copper and oxygen.

The data from the experiment are shown below.

Mass of empty test tube (g)	30.43
Mass of test tube and copper oxide powder before heating (g)	32.73
Mass of test tube and residue after heating for 1 minute (g)	32.58
Mass of test tube and residue after heating for 2 minute (g)	32.34
Mass of test tube and residue after heating for 3 minute (g)	32.23
Mass of test tube and residue after heating for 4 minute (g)	32.23

- (a) Use the data provided to determine the empirical formula of the oxide decomposed in the investigation.

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- (b) Suggest a reason for measuring the mass of the test tube and residue after each minute of heating.

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Marks

Question 27 (7 marks)

Consider the following redox pairs and their reduction potentials (E° values):

Zr ⁴⁺ /Zr	- 1.53 V
Ga ³⁺ /Ga	- 0.53 V
Au ⁺ /Au	+ 1.68 V
V ²⁺ /V	- 1.18 V
Pt ²⁺ /Pt	+ 1.20 V

(a) Identify the species which is the: **2**

(i) strongest oxidant

(ii) strongest reductant

(b) A chemist wants to determine the cell voltage of a Galvanic cell involving the Ni²⁺/Ni and Ag⁺/Ag redox pairs.

Draw a labelled diagram of a galvanic cell that could be constructed to achieve this. **3**

(c) Use the standard half-cell potentials on the Data Sheet to calculate the voltage produced by the cell. **2**

Show all working and include the overall net ionic equation for the reaction.

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Marks

Question 28 (4 marks)

Energy is transferred when a substance dissolves in water.

Write a safe method that could be used to determine the enthalpy of solution of an ionic compound, specifying the data to be collected and any necessary calculations.

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Marks**Question 29 (5 marks)**

Nitrogen gas can be prepared by passing ammonia gas over solid copper (II) oxide at high temperatures. The reaction also forms solid copper and water vapour.

In an experiment, 39.40 g of NH_3 is placed in a container with 192.50 g of copper (II) oxide at high temperature.

What volume of nitrogen gas (collected at 25°C and 100kPa) will actually be formed if the process is only 70% efficient?

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Show all working, including a relevant balanced chemical equation with your answer.

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Question 30 (6 marks)

A student carried out four experiments involving magnesium and hydrochloric acid under various reaction conditions, shown in the table below.

The results they obtained in THREE of these experiments are represented by the three lines shown in the graph below.

Reaction conditions	Form of Mg(s)	Acid concentration (M)	Temperature (°C)
1	4 x 1cm strips	5	25

2	2 x 1cm strips	1	50
3	powdered	1	25
4	2 x 1cm strips	1	25

Question 30 continues on page 20

Question 30 (continued) **Mark
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Add a line for reaction conditions 4 to the graph, and explain the trends shown by the results of the experiment using collision theory. **6**

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Chemistry

FORMULAE SHEET

$$n = \frac{m}{MM}$$

$$q = mc\Delta T$$

$$pK_a = -\log_{10}[K_a]$$

$$c = \frac{n}{V}$$

$$\Delta G^\circ = \Delta H^\circ - T\Delta S^\circ$$

$$A = \epsilon lc = \log_{10} \frac{I_o}{I}$$

$$PV = nRT$$

$$\text{pH} = -\log_{10}[\text{H}^+]$$


Avogadro constant, N_A	$6.022 \times 10^{23} \text{ mol}^{-1}$
Volume of 1 mole ideal gas: at 100 kPa and	
at 0°C (273.15 K)	22.71 L
at 25°C (298.15 K)	24.79 L
Gas constant	$8.314 \text{ J mol}^{-1} \text{ K}^{-1}$
Ionisation constant for water at 25°C (298.15 K), K_w	1.0×10^{-14}
Specific heat capacity of water	$4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

DATA SHEET

Solubility constants at 25°C

Compound	K_{sp}	Compound	K_{sp}
Barium carbonate	2.58×10^{-9}	Lead(II) bromide	6.60×10^{-6}
Barium hydroxide	2.55×10^{-4}	Lead(II) chloride	1.70×10^{-5}
Barium phosphate	1.3×10^{-29}	Lead(II) iodide	9.8×10^{-9}
Barium sulfate	1.08×10^{-10}	Lead(II) carbonate	7.40×10^{-14}
Calcium carbonate	3.36×10^{-9}	Lead(II) hydroxide	1.43×10^{-15}
Calcium hydroxide	5.02×10^{-6}	Lead(II) phosphate	8.0×10^{-43}
Calcium phosphate	2.07×10^{-29}	Lead(II) sulfate	2.53×10^{-8}
Calcium sulfate	4.93×10^{-5}	Magnesium carbonate	6.82×10^{-6}
Copper(II) carbonate	1.4×10^{-10}	Magnesium hydroxide	5.61×10^{-12}
Copper(II) hydroxide	2.2×10^{-20}	Magnesium phosphate	1.04×10^{-24}
Copper(II) phosphate	1.40×10^{-37}	Silver bromide	5.35×10^{-13}
Iron(II) carbonate	3.13×10^{-11}	Silver chloride	1.77×10^{-10}
Iron(II) hydroxide	4.87×10^{-17}	Silver carbonate	8.46×10^{-12}
Iron(III) hydroxide	2.79×10^{-39}	Silver hydroxide	2.0×10^{-8}
Iron(III) phosphate	9.91×10^{-16}	Silver iodide	8.52×10^{-17}
		Silver phosphate	8.89×10^{-17}
		Silver sulfate	1.20×10^{-5}

Aylward and Findlay, *SI Chemical Data* (5th Edition) is the principal source of data for this examination paper. Some data may have been modified for examination purposes.

Infrared absorption data		¹³ C NMR chemical shift data	
Bond	Wavenumber/cm ⁻¹	Type of carbon	δ/ppm
N—H (amines)	3300–3500	$\begin{array}{c} \quad \\ -C - C- \\ \quad \end{array}$	5–40
O—H (alcohols)	3230–3550 (broad)	$\begin{array}{c} \\ R - C - Cl \text{ or } Br \\ \end{array}$	10–70
C—H	2850–3300	$\begin{array}{c} \\ R - C - C - \\ \quad \\ O \end{array}$	20–50
O—H (acids)	2500–3000 (very broad)	$\begin{array}{c} \\ R - C - N \\ \quad \diagdown \end{array}$	25–60
C≡N	2220–2260	$\begin{array}{c} \\ -C - O - \\ \end{array}$ alcohols, ethers or esters	50–90
C=O	1680–1750	$\begin{array}{c} \diagdown \quad \diagup \\ C = C \\ \diagup \quad \diagdown \end{array}$	90–150
C=C	1620–1680	R—C≡N	110–125
C—O	1000–1300		110–160
C—C	750–1100	$\begin{array}{c} R - C - \\ \\ O \end{array}$ esters or acids	160–185
		$\begin{array}{c} R - C - \\ \\ O \end{array}$ aldehydes or ketones	190–220

UV absorption*(This is not a definitive list and is approximate.)*

Chromophore	λ _{max} (nm)	Chromophore	λ _{max} (nm)
C—H	122	C≡C	173 178 196 222
C—C	135	C—Cl	173
C=C	162	C—Br	208

Some standard potentials

$\text{K}^+ + \text{e}^-$	\rightleftharpoons	$\text{K}(s)$	-2.94 V
$\text{Ba}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ba}(s)$	-2.91 V
$\text{Ca}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ca}(s)$	-2.87 V
$\text{Na}^+ + \text{e}^-$	\rightleftharpoons	$\text{Na}(s)$	-2.71 V
$\text{Mg}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mg}(s)$	-2.36 V
$\text{Al}^{3+} + 3\text{e}^-$	\rightleftharpoons	$\text{Al}(s)$	-1.68 V
$\text{Mn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mn}(s)$	-1.18 V
$\text{H}_2\text{O} + \text{e}^-$	\rightleftharpoons	$\frac{1}{2}\text{H}_2(g) + \text{OH}^-$	-0.83 V
$\text{Zn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Zn}(s)$	-0.76 V
$\text{Fe}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Fe}(s)$	-0.44 V
$\text{Ni}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ni}(s)$	-0.24 V
$\text{Sn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Sn}(s)$	-0.14 V
$\text{Pb}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Pb}(s)$	-0.13 V
$\text{H}^+ + \text{e}^-$	\rightleftharpoons	$\frac{1}{2}\text{H}_2(g)$	0.00 V
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	$\text{SO}_2(aq) + 2\text{H}_2\text{O}$	0.16 V
$\text{Cu}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Cu}(s)$	0.34 V
$\frac{1}{2}\text{O}_2(g) + \text{H}_2\text{O} + 2\text{e}^-$	\rightleftharpoons	2OH^-	0.40 V
$\text{Cu}^+ + \text{e}^-$	\rightleftharpoons	$\text{Cu}(s)$	0.52 V
$\frac{1}{2}\text{I}_2(s) + \text{e}^-$	\rightleftharpoons	I^-	0.54 V
$\frac{1}{2}\text{I}_2(aq) + \text{e}^-$	\rightleftharpoons	I^-	0.62 V
$\text{Fe}^{3+} + \text{e}^-$	\rightleftharpoons	Fe^{2+}	0.77 V
$\text{Ag}^+ + \text{e}^-$	\rightleftharpoons	$\text{Ag}(s)$	0.80 V
$\frac{1}{2}\text{Br}_2(l) + \text{e}^-$	\rightleftharpoons	Br^-	1.08 V
$\frac{1}{2}\text{Br}_2(aq) + \text{e}^-$	\rightleftharpoons	Br^-	1.10 V
$\frac{1}{2}\text{O}_2(g) + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	H_2O	1.23 V
$\frac{1}{2}\text{Cl}_2(g) + \text{e}^-$	\rightleftharpoons	Cl^-	1.36 V
$\frac{1}{2}\text{Cr}_2\text{O}_7^{2-} + 7\text{H}^+ + 3\text{e}^-$	\rightleftharpoons	$\text{Cr}^{3+} + \frac{7}{2}\text{H}_2\text{O}$	1.36 V
$\frac{1}{2}\text{Cl}_2(aq) + \text{e}^-$	\rightleftharpoons	Cl^-	1.40 V
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^-$	\rightleftharpoons	$\text{Mn}^{2+} + 4\text{H}_2\text{O}$	1.51 V
$\frac{1}{2}\text{F}_2(g) + \text{e}^-$	\rightleftharpoons	F^-	2.89 V

PERIODIC TABLE OF THE ELEMENTS

		KEY														
		Atomic Number	Symbol	Standard Atomic Weight	Name											
1	H	1.008	Hydrogen	2	He	4.003	Helium	3	Li	6.941	Lithium	4	Be	9.012	Beryllium	
5	B	10.81	Boron	5	C	12.01	Carbon	6	N	14.01	Nitrogen	7	O	16.00	Oxygen	
11	Na	22.99	Sodium	12	Mg	24.31	Magnesium	13	Al	26.98	Aluminium	14	Si	28.09	Silicon	
19	K	39.10	Potassium	20	Ca	40.08	Calcium	21	Sc	44.96	Scandium	22	Ti	47.87	Titanium	
37	Rb	85.47	Rubidium	38	Sr	87.61	Strontium	39	Y	88.91	Yttrium	40	Zr	91.22	Zirconium	
55	Cs	132.9	Cesium	56	Ba	137.3	Barium	57-71	Lanthanoids				72	Hf	178.5	Hafnium
87	Fr		Francium	88	Ra		Radium	89-103	Actinoids				104	Rf		Rutherfordium
13	Al	26.98	Aluminium	14	Si	28.09	Silicon	15	P	30.97	Phosphorus	16	S	32.07	Sulfur	
19	K	39.10	Potassium	20	Ca	40.08	Calcium	21	Sc	44.96	Scandium	22	Ti	47.87	Titanium	
25	Mn	54.94	Manganese	26	Fe	55.85	Iron	27	Co	58.93	Cobalt	28	Ni	58.69	Nickel	
33	As	74.92	Arsenic	34	Se	78.96	Selenium	35	Br	79.90	Bromine	36	Kr	83.80	Krypton	
41	Nb	92.91	Niobium	42	Mo	95.96	Molybdenum	43	Tc		Technetium	44	Ru	101.1	Ruthenium	
49	In	114.8	Indium	50	Sn	118.7	Tin	51	Sb	121.8	Antimony	52	Te	127.6	Tellurium	
81	Tl	204.4	Thallium	82	Pb	207.2	Lead	83	Bi	209.0	Bismuth	84	Po		Polonium	
113	Nh		Nihonium	114	Fl		Flerovium	115	Mc		Moscovium	116	Lv		Livermorium	
13	Al	26.98	Aluminium	14	Si	28.09	Silicon	15	P	30.97	Phosphorus	16	S	32.07	Sulfur	
19	K	39.10	Potassium	20	Ca	40.08	Calcium	21	Sc	44.96	Scandium	22	Ti	47.87	Titanium	
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41	Nb	92.91	Niobium	42	Mo	95.96	Molybdenum	43	Tc		Technetium	44	Ru	101.1	Ruthenium	
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BACK OF MULTIPLE CHOICE ANSWER SHEET

Section I - Answer Sheet

Use of the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question and fill in the response oval completely.

Sample $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9

(A) (B) (C) (D)

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

(A) (B) (C) (D)

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word correct and drawing an arrow as follows:

correct

(A) (B) (C) (D)

- | | | | | |
|-----|---------------------------|---------------------------|---------------------------|---------------------------|
| 1. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 2. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 3. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 4. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 5. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 6. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 7. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 8. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 9. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 10. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 11. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
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| 13. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 14. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
| 15. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
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| 19. | (A) <input type="radio"/> | (B) <input type="radio"/> | (C) <input type="radio"/> | (D) <input type="radio"/> |
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