

## Section I Multiple Choice (10 marks)

Attempt Question 1 – 10 (1 mark each)

Allow approximately 15 minutes for this section.

### Question 1

Factorise  $8x^6 - 27$

- A)  $(2x^2 - 3)(4x^4 - 6x^2 + 9)$                       B)  $(2x^2 + 3)(4x^4 - 6x^2 + 9)$   
C)  $(2x^2 - 3)(4x^4 + 6x^2 + 9)$                       D)  $(2x^2 + 3)(4x^4 - 6x^2 + 9)$

### Question 2

What is the greatest value taken by the function  $f(x) = 3 - 2\cos x$  ?

- A) 1                      B) 2                      C) 3                      D) 5

### Question 3

What is the value of  $\int_2^6 \frac{1}{x+2} dx$  ?

- A)  $\ln 2$                       B)  $\ln 4$                       C)  $\ln 6$                       D)  $\ln 8$

### Question 4

The table below shows the values of a function  $f(x)$  for five values of  $x$ .

|        |   |      |     |      |   |
|--------|---|------|-----|------|---|
| $x$    | 2 | 2.25 | 2.5 | 2.75 | 3 |
| $f(x)$ | 3 | 4    | -1  | 3    | 7 |

What value is an estimate for  $\int_2^3 f(x) dx$  using Simpson's Rule with these five values ?

- A) 3                      B) 4                      C) 5                      D) 6

### Question 5

The perpendicular distance from the point  $(-3, 2)$  to the line  $x - 4y = 1$  is closet to:

- A) 1.1                      B) 2.8                      C) 2.9                      D) 3.3

### Question 6

Thirty tickets are sold in a raffle. There are two prizes (first and second). Lewis buys 4 tickets. What is the probability of him winning the second prize but not the first?

- A)  $\frac{2}{15}$                       B)  $\frac{26}{225}$                       C)  $\frac{52}{435}$                       D)  $\frac{26}{435}$

### Question 7

What is the equation of the **normal** to the curve  $y = x^2 - 4x$  at  $(1, -3)$  ?

- A)  $x + 2y - 7 = 0$                       B)  $x - 2y - 7 = 0$   
C)  $2x - y + 1 = 0$                       D)  $2x + y + 1 = 0$

### Question 8

The concave up parabola with focus  $S(3, 2)$ , focal length 1 and axis of symmetry perpendicular to the  $x$  - axis is:

- A)  $(x - 3)^2 = 4(y - 2)$                       B)  $(x - 3)^2 = 4(y - 1)$   
C)  $(y - 2)^2 = 4(x - 3)$                       D)  $(x - 3)^2 = 4(y - 3)$

### Question 9

What is the derivative of  $\frac{x}{\cos x}$ ?

- A)  $\frac{\cos x + x \sin x}{\cos^2 x}$                       B)  $\frac{\cos x - x \sin x}{\cos^2 x}$                       C)  $\frac{x \sin x - \cos x}{\cos^2 x}$                       D)  $\frac{-x \sin x - \cos x}{\cos^2 x}$

### Question 10

What are the solutions to the equation  $25^x - 5^{x+1} + 6 = 0$  ?

- A)  $x = 2$  or  $x = 3$                       B)  $x = \frac{\ln 2}{\ln 5}$  or  $x = \frac{\ln 3}{\ln 5}$   
C)  $x = \ln \frac{2}{5}$  or  $x = \ln \frac{3}{5}$                       D) *No Solutions*

**End of Section I**

**Section II**                      **Total Marks is 90**

**Attempt Questions 11 – 16.**

**Allow approximately 2 hours & 45 minutes for this section.**

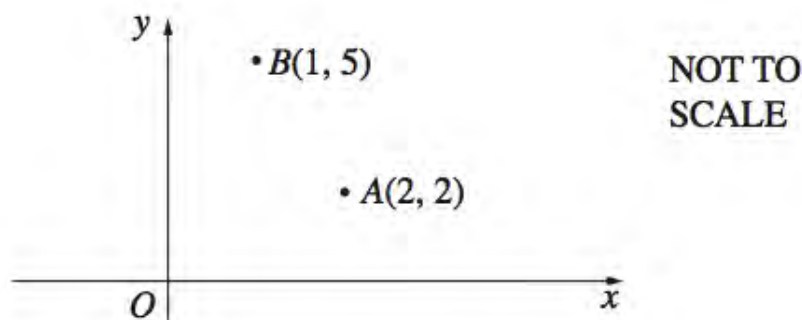
Answer all questions, starting each new question on a new sheet of paper with your **student ID number** in the top right hand corner and the question number on the left hand side of your paper.

All necessary working must be shown in each and every question.

| <b>Question 11 (15 Marks)</b>  | <b>Start a new piece of paper</b> | <b>Marks</b> |
|--|-----------------------------------|--------------|
| a) For the series $2 - 1 + \frac{1}{2} - \frac{1}{4} + \dots$                                      |                                   |              |
| i. Find the 8 <sup>th</sup> term of the series.  |                                   | 1            |
| ii. Find the limiting sum of the series.   |                                   | 1            |
| b) Differentiate with respect to x:  |                                   |              |
| i. $\sin\left(\frac{x-1}{x^2}\right)$  |                                   | 2            |
| ii. $x^2e^{-x}$  |                                   | 2            |
| c) Find:   |                                   |              |
| i. $\int \sqrt{3x+1} dx$   |                                   | 1            |
| ii. $\int \frac{2x+1}{x^2} dx$   |                                   | 2            |
| d)   |                                   |              |
| i. Prove that $\frac{\cos^2 x}{1-\sin x} = 1 + \sin x$ .   |                                   | 2            |
| ii. Hence or otherwise, find the range of $y = \frac{\cos^2 x}{1-\sin x}$ .                        |                                   | 1            |
| iii. Sketch $y = \frac{\cos^2 x}{1-\sin x}$ $-\pi \leq x \leq \pi$ showing all important features. |                                   | 3            |

**Question 12 (15 Marks)****Start a new piece of paper****Marks**

a)



The diagram shows two points  $A(2, 2)$  and  $B(1, 5)$  on the number plane.

Copy the diagram into your writing paper.

- i. Find the coordinates of M, the midpoint of AB. 1
- ii. Show that the equation of the perpendicular bisector of AB is  $x - 3y + 9 = 0$ . 2
- iii. Find the coordinates of the point C that lies on the y axis and is equidistant from A and B. 1
- iv. The point D lies on the intersection of the line  $y = 5$  and the perpendicular bisector  $x - 3y + 9 = 0$ . Find the coordinates of D. 1
- v. Find the area of  $\triangle ABD$ . 2

b) A particle travels in a straight line. Its velocity  $\dot{x}$  at time  $t$  is given by

$$\dot{x} = (3t^2 - 9t + 6) \text{ ms}^{-1}$$

- i. Find the expression for the particle's displacement  $x$  in terms of  $t$ , if after 1 second the particle is at  $x = 3$ . 2
- ii. Find the expression for the particle's acceleration in terms of  $t$ . 1
- iii. At what time(s) is the particle at rest? 1
- iv. Draw a velocity-time graph representing the motion of this particle showing all important features. 2
- v. Find the total distance travelled by the particle after 2 seconds. 2

**Question 13 (15 Marks)****Start a new piece of paper****Marks**

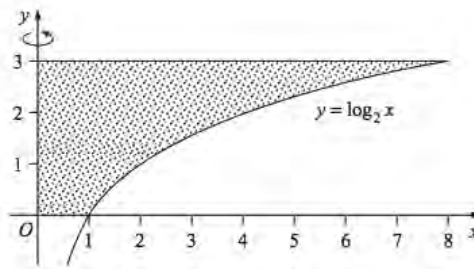
- a) Let  $f(x) = (x + 2)(x^2 + 4)$ .
- i. Show that  $y = f(x)$  has no stationary points. 2
- ii. Find the values of  $x$  for which  $y = f(x)$  is concave up and concave down respectively. 2
- iii. Sketch the graph  $y = f(x)$ , indicating all intercepts and any points of inflexion. 2
- b) On the 1<sup>st</sup> of January 2001, Mary decides to put \$5000 into a savings account that earns her interest at a rate of 4% p.a. compounded at the end of each month.
- i. Show that (to the nearest dollar) Mary will have \$5636 in her account on the 1<sup>st</sup> of January 2004. 2
- ii. At this rate, at the end of which year and month will Mary's account exceed \$10 000? 2
- iii. Mary has started working and is able to deposit \$500 on the 2<sup>nd</sup> of every month starting from January 2004. How much will Mary have in her account on the 1<sup>st</sup> of January 2007? (Use \$5636 as the starting amount in 2004). 3
- c) Given that  $y = (3x + 1)^2$ . Show that  $y - y' + 4 = x(y' - 12) - y$ . 2

**Question 14 (15 Marks)**

**Start a new piece of paper**

**Marks**

a)



The diagram shows the graph  $y = \log_2 x$  between  $x = 1$  and  $x = 8$ . The shaded region, bounded by  $y = \log_2 x$ , the line  $y = 3$ , and the  $x$  and  $y$  axes, is rotated about the  $y$  axis to form a solid.

- i. Show that the volume of the solid is given by **2**

$$V = \pi \int_0^3 e^{y \ln 4} dy$$

- ii. Hence find the volume of the solid. **2**

- b) The death rate of an endangered species on an island is given by

$$\frac{dP}{dt} = -kP,$$

where  $P$  is the population of the species after  $t$  days and  $k$  is a constant.

- i. Show that  $P = Ae^{-kt}$  is a solution to the equation, where  $A$  is a constant. **1**

- ii. Initially there were 2000 of the species on the island, after 300 days only 1000 were left. What is the population (to the nearest whole number) after 400 days? **3**

- iii. After how many days will the population of the species drop below 400? **2**

- c) Use the Trapezoidal Rule with 5 function values to obtain an estimate for: **2**

$$\int_{-2}^6 \log_e \sqrt{x+3} dx$$

Simplify your answer as much as possible.

- d) i. Rationalise the denominator in the expression **1**

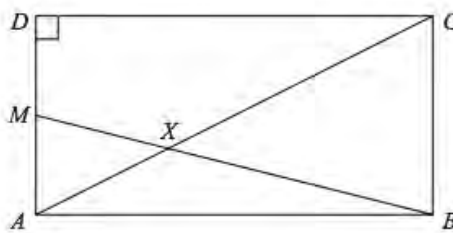
$$\frac{1}{\sqrt{n} + \sqrt{n+1}}, \text{ where } n \text{ is a positive integer}$$

- ii. Using your result from part i or otherwise, find the value of the sum **2**

$$\frac{1}{\sqrt{1} + \sqrt{2}} + \frac{1}{\sqrt{2} + \sqrt{3}} + \frac{1}{\sqrt{3} + \sqrt{4}} + \dots + \frac{1}{\sqrt{99} + \sqrt{100}}$$

**Question 15 (15 Marks)****Start a new piece of paper****Marks**

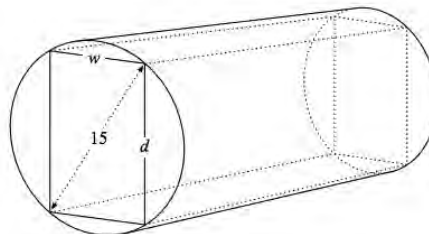
a)



In the diagram, ABCD is a rectangle and  $AB = 2AD$ . The point M is the midpoint of AD. The line BM meets AC at X.

- i. Show that the triangles AXM and BXC are similar. 2
- ii. Show that  $3CX = 2AC$  2
- iii. Show that  $9(CX)^2 = 5(AB)^2$  2

b)



A rectangular beam of width  $w$  cm and depth  $d$  cm is cut from a cylindrical pine log as shown.

The diameter of the cross-section of the log (and hence the diagonal of the cross-section of the beam) is 15 cm.

The strength  $S$  of the beam is proportional to the product of its width and the square of its depth, so that

$$S = kd^2w.$$

- i. Show that  $S = k(225w - w^3)$ . 1
  - ii. Find numerically the dimensions that will maximise the strength of the beam. Justify your answer. 3
  - iii. Find the strength  $S$  of the beam if its cross sectional area is a square with diagonal 15 cm. 1
  - iv. Express as a percentage, how much stronger will the beam of maximum strength be in comparison to the square beam in part iii to the nearest %. 2
- c) 65 blue marbles are placed into a bag with red marbles in it. Then a sample of 32 marbles were drawn out of the bag. It was noted that of the 32 drawn out, 27 of them were red. What is the expected number of red marbles in the bag to begin with? 2

**Please Turn Over**

**Question 16 (15 Marks)****Start a new piece of paper****Marks**

- a)
- i. Show that the tangent to  $y = x^3$  at the point where  $x = 2$  is  $y = 12x - 16$ . 3
- ii. Show that the tangent meets the curve again at  $(-4, -64)$ . 1
- iii. Find the area of the region enclosed between the curve and the tangent. 2
- b) Joe tosses an unbiased coin continuously, until, for the first time, the same result is repeated in two consecutive throws (that is, 2 heads in a row or 2 tails in a row).
- i. What is the probability that the game ends within the first 3 throws? 1
- ii. Joe decides that he wins if the game ends after an odd number of throws, and he loses if the game ends after an even number of throws. Find the probability that Joe wins the game. 2
- c) Two ships P and Q are observed to be at a bearing of  $315^\circ T$  and  $045^\circ T$  respectively from a port A. From a second port B, which is 1 km due east of A, the ships P and Q are observed to be at a bearing of  $293^\circ T$  and  $023^\circ T$  respectively. Let the point of intersection of QA and PB be T.
- i. Draw a diagram illustrating the information given above. 1
- ii. Show that BT is given by  $\frac{\sin 45^\circ}{\sin 112^\circ}$  and AT is given by  $\frac{\sin 23^\circ}{\sin 112^\circ}$ . 2
- iii. Hence, or otherwise, find the distance between the two ships P and Q correct to 2 decimal places, giving reasons. 3

**End of Exam.**



MATHEMATICS: Question multiple choice

| Suggested Solutions  | Marks | Marker's Comments |
|--|-------|-------------------|
| 1. $(2x^2)^3 - 3^3 = (2x^2 - 3)(4x^4 + 6x^2 + 9)$ (C)  |       |                   |
| 2. greatest value at $x = 180$<br>$f(x) = 3 - 2\cos(180)$<br>$= 5$ (D)   |       |                   |
| 3. $\int_2^6 \frac{1}{x+2} dx = [\ln(x+2)]_2^6$<br>$= \ln 8 - \ln 4$<br>$= \ln 2$ (A)  |       |                   |
| 4. $\int_2^3 f(x) dx \approx \frac{0.25}{3} (3 + 4 \times 4 + 2(-1) + 4(3) + 7)$<br>$= 3$ (A)  |       |                   |
| 5. $d = \frac{ 1(-3) - 4(2) - 1 }{\sqrt{1^2 + (-4)^2}}$<br>$= 2.910\dots$ (C)  |       |                   |
| 6. $\frac{26}{30} \times \frac{4}{29} = \frac{52}{435}$ (C)  |       |                   |
| 7. $y = x^2 - 4x$<br>$y' = 2x - 4$<br>at $(1, -3)$<br>$y' = 2(1) - 4$<br>$= -2$<br>$m_{\perp} = \frac{1}{2}$<br>$\therefore$ equation is: $y + 3 = \frac{1}{2}(x - 1)$<br>$x - 2y - 7 = 0$ (B)   |       |                   |
| 8. vertex: $(3, 1)$ $a = 1$<br>$(x - 3)^2 = 4(y - 1)$ (B)  |       |                   |
| 9. $\frac{d}{dx} \left( \frac{x}{\cos x} \right) = \frac{\cos x + x \sin x}{\cos^2 x}$ (A)   |       |                   |
| 10. $25^x - 5^{x+1} + 6 = 0$<br>$5^{2x} - 5 \times 5^x + 6 = 0$<br>$(5^x - 2)(5^x - 3) = 0$<br>$\therefore 5^x = 2, \quad 5^x = 3$<br>$x \ln 5 = \ln 2, \quad x \ln 5 = \ln 3$<br>$x = \frac{\ln 2}{\ln 5}, \quad x = \frac{\ln 3}{\ln 5}$ (B) |       |                   |

MATHEMATICS: Question 11

Suggested Solutions

Marks

Marker's Comments

a) i)  $a = 2, r = -\frac{1}{2}$

$$T_8 = ar^{n-1}$$

$$= 2\left(-\frac{1}{2}\right)^7$$

$$= -\frac{1}{64}$$

1

ii)  $S_\infty = \frac{a}{1-r}$

$$= \frac{2}{1+\frac{1}{2}}$$

$$= \frac{4}{3}$$

1

b) i)  $\frac{d}{dx} \left( \sin\left(\frac{x-1}{x^2}\right) \right)$

$$= \cos\left(\frac{x-1}{x^2}\right) \times \left( \frac{x^2 - (x-1)2x}{x^4} \right)$$

2

$$= \frac{2-x}{x^3} \cos\left(\frac{x-1}{x^2}\right)$$

ii)  $\frac{d}{dx} (x^2 e^{-x}) = 2x e^{-x} - x^2 e^{-x}$

$$= x e^{-x} (2-x)$$

2

c) i)  $\int \sqrt{3x+1} dx = \frac{1}{3} \times \frac{2}{3} (3x+1)^{\frac{3}{2}} + c$

$$= \frac{2}{9} (3x+1)^{\frac{3}{2}} + c$$

1

ii)  $\int \frac{2x+1}{x^2} dx = \int \left( \frac{2}{x} + \frac{1}{x^2} \right) dx$

1

$$= 2 \ln x - \frac{1}{x} + c$$

1

d) i)  $\frac{\cos^2 x}{1-\sin x} = 1 + \sin x$

$$\text{LHS} = \frac{\cos^2 x}{1-\sin x}$$

$$= \frac{1-\sin^2 x}{1-\sin x}$$

1

MATHEMATICS: Question 11

Suggested Solutions

Marks

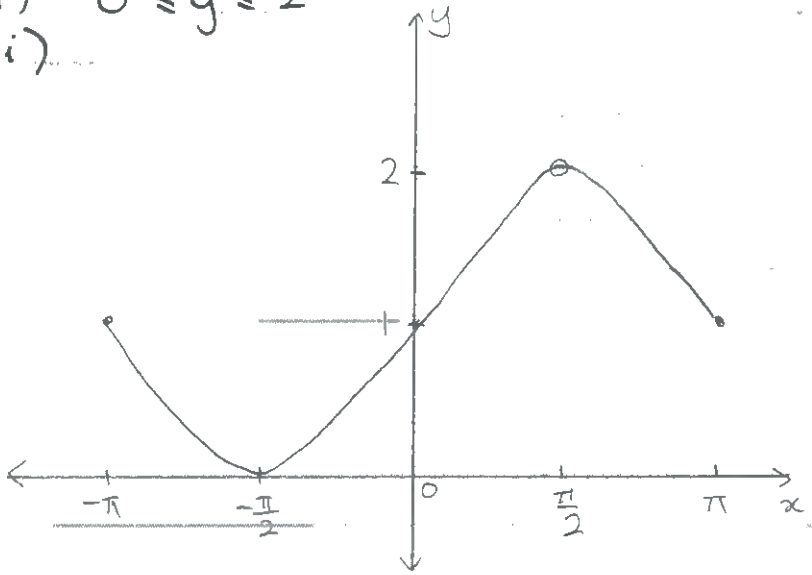
Marker's Comments

$$= \frac{(1 - \sin x)(1 + \sin x)}{(1 - \sin x)}$$

$$= 1 + \sin x$$

ii)  $0 \leq y \leq 2$

iii)



1

1

1 open circle  
at  $x = \frac{\pi}{2}$

1 shape

1 correct end  
points & scale

MATHEMATICS: Question...12

| Suggested Solutions   | Marks | Marker's Comments   |
|---|-------|---|
| <p>a) (i) midpoint <math>\left(\frac{1+2}{2}, \frac{5+2}{2}\right)</math><br/> <math>= \left(\frac{3}{2}, \frac{7}{2}\right)</math> ✓</p>   | 1     | both x and y have to be correct to get 1 mark   |
| <p>(ii) Equation of perpendicular bisector of AB</p> $M_{AB} = \frac{5-2}{1-2} = -3$ <p>∴ Perpendicular bisector has gradient <math>\frac{1}{3}</math> ✓</p> <p>Equation is:</p> $y - \frac{7}{2} = \frac{1}{3}\left(x - \frac{3}{2}\right)$ ✓ $3y - \frac{21}{2} = x - \frac{3}{2}$ $6y - 21 = 2x - 3$ $2x - 6y + 18 = 0$ $x - 3y + 9 = 0$ | 2     | <p>1 mark for getting the gradient <math>\left(\frac{1}{3}\right)</math> for perpendicular bisector</p> <p>1 mark for substiting in <math>x = \frac{3}{2}</math> and <math>y = \frac{7}{2}</math> and gradient <math>\frac{1}{3}</math> into equation</p> |
| <p>(iii) Coordinates of C</p> <p>Since C lies on the y axis the coordinate would be (0, c)</p> $AC = BC$ $\sqrt{(2-0)^2 + (2-c)^2} = \sqrt{(1-0)^2 + (5-c)^2}$ $4 + (4 - 4c + c^2) = 1 + (25 - 10c + c^2)$ $c^2 - 4c + 8 = c^2 - 10c + 26$ $6c = 18$ $c = \frac{18}{6}$ $c = 3$ <p>∴ coordinate of C is (0, 3) ✓</p>                        | 1     | Answer had to be written as a coordinate  |

MATHEMATICS: Question...!2...

Suggested Solutions

Marks

Marker's Comments

iv) Coordinates of D

when  $y=5$

$$5x - 3(5) + 9 = 0$$

$$x - 15 + 9 = 0$$

$$x - 6 = 0$$

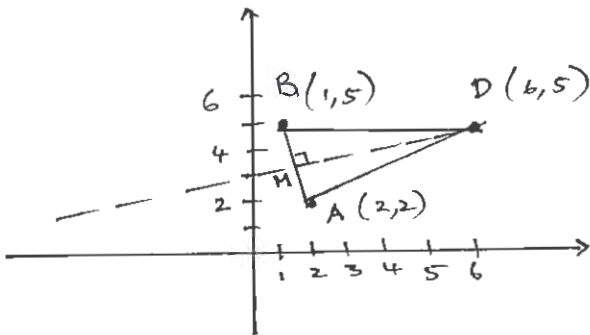
$$x = 6$$

$\therefore D$  is  $(6, 5)$  ✓

1 mark for coordinate  $(6, 5)$

1

v) Area of triangle ABD.



2

Alternatively  
From diagram  
BD is 5 units  
perpendicular  
height is 3 units

$$\text{Area} = \frac{1}{2}bh$$

$$= \frac{1}{2} \times 5 \times 3$$

$$= \frac{15}{2}$$

$$\text{Area is } \frac{15}{2} \text{ u}^2$$

$$\begin{aligned} d_{AB} &= \sqrt{(2-1)^2 + (2-5)^2} \\ &= \sqrt{1+9} \\ &= \sqrt{10} \end{aligned}$$

$$\begin{aligned} d_{MD} &= \sqrt{\left(6-\frac{3}{2}\right)^2 + \left(5-\frac{7}{2}\right)^2} \\ &= \sqrt{\frac{81}{4} + \frac{9}{4}} \\ &= \sqrt{\frac{90}{4}} \\ &= \frac{3\sqrt{10}}{2} \end{aligned}$$

$$\begin{aligned} \text{Area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times \sqrt{10} \times \frac{3\sqrt{10}}{2} \\ &= \frac{30}{4} \\ &= \frac{15}{2} \end{aligned}$$

$$\text{Area is } \frac{15}{2} \text{ u}^2.$$

✓ 1 mark for getting distances and  
✓ 1 mark for area calculation

MATHEMATICS: Question...12...

Suggested Solutions

Marks

Marker's Comments

b (i)  $\dot{x} = (3t^2 - at + b) \text{ ms}^{-1}$   
 Displacement  
 $x = \int 3t^2 - at + b \text{ dt}$   
 $x = t^3 - \frac{at^2}{2} + bt + C \checkmark$   
 when  $t=1, x=3$   
 $3 = 1 - \frac{a}{2} + b + C$   
 $C = \frac{1}{2} \checkmark$   
 $\therefore x = t^3 - \frac{at^2}{2} + bt + \frac{1}{2}$

2.

1 mark for calculating  $C = \frac{1}{2}$   
  
 1 mark for getting integration  $t^3 - \frac{at^2}{2} + bt$  correctly.

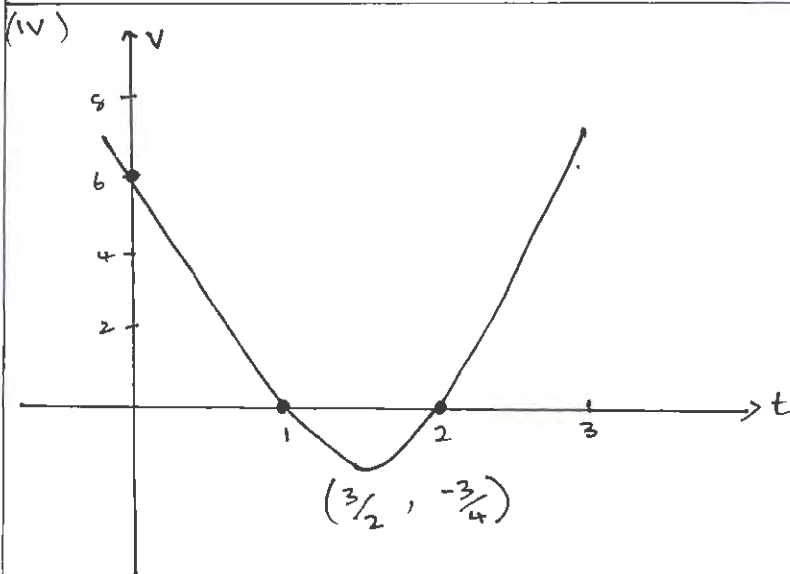
(ii)  $\ddot{x} = 6t - 9 \checkmark$

1

(iii) time when particle is at rest  
 $\dot{x} = 0$   
 $\therefore 3t^2 - at + b = 0$   
 $t^2 - 3t + 2 = 0$   
 $(t-1)(t-2) = 0$   
 $t = 1 \text{ or } t = 2 \checkmark$

1

1 mark for getting both  $t = 1$  or  $2$  sec.



2

$\checkmark$  1 mark for getting  $x$  intercepts as  $x=1$  and  $x=2$  and  $y=6$   
  
 $\checkmark$  1 mark for labelling the TP  $(\frac{3}{2}, -\frac{3}{4})$

MATHEMATICS: Question 1.2...

Suggested Solutions

Marks

Marker's Comments

$$\begin{aligned}
 (v) \text{ Distance} &= \left| \int_0^1 (3t^2 - 9t + 6) dt + \int_1^2 (3t^2 - 9t + 6) dt \right| \\
 &= \left[ t^3 - \frac{9}{2}t + 6t \right]_0^1 + \left| \left[ t^3 - \frac{9}{2}t + 6t \right]_1^2 \right| \\
 &= \left( 3 - \frac{9}{2} + 6 \right) + \left| \left( \frac{5}{2} - 3 \right) \right| \\
 &= 2\frac{1}{2} + \left| -\frac{1}{2} \right| \\
 &= 2\frac{1}{2} + \frac{1}{2} \\
 &= 3
 \end{aligned}$$

$\therefore$  distance = 3 units

Alternatively.

Use distance  $x = t^3 - \frac{9}{2}t^2 + 6t + \frac{1}{2}$

|   |               |   |               |
|---|---------------|---|---------------|
| t | 0             | 1 | 2             |
| x | $\frac{1}{2}$ | 3 | $\frac{5}{2}$ |

$x = 2\frac{1}{2}$

$\frac{1}{2}$

Total distance = 3 units

✓ Need absolute value for area between  $x=1$  and  $x=2$  (below  $x$ -axis) to get 1 mark

✓ total distance equals 3 units

Second method needed proper working out to get full 2 marks

a) i) show  $f(x)$  has no stationary points.

$$f(x) = (x+2)(x^2+4)$$

$$f'(x) = (x+2) \cdot 2x + (x^2+4) \cdot 1$$

$$= 2x^2 + 4x + x^2 + 4$$

$$= 3x^2 + 4x + 4$$

$$\Delta = b^2 - 4ac$$

$$= 16 - 4(3)(4)$$

$$= -32$$

$f'(x) \neq 0$  since  $\Delta < 0$  (no real root)

$\therefore$  no stationary points.

ii)

$$f''(x) = 6x + 4$$

$f''(x) > 0$  concave up

$f''(x) < 0$  concave down

$$6x + 4 > 0$$

$$6x > -4$$

$$x > -\frac{2}{3}$$

$$6x + 4 < 0$$

$$6x < -4$$

$$x < -\frac{2}{3}$$

or

|          |                  |                |                  |
|----------|------------------|----------------|------------------|
| $x$      | $< -\frac{2}{3}$ | $-\frac{2}{3}$ | $> -\frac{2}{3}$ |
| $f''(x)$ | $-0.2$           | $0$            | $0.4$            |

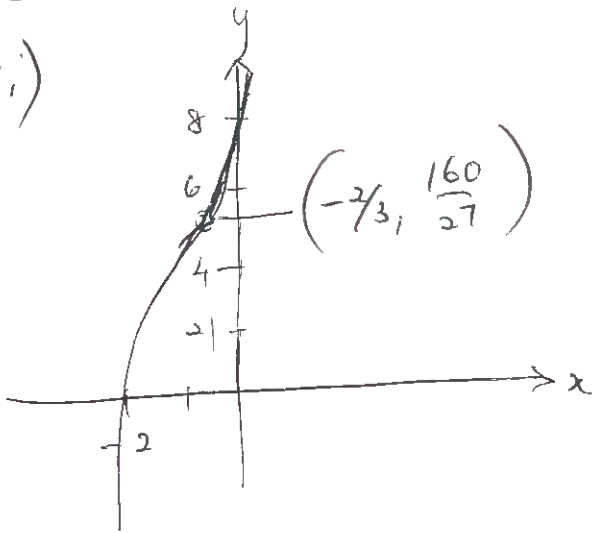
ie  $-0.7$  | ie  $0.6$

concave down | concave up



Q13a cont ...

a iii)



to get 2 marks.

① show y and x intercept  
+ shape

② pt of inflexion

b) 1st Jan 2001,  $P = 5000$ ,  $r = 4\% p.a$   
compounded at end of each mth.

i) 1st Jan 2004  $\therefore n = 3 \times 12$   $r = \frac{4\%}{12}$   
 $= 36$   $\frac{0.04}{12}$

①  
for  
correct  
n and r

$$\begin{aligned} A &= P(1+r)^n \\ &= 5000 \left(1 + \frac{0.04}{12}\right)^{36} \\ &= 5636.36 \\ &= \$5636 \text{ (showed)} \end{aligned}$$

①  
for subbing  
correctly

ii)  $A > 10000$

$$\therefore 5000 \left(1 + \frac{0.04}{12}\right)^n = 10000$$

$$\left(1 + \frac{0.04}{12}\right)^n = 2$$

$$n = \frac{\lg_e 2}{\lg_e \left(1 + \frac{0.04}{12}\right)}$$

$$= 208.29 \div 12 \text{ to get}$$

years & mths.

for  $A > 10000$

$\therefore 17$  yrs 4...mths

years

$\therefore$  2001 + 17  
2018

Jan + 4...mths

May  $\therefore$  end of May 2018

①

Q 136 cont ...

iii) deposit \$500 on 2nd of every mth.  
starting from Jan 2004.  
? much in Jan on 2007?

∴ P = 5636     I = 1 +  $\frac{0.04}{12} = \frac{301}{300}$   
M = 500

$A_1 = 5636 \left(\frac{301}{300}\right) + 500 \left(\frac{301}{300}\right)$   
 $A_2 = 5636 \left(\frac{301}{300}\right)^2 + 500 \left(\frac{301}{300} + \frac{301^2}{300}\right)$

$A_n = 5636 \left(\frac{301}{300}\right)^n + 500 \left(\frac{301}{300} + \dots + \frac{301^n}{300}\right)$

GP =  $500 \times \frac{\left(\frac{301}{300} \left(\frac{301^{36} - 1\right)\right)}{\frac{301}{300} - 1}$

$A_{36} = (5636 + 500) \times \frac{301^{36}}{300} + 500 \left(\frac{301^{35}}{300} + \dots + \frac{301}{300}\right)$   
 $= 25507.72$

OR.

Let P = 5636     M = 500     R =  $\frac{301}{300}$

$A_1 = (P + M)R = RP + RM$

$A_2 = (RP + RM + M)R = R^2P + R^2M + RM$

$A_3 = (R^2P + R^2M + RM + M)R = R^3P + R^3M + R^2M + RM$

∴  $A_n = R^n P + R^n M + \dots + R^2 M + RM$

$= R^n P + RM \frac{(R^n - 1)}{R - 1}$

then sub the values

easier to work with.

Q 13c cont.

(4)

$$c) \quad y = (3x+1)^2$$

$$\text{show } y - y' + 4 = x(y' - 12) - y$$

$$y' = 2(3x+1) \cdot 3$$

$$= 6(3x+1) \text{ or } 18x+6.$$

RHS

$$x(18x+6-12) - (3x+1)^2$$

$$= 18x^2 - 6x - (9x^2 + 6x + 1)$$

$$= 18x^2 - 6x - 9x^2 - 6x - 1$$

$$= 9x^2 - 12x - 1$$

LHS

$$(3x+1)^2 - (18x+6) + 4$$

$$= 9x^2 + 6x + 1 - 18x - 6 + 4$$

$$= 9x^2 - 12x - 1$$

$$\text{LHS} = \text{RHS}$$

(1)

ai)  $V = \pi \int_0^3 e^{y \ln 4} dy$  (show)

$y = \log_2 x$  (log is an exponent)

$2^y = x$  (square) — (1)

$(2^y)^2 = x^2$

$2^{2y} = x^2$

$x^2 = e^{2y \ln 2}$

$= e^{y \ln 2^2}$

$= e^{y \ln 4}$  (shown)

we know  $a^x = e^{x \ln a}$

} — (1)

OR.  $y = \frac{\ln x}{\ln 2}$

$\ln 2y = \ln x$

$\ln x = \ln 2y$

$x = e^{y \ln 2}$

$x^2 = e^{y \ln 2^2}$

$= e^{y \ln 4}$

ii) Find the volume  $V = \pi \int_0^3 x^2 dy$

$= \pi \int_0^3 e^{y \ln 4} dy$

$= \pi \left[ \frac{e^{y \ln 4}}{\ln 4} \right]_0^3$  — (1)

$= \frac{\pi}{\ln 4} (e^{3 \ln 4} - e^0)$

$= \frac{\pi}{\ln 4} (e^{3 \ln 4} - 1)$

OR  $\frac{63\pi}{\ln 4}, 142.77$

} (1)

Q 14 cont...

$$\begin{aligned} \text{b) i)} \quad P &= A e^{-kt} \\ \frac{dP}{dt} &= -k A e^{-kt} \\ &= -k P \end{aligned}$$

} ——— ①

$$\begin{aligned} \text{ii)} \quad t = 0, \quad P &= 2000 \\ t = 300 \quad P &= 1000 \\ t = 400 \quad P &= ? \end{aligned}$$

∴ when  $t = 0$

$$P = A e^{-kt}$$

$$2000 = A e^{-0}$$

$$A = 2000$$

————— ①

---

$$\text{when } t = 300 \quad P = 1000$$

$$\therefore 1000 = 2000 (e^{-k(300)})$$

$$1000 = 2000 e^{-300k}$$

$$e^{-300k} = \frac{1}{2}$$

$$-300k = \frac{\ln \frac{1}{2}}{-300} \quad \text{or} \quad \frac{\ln 2}{300} \quad \text{or} \quad 0.00231$$

————— ①

---

when  $t = 400$  find  $P$ .

$$\therefore P = 2000 e^{-k(400)}$$

$$= 793.7$$

$$= 794$$

————— ①

after  
400 days

$$P = 794 \quad (\text{nearest whole number})$$

14 biii)  $P < 400$

3

$$\therefore 400 = 2000 e^{-kt}$$

$$\frac{1}{5} = e^{-kt}$$

$$t = \frac{\ln \frac{1}{5}}{-k}$$

$$= 696.6 \dots$$

after 697 days  $P < 400$

①

①

14 C) Trapezoidal Rule 5 func.

$$\int_{-2}^6 \log_e \sqrt{x+3} dx$$

| x  | f(x)           | w | w x f(x)         |
|----|----------------|---|------------------|
| -2 | 0              | 1 | 0                |
| 0  | $\ln \sqrt{3}$ | 2 | $2 \ln \sqrt{3}$ |
| 2  | $\ln \sqrt{5}$ | 2 | $2 \ln \sqrt{5}$ |
| 4  | $\ln \sqrt{7}$ | 2 | $2 \ln \sqrt{7}$ |
| 6  | $\ln \sqrt{9}$ | 1 | $\ln 3$          |

$$\Sigma w = 8$$

$$\therefore A \approx \frac{b-a}{\Sigma w} (\Sigma w f(x))$$

$$\approx \left[ \frac{6 - (-2)}{8} (0 + 2(\ln \sqrt{3} + \ln \sqrt{5} + \ln \sqrt{7}) + \ln 3) \right]$$

$$\approx (\ln 3 + \ln 5 + \ln 7 + \ln 3)$$

$$\approx (2 \ln 3 + \ln 5 + \ln 7)$$

$$\approx \ln (9 \times 5 \times 7)$$

$$\approx \ln 315 \text{ u}^2 \quad (\text{simplified as much as possible})$$

①

$$* = (5.75)$$

14 d i)  $\frac{1}{\sqrt{n} + \sqrt{n+1}} \times \frac{\sqrt{n} - \sqrt{n+1}}{\sqrt{n} - \sqrt{n+1}}$  multiply with 4

$\rightarrow a^2 - b^2 = (a+b)(a-b)$

$$= \frac{\sqrt{n} - \sqrt{n+1}}{n - (n+1)}$$

$$= \frac{\sqrt{n} - \sqrt{n+1}}{-1}$$

common mistake

$$= \sqrt{n+1} - \sqrt{n}$$

(i)

ii) Find the sum of

$$\frac{1}{\sqrt{1} + \sqrt{2}} + \frac{1}{\sqrt{2} + \sqrt{3}} + \frac{1}{\sqrt{3} + \sqrt{4}} + \dots + \frac{1}{\sqrt{99} + \sqrt{100}}$$

using the result from i) etc i

$$(\sqrt{2} - \sqrt{1}) + (\sqrt{3} - \sqrt{2}) + (\sqrt{4} - \sqrt{3}) + \dots + (\sqrt{99} - \sqrt{98}) + (\sqrt{100} - \sqrt{99})$$

\* everything in the middle cancels off.

$$\therefore (-\sqrt{1} + \sqrt{100}) \quad (n > 0)$$

from question

$$= -1 + 10$$

$$= 9$$

(i)

MATHEMATICS: Question 15

Suggested Solutions

Marks

Marker's Comments

a) i)  $AD \parallel BC$  (opposite sides of a rectangle are parallel)

In  $\triangle AXM$  &  $\triangle CXB$

$\angle MAX = \angle BCX$  (alternate angles,  $AD \parallel BC$ )

$\angle MxA = \angle BxC$  (vertically opposite angles are equal)

$\therefore \triangle AXM \parallel \triangle CXB$  (equiangular)

ii)  $AM = \frac{1}{2}AD$  (M is the midpoint)

$AD = BC$  (opposite sides of a rectangle are equal)

$\therefore AM = \frac{1}{2}BC$

$$\frac{AM}{BC} = \frac{1}{2}$$

$\frac{AX}{CX} = \frac{AM}{BC} = \frac{1}{2}$  (corresponding sides in similar triangles are in proportion)

$\therefore CX = 2AX$

$$AX = \frac{1}{2}CX$$

$$AC = CX + AX$$

$$= CX + \frac{1}{2}CX$$

$$AC = \frac{3}{2}CX$$

$$\therefore 2AC = 3CX$$

iii)  $AB = 2AD$  (given)

$AD = BC$  (proven above)

$$\therefore AB = 2BC$$

$$BC = \frac{1}{2}AB$$

$$AB^2 + BC^2 = AC^2 \text{ (Pythagoras' Theorem)}$$

$$AB^2 + \left(\frac{1}{2}AB\right)^2 = AC^2$$

$$\frac{5}{4}AB^2 = AC^2$$

from (ii)  $\Rightarrow 2AC = 3CX$

$$4AC^2 = 9CX^2$$

$$AC^2 = \frac{9}{4}CX^2$$

$$\therefore \frac{5}{4}AB^2 = \frac{9}{4}CX^2 \quad \therefore 5AB^2 = 9CX^2$$



MATHEMATICS: Question 15

Suggested Solutions

Marks

Marker's Comments

$$b) i) d^2 = 15^2 - w^2 \text{ (pythagoras theorem)}$$

$$= 225 - w^2$$

$$S = kw d^2$$

$$\therefore S = kw(225 - w^2)$$

$$= k(225w - w^3)$$

$$ii) \frac{dS}{dw} = k(225 - 3w^2)$$

for st. pt.  $\frac{dS}{dw} = 0$

$$k(225 - 3w^2) = 0$$

$$3w^2 = 225$$

$$w^2 = 75$$

$$w = 5\sqrt{3}, (w > 0)$$

$$\frac{d^2S}{dw^2} = -6kw$$

$$\text{when } w = 5\sqrt{3}, \frac{d^2S}{dw^2} = -30\sqrt{3}k$$

$$< 0$$

$\therefore$  curve is concave down

$\therefore$  S is a maximum

$$\text{when } w = 5\sqrt{3}, d^2 = 225 - 75$$

$$= 150$$

$$d = \sqrt{150}, d > 0$$

$$= 5\sqrt{6}$$

$\therefore$  dimensions are  $5\sqrt{3}$  by  $5\sqrt{6}$

$$iii) d = w$$

$$\therefore w^2 = 15^2 - w^2$$

$$2w^2 = 225$$

$$w^2 = \frac{225}{2}$$

$$w = \frac{15}{\sqrt{2}}$$

$$S = kw^3$$

$$= k \left( \frac{15}{\sqrt{2}} \right)^3$$

$$= \frac{3375k}{2\sqrt{2}}$$

$$iv) \text{ max strength: } S = k(5\sqrt{3})(5\sqrt{6})^2$$

$$= 750\sqrt{3}k$$

can use table  
with first  
derivative.

MATHEMATICS: Question 15

| Suggested Solutions  | Marks | Marker's Comments |
|--|-------|-------------------|
| <p>∴ percentage is: <math>\frac{750\sqrt{3}}{\frac{3375}{2\sqrt{2}}} \times 100</math></p> <p style="margin-left: 150px;"><math>= 108.866\dots</math></p> <p style="margin-left: 150px;"><math>= 109\%</math> (nearest %)</p> <p>∴ it is 9% stronger</p> | 1     |                   |
| <p>c) let the number of red marbles be <math>x</math>.</p> $\frac{x}{65+x} = \frac{27}{32}$ $32x = 1755 + 27x$ $5x = 1755$ $x = 351$   | 1     |                   |
| <p>∴ There are 351 red marbles to begin with</p>   | 1     |                   |

MATHEMATICS: Question.....16

|   | Suggested Solutions  | Marks | Marker's Comments  |
|---|--|-------|--|
| a | <p>(i) <math>y = x^3</math><br/> <math>\frac{dy}{dx} = 3x^2</math><br/> <u>when <math>x = 2</math> <math>y = 8</math> then <math>\frac{dy}{dx} = 3(2^2) = 12</math></u><br/> <math>\therefore</math> equation of tangent is<br/> <math>y - 8 = 12(x - 2)</math><br/> <math>y - 8 = 12x - 24</math><br/> <math>y - 12x + 16 = 0</math><br/>                     or<br/> <math>y = 12x - 16</math></p>   | 3     | <p>1 mark - finding <math>\frac{dy}{dx}</math><br/>                     1 mark - getting gradient of 12<br/>                     1 mark - sub in <math>y - y_1 = m(x - x_1)</math></p>   |
|   | <p>(ii). <math>y = x^3</math><br/>                     Test <math>(-4, -64)</math><br/> <math>LHS = -64</math><br/> <math>RHS = (-4)^3 = -64</math></p> <p style="margin-left: 200px;"> <math>y = 12x - 16</math><br/> <math>LHS = -64</math><br/> <math>RHS = 12(-4) - 16 = -48 - 16 = -64</math> </p> <p>Since <math>LHS = RHS</math> for both equations we can say tangent and curve meets again at <math>(-4, -64)</math></p> <p><u>Alternatively</u><br/> <math>y = x^3</math> and <math>y = 12x - 16</math><br/> <math>\therefore x^3 - 12x + 16 = 0</math><br/>                     Sub in <math>x = 4</math> to get true statement then sub in to find <math>y</math> in the two equations</p> | 1     | <p>To get 1 mark you needed to test both the tangent and curve</p> <p>- some found <math>f(2) = 0</math><br/> <math>\therefore x - 2</math> is a factor</p> <p>Then did long division</p> $x - 2 \overline{) x^3 - 12x + 16}$ <p>ended up with<br/> <math>(x - 2)(x^2 + 2x - 8)</math><br/> <math>(x - 2)(x - 2)(x + 4)</math><br/> <math>x = 2</math> or <math>x = -4</math><br/>                     then sub in <math>x</math> value to get <math>y</math> as <math>-64</math>.</p> |



MATHEMATICS: Question...16

Suggested Solutions

Marks Awarded

Marker's Comments

(b) i)

$$P(\leq 3) = P(1) + P(2) + P(3)$$

$$= 0 + \left(1 \times \frac{1}{2}\right) + \left(1 \times \frac{1}{2} \times \frac{1}{2}\right)$$

$$= 0 + \frac{1}{2} + \frac{1}{4}$$

$$= \frac{3}{4}$$

1 mark

✓ 1 mark for calculating to  $\frac{3}{4}$ .

(ii)

$$P(\text{odd no of throws}) = P(3) + P(5) + P(7) \dots\dots\dots$$

$$= \left(\frac{1 \times 1 \times 1}{2 \times 2}\right) + \left(\frac{1 \times 1 \times 1 \times 1 \times 1}{2 \times 2 \times 2 \times 2}\right) + \dots\dots\dots$$

$$= \frac{1}{4} + \frac{1}{16} + \frac{1}{64} \dots\dots\dots$$

2 marks

wins if game ends after an odd number of throws  
 $P(3) + P(5) \dots\dots\dots$   
 loses if game ends after an even number of throws  
 $P(4) + P(6) \dots\dots\dots$

$S_{\infty}$  where  $a = \frac{1}{4}$  and  $r = \frac{1}{4}$

$$\therefore S_{\infty} = \frac{\frac{1}{4}}{1 - \frac{1}{4}}$$

$$= \frac{1}{4} \div \frac{3}{4}$$

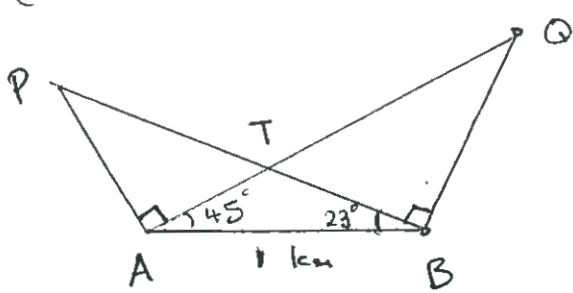
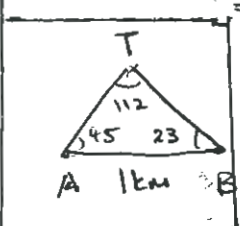

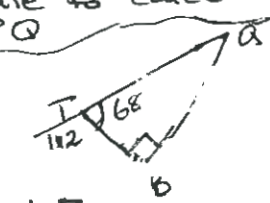
$$= \frac{1}{3}$$

✓ 1 mark for recognising it is a Geometric sequence

i.e  $S_{\infty} = \frac{a}{1-r}$

✓ 1 mark for obtaining  $\frac{1}{3}$

MATHEMATICS: Question.....

|  | Suggested Solutions | Marks Awarded  | Marker's Comments |
|--|---------------------|--|-------------------|
| <p>C (i)</p>    | <p>1 mark</p>       | <p>✓ 1 mark for all information given</p>  |                   |
| <p>(ii) In <math>\Delta ABT</math><br/> <math>\angle ATB = 180 - 45 - 23</math> (angle sum of <math>\Delta ATB</math>)<br/> <math>= 112</math></p>  <p>Using Sine Rule</p> $\# \frac{\sin 112}{1} = \frac{\sin 23}{AT}$ $\therefore AT = \frac{\sin 23}{\sin 112}$ <p>* Similarly</p> $\frac{\sin 112}{1} = \frac{\sin 45}{BT}$ $\therefore BT = \frac{\sin 45}{\sin 112}$ | <p>2 marks</p>      | <p>✓ 1 mark Using correct angle of 112 and Sine Rule to get AT</p> <p>✓ 1 mark get BT</p>  |                   |
| <p>(iii) Method 1 . Using Cosine Rule</p>  $PQ^2 = PT^2 + QT^2 - 2(PT)(QT)\cos 112^\circ$ <p>Calculate <math>QT</math></p> <p><math>\angle BTQ = 180 - 112</math> (angle sum of a straight line <math>ATQ</math>)<br/> <math>= 68</math></p> $\cos 68 = \frac{A}{H} = \frac{BT}{QT} \Rightarrow \therefore QT = \frac{BT}{\cos 68} = \frac{\sin 45}{(\sin 112)(\cos 68)}$ | <p>3 marks</p>      | <p>✓ Giving reasons and calculating PT.</p> <p>✓ Giving reasons to calculate QT</p> <p>✓ Using cosine rule to calculate PQ</p>  |                   |

MATHEMATICS: Question.....

Suggested Solutions

Marks Awarded

Marker's Comments

Similarly calculate PT :

$\angle ATP = 68^\circ$  (Vertically opposite angles)

$$\cos 68 = \frac{AT}{PT}$$

$$PT = \frac{\sin 23}{(\sin 112)(\cos 68)}$$

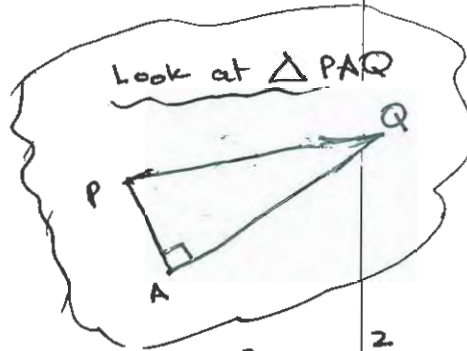
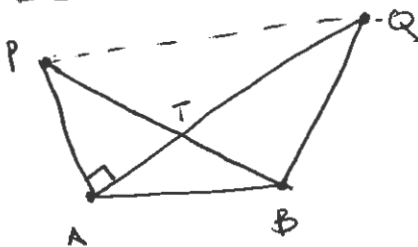
$$= 1.124959103$$

Using cosine rule

$$PQ^2 = PT^2 + QT^2 - 2(PT)(QT)\cos 112$$

$$PQ = 2.67 \text{ km (2 dp)}$$

Method 2



Look at  $\triangle PAQ$

Using Pythagoras  $PA^2 + QA^2 = PQ^2$

To get QA

$$QA = AT + QT \text{ (given)}$$

$$= \frac{\sin 23}{\sin 112} + \frac{\sin 45}{(\sin 112)(\cos 68)}$$

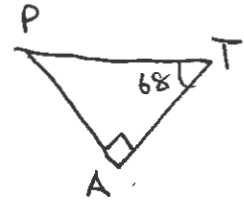
$$= 2.457$$

To get PA

$$\frac{PA}{\sin 68} = \frac{AT}{\sin \angle APT} = \frac{\sin 23}{(\sin 112)(\cos 68)}$$

$$= 1.043$$

then use Pythagoras theorem.



Some found  $\angle P = 22^\circ$  and used  $\sin 22$  instead of  $\cos 68$

- ✓ 1 mark showing  $\angle PAQ$  is a right angle and finding  $\angle PTA = 68$  and use Pythagoras
- ✓ Calculate QA as  $AT + QT$
- ✓ Calculate PA using sine rule