STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_



HURLSTONE AGRICULTURAL HIGH SCHOOL



HIGHER SCHOOL CERTIFICATE Task 4 Assessment - Trial

# Mathematics

| Examiners               | <ul> <li>Ms L Yuen, Mr. S Faulds, Ms. M Sabah, Mr. D. Potaczala,<br/>Ms T Tarannum, Mr. R. Raswon</li> </ul>  |
|-------------------------|---|
| General<br>Instructions | <ul> <li>Reading time – 5 minutes</li> <li>Working time – 3 hours</li> <li>Write using black pen</li> <li>NESA-approved calculators may be used</li> <li>A Reference sheet is provided</li> <li>In Questions 11 – 16, show relevant mathematical reasoning and/or calculations</li> </ul> |
| Total marks:<br>100     | <ul> <li>Section I – 10 marks (pages 3 – 8)</li> <li>Attempt Questions 1 – 10</li> <li>Allow about 15 minutes for this section</li> <li>Section II – 90 marks (pages 9 – 19)</li> <li>Attempt Questions 11 – 16</li> <li>Allow about 2 hours and 45 minutes for this section</li> </ul>   |

#### **SECTION I**

#### 10 marks

# Attempt Questions 1 – 10

#### Allow about 15 minutes for this section.

Use the multiple-choice answer sheet for Questions 1 - 10

# **Question 1**

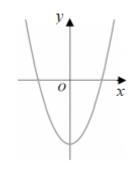
What is 0.0000205 written in scientific notation, correct to 2 significant figures?

- A.  $2.1 \times 10^5$
- B.  $2.05 \times 10^5$
- C.  $2.05 \times 10^{-5}$
- D.  $2.1 \times 10^{-5}$

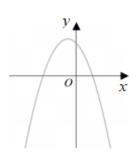
# **Question 2**

Which diagram best shows the graph of the parabola y = -(x+2)(x-1)?

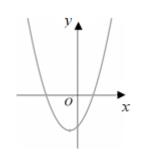
A.



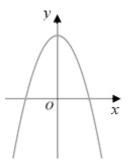
B.



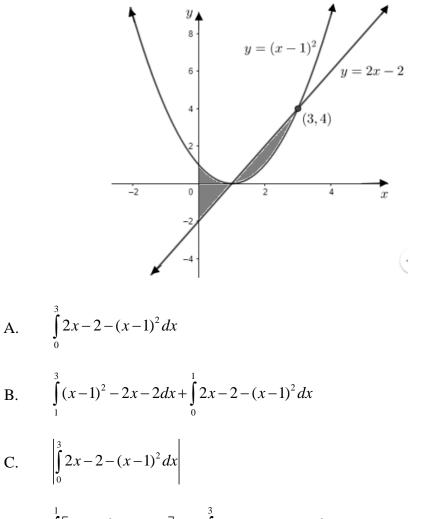
C.



D.



The diagram shows the parabola  $y = (x - 1)^2$  and the line y = 2x - 2 intersecting at (1, 0) and (3, 4). Which of the following expression gives the area of the shaded regions bounded by the parabola, the line and the *y*-axis?



D. 
$$\int_{0}^{1} \left[ (x-1)^{2} - 2x + 2 \right] dx + \int_{1}^{1} (2x-2) - (x-1)^{2} dx$$

#### **Question 4**

What is the value of the derivative of the function  $y = 2^x$  when x = 1?

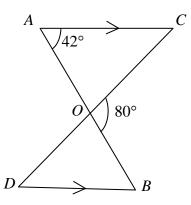
- A. 2 ln 2
- B. ln 2
- C. 1
- D. 0

What is the exact value of  $\sec 30^\circ + \tan 30^\circ$ ?

| A. | $\frac{5\sqrt{3}}{6}$ |
|----|-----------------------|
| B. | $\frac{3\sqrt{3}}{2}$ |
| C. | $\frac{5\sqrt{3}}{3}$ |
| D. | $\sqrt{3}$            |

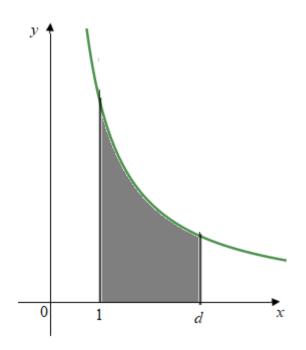
# Question 6

In the figure, straight lines *AB* and *CD* intersect at a point *O*. *AC*  $\parallel$  *DB*. What is the size of  $\angle BDO$ ?



- A. 32°
- B. 38°
- C. 42°
- D. 48°

The diagram shows the area under the curve  $y = \frac{2}{x}$  from x = 1 to x = d.



What value of *d* makes the shaded area equal to 2?

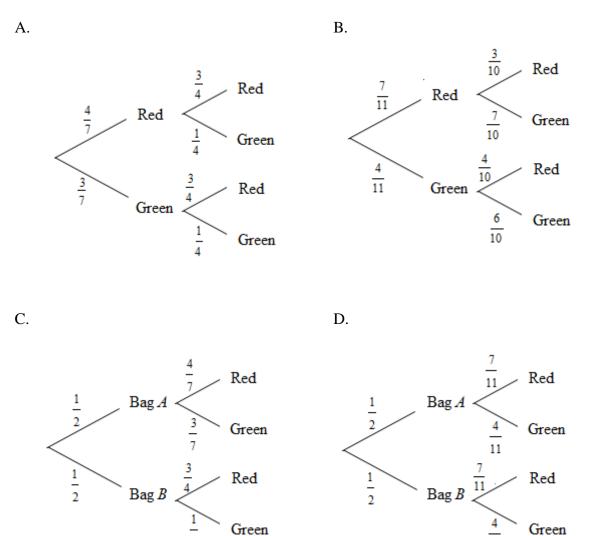
- A. *e*
- B. *e* + 1
- C. 2*e*
- D.  $e^2$

### **Question 8**

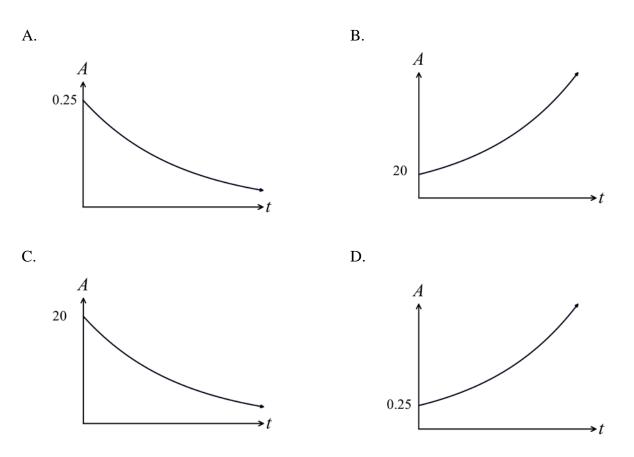
A bag contains 12 red marbles and x green marbles. If one marble is taken out at random, the probability of drawing a green marble is  $\frac{4}{7}$ . What is the value of x?

- A. 4
- B. 12
- C. 16
- D. 20

John has 2 bags of colour blocks. Bag *A* contains 4 red blocks and 3 green blocks. Bag *B* contains 3 red blocks and 1 green block. John choose a block from one of the bags. Which tree diagram could be used to determine the probability that John choose a red block?



The amount of a substance (A) is initially 20 units. The rate of change in the amount is given by  $\frac{dA}{dt} = 0.25A$ . Which graph shows the amount of the substance over time?



#### **SECTION II**

#### 90 marks

#### Attempt Questions 11 – 16

#### Allow about 2 hours 45 minutes for this section.

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In Questions 11 - 16, your responses should include relevant mathematical reasoning and/or calculations.

#### Question 11 (15 marks) Start a new booklet

- (a) Simplify 2x (13 x) + 3. 1
- (b) Solve |2x-7| = 8. 2
- (c) Factorise  $2x^2 + 11x 21$ . 2

(d) Rationalise the denominator of 
$$\frac{\sqrt{7}}{1-\sqrt{2}}$$
. 2

(e) The equation of a parabola is  $x^2 = 16(y-2)$ .

| (i)  | Find the coordinates of the focus of the parabola.                                   | 2 |
|------|--|---|
| (ii) | Sketch the parabola and indicate the coordinates of the vertex, focus and directrix. | 2 |

(f) (i) Find the domain and range of the function 
$$f(x) = \sqrt{36 - x^2}$$
.

$$y < \sqrt{36} - x^2.$$

#### **End of Question 11**

#### Question 12 (15 marks) Start a new booklet

| (a) | Differentiate $(3x+5)\ln x$ | 2 | i |
|-----|-----------------------------|---|---|
|-----|-----------------------------|---|---|

(b) Differentiate 
$$\frac{e^{3x}}{2x+1}$$
 2

(c) Find 
$$\int (x^{\frac{3}{2}} + x^{-2}) dx$$
 2

(d) The gradient at any point (x, y) of a curve is given by

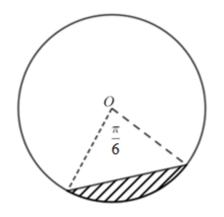
$$\frac{dy}{dx} = 3x^2 - 2x + k$$
. If the curve touches the *x*-axis at the point (2, 0), find

- (i) the value of k. 2
- (ii) the equation of the curve.
- (e) Consider the curve  $y = 2x^3 3x^2$ .

| (i)   | Find the stationary points and determine their nature.   | 3 |
|-------|--|---|
| (ii)  | Find the point of inflexion for the curve.   | 1 |
| (iii) | Sketch the curve labelling the stationary points, point of inflexion and <i>x</i> -intercepts. | 1 |

# End of Question 12

(a) The area of the minor segment of the circle pictured below is  $100 \text{ m}^2$ . Find the radius of the circle to the nearest metre.



(b) (i) Show that 
$$\frac{d}{dx}\log_e(\tan^2 x) = \frac{2}{\sin x \cos x}$$
 2

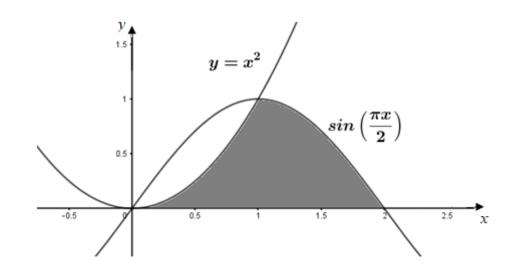
(ii) Hence find in simplest exact form the value of 
$$\int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{1}{\cos x \sin x} dx$$

(c) Sketch the graph of 
$$y = -4\sin(3x)$$
 for  $0 \le x \le 2\pi$  showing all *x*-intercepts. 2

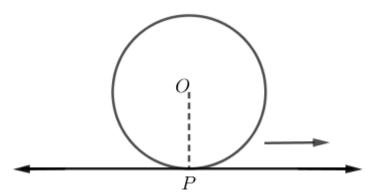
# Question 13 continues on page 12

2

(d) The shaded region in the diagram is bounded by the curves  $y = \sin \frac{\pi x}{2}$ ,  $y = x^2$  and the x-axis.



- (i) Given that the two curves intersect at x=1, calculate the exact area of the shaded region.
- (ii) Write an expression that will give the volume of the solid of revolution that is formed when the shaded region is rotated about the *x*-axis. **Do NOT** evaluate your expression.
- (e) A train wheel of radius 40 cm and centre *O* rolls along a horizontal track as shown in the diagram below. *P* is a point on the wheel where the wheel touches the track before it starts to roll.



- (i) Through what angle does *P* rotate about *O* in radians after the wheel rolls 1 metre?
- (ii) What would be the vertical height of *P* above he track after the wheel rolls **3** 1 metre?

#### **End of Question 13**

2

#### Question 14 (15 marks) Start a new booklet

- (a) (i) Without using calculus, sketch the graph of  $y = \log_e x$ . 1
  - (ii) On the same sketch, find, graphically, the number of solutions of the equation 2

$$\log_e x - x = -2$$

(b) (i) For the function 
$$f(x) = xe^{-2x} + 1$$
, show that the first derivative is  $f'(x) = e^{-2x} - 2xe^{-2x}$ .

(ii) Find the values of x for which 
$$f(x)$$
 is increasing. 2

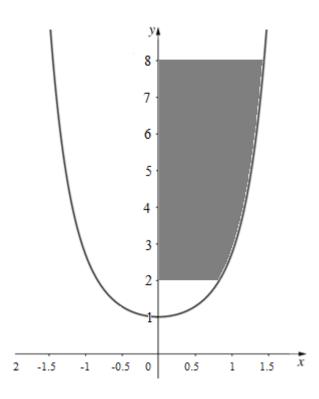
(c) (i) Find the primitive function, 
$$F(x)$$
, for: 3

$$f(x) = 3e^{x-1} + \frac{x}{3x^2 - 2}$$
, if  $F(1) = -3$ .

(ii) Hence, find F(3), correct to two decimal places. 1

### Question 14 continues on page 14

(d) The diagram below shows a shaded area enclosed between the *y*-axis, the lines y = 2 and y = 8, and the curve  $y = e^{x^2}$ .



- (i) Write  $y = e^{x^2}$  in logarithmic form.
- (ii) The area shown above is rotated about the *y*-axis. Show that the volume created is given by:

$$V = \pi \int_{2}^{8} \log_{e} y \, dy$$

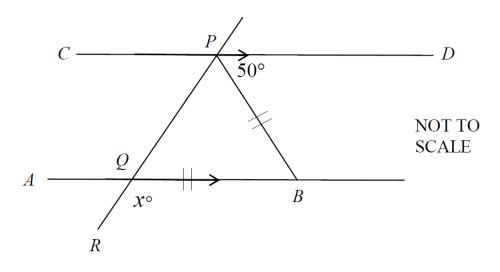
(iii) Use one application of Simpson's Rule to approximate the volume, *V*, correct to two decimal places.

# **End of Question 14**

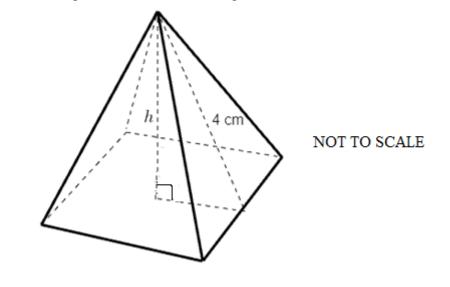
1

1

(a) In the diagram, *CD* is parallel to *AB*, *PB* = *QB*,  $\angle BPD = 50^{\circ}$  and  $\angle BQR = x^{\circ}$ . Find the value of *x*, giving complete reasons.



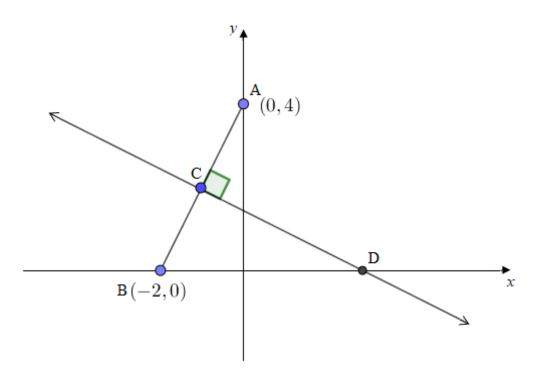
(b) A diamond is to be cut in the shape of a square pyramid, with a slant height 4 cm and a perpendicular height h as shown in the diagram below.



Show that the volume of the diamond can be expressed as  $V = \frac{4h}{3} (16 - h^2)$ .

#### **Question 15 continues on page 16**

(c) The diagram shows the points A(0, 4) and B(-2, 0). *C* is the midpoint of *AB*. Line *CD* is drawn perpendicular to *AB* and crosses the *x*-axis at *D*. Find the equation of line *CD* in general form.

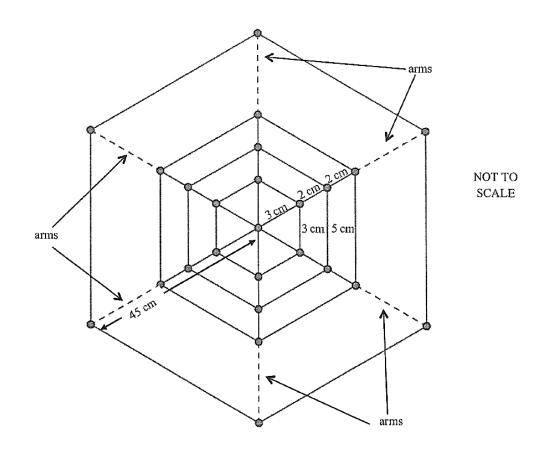


 (d) A person invests \$800 at the beginning of each year in a superannuation fund. Compound interest is paid at 10% per annum on the investment. The first \$800 was invested at the beginning of 2016 and the last is to be invested at the beginning of 2045.

Calculate to the nearest dollar, the amount to which the total investment will have grown by the beginning of 2046.

**Question 15 continues on page 17** 

(e) Incey Wincey spider makes a web in the shape of concentric regular hexagons. First he makes the 6 arms which are 45 cm long. He then makes the sides of each regular hexagon. The first is 3 cm from the centre along each arm. Each successive regular hexagon is 2 cm further along the arm. The last hexagon is at the end of the arms.



- (i) How many regular hexagons does Incey Wincey create? 2
- (ii) Find the total length of the web, including the arms, created by Incey Wincey.

#### **End of Question 15**

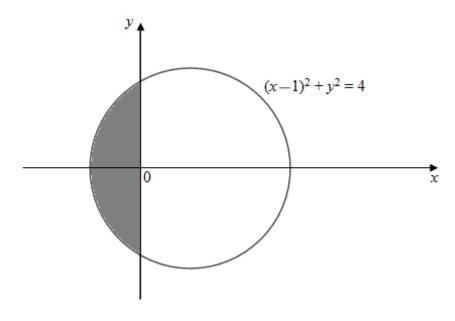
#### Question 16 (15 marks) Start a new booklet

(a) The rate of change of the temperature, T, of a kettle, which initially is at 100°C, is given by

$$\frac{dT}{dt} = \frac{t}{20} - k$$

where *t* is the time in minutes and *k* is a constant. Twenty minutes after the kettle had boiled, the water temperature had fallen to  $30^{\circ}$ C. Find *T* in terms of *t*.

(b) The diagram shows the circle  $(x - 1)^2 + y^2 = 4$ . Find the volume of the solid of revolution if the shaded region is rotated about the *x*-axis.





(c) An underground storage tank is in the shape of a rectangular prism with a floor area of  $12 \text{ m}^2$  and a ceiling height of 2 m. At 2 p.m. one Sunday, rain water begins to enter the storage tank. The rate at which the volume V of the water changes over time t hours is given by

$$\frac{dV}{dt} = \frac{24t}{t^2 + 15}$$

where t = 0 represents 2 p.m. on Sunday, and where V is measured in cubic metres. The storage tank is initially empty.

(i) Show that the volume of water in the tank at time *t* is given by

$$V = 12\ln\left(\frac{t^2 + 15}{15}\right), t \ge 0$$

- (ii) Find the time when the tank will be completely filled with water if the water 3 continues to enter the tank at the given rate. Express your answer to the nearest minute.
- (iii) The owners return to the house and manage to simultaneously stop the water entering the tank and start the pump in the tank. This occurs at 6 p.m. on Sunday. The rate at which the water is pumped out of the tank is given by

$$\frac{dV}{dt} = \frac{t^2}{k}$$
 where k is a constant

At exactly 8 p.m. the tank is emptied of water. Find the value of k. Express your answer correct to 4 significant figures.

#### **End of Question 16**

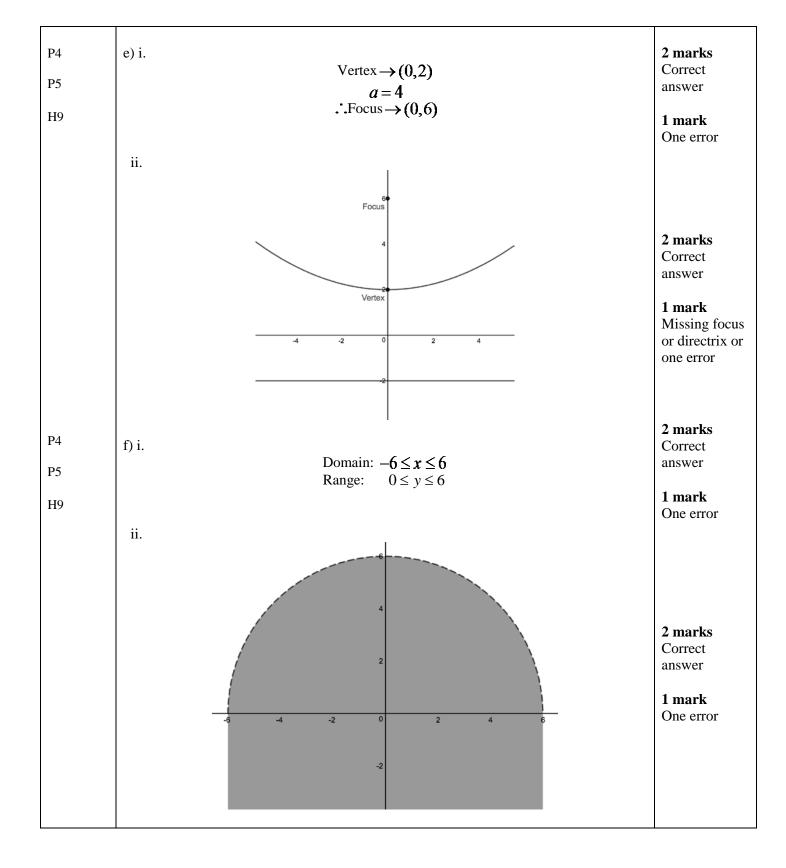
# **End of Paper**

3

# **2018 MC answer for Trial Mathematics**

| 1.D | 2.B | 3.D | 4.A | `5.D |
|-----|-----|-----|-----|------|
| 6.B | 7.A | 8.C | 9.C | 10.B |

| Year 12 20                                      | 018 Mathematics  | Task 4 Trial                               |
|---|--|--|
| Question I                                      | No. 11 Solutions and Marking Guidelines  |  |
| Outcomes  | s Addressed in this Question   |  |
| trigonome<br>identi<br>P4 - choos<br>P5 - under |  | ometric techniques<br>nction and its graph |
| Outcome   | Solutions  | Marking                                    |
|   |  | Guidelines                                 |
| Р3  | a)   | 1 mark                                     |
| P4  | 2x - (13 - x) + 3<br>= 2x - 13 + x + 3   | Correct<br>answer                          |
| H9  | =3x-10   |  |
| P3<br>P4  | b) $2x - 7 = 8$ $-(2x - 7) = 8$  | 2 marks<br>Correct<br>answer               |
| H9  | $2x = 15 \qquad 2x = 1$ $x = 7.5 \qquad x = -\frac{1}{2}$  | <b>1 mark</b><br>Substantial<br>working    |
| P3<br>P4  | c) $(2x-3)(x+7)$   | 2 marks<br>Correct answer                  |
| H9  | d) $\sqrt{7}$ $\sqrt{7}$ $1+\sqrt{2}$  | 1 mark<br>One error                        |
| P3  | $\frac{\sqrt{7}}{1 - \sqrt{2}} = \frac{\sqrt{7}}{1 - \sqrt{2}} \times \frac{1 + \sqrt{2}}{1 + \sqrt{2}}$ |  |
| P4  | $ \begin{bmatrix} 1 - \sqrt{2} & 1 - \sqrt{2} & 1 + \sqrt{2} \\ \sqrt{2} & \sqrt{2} \end{bmatrix} $      | 2 marks<br>Correct                         |
| H9  | $=\frac{\sqrt{7}+\sqrt{14}}{1-\sqrt{2}+\sqrt{2}-2}$  | answer                                     |
|   | $= -\left(\sqrt{7} + \sqrt{14}\right)$   | <b>1 mark</b><br>Substantial<br>working    |

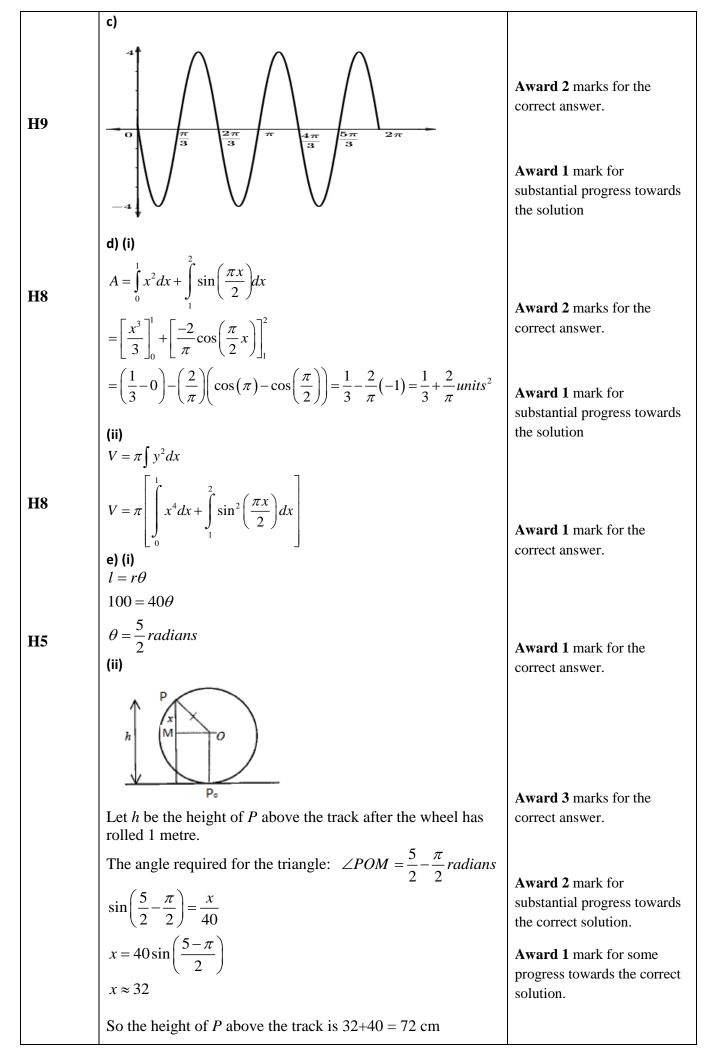


| Qu                       | estion No. 12 Solutions and Marking Guidelines   |                              |  |  |  |
|--------------------------|--|------------------------------|--|--|--|
| Outcomes                 | Addressed in this Question   |                              |  |  |  |
| P7 determi<br>H5 Applies | P6 relates the derivative of a function to the slope of its graph<br>P7 determines the derivative of a function through routine application of the rules of differentiation<br>H5 Applies appropriate techniques from the study of differential and integral calculus to solve problems<br>H6 uses the derivative to determine the features of the graph of a function |                              |  |  |  |
| Outcome                  | Solutions  | Marking<br>Guidelines        |  |  |  |
| P7                       | a)   | Award 2 for                  |  |  |  |
|                          |  | correct solution             |  |  |  |
|                          | $\frac{dy}{dx} = (3x+5)\frac{1}{x} + \ln x(3)$   | Award 1 for                  |  |  |  |
|                          |  | substantial                  |  |  |  |
|                          | $=3+\frac{5}{x}+3\ln x$  | progress                     |  |  |  |
|                          | X  | towards solution             |  |  |  |
|                          | <b>b</b> )   | Award 2 for                  |  |  |  |
|                          |  | correct solution             |  |  |  |
|                          | $\frac{dy}{dx} = \frac{(2x+1)e^{3x}(3) - e^{3x}(2)}{(2x+1)^2}$   | contest solution             |  |  |  |
|                          |  | Award 1 for                  |  |  |  |
|                          | $=\frac{e^{3x}(6x+3-2)}{(2x+1)^2}$   | substantial                  |  |  |  |
|                          |  | progress<br>towards solution |  |  |  |
|                          | $=\frac{e^{3x}(6x+1)}{(2x+1)^2}$   |                              |  |  |  |
|                          | $(2\lambda+1)$   |                              |  |  |  |
|                          | <b>c</b> )   | Award 2 for                  |  |  |  |
|                          |  | correct solution             |  |  |  |
|                          | $y = \frac{2x^{\frac{5}{2}}}{5} + \frac{x^{-1}}{-1} + C$   | Award 1 for                  |  |  |  |
|                          | 5 -1   | substantial                  |  |  |  |
|                          | $=\frac{2x^{\frac{5}{2}}}{1}-\frac{1}{1}+C$  | progress                     |  |  |  |
|                          | $=\frac{-x}{5}-\frac{-x}{x}+C$   | towards                      |  |  |  |
|                          |  | solution                     |  |  |  |
|                          | $\mathbf{d}$ )( $\mathbf{i}$ )   |                              |  |  |  |
| DC                       | The curve touches the x-axis at the point (2,0),<br>Hence the gradient of the tangent at (2,0) is 0.   | Award 2 for                  |  |  |  |
| P6                       |  | correct solution             |  |  |  |
|                          | $\therefore \frac{dy}{dx} = 0, \ at \ x = 2$   | solution                     |  |  |  |
|                          | $3x^2 - 2x + k = 0$  | Award 1 for                  |  |  |  |
|                          | $3(2)^2 - 2(2) + k = 0$  | substantial                  |  |  |  |
|                          | 3(2) - 2(2) + k = 0<br>12 - 4 + k = 0  | progress<br>towards          |  |  |  |
|                          | $\frac{12}{k} = -8$  | solution                     |  |  |  |
|                          | (ii)   |                              |  |  |  |
| H5                       | (ii)<br>$y = \int (3x^2 - 2x - 8)dx$   |                              |  |  |  |
|                          | •  | Award 2 for                  |  |  |  |
|                          | $= x^{3} - x^{2} - 8x + C$   | correct                      |  |  |  |
|                          | It passes through $(2,0)$  | solution                     |  |  |  |
|                          | $\therefore 2^{3} - 2^{2} - 8(2) + C = 0$  | Arriand 1 for                |  |  |  |
|                          | -12 + C = 0  | Award 1 for<br>substantial   |  |  |  |
|                          | C=12   | progress                     |  |  |  |
|                          |  | towards                      |  |  |  |
|                          | The equation of the curve is $y = x^3 - x^2 - 8x + 12$   | solution                     |  |  |  |

(e)(i)  $y = 2x^3 - 3x^2$ Award 3 for  $\frac{dy}{dx} = 6x^2 - 6x$ correct solution put  $\frac{dy}{dx} = 0$ H6  $6x^2 - 6x = 0$ Award 2 for -1 -0.5 0 0.5 1 1.5 2 х substantial 6x(x-1) = 0dy progress 12 4.5 0 -1.5 0 4.5 12  $\therefore x = 0 \text{ or } x = 1$ dx towards solution y = 0 y = -1/ ---- \ -----/ Award 1 for Hence (0,0) is a local max point and (1,-1) is a local min. point. limited Or progress  $\frac{d^2y}{dx^2} = 12x - 6$ towards solution at x = 0, y = 0 at x = 1, y = -1 $\frac{d^2 y}{dx^2} = -6 \qquad \qquad \frac{d^2 y}{dx^2} = 6$ < 0> 0Hence (0,0) is a local max point and (1,-1) is a local min. point. (ii) For the point of inflexion Award 1 for  $\operatorname{put}\frac{d^2y}{dx^2} = 0$ correct solution 12x - 6 = 0Testing concavity  $x = \frac{1}{2}$ 0 0.5 1 х  $y = 2 \times \left(\frac{1}{2}\right)^3 - 3 \times \left(\frac{1}{2}\right)^2$  $\frac{d^2y}{dx^2}$ -6 0 6  $=-\frac{1}{2}$ Since concavity changes, there is a point of inflexion at  $\left(\frac{1}{2}, \frac{-1}{2}\right)$ (iii) Award 1 for y correct graph (0,0)1.5(0.5, -0.5)

(1, -1)

| Question No | 5. 13 Solutions and Marking Guidelines<br>Outcomes Addressed in this Questio  | n                             |
|-------------|---|-------------------------------|
| H5 appli    | es appropriate techniques from the study of calculus, geometry, proba   |                               |
| solve       |   |                               |
|             | techniques of integration to calculate areas and volumes  |                               |
|             | nunicates using mathematical language, notation, diagrams and graph<br>ms routine arithmetic and algebraic manipulation involving surds and   |                               |
| 1 0         | ses and applies appropriate arithmetic, algebraic, graphical, trigonon  |                               |
| Outcome     | Solutions   | Marking Guidelines            |
|             | a)  |                               |
|             | $100 = \frac{1}{2}r^2\left(\frac{\pi}{6} - \sin\left(\frac{\pi}{6}\right)\right)$   |                               |
| H5, P3      | $200 = r^2 \left(\frac{\pi}{6} - \frac{1}{2}\right)$  | Award 2 marks for the         |
|             | $200 = r \left(\frac{2}{6}\right)$  | correct solution.             |
|             | $200  2(\pi-3)$   |                               |
|             | $200 = r^2 \left(\frac{\pi - 3}{6}\right)$  |                               |
|             | . 1200  | Award 1 mark for substantia   |
|             | $r^2 = \frac{1200}{\pi - 3}$  | progress towards the solution |
|             | $\sqrt{1200}$   | F8                            |
|             | $r = \sqrt{\frac{1200}{\pi - 3}} \approx 92 \cdot 05984992 \approx 92m$   |                               |
|             | <b>b</b> ) (i)  |                               |
|             |   |                               |
|             | $\frac{d}{dx}\log_e(\tan^2 x)$  | Award 2 marks for the         |
| H5,P4       | u.i.  | correct solution.             |
|             | $=\frac{2\tan x \sec^2 x}{2}=\frac{2\sec^2 x}{2}$   |                               |
|             | $-\frac{1}{\tan^2 x} - \frac{1}{\tan x}$  |                               |
|             | $=\frac{2\cos x}{\sin x\cos^2 x}=\frac{2}{\sin x\cos x}=RHS$  | Award 1 mark for substantia   |
|             | $-\frac{1}{\sin x \cos^2 x} - \frac{1}{\sin x \cos x} - \frac{1}{\sin x \cos x}$  | progress towards the solution |
|             |   |                               |
|             | (ii)  |                               |
|             | $\frac{\pi}{2}$ $\frac{\pi}{2}$   |                               |
|             | $\int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{1}{\cos x \sin x} dx = \frac{1}{2} \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{2}{\cos x \sin x} dx$   |                               |
|             | $\int \frac{1}{\cos x \sin x} dx - \frac{1}{2} \int \frac{1}{\cos x \sin x} dx$   | Award 2 marks for the         |
| H5,P4       | $\frac{\pi}{4}$ $\frac{\pi}{4}$   | correct solution.             |
|             | $= \frac{1}{2} \left[ \log_e \tan^2 x \right]_{\frac{\pi}{4}}^{\frac{\pi}{3}} = \frac{1}{2} \left[ \log_e \tan^2 \left( \frac{\pi}{3} \right) - \log_e \tan^2 \left( \frac{\pi}{4} \right) \right]$ |                               |
|             |   | Award 1 mark for substantia   |
|             | $=\frac{1}{2}\left[\log_{e}\left(\sqrt{3}\right)^{2}-\log_{e}\left(1\right)\right]=\frac{1}{2}\ln\left(3\right)$  | progress towards the solution |
|             |   |                               |
|             |   |                               |



| Year 12 M         | athematics Trial HSC Examination 2018  |  |
|-------------------|--|--|
| Question N        | No. 14         Solutions and Marking Guidelines  |  |
|                   | Outcomes Addressed in this Quest   |  |
| trig<br>H6 use    | plies appropriate techniques from the study of calculus<br>gonometry and series to solve problems<br>as the derivative to determine the features of the graph<br>of techniques of intermetion to calculate encourse and encourse | of a function  |
| H8 use<br>Outcome | s techniques of integration to calculate areas and volur<br>Solutions  | nes<br>Marking Guidelines  |
| H5                | (a)(i)   | 1 mark   |
|                   | $\begin{pmatrix} (u)(1) \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$  | Correct graph of the log<br>function.  |
| Н5                | (ii) The equation $\log_e x - x = -2$ can be written as $\log_e x = x - 2$   | 2 marks  |
|                   | Draw the line $y = x - 2$ on the same graph (see above).<br>There are two points of intersection, hence there must be <b>two solutions</b> to the equation.  | Correct solution.<br><b>1 mark</b><br>Substantial progress towards<br>correct solution.  |
|                   | (b)(i)   |  |
| Н5                | $f(x) = xe^{-2x} + 1$  |  |
|                   | $f'(x) = uv' + vu' + \frac{d}{dx} $ where $u = x$ $v = e^{-2x}$<br>= $-2xe^{-2x} + e^{-2x}$ $u' = 1$ $v' = -2e^{-2x}$<br>= $e^{-2x} - 2xe^{-2x}$   | 2 marks<br>Correct solution.<br>1 mark   |
|                   | as required  | Substantial progress towards correct solution.   |
|                   | (ii) The function is increasing when:  |  |
| H6                | $e^{-2x} - 2xe^{-2x} > 0$<br>$e^{-2x}(1-2x) > 0$<br>$1 - 2x > 0 \text{ (since } e^{-2x} > 0 \text{ always})$<br>$x < \frac{1}{2}$  | 2 marks<br>Correct solution.<br>1 mark<br>Substantial progress towards<br>correct solution.  |
|                   | (c) (i)  |  |
| Н5                | $f(x) = 3e^{x-1} + \frac{x}{3x^2 - 2}$ $F(x) = 3e^{x-1} + \frac{1}{6}\ln(3x^2 - 2) + c$ since $F(1) = -3$ $F(1) = 3e^0 + \frac{1}{6}\ln(3 \times 1 - 2) + c$ $-3 = 3 + 0 + c$ $c = -6$   | 3 marks<br>Correct solution<br>2 marks<br>Single error in finding primitive<br>or calculating constant of<br>integration.<br>1 mark<br>Some progress towards a correct |
|                   | c = -6<br>$\therefore \text{ The primitive function is } F(x) = 3e^{x-1} + \frac{1}{6}\ln(3x^2 - 2) - 6$   | solution.  |

H5 (ii)  
H5 
$$F(3)=3e^{1-t}+\frac{1}{6}\ln(3\times 3^2-2)-6$$
  
 $=16.70$  (correct to 2 dec. pl.)  
(d)(i)  $y=e^{2^2} \Leftrightarrow x^2 = \log_e y$   
H5 (ii)  
H8  $V=\pi \int_2^b x^2 dy$   
 $=\pi \int_2^b \log_e y dy$   
H8  $\frac{y}{2} = \frac{5}{3} \log_e y dy$   
Using Simpson's Rule  
 $\int_2^b \log_e y dy \approx \frac{h}{3} \left( f(a) + 4f\left(\frac{a+b}{2}\right) + f(b) \right)$   
 $= \frac{3}{3} (0.693 + 4 \times 1.609 + 2.079)$   
 $= 9.208$   
Hence,  
 $V = 9.208 \times \pi$   
 $= 28.93 \text{ units}^3$  (correct to 2 dec. pl.)  
 $I \max k$   
Correct solution.  
 $I \max k$   
Correct solution.  
 $I \max k$   
Substantial progress towards  
correct solution.

| Year 12 2 | 2018 |
|-----------|------|
|-----------|------|

Question No. 15

| <b>C</b>  | Question 10 Determine Containing  |   |  |  |
|---|---|---|--|--|
| H5 Annlies  | Outcomes Addressed in this Question<br>appropriate techniques from the study of series, probability and geometry to solve problem | s   |  |  |
| P4 Chooses and applies appropriate arithmetic, algebraic, graphical, trigonometric and geometric techniques |   |   |  |  |
| Outcomo   | Colutions   | Morting   |  |  |
| Outcome   | Solutions   | Marking<br>Guidelines                                   |  |  |
|   | (a)   | Guidelines  |  |  |
|   | $\angle BQP = 180^{\circ} - x$ (angles on a straight line add to 180°)  | 3 marks :<br>correct solution                           |  |  |
| D4  | $\angle BPQ = \angle PQB$ (base angles of isosceles $\triangle BPQ$ )   | 2 marks:  |  |  |
| P4<br>H5  | $=180^{\circ} - x$  | substantial   |  |  |
|   | $\angle QBP = \angle BPD = 50^{\circ}$ (alternate angles in parallel lines are equal)   | progress<br>towards correct                             |  |  |
|   | $180^\circ - x + 180^\circ - x + 50 = 180^\circ$ (angle sum of triangle)  | solution<br>1 mark :                                    |  |  |
|   |   | significant   |  |  |
|   | -2x = -230  | progress<br>towards correct                             |  |  |
|   | $\therefore x = 115^{\circ}$  | solution  |  |  |
|   |   |   |  |  |
|   | (b)<br>Using Pythagoras Theorem,  |   |  |  |
|   | $x^2 + h^2 = 4^2$   |   |  |  |
|   |   | 2 marks :   |  |  |
|   | $\therefore x = \sqrt{16 - h^2}$  | correct solution<br>1 marks :                           |  |  |
|   | So the lenth of the base is $2\sqrt{16-h^2}$ .  | substantial   |  |  |
|   |   | progress<br>towards correct                             |  |  |
|   | Area of the base = $(2\sqrt{16-h^2})^2 = 4(16-h^2)$   | solution  |  |  |
|   | Volume of the pyramid   |   |  |  |
|   | $V = \frac{1}{3} \times 4\left(16 - h^2\right) \times h$  |   |  |  |
|   | $\therefore V = \frac{4h}{3} \left( 16 - h^2 \right)$   |   |  |  |
|   |   | 3 marks :   |  |  |
|   | (C) Midpoint $C = \left(\frac{0+2}{2}, \frac{4+0}{2}\right)$  | correct solution<br>2 marks:<br>substantial<br>progress |  |  |
|   | =(-1, 2)  | towards correct solution                                |  |  |
|   | 4   | 1 mark :<br>significant                                 |  |  |
|   | $m_{AB} = \frac{4}{2} = 2$  | progress  |  |  |
|   | 1   | towards correct solution                                |  |  |
|   | $\therefore m_{CE} = -\frac{1}{2}$  |   |  |  |
|   | $y-2 = -\frac{1}{2}(x+1)$   |   |  |  |
|   | 2y - 4 = -x - 1   |   |  |  |
|   | $\therefore x + 2y - 3 = 0$   |   |  |  |
|   |   |   |  |  |
|   |   |   |  |  |

$$H5 \qquad (d) \qquad 2 \text{ marks : is substantial progress located correct solution } 1_2 = 800(1.1)^{39} \\ \frac{1}{2} = 800(1.1)^{39} \\ \frac{1}{30} = 800(1.1)^{1} \\ \text{Total investment} \\ = 800(1.1)^{39} + 800(1.1)^{19} + ... + 800(1.1)^{1} \\ = 800\left\{(1.1)^{39} + (...)^{39} + ... + (1.1)^{1}\right\} \\ \text{GP with } a = 1.1, n = 30, r = 1.1 \\ = 800\left(\frac{1.1(1.1^{30} - 1)}{1.1 - 1}\right) \\ = 800\left(\frac{1.1(1.1^{30} - 1)}{0.1}\right) \\ = 8144 755 \\ (c)(0) \\ T_{i} = 3 \\ T_{i} = 5 \\ T_{i} = 7 \\ a = 3, d = 2 \\ T_{i} = 3 + 2n - 2 \\ = 2n + 1 \\ 2n + 1 = 45 \\ n = 22 \\ \therefore 22 \text{ regular hexagons } (i) \\ \text{Total perimeter of the 22 hexagons } = (6 \times 3) + (6 \times 5) + (6 \times 7) + ... + (6 \times 45) \\ = 6(3 + 5 + 7 + ... + 45) \\ = 6\left(\frac{2}{2}(3 + 45)\right) \\ = 66(\times 48 \\ = 3168 \text{ cm} \\ \text{Total length of the web} = 3168 + (6 \times 5) \\ = 3438 \text{ cm} \\ \end{bmatrix}$$

| Year 12     | Mathematics Advanced   | Task 4 2018                             |
|-------------|--|---|
| Question N  |  | ation                                   |
| H5 - applie | Outcomes Addressed in this Que<br>s appropriate techniques from the study of calculus to |   |
|             | echniques of integration to calculate areas and volume                                   |   |
| Outcome     | Solutions  | Marking Guidelines                      |
|             |  |   |
|             | (a) $\frac{dT}{dk} = \frac{t}{20} - k$   |   |
|             | $T = \frac{t^2}{40} - kt + C$  |   |
|             | when $t = 0, T = 100$  |   |
|             | so, $100 = \frac{0}{40} - 0k + C$  | <u>3 marks:</u> correct solution        |
|             | $\therefore C = 100$   | 2 marks: substantially correct          |
|             | and so $T = \frac{t^2}{40} - kt + 100$   | solution                                |
|             | when $t = 20, T = 30$  | <b><u>1 mark:</u></b> partial progress  |
|             | and so $30 = \frac{20^2}{40} - 20k + 100$  | towards correct solution                |
|             | 20k = 80   |   |
|             | <i>k</i> = 4   |   |
|             | $T = \frac{t^2}{40} - 4t + 100$  |   |
|             | (b) x-intercepts are $-1, 3$   |   |
|             | so rotated area is between $-1 \& 0$   |   |
|             | $V = \pi \int_{-1}^{0} y^{2} dx$<br>= $\pi \int_{-1}^{0} (4 - (x - 1)^{2}) dx$           | <u><b>3 marks:</b></u> correct solution |
|             | $= \pi \left[ 4x - \frac{(x-1)^{3}}{3} \right]_{-1}^{0}$                                 | 2 marks: substantially correct solution |
|             | $=\pi\left[\left(0-\frac{-1}{3}\right)-\left(-4-\frac{-8}{3}\right)\right]$              | <b><u>1 mark:</u></b> partial progress  |
|             | $=\frac{5\pi}{3}u^3$   | towards correct solution                |
|             |  |   |
|             |  |   |
|             |  |   |
|             |  |   |
|             | Vear 12 Mathematics Task 4   | Da                                      |

(c) (i) 
$$\frac{dV}{dt} = \frac{24t}{t^2 + 15} = 12 \cdot \frac{2t}{t^2 + 15}$$

$$V = 12\ln(t^2 + 15) + C \quad (t = 0 \Rightarrow V = 0)$$

$$C = -12\ln 15$$

$$V = 12\ln(t^2 + 15) - 12\ln 15$$

$$= 12\ln\left(\frac{t^2 + 15}{15}\right)$$
(c) (ii) 
$$V = 12 \times 2 = 24 \text{ m}^2$$

$$V = 12\ln\left(\frac{t^2 + 15}{15}\right)$$
(c) (ii) 
$$V = 12 \times 2 = 24 \text{ m}^2$$

$$V = 12\ln\left(\frac{t^2 + 15}{15}\right)$$

$$24 = 12\ln\left(\frac{t^2 + 15}{15}\right)$$

$$24 = 12\ln\left(\frac{t^2 + 15}{15}\right)$$

$$24 = 12\ln\left(\frac{t^2 + 15}{15}\right)$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{1 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{2 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{2 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{2 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{2 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{2 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{2 \text{ marks: correct solution}}{1 \text{ marks: correct solution}}$$

$$\frac{$$