



FINAL MARK

GIRRAWEEN HIGH SCHOOL  
 MATHEMATICS  
 HALF YEARLY EXAMINATION  
 2014  
 ANSWERS COVER SHEET

Name: \_\_\_\_\_

QUESTION	MARK	H2	H3	H4	H5	H6	H7	H8	H9
1-3	/3	√			√				√
4	/1	√							√
5,6	/2	√	√		√				√
7	/1	√			√				√
8,9	/2	√	√		√				√
10	/1	√	√						√
<b>Total M.C.</b>	<b>/10</b>								
11	/15	√	√						√
	/15								
12	/15	√			√				√
	/15								
13a	/3	√							√
b	/5	√						√	√
c	/3	√	√		√				√
d	/7	√		√	√				√
	/18								
14ab	/7	√						√	√
c	/4	√	√					√	√
d	/4	√	√		√				
	/15								
15a	/4	√	√		√				√
b	/11	√	√		√	√			√
	/15								
16a	/8	√		√	√				√
b	/4				√				
	/12								
<b>TOTALS</b>	<b>/100</b>	<b>/100</b>	<b>/46</b>	<b>/15</b>	<b>/64</b>	<b>/11</b>		<b>/16</b>	<b>/100</b>

- H1 seeks to apply mathematical techniques to problems in a wide range of practical contexts.
- H2 constructs arguments to prove and justify results.
- H3 manipulates algebraic expressions involving logarithmic and exponential functions.
- H4 expresses practical problems in mathematical terms based on simple given models.
- H5 applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems.
- H6 uses the derivative to determine the features of the graph of a function.
- H7 uses the features of a graph to deduce information about the derivative.
- H8 uses techniques of integration to calculate areas and volumes.
- H9 communicates using mathematical language, notation, diagrams and graphs.



## GIRRAWEEN HIGH SCHOOL

### HALF YEARLY EXAMINATION

**2014**

# MATHEMATICS

*Time allowed - Two hours  
(Plus 5 minutes' reading time)*

#### **DIRECTIONS TO CANDIDATES**

- Attempt ALL questions.
- All necessary working should be shown in every question. Marks may be deducted for careless or badly arranged work.
- Standard integrals are on laminated sheet provided.
- Board-approved calculators may be used.
- Answers to multiple choice questions should be written on your working paper.
- Each of questions 11-16 is to be returned on a *separate* piece of paper clearly marked Question 11 , Question 12 , etc. Each piece of paper must show your name.
- You may ask for extra pieces of paper if you need them.

PART A: Questions 1 – 10 (Multiple Choice) Write the letter corresponding to the correct answer on your working pages.

Question 1

$$\sum_{n=1}^{15} (5n - 3) =$$

- (A) 72                      (B) 77                      (C) 483                      (D) 555

Question 2 The limiting sum of a series with common ratio  $\frac{4}{5}$  is 15. The THIRD term of the series is

- (A) 3                      (B)  $\frac{12}{5}$                       (C)  $\frac{48}{25}$                       (D)  $\frac{192}{125}$

Question 3 The probability of selecting a red King from a standard deck of cards (4 of each kind, 13 of each suit, 52 in total) is

- (A)  $\frac{1}{52}$                       (B)  $\frac{1}{26}$                       (C)  $\frac{1}{13}$                       (D)  $\frac{1}{4}$

Question 4 (2,7) is the midpoint of (-1,5) and

- (A)  $(\frac{1}{2}, 6)$                       (B) (5,9)                      (C) (-4,3)                      (D)  $(\frac{3}{2}, 3)$

Question 5 The derivative of  $y = \ln(x^2 + 1)$  is

- (A)  $\frac{1}{x^2+1}$                       (B)  $\frac{x}{x^2+1}$                       (C)  $\frac{2x}{x^2+1}$                       (D)  $\frac{x^2}{x^2+1}$

Question 6 The derivative of  $y = e^{-x^2}$  is

- (A)  $e^{-x^2}$                       (B)  $e^{-2x}$                       (C)  $-x^2e^{-x^2}$                       (D)  $-2xe^{-x^2}$

Question 7  $\int \sqrt{5x - 1} \cdot dx =$

- (A)  $\frac{1}{5}(5x - 1)\sqrt{5x - 1}$                       (B)  $\frac{15}{2}(5x - 1)\sqrt{5x - 1}$                       (C)  $\frac{2}{15}\sqrt{5x - 1}$                       (D)  $\frac{2}{15}(5x - 1)\sqrt{5x - 1}$

Question 8 The quadratic equation  $-2x^2 + 4x = 11$  has

- (A) No real roots                      (B) Two equal roots                      (C) Rational roots                      (D) Irrational roots

Question 9 A parabola has focus (0,0) and directrix  $y = 4$ . Its equation is

- (A)  $x^2 = 8(2 - y)$                       (B)  $y^2 = 8(x - 2)$                       (C)  $x^2 = 8(y - 2)$                       (D)  $y^2 = 8(2 + x)$

Question 10  $y = \ln(3x - 1)$  has a vertical asymptote at

(A)  $x = 0$

(B)  $x = 1$

(C)  $x = \frac{1}{3}$

(D)  $x = 3$

PART B: Show all necessary working on your answer pages.

Question 11 (15 Marks)

Marks

(a) Find  $\frac{dy}{dx}$  if

(i)  $y = x^2 e^{-x}$

2

(ii)  $y = \frac{\ln x}{x^2 + 1}$

2

(iii)  $y = (\ln x)^3$

3

(iv)  $y = \sqrt[3]{e^{2x}}$

2

(b) Find  $\int_0^1 e^{3x} - 2x \cdot dx$

3

(c) Differentiate  $y = e^{x^3}$ . Hence find  $\int x^2 e^{x^3} \cdot dx$

3

Question 12 (15 Marks)

(a) From a standard deck of cards (4 of each kind, 13 of each suit, 52 cards altogether)

three cards are drawn *without replacement* to see how many Kings are drawn.

(i) Draw a probability tree of this experiment.

3

(ii) Find the probability of drawing two Kings.

2

(iii) Find the probability of drawing *at least* two Kings.

2

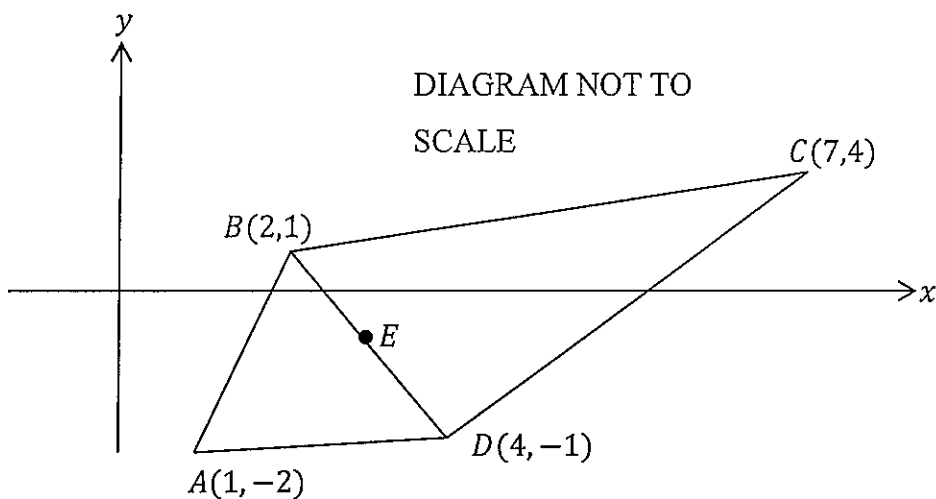
*Question 12 continues on the next page*

**Question 12 (continued)**

**Marks**

(b)  $A(1, -2), B(2, 1), C(7, 4)$  and  $D(4, -1)$  are points on the number plane.

$E$  is the midpoint of  $BD$ . (See diagram.)

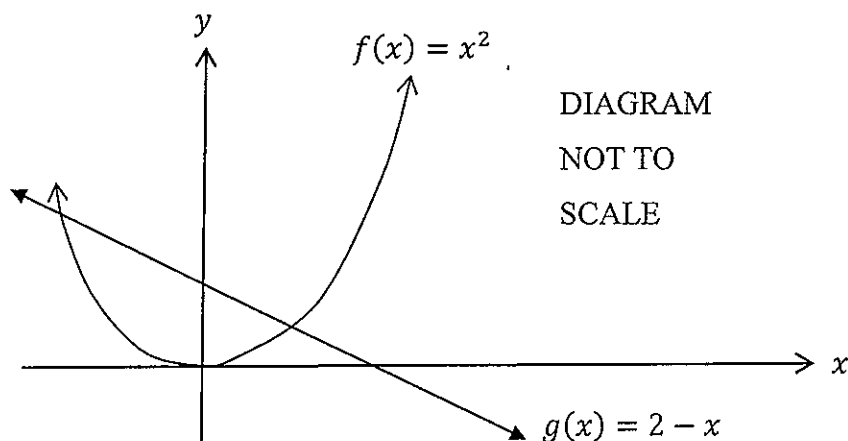


- |  |   |
|--|---|
| (i) Find the equation of the line $AC$ .                                   | 2 |
| (ii) Show that $AC \perp BD$ .   | 2 |
| (iii) Find the coordinates of $E$ and show that it lies on the line $AC$ . | 3 |
| (iv) Hence or otherwise show that $ABCD$ is a kite.                        | 1 |

**Question 13 (18 marks)**

(a) Find the locus of the set of points that are equally distant from the point  $(1, -2)$  and the line  $y = 4$ . 3

(b) On the graph below are graphs (not to scale) of the functions  $f(x) = x^2$  and  $g(x) = 2 - x$ .



- |   |   |
|---|---|
| (i) Find the $x$ coordinates of the points of intersection of the two curves. | 2 |
| (ii) Find the area enclosed by the two curves.                                | 3 |

*Question 13 continues on the next page*

- Question 13 (continued)** **Marks**
- (c) Find the equation of the tangent to  $y = 3e^{2x}$  at the point where  $x = 1$ . **3**
- (d) Stephanie is training for a swimming race. She swims  $2\text{km}$  in the first week and each week she swims  $300\text{m}$  more than the previous week.
- (i) How far does she swim in the tenth week? **2**
- (ii) How many weeks is it before she swims  $10\text{km}$  in a week? **2**
- (iii) How many weeks will it be before she has accumulated at least  $50\text{km}$  of training? **3**

**Question 14 (15 Marks)**

(a) A surveyor wishes to find the approximate area of this beachside property.

(See diagram).

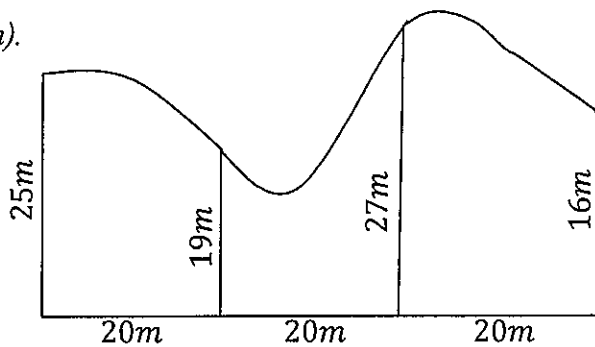


DIAGRAM  
NOT TO  
SCALE

- Find the approximate area using three application of the trapezoidal rule. **3**
- (b) (i) Use two application of Simpson's Rule (four sub intervals) to find the area enclosed by the curve  $y = 2x^2 + x - 1$ , the  $x$  axis and the lines  $x = 1$  and  $x = 3$ . **3**
- (ii) The area worked out using Simpson's Rule is exactly the same as the area which would be found using integration. Why is this the case? **1**
- (c) Find the volume of the solid of revolution formed by rotating the curve  $y = \ln(x)$  about the  $y$  axis between  $y = 1$  and  $y = 3$ . **4**
- (d) If  $y = 5e^{3x} - 2e^{-x}$ , show that  $\frac{d^2y}{dx^2} - 2\frac{dy}{dx} - 3y = 0$ . **4**

**Question 15 (15 Marks)**

- (a) (i) If  $y = xe^x$  find  $\frac{dy}{dx}$ . **2**
- (ii) Hence find  $\int xe^x \cdot dx$  **2**

*Question 15 continues on the next page*

**Question 15 (continued)**

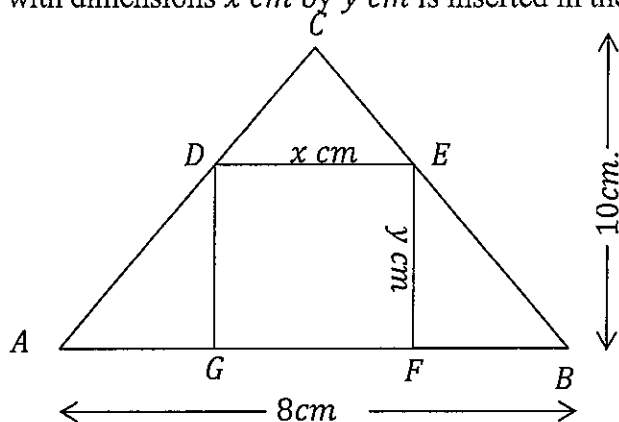
**Marks**

(b) For the curve  $y = e^{-x^2}$

- |   |   |
|---|---|
| (i) Explain why $y = e^{-x^2}$ has no $x$ intercepts.                           | 1 |
| (ii) Find the $y$ intercept of $y = e^{-x^2}$                                   | 1 |
| (iii) Find any stationary points for $y = e^{-x^2}$ and determine their nature. | 4 |
| (iv) Find any points of inflexion for $y = e^{-x^2}$ .                          | 3 |
| (v) Sketch the graph of $y = e^{-x^2}$ showing all relevant features.           | 2 |

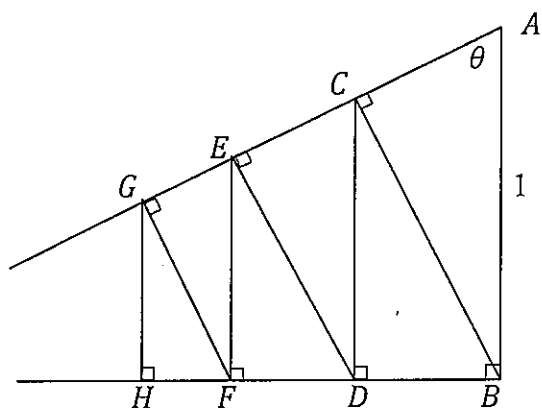
**Question 16 (12 marks)**

(a) A scalene triangle has a breadth of  $8\text{cm}$  and a height of  $10\text{cm}$ . A rectangle with dimensions  $x\text{ cm}$  by  $y\text{ cm}$  is inserted in the triangle as shown.



- |   |   |
|---|---|
| (i) Show that the area of the triangle $ABC$ in terms of $x$ and $y$ is given by $Area = \frac{1}{2}x(10 - y) + \frac{1}{2}y(8 - x) + xy$ | 2 |
| (ii) Show that $y = \frac{1}{4}(40 - 5x)$   | 2 |
| (iii) Find the maximum area of the rectangle.   | 4 |

(b) On the diagram below,  $AB = 1$  and  $\angle CAB = \theta$  as shown.



- |   |   |
|---|---|
| (i) Show that $CB = \sin\theta$ and $CD = \sin^2\theta$   | 2 |
| (ii) Show that the total distance $AB + BC + CD + DE + EF + FG + GH + HI + \dots = \sec\theta(\sec\theta + \tan\theta)$ | 2 |

**HERE ENDETH THE EXAMINATION!**



Midyear 2014

— Solutions —

(1) D (2) C (3) B (4) B (5) C (6) D (7) D (8) A (9) A  
 (10) C

Q. (11) (a) (i)  $y = x e^{2-x}$

$$\begin{aligned} \frac{dy}{dx} &= u'v + v'u \\ &= 2xe^{-x} - e^{-x} \times x^2 \\ &= 2xe^{-x} - x^2e^{-x} \end{aligned} \quad \begin{array}{l} | \\ | \end{array} \quad \underline{\underline{2}}$$

or =  $x e^{-x} (2-x)$

(ii)  $y = \frac{\ln x}{x^2+1}$

$$\frac{dy}{dx} = \frac{u'v - v'u}{v^2}$$

$$= \frac{\frac{1}{x}(x^2+1) - 2x \ln x}{(x^2+1)^2} \quad \begin{array}{l} | \\ | \end{array} \quad \underline{\underline{2}}$$

$$= \frac{x^2+1 - 2x^2 \ln x}{x(x^2+1)^2} \quad |$$

(iii)  $y = [\ln x]^3$

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

$$= 3[\ln x]^2 \times \frac{1}{x} \quad \underline{\underline{3}}$$

$$= \frac{3[\ln x]^2}{x} \quad |$$

Q. (11)(a)(iv)  $y = \sqrt[3]{e^{2x}}$

$\therefore y = e^{\frac{2}{3}x}$

$\frac{dy}{dx} = \frac{2}{3}e^{\frac{2}{3}x}$

(b)  $\int_0^1 e^{3x} - 2x \cdot dx$

$= \left[ \frac{1}{3}e^{3x} - x^2 \right]_0^1$

$= \left( \frac{1}{3} \times e^{3 \times 1} - 1^2 \right) - \left( \frac{1}{3} \times e^{3 \times 0} - 0^2 \right)$

$= \frac{e^3}{3} - 1 - \frac{1}{3}$

$= \frac{e^3 - 4}{3}$

$\approx 5.36$  (2DP)

(c)  $y = e^{x^3}$

By the chain rule

$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$

$= e^x \times 3x^2$

$= 3x^2 e^x$

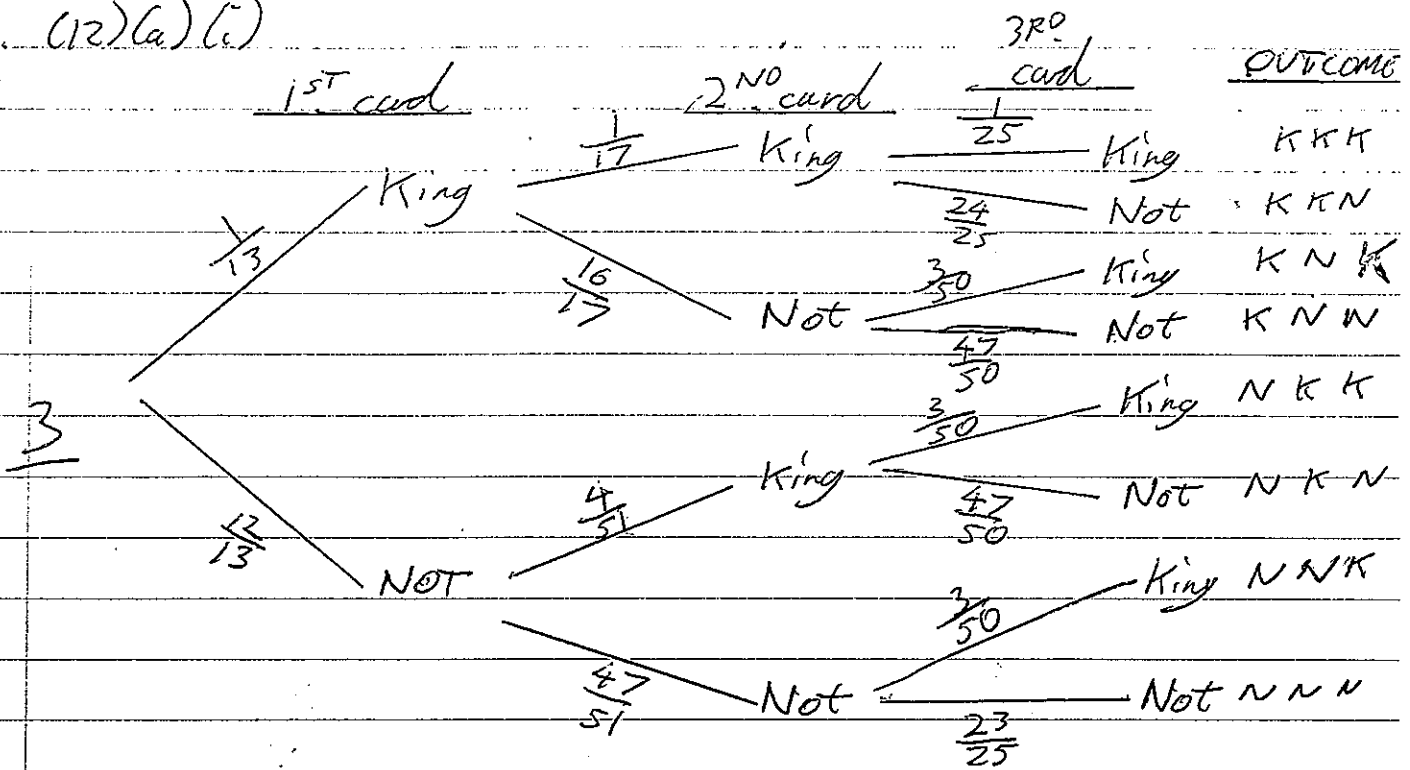
Hence  $\int x^2 e^{x^3} \cdot dx$

$= \frac{1}{3} \int 3x^2 e^{x^3} \cdot dx$

$= \frac{1}{3} e^{x^3} + C$

p=3

Q. (12)(a)(i)



(ii) P [2 Kings]

$$= \frac{1}{13} \times \frac{1}{17} \times \frac{24}{25} + \frac{1}{13} \times \frac{16}{17} \times \frac{3}{50} + \frac{12}{13} \times \frac{4}{51} \times \frac{3}{50} + \frac{12}{13} \times \frac{47}{51} \times \frac{3}{50}$$

$$= \frac{72}{5525} + \frac{2}{5525}$$

(iii) P (3 kings) =  $\frac{1}{13} \times \frac{1}{17} \times \frac{1}{25}$

$$= \frac{1}{5525}$$

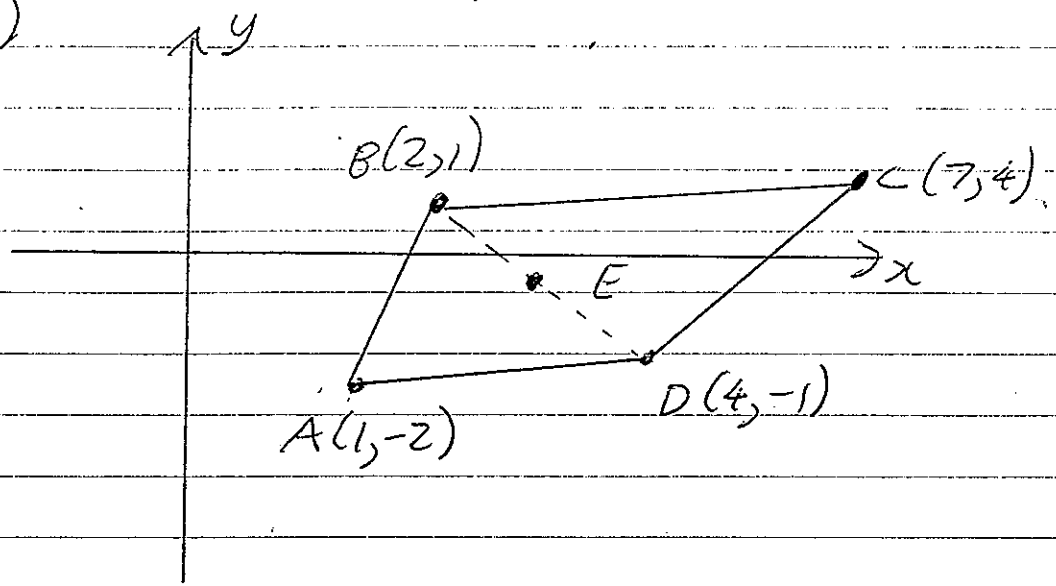
Total Probability of at least 2 Kings

$$= \text{Pr}(2 \text{ Kings}) + \text{Pr}(3 \text{ Kings})$$

$$= \frac{72}{5525} + \frac{1}{5525}$$

$$= \frac{73}{5525}$$

Q. (12)(b)



(i) Equation of line AC:

$$\begin{aligned}
 m_{AC} &= \frac{y_2 - y_1}{x_2 - x_1} \\
 &= \frac{4 - (-2)}{7 - 1} \\
 &= 1.
 \end{aligned}$$

∴ Equation of AC is  $y - y_1 = m(x - x_1)$      2

$$\begin{aligned}
 y + 2 &= 1(x - 1) \\
 y + 2 &= x - 1 \\
 y &= x - 3.
 \end{aligned}$$

(ii)  $m_{BD} = \frac{y_2 - y_1}{x_2 - x_1}$

$$\begin{aligned}
 &= \frac{-1 - 1}{4 - 2} \\
 &= -1.
 \end{aligned}$$

$$m_{AC} \times m_{BD} = 1 \times -1 = -1.$$

∴ AC ⊥ BD.

PTO →

Q. (12)(b) [continued]:

(iii) E is midpoint of BD

$$= \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$= \left( \frac{2+4}{2}, \frac{1-1}{2} \right) \quad |$$

$$E = (3, 0) \quad |$$

Show E lies on AC:

$$y = x - 3 \quad | \quad \underline{3}$$

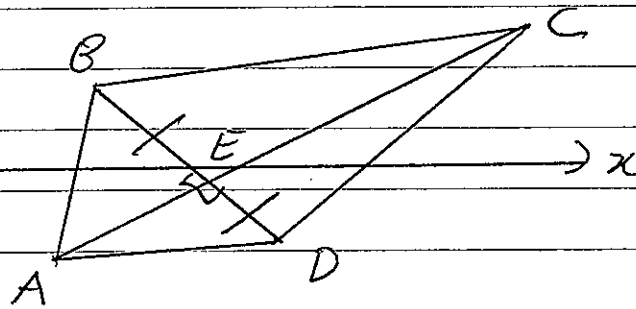
$$0 = 3 - 3 \quad |$$

True  $\Rightarrow$  E lies on AC.

(iv) As diagonal AC bisects diagonal BD at right angles, ABCD is a kite. 1 Sufficient.

For more detail:

$\uparrow$  y



AE common.

$$\triangle ABE \cong \triangle ADE \text{ [SAS]}$$

$$\therefore AB = AD \text{ [matching sides, } \triangle ABE \cong \triangle ADE \text{]}$$

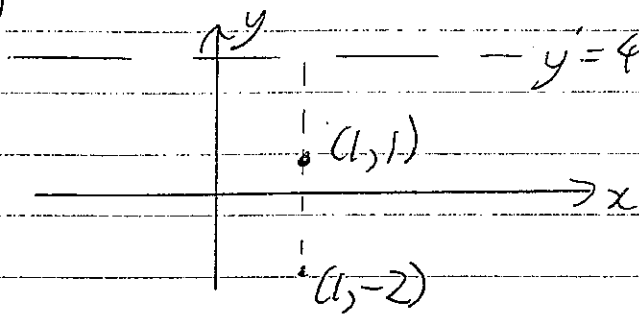
$$\angle BAE = \angle DAE \text{ [ " " ]}$$

$$\therefore \triangle ABC \cong \triangle ADC \text{ [SAS]}$$

$$BC = DC \text{ [matching sides, } \triangle ABC \cong \triangle ADC \text{]}$$

$\therefore$  ABCD is a kite.

Q. (13)(a)



Note: Equidistant from POINT [S] & LINE [D]

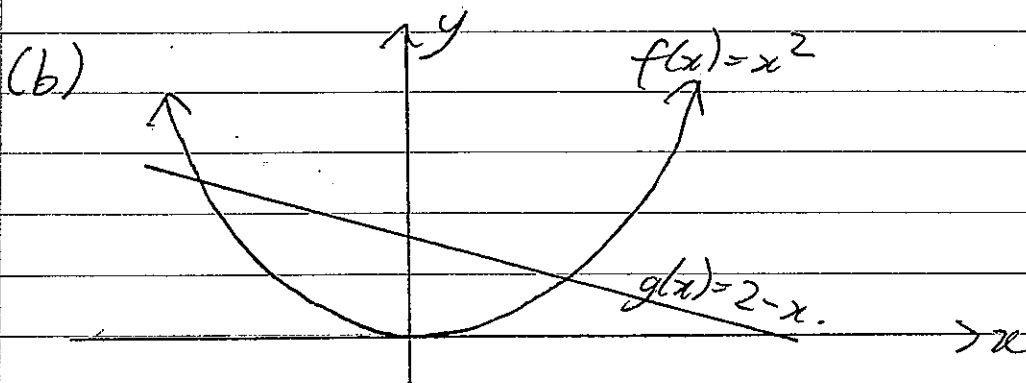
∴ Parabola

$$S = (1, -2) \text{ directrix } = y = 4. \text{ Vertex} = (1, 1) \quad |$$

$$a = -3. \quad |$$

$$\therefore \text{By } (x-p)^2 = 4a(y-q)$$

$$(x-1)^2 = -12(y-1) \quad | \quad \underline{3}$$



$$(i) \quad x^2 = 2 - x. \quad |$$

$$x^2 + x - 2 = 0$$

$$(x+2)(x-1) = 0$$

$$x = -2 \text{ or } x = 1. \quad | \quad \underline{2}$$

$$(ii) \text{ Area} = \int_{-2}^1 (2-x) - x^2 \, dx$$

$$= \left[ 2x - \frac{1}{2}x^2 - \frac{1}{3}x^3 \right]_{-2}^1 \quad |$$

$$= \left( 2 \times 1 - \frac{1}{2} \times 1^2 - \frac{1}{3} \times 1^3 \right) - \left( 2 \times (-2) - \frac{1}{2} \times (-2)^2 - \frac{1}{3} \times (-2)^3 \right) \quad | \quad \underline{3}$$

$$= \frac{7}{6} - \left( -4 - \frac{1}{2} \times 4 + \frac{8}{3} \right) = \frac{7}{6} - \left( -4 - 2 + \frac{8}{3} \right) = \frac{7}{6} - \left( -6 + \frac{8}{3} \right) = \frac{7}{6} - \left( -\frac{10}{3} \right) = \frac{7}{6} + \frac{10}{3} = \frac{7}{6} + \frac{20}{6} = \frac{27}{6} = \frac{9}{2} \text{ square units} \quad |$$

p. 7

Q. (13)(c)  $y = 3e^{2x}$

Where  $x = 1$ ,  $y = 3e^{2 \times 1}$   
 $= 3e^2$

m of tangent:  $\frac{dy}{dx} = 6e^{2x}$

At  $x = 1$ ,  $\frac{dy}{dx} = 6e^{2 \times 1}$   
 $= 6e^2$

$y - y_1 = m(x - x_1)$

$y - 3e^2 = 6e^2(x - 1)$

$y - 3e^2 = 6e^2x - 6e^2$

$y = 6e^2x - 3e^2$

OR  $6e^2x - y - 3e^2 = 0$

(d)(i) Stephanie is swimming

$2000 + 2300 + 2600 + \dots$

Arithmetic progression:  $a = 2000$   $d = 300$  ] 1 2

By  $T_n = a + (n-1)d$

10<sup>th</sup> week  $= 2000 + 9 \times 300$

$= 4700 \text{ m.}$

(ii) By  $T_n = a + (n-1)d$

$10000 = 2000 + (n-1) \times 300$

$8000 = 300n - 300$

$8300 = 300n$

$27\frac{2}{3} = n$   $\rightarrow$

It will be 28 weeks before she breaks 10km in a week.

(iii) By  $S_n = \frac{n}{2} [2a + (n-1)d]$

$50000 = \frac{n}{2} [2 \times 2000 + (n-1) \times 300]$

$50000 = 2000n + 150n^2 - 150n$

PTO  $\rightarrow$

Q. (13)(d)(iii) [continued].

$$150n^2 + 1850n - 50000 = 0$$

$$3n^2 + 37n - 1000 = 0 \quad |$$

$$\text{By } n = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$n = \frac{-37 \pm \sqrt{37^2 - 4 \times 3 \times -1000}}{2 \times 3}$$

$$n = \frac{-37 - \sqrt{13269}}{6} \quad \text{or} \quad n = \frac{-37 + \sqrt{13269}}{6}$$

$$n = -6.769 \quad \text{or} \quad n = 13.07 \dots$$

→ No negative weeks

3

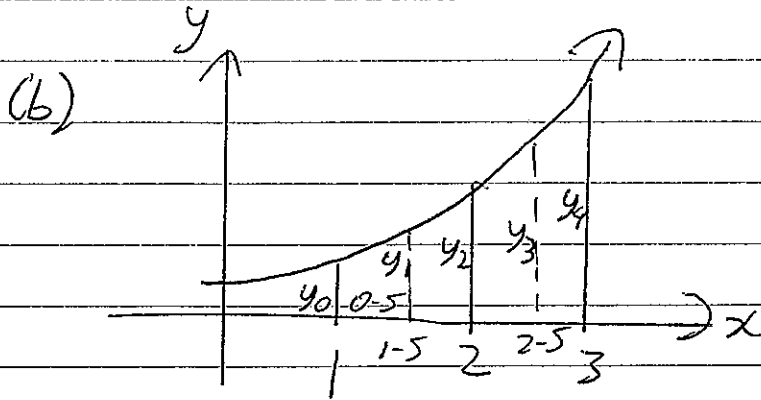
∴ It will be 14 weeks before Stephanie accumulates 50km of training.



Q. (14) (a)  $A \stackrel{p.9}{=} \frac{h}{2} (y_0 + 2(y_1 + y_2) + y_3)$  or appropriate table or other way of setting out trapezoidal rule.

$$= \frac{20}{2} (25 + 2 \times (19 + 27) + 16)$$

$$= 1330 \text{ m}^2$$



$$h = 0.5 \quad y_0 = 2 \times 1^2 + 1 - 1 = 2$$

$$y_1 = 2 \times 1.5^2 + 1.5 - 1 = 5$$

$$y_2 = 2 \times 2^2 + 2 - 1 = 9$$

$$y_3 = 2 \times 2.5^2 + 2.5 - 1 = 14$$

$$y_4 = 2 \times 3^2 + 3 - 1 = 20$$

$$A = \frac{h}{3} (y_0 + y_4 + 4(y_1 + y_3) + 2y_2)$$

$$= \frac{0.5}{3} [2 + 20 + 4(5 + 14) + 2 \times 9]$$

$$= \frac{58}{3} \text{ square units.}$$

(ii) Simpson's Rule is based on approximating the curve using a parabola. As  $y = 2x^2 + x - 1$  is a parabola it will be completely accurate.

PTO  $\rightarrow$

Q. (14)(c)  $y = \ln x$  about  $y$  axis  
 $\therefore x = e^y$

$$V = \pi \int_{y=a}^{y=b} x^2 \cdot dy$$

$$= \pi \int_1^3 (e^y)^2 \cdot dy$$

$$= \pi \int_1^3 e^{2y} \cdot dy$$

$$= \pi \left[ \frac{1}{2} e^{2y} \right]_1^3$$

$$= \frac{\pi}{2} [e^6 - e^2]$$

$$\approx \underline{622.1 \text{ cubic units.}}$$

(d) If  $y = 5e^{3x} - 2e^{-x}$ ,

$$\frac{dy}{dx} = 15e^{3x} + 2e^{-x}$$

$$\frac{d^2y}{dx^2} = 45e^{3x} - 2e^{-x}$$

LHS:

$$\therefore \frac{d^2y}{dx^2} - 2 \frac{dy}{dx} - 3y$$

$$= 45e^{3x} - 2e^{-x} - 2(15e^{3x} + 2e^{-x}) - 3(5e^{3x} - 2e^{-x})$$

$$= 45e^{3x} - 2e^{-x} - 30e^{3x} - 4e^{-x} - 15e^{3x} + 6e^{-x}$$

$$= 0$$

= RHS QED.

p. 11

Q. (15)(a)(i)  $y = xe^x$

$$\frac{dy}{dx} = u'v + v'u$$
$$= e^x + e^x \cdot x$$
$$= e^x + xe^x$$

1  
2

(ii) ∴ As, if  $y = xe^x$ ,  $\frac{dy}{dx} = e^x + xe^x$

$$\therefore \int e^x + xe^x \cdot dx = xe^x$$

1

$$\int e^x \cdot dx + \int xe^x \cdot dx = xe^x$$

2

$$\int xe^x \cdot dx = xe^x - \int e^x \cdot dx$$

$$\int xe^x \cdot dx = xe^x - e^x + C.$$

1

(b) (i)  $y = e^{-x^2} \Rightarrow e$  to the power of ANY real no.  $> 0$

∴  $y > 0$  for all real  $x$ .

1

(ii)  $y$  intercept:  $x = 0$

$$y = e^{-0^2}$$
$$= 1.$$

1

$y$  intercept =  $(0, 1)$

(iii)  $y = e^{-x^2}$

$$\frac{dy}{dx} = -2xe^{-x^2}$$

1

$$\frac{dy}{dx} = 0 \Rightarrow -2xe^{-x^2} = 0$$

As  $e^{-x^2} \neq 0$ ,  $-2x = 0$

4

$x = 0$

Nature of turning point:  $\frac{d^2y}{dx^2} = -2e^{-x^2} + (-2x) \cdot (-2xe^{-x^2})$

$$= (4x^2 - 2)e^{-x^2}$$

At  $x = 0$ ,  $\frac{d^2y}{dx^2} = (4 \times 0^2 - 2)e^{-0^2}$

$\rightarrow$  Local MAXIMUM at  $(0, 1)$

actually GLOBAL

Q. (15)(b)(iv) Points of inflexion:

$$\frac{d^2y}{dx^2} = 0 \text{ \& changes sign.}$$

$$(4x^2 - 2)e^{-x^2} = 0$$

$$4x^2 - 2 = 0 \text{ [as } e^{-x^2} \neq 0].$$

$$4x^2 = 2$$

$$x^2 = \frac{1}{2}$$

$$x = \pm \frac{1}{\sqrt{2}}$$

$$\begin{aligned} \text{At } x = \pm \frac{1}{\sqrt{2}}, y &= e^{-\left(\frac{1}{\sqrt{2}}\right)^2} \\ &= e^{-\frac{1}{2}} \\ &= \frac{1}{\sqrt{e}}. \end{aligned}$$

Possible points of inflexion at  $\left(\pm \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{e}}\right)$  3

Noting that  $\frac{d^2y}{dx^2} < 0$  for  $-\frac{1}{\sqrt{2}} < x < \frac{1}{\sqrt{2}}$   
[from testing turning point].

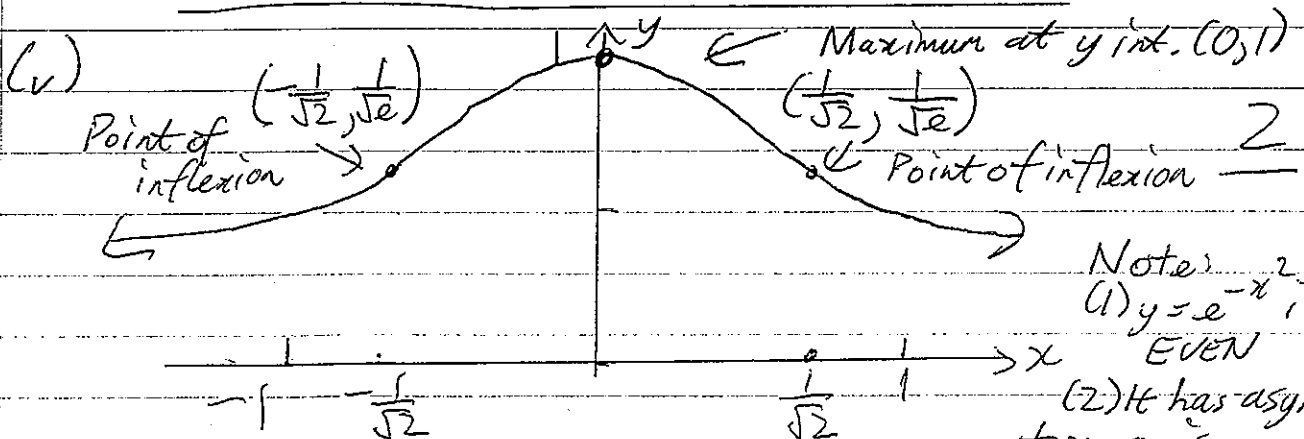
Testing left of  $x = -\frac{1}{\sqrt{2}}$ .

$$\begin{aligned} \text{At } x = -1, \frac{d^2y}{dx^2} &= (4x^2 - 2)e^{-x^2} \\ &= (4(-1)^2 - 2)e^{-1} \\ &= \frac{2}{e} > 0 \end{aligned}$$

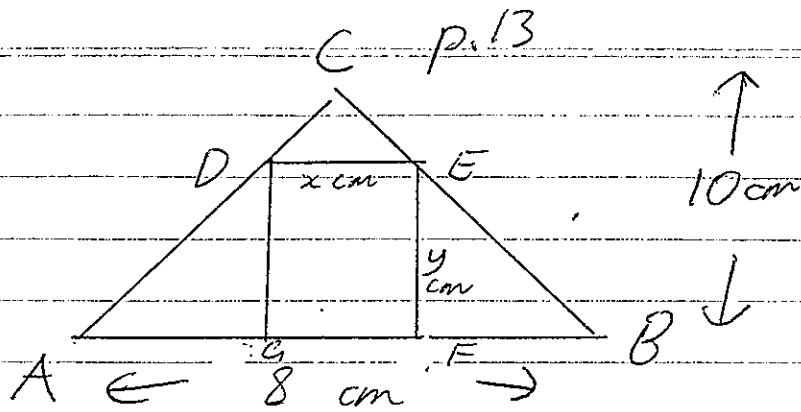
Testing right:

$$\begin{aligned} \text{At } x = 1, \frac{d^2y}{dx^2} &= (4x^2 - 2)e^{-x^2} \\ &= (4(1)^2 - 2)e^{-1} \\ &= \frac{2}{e} > 0. \end{aligned}$$

$\therefore$  Points of inflexion at  $\left(\pm \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{e}}\right)$ .



Q. (16)(a)



(i) Area top triangle  $DEC = \frac{1}{2} Bh$

$$= \frac{1}{2} x (10 - y) \quad |$$

Combined area  $\triangle ADG$  and  $\triangle EFB$

$$= \frac{1}{2} (8 - x) y$$

Area rectangle  $DEFG = xy$

} | 2

$\therefore$  Total area  $\triangle ABC$

$$= \frac{1}{2} x (10 - y) + \frac{1}{2} y (8 - x) + xy$$

(ii) Using Area  $\triangle ABC = \frac{1}{2} Bh$

$$= \frac{1}{2} \times 8 \times 10$$

$$= 40 \text{ cm}^2$$

$$\frac{1}{2} x (10 - y) + \frac{1}{2} y (8 - x) + xy = 40 \quad [\text{from (i)}] \quad |$$

$$5x - \frac{1}{2} xy + 4y - \frac{1}{2} xy + xy = 40$$

$$5x + 4y = 40 \quad |$$

$$4y = 40 - 5x$$

$$y = \frac{1}{4} (40 - 5x) \quad |$$

(iii) Maximum rectangle area

$$\text{Area} = xy$$

$$A = \frac{1}{4} x (40 - 5x) \quad |$$

$$A = 10x - \frac{5}{4} x^2$$

PTO  $\rightarrow$

Q. (16)(a)(iii) [continued]:

Finding maximum area.

$$\frac{dA}{dx} = 10 - \frac{5}{2}x.$$

Finding where  $\frac{dA}{dx} = 0$ 

$$10 - \frac{5}{2}x = 0$$

$$x = 4.$$

Testing to see if maximum:  $\frac{d^2A}{dx^2} = -\frac{5}{2}$ ∴ Maximum area when  $x = 4$ .

$$\text{Note: Could do } A = 10x - \frac{5}{4}x^2$$

$$= 10 \times 4 - \frac{5}{4} \times 4^2$$

$$= \underline{20 \text{ cm}^2}$$

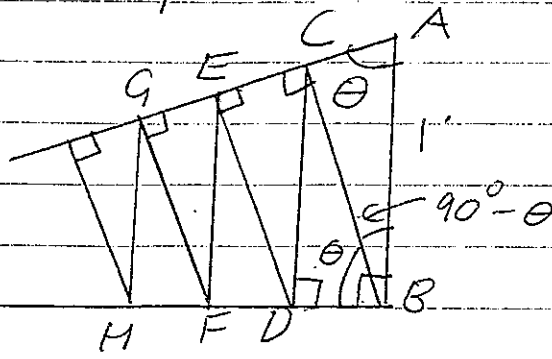
$$\begin{aligned} \textcircled{\text{OR}} \quad y &= \frac{1}{4}(40 - 5x) \\ &= \frac{1}{4}(40 - 5 \times 4) \\ &= 5 \text{ cm.} \end{aligned}$$

or mod here.

$$\begin{aligned} \text{Area} &= xy \\ &= 4 \times 5 \\ &= \underline{20 \text{ cm}^2}. \end{aligned}$$

∴ Maximum area of rectangle =  $20 \text{ cm}^2$

Q. (16)(b)



(i) Using  $\triangle ABC$ ,  $\sin \theta = \frac{CB}{AB}$

$= \frac{CB}{1}$

$\therefore \sin \theta = CB \quad (1)$

$\angle CBA = 90^\circ - \theta$  [L sum  $\triangle ABC$ ].

$\therefore \angle CBD = \theta$  [adjacent  $\angle$ 's].

Using  $\triangle CBD$

$\sin \theta = \frac{CD}{CB}$

$\sin \theta = \frac{CD}{\frac{CD}{\sin \theta}}$   
 x BS by  $\sin \theta$

$\sin^2 \theta = CD$

$\therefore CB = \sin \theta, CD = \sin^2 \theta$

(ii)  $AB + BC + CD + DE + \dots$

$= 1 + \sin \theta + \sin^2 \theta + \sin^3 \theta + \dots$

By the limiting sum of a GP,  $a=1$   $r=\sin \theta$

$AB + BC + \dots = \frac{1}{1 - \sin \theta} \times \frac{1 + \sin \theta}{1 + \sin \theta}$

$= \frac{1 + \sin \theta}{1 - \sin^2 \theta}$

$= \frac{1 + \sin \theta}{\cos^2 \theta}$

$= \frac{1}{\cos^2 \theta} + \frac{\sin \theta}{\cos^2 \theta}$

$= \frac{1}{\cos^2 \theta} + \frac{1}{\cos \theta} \times \frac{\sin \theta}{\cos \theta}$

$= \sec^2 \theta + \sec \theta \tan \theta$

$= \sec \theta (\sec \theta + \tan \theta)$

$= \text{RHS Q.E.D.}$

END OF SOLUTIONS!