## **QUESTION 1** (15 Marks)

- (a) A rectangular hyperbola has equation  $xy = a^2$ 
  - (i) Find the equation of the tangent at the point  $P(at, \frac{a}{t})$  on the hyperbola.
  - (ii) The tangent at P meets the *x* and *y* axes at L and M respectively. O is the origin and POQ is a diameter. The line MQ meets the *x*-axis at T. Prove that the area of  $\Delta QOT = \frac{a^2}{3}$  units<sup>2</sup>

(b) (i) If a particle moving with velocity *v* experiences air resistance equal to 
$$kv^2$$
 per unit mass (*k* being constant), prove that, in falling from rest in a vertical line through a distance *s*, it will acquire a velocity of *v* given by  $v = V\sqrt{1 - e^{-2ks}}$  where  $V = \sqrt{\frac{g}{k}}$  (the terminal velocity) and *g* is the acceleration due

to gravity (assumed constant).

(ii) With the same air resistance as in (i) acting on a particle, show that if projected upwards with velocity *U*, it will reach a height *x*, given by

$$x = \frac{1}{2k} ln \left( \frac{g + kU^2}{g} \right)$$

(iii) Hence prove that under the same conditions, a particle projected upwards with velocity U will return to the point of projection with velocity W given by

$$W^{-2} = U^{-2} + V^{-2}$$

## Marks

4

3

3

3

## **<u>QUESTION 2</u>** (START A NEW PAGE) (15 Marks)

(a) A particle of unit mass is projected vertically upwards against a constant gravitational force g and a resistance  $\frac{v}{c}$ , where v is the velocity of the particle and c is a constant and s is the distance travelled in time t; at t = 0, s = 0, and v = c(h - g) where h is a constant.

- (ii) Find the time taken by the particle to reach its highest point, andfind the height of that point.
- (iii) The particle falls to its original position under gravity and under the same law of resistance. Will the time of descent be greater or less than the time of ascent? Give reasons for your answer.

(b) A region *R* is bounded by the curves  $y = 12 - x^3$  and y = 12 - 4x.

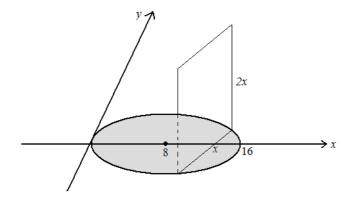
- (i) Find the co-ordinates of the points of intersection of these curves 4 and hence draw a neat sketch showing the resultant regions.
- (ii) By taking cylindrical shells of width  $\Delta x$  and radius *x*, show that the volume generated by revolving *R* about the y-axis is  $\frac{256\pi}{15}$  units<sup>3</sup>.

Marks

- (a) The section of a solid cut by any plane perpendicular to the *x*-axis is a square with the ends of a diagonal lying on the parabolas  $y^2 = 9x$  and  $x^2 = 9y$ .
  - (i) Find the points of intersection of the two parabolas. 2
  - (ii) Show that the area A(x) is given by:

$$A(x) = \frac{1}{162} \left[ (27)^2 x - 54x^{\frac{5}{2}} + x^4 \right]$$

- (iii) Find the volume of the solid.
- (b) The base of a solid is the circle  $x^2 + y^2 = 16x$ , and every planar section perpendicular to the *x*-axis is a rectangle whose height is twice the distance of the plane of the section from the origin as shown in the diagram:



(i) Show that the area A(x) is given by:  $A(x) = 4x\sqrt{64 - (x - 8)^2}$ 

2

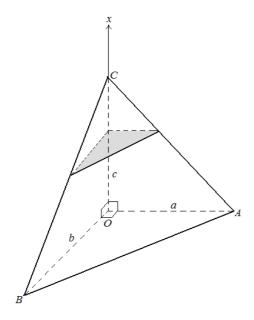
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(ii) Find the volume of the solid.

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QUE	STIO	N 4 (START A NEW PAGE) (15 Marks)	Marks		
(a)	(a) The tangent at $P(\tan \theta, \sec \theta)$ on the hyperbola $y^2 - x^2 = 1$ cuts the x				
	and y axes at X and Y respectively.				
	(i)	Show this hyperbola is rectangular.	1		
	(ii)	Find the coordinates of X and Y.	2		
	(iii)	Through $X$ and $Y$ lines are drawn parallel to the co-ordinate axes to	1		
		intersect at $Q$ . Find the coordinates of $Q$ .			
	(iv)	Hence, find the cartesian equation of the locus $Q$ as $P$ varies.	2		
	(v)	Sketch the graph of the locus.	2		

(b) The tetrahedron formed by three mutually perpendicular edges of lengths a, b, c is shown in the diagram below:



Let the origin be the intersection of the edges, and let the *x*-axis lie along the edge of the length c as shown in the diagram. A typical cross section is a right triangle with legs of length d and e, parallel respectively to the edges of lengths a and b.

Using similar triangles, show that the area of the cross-section A(x) is given by:

$$A(x) = \frac{ab}{2c^2}(c-x)^2$$

(ii) Find the volume of the solid generated.

$$\frac{\varphi u \operatorname{estim}(1)}{\varphi(1)} = a^{2} / y = a^{2} / x$$

$$\frac{\partial u}{\partial x} = -a^{2} / x^{2}$$

$$\frac{\partial u}{\partial x} = -\frac{a^{2} / x^{2}}{a^{2} / x}$$

$$\frac{\partial u}{\partial x} = -\frac{a^{2} / x^{2}}{a^{2} / x}$$

$$\frac{\partial u}{\partial x} = -\frac{1}{2} (x - at)$$

$$\frac{\partial u}{\partial x} =$$

$$M_{MQ} = \frac{2a/k + 6/t - 0}{0 + a k} = \frac{3a}{k^{2}}$$

$$= \frac{3}{k^{2}}$$

$$= \frac{3}{k^{2}}$$

$$= \frac{3}{k^{2}}$$

$$= \frac{3}{k^{2}} (k - 0)$$

$$= \frac{2a}{k} = \frac{3}{k^{2}} (k - 0)$$

$$= \frac{3x - k^{2}y + 2ak = 0}{y = (\frac{3}{k^{2}})n + \frac{2a}{k}}$$

$$= \frac{2a}{k} = \frac{3x}{k}$$

$$= \frac{2ak}{k} = \frac{3x}{k^{2}}$$

$$= \frac{2ak}{k} = \frac{3x}{k}$$

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$$= \frac{2ak}{k} = \frac{2ak}{k}$$

$$= \frac{a^{2}}{k}$$

$$= \frac{a^{2}}{k} = \frac{2ak}{k}$$

$$= \frac{a^{2}}{k} = \frac{2a}{k}$$

$$= \frac{a^{2}}{k} = \frac{a^{2}}{k}$$

$$= \frac{a^{2}}{k} = \frac{a^{2}}{k}$$

From equation (1) in (1)  

$$v^{2} = \frac{g}{k} (1 - e^{-2ks})$$
Reatt-ing (1)  

$$\overline{e^{-2ks}} = 1 - \frac{kv^{2}}{g}$$

$$\overline{e^{-2ks}} = \frac{g - kw^{2}}{g}$$

$$\overline{e^{-2ks}} = \frac{g - kw^$$

2011 Y-12 T2 MATHEMATICS Extension 1: Question				
Suggested Solutions	Marks	Marker's Comments		
(i) $m\dot{x} = -\dot{z} - hg  \alpha  h\dot{x} = -hg$	12	•		
x=	1			
$ (ii) \int \frac{c  dv}{v + c g} = -\int dt $	4			
$c \ln(v + cq) = -t + k_i$	1			
* $t = c(ln(ch) - ln(rtcg))$	12			
barght v=0, $T=c \ln \frac{h}{g}$	よし	forgot north v=0 -i		
$v \frac{dv}{dx} = -\left(\frac{cgtv}{c}\right)$				
$\int \frac{v}{c  g + v}  dv = -\frac{1}{c} \int \frac{s}{dx} \qquad (hex  ht, v = o)$ $c(h-g)$				
$-5 = \int C - \frac{C^2 g dv}{V + c g}$	1	r		
$S = c^{2}(h-g) + [c^{2}g \ln (V + cg)]$	1			
$S = c^{2}(h-g)tc^{2}g \ln \frac{g}{h} \qquad c(h-g)$	1	:		
FROM * V= e.ch - cg				
$\frac{ds}{at} = e^{-t/2} ch - cg$	1			
$S = -\tilde{c}h(\tilde{e}^2) - cg + K_2$				

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July 12 72 MATHEMATICS Extension 2: Question 2				
Suggested Solutions	Marks	Marker's Comments		
$t=0$ , $s=0$ , $K_2=ch$		common mistakes.		
S=-chet-cgt+ch	1	$-\int \frac{cv}{cg \cdot v} dv = \int dx$		
at more ht T= c h g		max 2m		
$mor S = c'(h-g) + c'gln(\frac{9}{h})$				
iii) Time to reach max fit = clng				
Since V= c(h-q) > 0 == E>g				
Try to find the downward velocity				
at $t = c \ln \frac{h}{g}$		$\dot{x} = g - \frac{v}{c}$		
$\tilde{x} = g - \tilde{c}$		most students		
		get this 2m		
$\int \frac{dv}{g - \frac{v}{2}} = \int dt$		only when they		
[- & ln (cg-v)]= & ln hg		do not successfully integrate any of		
$b (ca) = b = \frac{c3}{2} = b$		the x, v, or t		
$ln\left(\frac{cg}{cg-v}\right) = \frac{h}{g} \qquad \stackrel{?}{\sim} \frac{cg}{cg-v} = \frac{h}{g}$		r		
$V = c_{q}(h-q) = c_{q}(1-\frac{q}{h})$	1 m			
Try to find distance travelled from t=	to t	= clng		
Try to find distance travelled from t= $v dv = c \frac{g^{-v}}{c}$ , $\int \frac{cg^{(r-\frac{3}{2})}}{cg^{-v}} = \int \frac{dv}{c}$				
$cg(t-\frac{3}{h}) = \frac{cg}{(g-v)av} = \frac{2t}{eg}$				
		2		

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NA

$$c_{3}(1-\frac{9}{h}) - \left[c_{3}l_{h}(c_{3}-v)\right] = \frac{3}{2}$$

$$= c_{3}\left(1-\frac{9}{h}\right) - c_{3}l_{h}\left(\frac{9}{h}-v\right) = c_{3}l_{h}\left(\frac{9}{h}-v\right) = \frac{3}{2}$$

$$= c_{3}\left(\frac{9}{h}-v\right) - c_{3}l_{h}\left(\frac{9}{h}\right) = \frac{3}{2}$$

$$\sum_{k=1}^{n} c_{3}\left(\frac{5}{h}-v\right) - c_{3}l_{h}\left(\frac{9}{h}-v\right) = \frac{3}{2}$$

$$\sum_{k=1}^{n} c_{3}\left(\frac{5}{h}-v\right) - c_{3}l_{h}\left(\frac{9}{h}-v\right) + c_{3}l_{h}\left(\frac{9}{h}\right)$$

$$= c_{1}^{2}\left(h-d\right) - c_{3}l_{h}\left(\frac{9}{h}-v\right) + c_{3}^{2}l_{h}\frac{9}{h}$$

$$= c_{1}^{2}\left(h-d\right) - c_{3}l_{h}\frac{1}{9} - c_{1}^{2}(h-d) + c_{3}^{2}l_{h}\frac{9}{h}$$

$$= c_{1}^{2}\left(h-d\right) - c_{3}l_{h}\frac{1}{9} - c_{1}^{2}\left(1-\frac{29}{h}+\frac{9}{h}\right) = c_{1}^{2}\left(\frac{9}{h}-1\right) > c_{1}^{2}$$

$$Since h > g, \quad f(x) > 0 \qquad : maxht > x$$

$$At t = c l_{h}\frac{9}{1}, \quad ka_{0} \text{ nst reaches } p^{t} - q projection, \qquad conclusion$$

$$\therefore Time descend is granter than ascend 
$$\frac{1}{2}m$$

$$many students try tr find the trine to reach$$

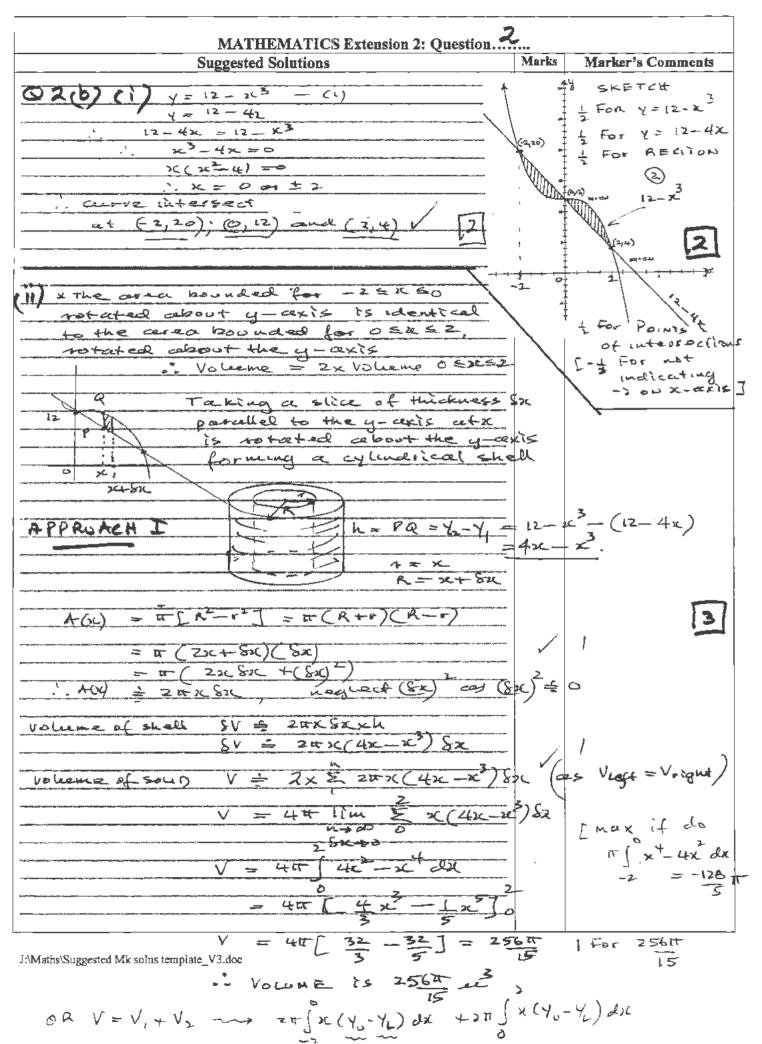
$$the pt q projection 
$$\frac{dv}{dt} = \frac{c_{9}-v}{c}$$

$$\int \frac{dv}{dt} = \int \frac{dt}{dt} \int h\left(\frac{c_{9}}{c_{9}-v}\right) = \frac{1}{n}$$$$$$

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or fry to find the velocity reaching pt of projection.  

$$\frac{1}{c} = l - \frac{cg}{cg \cdot v} \qquad V = cg(1 - e^{\frac{\pi}{c}}) \qquad Im$$
to relate to the distance  $\frac{v \, dv}{dx} = \frac{cg - v}{c}$   
 $\frac{v \, dv}{cg \cdot v} = \int \frac{dx}{c} \qquad \int (1 + \frac{cg}{cg \cdot v}) \, dv = \frac{s}{c}$   
 $\int \frac{v \, dv}{cg \cdot v} = \int \frac{dx}{c} \qquad \int (1 + \frac{cg}{cg \cdot v}) \, dv = \frac{s}{c}$   
 $\int \frac{s}{c} = - \left[ cv + c^{2}g \ln \frac{cg \cdot v}{cg} \right] \qquad Im$ 



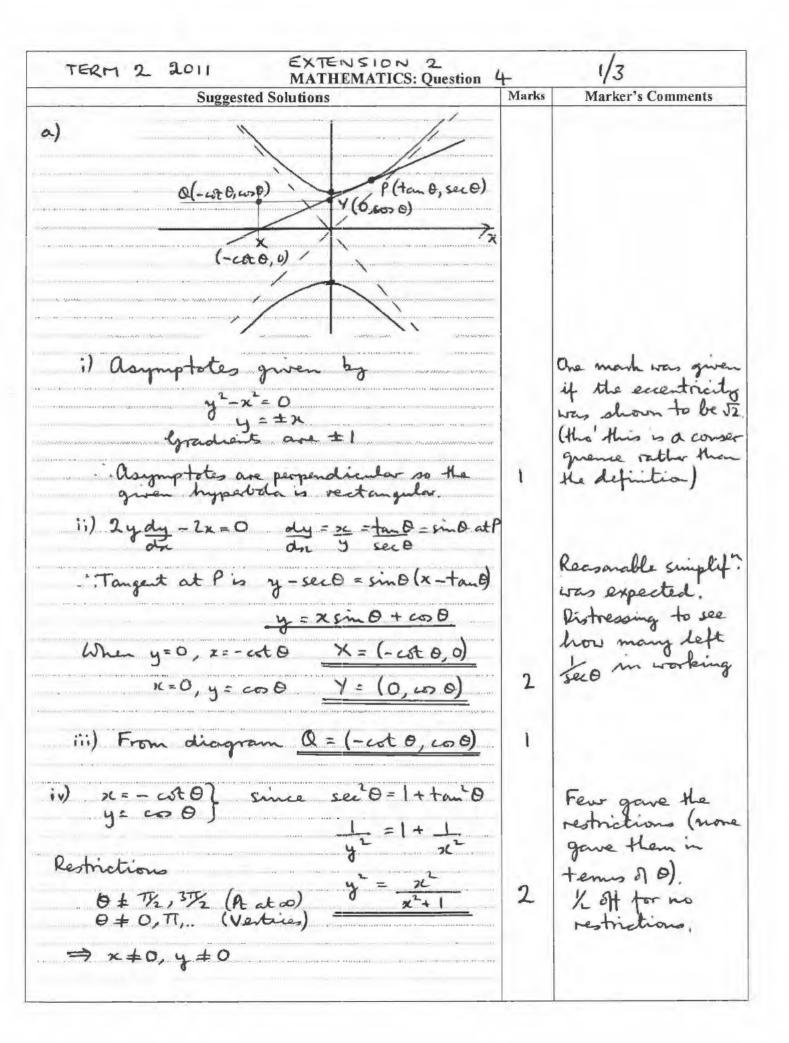
## MATH EXT 2, ASSESSMENT TEST 3 TERM 2, 2011

nt=tay MATHEMATICS Extension 2: Question. 3. Marks **Marker's Comments Suggested Solutions** 2 = 9 × 12=4x 44 = 81×2 Ô = %1.44 (la) 0 correct oquation 81.92 = 729x - 729) =0 PLX, = 1 For (0,0) ør  $\kappa = 9$  $\mathcal{O}$ াৰ-1 For Clil) ન્રુ = ૧ પ્ર TOP (9,9) intersection (0,0) æ 24 - 350 Diagonal PQ = Y\_- - Y\_ f H. <u>↓</u> (27√x - 24) product of diagonals) PQXPQ For organising/ 1 stating For getting to 2 ţ. 542 + 20 AUX) correctly 13 **F4**+1 SV A-04) 820 م الکرد For organising, E ACKi) SE -との developing the set up to Y A-(x) Sx 54x + x4)dx 27 162 For integrating correctly Ł 574 x. 162 07 236196 52049 ej) + 11809 33742-28 46-864 6561 1 4 121 140 46 126 46 140 15 يصاحد 01 46140 =

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$$\frac{\text{Mathematics Extension 2: Question.} \xrightarrow{2}}{\text{Suggested Solutions}} \qquad \frac{\text{Marker's Comments}}{\text{Marker's Comments}}$$

$$\frac{\text{Questions}}{\text{Questions}} \qquad \frac{\text{Marker's Comments}}{\text{Questions}} \xrightarrow{2} + \frac{1}{2} + \frac{1}{2}$$



EXTENSION 2 2/3 TERM 2 2011 **MATHEMATICS:** Question Marker's Comments **Suggested Solutions** Marks v) Symmetric in ney I wanted to want as x = 00, y = ±1 (Horizontal asymptotes) 1/2 horizontal asymp  $2y dy = -\frac{2}{x^3}$  :  $dy = -\frac{1}{x^3}$ 1/ 4 way symmetry 1/2 hole at (0,0) ", as (x, y) -> (0, 0), gradient increases 2 1/ vertical new (0,0) (0,0) is NOT allowed. but 9 got a bit lement with last 2 ponts, Pr Few people drew a decent diagram 6) R 36 1/2 martes were given for similar Traingle and its trappings (No DAOC III DOPC. (Equiangular) full proof regd.) <u>c-x</u> = <u>a</u> (Corresponding sides of) similar triangles in the same action 4 generally  $d = \alpha(c-z)$ Very poor and scrappy (maybe Similarly, noing triangles OBC and CPR, e = b(c-x) ...  $A(x) = ed = ab(c-x)^{2}$ time issue)

MATHEMATICS Extension 2; Question	o <b>n</b>	3/3
Suggested Solutions	Marks	Marker's Comments
SV.		
$\frac{1}{A(x)} = \frac{1}{\delta V} = A(x) \delta x$ $V = \lim_{x \to \infty} \delta A(x) \delta x$	1/2	More diagrams would have been rice,
$\frac{\delta_{z \to 0}}{\sum_{x=0}^{z=0}} \frac{\zeta_{z \to 0}}{\left(\frac{c-z}{z}\right)^2 \delta_{x}}$	2	2 march each tor inforductory infinitess incl.
$= \int \frac{ab(c-x)^2 dx}{2c^2}$ $= ab((c-x)^2 dx)$	I.	
$\frac{\overline{2c^2}}{2c^2} \left[ \frac{-(c-x)^3}{2c^2} \right]_{0}^{2}$		
$= \frac{ab}{2c^2} \left( 0 - \left( -\frac{c^3}{3} \right) \right)$ $= \frac{abc^3}{2c^2} = \frac{abc}{2c^2}$		
Volume is <u>abç</u> cubic mit	l	

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