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Student Number



NEWINGTON COLLEGE

2014  
HSC Assessment 1  
Year 12 Mathematics

**General Instructions:**

- Date of task – Tuesday 18<sup>th</sup> November (Period 6)
- Working time – 45 mins
- Weighting - 15%
- Board-approved calculators may be used.
- Start each question in a new booklet.
- Show all relevant mathematical reasoning and/or calculations.

**Total marks – 30**

**Outcomes to be assessed:**

- P6** Relates the derivative of a function to the slope of its graph.
- P7** Determines the derivative of a function through routine application of the rule of differentiation.
- P8** Understands and uses the language and notation of calculus.
- H6** Uses the derivative to determine the features of the graph of a function.
- H7** Uses the features of a graph to deduce information about the derivative.

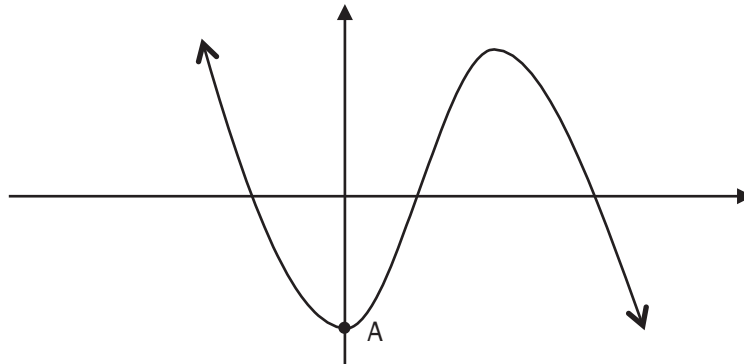
**Section A** (4 marks)

Multiple choice, answer on the multiple choice answer sheet provided.

1) What is the equation of the directrix of the parabola  $y^2 = -12x$ ?

- (A)  $x = -3$  (C)  $y = -3$   
(B)  $x = 3$  (D)  $y = 3$

2) At the point A on the function shown below which of the following is true?



- (A)  $f'(x) < 0, f''(x) < 0$  (C)  $f'(x) = 0, f''(x) = 0$   
(B)  $f'(x) = 0, f''(x) > 0$  (D)  $f'(x) = 0, f''(x) < 0$

3) Which of the following is the second derivative of  $\frac{1}{\sqrt{x}}$ ?

- (A)  $-\frac{1}{2\sqrt{x^3}}$  (C)  $\frac{3}{4}\sqrt{x^5}$   
(B)  $-\frac{3}{4\sqrt{x^5}}$  (D)  $\frac{3}{4\sqrt{x^5}}$

4) For what values of  $x$  is the curve  $f(x) = 2x^3 + x^2$  concave down?

- (A)  $x < -\frac{1}{6}$  (C)  $x < -6$   
(B)  $x > -\frac{1}{6}$  (D)  $x > -6$

## Section B (13 marks)

Answer in a new booklet.

- 1) If the quadratic equation  $2x^2 - 3x + 4 = 0$  has the roots  $\alpha$  and  $\beta$ , find
- (i)  $\alpha\beta$  (1 mark)
  - (ii)  $\alpha + \beta$  (1 mark)
  - (iii)  $4\alpha^2\beta + 4\alpha\beta^2$  (2 marks)
- 2) Find  $A$  and  $B$  given that  $x^2 + x \equiv A(x^2 - 3x) + Bx$ . (2 marks)
- 3) Consider the quadratic equation  $(k + 3)x^2 + 4x + k = 0$ .
- (i) Show that the discriminant is  $16 - 12k - 4k^2$  (1 mark)
  - (ii) Find the value(s) of  $k$  for which the equation  $(k + 3)x^2 + 4x + k = 0$  has real roots. (2 marks)
- 4)  $A$  and  $B$  are the points  $(1, 4)$  and  $(-3, 2)$  respectively. The point  $P(x, y)$  moves such that  $PA$  is perpendicular to  $PB$ .
- (i) Show that the equation of the locus of  $P$  is the circle  $x^2 + 2x + y^2 - 6y + 5 = 0$  (2 marks)
  - (ii) Find the radius and centre of this circle. (2 marks)

(End of section B)

### **Section C** (13 marks)

Answer in a new booklet.

- 1) Find the first derivative of  $f(x) = x(5x - 1)^4$ , giving your answer in its factorised form. (2 marks)
- 2) For the parabola  $(x + 2)^2 = -6y + 24$ , find the
- (i) coordinates of the vertex (1 mark)
  - (ii) coordinates of the focus (1 mark)
- 3) Consider the curve given by  $y = 3x^2 - x^3 + 9x - 2$ .
- (i) Find the co-ordinates of the stationary points and determine their nature. (3 marks)
  - (ii) Determine the co-ordinates of any point(s) of inflexion. (2 marks)
  - (iii) Sketch the graph of  $y = 3x^2 - x^3 + 9x - 2$ , clearly indicating its stationary points, inflexion point(s) and y-intercept. (2 marks)
- 4) The line  $5x + 2y + 14 = 0$  forms a focal chord of the parabola  $(y - 3)^2 = -4a(x + 2)$ . By using the focus, find  $a$ , the focal length of the parabola. (2 marks)

(End of section C)

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## Multiple Choice Answer Sheet - Mathematics

Completely fill the response oval representing the most correct answer.

- 1** A  B  C  D
- 2** A  B  C  D
- 3** A  B  C  D
- 4** A  B  C  D

## Year 12 Mathematics Assessment Task 1 Solutions and Marking Criteria

### Section A

<i>Q.</i>	<i>Solution</i>	<i>Marking criteria</i>
1	$x = 3 \therefore B$	1 mark for correct answer
2	$f'(x) = 0, f''(x) > 0 \therefore B$	1 mark for correct answer
3	$y = x^{-\frac{1}{2}}$ $y' = -\frac{1}{2}x^{-\frac{3}{2}}$ $y'' = \frac{3}{4}x^{-\frac{5}{2}}$ $= \frac{3}{4\sqrt{x^5}} \therefore D$	1 mark for correct answer
4	$f'(x) = 6x^2 + 2x$ $f''(x) = 12x + 2$ $12x + 2 > 0$ $12x > -2$ $x > -\frac{1}{6} \therefore A$	1 mark for correct answer

### Section B

<i>Q.</i>	<i>Solution</i>	<i>Marking criteria</i>
1 (i)	$\alpha\beta = \frac{c}{a} = \frac{4}{2}$ $= 2$	1 mark for correct answer
(ii)	$\alpha + \beta = -\frac{b}{a} = -\frac{-3}{2}$ $= \frac{3}{2}$	1 mark for correct answer
(iii)	$4\alpha^2\beta + 4\alpha\beta^2 = 4\alpha\beta(\alpha + \beta)$ $= (4 \times 2) \times \frac{3}{2}$ $= 12$	1 mark for correct factorisation 1 mark for correct answer
2	$A(x^2 - 3x) + Bx$ $= Ax^2 - 3Ax + Bx$ $= Ax^2 + (B - 3A)x$ $\therefore A = 1$ $\therefore B - 3A = 1$ $B - 3 = 1$ $B = 4$	1 mark for $A = 1$ 1 mark for $B = 4$

3 (i)	$\Delta = b^2 - 4ac$ $= 4^2 - 4 \times (k+3) \times k$ $= 16 - 4k(k+3)$ $= 16 - 4k^2 - 12k$ $= 16 - 12k - 4k^2$	1 mark for correctly showing the discriminant
(ii)	$\Delta \geq 0$ $16 - 12k - 4k^2 \geq 0$ $4 - 3k - k^2 \geq 0$ $k^2 + 3k - 4 \leq 0$ $(k+4)(k-1) \leq 0$ $\therefore -4 \leq k \leq 1$	1 mark for $16 - 12k - 4k^2 \geq 0$ or equivalent 1 mark of solution follows
4 (i)	$m_{PA} = \frac{y-4}{x-1}, \quad m_{PB} = \frac{y-2}{x+3}$ $m_{PA} \times m_{PB} = -1$ $\frac{y-4}{x-1} \times \frac{y-2}{x+3} = -1$ $(y-4)(y-2) = -(x-1)(x+3)$ $y^2 - 6y + 8 = -(x^2 + 2x - 3)$ $y^2 - 6y + 8 = -x^2 - 2x + 3$ $\therefore x^2 - 2x + y^2 - 6y + 5 = 0$	1 mark for $\frac{y-4}{x-1} \times \frac{y-2}{x+3} = -1$ or equivalent 1 mark for showing the correct equation of the circle
(ii)	$(x+1)^2 + (y-3)^2 = -5 + 1 + 9$ $= 5$ <p>Centre <math>(-1, 3)</math> Radius <math>\sqrt{5}</math> units</p>	1 mark for centre 1 mark for radius

### Section C

Q.	Solution	Marking criteria
1	$f'(x) = x \times [4(5x-1)^3 \times 5] + 1 \times (5x-1)^4$ $= 20x(5x-1)^3 + (5x-1)^4$ $= (5x-1)^3(20x+5x-1)$ $= (5x-1)^3(25x-1)$	1 mark for correct application of the product rule and chain rule 1 mark for correct factorisation
2 (i)	$(x+2)^2 = -6y + 24$ $(x+2)^2 = -6(y-4)$ <p>vertex is at <math>(-2, 4)</math></p>	1 mark for correct answer
(ii)	$a = \frac{6}{4} = \frac{3}{2}$ <p>focus is at <math>\left(-2, \frac{5}{2}\right)</math></p>	1 mark if focus follows using $a = \frac{3}{2}$

<p>3 (i)</p>	$y' = 6x - 3x^2 + 9$ $y'' = -6x + 6$ <p>Stationary points when <math>y' = 0</math></p> $-3x^2 + 6x + 9 = 0$ $3x^2 - 6x - 9 = 0$ $x^2 - 2x - 3 = 0$ $(x - 3)(x + 1) = 0$ $\therefore x = 3 \text{ or } x = -1$ <p>When <math>x = 3</math>, <math>y'' = -6 \times 3 + 6 = -12</math>  <math>\therefore</math> curve is concave down at <math>x = 3</math></p> <p>When <math>x = -1</math>, <math>y'' = -6 \times -1 + 6 = 12</math>  <math>\therefore</math> curve is concave up at <math>x = -1</math></p> <p>When <math>x = 3</math>, <math>y = 25</math>  When <math>x = -1</math>, <math>y = -7</math>  <math>\therefore</math> local minimum turning point at <math>(-1, -7)</math>  local maximum turning point at <math>(3, 25)</math></p>	<p>1 mark for correct <math>x</math> values of stationary points</p> <p>1 mark for correctly determining the nature of the stationary points</p> <p>1 mark for correctly stating the co-ordinates of the stationary points</p>
<p>(ii)</p>	<p>Let <math>y'' = 0</math></p> $-6x + 6 = 0$ $-6x = -6$ $x = 1$ <p>Possible point of inflexion at <math>x = 1</math></p> <p>Testing, let <math>\varepsilon = 0.1</math></p> <p>At <math>x + \varepsilon</math>, <math>y'' &lt; 0</math>  <math>x - \varepsilon</math>, <math>y'' &gt; 0</math></p> <p><math>\therefore</math> point of inflexion exists</p> <p>At <math>x = 1</math>, <math>y = 9</math>  <math>\therefore</math> point of inflexion at <math>(1, 9)</math></p>	<p>1 mark for correct co-ordinates of point of inflexion</p> <p>1 mark for checking for concavity change and hence concluding point of inflexion occurs</p>
<p>(iii)</p>	<p>The graph shows a cubic curve with the following key points labeled: a local minimum at <math>(-1, -7)</math>, a y-intercept at <math>(0, -2)</math>, an inflexion point at <math>(1, 9)</math>, and a local maximum at <math>(3, 25)</math>.</p>	<p>1 mark for correct shape of curve indicating the stationary points</p> <p>1 mark for labelling inflexion point and y-intercept</p>



4	Vertex $(-2, 3)$ Focus $(x, 3)$ When $y = 3$ , $5x + 6 + 14 = 0$ $5x = -40$ $x = -4$ $\therefore$ focus is at $(-4, 3)$ $\therefore$ focal length, $a = 2$ units	1 mark for identifying the y value of the focus  1 mark for finding the focal length
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