



2009

**PRELIMINARY COURSE
EXAMINATION**

Chemistry

Tuesday 8 September, 1.00–3.00pm

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Draw diagrams using pencil
- Approved calculators may be used
- Write your student number at the top of every page.

Mr Hunter
Mr Weeding
Mr Hargis
Mr Glucina
78 students

Total marks – 75

This paper has two parts, Part A and Part B

Part A – 15 marks

- Attempt Questions 1-15
- Allow about 30 minutes for this part

Part B – 60 marks

- Attempt Questions 16-27
- Allow about 1 hour and 30 minutes for this part

Part A – 15 marks

Attempt Questions 1-15

Allow about 30 minutes for this part

Use the multiple-choice answer sheet.

Select the alternative A,B,C or D that best answers the question. Fill in the response oval completely.

Sample: $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9

A B C D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A B C D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

A B C D

correct →

- 1** Crystalline hematite is used as a gemstone and has the formula Fe_2O_3 . What is the systematic (IUPAC) name for this mineral?
- (A) iron(II) oxide
 - (B) iron(III) oxide
 - (C) diiron trioxide
 - (D) iron(II,III) oxide
- 2** Listed below are the electron energy levels for four different elements. Which of these elements would form an ion with a charge -2?
- (A) 2,2
 - (B) 2,6
 - (C) 2,8,4
 - (D) 2,8,8
- 3** Which metal requires the greatest amount of energy in its extraction?
- (A) copper
 - (B) iron
 - (C) magnesium
 - (D) zinc
- 4** Which mixture is best separated using the apparatus below?



- (A) oil and water
- (B) ethanol and water
- (C) sugar and salt (both in solid states)
- (D) sand and water

- 5 In which group do all the species have the same number of electrons?
- (A) Li, Na, K
 - (B) Mg^{2+} , Ca^{2+} , Sr^{2+}
 - (C) F, Ne, Na^+
 - (D) O, F, Ne
- 6 Which number is closest to the total number of atoms in 10 moles of water?
- (A) 30
 - (B) 2×10^{24}
 - (C) 6×10^{24}
 - (D) 2×10^{25}
- 7 Heating water to boil it simply separates its molecules, BUT electrolysis separates its atoms to form new substances. Which statement best explains this difference?
- (A) Water is ionic and the ions move to opposite electrodes.
 - (B) Electrolysis provides more energy per molecule than boiling.
 - (C) The polar water molecules respond to the applied electrical field.
 - (D) Only electrolysis can break the hydrogen bonds in water.
- 8 Identify the compound which has a molecular formula different to its empirical formula?
- (A) ammonia
 - (B) carbon dioxide
 - (C) ethane
 - (D) magnesium fluoride

- 9** Which statement best explains the inability of water to dissolve iodine?
- (A) Iodine is a dense brown liquid.
 - (B) Iodine has a macromolecular structure.
 - (C) Iodine has low chemical reactivity.
 - (D) Iodine consists of non-polar molecules.
- 10** White precipitates are formed when sodium hydroxide is added to magnesium chloride solution and when sulphuric acid is added to barium nitrate solution. Predict the result of adding together equal volumes of 0.05 mol/L barium hydroxide and magnesium sulphate solutions.
- (A) No reaction.
 - (B) A precipitate of barium sulphate only.
 - (C) A precipitate of magnesium hydroxide only.
 - (D) A mixed precipitate of barium sulphate and magnesium hydroxide.
- 11** Identify the main type of forces between hydrocarbon molecules.
- (A) dispersion forces.
 - (B) dipole – dipole forces
 - (C) hydrogen bonds
 - (D) covalent bonds
- 12** What is the total mass of products formed when a piece of magnesium is burned in air?
- (A) Less than the total mass of the initial reactants.
 - (B) Equal to the total mass of the initial reactants.
 - (C) Greater than the total mass of the initial reactants.
 - (D) Could be any of the above depending on the atmospheric pressure at the time.

13 A 10mL volume of 0.15 mol/L aluminium chloride solution is diluted to a final volume of 50mL. What is the chloride ion concentration in the diluted solution?

- (A) 9.0×10^{-2} mol/L
- (B) 4.5×10^{-2} mol/L
- (C) 3.0×10^{-2} mol/L
- (D) 1.5×10^{-2} mol/L

14 Which characteristic is the same for different members of the same homologous series?

- (A) boiling points
- (B) molecular formula
- (C) molar masses
- (D) functional group

15 Identify the IUPAC name for the hydrocarbon with the chemical formula C_4H_{10} .

- (A) propane
- (B) propene
- (C) butane
- (D) 1-butene

Part B

Attempt questions 16-27

Allow about 1 hour and 30 minutes for this part.

Answer the questions in the spaces provided.

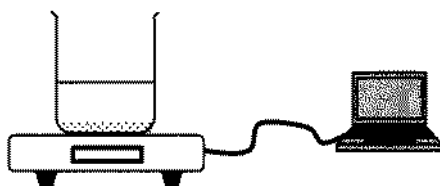
Show all relevant working in questions involving calculations.

Marks

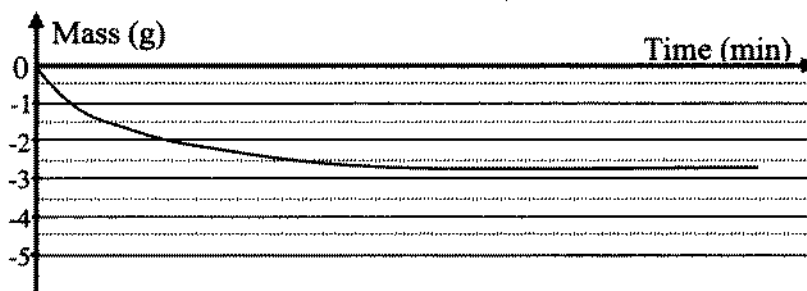
Question 16 (6 marks)

Egg laying hens are fed a calcium supplement in the form of shell grit, consisting of crushed sea shells and sand.

To investigate shell grit for calcium carbonate content a 10.0 g sample is mixed with excess hydrochloric acid. The mass of the reaction mixture is monitored using an electronic balance, initially set (tared) to zero.



The output of the computer monitor is shown below:



(a) Account for the change in mass of the reaction mixture

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Student Number:

(b) Calculate the mass AND percentage by mass of calcium carbonate in the sample. **Marks**

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(c) Describe a suitable procedure to obtain a dried sample of the unreacted residue from the reaction for further analysis. **2**

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Question 17 (6 marks)

Both hydrogen and sodium react violently with chlorine.

With the aid of electron dot diagrams, compare and contrast the changes which occur at the atomic level in these two reactions, and the type of bonding in the resulting compounds.

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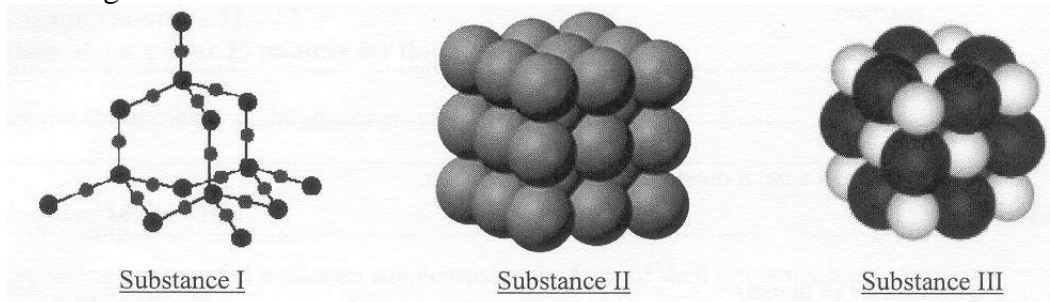
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Question 18 (3 marks)

The diagrams below show the structures of three different substances.

Marks



Complete the last two columns of the table below to:

- (a) Show which of the above substances has those properties. **1**
- (b) Identify an example of a substance matching those properties. **2**

Melting Point	Conductivity		Effect of water	Substance I,II,III	Possible Identity
	Solid	Molten			
High	0	high	Dissolves		
High	0	0	None		
Medium	high	high	H ₂ gas		

Marks

Question 19 (7 marks)

You have performed a first-hand investigation of the reactions of a range of metals with dilute acid. Choose a metal which reacts more slowly than magnesium, but more rapidly than lead to answer the following questions.

- (a) Describe your procedure and the observations you made. **2**

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- (b) Identify the products of the reaction, by name and formula. **2**

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- (c) Construct half equations to demonstrate the role of electron transfer in this reaction. **2**

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- (d) Construct a net ionic equation for the reaction. **1**

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Marks

Question 20 (4 marks)

Pure iron is a soft silvery metal with low strength and no carbon.

Outline the difference between iron and steel, and explain why steels can be made with a range of properties, including hardness and strength. **4**

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Question 21 (3 marks)

For the sequence of elements from nitrogen to silicon in the Periodic Table, identify the trend in each of the properties below.

(a) First ionisation energy. **1**

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(b) Valency **1**

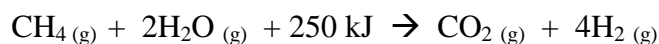
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(c) Electrical conductivity **1**

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Question 22 (4 marks)

Industrially, the main reaction used to produce hydrogen gas is by heating steam with methane (natural gas) over a metal catalyst.



- (a) Calculate the volume of hydrogen produced from 100L of methane, measured under standard conditions. **1**

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- (b) Explain the endothermic nature of the reaction. **1**

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- (c) Referring to activation energy, explain the role of the metal catalyst in this process **1**

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- (d) Suggest a practicable method for separating carbon dioxide from hydrogen in the reaction products. **1**

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Marks

Question 23 (4 marks)

Sucrose (cane sugar) and cellulose (eg cotton wool) are both carbohydrates with the general formula $C_x(H_2O)_y$. Sucrose is very soluble in water while cellulose is quite insoluble.

- (a) Account for the difference in solubility, referring to their molecular properties. **2**

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- (b) Contrast the changes at the molecular/ionic level when sodium chloride and sucrose dissolve in water. **2**

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Marks**Question 24** (3 marks)

Heat energy is released when anhydrous calcium chloride is dissolved in water.



Calculate the final temperature when 0.01 mol of calcium chloride is dissolved into 100 mL of water initially at a temperature of 18.0°C.

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Marks

Question 25 (7 marks)

- (a) Calculate the concentration of chloride ions when 0.010 mol of calcium chloride is dissolved in water to form 100 mL of solution. **2**

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- (b) Calculate the mass of silver chloride precipitate formed when 20mL of 0.010 mol/L silver nitrate solution is added to the calcium chloride solution. **2**

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- (c) More silver nitrate solution is added in 20 mL portions until no further reaction occurs. Construct a graph of the mass of silver chloride precipitate against the volume of silver nitrate solution. **3**



Question 26 (7 marks)

Candle wax is largely composed of long chain hydrocarbon molecules with a typical molecular formula of $C_{30}H_{62}$.

- (a) Using this formula, write an equation to represent the complete combustion of candle wax. **1**

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- (b) Explain why another flame is needed to ignite a candle. **2**

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- (c) Identify the changes of state involved in combustion of a burning candle and where these changes occur. **2**

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- (d) The bright yellow colour of the candle flame is mainly due to the incandescent solid carbon (soot) present in the flame. Explain what is meant by the term *incomplete combustion* and why it would lead to the production of solid carbon. **2**

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Marks

Question 27 (6 marks)

Photosynthesis is one of the most important chemical processes to the existence of life on Earth.

- (a) Write a chemical equation to represent photosynthesis. **1**

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- (b) Predict the effect on the rate of photosynthesis of increased carbon dioxide concentration from human activities, and increased temperatures caused by the enhanced greenhouse effect. **2**

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- (c) Outline the role of photosynthesis to explain its importance to life on Earth. **3**

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DATA SHEET

Avogadro constant, N_A	$6.022 \times 10^{23} \text{ mol}^{-1}$
Volume of 1 mole ideal gas: at 100 kPa and	
at 0°C (273.15 K)	22.71 L
at 25°C (298.15 K)	24.79 L
Ionisation constant for water at 25°C (298.15 K), K_w	1.0×10^{-14}
Specific heat capacity of water	$4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

Some useful formulae

$$\text{pH} = -\log_{10}[\text{H}^+] \qquad \Delta H = -m C \Delta T$$

Some standard potentials

$\text{K}^+ + \text{e}^-$	\rightleftharpoons	$\text{K}(s)$	-2.94 V
$\text{Ba}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ba}(s)$	-2.91 V
$\text{Ca}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ca}(s)$	-2.87 V
$\text{Na}^+ + \text{e}^-$	\rightleftharpoons	$\text{Na}(s)$	-2.71 V
$\text{Mg}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mg}(s)$	-2.36 V
$\text{Al}^{3+} + 3\text{e}^-$	\rightleftharpoons	$\text{Al}(s)$	-1.68 V
$\text{Mn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mn}(s)$	-1.18 V
$\text{H}_2\text{O} + \text{e}^-$	\rightleftharpoons	$\frac{1}{2}\text{H}_2(g) + \text{OH}^-$	-0.83 V
$\text{Zn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Zn}(s)$	-0.76 V
$\text{Fe}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Fe}(s)$	-0.44 V
$\text{Ni}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ni}(s)$	-0.24 V
$\text{Sn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Sn}(s)$	-0.14 V
$\text{Pb}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Pb}(s)$	-0.13 V
$\text{H}^+ + \text{e}^-$	\rightleftharpoons	$\frac{1}{2}\text{H}_2(g)$	0.00 V
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	$\text{SO}_2(aq) + 2\text{H}_2\text{O}$	0.16 V
$\text{Cu}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Cu}(s)$	0.34 V
$\frac{1}{2}\text{O}_2(g) + \text{H}_2\text{O} + 2\text{e}^-$	\rightleftharpoons	2OH^-	0.40 V
$\text{Cu}^+ + \text{e}^-$	\rightleftharpoons	$\text{Cu}(s)$	0.52 V
$\frac{1}{2}\text{I}_2(s) + \text{e}^-$	\rightleftharpoons	I^-	0.54 V
$\frac{1}{2}\text{I}_2(aq) + \text{e}^-$	\rightleftharpoons	I^-	0.62 V
$\text{Fe}^{3+} + \text{e}^-$	\rightleftharpoons	Fe^{2+}	0.77 V
$\text{Ag}^+ + \text{e}^-$	\rightleftharpoons	$\text{Ag}(s)$	0.80 V
$\frac{1}{2}\text{Br}_2(l) + \text{e}^-$	\rightleftharpoons	Br^-	1.08 V
$\frac{1}{2}\text{Br}_2(aq) + \text{e}^-$	\rightleftharpoons	Br^-	1.10 V
$\frac{1}{2}\text{O}_2(g) + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	H_2O	1.23 V
$\frac{1}{2}\text{Cl}_2(g) + \text{e}^-$	\rightleftharpoons	Cl^-	1.36 V
$\frac{1}{2}\text{Cr}_2\text{O}_7^{2-} + 7\text{H}^+ + 3\text{e}^-$	\rightleftharpoons	$\text{Cr}^{3+} + \frac{7}{2}\text{H}_2\text{O}$	1.36 V
$\frac{1}{2}\text{Cl}_2(aq) + \text{e}^-$	\rightleftharpoons	Cl^-	1.40 V
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^-$	\rightleftharpoons	$\text{Mn}^{2+} + 4\text{H}_2\text{O}$	1.51 V
$\frac{1}{2}\text{F}_2(g) + \text{e}^-$	\rightleftharpoons	F^-	2.89 V

PERIODIC TABLE OF THE ELEMENTS

KEY		Atomic Number	Symbol of element	Name of element
79	Au	197.0	Gold	
26	Fe	55.85	Iron	
19	K	39.10	Potassium	
11	Na	22.99	Sodium	
4	Be	9.012	Beryllium	
3	Li	6.941	Lithium	
12	Mg	24.31	Magnesium	
20	Ca	40.08	Calcium	
21	Sc	44.96	Scandium	
22	Ti	47.87	Titanium	
23	V	50.94	Vanadium	
24	Cr	52.00	Chromium	
25	Mn	54.94	Manganese	
26	Fe	55.85	Iron	
27	Co	58.93	Cobalt	
28	Ni	58.69	Nickel	
29	Cu	63.55	Copper	
30	Zn	65.39	Zinc	
31	Ga	69.72	Gallium	
32	Ge	72.61	Germanium	
33	As	74.92	Arsenic	
34	Se	78.96	Selenium	
35	Br	79.90	Bromine	
36	Kr	83.80	Krypton	
37	Rb	85.47	Rubidium	
38	Sr	87.62	Strontium	
39	Y	88.91	Yttrium	
40	Zr	91.22	Zirconium	
41	Nb	92.91	Niobium	
42	Mo	95.94	Molybdenum	
43	Tc	[98.91]	Technetium	
44	Ru	101.1	Ruthenium	
45	Rh	102.9	Rhodium	
46	Pd	106.4	Palladium	
47	Ag	107.9	Silver	
48	Cd	112.4	Cadmium	
49	In	114.8	Indium	
50	Sn	118.7	Tin	
51	Sb	121.8	Antimony	
52	Te	127.6	Tellurium	
53	I	126.9	Iodine	
54	Xe	131.3	Xenon	
55	Cs	132.9	Cesium	
56	Ba	137.3	Barium	
57-71	Lanthanides			
72	Hf	178.5	Hafnium	
73	Ta	180.9	Tantalum	
74	W	183.8	Tungsten	
75	Re	186.2	Rhenium	
76	Os	190.2	Osmium	
77	Ir	192.2	Iridium	
78	Pt	195.1	Platinum	
79	Au	197.0	Gold	
80	Hg	200.6	Mercury	
81	Tl	204.4	Thallium	
82	Pb	207.2	Lead	
83	Bi	209.0	Bismuth	
84	Po	[210.0]	Polonium	
85	At	[210.0]	Astatine	
86	Rn	[222.0]	Radon	
87	Fr	[223.0]	Francium	
88	Ra	[226.0]	Radium	
89-103	Actinides			
104	Rf	[261.1]	Rutherfordium	
105	Db	[262.1]	Dubnium	
106	Sg	[263.1]	Seaborgium	
107	Bh	[264.1]	Bohrium	
108	Hs	[265.1]	Hassium	
109	Mt	[268]	Meitnerium	
110	Uun	—	Ununnilium	
111	Uuu	—	Unununium	
112	Uub	—	Ununbium	
113	Uuq	—	Ununquadium	
114	Uuq	—	Ununquadium	
115	Uuh	—	Ununhexium	
116	Uuh	—	Ununhexium	
117	Uue	—	Ununseptium	
118	Uuo	—	Ununoctium	

Lanthanides

57	La	138.9	Lanthanum
58	Ce	140.1	Cerium
59	Pr	140.9	Praseodymium
60	Nd	144.2	Neodymium
61	Pm	[146.9]	Promethium
62	Sm	150.4	Samarium
63	Eu	152.0	Europium
64	Gd	157.3	Gadolinium
65	Tb	158.9	Terbium
66	Dy	162.5	Dysprosium
67	Ho	164.9	Holmium
68	Er	167.3	Erbium
69	Tm	168.9	Thulium
70	Yb	173.0	Ytterbium
71	Lu	175.0	Lutetium

Actinides

89	Ac	[227.0]	Actinium
90	Th	232.0	Thorium
91	Pa	231.0	Protactinium
92	U	238.0	Uranium
93	Np	[237.0]	Neptunium
94	Pu	[239.1]	Plutonium
95	Am	[241.1]	Americium
96	Cm	[244.1]	Curium
97	Bk	[249.1]	Berkelium
98	Cf	[252.1]	Californium
99	Es	[252.1]	Einsteinium
100	Fm	[257.1]	Fermium
101	Md	[258.1]	Mendelevium
102	No	[259.1]	Nobelium
103	Lr	[262.1]	Lawrencium

Where the atomic weight is not known, the relative atomic mass of the most common radioactive isotope is shown in brackets. The atomic weights of Np and Tc are given for the isotopes ²³⁷Np and ⁹⁹Tc.