



SAINT IGNATIUS' COLLEGE

Trial Higher School Certificate

2005

MATHEMATICS

8:50am – 11:55am  
Monday 22nd August 2005

Directions to Students

• Reading Time : 5 minutes	• Total Marks 120
• Working Time : 3 hours	
• Write using blue or black pen. (sketches in pencil).	• Attempt Question 1 – 10
• Board approved calculators may be used	• All questions are of equal value
• A table of standard integrals is provided at the back of this paper.	
• All necessary working should be shown in every question.	
• Answer each question in the booklets provided and clearly label your name and teacher's name.	

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Total marks (120)  
Attempt Questions 1 – 10  
All questions are of equal value

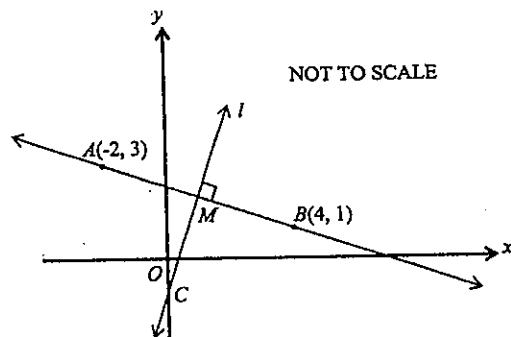
Answer each question in a SEPARATE writing booklet.

QUESTION 1 (12 MARKS) Use a SEPARATE writing Booklet Marks

- (a) The circumference of a circle is 9.29 metres. Find the radius of the circle to 3 significant figures, using the formula  $C = 2\pi r$ . 2
- (b) Differentiate  $3x^2 - 4\sqrt{x}$ . 2
- (c) Expand and simplify  $(\sqrt{6} + \sqrt{2})^2$ . 2
- (d) Solve the equation  $a - \frac{a-2}{4} = 4$ . 2
- (e) Find the values of  $c$  for which  $|2c+3| > 1$ . 2
- (f) The roots of an equation are  $\frac{2}{3}$  and  $-4$ . Write down its equation in the form  $ax^2 + bx + c = 0$  where  $a, b$  and  $c$  are integers. 2

QUESTION 2 (12 MARKS) Use a SEPARATE writing Booklet

Marks



The diagram shows the points  $A(-2, 3)$  and  $B(4, 1)$ .  
 $M$  is the midpoint of the interval  $AB$ .  $l$  is the line through  $M$  perpendicular to  $AB$ .

- |   |   |
|---|---|
| (i) Find the gradient of the line $AB$ .  | 1 |
| (ii) Find the coordinates of $M$ .  | 1 |
| (iii) Show that the equation of $AB$ is $x + 3y - 7 = 0$ .                                | 1 |
| (iv) Show that the equation of $l$ is $3x - y - 1 = 0$ .                                  | 1 |
| (v) Find the coordinates of $C$ , the point of intersection of $l$ and the $y$ -axis.     | 1 |
| (vi) Show that $C$ is equidistant from $A$ and $B$ .                                      | 2 |
| (vii) Find the perpendicular distance from $C$ to the line $AB$ .                         | 2 |
| (viii) Hence find the area of the triangle $ABC$ .  | 2 |
| (ix) State the inequality that defines the region of the half-plane under the line $AB$ . | 1 |

QUESTION 3 (12 MARKS) Use a SEPARATE writing Booklet

Marks

(a) Differentiate with respect to  $x$ :

- |                       |   |
|-----------------------|---|
| (i) $x^3 \cos x$      | 2 |
| (ii) $(3 + e^{2x})^4$ | 2 |

- |   |   |
|---|---|
| (b) (i) Find $\int \frac{6x}{x^2 + 2} dx$ .       | 2 |
| (ii) Find $\int_0^{\frac{\pi}{6}} \sec^2 2x dx$ . | 2 |

(c) The gradient function of a curve is given by  $\frac{dy}{dx} = 6x^2 - 4x + 1$ .

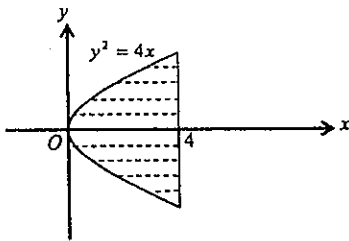
The curve passes through the point  $(1, 6)$ .

- |   |   |
|---|---|
| (i) Find the equation of the curve.   | 2 |
| (ii) What is the equation of the tangent to the curve at the point $(1, 6)$ ? | 2 |

**QUESTION 4** (12 MARKS) Use a SEPARATE writing Booklet **Marks**

- (a) Consider the function  $f(x) = x^3 - 6x^2 + 9x$ .
- (i) Find the coordinates of the stationary points and determine their nature. 3
  - (ii) Find the  $x$ -coordinate of the point of inflexion. 2
  - (iii) Find where the curve meets the  $x$ -axis. 1
  - (iv) Sketch the graph of  $y = f(x)$ . 1
  - (v) Find the values of  $x$  for which the gradient is decreasing. 1

(b)



The diagram shows the region bounded by the curve  $y^2 = 4x$  and the line  $x = 4$ .

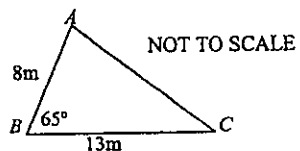
- (i) Find the exact area of the shaded region. 2
- (ii) The region is rotated about the  $x$ -axis. Calculate the exact volume of the solid formed. 2

**QUESTION 5** (12 MARKS) Use a SEPARATE writing Booklet **Marks**

- (a) Jim decides to start a daily exercise program, in which he increases the time spent on exercise each day by 2 minutes from the previous day. On the first day he does 10 minutes of exercise.
- (i) For how long will Jim exercise on the 30<sup>th</sup> day? 1
  - (ii) What will be the total length of time spent on exercise in the first 30 days? 2
  - (iii) On which day would Jim have achieved 40 hours of exercise in total? 3
- (b) Jill commences her working career, earning \$30 000 per year in her first year. If she stays with the same company, her annual salary will increase by 5% each year.
- (i) What will be Jill's annual salary in her 20<sup>th</sup> year (to nearest dollar)? 2
  - (ii) In what year would her annual salary first exceed \$50 000? 2
  - (iii) What will be her total earnings in the first 20 years of employment? 2

**QUESTION 6** (12 MARKS) Use a SEPARATE writing Booklet **Marks**

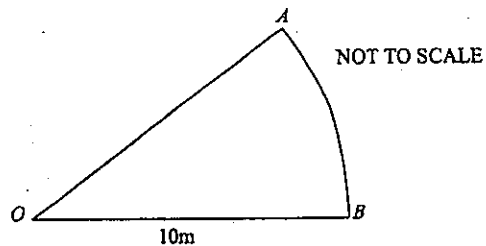
(a)



The diagram shows the triangular cross-section of the roofline of a modern building.  $AB = 8\text{m}$ ,  $BC = 13\text{m}$ , and  $\angle ABC = 65^\circ$ .  $BC$  is horizontal.

- (i) Find the length of the beam  $AC$ . 2
- (ii) Find the angle of elevation of the beam  $AC$ . 2
- (iii) Building regulations require a cross-sectional area of at least  $48\text{m}^2$  for adequate ventilation. Does this design satisfy this regulation? 1

(b)

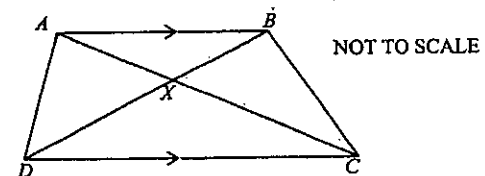


$AOB$  is the sector of a circle, centre  $O$  and radius  $10\text{m}$ . 3  
The area of the sector is  $60\text{m}^2$ . Calculate the exact perimeter of the sector  $AOB$ .

Question 6 continues on page 7

Question 6 (continued)

(c)



$ABCD$  is a trapezium, and  $AB$  is parallel to  $DC$ .  
The diagonals  $AC$  and  $BD$  intersect at  $X$ .  $AX = 4\text{cm}$ ,  $CX = 10\text{cm}$ ,  $BD = 12\text{cm}$ .

Copy the diagram neatly into your answer booklet.

- (i) Prove  $\triangle AXB$  is similar to  $\triangle CXD$ . 2
- (ii) Find the length of  $BX$ . 2

End of Question 6

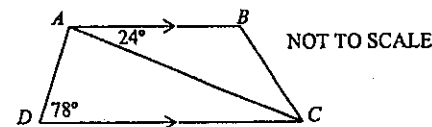
**QUESTION 7** (12 MARKS) Use a SEPARATE writing Booklet **Marks**

- (a) Find the coordinates of the points of intersection of the line  $2x - y - 2 = 0$  and the hyperbola  $xy = 4$ . **3**
- (b) Solve the equation for  $x$ :  
 $3 \times 3^{2x} + 26 \times 3^x - 9 = 0$ . **3**
- (c) For what values of  $c$  does the equation  $x^2 + 5x + c = 0$  have two real and different roots? **2**
- (d)  $\alpha, \beta$  are the roots of the quadratic equation  $2x^2 - 5x - 8 = 0$ . Without finding the roots, find the value of:
- (i)  $\alpha^2 + \beta^2$ . **2**
- (ii)  $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}$ . **2**

**QUESTION 8** (12 MARKS) Use a SEPARATE writing Booklet **Marks**

- (a) Evaluate  $\sum_{r=2}^4 \frac{1}{r(r-1)}$ . **2**
- (b) The equation of a parabola is  $8y = x^2 - 4x - 4$ . By expressing the equation in the form  $(x-h)^2 = 4a(y-k)$ , find:
- (i) the coordinates of the vertex. **2**
- (ii) the coordinates of the focus. **1**
- (iii) the equation of the directrix. **1**

(c)



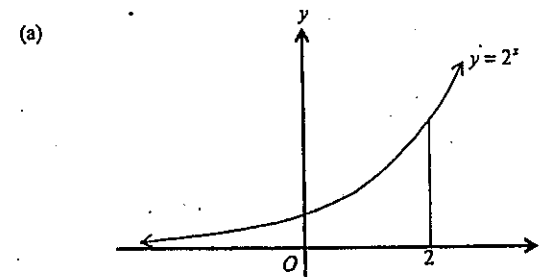
$ABCD$  is a trapezium and  $AB$  is parallel to  $DC$ .  $\angle BAC = 24^\circ, \angle ADC = 78^\circ$ . **2**  
 Explain why  $\triangle ACD$  is isosceles.

- (d) Consider the function  $f(x) = \begin{cases} 3 + 2^{-x} & \text{for } x \geq 0 \\ x + 4 & \text{for } x < 0 \end{cases}$ .
- (i) Evaluate  $f(-1) + f(1)$ . **2**
- (ii) Find  $\lim_{x \rightarrow 0} f(x)$ . **1**
- (iii) Is the function continuous at  $x = 0$ ? Give reasons. **1**

**QUESTION 9** (12 MARKS) Use a SEPARATE writing Booklet **Marks**

- (a) The value of a car depreciates exponentially according to the formula  $V = Ae^{-kt}$  where  $V$  dollars is the value of the car after  $t$  years. A car's new price is \$32 000, and after 6 years its value is \$14 000.
- (i) Show that  $V = Ae^{-kt}$  satisfies the equation  $\frac{dV}{dt} = -kV$ . 1
- (ii) What is the value of  $A$ ? 1
- (iii) Find the value of  $k$  correct to 3 significant figures. 2
- (iv) What will be the value of the car after 10 years? 1
- (v) At what rate will the value of the car be decreasing when it is 10 years old? 1
- (b) A particle moves along a straight line. Its position  $x$  metres from  $O$ ,  $t$  seconds after starting, is given by  $x = 3 + \cos 2t$ .
- (i) Find the position of the particle after  $\frac{3\pi}{4}$  seconds. 1
- (ii) In what direction does the particle start to move? 2
- (iii) Sketch the graph of  $v$  as a function of  $t$  for  $0 \leq t \leq 2\pi$ . 2
- (iv) What is the maximum acceleration of the particle? 1

**QUESTION 10** (12 MARKS) Use a SEPARATE writing Booklet **Marks**



The area between the curve  $y = 2^x$  and the  $x$ -axis for  $0 \leq x \leq 2$ , is rotated about the  $x$ -axis to form a solid.

- (i) Write down the definite integral which represents the volume of the solid. 1
- (ii) Use Simpson's Rule with three function values to find the approximate volume of the solid giving your answer to 2 decimal places. 2
- (iii) Using integration and the result  $\int a^x dx = \frac{1}{\ln a} a^x$ , evaluate the volume of the solid, giving your answer to 2 decimal places. 2
- (b) Consider the function  $f(x) = xe^{-x}$ .
- (i) Show that the graph of  $y = f(x)$  has one stationary point at  $x = 1$ . 2
- (ii) Show that the stationary point is a maximum. 2
- (iii) Show that there is one point of inflexion and it occurs at  $x = 2$ . 1
- (iv) By considering the signs of  $x$  and  $e^{-x}$  for large positive and large negative values of  $x$ , sketch the graph of  $y = f(x)$ . 2

End of paper


Mathematics: Question 1	Suggested Solutions	Marks Awarded	Marker's Comments
(a)	$C = 2\pi r \therefore r = \frac{C}{2\pi}$ $r = \frac{9.29}{2\pi} = 1.4785 \dots$ $= 1.48 \text{ (3 s.f.)}$	2	
(b)	$\frac{d}{dx} (3x^2 - 4\sqrt{x}) = 6x - 4 \times \frac{1}{2} x^{-\frac{1}{2}}$ $= 6x - \frac{2}{\sqrt{x}}$	2	
(c)	$(\sqrt{6} + \sqrt{2})^2 = 6 + 2\sqrt{12} + 2$ $= 8 + 4\sqrt{3}$	2	
(d)	$a - \frac{a-2}{4} = 4$ $4a - (a-2) = 16$ $3a + 2 = 16$ $a = 4\frac{2}{3}$	2	
(e)	$ 2c+3  > 1$ $2c+3 < -1$ or $2c+3 > 1$ $2c < -4$ or $2c > -2$ $c < -2$ or $c > -1$	2	
(f)	$(x - \frac{2}{3})(x+4) = 0$ $x^2 + 4x - \frac{2}{3}x - \frac{8}{3} = 0$ $3x^2 + 10x - 8 = 0$ OR $(3x-2)(x+4) = 0$ $3x^2 + 10x - 8 = 0$ OR $x^2 - (\frac{2}{3} + 4)x + (\frac{2}{3})(-4) = 0$ i.e. $x^2 + 3\frac{1}{3}x - \frac{8}{3} = 0$ i.e. $3x^2 + 10x - 8 = 0$	2	

Mathematics: Question 2	Suggested Solutions	Marks Awarded	Marker's Comments
(i)	Grad. AB = $\frac{3-1}{2-4} = -\frac{1}{2}$	1	
(ii)	$M: (\frac{-2+4}{2}, \frac{3+1}{2}) = (1, 2)$	1	
(iii)	AB: $y-3 = -\frac{1}{2}(x+2)$ or $y-1 = -\frac{1}{2}(x-4)$ $2y-6 = -x-2$ $2y-3 = -x+2$ $x+2y-7=0$ $x+2y-7=0$	1	
(iv)	L: $y-2 = 3(x-1)$ $y-2 = 3x-3$ $3x-y-1=0$	1	
(v)	Subst. $x=0$ into L: $0-y-1=0$ $y=-1 \therefore C$ is $(0, -1)$	1	
(vi)	$AC = \sqrt{(0-0)^2 + (2-1)^2} = \sqrt{0+1} = 1$ $BC = \sqrt{(0-0)^2 + (1-1)^2} = \sqrt{0+0} = 0$ $\therefore C$ is equidistant from A and B	2	
(vii)	C: $(0, -1)$ AB: $x+2y-7=0$ $d = \frac{ 0+2(-1)-7 }{\sqrt{1^2+2^2}} = \frac{10}{\sqrt{5}} = 2\sqrt{5}$ or Dist. CM = $\sqrt{(1-0)^2 + (2-(-1))^2} = \sqrt{10}$	2	
(viii)	$AB = \sqrt{6^2 + 2^2} = \sqrt{40}$ or $2\sqrt{10}$ Area $\triangle ABC = \frac{1}{2} \times 2\sqrt{10} \times \sqrt{10}$ $= 10 \text{ unit}^2$	2	
(ix)	Subst. $x=0, y=0$ in $x+2y-7 < 0$ LHS = $-7 < 0$ $\therefore$ Region is $x+2y-7 < 0$	1	

Mathematics: Question 3

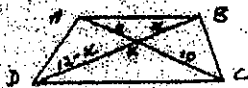
Suggested Solutions	Marks Awarded	Marker's Comments
<p>(a) (i) <math>\frac{d}{dx} x^3 \cos x = \cos x (3x^2) + x^3 (-\sin x)</math>  <math>= 3x^2 \cos x - x^3 \sin x</math> (2)</p> <p>(ii) <math>\frac{d}{dx} (3 + e^{2x})^4 = 4(3 + e^{2x})^3 \cdot 2e^{2x}</math>  <math>= 8e^{2x} (3 + e^{2x})^3</math> (2)</p>		
<p>(b) (i) <math>\int \frac{6x}{x^2+2} dx = 3 \int \frac{2x}{x^2+2} dx</math>  <math>= 3 \log_e (x^2+2) + C</math> (2)</p> <p>(ii) <math>\int_0^{\frac{\pi}{2}} \sec^2 ax dx = \left[ \frac{1}{a} \tan ax \right]_0^{\frac{\pi}{2}}</math>  <math>= \frac{1}{a} \tan \frac{\pi}{2} - \frac{1}{a} \tan 0</math>  <math>= \frac{\sqrt{2}}{2}</math> (2)</p>		
<p>(c) <math>\frac{dy}{dx} = 6x^2 - 4x + 1</math>                      (i) <math>y = 2x^3 - 2x^2 + x + C</math>  <math>x=1, y=6: 6 = 2 - 2 + 1 + C</math>  <math>C = 5</math>                      Curve is <math>y = 2x^3 - 2x^2 + x + 5</math> (2)</p> <p>(ii) When <math>x=1, \frac{dy}{dx} = 6 - 4 + 1 = 3</math>                      Eqn. of tangent is  <math>y - 6 = 3(x - 1)</math> (2)                      i.e. <math>3x - y + 5 = 0</math> or <math>y = 3x + 5</math></p>		

Mathematics: Question 4

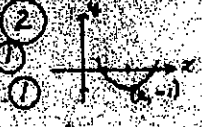

Suggested Solutions	Marks Awarded	Marker's Comments
<p>(a) <math>f(x) = x^3 - 6x^2 + 9x</math>                      (i) <math>f'(x) = 3x^2 - 12x + 9</math>  <math>= 3(x^2 - 4x + 3)</math>  <math>= 3(x-1)(x-3) = 0</math> when <math>x=1, 3</math>  <math>f''(x) = 6x - 12</math>  <math>f'(1) = 1 - 6 + 9 = 4, f''(1) = 6 - 12 &lt; 0</math>  <math>\therefore</math> Maximum at <math>(1, 4)</math>  <math>f'(3) = 27 - 36 + 9 = 0, f''(3) = 18 - 12 &gt; 0</math>  <math>\therefore</math> Minimum at <math>(3, 0)</math> (3)</p> <p>(ii) Pt. of inflexion: <math>6x - 12 = 0</math>  <math>x = 2</math>                      If <math>x &lt; 2, f''(x) &lt; 0</math>; If <math>x &gt; 2, f''(x) &gt; 0</math>                      Change in concavity pt. of inflexion at <math>x = 2</math> (2)</p> <p>(iii) When <math>y=0, x^3 - 6x^2 + 9x = 0</math>  <math>x(x-3)^2 = 0</math>                      Meets x-axis at <math>0, 3</math> (1)</p> <p>(iv)  (1)</p> <p>(v) Grad. decreasing for <math>x &lt; 2</math>. (1)</p>		
<p>(b) (i) <math>A = 2 \int_0^4 x x^{\frac{1}{2}} dx = 4 \left[ \frac{2}{3} x^{\frac{3}{2}} \right]_0^4</math>  <math>= \frac{8}{3} [4^{\frac{3}{2}} - 0]</math>                      Area = <math>21\frac{1}{3}</math> unit<sup>2</sup> (2)</p> <p>(ii) <math>V = \pi \int_0^4 x x dx = \pi \left[ \frac{1}{2} x^2 \right]_0^4</math>  <math>= 2\pi [4^2 - 0]</math>                      Volume = <math>32\pi</math> unit<sup>3</sup> (2)</p>		

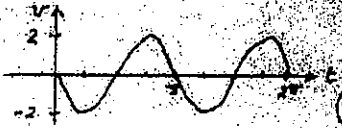


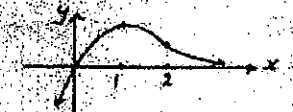
Mathematics: Question 5	Suggested Solutions	Marks Awarded	Marker's Comments
(a)	$10, 12, 14, \dots$ (i) $T_{30} = a + (n-1)d = 10 + 24 \times 2$ $\text{Time} = 68 \text{ minutes}$ (1)		
(ii)	$S_{30} = \frac{n}{2}(a_1 + a_n) \text{ OR } \frac{n}{2}[2a + (n-1)d]$ $= \frac{30}{2}(10 + 68)$ $\text{Total time} = 1170 \text{ minutes}$ (2)		
(iii)	$40 \text{ hours} = 2400 \text{ minutes}$ $\frac{n}{2}[2a + (n-1)d] = 2400$ $\frac{n}{2}[20 + (n-1)2] = 2400$ $n(10 + n - 1) = 2400$ $9n + n^2 - 2400 = 0$ $n = \frac{-9 \pm \sqrt{81 - 4(-2400)}}{2}$ $= 44.7$ (since $n > 0$ ) $40 \text{ hours reached on } 45^{\text{th}} \text{ day}$ (3)		
(b)(i)	$T_{20} = ar^{n-1} = 30000 \times (1.05)^{19}$ $\text{Salary} = \$75809$ (2)		
(ii)	$30000 \times 1.05^{n-1} > 50000$ $1.05^{n-1} > 1\frac{1}{3}$ $(n-1) \log 1.05 > \log 1\frac{1}{3}$ $n-1 > \frac{\log 1\frac{1}{3}}{\log 1.05}$ $n > 11.47$ (2) $\text{Exceeds } \$50000 \text{ in } 12^{\text{th}} \text{ year}$		
(iii)	$S_{20} = \frac{a(r^n - 1)}{r - 1} = \frac{30000(1.05^{20} - 1)}{1.05 - 1}$ $\text{Total salary} = \$991979$ (2)		

Mathematics: Question 6	Suggested Solutions	Marks Awarded	Marker's Comments
(a)(i)	$AC^2 = 8^2 + 13^2 - 2 \times 8 \times 13 \times \cos 65^\circ$ $AC = 12.05 \text{ m}$ (2)		
(ii)	$\frac{\sin \angle ACB}{8} = \frac{\sin 65^\circ}{12.05}$ (2) $\sin \angle ACB = \frac{8 \sin 65^\circ}{12.05} = 0.6017$ $\angle ACB = 37^\circ$ (nearest degree)		
(iii)	$\text{Area} = \frac{1}{2} \times 8 \times 13 \times \sin 65^\circ$ $= 47.12 \text{ m}^2$ $\text{Does not meet regulation}$ (1)		
(b)	$A = \frac{1}{2} \times 10 \times 10 \therefore 60 = \frac{1}{2} \times 10 \times B$ $B = 12$ $\text{Perimeter} = 10 + 10 + 10 \times 1.2$ $= 32 \text{ m}$ (3)		
(c)	 <p>(i) In <math>\triangle AEB</math>, <math>\triangle CED</math>,  <math>\angle AEB = \angle CED</math> (vertically opposite)  <math>\angle BAE = \angle DCE</math> (alternate, <math>AB \parallel DC</math>)  <math>\angle ABE = \angle CDE</math> (alternate, <math>AD \parallel BC</math>)  <math>\therefore \triangle AEB \cong \triangle CED</math> (2 angles equal) (2)</p> <p>(ii) Let <math>BE = x \text{ cm}</math>, then <math>DE = (3-x) \text{ cm}</math>  <math>\frac{4}{x} = \frac{10}{3-x}</math>  <math>4(3-x) = 10x</math>  <math>12 - 4x = 10x</math>  <math>12 = 14x</math>  <math>x = \frac{12}{14}</math>  <math>BE = \frac{24}{7} \text{ cm}</math> (or equivalent) (2)</p>		

Mathematics Question 7	Marks Awarded	Marker's Comments
<p>(a) <math>2x - y - 2 = 0</math> or <math>y = 2x - 2</math>  <math>2xy = 4</math>  <math>x(2x - 2) = 4</math>  <math>2x^2 - 2x - 4 = 0</math>  <math>x^2 - x - 2 = 0</math>  <math>(x - 2)(x + 1) = 0</math>  <math>x = 2, -1</math> (3)</p> <p>Points of intersection: <math>(2, 2), (-1, -4)</math></p>		
<p>(b) <math>3 \times 3^{2x} + 26 \times 3^x - 9 = 0</math>  Let <math>u = 3^x</math>: <math>3u^2 + 26u - 9 = 0</math>  <math>(3u - 1)(u + 9) = 0</math>  <math>u = \frac{1}{3}</math> or <math>u = -9</math>  <math>3^x = \frac{1}{3}</math> or <math>3^x = -9</math>  <math>x = -1</math> (no solution) (3)</p>		
<p>(c) <math>x^2 + 5x + 6 = 0</math>  For real and different roots, <math>a &gt; 0</math>  <math>25 - 4c &gt; 0</math>  <math>c &lt; 6\frac{1}{4}</math> (2)</p>		
<p>(d) <math>2x^2 - 5x - 8 = 0</math>  <math>\alpha + \beta = \frac{5}{2}</math>, <math>\alpha\beta = \frac{-8}{2} = -4</math>  (1) <math>\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta</math>  <math>= \frac{25}{4} - 2(-4)</math>  <math>= 14\frac{1}{4}</math> (2)</p>		
<p>(ii) <math>\frac{\alpha}{\beta} + \frac{\beta}{\alpha} = \frac{\alpha^2 + \beta^2}{\alpha\beta}</math>  <math>= \frac{14\frac{1}{4}}{-4}</math>  <math>= -\frac{57}{16}</math> (2)</p>		

Mathematics Question 8	Marks Awarded	Marker's Comments
<p>(a) <math>\sum_{r=2}^n \frac{1}{r(r-1)} = \frac{1}{2 \times 1} + \frac{1}{3 \times 2} + \frac{1}{4 \times 3}</math>  <math>= \frac{3}{4}</math> (2)</p>		
<p>(b) <math>5y = x^2 - 4x - 4</math>  <math>x^2 - 4x + 4 = 5y + 4 + 4</math>  <math>(x - 2)^2 = 5(y + 2)</math> NB <math>a = 2</math>  (i) Vertex <math>(2, -2)</math> (2)  (ii) Focus <math>(2, 1)</math> (1)  (iii) Directrix <math>y = -5</math> (1)</p> 		
<p>(c)   <math>\angle ACD = \angle BAC</math> (alternate, <math>AB \parallel DC</math>)  <math>= 24^\circ</math>  <math>\angle DAC = 180^\circ - (75^\circ + 24^\circ)</math> (angle sum of <math>\triangle ACD</math>)  <math>= 79^\circ</math>  <math>\therefore \angle DAC = \angle ACD</math>  <math>\triangle ACD</math> is isosceles (2)</p>		
<p>(d) <math>f(x) = \begin{cases} 3 + 2^{-x} &amp; \text{for } x \leq 0 \\ x + 4 &amp; \text{for } x &gt; 0 \end{cases}</math>  (i) <math>f(-1) + f(1) = (-1 + 4) + (3 + 2^{-1})</math>  <math>= 3 + 3 + 2</math>  <math>= 8</math> (2)</p>		
<p>(ii) <math>\lim_{x \rightarrow 0} f(x) = 3 + 0 = 3</math> (1)</p>		
<p>(iii) As <math>x \rightarrow 0</math> from below, <math>f(x) \rightarrow 3 + 0 = 3</math>  As <math>x \rightarrow 0</math> from above, <math>f(x) \rightarrow 3 + 2^{-0} = 4</math>  <math>\therefore f(x)</math> is continuous at <math>x = 0</math> (1)</p>		

Mathematics: Question 9	Suggested Solutions	Marks Awarded	Marker's Comments
(a)	$V = Ae^{-kt}$ (i) $\frac{dV}{dt} = -kAe^{-kt}$ $= -kV$ (1)		
(ii)	When $t=0$ , $V=32,000$ . $32,000 = Ae^0$ $\therefore A = 32,000$ (1)		
(iii)	$t=6$ , $V=14,000$ : $14,000 = 32,000e^{-6k}$ $e^{-6k} = \frac{14,000}{32,000}$ $-6k = \log_e\left(\frac{14}{32}\right)$ $k = 0.1182 \text{ (5 s.f.)}$ (2)		
(iv)	When $t=10$ , $V = 32,000 \times e^{-0.1182 \times 10}$ Value = \$ 8051 (1)		
(v)	When $t=10$ , $\frac{dV}{dt} = -0.1182 \times 8051$ $= -951$ Value decreasing at \$ 951 per year (1)		
(b)	$x = 3 + 10s \sin t$ (i) When $t = \frac{3\pi}{2}$ , $x = 3 + \cos\left(10 \times \frac{3\pi}{2}\right)$ $= 3$ (1)		
(ii)	$v = -2 \sin 2t$ It starts to move in negative direction (2)		
(iii)	 (2)		
(iv)	$a = -4 \cos 2t$ Maximum acceleration is $4 \text{ m/s}^2$ (1)		

Mathematics: Question 10	Suggested Solutions	Marks Awarded	Marker's Comments								
(a) (i)	$V = \pi \int_0^2 (2x)^2 dx$ (1)										
(ii)	<table border="1" style="display: inline-table; margin-right: 20px;"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>f(x)</math></td> <td>1</td> <td>4</td> <td>16</td> </tr> </table> $\int_0^2 (2x)^2 dx = \frac{1}{3} [1 + 4 + 16]$ $= 11$ (2) Volume = $11 \times \pi = 34.56 \text{ unit}^3$	$x$	0	1	2	$f(x)$	1	4	16		
$x$	0	1	2								
$f(x)$	1	4	16								
(iii)	$V = \pi \int_0^2 4x^2 dx$ $= \pi \left[ \frac{4}{3} x^3 \right]_0^2$ $= \frac{4\pi}{3} [16 - 0]$ Volume = $33.49 \text{ unit}^3$ (2 d.p.) (2)										
(b)	$f(x) = xe^{-x}$ (i) $f'(x) = e^{-x} + x(-e^{-x})$ $= e^{-x}(1-x)$ $= 0$ only when $x=1$ (2) $\therefore$ only one stationary point										
(ii)	$f''(x) = (1-x)(-e^{-x}) + e^{-x}(-1)$ $= xe^{-x} - 2e^{-x} = e^{-x}(x-2)$ $f''(1) = 1e^{-1} - 2e^{-1} < 0$ (2) $\therefore$ Stat. point is maximum at $x=1$ <u>OR</u> show derivative changes sign.										
(iii)	For $f'(x) = 0$ , $x=2$ (1) $\therefore x=2$ is the only point of inflection										
(iv)	For $x > 0$ , $e^{-x} > 0$ . $f(x) > 0$ For $x < 0$ , $e^{-x} > 0$ . $f(x) < 0$  (2)										