



2016
Higher School Certificate
Trial Examination

Community & Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Write your student number and/or name at the top of every page

Total Marks – 100

Section I – Pages 2–15

75 marks

This section has TWO parts, Part A and Part B

Part A – 20 Marks

Attempt Questions 1–20

Allow about 35 minutes for this part

Part B – 55 Marks

Attempt Questions 21–28

Allow about 1 hour and 40 minutes for this part

Section II – Pages 16–17

25 marks

Attempt ONE question from Questions 29–31

Allow about 45 minutes for this section

This paper MUST NOT be removed from the examination room

STUDENT NUMBER/NAME:

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- 1 What is the purpose of research?
 - (A) To advance knowledge, increase understanding, educate others and inform practice
 - (B) To support ideas that are already published in journals
 - (C) To employ a research methodology that will disprove a hypothesis
 - (D) To complete the steps in the Independent Research Project

- 2 What is sampling in research?
 - (A) The process of collecting a small unbiased selection of data to represent a larger group.
 - (B) The process of collecting data from each member of the whole group or population
 - (C) The process of reviewing secondary data to establish trends and influencing factors
 - (D) The process of choosing who should conduct the collection of primary data

- 3 Which are the most detailed methods of collecting qualitative data?
 - (A) Experiments, questionnaires, observations
 - (B) Observations, interviews, case studies
 - (C) Interviews, questionnaires, surveys
 - (D) Experiments, case studies, interviews

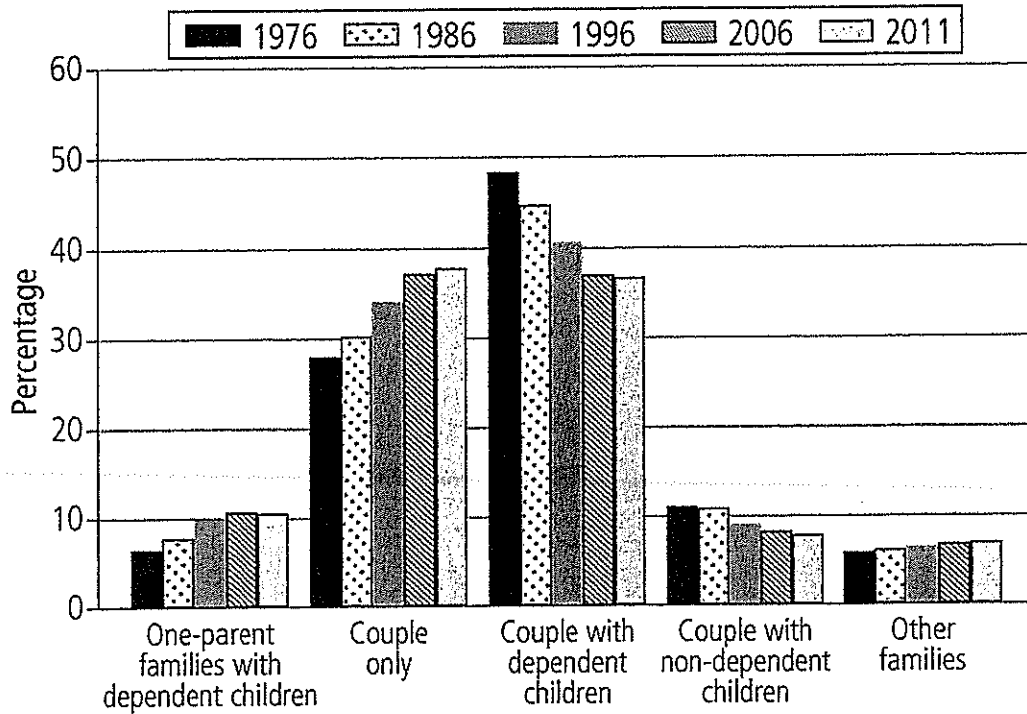
- 4 Which of the following is a limitation of using print sources of data in research?
 - (A) Print resources may contain very specific information on the chosen topic.
 - (B) Print resources add depth and detail to the research process.
 - (C) The information in print resources always objective after proofing and publishing.
 - (D) The information in print resources may become outdated soon after printing.

- 5 Which research method is the most suitable for gaining information about the study habits of 50 high school students in Australia?
 - (A) Observation
 - (B) Questionnaire
 - (C) Structured interview
 - (D) Case study

- 6 Which of the following actions is NOT an example of the researcher displaying bias?
- (A) Asking leading questions
 - (B) Omitting data that does not support the researcher's hypothesis
 - (C) Convenience sampling
 - (D) Random sampling
- 7 Why is confidentiality important when conducting research?
- (A) Confidentiality reduces the incidence of plagiarism
 - (B) Personal opinions should be kept private and not published.
 - (C) Respondents are likely to provide more honest responses when their identity is protected.
 - (D) Confidentiality prevents other researchers from contacting your sources and taking credit.
- 8 A student is investigating how toddlers interact with each other at preschool.
- What research methods would be most appropriate in conducting this research?
- (A) Questionnaires and interviews
 - (B) Interviews and case studies
 - (C) Questionnaires and observations
 - (D) Case studies and observations
- 9 What is the purpose of the project plan when conducting the Independent Research Project?
- (A) To provide a summary and record of the problems encountered in the research process
 - (B) To provide an initial summary and outline of the complete research process
 - (C) To provide context to the research and document the values, attitudes and feelings of the researcher
 - (D) To detail the findings of research and trends within the data



10 Observe the following graph.



Source: <https://aifs.gov.au/publications/family-matters/issue-95/trends-family-transitions-forms-and-functioning>

According to the graph, the greatest changes are apparent in the representation of which two most common family forms?

- (A) Couple only and couple with non-dependent children
- (B) One parent families with dependent children and couple with dependent children
- (C) Couple only and couple with dependent children
- (D) Couple only and one parent families with dependent children
- 11 The transcripts of the interviews conducted for the Independent Research Project belong in which part of the project?
- (A) Appendix
- (B) Diary
- (C) Presenting research findings
- (D) Body

- 12 What is the main purpose of presenting quantitative data in graphical form?
- (A) To include colourful pictures to make the project more visually appealing
 - (B) To provide an alternative way of reporting on the data
 - (C) To provide a visual way of displaying the data in order to make valid comparisons
 - (D) To show the reasons for trends or changes over time
- 13 When preparing to become a parent or carer which of the following are examples of modifying the physical environment?
- (A) Education, information and training
 - (B) Housing, amenities and equipment
 - (C) Budgeting, saving and support payments
 - (D) Nutrition, physical activity and social connections
- 14 Which of the following are examples of informal support for parents and carers?
- (A) Government agencies
 - (B) Community organisations
 - (C) Centrelink
 - (D) Family and Friends
- 15 Two issues of concern for people with disabilities is that their clothing may need to be modified to give them independence and their home might need railings installed in the bathroom.

These are examples of satisfying which particular need?

- (A) Safety and security
- (B) Adequate standard of living
- (C) Health
- (D) Sense of identity



16 People with disabilities require access to a variety of services.

Disability support pensions, sickness allowances, mobility allowance and child disability assistance payments are all examples of what type of service?

- (A) Legal aid
- (B) Employment support
- (C) Transport
- (D) Financial support

17 Resources are a factor that affects access to services for homeless people.

What are FOUR examples of resources that affect homeless people accessing services?

- (A) Time, money, energy, knowledge
- (B) Time, money, housing, employment
- (C) Energy, knowledge, housing, employment
- (D) Energy, knowledge, employment, family

18 Which of following is a legal change that has an impact on social parents?

- (A) Positive portrayal of adoption in the media
- (B) Improvements in reproductive technologies such as In Vitro Fertilisation
- (C) *The Adoption Act 2000 (NSW)*
- (D) *The Children and Young Persons (Care and Protection) Act 1998 (NSW)*

19 Which of the following is an example of a primary carer?

- (A) An early childhood teacher in a pre-primary school setting
- (B) A person who provides the most informal help or supervision to another
- (C) The person who is formally responsible for a child
- (D) A neighbour who looks after a child on an occasional basis

- 20 Which of the following statements is most accurate in relation to homeless people?
- (A) They are struggling with addiction.
 - (B) They are lacking a safe and nurturing home environment.
 - (C) They choose to live in their current environment.
 - (D) They are likely to refuse aid.

Section I (continued)

Part B

55 marks

Attempt Questions 21–28

Allow about 1 hour and 40 minutes for this part

Answer the questions in the spaces provided. These spaces provided guidance for the expected length of response.

Question 21 (10 marks)

Marks

- (a) Describe the types of data that can be collected from individuals and groups for research.

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Question 21 continues on the next page

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Question 21 (continued)

Marks

- (b) Propose strategies a researcher could employ to ensure ethical procedures are followed when conducting research.

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End of Question 21

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Question 25 (3 marks)

Marks

Explain how the characteristics of *homeless people* may affect their access to services.

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Question 26 (4 marks)

Explain the role of formal support services in assisting parents and carers.

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Question 27 (8 marks)

Marks

Answer the following question in relation to one of the groups listed below.

- Aged
- Culturally and linguistically diverse communities
- Aboriginal and Torres Strait Islander peoples
- Rural and remote families
- Gay, lesbian, bisexual, transgender, intersex communities
- Sole parents
- Youth

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| Group: |
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Critically analyse the extent to which organisations within the community assist in satisfying the needs of the group.

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Section II

25 marks

Attempt ONE question from Questions 29–31

Allow about 45 minutes for this section

Answer parts (a) and (b) of the question on your own paper, or writing booklet if provided.

Answer part (c) of the question on a SEPARATE page or writing booklet.

The expected length of extended response (c) is *approximately* 600 words or four written pages.

In your answer, you will be assessed on how well you:

- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
 - apply the skills of critical thinking and analysis
 - communicate ideas and information using relevant examples
 - present a logical and cohesive response
-

Question 29 – Families and Societal Interactions (25 marks)

Marks

Answer parts (a) and (b) of the question on your own paper, or writing booklet if provided.

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|---|----------|
| (a) Outline how children are protected by government agencies that implement and monitor protective laws that are in place. | 4 |
| (b) Describe the communities' role in providing for the wellbeing of children. | 6 |

Answer part (c) of the question on a SEPARATE page or writing booklet.

- | | |
|---|-----------|
| (c) Assess the effectiveness of community support in relation to the wellbeing of young people. | 15 |
|---|-----------|

OR

Please turn over

In your answer, you will be assessed on how well you:

- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
- apply the skills of critical thinking and analysis
- communicate ideas and information using relevant examples
- present a logical and cohesive response

Question 30 – Social Impact of Technology (25 marks)

Marks

Answer parts (a) and (b) of the question on your own paper, or writing booklet if provided.

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|---|---|
| (a) Outline how consumer demand and human needs impact on the development of technology. | 4 |
| (b) How can culture and economic status impact on an individual's access to and acceptance of technology? | 6 |

Answer part (c) of the question on a SEPARATE page or writing booklet.

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| (c) Assess how technology contributes to productive communities. | 15 |
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OR

Question 31 – Individuals and Work (25 marks)

Answer parts (a) and (b) of the question on your own paper, or writing booklet if provided.

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| (a) Outline the reasons work contributes to the satisfaction of specific needs. | 4 |
| (b) How can shift work and working remotely be suitable patterns of work for people in different stages of life? | 6 |

Answer part (c) of the question on a SEPARATE page or writing booklet.

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| (c) Assess how individuals with multiple roles outside the workforce may find maintaining a work and life balance demanding. | 15 |
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End of paper

