

## **SYDNEY TECHNICAL HIGH SCHOOL**

## **HSC ECONOMICS 2013**

#### **ASSESSMENT TWO**

#### **RESEARCH AND STIMULUS TASK**

| NAME         | TEACHER |  |
|--------------|---------|--|
|              |         |  |
| INSTRUCTIONS |         |  |

| <b>DO THIS FIRST:</b> WRITE YOUR NAME ABOVE A | AND WRITE YOU | R CANDIDATE NUMBER ON |
|---|---------------|-----------------------|
| EVERY PAGE                                    |               |                       |
|   |               |                       |
| TIME: 5 MINUTES READING, 60 MINUTES WI        | RITING        |                       |
|   |               | MARKS AWARDED         |
| PART A: STIMULUS BASED SHORT ANSWER           | 10 MARKS      |                       |
| QUESTIONS                                     |               |                       |
| PART B: STIMULUS BASED SHORT ANSWER           | 10 MARKS      |                       |
| QUESTIONS                                     |               |                       |
| PART C: RESEARCH RESPONSE                     | 10 MARKS      |                       |
|   | TOTAL         |                       |

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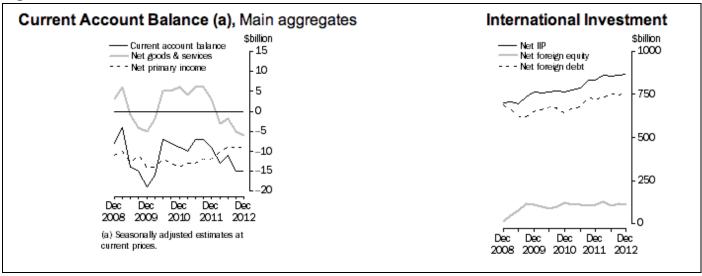
## **PART A: THE BALANCE OF PAYMENTS**

The table below shows selected data for a hypothetical economy with a floating exchange rate

| Balance of payments items | \$ billion |
|---------------------------|------------|
| Exports                   | 800        |
| Imports                   | 840        |
| Net services              | -370       |
| Net primary income        | -415       |
| Net seconday income       | 185        |
| Capital account           | 130        |
| Reserve assets            | -120       |

| (1 mark)  |
|-----------|
| (2 marks) |
|           |
|           |
|           |
|           |

Figure 1: Current Account and International Investment



Source: ABS

| 4. With reference to Figure 3, describe the relationship between foreign investment and net primary |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| income (2 marks)  |  |  |  |  |  |  |
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| Candidate number   | Candidate number                      |  |  |  |
|--|---------------------------------------|--|--|--|
| 5. Discuss the theoretical impact of an appreciation of a country's currency on exports an | nd imports                            |  |  |  |
|  | (4 marks)                             |  |  |  |
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## PART B: FREE TRADE & PROTECTION

The following diagram shows the effect of a subsidy on the Australian market for passenger motor vehicles.

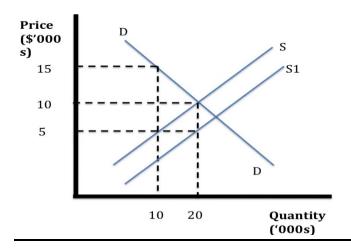


Figure 2: The market for passender motor vehicles

| 1. Calculate cost of the subsidy to the government budget?                            | (1 mark)                            |
|---|-------------------------------------|
| 2. Outline TWO reasons why Australian governments continue to provide s manufacturers | ubsidies to automotive<br>(2 marks) |
|   |                                     |
|   |                                     |
|   |                                     |
|   |                                     |
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|  | Candidate number  |
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| 3. Describe ONE economic benefit and ONE economic cost on the Australian economy | of a reduction global protectionist policies<br>(3 marks) |
|  |   |
|  |   |
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|  |   |
| 4. Using examples, discuss the impact of regional trade agre                     | ements on developing economies (4 marks)                  |
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# PART C: RESEARCH ON THE IMPACT OF CHANGES IN THE GLOBAL ECONOMY ON AUSTRALIA'S TRADE & FINANCIAL FLOWS AND STRUCTURE OF INDUSTRY

In your answer you will be assessed on how well you:

- Use your research knowledge and the information provided
- Apply economic terms, concepts, relationships and theory
- Present a sustained logical and cohesive response to the question

With reference to Figures 3 & 4 and you own research knowledge answer the extended response question below (use the separate exam booklet provided for your answer).

Figure 3:

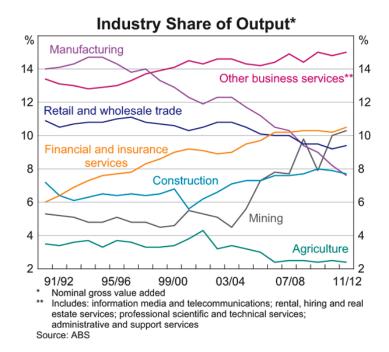


Figure 4: Selected data on Australia's trade:

| Country/region  |         | Anı     | rual expo | rts (%) |         |         | Annua   | imports | (%)     |         |
|-----------------|---------|---------|-----------|---------|---------|---------|---------|---------|---------|---------|
|                 | 1964-65 | 1984-85 | 2004-05   | 2010-11 | 2011-12 | 1964-65 | 1984-85 | 2004-05 | 2010-11 | 2011-12 |
| Japan           | 16.6    | 26.9    | 19.7      | 19.1    | 19.4    | n/a     | 22.7    | 11.5    | 7.8     | 8.5     |
| China/Hong Kong | 7.6     | 6.4     | 12.4      | 27.7    | 30.2    | n/a     | 3.6     | 14.1    | 19.7    | 18.6    |
| South Korea     | 0.2     | 3.9     | 7.7       | 9.2     | 8.3     | n/a     | 1.6     | 3.3     | 3.3     | . 3.8   |
| ASEAN           | 4.3     | 7.5     | 11.8      | 10.1    | 10.0    | n/a ·   | 5.7     | 16.8    | 18.4    | 18.2    |
| New Zealand     | 6.3     | 5.2     | 7.2       | 3.1     | 2.9     | n/a     | 3.8     | 3.6     | 3.4     | 3.1     |
| European Union  | 35.0    | 13.0    | 11.0      | 7.3     | 7.5     | n/a     | 21.6    | 23.5    | 18.0    | 17.7    |
| USA             | 12.4    | 11.6    | 7.5       | 3.7     | 3.7     | n/a     | 22.1    | 14.2    | 10.8    | 11.5    |
| Rest of world   | 17.6    | 25.5    | 22.7      | 19.9    | 18.0    | n/a     | 18.9    | 13.0    | 18.5    | 18.7    |

Figure 4.2 - Australia's merchandise trade shares by country/region

**Extended response question:** Examine the reasons for changes in the composition and direction of Australia's trade, and explain the impact of these changes on structural change in Australia.



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# ASSESSMENT TWO

## **RESEARCH AND STIMULUS TASK**

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| IN | STRUCTIONS   |               |                        |
|    | <b>DO THIS FIRST:</b> WRITE YOUR NAME ABOVE A EVERY PAGE | AND WRITE YOU | JR CANDIDATE NUMBER ON |
|    | TIME: 5 MINUTES READING, 60 MINUTES WI                   | RITING        | <del>,</del>           |
|    |  |               | MARKS AWARDED          |
|    | PART A: STIMULUS BASED SHORT ANSWER QUESTIONS            | 10 MARKS      |                        |
|    | PART B: STIMULUS BASED SHORT ANSWER QUESTIONS            | 10 MARKS      |                        |
|    | PART C: RESEARCH RESPONSE                                | 10 MARKS      |                        |
|    |  | TOTAL         |                        |

#### PART A: THE BALANCE OF PAYMENTS

The table below shows selected data for a hypothetical economy with a floating exchange rate

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| Net primary income        | -415       |  |
| Net seconday income       | 185        |  |
| Capital account           | 130        |  |
| Reserve assets            | -120       |  |

(1 mark)

12 105+ in not defect \$640 billion deficit

2. Calculate the value of the financial account for this economy

3. Describe the impact of an increase in the terms of trade on the balance of payments

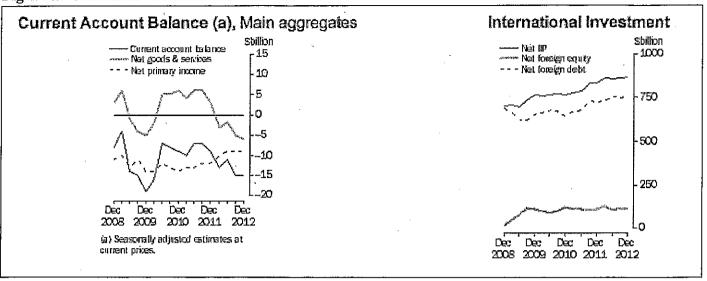
Tot means 1x prices reladive to Mprices
Impact 1x -> improvement, L ROGS Herefore improvement in CAD

1 mark - correct description of 1 in 70 T 1 mark - correct explain-ton of impactor

BOBS + CAP.

Note of Still thinking TOT Will effect demand.

Figure 1: Current Account and International Investment



Source: ABS

4. With reference to Figure 3, describe the relationship between foreign investment and net primary income (2 marks)

reanine decrease

|  | Candidate number                               |
|--|--|
| 5. Discuss the theoretical impact of an appreciation | of a country's currency on exports and imports |

| (4 marks)                                  |
|--|
| Exports                                    |
| TIA -D & need for TIA price for produce    |
| (or 1 reladive cost in foreign             |
| currences                                  |
| - D Harefore less compeditive X'           |
| I demod & lower X revenues in &A           |
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| Imports -> less \$A needed to purclase     |
| Sana gty of Ms                             |
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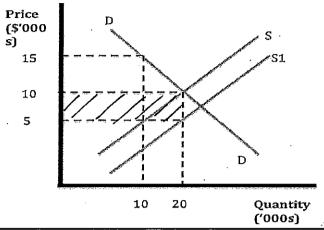
other

Identify both

Identify 4

#### PART B: FREE TRADE & PROTECTION

The following diagram shows the effect of a subsidy on the Australian market for passenger motor vehicles.



| ('000s)   |                        |
|---|------------------------|
| Figure 2: The market for passender motor vehicles   |                        |
| 1. Calculate cost of the subsidy to the government budget?                                      | (1 mark)               |
| 5×20 = 100 \$ 100,000,000.  | •                      |
|   | <del></del>            |
| Qutline TWO reasons why Australian governments continue to provide subsidies to a manufacturers | utomotive<br>(2 marks) |
| 1 done stic employment o explain.   |                        |
|   |                        |
| 2) I innovati Heckogy in inefficient inde   | ustries:               |
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| These can be liked to political reason  | 5 bu2                  |
| politics alone not sufficient   | ,                      |
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| Identify ? (1) wost wor   | wing 6                 |
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| 3. Describe ONE economic benefit and ONE economic cost of a reduction global protectionist polici | ies           |
| on the Australian economy  Describe boll (3)  | is)           |
| Berefits Toleration 2(1) Costs dumping  |               |
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| Tresource allocation change   |               |
| fablicany - Dexport Latin   |               |
| I global competition of TNCs -> less local fill the prof. 15                                      | ,<br>[~>      |
| 4. Using examples, discuss the impact of regional trade agreements on developing economies (4 mar | <br>ks)       |
| X EU, NAFTA, ASEAN/AANT FTA, APEC/TPP   | <b>—</b>      |
| × Countries excluded from FTAs difficult  | <del>_</del>  |
| To compete + take advantage   | _             |
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| af comparadiready. , specialisation.<br>x Trade diverted with member countr                       | <u>il</u>     |
| a Floringus de Harrison   |               |
| x Countries with agreement benefit from   |               |
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| countries i EA, Mexico i NAFTA  |               |
| + larger nowhet (economies of scate)  |               |
| + lower consumer business costs   |               |
| 2 marios for Reg agreement that is positive to  | 7             |
| 2 mario for agreement that is regature + effect explain   | wo            |

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# PART C: RESEARCH ON THE IMPACT OF CHANGES IN THE GLOBAL ECONOMY ON AUSTRALIA'S TRADE & FINANCIAL FLOWS AND STRUCTURE OF INDUSTRY

In your answer you will be assessed on how well you:

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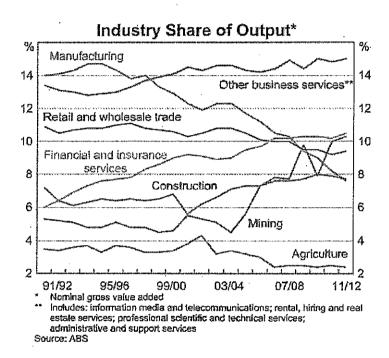


Figure 4: Selected data on Australia's trade:

| Country/region  |         | An      | nusi expe | al experts (%) Annual imports |         |         | (%)     |         |         |         |
|-----------------|---------|---------|-----------|-------------------------------|---------|---------|---------|---------|---------|---------|
|                 | 1984-65 | 1904-85 | 2004-05   | 2010-11                       | 2011-12 | 1964-65 | 1984-85 | 2004-05 | 2010-11 | 2011-12 |
| Japan           | 16.6    | 26.9    | 19.7      | 19,1                          | 19.4    | n/a     | 22.7    | 11.5    | 7.8     | 8.5     |
| China/Hong Kong | 7.6     | 0.4     | 12.4      | 27.7                          | 30.2    | n/o     | 3.6     | 14.1    | 19.7    | 18.0    |
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. Figure 4.2 - Australia's merchandise trade shares by country/region

**Extended response question:** Examine the reasons for changes in the composition and direction of Australia's trade, and explain the impact of these changes on structural change in Australia.

#### HSC Economics – Assessment Task 2 2014 Part C Extended Response

Question 'Discuss the impact of changes in the global economy on Australia's balance of payments. In your response you should refer to the information provided above and your own research knowledge.'

| Criteria  | Marks |  |
|---|-------|--|
| • Synthesises own knowledge and understanding, with the information provided, to develop a          |       |  |
| sustained, logical and cohesive response  |       |  |
| • Integrates relevant economic terms, concepts, relationships and theory                            | 17–20 |  |
| • Demonstrates a clear and comprehensive understanding of the relationship between changes in the   |       |  |
| global economy and Australia's Balance of Payments and the implications of these changes.           |       |  |
| • Synthesises own knowledge and understanding, with the information provided, to develop a logical  |       |  |
| and cohesive response.  |       |  |
| • Applies relevant economic terms, concepts, relationships and theory                               | 13–16 |  |
| • Provides a clear understanding of the relationship between changes in the global economy and      |       |  |
| Australia's Balance of Payments.  |       |  |
| • Uses own knowledge and understanding with the information provided to develop a coherent          |       |  |
| response  |       |  |
| • Uses relevant economic terms and concepts and shows some relationships                            |       |  |
| • Sketches in general terms some effects of changes in the global economy on Australia's Balance of |       |  |
| Payments.   |       |  |
| Develops a generalised response   |       |  |
| • Uses some economic terms and concepts   | 5-8   |  |
| • States some effects of changes in the global economy on Australia's Balance of Payments.          |       |  |
| Presents a limited response   |       |  |
| <b>1</b>  |       |  |
| • Uses some economic terms or concepts  | 1-4   |  |
| 1   |       |  |
| • Lists features of the global economy or Australia's Balance of Payments.                          |       |  |

#### **Answers may include:**

- Definition of balance of payments and globalisation
- Globalisation drivers: trade liberalisation, financial deregulation, technology & transport
- BOP trends: BOGS surplus, CAD 2-4% of GDP

#### **Impacts on BOP**

- Cyclical / structural factors BOGS
- Global growth rates GFC, EU, China
- Emerging economies demand for minerals
- Commodity prices improvement since 2003
- Changes in prices of imports/exports
- Changes in quantities imported/exported of merchandise trade and services
- Service exports (education and tourism)
- Appreciation / depreciation of \$A
- International division of labour & international competitiveness
- Trade blocs (EU, NATFA)

#### **Net Primary Income**

- Servicing costs of increased FDI and Portfolio Investment
- Reduced global interest rates post GFC CAD improvement since 2003

#### Financial Account

- Global financial deregulation
- Source of savings for investment (especially mining)
- AAA 'safe haven' for government debt
- Speculators
- Relative interest rates
- US, UK, Japan quantitative easing/moneyprinting (attracts portfolio investment to Australia)

#### **Feedback**

|                                       | Mastered | Developed | Developing | Needs<br>attention |
|---------------------------------------|----------|-----------|------------|--------------------|
| Definitions                           |          |           |            |                    |
| Clear and logical structure           |          |           |            |                    |
| Balance between parts of the question |          |           |            |                    |
| Clear, unemotional language?          |          |           |            |                    |
| Points answer the question asked      |          |           |            |                    |
| One point per paragraph               |          |           |            |                    |
| Paragraph structure (short, PEEL)     |          |           |            |                    |
| Addresses most important points       |          |           |            |                    |
| Depth of explanation of points        |          |           |            |                    |
| Examples – evidence of research       |          |           |            |                    |
| Statistics – evidence of research     |          |           |            |                    |
| Theory (including diagrams)           |          |           |            |                    |

| Comments |  |  |
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