

2009
SEMESTER 1
EXAMINATION

Student Number

Mathematics Extension 2

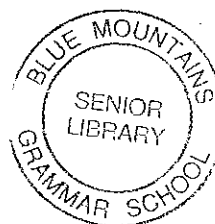


General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using blue or black pen
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- All necessary working should be shown in every question

Total Marks – 75

- Attempt questions 1-5
- All questions are of equal value



Question 1 (15 marks)

Start a new writing booklet.

Marks

- (a) State the domain and range of the function $g(x) = \frac{1}{2}\cos^{-1}\left(\frac{x}{2}\right)$. 2
- (b) Find $\frac{d}{dx}(3x^2 \cos^{-1}x)$. 2
- (c) Differentiate $\ln(\sin^{-1} 2x)$. 2
- (d) Evaluate exactly $\cos^{-1}\left(\frac{1}{2}\right) - \sin^{-1}\left(-\frac{1}{2}\right)$. 2
- (e) (i) For what values of x is $\sin^{-1}x$ defined? 1
- (ii) Find the maximum value of $2x(1-x)$. 2
- (iii) Find the range of the function f given by $f(x) = \sin^{-1}\{2x(1-x)\}$ with domain $0 \leq x \leq 1$. 2
- (f) $\int \frac{2x}{\sqrt{1-x^4}} dx$ 2

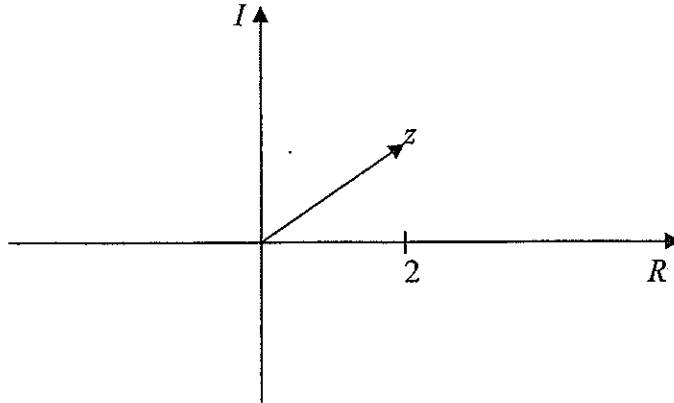
End of Question 1**Question 2 (15 marks)**

Start a new writing booklet..

Marks

- (a) A complex number z is given by $1 + \sqrt{3}i$.
- (i) Write down \bar{z} . 1
- (ii) Verify that $z\bar{z}$ is real. 1
- (iii) Find $\frac{1}{z}$ in the form $a + ib$, where a and b are real. 1
- (b) Express $1 + i$ in modulus argument form, and hence simplify $(1 + i)^6$, giving your answer in the form $a + ib$. 2

(c) A point z on the Argand Diagram is given below:

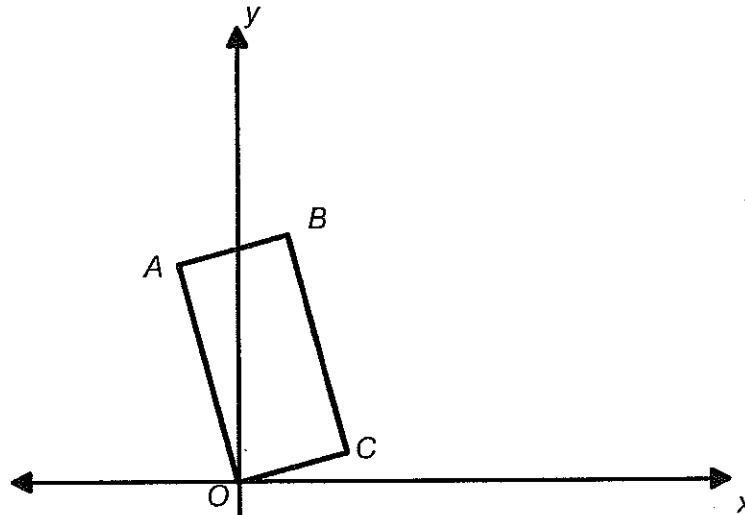


Copy this diagram into your examination booklet and use it to plot the following points.

Clearly label each point.

- | | | |
|-------|---------------|---|
| (i) | \bar{z} | 1 |
| (ii) | $2iz$ | 1 |
| (iii) | $\frac{1}{z}$ | 1 |

(d)



The points $OABC$ are the vertices of a rectangle on the Argand diagram with $|OA|=2|OC|$. If OC represents the complex number $p+iq$, write down the complex numbers represented by:

- | | | |
|-------|------------|---|
| (i) | \vec{OA} | 1 |
| (ii) | \vec{OB} | 1 |
| (iii) | \vec{BC} | 1 |
| (iv) | \vec{AC} | 1 |

(e)

(i) If $P(x) = x^4 + x^3 - 3x^2 - 5x - 2$, show that $P(x) = 0$ has a multiple root, find this root and its multiplicity. 2

(ii) Hence factorise $P(x) = x^4 + x^3 - 3x^2 - 5x - 2$ into its linear factors. 1

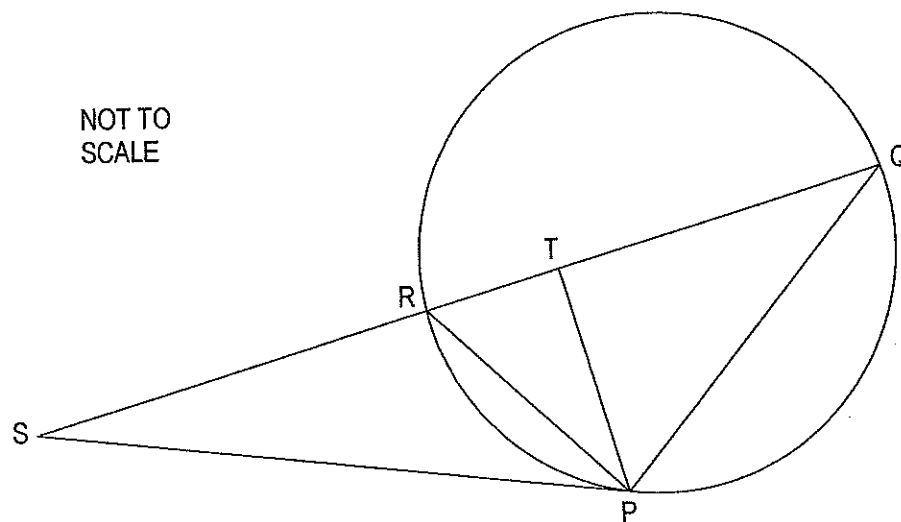
End of Question 2

Question 3 (15 marks)

Start a new writing booklet..

Marks

(a)



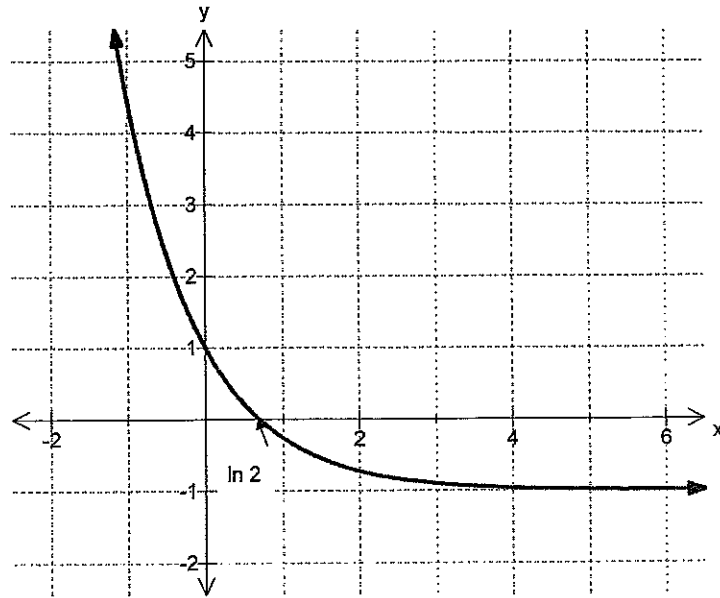
QR is the diameter of the circle. The tangent to the circle at P meets QR produced to S.

T is situated on QR such that PR bisects $\angle TPS$.

COPY OR TRACE THE DIAGRAM ONTO YOUR PAGE

- (i) Give a reason why $\angle RPS = \angle PQR$ 1
- (ii) Hence, show that $PT \perp QR$ 3
- (b) Find the equation of the tangent to the curve $\cos 2x + \sin y = 1$ at the point 3
 $x = \frac{\pi}{6}$.

(c)



The diagram shows the graph of $y = 2e^{-x} - 1$. On separate diagrams sketch the following graphs, showing the intercepts on the axes and the equations of any asymptotes:

(i) $y = |f(x)|$ 1

(ii) $y = \{f(x)\}^2$ 1

(iii) $y = \frac{1}{f(x)}$ 2

(iv) $y = \ln \{f(x)\}$ 1

(d) Given $|z + i| \leq 2$ and $0 \leq \arg(z + 1) \leq \frac{\pi}{4}$. Sketch the region in an Argand diagram which contains the point P representing z . 3

End of Question 3

Question 4 (15 marks)

Start a new writing booklet..

Marks

(a) The roots of $x^3 - 3x^2 - 2x + 4 = 0$ are α , β and γ .
Answer the following without finding the actual values of α , β and γ .

- (i) Find a cubic equation whose roots are α^2 , β^2 and γ^2 2
- (ii) Hence or otherwise find the value of $\alpha^2 + \beta^2 + \gamma^2$ 1
- (iii) Determine the value of $\alpha^3 + \beta^3 + \gamma^3$ 2

(b) (i) Given $z = \cos\theta + i \sin\theta$, prove $Z^n + \frac{1}{Z^n} = 2 \cos n\theta$ 2

(ii) Hence by considering the expansion $\left(z + \frac{1}{z}\right)^4$ show that

$$\cos^4 \theta = \frac{1}{8} \cos 4\theta + \frac{1}{2} \cos 2\theta + \frac{3}{8}$$
 3

(iii) Hence evaluate $\int_0^{\frac{\pi}{2}} \cos^4 \theta \, d\theta$ 2

(c) The roots of the polynomial $P(x) = x^3 + ax^2 + bx + c = 0$ are three consecutive terms of an arithmetic series.
Prove that the relationship between the coefficients is given by

$$2a^3 - 9ab + 27c = 0$$
 3

Hint: make an appropriate choice for the roots in arithmetic progression

End of Question 4**Question 5 (15 marks)**

Start a new writing booklet..

Marks

(a) $z_1 = 1 + i$ and $z_2 = \sqrt{3} - i$

(i) Find $\frac{z_1}{z_2}$ in the form $a+ib$ where a and b are real. 1

(ii) Write z_1 and z_2 in modulus – argument form. 2

(iii) By equating equivalent expressions for $\frac{z_1}{z_2}$ write $\cos \frac{5\pi}{12}$ as a surd. 1

(iv) Explain why there is no positive integer n such $z_1(z_2)^n$ is real. 2

- (b)
- (i) Prove that $y = \frac{1}{x}$ is concave up for all $x > 0$. 3
- (ii) Sketch $y = \frac{1}{x}$ for $x > 0$.
Suppose $0 < a < b$ and consider the points $A\left(a, \frac{1}{a}\right)$ and $B\left(b, \frac{1}{b}\right)$ on the graph of $y = \frac{1}{x}$. 1
- (iii) Plot two such points on your sketch. 1
- (iv) Find the coordinates of the point P that divides the line segment AB in the ratio 2:1. 2
- (v) With reference to areas and by careful argument, deduce that

$$\ln \frac{b}{a} < \frac{b^2 - a^2}{2ab} \quad 2$$

End of Paper

STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left(x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left(x + \sqrt{x^2 + a^2} \right)$$

NOTE: $\ln x = \log_e x, \quad x > 0$

