# Question 1:

(12 marks)

# (a) Express 0.04678 in scientific notation correct to 3 significant figures. [2]

(b) Rationalise the denominator of  $\frac{3+\sqrt{2}}{2-\sqrt{2}}$ . [3]

Simplify your answer as far as possible.

(c) Solve for 
$$\theta$$
 if  $2\cos\theta = 1$  and  $0^{\circ} \le \theta \le 360^{\circ}$ . [3]

- (d) Solve for k if 3(k-1)-2(k-2)>1. [2]
- (e) Express the recurring decimal 0.22 as a fraction in its lowest terms. [2]

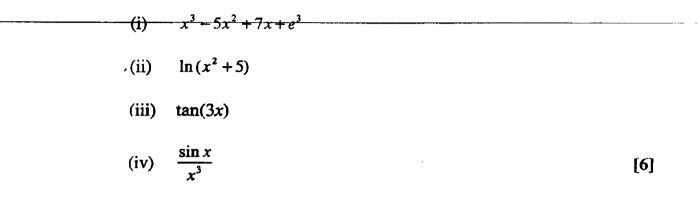
# Question 2: Start a new sheet of paper

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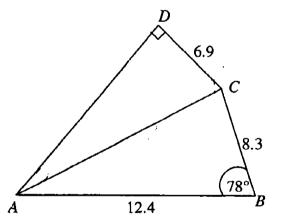
(12 marks)

[6]

(a) Find the derivatives of each of the following with respect to x:



(b) The quadrilateral ABCD is shown in the diagram – all measurements are in centimetres.



(Diagram not to scale)

- (i) Find, using the Cosine Rule, or otherwise, the length of AC, correct to one decimal place.
- (ii) Find the size of  $\angle CAD$ , giving your answer to the nearest degree.
- (iii) Calculate, correct to one decimal place the area of quadrilateral *ABCD*.

# Barker College, Year 12, 1999 Trial HSC Examination – 2/3 Unit Mathematics

Ques	tion 3: Start a new sheet of paper	(12 marks)		
A circle C, with centre $(-4, 2)$ is tangent to the straight line l with the equation $3x + 4y - 16 = 0$ . The perpendicular distance from the centre of this circle to the straight line l is equal to the radius of the circle.				
(a)	Find the x and y intercepts, A and B, respectively of the line $l$ .	[2]		
(b)	Show that the radius of the circle, $C$ , is 4 units.	[3] •		
(c)	Write down the equation of the circle, $C$ , in the form			
	$(x-h)^2 + (y-k)^2 = r^2$	[1]		
(d)	On a suitable number plane, sketch the circle, $C$ and the straight line, $l$ .	[2]		
(e)	Verify that the coordinates of the point of intersection, $E$ , of the circle, $C$ , and the line, $l$ is $(-1.6, 5.2)$ .	[1]		
(f)	Find the equation of the line, $k$ , that passes through $(4, -2)$ , and is also perpendicular to the line $l$ .	[2]		
(g)	Verify that the circle, $C$ , intersects the y axis at the point $D$ , with coordinates $(0, 2)$ .	[1]		

Question 4		<b>4:</b> Start a new sheet of paper	(12 marks)
(a)	(i)	Find the number of terms there are in the arithmetic series $\frac{258 + 251 + 244 + \dots - 288 - 295 ?}{258 + 251 + 244 + \dots - 288 - 295 ?}$	
	(ii)	Calculate the sum of the arithmetic series in (a)(i) above.	[4]
(b)	<b>(i)</b>	Find the discriminant of the quadratic equation $x^{2} - (2 - k)x + 1 = 0.$	
	(ii)	Hence, or otherwise, determine the values of k for which the graph of $y = x^2 - (2 - k)x + 1$	
		cuts the $x$ – axis in two distinct points.	[4]

- (c) A parabola's equation is given by  $y = x^2 2x 3$ .
  - (i) Find the focal length.

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- (ii) Determine the coordinates of the vertex V.
- (iii) Find the coordinates of the focus S. [4]

#### Question 5: Start a new sheet of paper

(12 marks)

(a) The common ratio r of a geometric progression satisfies the quadratic equation

$$2r^2 - 3r - 2 = 0.$$

(i) Solve for r

If the sum to infinity of the same progression is 6,

- (ii) Explain why, in this case, r can only take on one value. Hence, state the common ratio r.
- (iii) Show that the first term *a* of this progression, is 9. [5]
- (b) A population of eels in a certain river has become too large to be supported by its environment and it decreases from time t = 0 to a stable level.

The size of the population in thousands of eels is given by g(t), where t is measured in weeks.

The rate of change of the population is given by  $g'(t) = -5e^{-2t}$ for  $t \ge 0$ . It is known that when t = 0, g = 10.

- (i) Find, by integrating  $g'(t) = -5e^{-2t}$ , the size of the population of eels at any time t.
- (ii) Sketch the graph of y = g(t) on a number plane.
- (iii) State the long-term stability level of the eel population in the river. [7]

Question 6: Start a new sheet of paper

(12 marks)

- (a) Consider the function  $f(x) = x^3 x^2 x + 1$ .
  - (i) By using the grouping in pairs method for factorising, or otherwise, factorise fully the expression  $x^3 x^2 x + 1$ .
  - (ii) Evaluate f(1) and f(-1).
  - (iii) Hence, or otherwise, state the x intercepts of f(x).
  - (iv) Determine the coordinates and the nature of the stationary points on y = f(x).
  - (v) Find the coordinates of the point(s) of inflexion of y = f(x).
  - (vi) Hence, sketch the graph of y = f(x) on a number plane, showing all essential features. [8]
- (b) Forty five percent of a population are of blood group *O*, 40% are of blood group *A* and the remainder are neither group *O* nor group *A*.

Three people are chosen at random from the population.

By drawing a tree diagram, or otherwise, find the probability that

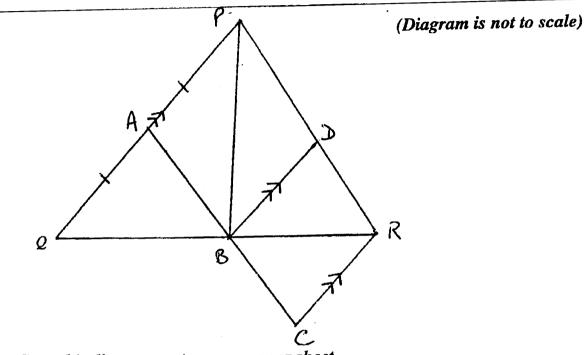
- (i) all three people are of blood group A;
- (ii) two of the people are of blood group A and the other is group O;
- (iii) there is one person each of group O, group A and neither[4]

#### Barker College, Year 12, 1999 Trial HSC Examination – 2/3 Unit Mathematics

# Question 8: Start a new sheet of paper

(12 marks)

In triangle PQR, B is a point on QR such that PB is the angle bisector of angle RPQ. A is the midpoint of QP. The straight line joining AB is produced to a point C such that  $CR \mid \mid QP$ .



Copy this diagram onto your answer sheet.

(a) Prove, with reasons, that  $\triangle BAQ$  is similar to  $\triangle BCR$ . [3]

(b) Hence, state why 
$$\frac{RC}{QA} = \frac{RB}{QB}$$
. [1]

(c) BD is a line drawn parallel to QP meeting PR at D.

Show that 
$$\frac{RD}{PD} = \frac{RB}{QB}$$
. [2]

(d) By showing  $\Delta BRD$  is similar to  $\Delta QRP$ , or otherwise, show that  $\frac{RD}{PD} = \frac{PR}{PQ}.$ [3]

(e) Hence, or otherwise, show that  $RC = \frac{1}{2}PR$ . [3]

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# Question 7: Start a new sheet of paper

(12 marks)

(a) (i) On a suitable number plane sketch the graph of y = |x-1|. (ii) Solve the inequality |x-1| < 1. (iii) Hence, or otherwise, evaluate  $\int_{0}^{2} |x-1| dx$ . [4]

(b) (i) Find 
$$\int \frac{1}{2x-5} dx$$

(ii) Find 
$$\int_{0}^{\frac{\pi}{3}} \cos(6x) dx$$
, leaving your answer in simplified form. [4]

(c) Let A be the area enclosed by the curve  $y = \sqrt{x} + \frac{1}{\sqrt{x}}$ , the x axis and the lines x = 4 and x = 9.

Find the volume of the solid formed by rotating this area through  $360^{\circ}$  about the x axis.

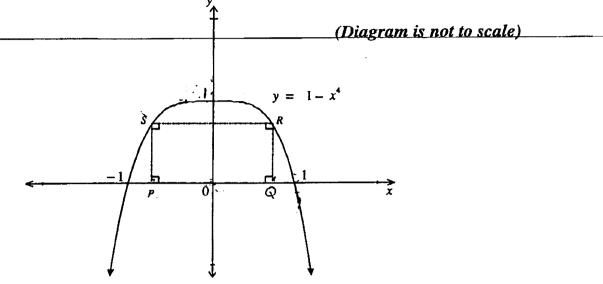
Leave your answer in simplified form and in terms of  $\pi$ . [4]

#### Barker College, Year 12, 1999 Trial HSC Examination – 2/3 Unit Mathematics

#### Question 9: Start a new sheet of paper

(12 marks)

The diagram shows part of the graph of the function  $y = 1 - x^4$ , where x is any real number.



- (a) Calculate *I*, the area enclosed between the graph of  $y = 1 x^4$  and the x axis.
- [3]

[9]

(b) The rectangle PQRS has coordinates

P(-u, 0), Q(u, 0), R(u, y(u)), and S(-u, y(-u))

where 0 < u < 1.

Let the area of the rectangle PQRS be denoted by A(u).

(i) State why  $A(u) = 2u(1 - u^4)$  square units.

(ii) Verify that 
$$A(0.5) = \frac{15}{16}$$
.

- (iii) Let  $u_1$  be the value of u for which A(u) is a maximum. Find the value of  $u_1$  correct to five significant figures.
- (iv) Calculate the maximum value of A(u), giving your answer correct to 5 significant figures.
- (v) Show that if A(u) = uI, then  $u = u_1$ .

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### Question 10: Start a new sheet of paper

(12 marks)

Dusty Lifesaver is retiring from the work force. Dusty has a lump sum (from a superannuation fund) of P to invest. Dusty is advised that it will take m to cover living expenses in any given year after retirement with the remainder invested at r per annum and compounded annually. The living expense of m is taken out of the remainder at the beginning of each year.

Let 
$$R = 1 + \frac{r}{100}$$
 and assuming  $P > R(P - m)$  is satisfied.

(a) Show that

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- (i) after 1 year Dusty has R(P m) remaining.
- (ii) after 2 years Dusty has  $PR^2 mR(1 + R)$  remaining.
- (iii) after 3 years Dusty has  $PR^3 mR(1 + R + R^2)$  remaining. [3]

(b) Show that 
$$1 + R + R^2 = \frac{R^3 - 1}{R - 1}$$
. [1]

(c) By first observing the pattern established in (a), show that after n years the remaining superannuation in dollars is given by

$$PR^{n} - \frac{mR(R^{n}-1)}{R-1}.$$
 [2]

(d) By first equating the expression in (c) to zero, show that Dusty's superannuation is *exhausted* when

$$R^{n} = \frac{mR}{P - R(P - m)}.$$
[3]

(a) Hence, or otherwise, find the number of years Dusty can survive if  $P = $400\ 000$ ,  $m = $40\ 000$  and r = 7% per annum. [3]

### END OF EXAMINATION

1999 Banker 12 20 That MATHS (AES)

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 $f) m_e = -\frac{s}{4}$ Queshon 3  $M_{k} = \frac{4}{2} (.4, -2)$  $y + 2 = \frac{4}{3}(x - 4)$ a) l: 3x + 4y - 16 = 0a interest (5t,0) 321.+6 = 4 >1-16 y interart 4x-3y-22=0 b)r=d=an, + 6y, +C g) (0,2) her on the rases. 1a2+62 sub (0,2) in C: 3(-4) + 4(a) - 16 $(0+4)^{2} + (2-2)^{2} = 16 + 0$  $\sqrt{3^2 + 4}$ = 16 Juson ( : (0,2) is intersection D 4  $(x+4)^{2}+(y-2)^{2}=$ Question 4 a)'i) a = 258, d = -7d)  $T_{n} = -295 = a + (n-1)d$ = 258+ (n-1)(-7) = 258 - 7n + 7(-4,2) 7n = 560n = 80ii)  $S_q = \Delta(a+l)$ = 80 (258 - 295) e) E (-1.6, 5.2) sut in l: 3(-1.6) + 4(5.2) - 16= -1480 = -4.8 + 20.8 - 16 $bi) \Delta = b^2 - 4ac$ = 0 hes on live 1.  $= (-(2-L)^{2} - 4(1)(1))$  $C: (-1.6+4)^2 + (5.2-2)^2$ = 4-4k+k-4  $= 2.4^2 + 3.2^2$ = k(-4+k)= 16 = r2 / heren circle · E is on both :. E is ii) \$ >0 for 2 distinct pts the intensichon. 0 le n(k-4) > 0I.e. k <0 and k>4

c) i) 
$$y = z^{2} - 2x - 3$$
  
 $= (x - 1)^{2} - 1 - 3$   
 $\Rightarrow y + 4 = (x - 1)^{2}$   
iii)  $y = (1, -4)$   
 $y = (1, -4)$   
iii)  $y = (1, -4)$   
 $y = (1$ 

, ctd  $\frac{MAY}{MAY} a_{4} \left(-\frac{1}{3}, \frac{32}{27}\right)$ Queshow 7 a);) MIN at (1,0) <u>y =1</u> y = [ V) Non stationary infliction of  $f''(x) = 0 \ (aff'(x) \neq 0).$ 2 6x - 2 = 0he IJ. X ii) oくスくみ  $y = \frac{16}{27}$ ) Coords  $\left(\frac{1}{3}, \frac{16}{27}\right)$ 1x-1 dx = area under (11) y= | 2-1 for 0 < 2<2  $= 2 \times \perp \times 1 \times 1$ MAX (-+, 3) (0,1)6) (当)些) INFLECTO **L**) Ч= - olx 1 ln/22 (1, 0) MIN (-1,0) 0 cos 6x dx = sur 62 ii) 5) P(0) = 452 P(A) = 402. = sen 211 sm0 L i)  $l = (.4)^3 = 0.064$ ii) P= 3× (0,4) 2× 0.45 = 0.216  $iii) P = 6 \times 0.4 \times 0.45 \times .15$ = 0.162

d) In BBRD, DQRP 7 ctd < Ris common c) 1.4 <DBR = LPQR (correspects QP//BD) A BRD III D PRP =) BD = RP \* (corresponding 9 0 QP jides BD y dx But < D BP = < APB (alt L'. AP//B.  $V = \pi$ and (DPB = (APB (grown) (DBP = ( DPB  $\left( \frac{5\pi + \pm}{6} \right) dx$ Т SPBD is isosceles (x+2+1) dxBD = PD~) form RD = RP $\frac{\#\left(\frac{x^2}{a}+2x+\ln z\right)^{q}}{\frac{q}{a}}$ PD QP RD = RBe) Proven RC = RB $=\pi(81+18+lm9)$ QA QB PD OB RD PD  $\frac{RC}{\varphi A} =$  $\left(\frac{85}{a} + \ln\right)$ but RD = RP OR TT (85 + 2lm 3) PD RC RP Queshon 8 Q4  $\Rightarrow$  RC =  $QA = \frac{1}{2} (A = mdpt)$ a) WDBAQ, DBCR <QAB = < RCB (aul's PA//CR RC = + PR as required LQBA = L RBC (vert of L'o) =) DBAD MABCR (equazenta 6) corresponding sides of D semilar D's are in programmer c) BD // ØP ⇒ RD = RB ( mterrene QB theorem)

a) If An = O  $PR^{n} = mR(R^{n}-i)$  R-imaking  $R^{n}$  the subject:  $\Rightarrow R^{n}(PR-p) = mR R^{n} - mR$   $\Rightarrow R^{n}(PR-P-mR) = -mR$  $\Rightarrow R^n = mR$ P-RP+RM  $= \frac{mR}{P-R(P-m)}$ e) \$P = \$400000 \$m = \$40000 r= 72 (.07<sup>°</sup> = 40000 (1.07) 400000 - 1.07 (360000) ⇒). 42800 1.07 7 = 2.89189... -log (2.89189...) log 1.07 = 15.7 yrs (3 sig hg).