



BAULKHAM HILLS HIGH SCHOOL

2016
YEAR 12 HALF-YEARLY

Mathematics Extension 2

General Instructions

- Reading time – 5 minutes
- Working time – 120 minutes
- Write using black or blue pen
- Board-approved calculators may be used
- All necessary working should be shown in every question
- Marks may be deducted for careless or badly arranged work
- Attempt all questions
- Start a new page for each question

Total marks – 70

Exam consists of 8 pages.

This paper consists of TWO sections.

Section 1 – Pages 2-4

Multiple Choice

Question 1-10 (10 marks)

Section 2 – Pages 5-8

Extended Response

Question 11- 14 (60 marks)

Reference sheet is provided

Section I - 10 marks**Allow about 15 minutes for this section**

1. $x = 1$ is a root of the equation $3x^5 - 5x^4 + 5x - 3 = 0$. What is its multiplicity?
- (A) 1
(B) 2
(C) 3
(D) 4
2. If $z = 1 + i$, evaluate z^{12}
- (A) 64
(B) -64
(C) $64i$
(D) $-64i$
3. The equation of a curve is $x^2 + 2y^2 - 2xy + x = 8$. What is the gradient of the curve at the point $(3,2)$?
- (A) $\frac{1}{4}$
(B) $-\frac{1}{4}$
(C) $\frac{3}{2}$
(D) $-\frac{3}{2}$
4. Which of the following is a focus of the hyperbola $\frac{y^2}{4} - \frac{x^2}{10} = 1$
- (A) $(\sqrt{14}, 0)$
(B) $(0, \sqrt{14})$
(C) $\left(\sqrt{\frac{28}{5}}, 0\right)$
(D) $\left(0, -\sqrt{\frac{28}{5}}\right)$

| | |
|----|---|
| 5. | <p>The equation $z - 4 + z + 4 = 10$ defines an ellipse. What is the length of its semi-minor axis?</p> <p>(A) 2.4 units (B) 3 units (C) 4 units (D) 5 units</p> |
| 6. | <p>The roots of the polynomial $P(x) = 4x^3 + 4x - 5$ are α, β and γ. Find the value of $(\alpha + \beta - 3\gamma)(\beta + \gamma - 3\alpha)(\alpha + \gamma - 3\beta)$</p> <p>(A) -80 (B) -16 (C) 16 (D) 80</p> |
| 7. | <p>The polynomial equation $P(x) = 0$ has real coefficients and has roots which include $x = -2 + i$ and $x = 2$. What is the minimum possible degree of $P(x)$?</p> <p>(A) 1 (B) 2 (C) 3 (D) 4</p> |
| 8. | <div data-bbox="331 1310 746 1742" data-label="Diagram"> </div> <p>The size of θ in the diagram is:</p> <p>(A) 50° (B) 55° (C) 60° (D) 65°</p> |

9. The cubic equation $P(x) = 0$ has roots α, β and γ .
Which of the following cubic equations has roots $2\alpha + 1, 2\beta + 1$ and $2\gamma + 1$?

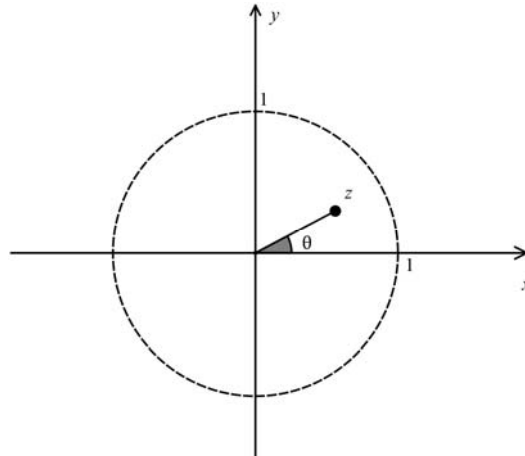
(A) $P(2x) + 1 = 0$

(B) $P(2x + 1) = 0$

(C) $P\left(\frac{x}{2} + 1\right) = 0$

(D) $P\left(\frac{x-1}{2}\right) = 0$

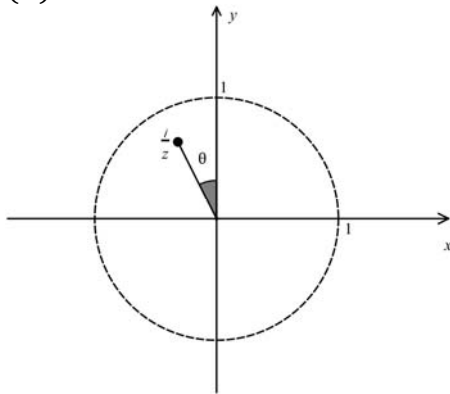
10.



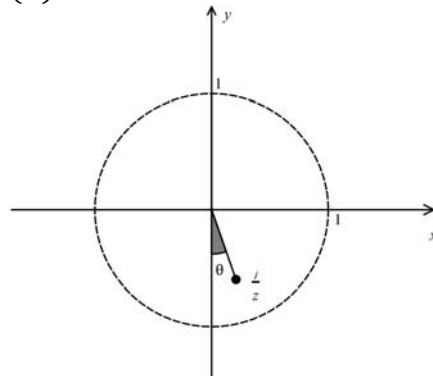
The Argand diagram above shows the complex number z .

Which diagram below best represents the complex number $\frac{i}{z}$?

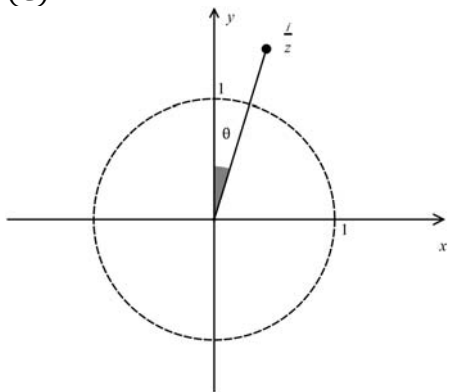
(A)



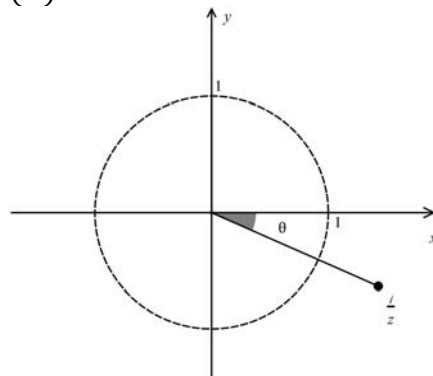
(B)



(C)



(D)



End of Section I

Section II – Extended Response

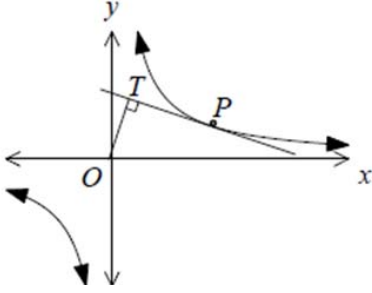
Attempt questions 11-14. Show all necessary working.

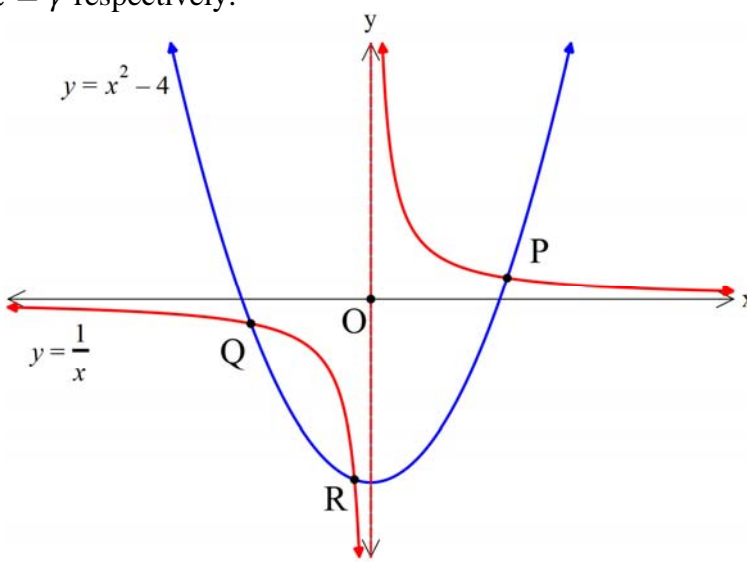
Answer each question on a SEPARATE PAGE Clearly indicate question number.

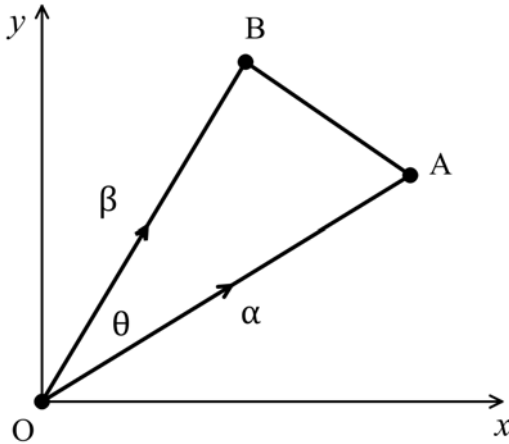
Each piece of paper must show your BOS number.

All necessary working should be shown in every question.

| Question 11 (15 marks) | | Marks |
|---------------------------|---|--|
| (a) | Let $z = \sqrt{3} - i$ and $w = 1 - i$, find: (i) $i\bar{z} + w$ (ii) $\frac{z}{w}$ in modulus argument form | 2 2 |
| (b) | (i) Sketch the region on the Argand diagram where both of the following inequalities apply: $ z - 2 - 2i \leq 2$ $0 \leq \arg(z - 2 - 2i) \leq \frac{\pi}{4}$ (ii) State the range of values for $ z $ in this region. | 3 2 |
| (c) | (i) Solve the equation $z^5 = -1$. (You may leave your answer in modulus-argument form). (ii) Hence factorise $z^5 + 1$ over the real field. (iii) Hence or otherwise, prove that $\cos \frac{\pi}{5} \cos \frac{2\pi}{5} = \frac{1}{4}$ | 2 1 3 |
| End of Question 11 | | |

| Question 12 (15 marks) | Marks |
|--|--------|
| a) The polynomial $P(x) = 4x^3 - 3x - 1$ has a double zero which is real. Find the value of this zero. | 2 |
| b) Find a polynomial $P(x)$ with real coefficients having $2i$ and $1 - 3i$ as zeroes. Express your answer as the product of two real quadratic factors. | 2 |
| (c) ω is a non-real root of $z^3 = 1$. (i) Show that $1 + \omega + \omega^2 = 0$. (ii) Evaluate $(1 + \omega)^3(3 + 3\omega^2)$, expressing your answer in simplest form. | 1 2 |
| (d) The point $P\left(ct, \frac{c}{t}\right)$ lies on the hyperbola $xy = c^2$. The point T lies at the foot of the perpendicular drawn from the origin to the tangent at P. <div style="text-align: center;">  </div> (i) Show that the tangent at P has equation $x + t^2y = 2ct$ (ii) Show that the locus of T is given by $(x^2 + y^2)^2 = 4c^2xy$ | 1 3 |
| e) The point $P(a\cos\theta, b\sin\theta)$ lies on the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$. The tangent at P cuts the y-axis at B, and M is the foot of the perpendicular from P to the y-axis. (i) Show that the equation of the tangent to the ellipse at point P is given by $\frac{x\cos\theta}{a} + \frac{y\sin\theta}{b} = 1$ (ii) Show that $OM \times OB = b^2$ | 2 2 |
| End of Question 12 | |

| Question 13 (12 marks) | Marks |
|---|-------------------------------------|
| <p>a) For the hyperbola $16x^2 - 9y^2 = 144$</p> <p>(i) Find the eccentricity</p> <p>(ii) Neatly sketch the hyperbola clearly showing the foci, directrices, asymptotes and intercepts with the coordinate axes.</p> | <p>1</p> <p>3</p> |
| <p>b) The curves $y = x^2 - 4$ and $y = \frac{1}{x}$ intersect at the points P, Q and R where $x = \alpha$, $x = \beta$ and $x = \gamma$ respectively.</p>  <p>(i) Explain why α, β and γ are the roots of $x^3 - 4x - 1 = 0$.</p> <p>(ii) Find a polynomial equation with integer coefficients whose roots are α^2, β^2 and γ^2</p> <p>(iii) Find a polynomial equation with integer coefficients whose roots are $\frac{1}{\alpha^2}, \frac{1}{\beta^2}$ and $\frac{1}{\gamma^2}$.</p> <p>(iv) Hence find the numerical value of $OP^2 + OQ^2 + OR^2$</p> | <p>1</p> <p>2</p> <p>2</p> <p>2</p> |
| <p>c) From a pack of eight cards numbered 1,2,3,4,5,6,7 and 8, three cards are drawn at random and laid on a table from left to right to form a three-digit number.</p> <p>How many of the numbers formed in this way will:</p> <p>(i) contain two even digits and one odd digit?</p> <p>(ii) have their digits in ascending order?</p> | <p>2</p> <p>2</p> |
| <p>End of Question 13</p> | |

| Question 14 (15 marks) | | Marks |
|---------------------------|--|-------|
| a) | <p>x and y are real numbers such that $\frac{x}{i} - \frac{y}{1+i} = -1 - 3i$. Find the values of x and y.</p> | 2 |
| b) | <p>(i) Given $z + \bar{z} = 2\text{Re}(z)$ and $z ^2 = z\bar{z}$ (you do not need to prove these results), prove that:</p> $ \alpha ^2 + \beta ^2 - \alpha - \beta ^2 = 2\text{Re}(\alpha\bar{\beta})$ <p>where α and β are complex numbers.</p> <p>(ii) The diagram below shows the angle θ between the complex numbers α and β on the Argand diagram.</p>  <p style="text-align: center;">Prove that $\alpha \beta \cos\theta = \text{Re}(\alpha\bar{\beta})$</p> | 3 |
| c) | <p>(i) Prove that</p> $\frac{\cos x - \cos(x + 2y)}{2 \sin y} = \sin(x + y)$ <p>(ii) Prove by induction that</p> $\sin A + \sin 3A + \sin 5A + \dots + \sin(2n - 1)A = \frac{1 - \cos 2nA}{2 \sin A}$ <p>for all positive integers n.</p> <p>(iii) Simplify $\sin 5A + \sin 7A + \sin 9A + \dots + \sin 19A$, expressing your answer as a single fraction.</p> | 3 |
| | | 2 |
| | | 3 |
| | | 2 |
| End of Question 14 | | |
| End of Paper | | |