



**Sydney Technical High School
2011
Trial Higher School Certificate
Examination**

**English (Advanced)
Paper 2 – Modules**

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen

Total Marks - 60

**Section I – Comparative
Study**

Allow about 40 minutes

**Section II – Critical
Study**

Allow about 40 minutes

**Section III – Represent-
ation and Text**

**You must respond to
one question from each
section**

Section I – Module A: Comparative Study of Texts and Context

20 marks

Attempt Question 1

Allow about 40 minutes for this section

In your answer you will be assessed on how well you:

- Demonstrate understanding of the meaning of a pair of texts when considered together
- Evaluate the relationship between texts and context
- organise, develop and express ideas using language appropriate to audience, purpose and form

8:58

9:38

Question 1 – Elective 2: Texts in Time – Prose fiction and film

How do Shelley's *Frankenstein* and Scott's *Blade Runner* represent similar concerns about what it means to be human?

Section II – Module B: Critical Study of Texts

You must attempt Question 2

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet.

In your answer you will be assessed on how well you:

- demonstrate an informed understanding of the ideas expressed in the text
- evaluate the text's language, content and construction
- organise, develop and express ideas using language appropriate to audience, purpose and form

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Question 2 – Shakespearean Drama/Speeches

Hamlet remains relevant with audiences because we recognise the struggles it represents.

In your response you must make detailed reference to the whole play.

Or

The speeches studied remain relevant with audiences as we recognise the struggles they represent.

In your response you must refer to at least TWO speeches.

Section III – Module C: Representation and Text

You must attempt Question 3

Allow about 40 minutes for this section

Answer the question in a SEPARATE booklet.

In your answer you will be assessed on how well you:

- **demonstrate understanding of and evaluate the relationship between representation and meaning**
- **organise, develop and express ideas using language appropriate to audience, purpose and form**

Question 3 – Elective 1: Conflicting Perspectives – *Julius Caesar/The Justice Game*

Conflicting perspectives enrich our understanding of human interactions.

Write a speech that argues FOR or AGAINST this statement.

Refer to your core text *The Justice Game/Julius Caesar* and at least ONE related text of your own choosing.

or

Question 3 – Elective 2: History and Memory – *The Fiftieth Gate*

Together history and memory enrich our understanding of the human experience.

Write a speech that argues FOR or AGAINST this statement.

Refer to your core text *The Fiftieth Gate* and at least ONE related text of your own choosing.

Q:4T
10:20