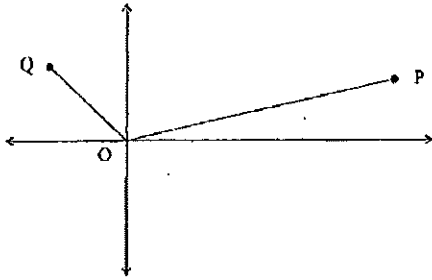


Question 2

Marks

- (a) The diagram shows a complex plane with origin O.



Points P and Q represent non-zero complex numbers z and w respectively.

- | | | |
|--|---|---|
| | (i) Write down the length of PQ in terms of z and w . | 1 |
| | (ii) Copy the diagram into your booklet. Construct point R that represents $z + w$.
What type of quadrilateral is OPRQ? | 2 |
| | (iii) Prove that if $ z + w = z - w $, the complex number $\frac{w}{z}$ is imaginary. | 2 |
| (b) Given ω is a complex root of $z^3 - 1 = 0$; | | |
| | (i) Explain carefully why ω^2 is also a complex root of $z^3 - 1 = 0$. | 2 |
| | (ii) Prove that $1 + \omega + \omega^2 = 0$ | 1 |
| | (iii) Show the roots of $z^3 - 1 = 0$ on an Argand diagram. | 1 |
| | (iv) Simplify $(1 + \omega^2)^{2012}$ completely. | 1 |
| (c) Suppose that $H(n) = 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$, for $n = 1, 2, 3, \dots$ | | |
| | So $H(1) = 1$, $H(2) = 1 + \frac{1}{2}$, $H(3) = 1 + \frac{1}{2} + \frac{1}{3}$, and so on. | 5 |
| | Prove by mathematical induction that | |
| | $n + H(1) + H(2) + H(3) + \dots + H(n - 1) = nH(n)$ | |
| | for $n = 2, 3, 4, \dots$ | |

End of Assessment



Year 12 Mathematics Extension 2
HSC ASSESSMENT TASK 1
Term 4 Week 8 2011

Name: _____

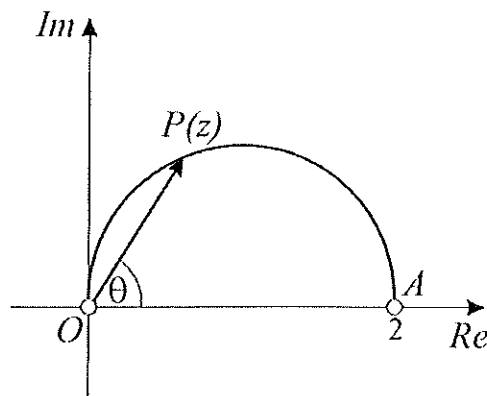
Teacher: _____

Wednesday 30th November 2011

Set by: VUL

- Attempt **both** questions.
- Both questions are of equal value.
- Marks may be deducted for insufficient, or illegible work.
- Only Board approved calculators (**excluding** graphic calculators) may be used
- Total possible mark is 30
- **Begin each question on a new page.**
- **TIME ALLOWED** : 45 minutes + 2 min reading time

Question 1	Marks
(a) Express $\frac{23 - 14i}{3 - 4i}$ in the form $a + bi$, where a and b are real.	2
(b) Find the two square roots of $-16 + 30i$.	2
(c) Let $w = -\sqrt{3} + i$.	
(i) Express w in modulus-argument form.	2
(ii) Show that $w^9 + 512i = 0$.	2
(d) Shade the region in the complex plane where $ z + 2 \leq 2$ and $-\frac{\pi}{6} \leq \arg(z + 3) \leq \frac{\pi}{3}$ are simultaneously satisfied.	3
(e)	



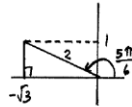
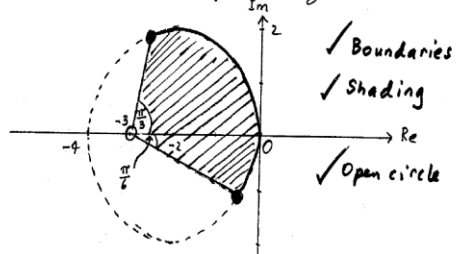
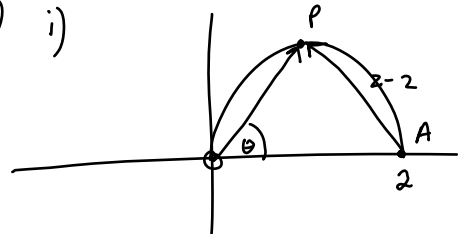
The diagram above shows the semicircular locus of the point P that represents the complex number z .

Let $\arg z = \theta$, as shown on the diagram.

- Copy the diagram and on it show a vector representing $z - 2$. 1
- Explain why $\left| \frac{z - 2}{z} \right| = \tan \theta$. 1
- Show that $\arg \left(\frac{z - 2}{z} \right) = \frac{\pi}{2}$. 2

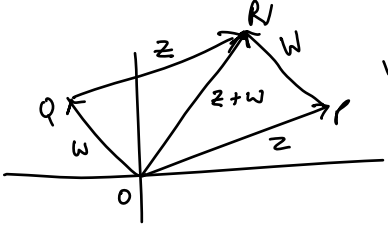
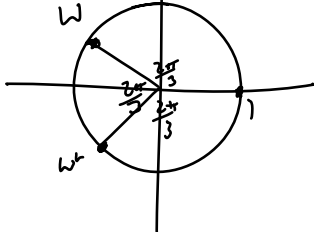


2012 Year 12 Mathematics Extension 2 HSC Task 1 SOLUTIONS

Suggested Solution (s)	Comments	Suggested Solution (s)	Comments
<p>(a) $\frac{23-14i}{3-4i} \cdot \frac{3+4i}{3+4i} = \frac{69+56-42i+92i}{9-16i^2}$ ③</p> $= \frac{125+50i}{25}$ $= 5+2i$ <p>(b) Let $-16+30i = (a+ib)^2$.</p> <p>$\therefore a^2-b^2 = -16$ and $ab = 15$ ✓</p> <p>By inspection, $(a,b) = (3,5)$ or $(-3,-5)$. ✓</p> <p>So the two square roots are $3+5i$ and $-3-5i$.</p> <p>(c) (i) $w = -\sqrt{3} + i$</p> $= 2 \operatorname{cis} \frac{5\pi}{6}$  <p>(ii) $w^9 = (2 \operatorname{cis} \frac{5\pi}{6})^9$</p> $= 2^9 \operatorname{cis} \frac{15\pi}{2}$ $= 512 \operatorname{cis} \frac{3\pi}{2}$ $= 512(0-i)$ $= -512i$ <p>so $w^9 + 512i = 0$.</p> <p>So w is a root of the equation $z^9 + 512i = 0$.</p> <p>(d)</p>  <ul style="list-style-type: none"> ✓ Boundaries ✓ Shading ✓ open circle 		<p>e) i)</p>  <p>ii) Since $\angle OPA = 90^\circ$ (\angle in a semi circle)</p> $\tan \theta = \frac{ AP }{ OP }$ $= \frac{ z-2 }{ z }$ $= \left \frac{z-2}{z} \right $ <p>iii) $\arg \left(\frac{z-2}{z} \right)$</p> $= \arg(z-2) - \arg(z)$ $= \angle PAx - \angle POA$ $= (\angle POA + \angle OPA) - \angle POA$ $= \angle OPA$ $= \frac{\pi}{2}$ <p><i>x is positive x-axis</i></p> <p>(Ext \angle of Δ equals sum of opp. int \angles)</p>	<p>✓</p> <p>✓</p> <p>✓</p>



2012 Year 12 Mathematics Extension 2 HSC Task 1 SOLUTIONS

Suggested Solution (s)	Comments	Suggested Solution (s)	Comments
<p><u>Question 2</u></p> <p>a) i) $\vec{PQ} = \vec{OQ} - \vec{OP}$ $= w - z$ ✓</p> <p>ii)  $OPQR$ is a parallelogram ✓</p> <p>iii) $z+w$ and $z-w$ represent the diagonals of quadrilateral $OPRQ$. If $z+w = z-w$ these diagonals are equal in length and $OPRQ$ is a rectangle ✓ $\therefore \vec{OQ} = ki \times \vec{OP}$ (rotation of 90° in an anticlockwise direction) ✓ so $w = ki z$ and $\frac{w}{z} = ki$ which is purely imaginary.</p>		<p>b) i) The complex cube roots of unity (ie, roots of $z^3=1$) are equally spaced $\frac{2\pi}{3}$ radians apart on the unit circle starting with $z=1$. So if roots $z_0 = 1$ then $z_1 = \text{cis } \frac{2\pi}{3} = w$ ✓ $z_2 = \text{cis } \frac{4\pi}{3} = (\text{cis } \frac{2\pi}{3})^2 = w^2$ or alternatively if $z^3 = 1$ $z^3 - 1 = 0$ $(z-1)(z^2+z+1) = 0$ $\therefore z = 1$ or $z = \frac{-1 \pm \sqrt{-3}}{2}$ $= \frac{-1 \pm \sqrt{3}i}{2}$ if $w = \frac{-1 + \sqrt{3}i}{2} = \text{cis } \frac{2\pi}{3}$ then $-\frac{1}{2} - \frac{\sqrt{3}i}{2} = \text{cis } \frac{4\pi}{3}$ $= (\text{cis } \frac{2\pi}{3})^2 = w^2$</p>	<p>✓</p>
<p>c) When $n=2$ $LHS = 2 + H(1)$ $RHS = 2H(2)$ $= 2 + 1$ $= 2 \times (1 + \frac{1}{2})$ ✓ $= 3$ $= 2 \times \frac{3}{2} = 3$ ✓ \therefore Statement true when $n=2$ Assume statement true for $n=k$ ie, $k + H(1) + H(2) + H(3) + \dots + H(k-1) = kH(k)$ When $n=k+1$ $L.H.S = k+1 + H(1) + H(2) + \dots + H(k-1) + H(k)$ $= 1 + kH(k) + H(k)$ by assumption ✓ $R.H.S = (k+1)H(k+1)$ $= (k+1) \times (1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{k} + \frac{1}{k+1})$ ✓ $= (k+1) \times [H(k) + \frac{1}{k+1}]$ ✓ $= (k+1)H(k) + 1$ $= kH(k) + H(k) + 1$</p>		<p>ii) </p> <p>iv) $(1+w^2)^{2012} = (-w)^{2012}$ $= w^{2012}$ $= (w^3)^{670} \times w^2$ $= 1^{670} \times w^2$ as $w^3=1$ ✓ $= w^2$ ✓</p>	<p>✓</p>

\therefore If true for $n=k$,
 true for $n=k+1$ ✓
 Since true for $n=2$
 true for $n=3, 4, 5, \dots$
 \therefore True for all $n \geq 2 \in \mathbb{Z}$