

MATHEMATICS

2019 HSC Course Assessment Task 3 (Trial Examination) Thursday June 27, 2019.

General Instructions

- Working time –3 hours (plus 5 minutes reading time).
- Write using blue or black pen. Diagrams may be sketched in pencil.
- Board approved calculators may be used.
- All necessary working should be shown in every question.
- Attempt all questions.

Section I - 10 marks

• Mark your answers on the answer sheet provided.

Section II – 90 marks

- Commence each new question on a new page.
- Show all necessary working in every question. Marks may be deducted for illegible or incomplete working.

STUDENT NUMBER:		# BOOKLETS USED:
Class (please ✓)	Mr Berry	Ms Ziaziaris
	Mr Hwang	Mr Zuber
π	Mr Lin	

Question	МС	11	12	13	14	15	16	Total
Marks	10	15	15	15	15	15	15	100

Section 1: Multiple Choice– 1 mark each.

Q1. What values for *a* and *b* satisfy the following equation:

$$\frac{14}{3-\sqrt{2}} = a + \sqrt{b}$$

- (A) a = 3 and b = 2
- (B) a = 6 and b = -2
- (C) a = 6 and b = 2
- (D) a = 6 and b = 8
- Q2. Which of the following is perpendicular to 2x 4y + 1 = 0?
 - (A) 2x + y + 5 = 0
 - (B) 2x + 4y 2 = 0
 - (C) 4x 2y + 3 = 0
 - (D) x 2y 1 = 0

Q3. Which of the following is equal to $\frac{d}{dx}\log_e(\tan x)$?

- (A) $\cot x$
- (B) $\sec x \cos x$

(C)
$$\frac{1}{\sec^2 x}$$

(D) $\sec^2 x \tan x$

Q4. Which expression is a factorisation of $343 - x^6$?

- (A) $(7 x^2)(49 + 7x^2 + x^4)$
- (B) $(7 x^2)(49 + 14x^2 + x^4)$
- (C) $(7-x^2)(49-7x^2+x^4)$
- (D) $(7-x^2)(49-14x^2+x^4)$
- Q5. The diagram below shows the graph of the y = f'(x), the derivative of a function:



Which point on this graph indicates an inflexion point on = f(x)?

- (A) a
- (B) b
- (C) c
- (D) d

Q6. The solution to $8x - 1 > 7x^2$ is

(A)
$$\frac{1}{7} < x < 1$$

(B) $x < \frac{1}{7}, x > 1$
(C) $x < -1, x > -\frac{1}{7}$
(D) $-1 < x < -\frac{1}{7}$

Q7.



Which if the following best describes the shaded region?

- (A) $x y 1 \le 0$ and $x + y + 1 \le 0$ and $y \le \sin x$
- (B) $x y 1 \le 0$ and $x + y + 1 \ge 0$ and $y \le \sin x$
- (C) $x y 1 \ge 0$ and $x + y + 1 \le 0$ and $y \le \sin x$
- (D) $x y 1 \ge 0$ and $x + y + 1 \ge 0$ and $y \le \sin x$

Q8. Which of the following is equivalent to

(A)
$$\frac{1}{\ln 2}$$

(B) $\frac{2}{\ln 2}$
(C) $\ln 2$

Q9. The graph of $y = \sin x - \cos 3x$ is shown:



 $\int_{0}^{1} 2^{x} dx$

How many solutions are there for the equation $2 \sin x - 2 \cos 3x = x$

- (A) 2
- (B) 3
- (C) 5
- (D) 7

Q10. The following is a velocity-time diagram for a particle moving in one dimension, where time *t* is in seconds and velocity is in metres/second.



The particle is initially 2 metres to left of the origin.

When does the particle return to the origin?

- (A) 2 seconds
- (B) 4 seconds
- (C) 5 seconds
- (D) 6 seconds

End of Section I

Section II – Short Answer 90 marks

Question 11 (15 marks) Commence on a NEW page.		
(a)	Factorise fully $2x^2y - 3x^2 - 8y + 12$	2
(b)	State the domain and range of the function $f(x) = \sqrt{16 - x^2}$	2
(c)	Solve $ 3x - 1 = 4x$	3

(d) Differentiate
$$y = (e^{2x} + \log_e x)^4$$
 2

(e) Find the equation of tangent to the curve $y = 2\cos x$ at $x = \frac{\pi}{3}$.

(f) Solve
$$\cos 2x = \frac{\sqrt{3}}{2}$$
 for $0 \le x \le 2\pi$. 3

End of Question 11

Question 12 (15 marks) Commence on a NEW page.

Marks

(a) The points A (-8,4), B(6,-2), C(-4,7) are defined in the Cartesian Plane.

i)	Show that the equation of the line AB is $6x + 14y - 8 = 0$.	1
ii)	Find the perpendicular distance from line AB to point C.	2
iii)	Hence or otherwise fine the area of $\triangle ABC$.	2

(b) Find:

i)
$$\int \frac{dx}{(1+5x)^4}$$

ii)
$$\int \sqrt{x} \left(4 - \sqrt{x}\right) dx$$
 2

iii)
$$\int_0^{\frac{\pi}{4}} \sin 2x \, dx$$
 2

(c) Differentiate
$$y = \log_e \frac{5x+1}{(x-3)^2}$$
 2

(d) Triangle ABC is an isosceles triangle with AC = BC.

The triangle was constructed so that AB = BD = DC.



- i) Trace or copy the diagram into your workbook.
- ii) Find the value of $\angle BCD$, showing reasoning.

3

End of Question 12

Question 13 (15 marks) Commence on a NEW page.

- (a) For the parabola $12x + y^2 + 6y 15 = 0$
 - i) Find the coordinates of the vertex.2ii) Find the coordinates of the focus.2
- (b) The roots of the equation $x^2 2kx + 3k = 0$ differ by four. 3 Find the value(s) of k.
- (c) A line *L* passes through the point Q(4, -2) and the intersection of the lines 2x + 5y - 1 = 0 and x + y - 5 = 0

Find the equation of *L* in general form.

(d) The diagram below shows a circle radius 1 unit, diameter AB and $\angle DOB = 30^{\circ}$



- i) Explain why $\angle DAO = 15^{\circ}$.
- ii) Show that $AD^2 = 2 + \sqrt{3}$. 2
- iii) Hence show that $\sin 15^\circ = \frac{1}{2}\sqrt{2-\sqrt{3}}$ 2

End of Question 13

Marks

1

Question 14 (15 marks) Commence on a NEW page.

(a) Given the function

$$f(x) = x^4 - 8x^3$$

i) Find the stationary points of y = f(x) and determine their nature. 4

ii) Sketch the graph of
$$y = f(x)$$
. 3

(b) The diagram below shows the graphs of y = x² - 3x and y = x³ + x² - 12x. 3
 The graphs intersect at (0,0) and (3,0).

Find the area between the two curves.



(c) By considering the sum of a suitable <u>infinite geometric series</u>, express $0.5\dot{4}\dot{3}$ as a fraction 3 in simplest form.

(d) Evaluate
$$\sum_{k=3}^{100} (-1)^k (2k+1).$$
 2

End of Question 14

Marks

Question 15 (15 marks) Commence on a NEW page.

(a) The area enclosed by the curve $y = \log_e(x + 3)$, the x-axis and the y-axis is rotated about the y-axis.

Find the volume of the resulting solid of revolution, in exact form.



(b) Consider the first quadrant of a circle radius 1:

$$y = \sqrt{1 - x^2}, \quad 0 \le x \le 1.$$

Use Simpson's Rule with 5 function values in the range $0 \le x \le 1$ to find an estimate for the area of the quadrant and hence show that

$$\pi \approx \frac{1}{3}(1 + \sqrt{3} + \sqrt{7} + \sqrt{15})$$

(c) Use the fact that

 $\frac{u}{u-1} - \frac{u}{u+1} = \frac{2u}{u^2 - 1}$

to find

$$\int \frac{e^x}{e^{2x}-1} \, dx$$

Question 15 continues on the next page

2

4



Question 15 (continued)

(d) A particle travels along the *x*-axis with acceleration given by

 $\ddot{x} = -6t$

where t is the time in seconds. The particle has an initial velocity of 9 m/s.

i)	Find the equation of the velocity	1
ii)	When is the particle stationary?	1
iii)	What is the average speed in the first 4 seconds?	3

End of Question 15

Question 16 (15 marks) Commence on a NEW page.

(a) The YouTube channel "5 Minutes Physics" demonstrates how a circle can be dissected into thin strips, then transformed into a simple shape for which we can find the area.



We will now do a similar dissection using mathematics:

Consider a circle of radius R (see diagram below).

Within that circle, consider a thin annulus, r units from the centre, with a width Δr units.



i) Draw a diagram to explain why the area of the annulus in the diagram *1* above, when it is unrolled, can be expressed as:

$$A_{strip} \approx 2\pi r \cdot \Delta r$$

ii) Using no more than <u>three sentences</u>, explain the ideas that allow us to develop the expression in part (i) into the following:

$$A_{circle} = \int_0^R 2\pi r \, dr$$

iii) Hence derive the formula for the area of the circle.

1

2

Question 16 continues on the next page

(b) In the diagram below, O is the centre of a circle radius R.

The chord AB has length kR and is parallel to the diameter, with midpoint M.

We now construct a rectangle inside the minor segment AB.

The angle θ is constructed as shown.



ii) Hence show that
$$p = \sqrt{1 - \frac{k^2}{4}}$$
 will always satisfy $0 .$

iii) Show that the area of the rectangle is given by:

$$A = 2R^2 \sin \theta (\cos \theta - p)$$
 where $p = \sqrt{1 - \frac{k^2}{4}}$ 2

2

2

iv) Show that
$$\frac{dA}{d\theta} = 2R^2(2\cos^2\theta - p\cos\theta - 1)$$
 2

v) For this problem, show that
$$\frac{d^2A}{d\theta^2} < 0$$
 2

vi) Hence show that the area of the rectangle will be maximized when

$$\cos\theta = \frac{1}{4} \left(p + \sqrt{p^2 + 8} \right)$$

END OF THE EXAMINATION.

Multiple Choire $I. \textcircled{D} = \frac{14}{5-\sqrt{2}} = 6+2\sqrt{2} = 6+\sqrt{8}$ 2.0 3. = Secn wer (A)4. B 5. Indexion when concautly Enradient of the curve mythis diagram concavity F"(20) 1 andient (re- concentr (A 6. B 7. 8-(A C y= 2 and count inter 0 Construct The at n=-2m e Observe we start 10. me keep hoving left From t=0 1. +=2 t=2 to +=4 Moturn avoud buck at n=-2m. So at n=0 when t=5

Q4. a) -84+12 -3) -4(24-3) (24-3 2 24-3 f(x)=N16-20 b P R: DEYE4 2476 5 51 2 71= In de EH . 1 \mathfrak{S} 1-13 NORTH SYDNEY BOYS' HIGH SCHOOL fanged: (y-1) = - N3(N-TF or y = - N32 - NBT+1)



C) $y = ln(\frac{5x+1}{(x-3)^2})$ let $u = \frac{5x+1}{(x-3)^2}$ $\begin{array}{ccc} y = \ln u & \frac{du}{dx} = \frac{5(x-3)^2 - 2(x-3)(5x+1)}{(x-3)^4} \\ \frac{du}{du} = \frac{1}{u} = \frac{(x-1)^2}{5x+1} & = \frac{5(x-3) - 2(5x+1)}{(k-3)^3} = \frac{-5x-5}{(x-3)^5} \end{array}$ $\frac{dy}{dx} = \frac{(x-1)^2}{5x+1} \times \frac{-5x+7}{(x+1)^2}$ $= \frac{-5x+7}{(5x+1)(x-1)} = -\frac{5x+7}{(5x+1)(x+1)} = -\frac{5x+7}{5x^2+4x-1} \sqrt{2}$ = ln (5x+1) - 2 ln (x-3) E. $= \frac{3}{5\chi + l} - \frac{2}{\chi - 3}$ ii) Let LBAD = d LBDC = 180-d (straight lae) $4 \text{DBC} = \text{LBCD} = \frac{180 - (180 - 4)}{2} = \frac{1}{2} \text{ (base angles of isoecoles}$ LCBA = LBAC = d (base angles of isosceles triangle are ata + = 180° (angle sum of a triangle equals to 180°) $-1600 = \frac{1}{2} = \frac{72}{2} = 36^{\circ}$: <u>5d</u> = 180° 5d = 360° $K = 360^{\circ} = 72^{\circ}$





N = N' 8 0,0,0 -432 6 [Doptihal: identify (4, -25%) as another inflexin point - but not veg 14 6) x+x-2x) dx -3n-n3+12x) dr -n3 +9n) dr $\frac{22^{4}}{4}$]³ = (9(9) - . 2

14 (c) 0.543 = 0.5+ 0.043+ 0.00043+ 100 000 100 1000 261 d 2(2(100)+1) 2(199)+ N= 100 +200 +2 + 1. . . . L. 12 pails 96 x2 7 NORTH SYDNEY BOYS' HIGH SCHOOL

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Question 15 y = $\ln(x+3)$ $C^3 = x+3$, $x = C^3 + 3$. V = ~ [(e3-3) dy = T [e⁴³ e⁴³ - 6e⁴ + 9 dy = x [e= -6e + 7 dy. $= \pi \left[\left(\frac{1}{2} e^{\frac{1}{3}} - 6 e^{\frac{1}{3}} - 9 \ln 3 \right) - \left(\frac{e^{2}}{2} - 6 e^{\frac{2}{3}} - 6 e^{\frac{2}{3}} - 0 \right) \right]$ = $\pi \left(\frac{9}{2} - 18 + 9 \ln 3 - (\frac{1}{2} - 6) \right)$ $=\pi (9l_{13}-8)4^{3}$ b). $y = \sqrt{1-\chi^{+}}$ $0 \le \chi \le 1$ $\frac{\chi}{1} = \frac{1}{4} = \frac{1}{4} = \frac{1}{4}$ $h = \frac{1}{4}$ $A = \frac{1}{12} \left[1 + 0 + 4 \left(\frac{\sqrt{15}}{4} + \frac{\sqrt{15}}{4} \right) + 2 \left(\frac{\sqrt{15}}{4} \right) \right] /$ $=\frac{1}{12}(1+\sqrt{5}+\sqrt{7}+\sqrt{5})u^{4}$ A= 4 xr2 = 4 x u3. $\frac{\pi}{4} \approx \frac{1}{12} \left(+ \frac{\sqrt{3}}{5} + \sqrt{7} + \sqrt{5} \right)$ $\frac{1}{e^{x}} = \frac{1}{e^{x}} \left(H J\overline{e} + J\overline{1} + J\overline{1}\overline{e} \right)$ $\frac{e^{x}}{e^{x} - 1} = \frac{2e^{x}}{e^{x} - 1} = 2 \times \frac{e^{x}}{e^{x} - 1} (given)$ c) $\therefore \int \frac{e^x}{e^{xx}-1} dx = \frac{1}{2} \int \frac{2e^x}{e^{xx}-1} dx$ $=\frac{1}{2}\int \frac{e^{x}}{e^{x}-1} - \frac{e^{x}}{e^{x}+1} dx \quad [x \neq 0]$ (-2) $= \frac{1}{2} [l_n(e^{x} - i) - l_n(e^{x} + i)] + c \quad \sqrt{\sqrt{2}}$ = ln(ex-1) - ln(ex+1) + c (2(±0)

Question 15 x=-6 € x(0)= 9m/s e) x = fxd6 = - 3t2+C 9 = -3(0) + C = 9: x= -3t2+9 ii) when x=0. 9-32=0 t= \$\$ (t>0) in) $\int_{0}^{\sqrt{3}} 9-3t^{2} dt + \int_{0}^{4} 9-3t^{2} dt$ = distance. $= \left| \left[q_{\ell} - \ell^* \right]_{\circ}^{\varepsilon} \right| + \left[\left[q_{\ell} - \ell^* \right]_{\varepsilon}^{q} \right]$ $= (9\sqrt{3} - 3\sqrt{5}) + [(36 - 64) - 6\sqrt{5}] / \\= 6\sqrt{5} + |-28 - 6\sqrt{5}| / \\= 12\sqrt{5} + 28$ average speed = 125+28 = 35 + 7 m/s.

18 QIL 9 NN Vectangle a the styp (1) shrink to Jerry shall (Kat 2 0 2Try dr al ッ 1211 Ŕ Trz 1 1 **** NORTH SYDNEY BOYS HIGH SCHOOL

10 * DRAW DIAGRAMS* C(b)Ø (\cdot, \cdot) R M ·R -0M (kk OW 7 R²-OR 70 k2.1 シ OM= pK intim OCOMER from allagram $i \cdot o$ p < 1 i. 0.4. you could use algebra (more work, less insight! 0 & RE2 (from drugtom k² 64 NORTH SYDNEY BOYS' HIGH SCHOOL 4





15 Solve the equation У 20 0 ------Glac (10) DOST pc in MUUT 10 (à 6 *********************** B ****

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