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Student Number



Cranbrook School
2009
YEAR 12
TERM 1 EXAMINATION

Chemistry

General Instructions

- Reading time – 5 minutes
- Working time – 45 minutes per section
- Write using black or blue pen
- Draw diagrams using pencil
- Board-approved calculators may be used
- Use the Data Sheet and Periodic Table provided
- Use the Multiple-Choice Answer Sheets provided
- Write your Centre Number and Student Number at the beginning of each part

Total marks - 55

Your teacher will instruct you as to which sections of this paper to attempt

Section 1

- **Core 1** – Parts A and B – 26 marks
- Allow 45 minutes for this section

Section 2

- **Core 2** – Parts A and B – 29 marks
- Allow 45 minutes for this section

Disclaimer

Every effort has been made to prepare this Examination in accordance with the Board of Studies documents. No guarantee or warranty is made or implied that the Examination paper mirrors in every respect the actual HSC Examination question paper in this course. This paper does not constitute 'advice' nor can it be construed as an authoritative interpretation of Board of Studies intentions. No liability for any reliance, use or purpose related to this paper is taken. Advice on HSC examination issues is only to be obtained from the NSW Board of Studies. The author does not accept any responsibility for accuracy of papers which have been modified.

Cranbrook School
2009 YEAR 12 TERM 1 EXAMINATION

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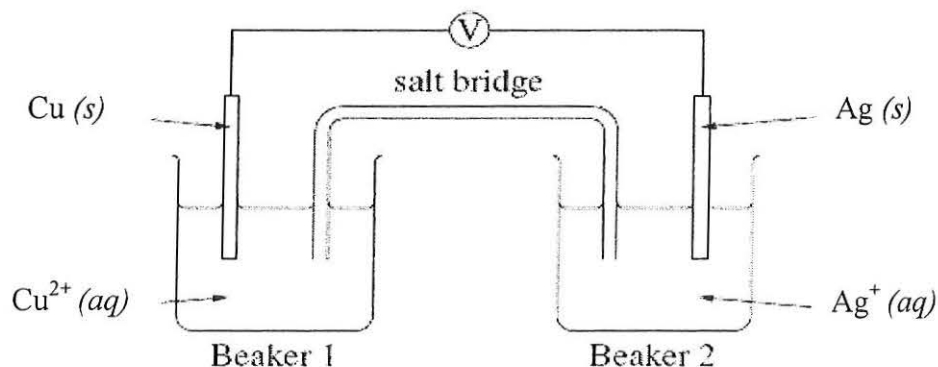
Student Number

Chemistry
Section 1 – Core 1
Production of Materials

Part A – 5 marks
Attempt Questions 1-5
Allow about 10 minutes for this part

Use the multiple-choice answer sheet provided.

- 1 An electrochemical cell was set up as shown in the diagram.



TWO correct OBSERVATIONS for this electrochemical cell are:

	<i>Observation 1</i>	<i>Observation 2</i>
(A)	Electrons moved through the voltmeter	In Beaker 1 the solution became a darker blue
(B)	In Beaker 2 the colour of the solution faded	A reddish solid formed on the copper electrode
(C)	A solid formed on the silver electrode	In Beaker 1 the solution became a darker blue
(D)	Ions moved through the salt bridge	A solid formed on the silver electrode

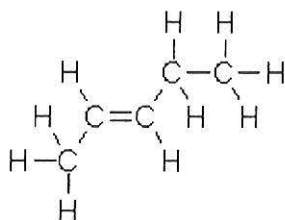
- 2 Which of the following lists properties of an isotope which would make it suitable for medical diagnosis?

	<i>Half-life</i>	<i>Emission</i>
(A)	6 hours	Gamma rays only
(B)	6 years	Beta and gamma rays
(C)	1 hour	Alpha and gamma rays
(D)	Thousands of years	Beta rays only

- 3 Which of the following is a correct statement about biopolymers?

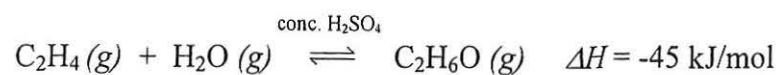
- (A) Biopolymers are made by living things but are not biodegradable.
 (B) All biopolymers can be manufactured synthetically in the laboratory by condensation reactions.
 (C) Synthetic biopolymers are being produced from living organisms and are replacing polymers made from petrochemicals.
 (D) All natural biopolymers are made by condensation reactions involving glucose monomers.

- 4 What is the correct systematic name for the following molecule?



- (A) 2-ethyl-1-methylethylene
 (B) 1-ethyl-2-methylethylene
 (C) 2-pentene
 (D) 3-pentene

5 The reversible reaction to form ethanol from ethylene is represented:



Identify the INCORRECT statement.

- (A) Sulfuric acid acts as a catalyst for both the backward and forward reactions.
- (B) The dehydration of ethanol is an endothermic reaction.
- (C) The highest yield of ethanol from ethylene is achieved when excess $\text{H}_2\text{O}(g)$ is present in the reaction vessel.
- (D) The highest yield of ethanol is achieved at high temperature and high pressure.

End of Section 1 – Part A

Cranbrook School
2009 YEAR TERM 1 EXAMINATION

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Student Number

Chemistry

Section 1 – Core 1

Production of Materials (continued)

Part B – 21 marks

Attempt Questions 6-10

Allow about 35 minutes for this part

Answer the questions in the spaces provided.

Show all relevant working in questions involving calculations.

Question 6 (8 marks)

Marks

The alkanols form a homologous series.

- (a) Explain why the alkanols show a regular change in their boiling points as the number of carbon atoms increases.

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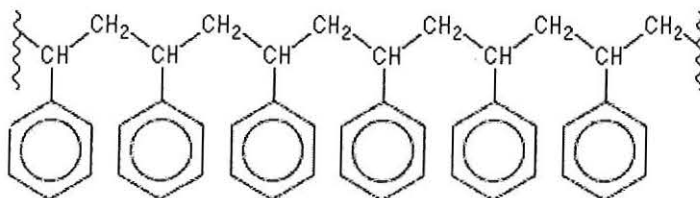
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Question 6 continues on the next page

Question 7 (3 marks)

Marks

The diagram shows a section of a polymer chain.



(a) Draw the structure of the monomer from which this polymer is made. **1**

(b) State the preferred name for this polymer. **1**

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(c) Identify ONE common use of this polymer and explain how this use is related to a property of the polymer. **1**

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Question 8 (4 marks)

Marks

“Galvanic cells are recognised as a suitable source of energy for transport for future decades.”

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By referring EITHER to a dry cell battery OR a lead-acid battery, explain why galvanic cells can be regarded as a source of energy. Include half-equations for any reactions you describe.

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Question 9 (3 marks)

Marks

An unstable isotope of uranium is formed by bombarding the nucleus of uranium-238 with a neutron in a nuclear reactor. The unstable isotope then emits beta particles to form a transuranic element.

(a) Define the term “transuranic element”.

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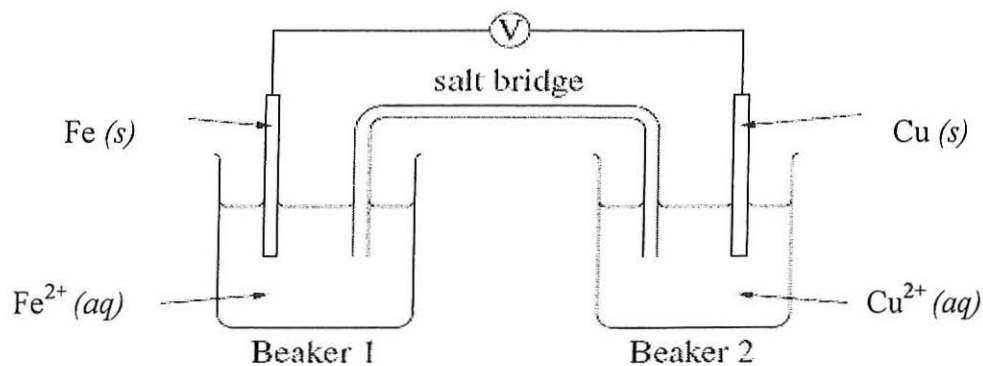
(b) Write TWO balanced nuclear equations for the reactions described above.

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Question 10 (3 marks)

An electrochemical cell was set up as shown in the diagram.



- (a) Outline TWO observations a student would make as the cell was operating. 1

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- (b) Write a balanced ionic equation for the overall cell reaction and predict the cell voltage under standard conditions. 2

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End of Section 1 – Part B

Cranbrook School
2009 YEAR 12 TERM 1 EXAMINATION

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Student Number

Chemistry

Section 2 – Core 2

The Acidic Environment

Part A – 5 marks

Attempt Questions 1-5

Allow about 10 minutes for this part

Use the multiple-choice answer sheet provided.

- 1 Which of the following best describes the equivalence point in a titration between a strong acid and a strong base?
- (A) The point at which the indicator first changes colour.
 - (B) The point at which equal moles of hydrogen ions and hydroxide ions have been added together.
 - (C) The point at which equal moles of the acid and the base have been added together.
 - (D) The point at which the molecules of the strong acid have completely ionised.
- 2 Which of the aqueous solutions has a pH below 7?
- (A) Sodium ethanoate
 - (B) Sodium nitrate
 - (C) Ammonium nitrate
 - (D) Ammonia

- 3 A 0.01 mol/L HCl solution has a pH of 2.0.
What volume of water must be added to 60 mL of this solution to change the pH to 4.0?
- (A) 180 mL
(B) 240 mL
(C) 5940 mL
(D) 6000 mL
- 4 Acid X and acid Y are both monoprotic, weak acids of equal concentration. Acid X is a stronger acid than acid Y.
Which statement about acid X and acid Y is CORRECT?
- (A) Acid X is completely ionised in solution, whereas acid Y is only partially ionised.
(B) The solution of acid Y is more ionised than the solution of acid X.
(C) The solution of acid Y has a higher pH than the solution of acid X.
(D) 1 mole of acid Y requires a greater number of moles of sodium hydroxide for neutralisation than 1 mole of acid X.
- 5 The compound methyl propanoate is made from the reaction of
- (A) methanol, propanoic acid and concentrated sulfuric acid.
(B) propanol, ethanoic acid and concentrated hydrochloric acid.
(C) propene, methanoic acid and concentrated sulfuric acid.
(D) propanol, methanoic acid and concentrated sulfuric acid.

End of Section 2 – Part A

Cranbrook School
2009 YEAR 12 TERM 1 EXAMINATION

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Student Number

Chemistry
Section 2 – Core 2
The Acidic Environment (continued)

Part B – 24 marks
Attempt Questions 6-9
Allow about 35 minutes for this part

Answer the questions in the spaces provided.
Show all relevant working in questions involving calculations.

Question 6 (8 marks)

Marks

Gaseous sulfur dioxide (*g*) can be removed from the exhaust gases of power stations by reacting it with calcium oxide to form calcium sulfite.

- (a) Write a balanced equation for this reaction. 1

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- (b) Determine the mass of calcium oxide needed to absorb 5.500×10^4 L of sulfur dioxide (measured at 25°C and 100.0 kPa). 2

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Question 6 continues on the next page

Question 6 (continued)

Marks

- (c) Is sulfur dioxide classified as an acidic or basic oxide? Explain your answer and include a balanced equation for the reaction of sulfur dioxide with water.

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- (d) Evaluate the effect of oxides of sulfur on the environment.

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Question 7 (9 marks)

Marks

Consider the bonding and structure of the following molecules:

- HCl (*g*)
- CH₃COOH (*l*)
- CH₄ (*g*)

- (a) Explain how EACH of these THREE molecules would have been classified according to the theories of acids proposed by Lavoisier AND by Lowry-Brønsted. 6

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- (b) Explain why CH₃COOH is classified as a monoprotic, rather than polyprotic, acid. 2

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- (c) Write a balanced equation for the reaction between HCl (*g*) and NH₃ (*g*). 1

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Question 8 (4 marks)

Marks

100.0 mL of a solution of 0.250 mol/L hydrochloric acid was added to a solution containing 100.0 mL of 0.200 mol/L potassium hydroxide.

- (a) Would the resulting solution be acidic, alkaline or neutral? 2
Explain your answer.

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- (b) Calculate the pH of the resulting solution. 2

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Question 9 (3 marks)

Marks

Esterification involves refluxing to produce the optimal yield of ester. The compounds remaining after the refluxing step need to be separated to obtain a pure sample of the ester.

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Discuss the TWO steps needed to separate a pure sample of the ester from the other product(s) and the unreacted species.

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End of Section 2 – Part B

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Student Number

2009 YEAR 12 TERM 1 EXAMINATION

CHEMISTRY – MULTIPLE-CHOICE ANSWER SHEET

CORE 1 – PRODUCTION OF MATERIALS – PART A

Select the alternative A, B, C, or D that best answers the question. Fill in the response oval completely.

Sample $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9

A B C D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A B C D

If you have changed your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows:

A B C D
correct

ATTEMPT ALL QUESTIONS

- | | | | | | |
|----------|---|-------------------------|-------------------------|-------------------------|-------------------------|
| Question | 1 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 2 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 3 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 4 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 5 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |

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Student Number

2009 YEAR 12 TERM 1 EXAMINATION

CHEMISTRY – MULTIPLE-CHOICE ANSWER SHEET

CORE 2 – THE ACIDIC ENVIRONMENT – PART A

Select the alternative A, B, C, or D that best answers the question. Fill in the response oval completely.

Sample $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9

A B C D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A B C D

If you have changed your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows:

A B ^{correct} C D

ATTEMPT ALL QUESTIONS

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|----------|---|-------------------------|-------------------------|-------------------------|-------------------------|
| Question | 1 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 2 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 3 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 4 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| | 5 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |

DATA SHEET

Avogadro constant, N_A	$6.022 \times 10^{23} \text{ mol}^{-1}$
Volume of 1 mole ideal gas: at 100 kPa and	
at 0°C (273.15 K)	22.71 L
at 25°C (298.15 K)	24.79 L
Ionisation constant for water at 25°C (298.15 K), K_w	1.0×10^{-14}
Specific heat capacity of water	$4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

Some useful formulae

$$\text{pH} = -\log_{10}[\text{H}^+] \qquad \Delta H = -m C \Delta T$$

Some standard potentials

$\text{K}^+ + \text{e}^-$	\rightleftharpoons	K(s)	-2.94 V
$\text{Ba}^{2+} + 2\text{e}^-$	\rightleftharpoons	Ba(s)	-2.91 V
$\text{Ca}^{2+} + 2\text{e}^-$	\rightleftharpoons	Ca(s)	-2.87 V
$\text{Na}^+ + \text{e}^-$	\rightleftharpoons	Na(s)	-2.71 V
$\text{Mg}^{2+} + 2\text{e}^-$	\rightleftharpoons	Mg(s)	-2.36 V
$\text{Al}^{3+} + 3\text{e}^-$	\rightleftharpoons	Al(s)	-1.68 V
$\text{Mn}^{2+} + 2\text{e}^-$	\rightleftharpoons	Mn(s)	-1.18 V
$\text{H}_2\text{O} + \text{e}^-$	\rightleftharpoons	$\frac{1}{2}\text{H}_2(\text{g}) + \text{OH}^-$	-0.83 V
$\text{Zn}^{2+} + 2\text{e}^-$	\rightleftharpoons	Zn(s)	-0.76 V
$\text{Fe}^{2+} + 2\text{e}^-$	\rightleftharpoons	Fe(s)	-0.44 V
$\text{Ni}^{2+} + 2\text{e}^-$	\rightleftharpoons	Ni(s)	-0.24 V
$\text{Sn}^{2+} + 2\text{e}^-$	\rightleftharpoons	Sn(s)	-0.14 V
$\text{Pb}^{2+} + 2\text{e}^-$	\rightleftharpoons	Pb(s)	-0.13 V
$\text{H}^+ + \text{e}^-$	\rightleftharpoons	$\frac{1}{2}\text{H}_2(\text{g})$	0.00 V
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	$\text{SO}_2(\text{aq}) + 2\text{H}_2\text{O}$	0.16 V
$\text{Cu}^{2+} + 2\text{e}^-$	\rightleftharpoons	Cu(s)	0.34 V
$\frac{1}{2}\text{O}_2(\text{g}) + \text{H}_2\text{O} + 2\text{e}^-$	\rightleftharpoons	2OH^-	0.40 V
$\text{Cu}^+ + \text{e}^-$	\rightleftharpoons	Cu(s)	0.52 V
$\frac{1}{2}\text{I}_2(\text{s}) + \text{e}^-$	\rightleftharpoons	I^-	0.54 V
$\frac{1}{2}\text{I}_2(\text{aq}) + \text{e}^-$	\rightleftharpoons	I^-	0.62 V
$\text{Fe}^{3+} + \text{e}^-$	\rightleftharpoons	Fe^{2+}	0.77 V
$\text{Ag}^+ + \text{e}^-$	\rightleftharpoons	Ag(s)	0.80 V
$\frac{1}{2}\text{Br}_2(\text{l}) + \text{e}^-$	\rightleftharpoons	Br^-	1.08 V
$\frac{1}{2}\text{Br}_2(\text{aq}) + \text{e}^-$	\rightleftharpoons	Br^-	1.10 V
$\frac{1}{2}\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	H_2O	1.23 V
$\frac{1}{2}\text{Cl}_2(\text{g}) + \text{e}^-$	\rightleftharpoons	Cl^-	1.36 V
$\frac{1}{3}\text{Cr}_2\text{O}_7^{2-} + 7\text{H}^+ + 3\text{e}^-$	\rightleftharpoons	$\text{Cr}^{3+} + \frac{7}{2}\text{H}_2\text{O}$	1.36 V
$\frac{1}{2}\text{Cl}_2(\text{aq}) + \text{e}^-$	\rightleftharpoons	Cl^-	1.40 V
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^-$	\rightleftharpoons	$\text{Mn}^{2+} + 4\text{H}_2\text{O}$	1.51 V
$\frac{1}{2}\text{F}_2(\text{g}) + \text{e}^-$	\rightleftharpoons	F^-	2.89 V

Aylward and Findlay, *SI Chemical Data* (5th Edition) is the principal source of data for this examination paper. Some data may have been modified for examination purposes.

PERIODIC TABLE OF THE ELEMENTS

1 H 1.008 Hydrogen		2 He 4.003 Helium		3 Li 6.941 Lithium		4 Be 9.012 Beryllium		5 B 10.81 Boron		6 C 12.01 Carbon		7 N 14.01 Nitrogen		8 O 16.00 Oxygen		9 F 19.00 Fluorine		10 Ne 20.18 Neon	
11 Na 22.99 Sodium		12 Mg 24.31 Magnesium		13 Al 26.98 Aluminum		14 Si 28.09 Silicon		15 P 30.97 Phosphorus		16 S 32.07 Sulfur		17 Cl 35.45 Chlorine		18 Ar 39.95 Argon		19 K 39.10 Potassium		20 Ca 40.08 Calcium	
37 Rb 85.47 Rubidium		38 Sr 87.62 Strontium		39 Y 88.91 Yttrium		40 Zr 91.22 Zirconium		41 Nb 92.91 Niobium		42 Mo 95.94 Molybdenum		43 Tc [97.91] Technetium		44 Ru 101.1 Ruthenium		45 Rh 102.9 Rhodium		46 Pd 106.4 Palladium	
55 Cs 132.9 Cesium		56 Ba 137.3 Barium		57-71 Lanthanoids [89-103]		72 Hf 178.5 Hafnium		73 Ta 180.9 Tantalum		74 W 183.8 Tungsten		75 Re 186.2 Rhenium		76 Os 190.2 Osmium		77 Ir 192.2 Iridium		78 Pt 195.1 Platinum	
87 Fr [223] Francium		88 Ra [226] Radium		89-103 Actinoids [89-103]		104 Rf [261] Rutherfordium		105 Db [262] Dubnium		106 Sg [266] Seaborgium		107 Bh [264] Bohrium		108 Hs [277] Hassium		109 Mt [268] Meitnerium		110 Ds [271] Darmstadtium	
101 La 138.9 Lanthanum		102 Ce 140.1 Cerium		103 Pr 140.9 Praseodymium		104 Nd 144.2 Neodymium		105 Pm [145] Promethium		106 Sm 150.4 Samarium		107 Eu 152.0 Europium		108 Gd 157.3 Gadolinium		109 Tb 158.9 Terbium		110 Dy 162.5 Dysprosium	
109 Tm 168.9 Thulium		110 Yb 173.0 Ytterbium		111 Lu 175.0 Lutetium		112 Hg 200.6 Mercury		113 Nh [284] Nihonium		114 Fl [285] Flerovium		115 Mc [286] Moscovium		116 Lv [293] Livermorium		117 Ts [294] Tennessine		118 Og [294] Oganesson	

KEY

70	Synthetic element
Au	Atomic number
197.0	Atomic weight
68	State of matter

Lanthanoids

57	La	138.9	Lanthanum
58	Ce	140.1	Cerium
59	Pr	140.9	Praseodymium
60	Nd	144.2	Neodymium
61	Pm	[145]	Promethium
62	Sm	150.4	Samarium
63	Eu	152.0	Europium
64	Gd	157.3	Gadolinium
65	Tb	158.9	Terbium
66	Dy	162.5	Dysprosium
67	Ho	164.9	Holmium
68	Er	167.3	Erbium
69	Tm	168.9	Thulium
70	Yb	173.0	Ytterbium
71	Lu	175.0	Lutetium

Actinoids

89	Ac	[227]	Actinium
90	Th	232.0	Thorium
91	Pa	231.0	Protactinium
92	U	238.0	Uranium
93	Np	[237]	Neptunium
94	Pu	[244]	Plutonium
95	Am	[243]	Americium
96	Cm	[247]	Curium
97	Bk	[247]	Berkelium
98	Cf	[251]	Californium
99	Es	[252]	Einsteinium
100	Fm	[257]	Fermium
101	Md	[258]	Mendelevium
102	No	[259]	Nobelium
103	Lr	[262]	Lawrencium

For elements that have no stable or long-lived isotopes, the mass number of the isotopic with the longest confirmed half-life is listed between square brackets. The International Union of Pure and Applied Chemistry Periodic Table of the Elements (October 2003 version) is the principal source of data. Some data may have been modified.