Newin	gton Col	lege Year 1	.2 Ancient	t History	y - Trial	l Exar	minati	ion 20	013	Γ						
Section	on I — C	ities of Ve	suvius – F	Pompei	ii and H	Herc	culane	eum –	- 25 m	nark	s					
Allow a	ıbout 45 n	ninutes for th	is section													
Write y	our comp	uter at the to	o of each pa	ige in the	box pro	ovided	d.									
Attem	ot all que:	stions in this	section.													
		ce questions, vided. These										For o	ther qu	estion	s, ansv	wer
Refer to	o the Sour	ce Booklet to	answer Qu	estions 1-	-8 .											
1.	A) B) C)	ording to S Arnius Gnaeus Pollio Primus	ource A, w	/ho was	the ow	vner o	of prop	perty a	availab	ole fo	or re	nt?1				
2.	A) B) C)	aeologist w Advertisin Campaign Patronage Satire	g ing	likely us	se the ii	inscri _l	iption i	in So u	rce A	as e	vide	nce o	f: 1			
3.	What fe	ature in So	urce B ind	icates th	nat the	cast i	is mos	st likel	y that	of a	slav	e? 1				
	A)	The figure	has been	chosen f	for publ	olic dis	isplay									

B) The figure has been left unburiedC) The figure is in a position of submissionD) The figure is shackled at the ankles

A) A room to entertain clients

5. In Source D, what room is marked by the letter B? ${f 1}$

B) A shopC) A shrineD) A storeroom

A) CubiculumB) OecusC) TabliniumD) Vestibulum

4. In Source D, the room marked with an A would most likely be used as: 1

eal about the	n what the sources re n: 4		ing Sources A d social positio	
	•	·	·	
-				

f Mediterranean (t the sources revo	

rces E and F y of human i				cal issu	Jes ari	sing f	rom t	he s

 .

Section II — Historical Period – 25 Marks
Allow about 45 minutes for this section.
Complete your response in the answer booklet provided.
Attempt ONE question for this section.
In your answer you will be assessed on how well you:
demonstrate historical knowledge and understanding relevant to the question
■ use relevant sources to support your response
■ communicate ideas and information using historical terms and conceptappropriately
■ present a sustained, logical and cohesive response
The Creek World see 110
The Greek World 500-440
A) "If the Athenians, through fear of the approaching danger, had abandoned their country, or if they had stayed there and submitted to Xerxes, there would have been no attempt to resist the Persians by sea." With reference to the quotation, to what extent was the Athenian navy responsible for the defeat of the Persians in 480-479.
OR
B) Explain the changing relationship between Athens and its allies during this period
OR
The Julio-Claudians
A) xxxxx.
OR
B) xxxxx

Section III — Personality – 25 Marks							
Allow about 45 minutes for this section.							
Complete your response in the answer booklet provided.							
Attempt either both the questions from Part A OR both the questions from Part B for this section.							
In your answer you will be assessed on how well you:							
demonstrate historical knowledge and understanding relevant to the question							
use relevant sources to support your response							
■ communicate ideas and information using historicaterms and concepts appropriately							
present a sustained, logical and cohesive response							

A) Julius Caesar

1) Describe Julius Caesar's relationship with the senate. (10 Marks)

AND

2) Assess the impact of Julius Caesar on his time. (15 Marks)

OR

B) Alexander

1) xxxxxxxx (10 Marks)

AND

2) xxxxxxx (15 Marks)

Section IV — Ancient Society - 25 Marks

Allow about 45 minutes for this section.

Complete your response in the answer booklet provided.

Attempt either all the questions from Part A OR all the questions from Part B for this section.

In your answer you will be assessed on how well you:

- demonstrate historical knowledge and understanding relevant to the question
- use relevant sources to support your response
- communicatideas and information using historical terms and concepts appropriately
- present a sustained, logical and cohesive response

Spartan Society to the battle of Leuctra 371 BC

- 1) List two religious festivals celebrated in Sparta (2 Marks)
- 2) Outline the main features of Spartan marriage customs. (3 Marks)
- 3) Describe the organisation and function of the gerousia. (5 Marks)
- 4) With reference to Source 1 and other sources, what does the evidence reveal about the Spartan economy in this period? (15 Marks)

SOURCE 1: Extract *Plutarch's* Life of Lykurgus

"Not contented with this (redistribution of land) he resolved to make a division of their movables too, that there might be no odious distinction or inequality left among them... he commanded that all gold and silver coin should be called in, and that only a sort of money of iron should be current... In the next place he declared an outlawry of all superfluous arts."

OR

Athenian Society

- 1) XXXXXX
- 2) XXXXXX
- 3) xxxxxx
- 4) xxxxxx

SOURCE 2:	
xxxxxx	

Source A – Wall inscription from Pompeii

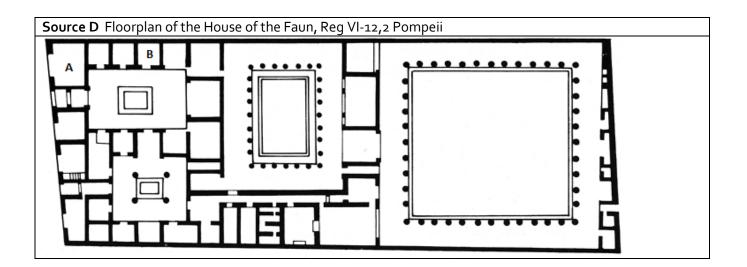
To rent from the first day of next July, shops with the floors over them, fine upper chambers, and a house, in the Arnius Pollio block, owned by Gnaeus Alleius Nigidius Maius. Prospective lessees may apply to Primus, slave of Gnaeus Alleius Nigidius Maius.

Source B – A plaster cast from Pompeii, currently on display in the Antiquarium de Boscoreale



Source C Relief with Bacchus and followers, marble wall panel, From the House of the Dionysiac Reliefs, Herculaneum, British Museum





Source E – Extract from *Resurrecting Pompeii*, by Estelle Lazer, 2009

The features of three individuals were reconstructed by a National Geographic artist. A biographic profile of each of these people was provided by Bisel, based on her interpretation of the skeletal evidence. Bisel was reported as describing the skeletons in terms of their appearance, that is, whether or not they were attractive. She estimated their age-at-death, though the ages she gave seem rather specific, given the limitations of age determination from bones (Chapter 7); for example 'the Soldier' was considered to be about 37 years old and 'the Pretty Lady' about 35.

The names and attributes that Bisel gave the skeletons she examined were not mere inventions for the *National Geographic*. She used these whenever she spoke about specific Herculanean individuals. She saw these characterizations merely as a tool to make them more accessible to the general public. She was well aware that some of her interpretations stretched the evidence beyond the boundaries of the discipline but considered that most people would understand that she was only suggesting a possible reconstruction.

Source F – Exerpt from Anna Judson's review of the British Museum's *Life and Death in Pompeii and Herculaneum* Exhibition, published on *Res Gerendae* (University of Cambridge Classics Blog)

In the final section, after a timeline of events and a case containing items found with some of the victims' bodies, there are three sets of casts of victims: a woman from Oplontis, cast in resin; the seated man from Pompeii; and a family group, parents with their two children. Obviously you can't talk about Pompeii and Herculaneum without talking about the human tragedy behind the preservation of all these wonderful things, and seeing the victims of the eruption brings it home in a way that no object or text panel can that these were real people – but that's the problem: effectively, you're watching real people's death agonies, and displaying them spot-lit on a plinth just seems uncomfortably ghoulish. I'm not really sure what the alternative is – realistically, there was no way the casts were going to be left out, and indeed there are some pretty good arguments for including them. I just can't think of a way of doing so that doesn't still leave me feeling very uncomfortable about the whole thing.