

## Student Number

$\qquad$

Mark $\qquad$

## Theory

## Year 11 Preliminary Chemistry Exam 2008

## General Instructions

Total Marks 45

- Reading Time: 5 minutes
- Working Time: 50 minutes
- Write using black or blue pen
- Board approved calculators may be used
- Write your Student Number at the top of this page


## Part A

## Multiple Choice: $\mathbf{1 3}$ marks <br> Attempt Questions 1-13

Sefect the altemative $\mathrm{A}, \mathrm{B}, \mathrm{C}$ or D that best answers the question. Fill in the response oval completely.
Sample:
$2+4=$
(A) 2
(B) 6
(C) 8
(D) 9
A 0
B
C 0
D $\bigcirc$

If you think you have made a mistake, put a cross through the incorrect answer and till in the new answer.
A
A
B
C$1 \bigcirc$

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word correct and drawing an arrow as follows.


## - Mark your answers for Questions 1 - 13 in the Answer Box on page 8

1. Which of the following accurately describes the percentage and distribution of water in the atmosphere, lithosphere and hydrosphere?
(A)

| Atmosphere | Lithosphere | Hydrosphere |
| :---: | :---: | :---: |
| 0.001 | 0.6 | 99.4 |
| 0.2 | 12.9 | 86.9 |
| 0.6 | 0.001 | 99.4 |
| 12.9 | 0.2 | 86.9 |

2. Identify the compound that has the empirical formula $\mathrm{CH}_{2}$.
(A) $\mathrm{CH}_{4}$
(B) $\mathrm{CH}_{3}-\mathrm{CH}_{3}$
(C) $\left(\mathrm{CH}_{3}\right)_{2} \mathrm{C}=\mathrm{CH}_{2}$
(D) $\mathrm{CH}_{3}-\mathrm{C} \equiv \mathrm{C}-\mathrm{H}$
3. Which of the following will NOT dissolve in water?
(A) sodium chloride
(B) hydrogen chloride
(C) oxygen
(D) silicon dioxide
4. How many chloride ions are there in 0.25 mole of calcium chloride?
(A) 0.50
(B) 0.25
(C) $3.01 \times 10^{23}$
(D) $1.51 \times 10^{23}$
5. The diagram shows a graph of the hydrides of groups 5, 6, 7 elements.


What type of intermolecular force(s) exhibited by $\mathrm{H}_{2} \mathrm{O}, \mathrm{HF}$ and $\mathrm{NH}_{3}$ specifically explains the elevated boiling points of these substances?
(A) dipole-dipole interaction
(B) hydrogen bonding
(C) dispersion forces
(D) dispersion forces and dipole-dipole interaction
6. Which of the following statements is true regarding a saturated solution of $\mathrm{Ca}(\mathrm{OH})_{2}$ in water at $25^{\circ} \mathrm{C}$ ?
(A) $\left[\mathrm{Ca}^{2+}\right]=2 \times\left[\mathrm{OH}^{-}\right]$
(B) solubility of $\mathrm{Ca}(\mathrm{OH})_{2}$ in $\mathrm{mol} \mathrm{L}^{-1} 25^{\circ} \mathrm{C}=\left[\mathrm{Ca}^{2+}\right]$
(C) solubility of $\mathrm{Ca}(\mathrm{OH})_{2}$ in $\mathrm{mol} \mathrm{L}^{-1} 25^{\circ} \mathrm{C}=\left[\mathrm{OH}^{-}\right]$
(D) $\left[\mathrm{Ca}^{2+}\right]=\left[\mathrm{OH}^{-}\right]$
7. Which of the following phenomena is explained by the comparatively large specific heat capacity of water?
(A) ice floating on water
(B) high viscosity of water
(C) cooling effect of evaporating perspiration
(D) the moderating effect of oceans on the Earth's temperature
8. Match the indicated measures of concentration with the appropriate substances

|  | \% v/v | \% w/v | ppm | $\mathrm{mol} \mathrm{L}{ }^{-1}$ |
| :---: | :---: | :---: | :---: | :---: |
| (A) | alcohol in wine | vinegar (aq) | Se in soil | $\mathrm{HCl}(\mathrm{aq})$ |
| (B) | vinegar (aq) | $\mathrm{HCl}(\mathrm{aq})$ | alcohol in wine | Se in soil |
| (C) | $\mathrm{HCl}(\mathrm{aq})$ | Se in soil | vinegar (aq) | alcohol in wine |
| (D) | alcohol in wine | $\mathrm{HCl}(\mathrm{aq})$ | Se in soil | vinegar (aq) |

9. What is a result of an increase in the temperature of a substance?
(A) An increase in the substance's chemical energy.
(B) A decrease in the substance's chemical energy.
(C) An increase in the average kinetic energy of the substance's particles.
(D) A decrease in the average kinetic energy of the substance's particles.
10. Which condition determines whether a reaction is classified as explosive?
(A) release of heat energy
(B) the amount of oxygen available to react
(C) rapid rate of reaction
(D) heat absorbed
11. The ignition temperatures of various fuels are given in the table.

| Fuel | Ignition temperature $\left({ }^{\circ} \mathrm{C}\right)$ |
| :--- | :---: |
| Butane | 405 |
| Petrol (octane) | 390 |
| Ethanol | 392 |
| oil | 350 |

Which type of fuel would most likely spontaneously ignite without the need for a spark?
(A) butane
(B) petrol
(C) ethanol
(D) oil
12. Nitrogen may be formed from reacting oxygen with hydrazine.

$$
\mathrm{H}_{2} \mathrm{NNH}_{2}(\mathrm{l})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{~N}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$

Which chemical bonds require energy to break and which bonds release energy when hydrazine reacts with oxygen?

|  | Bonds requiring energy to break | Bonds releasing energy when formed |
| :--- | :---: | :---: |
| (A) | $\mathrm{N}-\mathrm{N}$ | $\mathrm{H}-\mathrm{N}$ |
| (B) | $\mathrm{H}-\mathrm{N}$ | $\mathrm{N}-\mathrm{N}$ |
| (C) | $\mathrm{H}-\mathrm{O}$ | $\mathrm{O}-\mathrm{O}$ |
| (D) | $\mathrm{O}-\mathrm{O}$ | $\mathrm{H}-\mathrm{N}$ |

13. Which equations represent complete combustion and incomplete combustion?

|  | complete combustion | incomplete combustion |
| :---: | :---: | :---: |
| (A) | $2 \mathrm{C}_{8} \mathrm{H}_{18(\mathrm{l})}+25 \mathrm{O}_{2(\mathrm{~g})} \rightarrow 16 \mathrm{CO}_{2(\mathrm{~g})}+18 \mathrm{H}_{2} \mathrm{O}_{(\mathrm{l})}$ | $\mathrm{CH}_{4(\mathrm{l})}+2 \mathrm{O}_{2(\mathrm{~g})} \rightarrow \mathrm{CO}_{2(\mathrm{~g})}+2 \mathrm{H}_{2} \mathrm{O}_{(\mathrm{l})}$ |
| (B) | $2 \mathrm{C}_{3} \mathrm{H}_{8(\mathrm{~g})}+7 \mathrm{O}_{2(\mathrm{~g})} \rightarrow 6 \mathrm{CO}_{(\mathrm{g})}+8 \mathrm{H}_{2} \mathrm{O}_{(\mathrm{l})}$ | $2 \mathrm{C}_{3} \mathrm{H}_{8(\mathrm{~g})}+10 \mathrm{O}_{2(\mathrm{~g})} \rightarrow 6 \mathrm{CO}_{2(\mathrm{~g})}+8 \mathrm{H}_{2} \mathrm{O}_{(\mathrm{l})}$ |
| (C) | $2 \mathrm{C}_{8} \mathrm{H}_{18(\mathrm{l})}+17 \mathrm{O}_{2(\mathrm{~g})} \rightarrow 16 \mathrm{CO}_{(\mathrm{g})}+18 \mathrm{H}_{2} \mathrm{O}_{(\mathrm{l})}$ | $2 \mathrm{C}_{(\mathrm{s})}+\mathrm{O}_{2(\mathrm{~g})} \rightarrow 2 \mathrm{CO}_{(\mathrm{g})}$ |
| (D) | $2 \mathrm{C}_{6} \mathrm{H}_{6(\mathrm{ll})}+15 \mathrm{O}_{2(\mathrm{~g})} \rightarrow 12 \mathrm{CO}_{2(\mathrm{~g})}+6 \mathrm{H}_{2} \mathrm{O}_{(\mathrm{l})}$ | $2 \mathrm{C}_{8} \mathrm{H}_{18(\mathrm{l})}+8 \mathrm{O}_{2(\mathrm{~g})} \rightarrow 7 \mathrm{CO}_{(\mathrm{g})}+9 \mathrm{C}_{(\mathrm{s})}+9 \mathrm{H}_{2} \mathrm{O}_{(\mathrm{l})}$ |

Student No.
Part A: Answer grid for multiple choice questions

| 1. | A O | B O | CO | D O |
| :---: | :---: | :---: | :---: | :---: |
| 2. | A O | B O | CO | D O |
| 3. | A O | B O | CO | D O |
| 4. | A O | B O | CO | D O |
| 5. | A O | B O | CO | D O |
| 6. | A O | B O | CO | D O |
| 7. | A O | B O | CO | D O |
| 8. | A O | B O | CO | D O |
| 9. | A O | B O | CO | D O |
| 10. | A O | B O | CO | D O |
| 11. | A O | B O | CO | D O |
| 12. | A O | B O | CO | D O |
| 13. | A O | B O | CO | D O |

Marks: $\qquad$
14. The electron dot structure of a substance shows the electron distribution in that substance.
(a) Draw the electron dot structure for $\mathrm{H}_{2} \mathrm{O}$ and for $\mathrm{NH}_{3} .(1$ mark $)$

$$
\mathrm{H}_{2} \mathrm{O} \quad \mathrm{NH}_{3}
$$

(b) Compare the shape of the water molecule with the shape of the ammonia molecule. (2 marks)
15. Water has a number of unusual properties which can be traced to its molecular structure.
(a) Discuss the implications, in terms of physical properties of water, if the water molecule was linear. (2 marks)
$\qquad$
$\qquad$
$\qquad$
(b) Discuss the environmental implications, for aquatic invertebrates, of the unusually high surface tension of water . ( 2 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
16. $\mathrm{Ba}(\mathrm{OH})_{2}$ reacts with $\mathrm{H}_{2} \mathrm{SO}_{4}$ to produce a precipitate of $\mathrm{BaSO}_{4}$ and water.
(a) Write a balanced net ionic equation for this reaction. Include the states of the substances (1 mark)
(b) Calculate the mass of solid $\mathrm{BaSO}_{4}$ produced if 20.0 mL of $0.20 \mathrm{molL}^{-1} \mathrm{Ba}(\mathrm{OH})_{2}$ is mixed with 40.0 mL of $0.20 \mathrm{molL}^{-1} \mathrm{H}_{2} \mathrm{SO}_{4}$. ( 2 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
17. An unscrupulous factory owner dumped about 6.0 kg of solid NaOH in a $75,000 \mathrm{~L}$ pond. If the heat of solution of NaOH is $44.2 \mathrm{~kJ} \mathrm{~mol}^{-1}$,
(a) Calculate how much heat is released with the complete dissolution of the NaOH in the pond. ( 2 marks)
$\qquad$
$\qquad$
(b) What will be the final temperature of the pond if the original temperature was $10^{\circ} \mathrm{C}$ ? (1 mark)
$\qquad$
$\qquad$
(c) Does this constitute thermal pollution of the pond? Explain your answer. (1 mark)
$\qquad$
$\qquad$
18. The equation for the production of phosgene is

$$
\mathrm{CO}(\mathrm{~g})+\mathrm{Cl}_{2}(\mathrm{~g}) \rightarrow \mathrm{COCl}_{2}(\mathrm{~g})
$$

(a) State one variable that would need to be controlled when investigating the effect of concentration on the rate of the reaction for the production of phosgene. (1 mark)
(b) Explain the effect of increasing the concentration of the reactants on the rate of the reaction. ( 2 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(c) Identify one other factor that may influence the rate of the reaction. (1 mark)
$\qquad$
19. Describe one condition in industrial environments that may contribute to an explosion. (1 mark)
$\qquad$
$\qquad$
20. The energy pathway for the following reaction is shown in the graph.

$$
2 \mathrm{AB}(\mathrm{~g}) \rightarrow \mathrm{A}_{2}(\mathrm{~g})+\mathrm{B}_{2}(\mathrm{~g})
$$


(a) Identify the reaction as endothermic or exothermic. (1 mark)
(b) Give a reason for your answer to (a). (1 mark)
(c) State the activation energy for the reaction. (1 mark)
(d) On the graph above, construct a graph for the reaction to show the effect of using a catalyst on the reaction pathway. (1 mark)
(e) Identify the effect of using a catalyst on this reaction. (1 mark)
21. Fluorine gas was passed over solid $\operatorname{tin}$ (II)sulfide at $500^{\circ} \mathrm{C}$ and the products were sulfur hexafluoride gas and a solid. The solid contained $61 \%$ by mass of tin and $39 \%$ by mass of fluorine.
(a) Determine the empirical formula of the solid produced. (1 mark)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Name the solid (1 mark)
$\qquad$
22. $\quad 2.25 \mathrm{~g}$ scandium metal reacts with excess hydrochloric acid to give 1.86 L hydrogen gas at $25^{\circ} \mathrm{C}$ and 100 kPa and a salt.
(a) How many moles of scandium reacted? (1 mark)
$\qquad$
$\qquad$
(b) How many moles of hydrogen were produced? (1 mark)
$\qquad$
$\qquad$
(c) Use your answers in (a) and (b) to write an equation for this reaction. (1 mark)
23. Dimethyl hydrazine, $\left(\mathrm{CH}_{3}\right)_{2} \mathrm{~N} \cdot \mathrm{NH}_{2}$, together with the nitrogen dioxide is the fuel mixture sometimes used in rockets. The combustion equation is

$$
6 \mathrm{NO}_{2}(\mathrm{~g})+2\left(\mathrm{CH}_{3}\right)_{2} \mathrm{~N}^{2} \cdot \mathrm{NH}_{2}(\mathrm{~g}) \rightarrow 4 \mathrm{CO}(\mathrm{~g})+8 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g})+5 \mathrm{~N}_{2}(\mathrm{~g})
$$

At the temperature of the reaction, all reactants and products are gaseous.
(a) How many litres of nitrogen dioxide gas would have to be supplied to produce 85 L of gaseous product in this reaction? Assume all gases were measured at the same temperature and pressure $\left(500^{\circ} \mathrm{C}\right.$ and 350 kPa$)$. (2 marks)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Whose Law of Combining Volumes of Gases is used to determine the answer in (a)? (1 mark)

## Answers Year 11 Yearly 2008

1. Which of the following accurately describes the percentage and distribution of water in the atmosphere, lithosphere and hydrosphere?

> Atmosphere Lithosphere Hydrosphere
(A) 0.001
0.6
99.4
(B) 0.2
12.9
86.9
(C) 0.6
0.001
99.4
$\begin{array}{llll}\text { (D) } & 12.9 & 0.2 & 86.9\end{array}$

## Outcomes : P4

2. Identify the compound that has the empirical formula $\mathrm{CH}_{2}$.
(A) $\mathrm{CH}_{4}$
(B) $\quad \mathrm{CH}_{3}-\mathrm{CH}_{3}$
(C) $\left(\mathrm{CH}_{3}\right)_{2} \mathrm{C}=\mathrm{CH}_{2}$
(D) $\quad \mathrm{CH}_{3}-\mathrm{C} \equiv \mathrm{C}-\mathrm{H}$

## Outcomes : P10

3. Which of the following will NOT dissolve in water?
(A) sodium chloride
(B) hydrogen chloride
(C) oxygen
(D) silicon dioxide

## Outcomes: P2, P11

4. How many chloride ions are there in 0.25 mole of calcium chloride?
(A) 0.50
(B) 0.25
(C) $3.01 \times 10^{23}$
(D) $1.51 \times 10^{23}$

## Outcomes : P10

5. The diagram shows a graph of the hydrides of groups 5, 6, 7 elements.


What type of intermolecular force(s) exhibited by $\mathrm{H}_{2} \mathrm{O}, \mathrm{HF}$ and $\mathrm{NH}_{3}$ specifically explains the elevated boiling points of these substances?
(A) dipole-dipole interaction
(B) hydrogen bonding
(C) dispersion forces
(D) dispersion forces and dipole-dipole interaction

## Outcomes: P6 P13

6. Which of the following statements is true regarding a saturated solution of $\mathrm{Ca}(\mathrm{OH})_{2}$ in water at $25^{\circ} \mathrm{C}$ ?
(A) $\left[\mathrm{Ca}^{2+}\right]=2 \times\left[\mathrm{OH}^{-}\right]$
(B) solubility of $\mathrm{Ca}(\mathbf{O H})_{2}$ in $\mathrm{mol} \mathrm{L}^{\mathbf{- 1}} \mathbf{2 5}^{\mathbf{0}} \mathrm{C}=\left[\mathrm{Ca}^{2+}\right]$
(C) solubility of $\mathrm{Ca}(\mathrm{OH})_{2}$ in $\mathrm{mol} \mathrm{L}^{-1} 25^{\circ} \mathrm{C}=\left[\mathrm{OH}^{-}\right]$
(D) $\left[\mathrm{Ca}^{2+}\right]=\left[\mathrm{OH}^{-}\right]$

## Outcomes: P6 P10P13

7. Which of the following phenomena is explained by the comparatively large specific heat capacity of water?
(A) ice floating on water
(B) high viscosity of water
(C) cooling effect of evaporating perspiration
(D) the moderating effect of oceans on the Earth's temperature

## Outcomes: P4 P7

8. Match the indicated measures of concentration with the appropriate substances

|  | \% v/v | \% w/v | ppm | $\mathrm{mol} \mathrm{L}{ }^{-1}$ |
| :---: | :---: | :---: | :---: | :---: |
| (A) | alcohol in wine | vinegar (aq) | Se in soil | $\mathrm{HCl}(\mathrm{aq})$ |
| (B) | vinegar (aq) | $\mathrm{HCl}(\mathrm{aq})$ | alcohol in wine | Se in soil |
| (C) | $\mathrm{HCl}(\mathrm{aq})$ | Se in soil | vinegar (aq) | alcohol in wine |
| (D) | alcohol in wine | $\mathrm{HCl}(\mathrm{aq})$ | Se in soil | vinegar (aq) |

## Outcomes: P13

9. What is a result of an increase in the temperature of a pure substance?
(A) An increase in the substance's chemical energy.
(B) A decrease in the substance's chemical energy.
(C) An increase in the average kinetic energy of the substance's particles.
(D) A decrease in the average kinetic energy of the substance's particles.
10.. Which condition determines whether a reaction is classified as spontaneous or explosive?
(A) release of heat energy
(B) the amount of oxygen available to react
(C) rapid rate of reaction
(D) heat absorbed
10. The ignition temperatures of various fuels are given in the table.

| Fuel | Ignition temperature $\left({ }^{\circ} \mathrm{C}\right)$ |
| :--- | :---: |
| Butane | 405 |
| Petrol (octane) | 390 |
| Ethanol | 392 |
| Oil | 350 |

Which type of fuel would most likely to spontaneously ignite without the need for a spark?
(A) butane
(B) petrol
(C) ethanol
(D) oil
12. Nitrogen may be formed from reacting oxygen with hydrazine.

$$
\mathrm{H}_{2} \mathrm{NNH}_{2}(\mathrm{l})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{~N}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$

Which chemical bonds require energy to break and which bonds release energy when hydrazine reacts with oxygen?

|  | Bonds requiring energy <br> to break | Bonds releasing energy <br> when formed |
| :---: | :---: | :---: |
| (A) | $\mathrm{N}-\mathrm{N}$ | $\mathrm{H}-\mathrm{N}$ |
| (B) | $\mathrm{H}-\mathrm{N}$ | $\mathrm{N}-\mathrm{N}$ |
| (C) | $\mathrm{H}-\mathrm{O}$ | $\mathrm{O}-\mathrm{O}$ |
| (D) | $\mathrm{O}-\mathrm{O}$ | $\mathrm{H}-\mathrm{N}$ |

13. Which equations represent complete combustion and incomplete combustion?

|  | complete combustion | incomplete combustion |
| :---: | :---: | :---: |
| (A) | $\begin{aligned} & 2 \mathrm{C}_{8} \mathrm{H}_{18}(\mathrm{l})+25 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 16 \mathrm{CO}_{2}(\mathrm{~g})+ \\ & +18 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \end{aligned}$ | $\begin{aligned} & \mathrm{CH}_{4}(\mathrm{l})+2 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})+ \\ & 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \end{aligned}$ |
| (B) | $\begin{aligned} & 2 \mathrm{C}_{3} \mathrm{H}_{8}(\mathrm{~g})+7 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 6 \mathrm{CO}(\mathrm{~g})+ \\ & 8 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \end{aligned}$ | $\begin{aligned} & 2 \mathrm{C}_{3} \mathrm{H}_{8}(\mathrm{~g})+10 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 6 \mathrm{CO}_{2}(\mathrm{~g})+ \\ & 8 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \end{aligned}$ |
| (C) | $\begin{aligned} & 2 \mathrm{C}_{8} \mathrm{H}_{18}(\mathrm{l})+17 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 16 \mathrm{CO}(\mathrm{~g})+ \\ & +18 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \end{aligned}$ | $2 \mathrm{C}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{CO}(\mathrm{g})$ |
| (D) | $\begin{aligned} & \mathbf{2 C}_{6} \mathrm{H}_{6}(\mathrm{l})+15 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 12 \mathrm{CO}_{2}(\mathrm{~g})+ \\ & 6 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \end{aligned}$ | $\begin{aligned} & 2 \mathrm{C}_{8} \mathrm{H}_{18}(\mathrm{l})+\mathbf{8 O}_{2}(\mathrm{~g}) \rightarrow 7 \mathrm{CO}(\mathrm{~g})+ \\ & 9 \mathrm{C}(\mathrm{~s})+9 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \end{aligned}$ |

Part A: Answer grid for multiple choice questions.

| 1. | A $\checkmark$ | B O | C O | D O |
| :--- | :--- | :--- | :--- | :--- |
| 2. | A O | B O | C $\checkmark$ | D O |
| 3. | A O | B O | C O | D $\checkmark$ |
| 4. | A O | B O | C $\checkmark$ | D O |
| 5. | A O | B $\checkmark$ | C O | D O |
| 6. | A O | B $\checkmark$ | C O | D O |
| 7. | A O | B O | C O | D $\checkmark$ |
| 8. | A $\checkmark$ | B O | C O | D O |
| 9. | A O | B O | C $\checkmark$ | D O |
| 10. | A O | B O | C $\checkmark$ | D O |
| 11. | A O | B O | C O | D $\checkmark$ |
| 12. | A O | B $\checkmark$ | C O | D O |
| 13. | A O | B O | C O | D $r$ |

## Extended Response Questions:

Question 14 (3 marks)
The electron dot structure of a substance shows the electron distribution in that substance.
(a) Draw the electron dot structure for $\mathrm{H}_{2} \mathrm{O}$ and for $\mathrm{NH}_{3}$. (1 mark)

Outcome: P13
Answer:


| Criteria | $\operatorname{Mark}(\mathbf{s})$ |
| :--- | :--- |
| correct electron dot structures for the two compounds | 1 |

(b) Explain the shape of the water molecule. (2 marks)

## Outcome: P6

## Sample Answer:

Water is $V$-shaped. It does not have a linear structure despite the presence of only two hydrogens because of the two other pairs of electrons around oxygen, which despite being non-bonding, still occupy space and affect the positioning of the bonded pairs of electrons.

| Criteria | $\operatorname{Mark}(\mathbf{s})$ |
| :--- | :--- |
| Correct explanation which involves the use of the effect of the lone pair of <br> electrons on shape of water. | 2 |
| Correct explanation but does not give the correct shape of water | 1 |

Question 15 (4 marks)
Water has a number of unusual properties which can be traced to its molecular properties.
(a) Discuss the implications, in terms of physical properties of water, if the water molecule was linear. (2 marks)

## Outcome: P6

## Sample Answer

A linear water molecule will be non-polar. therefore, it will have a very low melting and boiling point. It will not exist as liquid at room temperature. Polar substances will not dissolve in water and possibly, living organisms will not have as much water in their bodies as they have at present.

| Criteria | Mark(s) |
| :--- | :--- |
| Any two correct implications | 2 |

(b) Discuss the environmental implications for aquatic invertebrates of the unusually high surface
tension. of water (2 marks)

## Outcome: P6

## Sample Answer

The unusually high surface tension of water contributes to life diversity in ponds and lakes by serving as a habitat for water striders and water lilies. Surface tension is also the cause of the rising of water in narrow tubes so vital to the survival of plant life.

| Criteria | Mark(s) |
| :--- | :--- |
| Any two correct implication | 2 |

Question 16 (3 marks)
$\mathrm{Ba}(\mathrm{OH})_{2}$ reacts with $\mathrm{H}_{2} \mathrm{SO}_{4}$ to produce a precipitate of $\mathrm{BaSO}_{4}$. and water
(a) Write a balanced net ionic equation for this reaction. Include the states of the substances (1 mark)

Outcome: P6

## Answer:

$\mathrm{Ba}^{2+}(a q)+2 \mathrm{OH}^{-}(a q)+2 \mathrm{H}^{+}(a q)+\mathrm{SO}_{4}{ }^{2-}(a q) \rightarrow \mathrm{BaSO}_{4}(s)+\mathrm{H}_{2} \mathrm{O}(l)$

| Criteria | Mark(s) |
| :--- | :--- |
| Correct equation | 1 |

(b) Calculate the mass of solid $\mathrm{BaSO}_{4}$ produced if 20.0 mL of $0.20 \mathrm{molL}^{-1} \mathrm{Ba}(\mathrm{OH})_{2}$ is mixed with $40.0 \mathrm{~mL}^{2}$ of $0.20 \mathrm{molL}^{-1} \mathrm{H}_{2} \mathrm{SO}_{4}$.. ( 2 marks)

Outcome: P10

## Sample Answer

Determine the limiting reagent: moles of $\mathrm{Ba}(\mathrm{OH})_{2}: 4.0 \times 10^{-3}$ (1 mark)
moles of $\mathrm{H}_{2} \mathrm{SO}_{4}: 8.0 \times 10^{-3}$
Therefore: limiting reagent is $\mathrm{Ba}(\mathrm{OH})_{2}: 4.0 \times 10^{-3}$ mole

$$
\text { mole of } \mathrm{BaSO}_{4}=4.0 \times 10^{-3}
$$

Mass of $\mathrm{BaSO}_{4}=$ moles $\mathrm{BaSO}_{4} \times$ molar mass $\mathrm{BaSO}_{4}$

$$
=4.0 \times 10^{-3} \times(137.3+32.07+4(16.00)=0.93 \mathrm{~g}(1 \mathrm{mark})
$$

| Criteria | Mark(s) |
| :--- | :--- |
| Correct calculation of limiting reagent | 1 |
| correct calculation of mass | 1 |

Question 17 (3 marks)
An unscrupulous factory owner dumped about 6.0 kg of solid NaOH in a $75,000 \mathrm{~L}$ pond. If the heat of solution of NaOH is $44.2 \mathrm{~kJ} \mathrm{~mol}^{-1}$,
(a) Calculate how much heat is released with the complete dissolution of the NaOH in the pond?
(1 mark)

## Outcome: P10

Sample Answer:
$\mathrm{q}=$ heat released $=\Delta \mathrm{H} \times n=44.2 \mathrm{~kJ} / \mathrm{mol} \times \frac{6000}{22.99+16.00+1.008}=6630 \mathrm{~kJ}$
(b) What will be the final temperature of the pond if the original temperature was $10^{\circ} \mathrm{C} \quad$ (1 mark)

Outcome: P10
Sample Answer
$\mathrm{q}=\mathrm{mc} \Delta \mathrm{T}=75,000,000 \mathrm{~g} \times 4.20 \times \Delta \mathrm{t}$
$\Delta \mathrm{t}=\frac{6630000}{75000000 \times 4.2}=0.02{ }^{\circ} \mathrm{C}$
(c) Does this constitute thermal pollution of the pond? Explain your answer.

## Outcome: P4

## Sample Answer

No, this does not constitute thermal pollution since the increase in temperature is not very high. However, this constitutes chemical pollution of the pond.

| Criteria | Mark(s) |
| :--- | :--- |
| Correct calculations | 1 each |
| recognition of the absence of thermal pollution and the criterion used | 1 |

18. The equation for the production of phosgene is

$$
\mathrm{CO}(g)+\mathrm{Cl}_{2}(\mathrm{~g}) \rightarrow \mathrm{COCl}_{2}(\mathrm{~g})
$$

(a) State one variable that would need to be controlled when investigating the effect of concentration on the rate of the reaction for the production of phosgene. (1 mark)

## Temperature

(b) Explain the effect of increasing the concentration of the reactants on the rate of the reaction. (2 marks)

An increase in the concentration of reactants would increase the rate of the reaction due to the greater number of effective collisions that may arise from having a greater number of particles per unit volume.
(1): stating an increase in the rate of the reaction
(1): stating a greater number of effective collisions.
(e) State one other factor that may influence the rate of the reaction. (1 mark)

Temperature, pressure, volume
19. Describe one condition in work environments that may contribute to the formation of an explosion. (1 mark)

Particle size: the smaller the size of particles the greater the chance of an explosion.
-20. The energy pathway for the reaction
$2 \mathrm{AB}(\mathrm{g}) \rightarrow \mathrm{A}_{2}(\mathrm{~g})+\mathrm{B}_{2}(\mathrm{~g})$
is shown in the graph.

(a) Identify the reaction as endothermic or exothermic. (1 mark)

## Endothermic

(b) Give a reason for your answer to (a). (1 mark)

The total chemical energy of the products is greater than the total chemical energy of the reactants.
(c) State the activation energy for the reaction. (1 mark)

30 kJ
(d) On the graph in your answer book, construct a graph for the reaction to show the effect of using a catalyst on the reaction pathway. (1 mark)

Must show: (i) lower activation energy, and (ii) chemical energy of products is attained quicker.
(e) Describe the effect of using a catalyst on this reaction. (1 mark)

Catalyst increases the rate of the reaction.
21. Fluorine gas was passed over solid $\operatorname{tin}(\mathrm{II})$ sulfide at $500^{\circ} \mathrm{C}$ and the products were sulfur hexafluoride gas and a solid. The solid contained $61 \%$ by mass of tin and $39 \%$ by mass of fluorine.
(a) Determine the empirical formula of the solid produced. (1 mark)

Answer
$\begin{array}{lllll}\mathrm{Sn} & 61 \% / 118.7 & 0.5139 & 0.5139 / 0.5139 & 1\end{array}$
$\begin{array}{llll}\text { F } & 39 \% / 19 & 2.0526 & 2.0526 / 0.5139\end{array}$

Emperical formula is $\mathrm{SnF}_{4}$
(b) Name the solid (1 mark)

Tin (IV) fluoride

## Outcomes : P10

22. 2.25 g scandium metal reacts with excess hydrochloric acid to give 1.86 L hydrogen gas at $25^{\circ} \mathrm{C}$ and 100 kPa .
(a) How many moles of scandium reacted? (1 mark)

Answer
Mol Sc $=\frac{\text { mass }}{\text { Molar mass }}=\frac{2.25}{44.96}=0.05 \mathrm{~mol}$
(b) How many moles of hydrogen were produced? (1 mark)

Answer
Mol $H_{2}=\frac{V}{24.79}=\frac{1.86}{24.79}=0.075 \mathrm{~mol}$
(c) Use your answers in (a) and (b) to write down an equation for this reaction. (1 mark)

Answer
$2 \mathrm{Sc}+6 \mathrm{HCl} \rightarrow 2 \mathrm{ScCl}_{3}+3 \mathrm{H}_{2} \quad$ (no subscripts required) (1)

## Outcomes : P10

23. Dimethyl hydrazine, $\left(\mathrm{CH}_{3}\right)_{2} \mathrm{~N} \cdot \mathrm{NH}_{2}$, together with the oxidant nitrogen dioxide is the fuel mixture sometimes used in rockets. The combustion equation is
$6 \mathrm{NO}_{2}(\mathrm{~g})+2\left(\mathrm{CH}_{3}\right)_{2} \mathrm{~N}^{2} \cdot \mathrm{NH}_{2}(\mathrm{~g}) \rightarrow 4 \mathrm{CO}(\mathrm{g})+8 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})+5 \mathrm{~N}_{2}(\mathrm{~g})$
At the temperature of the reaction, all reactants and products are gaseous.
(a) How many litres of nitrogen dioxide gas would have to be supplied to produce 85 L of gaseous product in this reaction? Assume all gases were measured at the same temperature and pressure ( $500^{\circ} \mathrm{C}$ and 350 kPa ). ( 2 marks)

Answer
$6 \mathrm{LNO}_{2} \rightarrow 17 \mathrm{~L}$ gaseous product
$x \mathrm{LNO}_{2} \rightarrow 85 \mathrm{~L}$ gaseous product
$x=\frac{85 \times 6}{17}=30 \mathrm{LNO}_{2} \quad$ (Answer with working 2 marks, without working, 1 mark)
(b) Whose Law of Combining Volumes of Gases is used to determine the answer in (a)? (1 mark)

Answer : Guy Lussac
Outcomes : P10

