## JAMES RUSE AGRICULTURAL HIGH SCHOOL

## Year 11 MATHEMATICS EXTENSION 2

TERM 4 - 2000

#### **Instructions:**

Time allowed: 85 minutes
Attempt all questions
Marks may not be awarded for poorly arranged work
Show all working
Approved silent calculators may be used
Return your answers in 3 separate bundles

### **SECTION A (START A NEW PAGE)**

#### Question 1:

Given z = 4 - 3i, write down the values of

(i) -z (ii)  $\overline{z}$  (iii)  $z^2$  (iv)  $\frac{1}{z}$ 

#### Question 2:

On the Argand diagram provided, the points A and B represent the complex numbers  $\alpha$  and  $\beta$ . The points P, Q, R and S represent the complex numbers  $-\beta$ ,  $2i\beta$ ,  $\alpha + \beta$  and  $\alpha - \beta$  respectively. Use compasses, protractor and rule to show the positions of points P, Q, R and S. Show all construction lines and relevant angles.

#### Question 3:

The number z has modulus  $\sqrt{2}$  and argument  $\frac{3\pi}{5}$  and w = 2 + 2i. Express the following in mod/arg form.

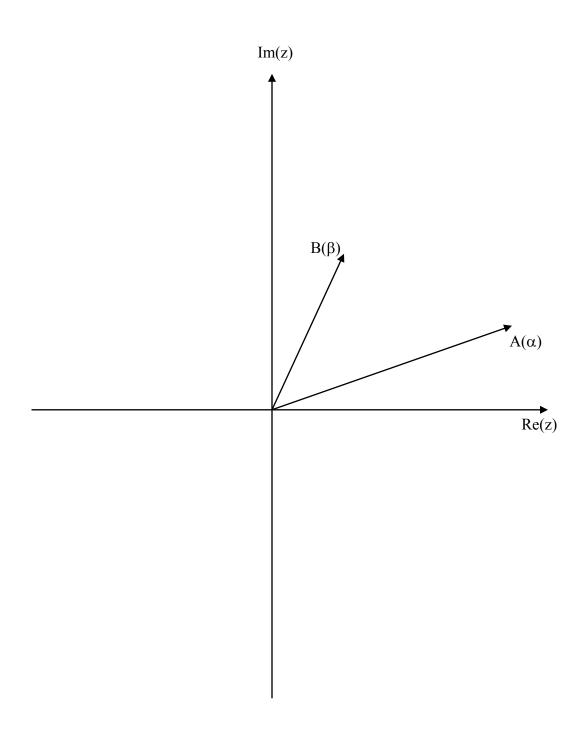
(i) w (ii) wz (iii)  $\frac{w}{z}$  (iv)  $z^4$ 

#### Question 4:

If  $z = \cos \theta + i \sin \theta$ 

(i) write  $z^2$  in mod/arg form

(ii) prove that  $\frac{2}{1+z^2} = 1 - i \tan \theta$ ,  $(z \neq i)$ 



## **SECTION B (START A NEW PAGE)**

## Question 1:

Given  $z_1 = r_1(\cos\theta + i\sin\theta)$  and  $z_2 = r_2(\cos\phi + i\sin\phi)$  prove that

(i) 
$$|z_1 z_2| = |z_1| |z_2|$$

(ii) 
$$arg(z_1z_2) = arg(z_1) + arg(z_2)$$

### Question 2:

- (i) Express both complex roots of  $z^2 = -3 + 4i$  in the form a + ib where a and b are real.
- (ii) Hence solve  $z^2 (4 2i)z + (6 8i) = 0$  expressing your answer in the form p + iq where p and q are real.

## Question 3:

- (i) Describe algebraically and sketch the locus defined by  $arg(z-2+i) = -\frac{\pi}{4}$ .
- (ii) Describe algebraically and sketch the locus defined by  $\operatorname{Im}\left(z + \frac{1}{z}\right) = 0$ .
- (iii) Shade the region defined by  $|z| \le 2$  and  $0 \le \arg z \le \frac{\pi}{3}$ .

## **SECTION C (START A NEW PAGE)**

## Question 1:

- (i) Describe algebraically the loci of the complex number w and z if |z i| = 3 and |w + 1 i| = |w 7 7i|.
- (ii) Sketch both loci on the same set of axes.
- (iii) Hence find the least value of |w-z|.

### **Question 2:**

- (i) Show on an Argand diagram the points A, B and P representing the complex numbers z, w and z + w respectively. (Assume that  $0 < \arg(w) < \arg(z) < \frac{\pi}{2}$ )
- (ii) Given that O is the origin and |z| = |w|, what type of quadrilateral is OAPB? (Give a reason)
- (iii) With the aid of the above diagram find  $\arg\left(\frac{z+w}{z-w}\right)$ . (Give a reason)

#### Question 3:

Given that w is a complex root of unity,

- (i) Prove that  $1 + w + w^2 = 0$ .
- (ii) Prove that  $1 + w^2 = \frac{1}{1 + w}$ .
- (iii) Prove that 1+w is a complex cubic root of -1.
- (iv) Express the other complex cubic root of -1 as a quadratic expression in w.

### END of EXAMINATION PAPER

# Question 4:

(i) Express  $-4 + 4i\sqrt{3}$  in mod/arg form.

(ii) Hence find the three complex roots of  $z^3 = -4 + 4i\sqrt{3}$ . Leave your answer in mod/arg form.

(iii) Show the three roots on an Argand diagram.

# **Question 2**:

If 
$$|z| = 1$$
, prove that  $\frac{1+z}{1+\overline{z}} = z$ .

# Question 5:

If 
$$z = \cos \theta + i \sin \theta$$

(iii) write  $z^2$  in mod/arg form

(iv) prove that  $\frac{2}{1+z^2} = 1 - i \tan \theta$ .