

Student Number: \_\_\_\_\_



KAMBALA

## Mathematics Extension 2

### HSC Assessment Task 2

### Half-Yearly Examination

March 2008

#### General Instructions

- Reading time – 5 minutes.
- Working time – 2 hours.
- Answer all questions in the writing booklets provided. **Start each question in a new booklet.**
- Board-approved calculators may be used.
- A table of standard integrals is provided.
- All necessary working should be shown in every question.

#### Total marks – 80

- Attempt Questions 1-5.
- All questions are of equal value.

**Question 1**    **16 marks**    **(Begin a new booklet)**    **Marks**

- (a) Evaluate  $|5 - 2i|$ . 1
- (b) If  $z = -3 - 4i$  find  $\frac{1}{z}$  in the form  $a + ib$ . 2
- (c) Simplify  $\frac{1+i^5}{1-i}$ . 2
- (d) (i) Express  $z = \frac{-1+i}{\sqrt{3}+i}$  in modulus-argument form. 2
- (ii) Hence evaluate  $\cos \frac{7\pi}{12}$  in surd form. 2
- (e) Let  $\omega$  be a non-real cube root of unity.
- (i) Show that  $\omega^2 + \omega + 1 = 0$ . 2
- (ii) Prove that  $b^3 + c^3 = (b+c)(b+c\omega)(b+c\omega^2)$ . 2
- (f) Find a polynomial  $P(x)$  with real coefficients having  $2i$  and  $1 - 3i$  as zeroes. 3

**Question 2**    **16 marks**    (Begin a new booklet)    **Marks**

(a) Find  $\int \frac{x}{\sqrt{x+1}} dx$     **2**

(b) Solve for  $x$ :  $\frac{x^2 - 5x}{4 - x} \leq -3$     **3**

(c) (i) Sketch the function  $f(x) = x^2 - c^2$ , where  $c$  is a positive constant, clearly indicating its vertex and intercepts.    **1**

(ii) Hence, without using calculus, draw separate sketches, at least  $\frac{1}{3}$  of a page, for each of the following curves. Clearly indicate turning points.

(A)  $f(x) = |x^2 - c^2|$     **2**

(B)  $f(x) = \frac{1}{x^2 - c^2}$     **2**

(C)  $f(x) = \sqrt{x^2 - c^2}$     **2**

(D)  $f(x) = (x^2 - c^2)^2$     **2**

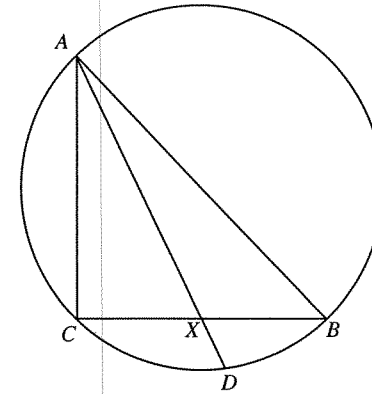
(E)  $f(x) = (x^2 - c^2)^3$     **2**

**Question 3**    **16 marks**    (Begin a new booklet)    **Marks**

(a) Consider the function  $f(x) = x - \ln(1 + x^2)$ .    **3**

Show that  $f'(x) \geq 0$  for all values of  $x$ .

(b)



ABC is a triangle inscribed in a circle as shown above. The bisector of  $\angle BAC$  meets BC in X and the circle at D.

(i) Prove that  $\triangle ABX \sim \triangle ADC$     **2**

(ii) Prove that  $AB \cdot AC = AD \cdot AX$     **1**

(iii) Prove that  $AB \cdot AC = AX^2 + BX \cdot XC$     **2**

Question 3 continues next page

Question 3 continued

Marks

(c) A cubic equation has roots  $l, m$  and  $n$ . Given that

$$l + m + n = -3$$

$$l^2 + m^2 + n^2 = 29$$

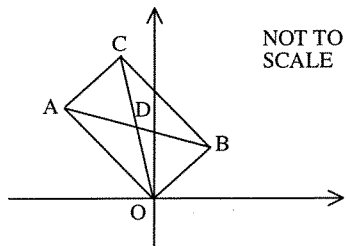
$$lmn = -6$$

(i) By considering the expansion of  $(l + m + n)^2$ , show that the cubic equation is given by: 2

$$x^3 + 3x^2 - 10x + 6 = 0$$

(ii) Hence find the values of  $l, m$  and  $n$ . 3

(d) OACB is a rectangle where  $OA = 2OB$ . D is the point of intersection of the diagonals. The point B represents the complex number  $z$ .



Find in terms of  $z$ , the complex number represented by:

- (i) A 1
- (ii) D 2

Question 4 16 marks (Begin a new booklet)

Marks

(a) Assuming the result  $\cos 3\theta = 4\cos^3 \theta - 3\cos \theta$  and using a suitable substitution, solve the equation  $8x^3 - 6x + 1 = 0$ . 3

(b) (i) If  $x$  and  $y$  are real, prove that  $x^2 + y^2 \geq 2xy$ . 2

(ii) Hence show that  $a^2 + b^2 + c^2 + d^2 \geq 4abcd$ . 2

(c)  $P(2ap, ap^2)$  is a point on the parabola  $x^2 = 4ay$ .  $F$  is the focus of the parabola.  $PQ$  is the perpendicular from  $P$  to the directrix  $d$ , of the parabola. The tangent at  $P$  to the parabola, cuts the axis of the parabola at the point  $R$ .

(i) Show that the tangent at the point  $P$  to the parabola has equation 2

$$px - y - ap^2 = 0$$

(ii) Show that  $PR$  and  $QF$  bisect each other. 3

(iii) Show that  $PR \perp QF$ . 2

(iv) What type of quadrilateral is  $PQRF$ ? Give reasons for your answer. 2

**Question 5** 16 marks (Begin a new booklet)

Marks

(a) Let  $y = uv$  be the product of  $u$  and  $v$ , where  $u$  and  $v$  are functions of  $x$ .

(i) Show that  $y'' = uv'' + 2u'v' + u''v$ . 2

(ii) Find similar expressions for  $y'''$ ,  $y^{(4)}$  and  $y^{(5)}$ . 2

(iii) Hence or otherwise, find and simplify  $\frac{d^5}{dx^5} \left( (1-x^2)e^{-x} \right)$ . 2

*Question 5 continues next page*

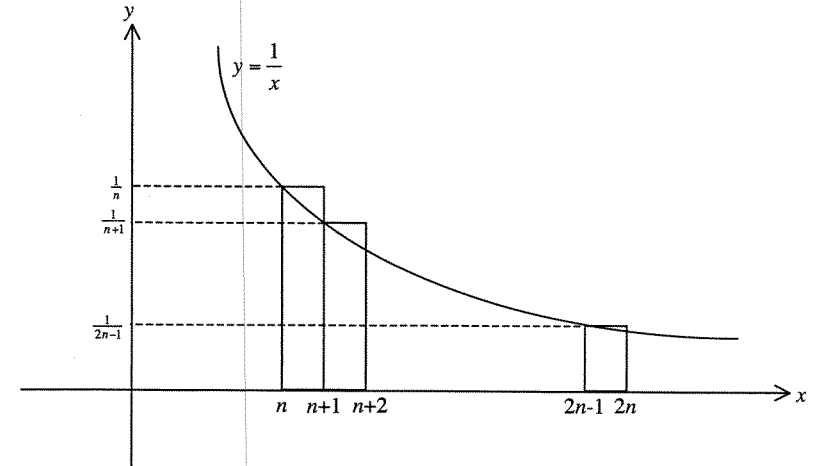
**Question 5 continued**

Marks

(b) For all integers  $n \geq 1$ ,  $t_n = \frac{1}{n+1} + \frac{1}{n+2} + \dots + \frac{1}{2n-1} + \frac{1}{2n}$ .

(i) Show that  $t_n + \frac{1}{2n} = \frac{1}{n} + \frac{1}{n+1} + \dots + \frac{1}{2n-1}$ . 1

(ii)



The diagram above shows the graph of the function  $y = \frac{1}{x}$  for  $n \leq x \leq 2n$ .

Using the diagram, show that  $t_n + \frac{1}{2n} > \ln 2$ . 3

(iii) For all integers  $n \geq 1$ , let  $s_n = 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots + \frac{1}{2n-1} - \frac{1}{2n}$ .

Using Mathematical Induction, prove that  $s_n = t_n$ . 4

(v) Hence find, to three decimal places, the value of:


$$1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots + \frac{1}{9999} - \frac{1}{10000}$$
2

**End of Examination**

Qn	Solutions	Marks	Comments
	Kambala Extn 2 Half-Yearly Exam 2008		
	Question 1		
(a)	$ 5-2i  = \sqrt{5^2+2^2} = \sqrt{29}$	1	
(b)	$z = -3-4i$ $\frac{1}{z} = \frac{1}{-3-4i} \times \frac{-3+4i}{-3+4i}$ $= \frac{-3+4i}{9+16}$ $= -\frac{3}{25} + \frac{4}{25}i$	1	
(c)	$\frac{1+i^5}{1-i}$ $i^4=1$ $i^5=i$ $= \frac{1+i}{1-i} \times \frac{1+i}{1+i}$ $= \frac{1+2i+i^2}{1+1}$ $= \frac{2i}{2}$ $= i$	1	
(d)	(i) $z = \frac{-1+i}{\sqrt{3}+i}$ $(-1+i) = \sqrt{2} \operatorname{cis} \frac{3\pi}{4}$ $(\sqrt{3}+i) = 2 \operatorname{cis} \frac{\pi}{6}$ $z = \frac{\sqrt{2} \operatorname{cis} \frac{3\pi}{4}}{2 \operatorname{cis} \frac{\pi}{6}}$ $= \frac{\sqrt{2}}{2} \operatorname{cis} \left( \frac{3\pi}{4} - \frac{\pi}{6} \right)$ $= \frac{\sqrt{2}}{2} \operatorname{cis} \left( \frac{7\pi}{12} \right)$	1	
(ii)	$\frac{\sqrt{2}}{2} \left( \cos \frac{7\pi}{12} + i \sin \frac{7\pi}{12} \right) = \frac{-1+i}{\sqrt{3}+i}$ $\frac{-1+i}{\sqrt{3}+i} \times \frac{\sqrt{3}-i}{\sqrt{3}-i} = \frac{-\sqrt{3}+i+\sqrt{3}i+1}{3+1} = \frac{1-\sqrt{3}+i(1+\sqrt{3})}{4}$ Equating real parts $\frac{\sqrt{2}}{2} \cos \frac{7\pi}{12} = \frac{1-\sqrt{3}}{4}$ $\cos \frac{7\pi}{12} = \frac{1-\sqrt{3}}{4} \times \frac{2}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ $= \frac{\sqrt{2}(1-\sqrt{3})}{4}$ or $\frac{\sqrt{2}-\sqrt{6}}{4}$	1	

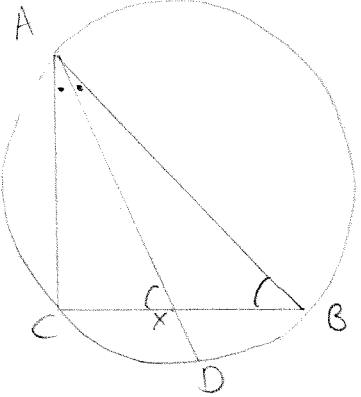
Qn	Solutions	Marks	Comments
	Question 1 ctd.		
(e)	(i) If $w$ is a non-real cube root of unity, Method I $w^3 = 1$ $w^3 - 1 = 0$ $(w-1)(w^2+w+1) = 0$ $\therefore w = 1$ or $w^2+w+1 = 0$ but $w$ is a non-real cube root of unity $w \neq 1$ so $w^2+w+1 = 0$	1	
	Method II $z^3 = 1$ let $z = 1 \operatorname{cis} \theta$ $\operatorname{cis} 3\theta = \operatorname{cis} 0$ $3\theta = 0 + 2k\pi$ $\theta = \frac{2k\pi}{3}$ When $k=0$ $z_1 = \operatorname{cis} 0 = 1$ $k=1$ $z_2 = \operatorname{cis} \frac{2\pi}{3} = w$ $k=2$ $z_3 = \operatorname{cis} \frac{4\pi}{3} = w^2$ For $z^3 - 1 = 0$ Sum roots = 0 $\therefore 1+w+w^2 = 0$	1	
	Method III $w^3 = 1$ $(w^2)^3 = (w^3)^2 = 1$ $\therefore w^2$ is also a root $1^3 = 1$ and 1 is obviously a root $\therefore w^2, w$ and 1 are cube roots of unity For $z^3 - 1 = 0$ sum of roots = 0 $\therefore w^2 + w + 1 = 0$	1	
(ii)	RHS = $(b+c)(b+cw)(b+cw^2)$ $w^3 = 1$ $= (b+c)(b^2+bcw^2+bcw+c^2w^3)$ $w^2+w+1=0$ $= (b+c)(b^2-bc+c^2)$ $\therefore w^2+w=-1$ $= b^3+c^3 = \text{LHS}$ since $x^3+y^3 = (x+y)(x^2-xy+y^2)$	1	
	Method II (Similar) LHS $b^3+c^3 = (b+c)(b^2-bc+c^2)$ RHS = $(b+c)(b+cw)(b+cw^2)$ $(b+cw)(b+cw^2) = b^2+bcw^2+bcw+c^2w^3$ $= b^2+bc(w^2+w)+c^2$ $= b^2-bc+c^2$	1	
	$\therefore \text{LHS} = \text{RHS}$		

Qn	Solutions	Marks	Comments
(f)	<p><u>Question 1 ctd.</u></p> $P(z) = \frac{(z-2i)(z-(1-3i))}{(z+2i)(z-(1+3i))}$ <p>If <math>z=2i</math> and <math>1-3i</math> are zeroes then <math>-2i</math> and <math>1+3i</math> are also zeroes as <math>P(x)</math> has real coefficients.</p> $(z-2i)(z+2i) = z^2 + 4$ $(z-(1-3i))(z-(1+3i)) = z^2 - (1-3i+1+3i)z + 1+9 = z^2 - 2z + 10$ $P(x) = (z^2+4)(z^2-2z+10)$ $= z^4 - 2z^3 + 10z^2 + 4z^2 - 8z + 40$ $= z^4 - 2z^3 + 14z^2 - 8z + 40$ <p><math>\therefore P(x)</math> could be</p> $P(x) = x^4 - 2x^3 + 14x^2 - 8x + 40$	1 1 1	

Qn	Solutions	Marks	Comments+Criteria
2 (a)	$\int \frac{x \, dx}{\sqrt{x+1}}$ <p>Let <math>u = x+1</math>  <math>\therefore du = dx</math> and <math>x = u-1</math></p> $\int \frac{x}{\sqrt{x+1}} \, dx = \int \frac{u-1}{\sqrt{u}} \, du$ $= \int \frac{u}{\sqrt{u}} - \frac{1}{\sqrt{u}} \, du$ $= \int u^{\frac{1}{2}} - u^{-\frac{1}{2}} \, du$ $= \frac{2u^{\frac{3}{2}}}{\frac{3}{2}} + 2u^{\frac{1}{2}} + C$ $= \frac{2}{3} \sqrt{x+1}^3 + 2\sqrt{x+1} + C$		
(b)	$\frac{x^2 - 5x}{4-x} \leq -3$ $x(x-5)(4-x) \leq -3(4-x)^2$ $x(x-5)(4-x) + 3(4-x)^2 \leq 0$ $(4-x)(x(x-5) + 3(4-x)) \leq 0$ $(4-x)(x^2 - 5x + 12 - 3x) \leq 0$ $(4-x)(x^2 - 8x + 12) \leq 0$ $(4-x)(x-6)(x-2) \leq 0$ <p><math>x=2, 6, 4</math>  if <math>x=0, y=4-6-2</math></p>  <p><math>\therefore -2 \leq x &lt; 4</math> and <math>x &gt; 6</math></p>		

Qn	Solutions	Marks	Comments+Criteria
2 ctd	<p>(c) (i) <math>f(x) = x^2 - c^2</math>, <math>c &gt; 0</math></p>		
	<p>(ii) (A) <math>f(x) =  x^2 - c^2 </math></p>		
	<p>(B) <math>f(x) = \frac{1}{x^2 - c^2} = \frac{1}{(x-c)(x+c)}</math></p> <p><math>x \neq \pm c</math></p> <p>if <math>x=0</math>, <math>f(x) = \frac{1}{-c^2}</math></p>		

Qn	Solutions	Marks	Comments+Criteria
2 ctd	<p>(c) ctd</p> <p>(c) <math>f(x) = \sqrt{x^2 - c^2}</math></p>		
	<p>(D) <math>f(x) = (x^2 - c^2)^2</math></p> $= (x^2 - c^2)(x^2 - c^2)$ $= (x - c)^2 (x + c)^2$		
	<p>(E) <math>f(x) = (x^2 - c^2)^3</math></p> $= (x - c)^3 (x + c)^3$		

Qn	Solutions	Marks	Comments+Criteria
3	<p>(a) <math>f(x) = x - \ln(1+x^2)</math></p> $f'(x) = 1 - \frac{2x}{1+x^2}$ $= \frac{1+x^2-2x}{1+x^2}$ $= \frac{x^2-2x+1}{1+x^2}$ $= \frac{(x-1)^2}{1+x^2}$ <p>Since <math>x^2 &gt; 0</math>, then <math>1+x^2 &gt; 0</math>  <math>(x-1)^2 &gt; 0 \therefore f'(x) &gt; 0 \forall x</math></p>		
	<p>(b)</p>  <p>(i) Prove <math>\triangle ABX \parallel \triangle ADC</math>  In <math>\triangle ABX</math> and <math>\triangle ADC</math>:  AD is bisector of <math>\angle BAC</math> (data)  <math>\therefore \angle CAX = \angle BAX</math>  <math>\angle AXC = \angle ABX</math> (angles in same arc =)  <math>\therefore \angle ACX = \angle AXB</math> (angle sum of <math>\triangle</math>)  <math>\therefore \triangle ABX \parallel \triangle ADC</math> (equiangular)</p>		

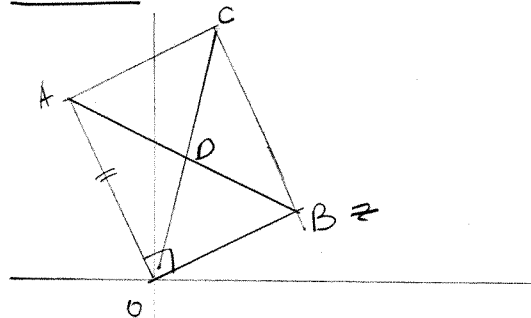
Qn	Solutions	Marks	Comments+Criteria
3	<p>(b) (i) <math>\triangle AD</math></p> <p>(ii) Prove <math>AB \cdot AC = AD \cdot AX</math>  Since <math>\triangle ABX \parallel \triangle ADC</math> from (i),  then correspondingly sides are in  proportion.  i.e. <math>\frac{AB}{AX} = \frac{AD}{AC}</math>  <math>\therefore AB \cdot AC = AD \cdot AX</math></p>		
	<p>(iii) Prove <math>AB \cdot AC = AX^2 + BX \cdot XC</math>  From (ii), <math>AB \cdot AC = AD \cdot AX</math>  <math>= (AX + XD) \cdot AX</math>  <math>= AX^2 + XD \cdot AX</math>  <math>= AX^2 + BX \cdot XC</math>  since <math>AX \cdot XD = BX \cdot XC</math> by  intercept theorem</p>		



Qn	Solutions	Marks	Comments+Criteria
3	<p>(c) <math>l+m+n = -3</math> = Sum cubic  <math>l^2+m^2+n^2 = 29</math> = Sum of squares  <math>lmn = -6</math> = Product</p> <p>(i) <math>(l+m+n)^2</math>  <math>= l^2+m^2+n^2 + lm+ln+nl+mn+nl+ml</math>  <math>= l^2+m^2+n^2 + 2(lm+mn+nl)</math></p> <p><math>(-3)^2 = 29 + 2(lm+mn+nl)</math>  <math>9 = 29 + 2(lm+mn+nl)</math>  <math>lm+mn+nl = \frac{-20}{2}</math>  <math>= -10</math></p> <p>cubic is given by  <math>x^3 - (\text{sum})x^2 + (\text{product of 2})x - \text{product} = 0</math></p> <p><math>\therefore x^3 + 3x^2 - 10x + 6 = 0</math> as reqd</p>		
	<p>(ii) <math>x^3 + 3x^2 - 10x + 6 = 0 = P(x)</math>  <math>P(1) = 0</math>. <math>\therefore x-1</math> is a factor.</p> $  \begin{array}{r}  x^2 + 4x - 6 \\  x-1 \overline{) x^3 + 3x^2 - 10x + 6} \\  \underline{x^3 - x^2} \phantom{+ 6} \\  4x^2 - 10x \phantom{+ 6} \\  \underline{4x^2 - 4x} \phantom{+ 6} \\  -6x + 6 \\  \underline{-6x + 6} \\  0  \end{array}  $		

Qn	Solutions	Marks	Comments+Criteria
3	<p>(c) det  <math>\therefore P(x) = (x-1)(x^2+4x-6)</math>  <math>x=1</math> a root, <math>x = \frac{-4 \pm \sqrt{16-4 \cdot 1 \cdot (-6)}}{2 \cdot 1}</math>  <math>= \frac{-4 \pm \sqrt{16+24}}{2}</math>  <math>= \frac{-4 \pm \sqrt{40}}{2}</math>  <math>= \frac{-4 \pm 2\sqrt{10}}{2}</math>  <math>x = -2 \pm \sqrt{10}</math></p> <p><math>\therefore l, m, n</math> are <math>1, -2 \pm \sqrt{10}</math>.</p>		

Q3 (d)



(i) let  $z$  be  $r(\cos\theta + i\sin\theta)$

$$\vec{OB} = z$$

$$OA = 2OB$$

$$\vec{OA} = 2z i \quad (\text{rotation anticlockwise by } \frac{\pi}{2})$$

$$\therefore A \text{ is } 2iz$$

$$(ii) \vec{OC} = \vec{OB} + \vec{BC}$$

$$= z + 2iz$$

$$= z + 2iz$$

$$= (1+2i)z$$

$$\therefore \vec{OB} = \frac{1}{2}(1+2i)z$$

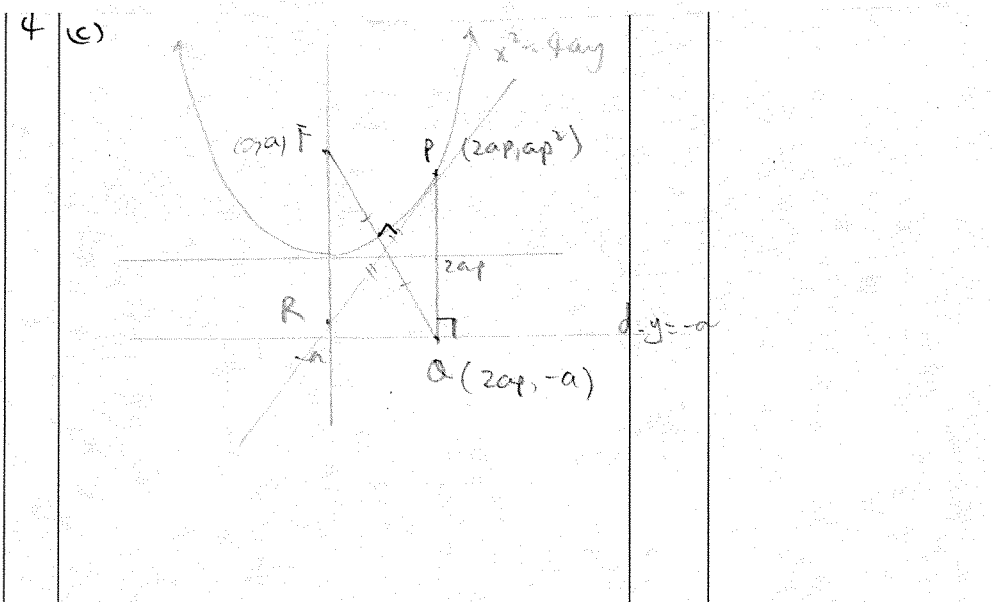
$$\therefore D \text{ is } \frac{1}{2}(1+2i)z$$

$$\text{or } \left(\frac{1}{2} + i\right)z$$

Qn	Solutions	Marks	Comments
	<p><u>Question 4</u></p> <p>(a) <math>\cos 3\theta = 4\cos^3\theta - 3\cos\theta</math></p> <p>if <math>8x^3 - 6x + 1 = 0</math></p> $8x^3 - 6x = -1$ $4x^3 - 3x = -\frac{1}{2}$ <p>Looking for 3 solutions (unique)</p> <p>Let <math>x = \cos\theta</math></p> $4\cos^3\theta - 3\cos\theta = -\frac{1}{2}$ $\cos 3\theta = -\frac{1}{2}$ <p><math>3\theta = \pi - \frac{\pi}{3}, -(\pi - \frac{\pi}{3})</math></p> $= \frac{2\pi}{3} + 2k\pi, -\frac{2\pi}{3} + 2k\pi$ $3\theta = \frac{6k\pi \pm 2\pi}{3} = \frac{2\pi(3k \pm 1)}{3}$ $\theta = \frac{2\pi(3k \pm 1)}{9}$ <p>when <math>k=0</math> <math>\theta = \pm \frac{2\pi}{9} \therefore x = \cos \frac{2\pi}{9}</math></p> $x = \cos(-\frac{2\pi}{9}) = \cos \frac{2\pi}{9}$ <p>when <math>k=1</math> <math>\theta = \frac{2\pi \pm 4}{9} = \frac{8\pi}{9} \therefore x = \cos \frac{8\pi}{9}</math></p> $\theta = \frac{2\pi \times 2}{9} = \frac{4\pi}{9} \therefore x = \cos \frac{4\pi}{9}$ <p>when <math>k=2</math> <math>\theta = \frac{2\pi \times 7}{9} = \frac{14\pi}{9} = -\frac{4\pi}{9} \therefore x = \cos(-\frac{4\pi}{9})</math></p> $= \cos \frac{4\pi}{9}$ $\theta = \frac{2\pi \times 5}{9} = \frac{10\pi}{9} = -\frac{8\pi}{9} \therefore x = \cos(-\frac{8\pi}{9})$ $= \cos \frac{8\pi}{9}$ <p><math>\therefore x = \cos \frac{2\pi}{9}, \cos \frac{4\pi}{9}, \cos \frac{8\pi}{9}</math></p>	1	

Qn	Solutions	Marks	Comments+Criteria
4	(b) (i) prove $x^2 + y^2 \geq 2xy$ Now $(x-y)^2 \geq 0 \quad \forall x, y \text{ real}$ $\therefore x^2 - 2xy + y^2 \geq 0$ $\text{i.e. } x^2 + y^2 \geq 2xy$		

Q4(b) see over



Qn	Solutions	Marks	Comments+Criteria
4	(c) (i) $P(2ap, ap^2) \quad y = \frac{1}{4a}x^2$ $\frac{dy}{dx} = \frac{1}{2a}x$ $m = \frac{2ap}{2a} = p$ $y - ap^2 = p(x - 2ap)$ $y - ap^2 = px - 2ap^2$ $\therefore px - ap^2 - y = 0$		
	(ii) Show PR and QF bisect. R lies on tangent and axis of parabola. $\therefore$ at $x=0, 0 - ap^2 - y = 0$ $\therefore y = -ap^2$ R is $(0, -ap^2)$ midpt of PR = $(\frac{2ap+0}{2}, \frac{-ap^2+ap^2}{2})$ $= (ap, 0)$ midpt of QF = $(\frac{2ap+0}{2}, \frac{-a+a}{2})$ $= (ap, 0)$ since midpt of PR = midpt of QF Then PR and QF must bisect		

Qn	Solutions	Marks	Comments+Criteria
4	<p>(c) ad (ii) Show PR <math>\perp</math> OF</p> $M_{PR} = \frac{ap^2 + ap^2}{2ap - 0}$ $= \frac{2ap^2}{2ap}$ $= p \quad (\text{already shown in (i)!})$ $M_{OF} = \frac{-a - a}{2ap - 0}$ $= \frac{-2a}{2ap}$ $= -\frac{1}{p}$ $M_{PR} \times M_{OF} = p \times -\frac{1}{p}$ $= -1$ <p><math>\therefore</math> PR <math>\perp</math> OF</p>		
	<p>(iv) PQRF?</p> <p>Diagonals bisect @ right angles, <math>\therefore</math> PQRF is a rhombus.</p> <p>FR <math>\parallel</math> PQ since PQ is perp. to director, a horizontal line.</p>		

Qn	Solutions	Marks	Comments+Criteria
5	<p>(a) <math>y = uv</math></p> <p>(i) <math>y' = u'v + v'u</math></p> $y'' = u''v + v'u'' + v''u + u'v'$ $= uv'' + 2u'v' + u''v$ <p>(ii) find <math>y''', y''''</math></p> $y''' = \underbrace{u'v''} + v'''u + 2u''v' + v'' \cdot 2u'$ $+ u''v + v'u''$ $= uv''' + 3u'v'' + 3u''v' + u'''v$ $y'''' = u'v'''' + v''''u + 3u''v'' + v'''' \cdot 3u'$ $+ 3u''v' + v'' \cdot 3u'' + u''''v + v'u''''$ $= uv'''' + 6u''v'' + 4u'v''' + 4u''''v' + u''''v$ $y'''''' = u'v'''''' + v''''''u + 6u''v'''' + v'''''' \cdot 6u''$ $+ 4u''v'''' + v'''' \cdot 4u'''' + u''''''v + v'u''''''$ $= uv'''''' + 5u'v'''''' + 10u''v'''' + 10u''''v'' + 5u''''''v' + u''''''v$		<p>1 1 2 1 3 3 1 1 4 6 4 1 1 5 10 10 5</p>
	<p>(ii) <math>\frac{d^2}{dx^2} \left( \frac{(1-x^2)e^{-x}}{u} \cdot \frac{1}{v} \right)</math>     <math>u = 1-x^2</math>     <math>u'' = -2</math>  <math>\frac{du}{dx} = u' = -2x</math>     <math>u^3 = u^4 = u^5 = 0</math></p> $y^5 = uv^5 + 5u'v^4 + 10u''v^3 + 10u'''v^2 + 5u''''v' + u''''v$ <p><math>\therefore \frac{d^5}{dx^5} \left( (1-x^2)e^{-x} \right)</math>     <math>v = e^{-x}</math>     <math>v'' = e^{-x}</math>     <math>v^4 = e^{-x}</math>  <math>v' = -e^{-x}</math>     <math>v''' = -e^{-x}</math>     <math>v^5 = -e^{-x}</math></p> $= (1-x^2)(-e^{-x}) + 5(-2x)e^{-x} + 10(-2)(-e^{-x})$ $+ 10 \cdot 0 \dots + 5 \times 0 \dots + 0$ $= -e^{-x}(1-x^2 + 10x - 20)$ $= -e^{-x}(-x^2 + 10x - 19) = e^{-x}(x^2 - 10x + 19)$		

Qn	Solutions	Marks	Comments+Criteria
5	<p>(b) <math>t_n = \frac{1}{n+1} + \frac{1}{n+2} + \dots + \frac{1}{2n-1} + \frac{1}{2n}</math></p> <p>(i) <math>t_n + \frac{1}{2n} = \frac{1}{n+1} + \frac{1}{n+2} + \dots + \frac{1}{2n-1} + \frac{1}{2n} + \frac{1}{2n}</math></p> $= \frac{1}{n+1} + \frac{1}{n+2} + \dots + \frac{1}{2n-1} + \frac{2}{2n}$ $= \frac{1}{n} + \frac{1}{n+1} + \dots + \frac{1}{2n-1}$ <p>as required</p>		
	<p>(ii) <math>\int_n^{2n} \frac{1}{x} dx \approx n \times \frac{1}{n} + n \times \frac{1}{n+1} + n \times \frac{1}{n+2} + \dots + n \times \frac{1}{2n-1}</math></p> $= n \left( \frac{1}{n} + \frac{1}{n+1} + \dots + \frac{1}{2n-1} \right) = \left( t_n + \frac{1}{2n} \right)$ <p>also <math>\int_n^{2n} \frac{1}{x} dx = \left[ \ln x \right]_n^{2n}</math></p> $= \ln 2n - \ln n$ $= \ln 2 + \ln n - \ln n$ $= \ln 2$ <p>From diagram, area of rectangles is an approximation: yields an area greater than exact area.</p> <p><math>\therefore \left( \frac{1}{n} + \frac{1}{n+1} + \dots + \frac{1}{2n-1} \right) &gt; \ln 2</math></p> <p>i.e. <math>\left( t_n + \frac{1}{2n} \right) &gt; \ln 2</math></p>		

Qn	Solutions	Marks	Comments+Criteria
5	<p>(iii) <math>S_n = 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots + \frac{1}{2n-1} - \frac{1}{2n}</math></p> <p>Prove <math>S_n = t_n</math>.</p> $t_n = \frac{1}{n+1} + \frac{1}{n+2} + \dots + \frac{1}{2n-1} + \frac{1}{2n}$ <p>RTP:</p> $1 - \frac{1}{2} + \frac{1}{3} - \dots + \frac{1}{2n-1} - \frac{1}{2n} = \frac{1}{n+1} + \frac{1}{n+2} + \dots + \frac{1}{2n-1} + \frac{1}{2n} \text{ for } n \gg 1.$ <p>test <math>n=1</math>:</p> $\text{LHS} = 1 - \frac{1}{2} = \frac{1}{2}$ $\text{RHS} = \frac{1}{1+1} = \frac{1}{2} = \text{LHS}$ <p><math>\therefore</math> true for <math>n=1</math>.</p> <p>Assume true for <math>n=k</math> i.e. <math>S_k = t_k</math>.</p> <p>i.e. <math>1 - \frac{1}{2} + \frac{1}{3} - \dots + \frac{1}{2k-1} - \frac{1}{2k} = \frac{1}{k+1} + \frac{1}{k+2} + \dots + \frac{1}{2k-1} + \frac{1}{2k}</math></p> <p>Prove true for <math>n=k+1</math> i.e. <math>S_{k+1} = t_{k+1}</math>.</p> <p>i.e. RTP:</p> $1 - \frac{1}{2} + \frac{1}{3} - \dots + \frac{1}{2(k+1)-1} - \frac{1}{2(k+1)} = \frac{1}{(k+1)+1} + \frac{1}{(k+1)+2} + \dots + \frac{1}{2(k+1)}$ <p>i.e. <math>1 - \frac{1}{2} + \frac{1}{3} - \dots + \frac{1}{2k+1} - \frac{1}{2k+2} = \frac{1}{k+2} + \frac{1}{k+3} + \dots + \frac{1}{2k+2}</math></p> $\text{LHS} = 1 - \frac{1}{2} + \frac{1}{3} - \dots + \frac{1}{2k+1} - \frac{1}{2k+2}$ $= \underbrace{1 - \frac{1}{2} + \frac{1}{3} - \dots - \frac{1}{2k} + \frac{1}{2k+1} - \frac{1}{2k+2}}_{S_k} + \frac{1}{2k+1} - \frac{1}{2k+2}$ $= \frac{1}{k+1} + \frac{1}{k+2} + \dots + \frac{1}{2k-1} + \frac{1}{2k} + \frac{1}{2k+1} - \frac{1}{2k+2}$ $= \frac{1}{k+2} + \frac{1}{k+3} + \dots + \frac{1}{2k+1} + \frac{2k+2 - (k+1)}{(2k+2)(k+1)}$ $= \frac{1}{k+2} + \frac{1}{k+3} + \dots + \frac{1}{2k+1} + \frac{k+1}{(2k+2)(k+1)}$ $= \frac{1}{k+2} + \frac{1}{k+3} + \dots + \frac{1}{2k+1} + \frac{1}{2k+2}$ <p>= RHS</p> <p><math>\therefore</math> true for <math>n=1, 2, \dots</math></p>		

Qn	Solutions	Marks	Comments+Criteria
5	<p>(iv) <math>1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots + \frac{1}{9999} - \frac{1}{10000}</math></p> <p><math>S_n = 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots + \frac{1}{2n-1} - \frac{1}{2n}</math></p> <p>So <math>2n = 10000</math>  <math>n = 5000</math></p> <p><math>t_n = S_n \therefore t_{5000} = S_{5000}</math></p> <p><math>t_n + \frac{1}{2n} &gt; \ln 2</math></p> <p><math>t_{5000} + \frac{1}{10000} &gt; \ln 2</math></p> <p><math>t_{5000} &gt; \ln 2 - \frac{1}{10000}</math></p> <p><math>&gt; 0.693047\dots</math></p> <p><math>\therefore t_{5000} \doteq 0.693</math></p>		