



**Year 12 Mathematics Extension 2**  
**2013 HSC ASSESSMENT TASK 1**  
**Term 4 Week 8 2012**

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Monday 26<sup>th</sup> November**  
**Periods 5 & 6**

Set by: VUL

- Attempt **all** questions.
- All questions are of equal value.
- Marks may be deducted for insufficient, or illegible work.
- Only Board approved calculators (**excluding** graphic calculators) may be used
- Total possible mark is **50**
- **Begin each question on a new page.**
- **TIME ALLOWED** : 90 minutes + 2 minutes reading time.

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**Question 1**

**Marks**

- (a) Let  $z = 2\sqrt{3} + i$  and  $w = \sqrt{3} - i$
- (i) Find  $2z - \bar{w}$  in the form  $x + iy$  where  $x$  and  $y$  are real. **1**
- (ii) Find  $\frac{z}{w}$  in the form  $x + iy$  where  $x$  and  $y$  are real **2**
- (b) Find the two square roots of  $3 - 4i$  for  $z$  giving your answers in the form  $x + iy$  where  $x$  and  $y$  are real. **3**
- (c) (i) Express  $-1 - \sqrt{3}i$  in modulus-argument form. **2**
- (ii) Hence evaluate  $(-1 - \sqrt{3}i)^9$  **2**
- (d) On separate Argand diagrams, sketch the locus of points  $z$  such that:
- (i)  $\arg(z - 1 + i) = \frac{\pi}{2}$  **2**
- (ii) the inequalities  $|z - i| \leq 2$  and  $1 \leq \text{Im}(z) \leq 2$  both hold **2**
- (iii)  $|z + \bar{z}| = 1$  **2**
- (e) Find the three cube roots of  $-8i$  in the form  $x + iy$  where  $x$  and  $y$  are real. **3**

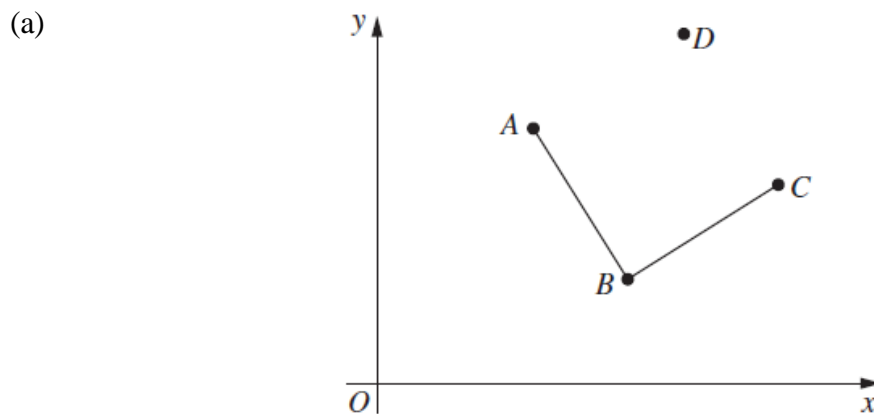
*Question 1 is continued on the next page*

**Question 1 Continued**

**Marks**

- (f) (i) By rationalising the numerator of  $\frac{\sqrt{n+1}-\sqrt{n}}{1}$  prove that **2**
- $$\sqrt{n+1}-\sqrt{n} > \frac{1}{2\sqrt{n+1}}.$$
- (ii) Hence prove by mathematical induction that **4**
- $$\sqrt{n} > 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n} \quad \text{for } n \geq 7$$

**Question 2 Start a new page.**



In the diagram the vertices of a triangle  $ABC$  are represented by the complex numbers  $z_1$ ,  $z_2$  and  $z_3$ , respectively. The triangle is isosceles and right-angled at  $B$ .

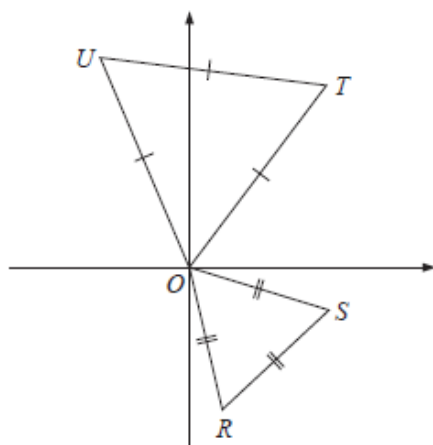
- (i) Explain why  $(z_1 - z_2)^2 = -(z_3 - z_2)^2$ . **1**
- (ii) Suppose  $D$  is the point such that  $ABCD$  is a square. Find the complex number, expressed in terms of  $z_1$ ,  $z_2$  and  $z_3$ , that represents  $D$ . **2**
- (b) (i) Sketch the locus of the complex number  $z = x + iy$  where  $\arg[z - 1] - \arg[z + 1] = \frac{\pi}{4}$ . **1**
- (ii) Find the Cartesian equation of the locus described in part (i) **1**
- (iii) Give the range of the locus found in part (ii). **1**

*Question 2 is continued on the next page.*

**Question 2 Continued**

- (c) If  $z = \cos \theta + i \sin \theta$ :
- (i) Show that  $z^n - \frac{1}{z^n} = 2i \sin n\theta$  2
- (ii) Use the binomial theorem to expand  $\left(z - \frac{1}{z}\right)^5$  1
- (iii) Hence express  $\sin^5 \theta$  in terms of  $\sin n\theta$  2
- (d) (i) If  $\omega$  is a complex root of  $z^5 - 1 = 0$  with least positive argument, show that  $\omega^2, \omega^3, \omega^4$  are the other complex roots. 2
- (ii) Show that  $1 + \omega + \omega^2 + \omega^3 + \omega^4 = 0$  1
- (iii) Plot all the roots of  $z^5 - 1 = 0$  on an argand diagram. 1
- (iv) Express  $z^4 + z^3 + z^2 + z + 1$  as a product of two quadratic factors. 3
- (v) Prove that  $\cos \frac{2\pi}{5} + \cos \frac{4\pi}{5} = -\frac{1}{2}$  2

(e)



The diagram shows points  $O, R, S, T,$  and  $U$  in the complex plane. These points correspond to the complex numbers  $0, r, s, t,$  and  $u$  respectively. The triangles  $ORS$  and  $OTU$  are equilateral. Let  $\omega = \cos \frac{\pi}{3} + i \sin \frac{\pi}{3}$ .

- (i) Explain why  $u = \omega t$ . 1
- (ii) Find the complex number  $r$  in terms of  $s$ . 1
- (iii) Using complex numbers, show that the lengths of  $RT$  and  $SU$  are equal. 3

**End of Assessment Task**



Suggested Solution (s)	Comments	Suggested Solution (s)	Comments
<p><u>Question 1</u></p> <p>a) i) <math>2z - \bar{w} = 3\sqrt{3} + i</math></p> <p>ii) <math>\frac{z}{w} = \frac{2\sqrt{5} + i}{\sqrt{3} - i} \times \frac{\sqrt{3} + i}{\sqrt{3} + i}</math></p> $= \frac{5}{4} + \frac{3\sqrt{5}}{4}i$	<p>✓</p> <p>✓</p> <p>✓</p>	<p>d) i) <math>\arg(z - (1 - i)) = \frac{\pi}{2}</math></p> <p>✓ - ray inclined at <math>90^\circ</math></p> <p>✓ open circle at <math>(1, -1)</math></p>	<p>✓</p> <p>✓</p>
<p>b) Let <math>(x + iy)^2 = 3 - 4i</math></p> $\therefore x^2 - y^2 + 2xyi = 3 - 4i$ $x^2 - y^2 = 3 \quad 2xy = -2$ $x = \pm 2 \quad y = \mp 1$ <p>∴ square roots are <math>2 - i</math> and <math>-2 + i</math> (one for each root)</p>	<p>✓ progress</p>	<p>ii) <math> z - i  \leq 2</math> and <math>1 \leq y \leq 2</math></p> <p>✓ circle</p> <p>✓ shaded region</p>	<p>✓</p>
<p>c) i) <math>-1 - \sqrt{3}i = 2 \operatorname{cis}\left(-\frac{2\pi}{3}\right)</math></p> <p>ii) <math>(-1 - \sqrt{3}i)^9 = \left[2 \operatorname{cis}\left(-\frac{2\pi}{3}\right)\right]^9</math></p> $= 2^9 \operatorname{cis}(-6\pi)$ $= 2^9 \text{ or } 512$	<p>✓</p> <p>✓</p> <p>✓</p>	<p>iii) <math> z + \bar{z}  = 1</math></p> $ 2x  = 1$ $x = \pm \frac{1}{2}$ <p>✓</p>	<p>✓</p>



Suggested Solution (s)	Comments	Suggested Solution (s)	Comments
<p><u>Question 1</u> (continued)</p> <p>e) Let <math>-8i = 8 \operatorname{cis}\left(-\frac{\pi}{2}\right)</math></p> $\therefore z^3 = 8 \operatorname{cis}\left(-\frac{\pi}{2}\right)$ $\therefore z_k = 8^{\frac{1}{3}} \operatorname{cis}\left(\frac{-\frac{\pi}{2} + 2k\pi}{3}\right)$ <p>for <math>k = 0, 1, 2</math></p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>ii) when <math>n = 7</math></p> $\sqrt{n} - \left(1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}\right)$ $= \sqrt{7} - \left(1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{7}\right)$ $= \sqrt{7} - \frac{363}{420}$ $\approx 0.0529 > 0 \text{ from calc.}$ <p>✓</p>	<p>✓</p>
<p>f) i) <math>\frac{\sqrt{n+1} - \sqrt{n}}{1} \times \frac{\sqrt{n+1} + \sqrt{n}}{\sqrt{n+1} + \sqrt{n}}</math></p> $= \frac{1}{\sqrt{n+1} + \sqrt{n}}$ <p>✓</p> <p>So <math>\sqrt{n+1} - \sqrt{n} &gt; \frac{1}{2\sqrt{n+1}}</math></p> $= \frac{1}{\sqrt{n+1} + \sqrt{n}} > \frac{1}{2\sqrt{n+1}}$ <p>as <math>\sqrt{n+1} - \sqrt{n} &gt; 0</math> and <math>\sqrt{n+1} + \sqrt{n} &gt; 2\sqrt{n+1}</math></p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>Assume statement true for <math>m = k</math></p> <p>if <math>\sqrt{k} &gt; 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{k}</math></p> <p>when <math>m = k+1</math>,</p> $\sqrt{k+1} - \left(1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{k}\right)$ $= \sqrt{k+1} - \left(1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{k} + \frac{1}{k+1}\right)$ $> \sqrt{k+1} - \left(\sqrt{k} + \frac{1}{k+1}\right) \text{ by assumption}$ $= \sqrt{k+1} - \sqrt{k} - \frac{1}{k+1}$ $> \frac{1}{2\sqrt{k+1}} - \frac{1}{k+1} \text{ from part i) ✓}$ $= \frac{\sqrt{k+1} - 1}{2(k+1)}$ <p>reducing denominator ✓</p> $= \frac{\sqrt{k+1} - 2}{2(k+1)} > 0 \text{ for } k \geq 7$ <p>∴ If statement true for <math>m = k</math></p> <p>then proved true for <math>m = k+1</math></p> <p>Since true for <math>m = 7</math>,</p> <p>∴ True for <math>m \geq 7</math></p>	<p>✓</p>

Then proved true for  $m = k+1$ ,  
 Since true for  $m = 7$ ,  
 ∴ True for  $m \geq 7$





Suggested Solution (s)	Comments	Suggested Solution (s)	Comments
<p><u>Question 2</u> Continued.</p> <p>iii) Since <math>\vec{SA} = u - s</math> and <math>\vec{AT} = t - r</math></p> $u \times \vec{AT} = u \times t - u \times r$ $= ut - ur$ <p>as if <math>r = \bar{u}s</math> <math>s = ur</math></p> <p>Now <math> u \times \vec{AT}  =  u - s </math> <math>\therefore  u  \times  \vec{AT}  =  u - s </math> but <math> u  = 1</math></p> $\therefore  r \times \vec{AT}  =  u - s $ $ RT  =  u - s $ $=  su $ <p>as required</p> <p>* See attached document for alternate solutions</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		



2013 Year 12 Mathematics Extension 2 Task 1 SOLUTIONS

Suggested Solution (s)	Comments	Suggested Solution (s)	Comments
<p>ALTERNATIVE SOLUTIONS to QUESTION 2 (a) (ii) Let <math>D(z_4)</math>.</p> <p><u>VERSION 1</u></p> $\vec{CD} = -i \vec{CB}$ $z_4 - z_3 = -i(z_2 - z_3)$ $z_4 = z_3 + i(z_3 - z_2)$ <p style="text-align: center;">or</p> $z_4 = (1+i)z_3 - iz_2$ <p><u>VERSION 2</u></p> $\vec{BD} = \vec{BC} + \vec{BA} \quad (\text{parallelogram vectors})$ $= (z_3 - z_2) + (z_1 - z_2)$ <p>i.e. <math>\vec{BD} = z_1 + z_3 - 2z_2</math></p> <p>AND <math>\vec{BD} = \vec{OD} - \vec{OB}</math></p> <p>So <math>z_4 - z_2 = z_1 + z_3 - 2z_2</math></p> $\Rightarrow z_4 = z_1 + z_3 - z_2$ <p><u>VERSION 3</u></p> $\vec{AD} = i \vec{AB}$ $= i(z_2 - z_1)$ <p>i.e. <math>z_4 - z_1 = i(z_2 - z_1)</math></p> $\Rightarrow z_4 = z_1 + i(z_2 - z_1)$ <p style="text-align: center;">or</p> $z_4 = (1-i)z_1 + iz_2$		<p><u>VERSION 4</u></p> $\vec{OD} = \vec{OC} \times \sqrt{2} \times \text{cis } \frac{\pi}{4}$ <p style="text-align: center;">dilation factor</p> $= (z_3 - z_2) \times \sqrt{2} \times \left(\frac{1}{\sqrt{2}} + \frac{1}{\sqrt{2}}i\right)$ $= (1+i)(z_3 - z_2)$ <p style="text-align: center;">or</p> $z_4 = (z_3 - z_2) + i(z_3 - z_2)$ <p><u>VERSION 5</u></p> $\vec{BD} = i \vec{AC}$ $z_4 - z_2 = i(z_3 - z_1)$ $\Rightarrow z_4 = z_2 + i(z_3 - z_1)$ <p style="text-align: center;">or</p> $z_4 = z_2 + iz_3 - iz_1$ <p><u>VERSION 6</u></p> $\vec{AD} = i \vec{AB} \Rightarrow z_4 - z_1 = i(z_2 - z_1) \quad \text{--- (i)}$ <p style="text-align: center;">&amp;</p> $\vec{CD} = i \vec{BC} \Rightarrow z_4 - z_3 = i(z_3 - z_2) \quad \text{--- (ii)}$ <p>(i) + (ii) gives:</p> $2z_4 - z_1 - z_3 = i(z_2 - z_1)$ $\Rightarrow 2z_4 = (z_1 + z_3) + i(z_2 - z_1)$ $\Rightarrow z_4 = \frac{1}{2}(1-i)z_1 + \frac{1}{2}(1+i)z_3$ <p style="text-align: center;">or</p> $z_4 = \frac{1}{2}(z_1 + z_3) + \frac{1}{2}i(z_2 - z_1)$	<p>rotation factor</p>